

2018 LEAVER RECORDS & DISCIPLINE DATA VALIDATION

**DATA REPORTING
COMPLIANCE UNIT**

March 2019

- I. Brief DRCU Overview and Acronyms**
- II. 2018 Data Validation Indicators**
- III. 2018 Compliance Review Forms and Process**
- IV. Questions and Contact Information**

DRCU AGENDA

Recently, data validation monitoring and intervention responsibilities were transferred to TEA's Information Technology Services Business Management Division Data Reporting Compliance Unit (DRCU) from the School Improvement Division.

DRCU staff will work together with local education agencies (LEAs) to improve data submissions and support multiple data-driven systems by examining the data submitted through the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) as well as Performance-Based Monitoring (PBM) data validation indicators against required data submission standards for compliance.

- DRCU** – Data Reporting Compliance Unit
- LRDV** – Leaver Records Data Validation
- DDV** – Discipline Data Validation
- ISAM** – Intervention, Stage, and Activity Manager
- LEA** – Local Education Agency
- PBM** – Performance-Based Monitoring
- PEIMS** – Public Education Information Management System
- PET** – Person Enrollment Tracking
- TEAL** – Texas Education Agency Login
- TEDS** – Texas Education Data Standards
- TSDS** – Texas Student Data System
- UID** – Unique ID

- 1: Leaver Data Analysis
- 2: Underreported Students
- 3: Use of Leaver Reason Codes by Districts with No Dropouts
- 4: Use of One or More Leaver Reason Codes
- 5: Use of Certain Leaver Reason Dropout Codes
- 6: Missing UID Enrollment Tracking Submission
(August 20, 2018 – September 14, 2018)
- 7: Missing PET and UID Enrollment Tracking Submissions
(2017–2018 Reporting Year)
- 8: Continuing Students' Dropout Rate (Class of 2016), as of Fall 2017

Source: [2018 Leaver Records Data Validation Manual](#)

Performance-Based Monitoring

PBM@tea.texas.gov

512.936.6426

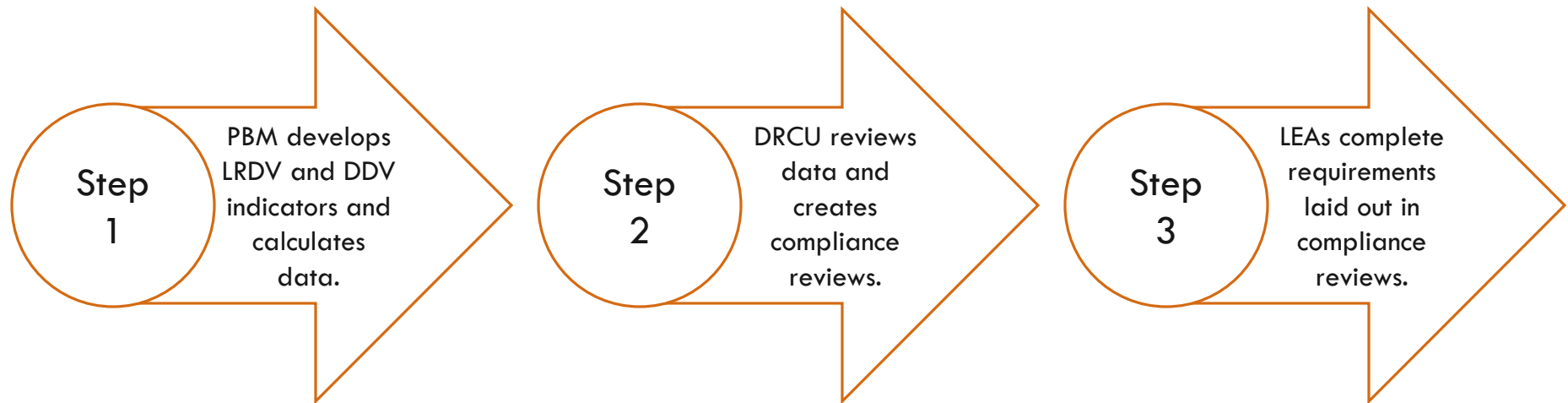
- 1: Length of Out-of-School Suspension
- 2: Unauthorized Expulsion – Students Age 10 and Older
- 3: Unauthorized Expulsion – Students under Age 10
- 4: Unauthorized DAEP Placement – Students under Age 6
- 5: High Number of Discretionary DAEP Placements
- 6: Black or African American (Not Hispanic/Latino)
Discretionary DAEP Placements
- 7: Hispanic Discretionary DAEP Placements

Source: [2018 Discipline Data Validation Manual](#)

Performance-Based Monitoring

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Each form has two sections:

1. Background and Purpose

- Outlines DRCU's charge;
- Reviews PBM, the particular project (LRDV or DDV), and indicator information; and
- Defines DRCU's overall expectations for compliance reviews.

2. Required Steps

- Designate a Data Reporting Compliance (DRC) contact in ISAM.
- Perform a Student-Level Data Review.*
- Respond to the Needs Assessment Survey (varies from three to six prompts).
- Submit Required Documentation.
- Develop a Corrective Action Plan (CAP), ONLY IF REQUESTED.

* LRDV Indicators Six, Seven, and Eight and DDV Indicators One through Seven do not include a student-level data review.

QUESTIONS?



www.texasstudentdatasystem.org



Contact Information:

Texas Education Agency

Information Technology Services Business Management Division

Data Reporting Compliance Unit

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