| **Economic Disadvantage Code** | **Child Nutrition Program - School Lunch Programs** | | |
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| **National School Lunch Program Options** | | |
| **Traditional Claiming** | **Provision 2** | **Community Eligibility Provision (CEP)** |
|  | **Overview of Traditional Claiming**   * Distribute official Free and Reduced-Price Meal Application form. * Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility. * Each month schools submit a report to the Texas Department of Agriculture (TDA) indicating the highest number of eligible Free and Reduced-Price NSLP students along with information related to the number of Free and Reduced-Price meals served to the school population. * The above activities are performed with each new school year and for each student that enrolls during the school year. | **Overview of Provision 2**  First (Base) year of cycle:   * Distribute official Free and Reduced-Price Meal Application form for the first (base) year of provision 2. * Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility for the first (base) year of provision 2.   Second and subsequent years of cycle:   * Distribute a locally developed income survey form to all new students and students who withdrew and returned to enrollment who do not have continuous enrollment in the school district/charter. | **Overview of Community Eligibility Provision (CEP)**   * Review enrolled students against all direct certification lists for free or reduced-price lunch eligibility. * Distribute a locally developed income survey form to each student that is not on a direct certification list at the beginning of the school year and each student that enrolls during the school year. * Although the CEP program allows all students enrolled on a CEP campus to receive free meals, students must be reported with the economic disadvantage code for which they actually qualify for based upon the direct certification lists and the locally developed income survey form. |
| 00 (Not identified As Economically Disadvantaged) | * The official Free and Reduced-Price Meal Application is not returned. * Income on the official Free and Reduced-Price Meal Application form is too high. | First (Base) year of cycle:   * The official Free and Reduced-Price Meal Application is not returned. * Income on the official Free and Reduced-Price Meal Application is too high.   Second and subsequent years of cycle:   * Roll code ‘00’ students who are continuously enrolled to code ‘00’ in second and subsequent years of Provision 2 cycle. * All students who are not identified as economically disadvantaged for any school year during the Provision 2 program are reported with Economic Disadvantage Code ‘00’ (Not identified As Economically Disadvantaged). * Students who are new to the LEA who do not return the locally developed income survey form or whose household income on the form is too high. | * Student is not on any of the direct certification lists as being eligible for a free or reduced-price lunch/breakfast. * The locally developed income survey form was not returned. * Income on the locally developed income survey form is too high. |
| 01 (Eligible for Free Meals) | * Income on the official Free and Reduced-Price Meal Application qualifies student for free lunch/breakfast. * Student is on direct certification list for as eligible for a free lunch/breakfast. | First (Base) year of cycle:   * Income on the official Free and Reduced-Price Meal Application qualifies student for free lunch/breakfast. * Student is on one of the direct certification lists as eligible for a free lunch/breakfast.   Second and subsequent years of cycle:   * Roll code ‘01’ students from base year who are continuously enrolled to code ‘01’ in second year and subsequent years of Provision 2 cycle. | Each new school year:   * Student is on one of the direct certification lists as eligible for a free lunch/breakfast. |
| 02 (Eligible for Reduced-price Meals) | * Income on the official Free and Reduced-Price Meal Application qualifies student for reduced-price lunch/breakfast. * Student is on direct certification list for a Medicaid Reduced-price lunch/breakfast. | First (Base) year of cycle:   * Income on the official Free and Reduced-Price Meal Application qualifies student for reduced-price lunch/breakfast. * Student is on direct certification list for a Medicaid Reduced-price lunch/breakfast.   Second and subsequent years of cycle:   * Roll code ‘02’ students from base year who are continuously enrolled to code ‘02’ in second year and subsequent years of Provision 2 cycle. | Each new school year:   * Student is on one of the direct certification lists as eligible for a reduced-price lunch/breakfast. |
| 99 (Other Economic Disadvantage) | * N/A – All enrolled students should be assessed via a direct certification list or the official Free and Reduced-Price Meal Application. | First (Base) year of cycle:   * Economic Disadvantage Code 99 is not used in the first (base) year of cycle.   Second and subsequent years of cycle:   * Use a locally developed income survey form to determine economic disadvantage status (00 or 99) for students that are new to the school and for students who withdrew and returned to enrollment who do not have continuous enrollment in the school district/charter school. * All new students identified as economically disadvantaged in the second and subsequent years of a Provision 2 program must be reported with Economic Disadvantage Code ‘99’ (Other Economic Disadvantage). | * Student is not on any of the direct certification lists as being eligible for a free or reduced-price lunch/breakfast but based on the information provided on the locally developed income survey form is eligible for free or reduced-price lunch/breakfast |

* The economic disadvantaged determination process is exclusive of a school’s ability to provide Prekindergarten students with a free lunch on the basis of being enrolled in a state-funded Prekindergarten program.
* The economic disadvantaged data collected through PEIMS does not determine the compensatory funding for a school district or charter school.
* The economic disadvantaged data collected through PEIMS is used as part of the eRate computation.