

# **STUDENT DISCIPLINE POLICY**

## **CHAPTER 37**

2019-2020 School Year

**Presented by:**  
**Mary Scott**

March 2019

- I. Role as your Student Discipline Policy Analyst**
- II. Overview of the Guide to Student Discipline – Chapter 37**
- III. Trainings for Regional Service Centers and LEAs**
- IV. Review of Presentation**
- V. Questions**

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# MY ROLE AS YOUR STUDENT DISCIPLINE POLICY ANALYST



## Questions from Regional Service Centers and LEAs

I will be answering questions that specifically deal with student discipline policy from service centers and LEAs.

TIMS ticket system

Email: [StudentDisciplineSupport@tea.texas.gov](mailto:StudentDisciplineSupport@tea.texas.gov)

## Legislative Bill Analyst Regarding Student Discipline Policy

During the legislative sessions, I will be completing bill analysis on proposed bills that affect student discipline policies and procedures.

## Guide to Student Discipline – Chapter 37

Currently, I am writing a guide to help interpret **Chapter 37; Law and Order**. Once this is completed and available, I will continually update the guide to keep it in compliance with the law and to provide a current resource for LEAs and Regional Service Centers.

## **Guide to Student Discipline - Chapter 37**

### **I. Preface/Introduction – Code of Conduct 37. 001**

### **II. Discipline Reasons**

- Mandatory
- Discretionary

### **III. Discipline Actions**

- In-School Suspensions (ISS)
- Out-of-School Suspensions (OSS)
- District Alternative Education Program (DAEP)
- Expulsions Without Placement
- With Placement to DAEP
- With Placement in JJAEP
- Court Ordered Placement

## **IV. Discipline for Students with Disabilities**

## **V. Parent/Guardian/Student Rights**

- DAEP Placement Conference
- Expulsion Hearing
- Appeal Process Flow Chart
- Students with Disabilities

## **VI. LEA Responsibilities and Best Practices**

## **VII. Open-Enrollment Charter Schools**

## **VIII. Data Reporting – TSDS**

## **IX. Glossary**

## **X. Common Q/A**

## **XI. Appendix**

- DAEP Placement Order
- Expulsion Placement Order
- Appeal Process Flow Chart
- LEA/Parent Resources beyond Chapter 37
- Appendix E

## Trainings for Regional Service Centers and LEAs

- Request a training through the student discipline support email including the following information:
  1. What is your desired outcome for the training?
  2. How long do you want the training to last?  
*(half a day, full day, 2 half days, 3 hours)*
  3. Who will the attending audience be?
  4. Desired Dates of the training?
  5. Where do you want the training held?  
*(Regional Service Center, LEAs, TEA - Combined with more than 1 Regional Service Center or LEAs)*

## **Mary Scott – TEA Student Discipline Specialist**

**Role:** Questions, Bill Analysis for Student Conduct Policy and Procedures , *Guide to Student Discipline – Chapter 37*, Trainings for service centers and LEAs.

### **Contact:**

**[StudentDisciplineSupport@tea.texas.gov](mailto:StudentDisciplineSupport@tea.texas.gov)**

\*After examining the overview of ***Guide to Student Discipline – Chapter 37***, please submit questions or suggestions to the student discipline support email. Your thoughts and ideas are welcome to help improve this resource.

**[StudentDisciplineSupport@tea.texas.gov](mailto:StudentDisciplineSupport@tea.texas.gov)**

