## student SPS Key Features



### TEACHER'S VIEW

Each teacher can personalize the class view to see their most important and relevant data.

# Export All

Click here to download CSV file to prepare for department meetings or parent conferences.

#### See More Data

Select columns for the customized class view from attendance, discipline, assessment and grades options. Click "Save Columns" button when finished.

student GPS			EXPO	RTALL		K LOG OUT
Glendale ISD Hollywood	od High School Tiffany Paul			Q	Search	→ <b>●</b>
👰 Tiffany	Paul					
Student List:					View:	
ELA(LAPH11) - EI	nglish I (1 Unit) (A01) Spring Sem	ester		Gen	eral Overview	
* SEE MORE DATA	MAXIMIZE GRID	REATE OR ADD TO WAT	CH LIST		,	SSESSMENT
Student ^	Grade Level Designation	ns Class Rep		ding I Algeb AAR STA/ DC EOO		Reading STAAR
Alcorta, Morris X.	9th	6.8 % 🔻	0 2481		4628 💷	•
Alonso, Josh	9th	8.7 % 🔻	0 2353		4502 💷	
Belanger, Crystal	9th G	11.8 % 🔻	0 2856		4628 💷	
Bland, Juan C.	9th	3.3 % 🔻	0 2000		4250	
Brooks, David Q.	9th	6.8 % 🔻	0 2412		4082	*
<pre> &lt; &lt; Page 1 of 2 &gt; &gt; </pre>		Rows per page	: 10 20 50 100			Total rows: 33
STAAR-M / TAKS-M 🔒	STAAR-Alt / TAKS-Alt 🚺 Test	Accommodation	TAKS-Commende	d 🎹 STAAR I	evel III	

#### <mark>┌ Search</mark>

Use this function to quickly jump to student pageslocated on every page for easy access.

#### <mark>」 Create or Add to</mark> Watch List

Select students to add to watch list. Name the new watch list or add to an existing list. The watch list appears under the Student List drop-down menu and can be easily edited or deleted in "Customize View."

## DRILLING DOWN IN STUDENT DATA

The student view allows you to see overall performance as well as more detailed information on specific metrics.

#### **Student Academic Dashboard**

Select your student from the initial home screen to see an overview of their performance.

#### Student Information Tab

This tab includes parent contact information, program status and student details all in one screen.



#### "More" Button

Once you select a tab within the Student Academic Dashboard, you are brought to a view for the cumulative data. Select the "More" button on the right corner for access to additional metrics.

#### "More" Button View

Here is an example of the level of detail available. Not only are the scores and status available, but the objective-level scores can be viewed for each subject.

TATE STANDARDIZED ASSESSMENTS				
TAAR End of Course (Through June 2012) Net scores and whether met standard				More *
English I Reading (June 2012)		LEVEL III	2481	More ~
English I Writing (June 2012)		LEVEL III	2711	More ~
Geometry (June 2012)		LEVEL III	4628	More *
Biology (June 2012)		LEVEL III	4768	More *
Biology STAAR End of Course Reporting Categories		•		×
OBJECTIVE				VALUE
Cell Structure and Function				8/11
<ul> <li>Mechanisms of Genetics</li> </ul>				9/11
<ul> <li>Biological Evolution and Classification</li> </ul>				10/10
Biological Processes and Systems				10/11
Interdependeance within Environmental Systems				11/11
World Geography (June 2012)		LEVEL III	5092	More *
World Geography STAAR End of Course Reporting Cat	legorie	• •		×
OBJECTIVE				VALUE
History, Government and Citizenship				14/14
				26/26



Campus P. Total number 9th Grade 10th Grade 11th Grade 12th Grade

Late Enrollment

High School Minimum Recommended

Students by Program 504 Designation Bilingual Program Career and Technical Educatio English as Second Language Free or Reduced Priced Lunci Gifted/Talented Special Education Title I Participation

Jeri R. Russell Jodi S. Dangelo Andres D. Dorrell Christina D. Ferrara

Jennifer Halcom Amy L. Martins

50.6% 49.4%

54.9%

0.2%

d 0.2%

10.5%

3.0% 94.0% 2.9%

0.0% 1.2% 30.1% 2.1% #43.1% 9.1% 7.0% 2.7%

## **ADMINISTRATOR FUNCTIONS**

Campus Inf	Campus Information		nic Dashboard		Operational Dashboard			
Overview	Attendance and Discipline	State Assessments	Local Assessments	Grades a Credite		vanced demics	College and Care Readiness	
METRIC CATE	GORY		PERFORMANCE SU	MMARY	METRIC STATU	IS		
Attendance     Students atten	and Discipline dance and discipline patte	ma						
<ul> <li>Attenda Daily and</li> </ul>	Ince I class period attendance		6 of 10 metrics met	goal				
<ul> <li>Disciplin</li> </ul>	ne e incidents and actions		4 of 6 metrics met g	oal				
State Asse	ssments itions and assessments							
	tandardized Assessm ince and progress on state		12 of 15 metrics me	et goal				
Language Assessments     Performance and progress on language assessments		2 of 4 metrics met goal						
Local Asse Local examin	ssments ations and assessments							
	nark Assessments ince and progress on local 1	benchmark assessments	0 of 8 metrics met g	oal				



#### **Campus/LEA Roll-ups**

Administrators can view their campus' or LEA's academic performance on one screen with easily identifiable indicators. Information is rolled up from the student level.

#### Filter by Demographic/Program

As an administrator you have the ability to select the students by Demographic tab and filter your view by demographics/programs.

#### **Campus/LEA** Information

Select the Campus/LEA Information tab to view detailed information about the student population and contacts for the campus/LEA.