

Texas Student Data System

Middle School Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org

This document was supported by the Michael & Susan Dell Foundation and created by Double Line Partners, LLC.

All names, addresses, titles, telephone numbers, assessments, programs, student information, and all other data represented in this guide are fictitious. Any resemblance to any individuals or any organization is purely coincidental.

Texas Student Data System

Student Snapshot Collection

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Glendale Independent School District » Bradock Middle School » Grade 7 » Brandon Ybarra's Class

STUDENT SNAPSHOT

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level...

GO →

Select a Student...

GO →

PRINT

Dusty Ann Spence

Grade 7

SS

1

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Dusty Ann Spence

2

369 Happy Valley Ln
Bedias, TX 73327

Guardian / Parent Information

Primary Contact

Name

Sidney Heard

Relation to Student

Mother

Address

same as student

Cell Phone

(555) 555-1111

Work Phone

(555) 555-2222

Email

sheard@sitename.com

Name

Joshua Spence

Relation to Student

Father

Address

520 Eagles West Cv

Cell Phone

(555) 555-3333

Work Phone

Email

School Information

Grade Level

7

Cohort Year(6th grade)

2009

Homeroom

B. Ybarra

Late Enrollment

No

Date of Entry

August 17, 2010

Date of Withdrawal

Feeder School(s)

Expected Promotion

Date

2012

3

Program Status

☐ Bilingual Program

☐ Career and Technical Education

☐ English as Second Language

☐ Gifted/Talented

☒ Special Education

☐ Title I Participation

4

Other Student Information

☒ At Risk

☐ Economically Disadvantaged

☐ Homeless

☐ Immigrant

☐ Limited English Proficiency

☐ Migrant

☐ Overage

☐ Parent in Military

☐ Repeater (1 or more grades
in last 3 years)

☐ Teen Parent

Special Services

☐ Special Education Services

☐ Primary Instructional Setting

☒ Other Services
Dyslexia

4

SS Special Services

Student Information was last updated on October 22, 2010

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1

The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2

Student information section contains critical data about the student in an easily accessible location.

3

Program enrollment and special services data is easily accesible for teachers and counselors.

4

Icons with key student designations appear on each page for reference.

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Page 3

Revised 09/30/2010



Academic Profile

College and Career Readiness



- [➔ View full profile and suggested interventions](#)

5

STATUS

6



- Attendance



Discipline incidents and actions

- **State Standardized Assessments**



Benchmark Assessments

English Language Learner

■ Course Grades

Performance and progress in current courses

Advanced coursework opportunity and performance

- College Entrance Exams

Whether the student has taken and score of the latest assessment



Met



Below



Ending Up



Finding Down



No Change



Alert

Glendale Independent School District » Bradock Middle School » Grade 7» Brandon Ybarra's Class

STUDENT SNAPSHOT

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)


Switch Dashboard Level...

GO →

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GO →

PRINT



Dusty Ann Spence

Grade 7

SS

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

ATTENDANCE AND DISCIPLINE

1

ATTENDANCE

STATUS ?

VALUE ?

TREND ?

2

DETAILS ?

Daily Attendance Rate (Through October 22, 2010)

% of days student is in attendance

Last Four Weeks

95%

1

▼

🚩

3

+ More ...

Last Eight Weeks

98%

1

◄►

+ More ...

Year to Date

98%

1

◄►

+ More ...

Class Period Absence Rate (Through October 22, 2010)

% of class periods missed

Last Four Weeks

11%

16

◄►

+ More ...

Last Eight Weeks

6%

16

◄►

+ More ...

Year to Date

7%

21

◄►

+ More ...

Tardy Rate (Through October 22, 2010)

4

% of tardies in a given period

Last Four Weeks

11%

16

◄►

+ More ...

Last Eight Weeks

6%

16

◄►

+ More ...

Year to Date

7%

21

◄►

+ More ...

DISCIPLINE

STATUS ?

VALUE ?

TREND ?

DETAILS ?

Discipline Referrals (Through October 22, 2010)

Log of discipline incidents and actions year to date

Disciplinary Incidents (Excluding School Code of Conduct)

HIGH

2

◄►

+ More ...

School Code of Conduct

OK

1

◄►

+ More ...

5

SS Special Services

Met

Below

▲ Trending Up

▼ Trending Down

◄► No Change

🚩 Alert

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- 1
- The detailed academic dashboard pages show the metrics, values and trends.
- 2
- Trend arrows indicate changes in the metric value compared to the prior time period. A flag indicates a negative trend that needs attention.
- 3
- Additional details for a metric can be viewed by selecting the “More...” option.
- 4
- The date indicates the time period that the data was last updated.
- 5
- A legend appears at the bottom of each page as a reference to users.

Glendale Independent School District » Bradock Middle School » Grade 7 » Brandon Ybarra's Class

STUDENT SNAPSHOT

Hello, Brandon Ybarra | [Help](#) | [Log out](#)

Switch Dashboard Level...GO →

Select a Student...GO →

PRINT

2



1

Dusty Ann Spence

Grade 7

SS

Student Information

Academic Dashboard

Current Schedule

Academic Profile

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

3

ASSESSMENTS

STATE STANDARDIZED ASSESSMENTS

STATUS?

VALUE?

TREND?

?

DETAILS?

TAKS Performance

Test scores and whether met standard

■ ELA / Reading (2010 6th Grade TAKS)	MET	2105	▼	🚩	+ More ...
■ Writing (2008 4th Grade TAKS)	MET	2110	▲		+ More ...
■ Math (2010 6th Grade TAKS)	COMMENDED	2405			+ More ...
■ Science (2009 5th Grade TAKS)	COMMENDED	2415			+ More ...
■ Social Studies					+ More ...

TAKS - M

Test scores and whether met standard

TAKS - Alt

Test scores and whether met standard

Texas Projection Measure (TPM)

of subjects projected to meet TAKS standard at Grade 8/total subjects

■ ELA / Reading	AT GOAL	2105			+ More ...
■ Math	AT GOAL	2405			+ More ...
■ Science					+ More ...
■ Social Studies					+ More ...

5

BENCHMARK ASSESSMENTS

STATUS?

VALUE?

TREND?

?

DETAILS?

Benchmark Assessment Mastery

Mastery of content in core courses

■ ELA / Reading (BOY 2010)	MET	70%	▼	🚩	+ More ...
■ Math (BOY 2010)	MET	90%	▲		+ More ...
■ Science (EOY 2010)	MET	85%	▲		+ More ...
■ Social Studies (EOY 2010)	BELOW	68%	▼	🚩	+ More ...

LANGUAGE ASSESMENTS

STATUS?

VALUE?

TREND?

?

DETAILS?

English Language Learner

Test scores and level

■ TELPAS (2009)	N/A				+ More ...
-----------------	-----	--	--	--	------------

SS Special Services

Met

Below

Trending Up

Trending Down

No Change

Alert

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1

The user has the option to navigate to other classes or students without having to go back to the homepage.

2

The picture, name and icons always appear on top of the page to maintain focus on the student.

3

The assessment section will reflect the STAAR test results as well as local benchmark assessments.

4

Additional details such as historical scores and assessment results by the objective and item level can be viewed by selecting the “More...” option.

5

Status is coded with easily understood phrases like “met” or “at goal.”



Dusty Ann Spence

Grade 7

SS

Student Information

Academic Dashboard

Current Schedule

Academic History

Overview

Attendance and Discipline

Assessments

Grades and Credits

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College and Career Readiness

Grades and Credits

COURSE GRADES	STATUS?	VALUE?	TREND?	?	DETAILS?
Class Grades (Through Third Grading Period)					
Mastery of content in core courses					
■ Failing	NO	1/7	◄►		<div>1</div> <div>+ More ...</div>
■ # course grades dropping 10% or more	YES	1/7	◄►		
■ # courses repeating	YES	0/7	◄►		
Grades Below 70% Level (Through Third Grading Period)					
Number of classes with grades below 70%for the last grading period					
	ON TRACK	1 below 70%	◄►		<div>+ More ...</div>
Pre Algebra (Through Third Grading Period)					
Whether student has taken; score of latest assessment					
■ Taken or enrolled by 7th grade	YES				<div>+ More ...</div>
■ Passing or has passed by 7th grade	YES	90	▲		<div>+ More ...</div>
Algebra I (Through Third Grading Period)					
Whether student has taken; score of latest assessment					
■ Taken or enrolled by 8th grade	N/A				<div>+ More ...</div>
■ Passing or has passed by 8th grade	N/A				<div>+ More ...</div>

1

Click the “More..” button to go to Academic Profile page to see current and historical courses and grades.

Glendale Independent School District » Bradock Middle School » Grade 7 » Brandon Ybarra's Class

STUDENT SNAPSHOT

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level...GO →

Select a Student...GO →

PRINT

Dusty Ann Spence

Grade 7

SS

Student Information

Academic Dashboard

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Attendance and Discipline

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Grades and Credits

Advanced Academics

College and Career Readiness

ADVANCED ACADEMICS

1

ADVANCED COURSE POTENTIAL

PSAT 80+ PERCENTILE

TAKS COMMENDED

ENROLLED

DETAILS

Advanced Course Potential (Through April 2010)

Achieving success on tests (eligible) vs number of current pre-AP/advanced courses

■ ELA/Reading	YES	YES	YES	+ More ...
■ Mathematics	NO	NO	NO	+ More ...
■ Science	N/A	N/A	N/A	+ More ...
■ Social Studies	NO	NO	NO	+ More ...

ADVANCED COURSE ENROLLMENT, COMPLETION AND MASTERY

ENROLLED

COMPLETION

MASTERY

DETAILS

Advanced Course Enrollment, Completion and Mastery

Achieving success through enrollment, completion and mastery of last year's pre-AP/advanced courses

■ ELA/Reading	YES	YES	YES	+ More ...
■ Mathematics	NO	NO	NO	+ More ...
■ Science	N/A	N/A	N/A	+ More ...
■ Social Studies	NO	NO	NO	+ More ...

SS

Special Services

Met

Below

Trending Up

Trending Down

No Change

Alert

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1

Students who perform at the college ready level in assessments are highlighted to ensure they are taking rigerous coursework.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log out](#)

Switch Dashboard Level... ▾

GO →

Select a Student... ▾

GO →

PRINT



Dusty Ann Spence

Grade 7

SS

Student Information

Academic Dashboard

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Overview

Attendance
and Discipline

Assessments

Grades
and Credits

Advanced
Academics

College and Career
Readiness

COLLEGE & CAREER READINESS

COLLEGE ENTRANCE EXAMS

STATUS ?

VALUE ?

▮ ?

DETAILS ?

College Extrace Exams (Through October 2009)

Exam completion and score

PSAT

■ Taken

YES

1200

1

+ More ...

■ At/Above State Criterion

YES

+ More ...

SAT

■ Taken

N/A

+ More ...

■ At/Above State Criterion

N/A

+ More ...

■ PSAT to SAT Growth

N/A

+ More ...

ACT

■ Taken

N/A

+ More ...

■ At/Above State Criterion

N/A

+ More ...

1

Detail test scores can be viewed by selecting the “More..” option.

SS Special Services

Met

Below

Trending Up

Trending Down

No Change

Alert

Texas Student Data System

Classroom Snapshot Collection

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Glendale Independent School District » Bradock Middle School » Grade 7» Brandon Ybarra's Class

CLASSROOM SNAPSHOT

Hello, Brandon Ybarra| Help | Log Out

Switch Dashboard Level...GO→

Select a Student...GO→

PRINT

Brandon Ybarra's Mathematics

Grade 7

1

General Class OverviewGO→














2

3rd PeriodGO→

Select File FormatGO→

EXPORT REPORT

3

Student	Designations	ATTENDANCE / DISCIPLINE		ASSESSMENTS – TAKS		COURSE GRADES	
		Class Period Absences	4Discipline Incidents	ELA/Reading	5Mathematics	# Grades Below 70%	# Grades Falling > 10%
 Amanda Sharpe	6GT	8.8% ▲	0	▼	2342 ▼	0 ◀▶	0
 Amy Jaquez	◊	9.6% ▼	0	▼	2229 ◀▶	2 ▲	3
 Andres Waite	◊	2.5% ◀▶	2	◀▶	1885 ▲	5 ▼	2
 Brandy Aldy		0.8% ◀▶	0	◀▶	1913 ▼	3 ▼	1
 Brooke Scott		6.7% ◀▶	0	◀▶	1977 ▲	6 ▲	4
 Carl Neff	LANG◊	0.8% ▼	0	◀▶A	2368 ▼	1 ▼	1
 Cheronda Williams	GT◊	5.0% ◀▶	0	▼	2433 ▼	0 ◀▶	1
 Chris Barragan		4.2% ◀▶	0	▼	2433 ▲	1 ▲	0
 Clarissa Tenner		24.7% ▼	0	▲	1940 ▲	6 ▲	4
8  Dusty Ann Spence	SS	11.0% ◀▶	2	▼	2405 ▲	1 ◀▶	1
 Jennifer Ruiz	SS	3.3% ◀▶	1	◀▶A	1900 ◀▶A	1 ▼	2
 Jonathon Delarosa	◊	13.0% ◀▶	0	▼	2002 ◀▶	7 ▲	3
 Jose Witherspoon		17.6% ▼	0	▼	2145 ▲	4 ▲	1
 Juan Ratliff		8.4% ◀▶	0	▼	2072 ▲	2 ▲	1
 Julio Olivares		11.7% ▲	0	◀▶	2261 ▲	2 ▼	1
 Justin Whiting	◊	2.5% ◀▶	0	▼	2229 ▼	2 ▲	2
 Kesia Horn	GT	14.2% ▲	1	▼	2319 ▼	1 ▼	1
 Miguel Wyatt		20.5% ◀▶	0	▼	2478 ▼	0 ◀▶	0
 Noura Sandoval	SS	10.9% ▼	1	▲A	1952 ▲A	5 ▼	2
 Stephanie Butler	◊	7.1% ◀▶	0	▼	2133 ▲	2 ◀▶	1
 Wesley Carrizales	◊	7.9% ◀▶	0	▼	2171 ▼	5 ▼	

Through October 22, 2010

Through October 22, 2010

Through April 2010

Through April 2010

Through Third Grading Period

Through Third Grading Period

GT Gifted & TalentedSS Special ServicesLANG LanguageR Repeater◊ OverageLE Late EnrollmentPT Partial TranscriptA Test Accommodation

Met Goal

Below Goal

▲ Trending Up▼ Trending Down◀▶ Neutral Trend

Alert

7

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- 1

Once a teacher logs in they will have access to their classroom dashboards.
- 2

Users can view for specific class periods or view students across all periods.
- 3

This view provides a general overview of the classroom across a wide number of indicators and would typically be viewed at the beginning of the year to familiarize a teacher with their students.
- 4

The lists are sortable by each column.
- 5

Users have the ability to view different assessment subjects.
- 6

Designation icons that are relevant to instruction are displayed to aid the teacher in grouping students.
- 7

A legend and time periods for each indicator are shown at the bottom for reference.
- 8

Clicking a student's name takes the user to the student dashboard.

Glendale Independent School District » Bradock Middle School » Grade 7 » Brandon Ybarra's Class

CLASSROOM SNAPSHOT

Hello, [Brandon Ybarra](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level...

GO

Select a Student...

GO

PRINT

Brandon Ybarra's Mathematics

Grade 7

1

Subject Specific Class Overview

GO

3rd Period

GO

Mathematics Assessments

GO

EXPORT REPORT

Through October 22, 2010

Through October 22, 2010

Through April 2010

BOY 2011

Through Third Grading Period

Through Third Grading Period

GT Gifted & Talented

SS Special Services

LANG Language

R Repeater

O Overage

LE Late Enrollment

PT Partial Transcript

A Test Accommodation

Met Goal

Below Goal

▲ Trending Up

▼ Trending Down

◀▶ Neutral Trend

Alert

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1

This view provides a subject-specific view of the classroom with indicators that are particular for the instructor's course. Teachers can view this page frequently to track progress of their students during the school year.

Hello, [Brandon Ybarra](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level... [GO →](#)

Select a Student... [GO →](#)

[PRINT](#)

Brandon Ybarra's Mathematics

Grade 7


1

Detail View [GO →](#)

Subject Area [GO →](#)

Select File Format [GO →](#)

[EXPORT REPORT](#)

Student	TAKS Mathematics	Numbers, Operations and Quantitative Reasoning	Patterns, Relationships and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics	Mathematical Process and Tools
 Andres Waite	1885	<div></div>	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>
 Jennifer Ruiz	1900 <div>A</div>	<div></div>	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>
 Brandy Aldy	1913	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Clarissa Tenner	1940	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Noura Sandoval	1952 <div>A</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Brooke Scott	1977	<div>★</div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Jonathon Delarosa	2002	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Juan Ratliff	2072	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Stephanie Butler	2133	<div></div>	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>
 Jose Witherspoon	2145	<div></div>	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>
 Wesley Carrizales	2171	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Justin Whiting	2229	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Amy Jaquez	2229	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Julio Olivares	2261	<div></div>	<div>★</div>	<div></div>	<div></div>	<div>★</div>	<div></div>
 Kesia Horn	2319	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Amanda Sharpe	2342	<div></div>	<div></div>	<div></div>	<div></div>	<div>★</div>	<div></div>
 Carl Neff	2368	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
 Dusty Ann Spence	2405	<div></div>	<div>★</div>	<div></div>	<div></div>	<div>★</div>	<div></div>
 Cheronda Williams	2433	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>	<div></div>
 Chris Barragan	2433	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>	<div></div>
 Miguel Wyatt	2478	<div></div>	<div>★</div>	<div></div>	<div></div>	<div></div>	<div></div>

Through April 2010

★

 100% Correct 70% to 99% Correct <70% Correct

GT

 Gifted & Talented

SS

 Special Services

LANG

 Language

R

 Repeater

O

 Overage

LE

 Late Enrollment

PT

 Partial Transcript

A

 Test Accommodation

Met Goal Below Goal

▲

 Trending Up

▼

 Trending Down

◀▶

 Neutral Trend

🚩

 Alert

1

Teachers can view assessment results at the objective and item level to identify classroom and student patterns and target their instructional strategies

Texas Student Data System

Campus Snapshot Collection

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Glendale Independent School District » Bradock Middle School

CAMPUS SNAPSHOT

Hello, [Margarita Hernandez](#) | [Help](#) | [Log Out](#)

Switch Dashboard Level...


GO →

Student Search...

GO →

PRINT

1




Bradock Middle School

Campus Information

Operational Dashboard

Academic Dashboard

Strategic Plan



Bradock Middle School

336 Ferguson Dr
Leonard, TX 72769
(555) 555-5555

Administration

Principal

Margarita Hernandez

Assistant Principal

Joe House

Assistant Principal

Carrie Martinez

Accountability

State Accountability Rating

Academically Acceptable

Commendations

Mathematics

AYP-NCLB Areas Missed

None

Student/Teacher Ratio

36:1

School Population

of Students Total

296

Grade 6

89

Grade 7

106

Grade 8

101

Late Enrollments

5%

Student Demographics

Gender

Current

Female

51%

Male

49%

Ethnicity

Current

Hispanic/Latino

20%

Race ¹

American Indian-Alaskan Native

5%

Asian

1%

Black-African American

15%

Native Hawaiian-Pacific Islander

0%

White

79%

¹ Percentages add to >100% if student reports more than one race.

Other Student Information

Current

At Risk

34%

Economically Disadvantaged

45%

Homeless

1.1%

Immigrant

32.3%

Limited English Proficient

54.7%

Migrant

0.5%

Repeater

5.4%

(Percentage of students repeating grade in last three years)

Parent in Military

2.9%

Teen Parent

0.5%

Students by Program

Current

Bilingual

38%

English as Second Language

30%

Free/Reduced Lunch Participation

70%

Gifted/Talented

1%

Special Education

5%

Title 1 Participation

70%

Special Services

Special Education Services

Speech

65%

PPCD

15%

Autism Unit

20%

Primary Instructional Setting

Mainstream

75%

Resource

15%

Self-Contained

10%

Other Services

504 Indicator

2%

Dyslexia

1%

Student Information was last updated on October 22, 2010

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1

The Campus Information will include key demographic information, and program and service participation.

Glendale Independent School District » Bradock Middle School

CAMPUS SNAPSHOT

Hello, [Margarita Hernandez](#) | [Help](#) | [Log out](#)


Switch Dashboard Level...

GO →

Student Search...

GO →

PRINT



Bradock Middle School

Campus Information

Academic Dashboard

Operational Dashboard

Strategic Plan

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

Post-Secondary Success

1

ASSESSMENTS

Hide Counts

Jump to subcategory: State Standardized Assessments | Benchmark Assessments | Language Assessments

STATE STANDARDIZED ASSESSMENTS

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

?

DETAILS ?

TAKS Performance

% of students meeting standard

2

3

+ More...

ELA / Reading (2010 TAKS)

95.0%

275 of 290

▲

80%

15.0

+ More...

Writing (2010 TAKS)

75.0%

75 of 101

▼

80%

5.0

+ More...

Mathematics (2010 TAKS)

65.0%

188 of 290

▼

80%

15.0

+ More...

Science (2010 TAKS)

82.0%

82 of 101

▲

80%

2.0

+ More...

Social Studies (2010 TAKS)

75.0%

75 of 100

▲

80%

5.0

+ More...

TAKS Test Non-Participation

% of eligible students who did not take test

+ More...

ELA / Reading (2010 TAKS)

2.0%

6 of 296

▲

5%

3.0

+ More...

Writing (2010 TAKS)

4.7%

5 of 106

▼

5%

0.3

+ More...

Mathematics (2010 TAKS)

2.0%

6 of 296

▼

5%

3.0

+ More...

Science (2010 TAKS)

4.7%

5 of 106

▲

5%

0.3

+ More...

Social Studies (2010 TAKS)

1.0%

1 of 101

▲

5%

4.0

+ More...

Repeat TAKS Failures

% of students failing TAKS 2 consecutive years

+ More...

ELA / Reading (2010 TAKS)

0.0%

0 of 15

▼

5%

5.0

+ More...

Mathematics (2010 TAKS)

22.5%

23 of 102

▲

5%

17.5

+ More...

Texas Projection Measure (TPM)

% of students projected to meet TAKS standard at Grade 8

+ More...

ELA / Reading (2010 TAKS)

95.0%

275 of 290

◀▶

80%

15.0

+ More...

Mathematics (2010 TAKS)

65.0%

188 of 290

▼

80%

15.0

+ More...

Science (2010 TAKS)

82.0%

82 of 101

◀▶

80%

2.0

+ More...

Social Studies (2010 TAKS)

22.0%

22 of 100

▼

80%

58.0

+ More...

4

BENCHMARK ASSESSMENTS

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

?

DETAILS ?

Benchmark Performance (Beginning of Year 2010)

% of students at or above standard

+ More...

ELA / Reading (2010 BOY)

94.9%

281 of 296

▲

80%

14.9

+ More...

Writing (2010 BOY)

74.3%

220 of 296

▲

80%

5.7

+ More...

Mathematics (2010 BOY)

74.6%

221 of 296

▲

80%

5.4

+ More...

Science (2010 BOY)

97.6%

288 of 296

◀▶

80%

17.6

+ More...

Social Studies (2010 BOY)

73.9%

219 of 296

▲

80%

6.1

+ More...

LANGUAGE ASSESSMENTS

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

?

DETAILS ?

TELPAS (October 2010)

% of students at or above advanced proficiency level

+ More...

6th grade

85.0%

22 of 26

▲

80%

5.0

+ More...

7th grade

85.0%

11 of 14

▼

80%

5.0

+ More...

8th grade

75.0%

12 of 16

▼

80%

5.0

+ More...

Met Goal

Below Goal

Trending Up

Trending Down

No Change

Alert

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1

The assessment section will reflect the STAAR test results.

2

Users have the option to view the underlying numbers used to calculate the status values.

3

The “More...” button allows users to disaggregate metrics by different subgroups including:

- Grade level
- NCLB groupings
- Cohort year
- Time period

4

The DCD can accommodate uploading campus specific benchmark results in the dashboards.

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Switch Dashboard Level...

GO →

Student Search...

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PRINT



Bradock Middle School

Campus Information

Academic Dashboard

Operational Dashboard

Strategic Plan

Overview

Attendance and Discipline

Assessments

Grades and Credits

Advanced Academics

College and Career Readiness

Post-Secondary Success

GRADES AND CREDITS

+ Show Counts

COURSE GRADES

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

?

DETAILS ?

Repeat Courses (Through Third Grading Period)

% of students repeating a course due to failure

1

+ More...

■ ELA / Reading

3.2%

◀▶

5%

1.8

■ Mathematics

11.1%

▼

5%

6.1

■ Science

3.0%

▼

5%

2.0

■ Social Studies

12.1%

▲

5%

7.1

Grades Below C (70) Level (Through Third Grading Period)

% of students with at least 1 current classroom grade below C (70%)

+ More...

■ % with 1 course grade below C (70%)

3.0%

▲

5%

2.0

■ % with 2 course grades below C (70%)

1.0%

▲

5%

4.0

■ % with 3 or more course grades below C (70%)

0.4%

▼

5%

4.6

Falling Class Grades (Through Third Grading Period)

% of students with current core subject course grades dropping 10%+ from prior grading period

+ More...

■ ELA / Reading

9.1%

▲

10%

0.9

■ Mathematics

12.1%

▼

10%

2.1

■ Science

9.0%

▲

10%

1.0

■ Social Studies

12.1%

▼

10%

2.1

Pre Algebra (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

+ More...

■ Taking or have Taken by 7th grade

■ 7th Grade

75.5%

▲

80%

4.5

■ 8th Grade

71.5%

▲

80%

8.5

■ Passing or have Passed by 7th grade

67.5%

▲

80%

12.5

Algebra I (Through Third Grading Period)

% of students who are taking or have taken course; Percent who are passing/have passed course

+ More...

■ Taking or have Taken by 8th grade

■ 8th Grade

72.5%

▲

80%

7.3

■ Passing or have Passed by 8th grade

71.3%

▲

80%

8.7

Met

Below

▲ Trending Up

▼ Trending Down

◀▶ No Change

Alert

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1

Each metric will have a campus goal that is tied to a strategic planning template. If the district (along with all campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll-up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.



Bradock Middle School

Campus Information	Academic Dashboard	Operational Dashboard	Strategic Plan
Overview	Attendance and Discipline	Assessments	Grades and Credits
		Advanced Academics	College and Career Readiness
			Post-Secondary Success

ADVANCED ACADEMICS

+ Show Counts

STATE STANDARDIZED ASSESSMENTS	STATUS ?	VALUE ?	TREND ?	?	GOAL ?	△ ?	DETAILS ?
TAKS Commended Performance							
% of students meeting or exceeding commended standard							
■ ELA / Reading (2010 TAKS)	15.0 %		▲		5%	10.0	+ More...
■ Writing (2010 TAKS)	11.2 %		▲		5%	6.2	+ More...
■ Mathematics (2010 TAKS)	2.0 %		▼	?	5%	3.0	+ More...
■ Science (2010 TAKS)	7.9 %		▼	?	5%	2.9	+ More...
■ Social Studies (2010 TAKS)	4.2 %		▲		5%	0.8	+ More...

ADVANCED COURSEWORK	STATUS ?	VALUE ?	TREND ?	?	GOAL ?	△ ?	DETAILS ?
Advanced Course Potential (October 2010)							
% of students achieving success (eligible) on recent tests and not currently enrolled in pre advanced or advanced courses							
■ % with ELA/Reading PSAT at 80th percentile or Commended TAKS score, but not enrolled	3.6 %		▲	?	5%	1.4	+ More...
■ % with Mathematics PSAT at 80th percentile or Commended TAKS score, but not enrolled	10.1%		▼		5%	5.1	+ More...
■ % with Science Commended TAKS score, but not enrolled	2.9%		▼		5%	2.1	+ More...
■ % with Social Studies Commended TAKS score, but not enrolled	7.9%		▲	?	5%	2.9	+ More...

Advanced Course Capacity (October 2010)							
% of seats vs students currently enrolled and those eligible, but not currently enrolled							
■ ELA	93.4 %		▼	?	80%	13.4	+ More...
■ Mathematics	98.4 %		▲		80%	1.6	+ More...
■ Science	99.4 %		▼		80%	0.6	+ More...
■ Social Studies	92.4 %		▼		80%	7.6	+ More...
■ Other	91.4 %		◀▶		80%	8.6	+ More...

Advanced Course Enrollment (October 2010)							
% of students currently enrolled in at least 1 PreAP, AP, IB or High School level core course							
	24.5 %		▲		25%	0.5	+ More...

Advanced Course Completion (May 2010)							
% of students completing at least 1 Pre AP, AP, IB or High School level course in one of the four core subject areas in the prior school year							
	98.1 %		▲		5%	7.1	+ More...

Met Goal

Below Goal

Trending Up

Trending Down

No Change

Alert

1

Clicking the “More..” button generates a list of students not meeting a particular threshold, so that the principal can approach teachers or students directly and specifically.

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COLLEGE AND CAREER READINESS

+ Show Counts

MIDDLE SCHOOL COMPLETION

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

△ ?

DETAILS ?

Middle School Completion Rate (2009)

% of students, from 6th Grade cohort, who have completed middle school withn 3 years

95.0%

▲

80%

15.0

+ More...

COLLEGE ENTRANCE EXAMS

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

△ ?

DETAILS ?

College Entrance Exams (Through October 2010)

% of students who have taken college entrance exams

+ More...

PSAT

- % Completing Exam

75.0%

▼

?

80%

3.0

- Average PSAT Score

575

▲

SAT/ACT Taken

- 6th Grade

5.1%

◀▶

5%

0.1

- 7th Grade

6.3%

◀▶

5%

1.3

- 8th Grade

4.5%

▼

?

5%

0.5

SAT

% of students at/above state criterion

95.0%

▲

80%

15.0

ACT

% of students at/above state criterion

95.0%

▲

80%

15.0

Met Goal

Below Goal

▲ Trending Up

▼ Trending Down

◀▶ No Change

? Alert

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1

Items that are greyed out are those that are planned for future releases.

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GO →

Student Search...

GO →

PRINT



Bradock Middle School

1

Campus Information

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Strategic Plan

Master Schedule

Staff

Finance

STAFF

+ Show Counts

ATTENDANCE

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

△ ?

DETAILS ?

Teacher Attendance Rate (Through October 22, 2010)

% of teachers meeting attendance rate threshold of > 90

+ More...

Last Four Weeks

82.0%

▼

?

85%

3.0

Last Eight Weeks

82.5%

▼

?

85%

2.5

Year to Date

83.4%

▼

?

85%

1.6

EXPERIENCE, EDUCATION, AND QUALIFICATIONS

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

△ ?

DETAILS ?

Teacher Field of Practice (October 2010)

% of teachers who are certified in subject teaching

+ More...

ELA/Reading

95.0%

▼

?

90%

5.0

Mathematics

85.0%

▲

?

90%

5.0

Science

98.0%

▲

?

90%

8.0

Social Studies

99.0%

◄►

?

90%

9.0

Generalist

97.0%

◄►

?

90%

7.0

Teacher Experience (October 2010)

% of teachers with > 5 years of professional teaching experience

+ More...

All Subjects

79.7%

▲

?

80%

0.3

ELA/Reading

92.3%

◄►

?

80%

12.3

Mathematics

74.3%

▲

?

80%

5.7

Science

80.1%

▲

?

80%

0.1

Social Studies

72.4%

▼

?

80%

7.6

RETENTION AND STAFFING

STATUS ?

VALUE ?

TREND ?

?

GOAL ?

△ ?

DETAILS ?

Teacher Retention (October 2010)

% of teachers returning from the previous year

+ More...

89.0%

▼

?

90%

1.0

Staffing Rate (October 2010)

% of open positions

+ More...

Classroom Teachers

100.0%

▲

?

100%

0.0

Support Staff

95.0%

▲

?

90%

5.0

Met Goal

Below Goal

Trending Up

Trending Down

No Change

Alert

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1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.

2

A list of teachers not meeting the campus goal/threshold with links to thier e-mail and classrooms is available by selecting the “More...” button.