

BILINGUAL SERVICES REPORTING

July 30, 2019 — August 1, 2019

I. BILINGUAL SERVICES REPORTING

AGENDA

- HB 3, Section 1.030, modified the Bilingual Education Allotment and established different funding multipliers based on the language program in which a student participates and the student's English Learner (EL) status.
- HB 3 provides Bilingual Education Allotment funding for students who participate in the Bilingual Dual Language Immersion/Two-Way program regardless of their LEP/English learner (EL) status.

- Funding levels vary depending upon whether the student is:
 - LEP/English learner (EL)
 - Not LEP/English proficient (EP)
 - Reclassified from LEP/English learner (EL) status
 - Former LEP/EL.

Sec. 48.105 [~~42.153~~]. BILINGUAL EDUCATION ALLOTMENT. (a) For each student in average daily attendance in a bilingual education or special language program under Subchapter B, Chapter 29, a district is entitled to an annual allotment equal to the [~~adjusted~~] basic allotment multiplied by:

(1) for a student of limited English proficiency, as defined by Section 29.052:

(A) 0.1; or

(B) 0.15 if the student is in a bilingual education program using a dual language immersion/one-way or two-way program model; and

(2) for a student not described by Subdivision (1), 0.05 if the student is in a bilingual education program using a dual language immersion/two-way program model.

- BILINGUAL/ESL-FUNDING-CODE (E1651) has been added to the SpecialProgramsReportingPeriodAttendanceExtension Complex Type to be reported in the PEIMS Summer and Extended Year Submissions.
- Definition: BILINGUAL/ESL-FUNDING-CODE indicates the language program in which the student participates during the reporting period.

- **Element ID:** E1651
- **Data Element:** BILINGUAL/ESL-FUNDING-CODE
- **XML Name:** TX-BilingualESLFundingCode
- **Code Table ID:** C225
- **Length:** 2
- **Data Type:** Coded
- **Pattern:** **
- **Submission:** 3 and 4
- **Mandatory:** No

BILINGUAL/ESL-FUNDING-CODE



Code Table ID	Name	XML Name	Date Issued
C225	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode	8/30/2019
Code	Translation		
BE	Student in standard or alternative Bilingual or ESL program		
D1	Student in Bilingual Dual Language Immersion/One-Way program		
D2	Student in Bilingual Dual Language Immersion/Two-Way program		

BILINGUAL EDUCATION ALLOTMENT FUNDING WEIGHTS



LEP-INDICATOR-CODE	BILINGUAL/ESL-FUNDING-CODE	Funding Weight
1	BE	0.10
1	D1	0.15
1	D2	0.15
O, F, S, 3, 4, 5	D1	0 Bil/ESL Days should not be reported for this student
O, F, S, 3, 4, 5	D2	0.05

SPECIAL PROGRAMS REPORTING PERIOD ATTENDANCE EXTENSION COMPLEX TYPE (EXCERPT)



The following is an illustration of where the BILINGUAL/ESL-FUNDING CODE is added within the complex type:

Element ID	Data Element	XMLName	TSDS		PEIMS								Len	Data Type	Code Table ID
			TSDS	M	1	1M	2	2M	3	3M	4	4M			
**	Reference Complex Type	TX-StudentReference							Y	Y	Y	Y			
**	Complex Type	StudentIdentity							Y	Y	Y	Y	9	CODED	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId							Y	Y	Y	Y	10	NUMERIC	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment							Y	Y	Y	Y	9	CODED	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator							Y	Y	Y	Y	2	CODED	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack							Y	Y	Y	Y	2	STRING	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod							Y	Y	Y	Y	1	CODED	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught							Y	Y	Y	Y	3	NUMERIC	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel							Y	Y	Y	Y	2	CODED	C050
E1651	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode							Y		Y		2	CODED	CXXX
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent							Y				5	NUMERIC	

- LEP-INDICATOR-CODE (E0790) is added to the PEIMS Extended Year Submission.
- LEP Indicator is needed when determining funding for the Dual-Language Immersion two-way program.
- LEP-INDICATOR-CODE and BILINGUAL/ESL-FUNDING-CODE will be used to determine the funding weight to be applied.
- LEP-INDICATOR-CODE (C061) code table is updated to clarify new Bilingual Education Allotment scenario for Dual Language Immersion/Two-Way program.

LEP-INDICATOR-CODE (C061)

Code Table ID	Name	XML Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	TX-LEPIndicatorType	4/10/1989	8/30/2019
Code	Translation			
0	Not LEP/English proficient (EP)			
1	Identified As LEP/English learner (EL)			
F	Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.			
S	Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.			
3	Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her third year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.			
4	Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her fourth year of monitoring as required by 19 TAC §89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.			
5	Former LEP/EL Student (effective after fourth year of monitoring) - student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.			

- PARENTAL-PERMISSION-CODE (C093) is updated to clarify the new Bilingual Education Allotment scenarios.

PARENTAL-PERMISSION-CODE (C093)

Code Table ID	Name	XML Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	TX-ParentalPermissionType	4/10/1989	8/30/2019
Code	Translation			
	The following PARENTAL-PERMISSION-CODES do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050).			
7	Parent Or Guardian Did Not Respond			
8	Parent Or Guardian Was Not Contacted			
C	Parent or guardian has denied placement of a LEP/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)			
H	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the ESL program			
	The following PARENTAL-PERMISSION-CODES only allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050) when they are participating in the Bilingual Dual Language Immersion/Two-Way program.			
3	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the Bilingual program.			
G	Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student in a Bilingual or ESL program.			

PARENTAL-PERMISSION-CODE (C093)

Code Table ID	Name	XML Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	TX-ParentalPermissionType	4/10/1989	8/30/2019
Code	Translation			
	The following PARENTAL-PERMISSION-CODES do allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) and FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE (E1050)			
A	Parent or guardian has denied placement of a LEP/English learner (EL) student in the required Bilingual program, but has approved placement of a LEP/English learner (EL) student in the ESL program			
D	Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program			
E	Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207			
J	Parent or guardian has approved the placement of a LEP/English learner (EL) student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC §89.1207			
K	Parent or guardian has approved placement of a LEP/English learner (EL) student in the ESL program			

- Applicable TSDS reports will be updated.
- New reports to be added:

Report Number:	PDM3-130-new1
Report Name:	Superintendent's/Principal's Report of Bilingual/ESL Eligible Days
Report Collection:	PEIMS Summer Submission
Report Level:	LEA/Campus

Report Number:	PDM3-130-new2
Report Name:	Flex Attendance - Superintendent's/Principal's Report of Bilingual/ESL Eligible Days
Report Collection:	PEIMS Summer Submission
Report Level:	LEA/Campus

Student - Special Programs Attendance Field Validation Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401-000A	The combination of the following fields must be unique for each Bilingual/ESL Attendance data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, GRADE-LEVEL-CODE, and BILINGUAL/ESL-FUNDING-CODE.	F	3	District, Campus, Charter
	The combination of the following fields must be unique for each Bilingual/ESL Attendance data item: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-GradeLevel, and TX-BilingualESLFundingCode.			

- Add new element BILINGUAL/ESL-FUNDING-CODE to the unique key for Bilingual/ESL Attendance data. If a student changes language programs in the middle of a reporting period, this allows both funding codes to be reported with the corresponding attendance.

Student - Special Programs Attendance Field Validation Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401-000E	<p>The combination of the following fields must be unique for each Flexible Attendance Bilingual/ESL Attendance data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, GRADE-LEVEL-CODE, and BILINGUAL/ESL-FUNDING-CODE.</p> <p>The combination of the following fields must be unique for each Flexible Attendance Bilingual/ESL Attendance data item: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-GradeLevel, and TX-BilingualESLFundingCode.</p>	F	3, 4	District, Campus, Charter

- Add new element BILINGUAL/ESL-FUNDING-CODE to the unique key for Bilingual/ESL Flexible Attendance data. If a student changes language programs in the middle of a reporting period, this allows both funding codes to be reported with the corresponding flexible attendance.

Student - Special Programs Attendance Context Rule

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42401-0005	<p>For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT is greater than 0, and BILINGUAL/ESL-FUNDING-CODE is "BE" or "D1", then LEP-INDICATOR-CODE must be "1".</p> <p>Only LEP/English learner (EL) Students can be reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program, or the Dual Language Immersion/One-Way program, must be reported as LEP/English learner (EL).</p>	F	3	District, Campus, Charter

- Bilingual Education Allotment funding is available for students reporting attendance in a standard or alternative Bilingual or ESL program, or the Dual Language Immersion/One-Way Program, only if the student is LEP/English learner.
- Students in the Bilingual Dual Language Immersion/Two-Way program are eligible for attendance funding even if they are not reported as LEP/English learner (EL).

Student - Flexible Attendance Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42500-0038	<p>For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is greater than 0, and BILINGUAL/ESL-FUNDING-CODE is "BE" or "D1", then LEP-INDICATOR-CODE must be "1".</p> <p>Only LEP/English learner (EL) Students can be reported with bilingual or ESL flexible attendance in a standard or alternative Bilingual or ESL program, or the Dual Language Immersion/One-Way program, must be reported as LEP/English learner (EL).</p>	F	3, 4	District, Campus, Charter

- Bilingual Education Allotment funding is available for students reporting flexible attendance in a standard or alternative Bilingual or ESL program, or the Dual Language Immersion/One-Way Program, only if the student is LEP/English learner.
- Students in the Bilingual Dual Language Immersion/Two-Way program are eligible for flexible attendance funding even if they are not reported as LEP/English learner (EL).

Student - Flexible Attendance Context Rules, continued

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
42500-0039	For a particular TX-UNIQUE-STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT, if the sum of all FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is 0 or FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is not reported, then LEP-INDICATOR-CODE should not be "1".	S	3, 4	District, Campus, Charter
	A student who is reported without bilingual or ESL flexible attendance should not be reported as LEP/English learner (EL) unless the parent has refused the bilingual or ESL services for the student.			
42500-new1 NEW	If FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE is greater than 0, then LEP-INDICATOR-CODE must not be blank.	F	4	District, Campus, Charter
	Students reported with bilingual or ESL flexible attendance must also be reported with a TX-LEPIndicator.			

- Since LEP-INDICATOR-CODE will now be collected in PEIMS Submission 4, these rules ensure it is reported when applicable.

QUESTIONS?

