

# STATE PERFORMANCE PLAN INDICATOR 14

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- The Individuals with Disabilities Education Improvement Act (IDEA) of 2004 requires each state to develop a six-year performance plan.
- This State Performance Plan (SPP) evaluates the State's efforts to implement the requirements and purposes of IDEA and illustrates how the State will continuously improve upon this implementation.
- Indicator 14 of the SPP (**SPPI-14**) monitors **Post-School Outcomes for students who exited school** (can be a positive or negative exit).
- SPPI-14 requires that data be **collected annually** on **students receiving special education services prior to exiting** high school in order to conduct a follow-up survey one year after graduation.

- Data collected from the survey focuses on:
  - enrollment in higher education,
  - competitive employment,
  - other post-secondary education or training
  - and other employment.
- The primary purpose is to provide a **clear measure of post-school results of youth with disabilities** as they transition from high school to adult life.
- Data is reported **annually** to the US Department of Education Office of Special Education Programs (USDE/OSEP).

# CURRENT LEGACY SYSTEM

- The **Special Education Division** currently has a collection system for the SPPI-14 data available in the TEAL environment.
- The system collects data for **students with disabilities currently enrolled in grade 12** who are anticipated to exit through graduation, dropping out, completing a GED or graduating early since being reported on the Fall Snapshot date.
- Districts follow a required sampling procedure in which they randomly select students who meet the data collection criteria. Not every eligible student is selected.
- Student Unique ID is used to obtain student SPED data from PEIMS.

# WHAT IS CHANGING FOR SPPI-14?

## LEGACY:

### SPPI-14 Application

- SPPI-14 data is **manually entered** into the system.
- Students are selected by LEA using a **random sample**. Every eligible student is not reported.
- Data provided to 3<sup>rd</sup> party vendor for survey.
- Survey vendor samples the sample to conduct annual SPPI-14 Survey.

## TSDS:

### SPPI-14 Application

- SPPI-14 data will be entered in the LEA's SIS and **extracted into XML files to be loaded into TSDS through the eDM**.
- PEIMS Fall Snapshot will identify Leavers.
- Prior year PEIMS Summer data will be used to obtain special education data.
- SPPI-14 will stay **open until the 3<sup>rd</sup> Thursday of February**.
- SPPI-14 data provided to 3<sup>rd</sup> party vendor for annual survey.

# DATA COLLECTION IN TSDS



## **TSDS PEIMS SUMR (Prior Year)**

- Special Education Data

## **TSDS PEIMS Fall**

- Leaver Data
- Military Enlistment Indicator Code
- Student Demographics

## **TSDS Collection**

- Student and parent contact information

## **TSDS PEIMS SUMR (Prior Year)**

- Special Education Indicator
- Primary Disability Code
- Instructional Setting Code
- LEAs will **not** need to reload or re-promote their Prior Year PEIMS SUMR data.
- For the 2019-2020 school year, Primary Disability Code will be retrieved from the discipline and/or restraint data as reported in 2018-2019 PEIMS SUMR data. The latest disciplinary incident or latest restraint event will be used.
- In the 2019-2020 collection, if a student does not have a disciplinary incident or restraint event, primary disability code will be blank.

- For the 2019-2020 school year, the Instructional Setting code will be retrieved from Special Education Attendance using the max attendance reporting period.
- For the 2020-2021 and future school years, the collection will use the most current/latest Effective Date (Special Education), Instructional Setting Code, Effective Date (Disability) as reported on the Special Education Program complex type.

## **TSDS PEIMS FALL**

Current year Leaver data for Special Education students

- Leaver Reason codes:
  - 01** - Graduated
  - 24** - College, Pursue Associate or Bachelor Degree
  - 88** - Court-ordered to a GED program, has not earned a GED
  - 90** - Graduated from another state under provisions of the Interstate Compact on Educational Opportunity for Military Children
  - 98** – Other
- Military Enlistment Indicator Code
- Student demographics

## TSDS Collection

- **Student Contact Information**

- *\*Student ID*
- *\*First Name*
- *\*Last Name*
- *\*Date of Birth*
- Address type
- Street number name
- City
- State Abbreviation
- Postal Code
- Country Code
- Telephone number type
- Telephone number
- Email address type
- Email address

\* Required for validating data loads into the TSDS, but will not be promoted for SPPI-14

- LEAs can choose to load student contact information for all of their students, only their special education students, or only the special education students with one of the five leaver reason codes identified on slide 12.

## TSDS Collection

- **Parent Contact Information**

- First name
- Middle name
- Last name
- Generation code suffix
- Contact Priority
- *\*Parent ID*
- *\*Relation*
- Address type
- Street number name
- City
- State abbreviation
- Postal code
- Country code
- Telephone number type
- Telephone number
- Email address type
- Email address

\* Required for validating data loads into the TSDS, but will not be promoted for SPPI-14

- SPPI-14 data collected will be **provided to a 3<sup>rd</sup> party vendor** that conducts the Post-School Outcomes Survey.
- The purpose of the survey is to **follow-up with persons previously enrolled in high schools** within the State of Texas to collect data on their **post-high school activities**.
- The survey includes a total of twelve questions:
  - eleven questions needed for the State Performance Plan (SPP) Indicator 14 reporting
  - and one question to address statewide and district high school program improvement.
- The vendor **samples the data** to mail out the survey.
- The survey **results are submitted to the Office of Special Education Programs (OSEP)** at the U.S. Department of Education (USED) with annual progress reports related to the SPP, known as the State's Annual Performance Report (APR), submitted to the Secretary of Education.



## 2019-2020 School Year

State Performance Plan Indicator 14 (SPPI-14) Collection	
SPPI-14 ready for users to load data	August 5, 2019
SPPI-14 ready for users to promote data	September 9, 2019
SPPI-14 submission due date for LEAs	February 20, 2020

Refer to the data specifications defined in the March 1, 2019 TEDS publication.

# FREQUENTLY ASKED QUESTIONS

## What TEAL roles or permissions are needed?

The following **LEA roles** are required:

<b>ODS Data Loader</b>	Loads the SPPI-14 data into the ODS
<b>Core Data Promoter</b>	Promotes and Validates the collection
<b>Core Data Completer</b>	Verifies and Completes the collection
<b>Core Data Viewer</b>	Can view reports

The following **ESC roles** are required:

<b>Core ESC Data Viewer</b>	Can monitor or view an LEA's data
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## **When requesting access to SPPI-14, what privileges does each Core Role have?**

In order for a user to have access to the SPPI-14 collection, their role must also be checked for “SPPI-14 Access” privilege. By default, this permission will be set to unchecked.

- The ODS Data Loader: loads TSDS SPPI-14 data.

The following roles have privileges that can not be modified:

- Core Data Promoter:
  - Core Prepare/Promote Collection
  - Core Monitor Data Promotions
  - Core Monitor Data Validations.
  - Core Generate/View LEA Reports

- Core Data Completer:
  - Core Prepare/Promote Collection
  - Core Monitor Data Promotions
  - Core Monitor Data Validations.
  - Core Validate Data
  - Core Generate/View LEA Reports
- The Core Data Viewer:
  - Core Monitor Data Promotions
  - Core Monitor Data Validation
  - Core generate/View LEA Reports
- The Core ESC Data Viewer:
  - Core Monitor Data Promotions
  - Core Monitor Data Validations
  - Core Generate/View LEA Reports

## **When should I apply for access?**

TEAL accounts are suspended after 90 days of inactivity.

Please plan accordingly and work with your LEAs during training to ensure they have applied for the necessary access.

## When is the SPPI-14 training scheduled?

TEA has scheduled a training for the ESC Special Education Contacts on **May 21, 2019**.

TEA has scheduled a training for the ESC Technical Champions on **May 28, 2019** (*subject to change*).

Please continue to follow the communications sent to our Field Coordination Network for more information on training opportunities for SPPI-14.

# QUESTIONS?



[www.texasstudentdatasystem.org](http://www.texasstudentdatasystem.org)

