

HB 3 DATA COLLECTION UPDATES – PART 1

July 30, 2019 – August 1, 2019

I. CENSUS BLOCK

II. PREKINDERGARTEN PROGRAMS ELIGIBILITY AND FUNDING

III. PREKINDERGARTEN MINUTES AND INSTRUCTIONAL PROGRAMS

IV. RESIDENTIAL FACILITY ATTENDANCE REPORTING

V. DYSLEXIA AND RELATED DISORDER SERVICES REPORTING

AGENDA

- Under [HB 3](#), Section 1.028, the Compensatory Education Allotment was modified to establish weighted funding based on the census block in which an economically disadvantaged student resides.
- LEAs are required to report the census block group in which each enrolled student who is economically disadvantaged resides.

HB 3 — SECTION 1.028 (EXCERPT)

SECTION 1.028. Section 42.152, Education Code, is transferred to Subchapter C, Chapter 48, Education Code, as added by this Act, redesignated as Section 48.104, Education Code, and amended to read as follows:

Sec. 48.104 [~~42.152~~]. COMPENSATORY EDUCATION ALLOTMENT.

(a) For each student who [~~is educationally disadvantaged or who is a student who~~] does not have a disability and resides in a residential placement facility in a district in which the student's parent or legal guardian does not reside, a district is entitled to an annual allotment equal to the [~~adjusted~~] basic allotment multiplied by 0.2 or, if the student is educationally disadvantaged, 0.275. For, ~~and by 2.41 for~~ each full-time equivalent student who is in a remedial and support program under Section 29.081 because the student is pregnant, a district is entitled to an annual allotment equal to the basic allotment multiplied by 2.41.

(b) For each student who is educationally disadvantaged and resides in an economically disadvantaged census block group as determined by the commissioner under Subsection (c), a district is entitled to an annual allotment equal to the basic allotment multiplied by the weight assigned to the student's census block group under Subsection (d).

- STUDENT-CENSUS-BLOCK-GROUP (E1 648) is added to the StudentExtension Complex Type to be collected in the PEIMS Fall Submission.
- Definition: The census block in which a student resides.

- **Element ID:** E1648
- **Data Element:** STUDENT-CENSUS-BLOCK-GROUP
- **XML Name:** TX-StudentCensusBlockGroup
- **Code Table ID:** N/A
- **Length:** 12
- **Data Type:** String
- **Pattern:** #...
- **Submission:** 1
- **Mandatory:** No

STUDENT-CENSUS-BLOCK-GROUP is a concatenation of several fields:

State ID	County ID	Census Tract	Block Group
2 digits	3 digits	6 digits	1 digit

A tool to assist LEAs with determining census block will be available by September 1, 2019. Training will be in mid to late August.

STUDENT-CENSUS-BLOCK-GROUP



If the student:	Then:
Is homeless	STUDENT-CENSUS-BLOCK-GROUP is not reported.
Is reported with an ADA-ELIGIBILITY-CODE of 0	STUDENT-CENSUS-BLOCK-GROUP is not reported.
Resides in more than one location (e.g. joint custody arrangement)	Use address of parent in the attendance zone; if both parents or neither parent resides in the attendance zone, then the campus chooses which address to use.

STUDENT CENSUS BLOCK GROUP ROSTER REPORT



Student Name	Unique Id	Local Id	Student Id	Gen	Sex	Eth	DOB	Economic Disadvantage Code	Homeless Status Code	Student Attribution Code	Census Block
Last, First Middle	Nnnnnnnnn	nnnnnnnn	nnn-nn-nnnn	X	X	X	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnn

This report will be available at the campus & LEA level.

Student – Basic Information Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40100 -new1 NEW	<p>If ECONOMIC-DISADVANTAGED-CODE is not “00”, and ADA-ELIGIBILITY-CODE is not “0”, and HOMELESS-STATUS-CODE is “0”, and STUDENT-ATTRIBUTION-CODE is not “21”, “22”, “23” or “24”, then STUDENT-CENSUS-BLOCK-GROUP must not be blank.</p> <p>TX-StudentCensusBlockGroup must be reported for all economically disadvantaged students, excluding Homeless students and those residing in a residential facility.</p>	F	1	District, Campus, Charter
40100 -new2 NEW	<p>If ECONOMIC-DISADVANTAGED-CODE is “00”, or ADA-ELIGIBILITY-CODE is “0”, or HOMELESS-STATUS-CODE is not “0”, or STUDENT-ATTRIBUTION-CODE is “21”, “22”, “23”, or “24”, then STUDENT-CENSUS-BLOCK-GROUP must be blank.</p> <p>TX-StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, not in membership, homeless, or residing in a residential facility.</p>	F	1	District, Campus, Charter

- Rules to manage when STUDENT-CENSUS-BLOCK-GROUP must be reported and must not be reported.

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AGENDA

- HB 3, sections of 1.013, 2.019 and 2.021 made a variety of adjustments to eligibility for funding for prekindergarten programs.
- HB 3 Section 2.019 requires Local Education Agencies (LEAs) to operate a full-day prekindergarten program for children who are at least four years of age.
- Along with these adjustments, additional data reporting to TEA is required.
- [SB 1679](#) allows a student who is eligible for prekindergarten at the age of three to automatically be eligible for enrollment in a prekindergarten class in the following school year.

Sec. 48.005 [~~42.005~~]. AVERAGE DAILY ATTENDANCE.

(a) In this chapter, average daily attendance is:

(1) the quotient of the sum of attendance for each day of the minimum number of days of instruction as described under Section 25.081(a) divided by the minimum number of days of instruction;

(2) for a district that operates under a flexible year program under Section 29.0821, the quotient of the sum of attendance for each actual day of instruction as permitted by Section 29.0821(b)(1) divided by the number of actual days of instruction as permitted by Section 29.0821(b)(1);

(3) for a district that operates under a flexible school day program under Section 29.0822, the average daily attendance as calculated by the commissioner in accordance with Sections 29.0822(d) and (d-1); or

(4) for a district that operates a half-day program or a full-day program under Section 29.153(c), one-half of the average daily attendance calculated under Subdivision (1).

SECTION 2.019. Section 29.153, Education Code, is amended by amending Subsections (c) and (d) and adding Subsections (c-1), (d-1), (d-2), and (g) to read as follows:

(c) A prekindergarten class under this section may ~~[shall]~~ be operated on a half-day basis for children under four years of age and shall be operated on a full-day basis for children who are at least four years of age. A district is not required to provide transportation for a prekindergarten class, but transportation, if provided, is included for funding purposes as part of the regular transportation system.

(c-1) A prekindergarten class under this section for children who are least four years of age must comply with the program standards required for high quality prekindergarten programs under Subchapter E-1.

(d) Subject to Subsections (d-1) and (d-2), on ~~[On]~~ application of a district, the commissioner shall ~~[may]~~ exempt a district from the application of all or any part of this section, including all or any part of Subchapter E-1 for a prekindergarten class described by Subsection (c-1), if the commissioner determines that:

- (1) the district would be required to construct classroom facilities in order to provide prekindergarten classes; or
- (2) implementing any part of this section would result in fewer eligible children being enrolled in a prekindergarten class under this section.

SECTION 2.021. Section 29.1532(c), Education Code, is amended to read as follows:

(c) A school district that offers prekindergarten classes~~including a high quality prekindergarten program class under Subchapter E-1,~~] shall include the following information in the district's Public Education Information Management System (PEIMS) report:

- (1) demographic information, as determined by the commissioner, on students enrolled in district and campus prekindergarten classes, including the number of students who are eligible for classes under Section 29.153;
- (2) the numbers of half-day and full-day prekindergarten classes offered by the district and campus;
- (3) the number of half-day prekindergarten classes for which the district has received an exemption from full-day operation under Section 29.153(d);

- PK-FULL-DAY-WAIVER-INDICATOR-CODE (E1 646) is added to the SchoolExtension complex type to be collected in the PEIMS Summer Submission.
- Definition: PK-FULL-DAY-WAIVER-INDICATOR-CODE indicates whether the campus has received an exemption from offering a full-day prekindergarten program.

- **Element ID:** E1646
- **Data Element:** PK-FULL-DAY-WAIVER-INDICATOR-CODE
- **XML Name:** TX-PKFullDayWaiver
- **Code Table ID:** C088
- **Length:** 1
- **Data Type:** Coded
- **Pattern:** #
- **Submission:** 3
- **Mandatory:** No

PK-FUNDING-SOURCE-CODE (C186) CODE TABLE



Code 5 (Early Education Allotment) is added to the PK-FUNDING-SOURCE-CODE (C186) code table for the gathering of data about prekindergarten programs funded by the Early Education Allotment.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C186	PK-FUNDING-SOURCE-CODE	TX-PKFundingSourceType	3/1/2011	8/30/2019
Code	Translation			
1	Tuition fees			
2	Local district share funding			
3	State grant funding			
4	Federal funding			
5	Early Education Allotment			

PK-SCHOOL-TYPE (DC152) CODE TABLE

Code 03 (Non-Public Pre-K) is added to the PK-SCHOOL-TYPE (DC152) code table for the gathering of data about non-public prekindergarten programs that are not a Head Start program or a Licensed Child Care.

Code Table ID	Name	XML Name	Date Issued	Date Updated
DC152	PK-SCHOOL-TYPE	TX-PKSchoolType	3/3/2014	8/30/2019
Code	Translation			
01	Non-Public Pre-K Head Start			
02	Public Pre-K			
03	Non-Public Pre-K			
05	Non-Public Pre-K Licensed Child Care			
07	Public Pre-K Head Start			
08	Public Pre-K Licensed Child Care			
99	Other			

- The Primary and Secondary PK Funding Source Codes are only reported for prekindergarten students when a student is funded for half-day but attends full-day, or the PK student is ineligible for funding.
- These students must have a Primary PK Funding Source Code and may have a Secondary PK Funding Source Code reported.

PK FUNDING SOURCE REPORTING FOR PEIMS FALL SUBMISSION



ADA Eligibility Code	ADA Eligibility Code Description	PK Program Type Code	PK Program Type Code Description	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
0	Enrolled Not in Membership	00	n/a	Yes	Yes, if student is funded from additional sources.	Any
1	Eligible Full Day	03	PK Elig ≥ 4 Hr Spec Ed	No	No	N/A
2	Eligible Half Day	01	PK Elig $\geq 2 < 4$ Hr	No	No	N/A
2	Eligible Half Day	02	PK Elig ≥ 4 Hr	Yes	Yes, if student is funded from additional sources	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment)
3	Eligible Transfer Full Day	03	PK Elig ≥ 4 Hr Spec Ed	No	No	N/A
4	Ineligible Full Day	05	PK Inelig ≥ 4 Hr	Yes	Yes, if student is funded from additional sources	Any

PK FUNDING SOURCE REPORTING FOR PEIMS FALL SUBMISSION



ADA Eligibility Code	ADA Eligibility Code Description	PK Program Type Code	PK Program Type Code Description	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
5	Ineligible Half Day	04	PK Inelig $\geq 2 < 4$ Hr	Yes	No	Any
6	Eligible Transfer Half Day	01	PK Elig $\geq 2 < 4$ Hr	No	No	N/A
6	Eligible Transfer Half Day	02	PK Elig ≥ 4 Hr	Yes	Yes, if student is funded from additional sources	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment)
7	Eligible for Flexible Attendance	01	PK Elig $\geq 2 < 4$ Hr	No	No	N/A
7	Eligible for Flexible Attendance	02	PK Elig ≥ 4 Hr	Yes	Yes, if student is funded from additional sources	Any
8	Ineligible for Flexible Attendance	04	PK Inelig $\geq 2 < 4$ Hr	Yes	Yes, if student is funded from additional sources	Any

PK FUNDING SOURCE REQUIRED FOR SUMMER SUBMISSION



PK Program Type Code	Half Day Student?	Full Day Student?	Primary PK Funding Source Reported?	Secondary PK Funding Source Reported?	Allowed values for PK Funding Source
01	Yes	No	No	No	N/A
02	Yes	No	Yes	Yes, if additional funding sources apply	Any
02	No	Yes	Yes	Yes, if additional funding sources apply	2 (Local district share funding) 4 (Federal funding) 5 (Early Education Allotment)
03	No	Yes	No	No	N/A
04	Yes	No	Yes	Yes, if additional funding sources apply	Any
04	No	Yes	Yes	Yes, if additional funding sources apply	Any
05	No	Yes	Yes	Yes, if additional funding sources apply	Any

Student - Enrollment Context Rules

Rule	Text/Meaning	Level	Submission	Applies to:
40110-0174	If the last three digits of DISTRICT-ID are "960" (Private PK data), then ENTRY-GRADE-LEVEL-TYPE must be "Preschool/Prekindergarten", and PK-SCHOOL-TYPE must be "Other", "Non-Public Pre-K", "Non-Public Pre-K Head Start", or "Non-Public Pre-K Licensed Child Care".	F	ECDS-PK	Campus
	For Private PK data, EntryGradeLevel must be "Preschool/Prekindergarten", and TX-PKSchoolType must be "Other", "Non-Public Pre-K", "Non-Public Pre-K Head Start", or "Non-Public Pre-K Licensed Child Care"			
40110-new2 NEW	If ADA-ELIGIBILITY-CODE is "2" or "6", and PK-PROGRAM-TYPE-CODE is "02", then PRIMARY-PK-FUNDING-SOURCE-CODE must be "2", "4", or "5".	F	1	District, Campus, Charter
	A student eligible for half-day attendance and participating in a prekindergarten program that provides instruction at least four hours each day, must be reported with a TX-PrimaryPKFundingSource of Local district share funding (2), Federal Funding (4), or the Early Education Allotment (5).			

Student - Basic Attendance Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42400 -new2 NEW	If TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and PK-PROGRAM-TYPE-CODE is "02", then PRIMARY-PK-FUNDING-SOURCE-CODE must be "2", "4", or "5".	F	3	District, Campus, Charter
	A student reported with TX-TotalEligibleDaysPresent and participating in a prekindergarten program that provides instruction at least four hours each day must be reported with a TX-PrimaryPKFunding Source of Local district share funding (2), Federal Funding (4), or the Early Education Allotment (5).			
42400 -new3 NEW	For a particular CAMPUS-ID-OF-ENROLLMENT, if the only values for PK-PROGRAM-TYPE-CODE are "01" or "04", then this campus should be reported with PK-FULL-DAY-WAIVER-INDICATOR-CODE of "1".	S	3	District, Campus, Charter
	If a campus only reports PK students in a half-day program, then the campus should have received a waiver from offering a full-day program.			

SECTION 1. Section 29.153, Education Code, is amended by adding Subsection (g) to read as follows:

(g) A child who is eligible for enrollment in a prekindergarten class under Subsection (b) at the age of three and enrolls in a prekindergarten class at the age of three remains eligible for enrollment in a prekindergarten class for the following school year.

SECTION 2. This Act applies beginning with the 2019-2020 school year.

- PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (E1649) is added to the StudentExtension complex type to be collected in the PEIMS Fall and Summer Submissions.
- Definition: PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE indicates whether a four-year-old student is eligible for enrollment in a prekindergarten class because they were eligible for enrollment at the age of three in the previous school year.
- This indicator should only be used to indicate a student is eligible for PK if they do not meet any other eligibility criterion (i.e. LEP/EL, Economically Disadvantaged, Military Connected, Foster Care, Homeless, Child of a person awarded the Star of Texas Award.)

- **Element ID:** E1649
- **Data Element:** PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE
- **XML Name:** TX-PKEligiblePreviousYear
- **Code Table ID:** C088
- **Length:** 1
- **Data Type:** Coded
- **Pattern:** #
- **Submission:** 1,3
- **Mandatory:** No

Student - Basic Information Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40100-0109	<p>If GRADE-LEVEL-CODE is "PK" and ADA-ELIGIBILITY-CODE is "1", "2", "3", or "6", then either LEP-INDICATOR-CODE must be "1", ECONOMIC-DISADVANTAGE-CODE must be "01", "02", or "99", MILITARY-CONNECTED-STUDENT-CODE must be "4", FOSTER-CARE-INDICATOR-CODE must be "1" or "2", HOMELESS-STATUS-CODE must be a value other than "0", STAR-OF-TEXAS-INDICATOR-CODE must be "1", or PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be "1".</p> <p>A student that is enrolled in "PK" as an eligible student must be reported as one or more of the following: LEP/English learner (EL), economically disadvantaged, military connected, a current or former foster care child, homeless, the child of a Star of Texas Award recipient, or eligible for enrollment at the age of three in the previous school year.</p>	F	1	District, Campus, Charter
40100-new1 NEW	<p>If GRADE-LEVEL-CODE is "PK", and ADA-ELIGIBILITY-CODE is "1", "2", "3", or "6", and either LEP-INDICATOR-CODE is "1", or ECONOMIC-DISADVANTAGE-CODE is a value other than "00", or MILITARY-CONNECTED-STUDENT-CODE is "4", or FOSTER-CARE-INDICATOR-CODE is a value other than "0", or HOMELESS-STATUS-CODE is a value other than "0", or STAR-OF-TEXAS-INDICATOR-CODE is "1", then PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be "0".</p> <p>TX-PKEligiblePreviousYear may only be used if the PK student is not eligible for funding through any other eligibility criteria.</p>	F	1	District, Campus, Charter

Student - Basic Information Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40100 -new2 NEW	If PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE is “1”, then September 1 age must be 4.	F	1, 3	District, Campus, Charter
	A student eligible for PK because they were eligible in the previous school year at age 3 must be 4 years old on September 1.			

- The new PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE may only be used for students who are 4 years of age on September 1 of the school year.

Student - Basic Attendance Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42400-0066	<p>If GRADE-LEVEL-CODE is "PK" and TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, then either LEP-INDICATOR-CODE should be "1", ECONOMIC-DISADVANTAGE-CODE should be "01", "02", or "99", MILITARY-CONNECTED-STUDENT-CODE should be "4", FOSTER-CARE-INDICATOR-CODE should be "1" or "2", HOMELESS-STATUS-CODE should be a value other than "0", STAR-OF-TEXAS-INDICATOR-CODE should be "1", or PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE should be "1".</p> <p>A student that is reported with eligible attendance in TX-GradeLevel "PK" should be reported as one or more of the following: LEP/English learner (EL), economically disadvantaged, military connected, a current or former foster care child, homeless, the child of a Star of Texas Award recipient, or eligible for enrollment at the age of three in the previous school year.</p>	S	3	Campus
42400-new1 NEW	<p>If GRADE-LEVEL-CODE is "PK", and TOTAL-ELIGIBLE-DAYS-PRESENT is greater than 0, and either LEP-INDICATOR-CODE is "1", or ECONOMIC-DISADVANTAGE-CODE is a value other than "00", or MILITARY-CONNECTED-STUDENT-CODE is "4", or FOSTER-CARE-INDICATOR-CODE is a value other than "0", or HOMELESS-STATUS-CODE is a value other than "0", or STAR-OF-TEXAS-INDICATOR-CODE is "1", then PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE must be "0".</p> <p>TX-PKEligiblePreviousYear may only be used if the PK student is not eligible for funding through any other eligibility criteria.</p>	F	3	District, Campus, Charter

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AGENDA

- HB 3, section of 2.019 requires 4-year-old prekindergarten (PK) programs to be full-day programs, but section of 1.013 of House Bill 3 (HB3) continues to only provide half of average daily attendance (ADA) for funding purposes.
- LEAs may choose to use the Early Education Allotment to supplement the second half of their PK day.
- To track these choices, it is necessary for the Texas Education Agency (TEA) to collect more detailed information about the prekindergarten instructional programs being offered at each campus.

INSTRUCTIONAL-PROGRAM-TYPE (C215) CODE TABLE



Update the translation for code 04 and add new codes 14 and 15.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C215	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	12/1/2017	8/30/2019
Code	Translation			
01	Standard Program for school district campus following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)			
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)			
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar (Includes Pre-Kindergarten Programs/Grades)			
04	Prekindergarten Other Programs (including school districts and charter schools approved to operate after January 1, 2015) – Half-day programs for three-year-old students and half-day ineligible three and four-year-old students (no waiver required)			
05	Dropout Recovery Program/Campus TEC 12.114(c) or TEC 39.0548			

INSTRUCTIONAL-PROGRAM-TYPE (C215) CODE TABLE



Update the translation for code 04 and add new codes 14 and 15.

Code Table ID	Name	XML Name	Date Issued	Date Updated
C215	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	12/1/2017	8/30/2019
Code	Translation			
06	Disciplinary Alternative Education Program/Campus TEC 37.008			
07	Correctional Facility Program/Campus (Adult or Juvenile)			
08	Residential Treatment Facility Program/Campus			
09	Day Treatment Facility Program/Campus			
10	Psychiatric Hospital Program/Campus			
11	Medical Hospital Program/Campus			
12	Charter School issued under TEC 29.259 (Excel Academy 227-827 Only)			
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)			
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-olds)			
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)			

Update instructional program calendar reporting guidance to reflect updated and new instructional program types as follows:

Code	Instructional Program Type	Operational Minutes	Instructional Minutes/Days	Days of Operation
04	Prekindergarten Other Programs (including school districts and charter schools approved to operate after January 1, 2015) – Half-day programs for three-year old students and half-day ineligible three and four-year-old students (no waiver required)	Not reported.	32,400 Minimum	
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-olds)	75,600 Minimum	Not reported	
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)	Not reported.	32,400 Minimum	

Organization - Calendar Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10200-0027	For a particular CAMPUS-ID, SCHOOL-YEAR, and INSTRUCTIONAL-TRACK-INDICATOR-CODE where INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", or "14", the sum of all SCHOOL-DAY-OPERATIONAL-MINUTES and SCHOOL-DAY-WAIVER-MINUTES should be greater than or equal to 75,600.	S	3	District, Campus, Charter
	For a particular campus, SchoolYear, and TX-InstructionalTrack where the TX-InstructionalProgramType is one following 75,600 Operational Minutes (01, 02, and 14), the sum of TX-SchoolDayOperationalMinutes and TX-SchoolDayWaiverMinutes should be at least 75,600.			
10200-0039	If INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", or "14", then SCHOOL-DAY-OPERATIONAL-MINUTES must not be blank.	F	3	District, Campus, Charter
	TX-SchoolDayOperationalMinutes must be reported for TX-InstructionalProgramTypes that are following 75,600 Operational Minutes (01, 02, and 14).			

Organization - Calendar Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10200-0042	If INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", "03", "13", or "14", then SCHOOL-DAY-INSTRUCTIONAL-MINUTES must be blank/not reported.	F	3	District, Campus, Charter
	TX-SchoolDayInstructionalMinutes must not be reported for TX-InstructionalProgramTypes that are following 75,600 Operational Minutes (01, 02, and 14) or 180 day school year calendar (03 and 13).			
10200-0050	If CALENDAR-DATE is on the Memorial Day holiday (the last Monday in May) and INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", or "14", then SCHOOL-DAY-OPERATIONAL-MINUTES should be 0.	S	3	District, Campus, Charter
	TX-SchoolDayOperationalMinutes should be 0 for the Memorial Day holiday for TX-InstructionalProgramTypes that are following 75,600 Operational Minutes (01, 02, and 14).			

Organization - Calendar Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10200-0040	If INSTRUCTIONAL-PROGRAM-TYPE is "03"- "13" or "15", then SCHOOL-DAY-OPERATIONAL-MINUTES must be blank/not reported.	F	3	District, Campus, Charter
	TX-SchoolDayOperationalMinutes must not be reported for any TX-InstructionalProgramTypes that are not following 75,600 Operational Minutes (03-13, 15).			
10200-0041	If INSTRUCTIONAL-PROGRAM-TYPE is "04"- "12" or "15", then SCHOOL-DAY-INSTRUCTIONAL-MINUTES must not be blank.	F	3	District, Campus, Charter
	TX-SchoolDayInstructionalMinutes must be reported for any TX-InstructionalProgramTypes that are not following 75,600 Operational Minutes or 180 day school year calendar (04-12, 15).			

Organization - Calendar Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10200-0052	If CALENDAR-DATE is on the Memorial Day holiday (the last Monday in May) and INSTRUCTIONAL-PROGRAM-TYPE is "04"- "12" or "15", then SCHOOL-DAY-INSTRUCTIONAL-MINUTES should be 0.	S	3	District, Campus, Charter
	TX-SchoolDayInstructionalMinutes should be 0 for the Memorial Day holiday for TX-InstructionalProgramTypes that are not following 75,600 Operational Minutes or 180 day school year calendar (04-12, and 15).			
10200-0046	For a particular CAMPUS-ID, SCHOOL-YEAR, and INSTRUCTIONAL-TRACK-INDICATOR-CODE where INSTRUCTIONAL-PROGRAM-TYPE is "04" or "15", the sum of all SCHOOL-DAY-INSTRUCTIONAL-MINUTES and SCHOOL-DAY-WAIVER-MINUTES should be greater than or equal to 32,400.	S	4	District, Campus, Charter
	For a particular campus, SchoolYear, and TX-InstructionalTrack where the TX-InstructionalProgramType is "Prekindergarten Other Programs" (04) or "Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes" (15), the sum of TX-SchoolDayInstructionalMinutes and TX-SchoolDayWaiverMinutes should be at least 32,400 minutes.			

Organization - Calendar Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10200-new1 NEW	If INSTRUCTIONAL-PROGRAM-TYPE is "15", then for this CAMPUS-ID, the PK-FULL-DAY-WAIVER-INDICATOR-CODE must be "1".	F	3	District, Campus, Charter
	If TX-InstructionalProgramType indicates a half-day prekindergarten program with a waiver following 32,400 instructional minutes (15), then the associated campus must be reported as having received an exemption from offering a full-day prekindergarten program.			

- I. CENSUS BLOCK
- II. PREKINDERGARTEN PROGRAMS ELIGIBILITY AND FUNDING
- III. PREKINDERGARTEN MINUTES AND INSTRUCTIONAL PROGRAMS
- IV. RESIDENTIAL FACILITY ATTENDANCE REPORTING
- V. DYSLEXIA AND RELATED DISORDER SERVICES REPORTING

AGENDA

- Under HB 3, the Dropout Recovery and Residential Facility Placement Allotment was added to establish a designated amount of funding per student in average daily attendance that resides in a residential placement facility or is at a designated dropout recovery school under Section 39.0548.

SECTION 1.034. Subchapter D, Chapter 48, Education Code, as added by this Act, is amended by adding Section 48.153 to read as follows:

Sec. 48.153. DROPOUT RECOVERY SCHOOL AND RESIDENTIAL PLACEMENT FACILITY ALLOTMENT. A school district or open-enrollment charter school is entitled to \$275 for each student in average daily attendance who:

- (1) resides in a residential placement facility; or
- (2) is at a district or school or a campus of the district or school that is designated as a dropout recovery school under Section 39.0548.

- The collection of data related to eligible days present in a Residential Facility for special education and non-special education students has been added to the PEIMS Summer submission. (ADA is already captured for students in dropout recovery programs.)

- TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) has been added to the SpecialProgramsReportingPeriodAttendanceExtension Complex Type to be collected in the PEIMS Summer Submission.
- Definition: The total number of days the student was present and eligible for LEA services in a Residential Facility during a particular reporting period.

- Element ID: E1 652
- Data Element: TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT
- XML Name: TX-TotalEligibleDaysPresent
- Code Table ID: N/A
- Length: 5
- Data Type: Numeric
- Pattern: ###.##
- Submission: 3
- Mandatory: Yes

- FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE (E1 653) has been added to the SpecialProgramsReportingPeriodAttendanceExtension Complex Type to be reported in the PEIMS Summer and Extended Year Submissions.
- Definition: The total number of days the student was present and eligible for LEA services in a Residential Facility in a flexible attendance program during a reporting period.

- **Element ID:** E1 653
- **Data Element:** FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE
- **XML Name:** TX-TotalEligibleDaysPresent
- **Code Table ID:** N/A
- **Length:** 5
- **Data Type:** Numeric
- **Pattern:** ####.#
- **Submission:** 3 and 4
- **Mandatory:** Yes

- Two new codes are added to ATTENDANCE-EVENT-INDICATOR-TYPE (C188) code table

Code	Translation
13	Regular - Residential Facility
14	Flexible - Residential Facility

Student - Special Programs Attendance Field Validation Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401 -new1 NEW	<p>The combination of the following fields must be unique for each Residential Facility Attendance data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE.</p> <p>The combination of the following fields must be unique for each Residential Facility Attendance data item: StudentUniqueStatelD, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, and TX-GradeLevel.</p>	F	3	District, Campus, Charter

- Unique key definition for Residential Facility Attendance data.

Student - Special Programs Attendance Field Validation Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401 -new2 NEW	<p>The combination of the following fields must be unique for each Flexible Attendance Residential Facility Attendance data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, and GRADE-LEVEL-CODE.</p> <p>The combination of the following fields must be unique for each Residential Facility Flexible Attendance data item: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, and TX-GradeLevel.</p>	F	3, 4	District, Campus, Charter

- Unique key definition for Residential Facility Flexible Attendance data.

Student - Special Programs Attendance Field Validation Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401-000D	For Special Programs Attendance (Biligual/ESL, Pregnancy Related Services, Special Education Mainstream, Residential Facility) the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, and GRADE-LEVEL-CODE.	F	3	District, Campus, Charter
	For Special Programs Attendance (Biligual/ESL, Pregnancy Related Services, Special Education Mainstream, Residential Facility), the following must be provided: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, and TX-GradeLevel.			

- Mandatory fields definition for Residential Facility Attendance data.

Student - Special Programs Attendance Field Validation Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401-000H	For Special Programs Flexible Attendance (Bilingual/ESL, Pregnancy Related Services, Special Education Mainstream, Residential Facility) the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, and FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE.	F	3, 4	District, Campus, Charter
	For Special Programs Flexible Attendance (Bilingual/ESL, Pregnancy Related Services, Special Education Mainstream, Residential Facility), the following must be provided: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, TX-GradeLevel, and TX-FlexibleAttendanceProgram.			

- Mandatory fields definition for Residential Facility Flexible Attendance data.

Student - Special Programs Attendance Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401 -new3 NEW	If TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT is not blank, then the last character of TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT must be either "0" or "5".	F	3	District, Campus, Charter
	A student's TX-TotalEligibleDaysPresent (Residential Facility) must be reported as either full or half days.			
42401 -new4 NEW	If FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE is not blank, then the last character of FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE must be either "0" or "5".	F	3, 4	District, Campus, Charter
	A student's TX-TotalEligibleDaysPresent (Flexible Attendance Residential Facility) must be reported as either full or half days.			

- Residential Facility Attendance and Flexible Attendance Days must be reported as either full or half days, like all other attendance days data.

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AGENDA

- Under HB 3, Section 1.027, an allotment for services provided to students who have dyslexia or a related disorder was established.
- Currently, LEAs report whether a student is identified as having dyslexia or a related disorder, but they do not report if services are provided to these students.
- Due to the establishment of an allotment for services provided to students who have dyslexia or a related disorder, it will be necessary to provide a mechanism for LEAs to indicate the type(s) of services a student identified with dyslexia or a related disorder received at any time during the school year.

Sec. 48.103. ALLOTMENT FOR STUDENT WITH DYSLLEXIA OR RELATED DISORDER.

(a) Subject to Subsection (b), for each student that a school district serves who has been identified as having dyslexia or a related disorder, the district is entitled to an annual allotment equal to the basic allotment multiplied by 0.1 or a greater amount provided by appropriation.

(b) A school district is entitled to an allotment under Subsection (a) only for a student who:

(1) is receiving services for dyslexia or a related disorder in accordance with:

(A) an individualized education program developed for the student under Section 29.005; or

(B) a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794);

(2) is receiving instruction that:

(A) meets applicable dyslexia program criteria established by the State Board of Education; and

(B) is provided by a person with specific training in providing that instruction; or

(3) is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.

(c) A school district may receive funding for a student under this section and Section 48.102 if the student satisfies the requirements of both sections.

TEC 38.003(d)(2) defines related disorders as follows:

“Related disorders” include disorders similar to or related to dyslexia, such as developmental auditory imperception, dysphasia, specific developmental dyslexia, developmental dysgraphia, and developmental spelling disability.

- If a student receives services for Dyslexia or a related disorder at any time during the school year, the type of services will be reported with the new sub-complex type TX-DyslexiaServices and the new data element DYSLEXIA-SERVICES-CODE (E1650).
- TX-DyslexiaServices sub-complex type is added to the StudentProgramExtension complex type as mandatory in the PEIMS Summer Submission.
- DYSLEXIA-SERVICES-CODE (E1650) is added to the sub-complex type TX-DyslexiaServices on the StudentProgramExtension complex type to be reported in the PEIMS Summer submission.
- Definition: DYSLEXIA-SERVICES-CODE indicates the type of dyslexia or related services a student has received at any time during the school year.

- **Element ID:** E1650
- **Data Element:** DYSLEXIA-SERVICES-CODE
- **XML Name:** TX-DyslexiaServicesCode
- **Code Table ID:** C224
- **Length:** 2
- **Data Type:** Coded
- **Pattern:** ##
- **Submission:** 3
- **Mandatory:** No

- **DYSLEXIA-SERVICES-CODE** is an unbounded data element within the TX-DyslexiaServices sub-complex type; LEAs should report each type of dyslexia service a student receives.

DYSLEXIA SERVICES — XML EXAMPLE



```
<StudentProgramExtension>
  <TX-StudentReference>
    <StudentIdentity>
      <StudentUniqueStatId>9999999999</StudentUniqueStatId>
    </StudentIdentity>
  </TX-StudentReference>
  <TX-CareerAndTechnologyEd>0</TX-CareerAndTechnologyEd>
  <TX-GiftedAndTalented>0</TX-GiftedAndTalented>
  <TX-PregnancyRelatedSvcs>0</TX-PregnancyRelatedSvcs>
  <TX-SpecialEducation>0</TX-SpecialEducation>
  <TX-InterventionStrategyIndicator>0</TX-InterventionStrategyIndicator>
  <TX-Section504Indicator>0</TX-Section504Indicator>
  <TX-DyslexiaServices>
    <TX-DyslexiaServicesCode>01</TX-DyslexiaServicesCode>
    <TX-DyslexiaServicesCode>02</TX-DyslexiaServicesCode>
  </TX-DyslexiaServices>
</StudentProgramExtension>
```

DYSLEXIA-SERVICES-CODE



Code Table ID	Name	XML Name	Date Issued	Date Updated
C224	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode	8/15/2019	
Code	Translation			
00	Does not receive services for dyslexia or a related disorder.			
01	Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).			
02	Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.			
03	The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.			

QUESTIONS?

