

DUAL CREDIT REPORTING & CAMPUS ENROLLMENT TYPE

2019-2020 School Year

July 31, 2019 — August 1, 2019

I. Dual Credit Reporting

II. Campus Enrollment Type Reporting



DUAL CREDIT REPORTING



Dual-credit course completion is part of the Student Achievement Domain in the accountability system. Currently, if a student is enrolled in and passes a dual-credit course, college credit hours must be reported (greater than 0). Upon initial review, local education agencies (LEAs) appeared to be overreporting the college credit hours earned by students for dual-credit courses. After research and discussions with education service centers (ESCs) and program areas, it became clear that LEAs set up their dual-credit courses in a variety of ways. For example:

- A dual credit course that is the equivalent of a single college course and is taken over more than one high school semester;
- A dual credit course that is the equivalent of a single college course and is taken in one high school semester;
- A dual credit course that is the equivalent of two college courses and is taken over more than one high school semester;
- A dual credit course that is the equivalent of two college courses and is taken in one high school semester.

This research prompted the TEA to consider improvements and clarifications to how dual-credit courses are reported.

DUAL CREDIT REPORTING



- The COURSE-SEQUENCE-CODE (C135) is updated to include additional codes for purposes of reporting dual-credit courses only.
- The addition of dual-credit codes will allow LEAs to report dual-credit courses more accurately.

COURSE SEQUENCE CODE-CODE TABLE ADDITIONS



Code Table ID	Name	XML Name	Date Issued	Date Updated	
C135	COURSE-SEQUENCE-CODE	TX-CourseSequenceType	3/13/1992	7/1/2019	
Code		Translation			
DO	Single Semester Dual Credi	it Course			
D1	First Half of a Two Semeste	er Dual Credit Course			
D2	Second Half of a Two Seme	ester Dual Credit Course			
D3	First Third of a Three Seme	ster Dual Credit Course			
D4	<mark>Second Third of a Three Se</mark>	mester Dual Credit Course			
D5	Last Third of a Three Semester Dual Credit Course				
D6	First Fourth of a Four Semester Dual Credit Course				
D7	Second Fourth of a Four Semester Dual Credit Course				
D8	Third Fourth of a Four Seme	ester Dual Credit Course			
D9	Last Fourth of a Four Seme	ster Dual Credit Course			

DUAL CREDIT REPORTING BUSINESS RULES



Student – Course Completion Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to
4341 <i>5</i> -0075 <mark>NEW</mark>	For a Course Transcript, if DUAL-CREDIT-INDICATOR-CODE is "1", then COURSE-SEQUENCE-CODE must be one of the following: "D0", "D1", "D2", "D3", "D4", "D5", "D6", "D7", "D8", or "D9".	F	3, 4	District, Campus, Charter
	Dual credit courses must use a TX-CourseSequence intended for dual credit courses.			
43415 -0076 <mark>NEW</mark>	For a Course Transcript, if DUAL-CREDIT-INDICATOR-CODE is "0", then COURSE-SEQUENCE-CODE must be not be any of the following: "D0", "D1", "D2", "D3", "D4", "D5", "D6", "D7", "D8", or "D9".	F	3, 4	District, Campus, Charter
	Only dual credit courses may use a TX-CourseSequence intended for dual credit courses.			

 New dual credit COURSE-SEQUENCE-CODE values are used for dual credit courses only.

DUAL CREDIT REPORTING BUSINESS RULES

tsds

Student – Course Completion Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to
43415 -0036	If PASS/FAIL-CREDIT-INDICATOR-CODE is "01", DUAL-CREDIT- INDICATOR-CODE is "1", and COURSE-SEQUENCE-CODE is "D0", "D2", "D5", or "D9", then COLLEGE-CREDIT-HOURS must be greater than 0.	F	3, 4	District, Campus, Charter
	If a student has passed a course that has been designated as a dual credit course, and is a one semester course or the last part of a multi-part course, then the student must be reported with TX- CollegeCreditHours greater than zero (0).			
4341 <i>5</i> -0077 NEW	If DUAL-CREDIT-INDICATOR-CODE is "1", and COURSE- SEQUENCE-CODE is "D1", "D3", "D4", "D6", "D7", or "D8", then COLLEGE-CREDIT-HOURS should be 0.	S 3	3, 4	District, Campus, Charter
	If a student has taken a course that has been designated as a dual credit course, but that course is not a one semester course or the last part of a multi-part course, then the course transcript should be reported with TX-CollegeCreditHours of zero (0). College credit hours are generally not awarded for multi- semester courses until the last part of that course is completed and passed.			

• College credit hours should generally only be reported when a student completes and passes a one semester course or the last part of a multi-part course.

I. Dual Credit Reporting

II. Campus Enrollment Type Reporting





Since the original publication of the CAMPUS-ENROLLMENT-TYPE-CODE (C219) code table, the codes, their translations, and their descriptions have been refined.

- Codes 01, 02, 03, 04, 05, 06 translations and/or descriptions have been updated.
- Code 07 Selective Enrollment School (Special Program-Based) has been added.



	As published on N	Narch 1, 2019	As published on J	New/	
Code	Translation	Description	Translation	Description	Revised
01	Zoned Enrollment	School in which attendance	Zoned School (no	A school in which enrollment is	Revised
	School (no	is based on the student's	transfers	based on the student's home	
	transfers	home address.	accepted)	address and transfers are not	
	accepted)			accepted.	
02	Zoned Enrollment	School in which attendance	Zoned School	A school in which enrollment is	Revised
	School (transfers	is based on the student's	(transfers	based on the student's home	
	accepted)	home address or allowance	accepted)	address but transfers of	
		of transfer students from		students from other schools or	
		another zoned school or		districts are accepted, including	
		district.		the children of district	
				employees. The school may	
				accept inter- and/or intra-	
				district transfers.	



	As published on I	published on March 1, 2019		As published on July 1, 2019	
Code	Translation	Description	Translation	Description	Revised
03	Open Enrollment	School that allows	Open Enrollment	A charter school that prioritizes	Revised
	School	enrollment to any student	Charter School	enrollment on the basis of	
		regardless of the home		geographic and residency	
		address.		considerations and may	
				consider whether a student has	
				documented history of a	
				criminal offense, a juvenile	
				court adjudication, or discipline	
				problems under Subchapter A,	
				Chapter 37. If an open-	
				enrollment charter school	
				specializing in performing arts,	
				consideration may also be	
				given to whether the student	
				demonstrates artistic ability.	

CAMPUS-ENROLLMENT-TYPE-CODE (C219)



	As published on March 1, 2019		As published on July 1, 2019		New/
Code	Translation	Description	Translation	Description	Revised
04	Selective	School that uses some sort	Selective	A school that uses some sort of	Revised
	Enrollment School	of selective criteria (e.g.,	Enrollment School	selective criteria (e.g., student	
		student grades, audition,	(Criteria-Based)	grades, audition, interview,	
		interview) for		portfolio) for enrollment	
		determination of enrollment		determinations. Enrollment in	
		of all students. Enrollment in		these schools may or may not	
		these schools may or may		be based on the student's home	
		not be based on the		address.	
		student's home address.			

CAMPUS-ENROLLMENT-TYPE-CODE (C219) tsds

	As published on	March 1, 2019	As published on	July 1, 2019	New/
Code	Translation	Description	Translation	Description	Revised
05	Blended Enrollment School	School that bases enrollment on a combination of zoned enrollment, open enrollment, and/or selective enrollment.	Combined Enrollment Type School	A school in which enrollment is based on two or more of these five enrollment types: - Zoned Enrollment School (no transfers accepted) - Zoned Enrollment School (transfers accepted) - Open Enrollment Charter School - Selective Enrollment School (Criteria-Based) - Selective Enrollment School (Special Program-Based) (e.g., a school which houses both a selective enrollment program and a zoned school on the same campus).	Revised

CAMPUS-ENROLLMENT-TYPE-CODE (C219) tsds

	As published	on March 1, 2019	As published	d on July 1, 2019	New/
Code	Translation	Description	Translation	Description	Revised
06	ISS/DAEP/	School that enrolls students for	Special	A school in which students are	Revised
	JJAEP	express purpose of	Assignment	ordered to attend by a juvenile	
		disciplinary removals (ISS,	School	court, juvenile board, or any other	
		DAEP, or JJAEP).		governmental entity (e.g., residential	
				treatment facility, Texas Juvenile	
				Justice Department, juvenile justice	
				alternative education program,	
				disciplinary alternative education	
				program). Enrollment in these schools	
				may or may not be based on the	
				student's home address. This school	
				may be operated by an open	
				enrollment charter school or an	
				independent school district. This	
				enrollment type may not be included	
				in the Combined Enrollment Type	
				School.	

CAMPUS-ENROLLMENT-TYPE-CODE (C219) tsds

	As published o	on March 1, 2019	As published on J	As published on July 1, 2019		
Code	Translation	Description	Translation	Description	Revised	
07	N/A	N/A	Selective	A school that uses some sort of	New	
			Enrollment School	selective criteria for enrollment		
			(Special Program-	based on whether the student		
			Based)	meets the requirements of a		
				specific program (e.g., stand-		
				alone prekindergarten, stand-		
				alone special education		
				programs, stand-alone bilingual		
				programs). Enrollment in these		
				schools may or may not be		
				based on the student's home		
				address.		

QUESTIONS?



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