

<p><b>Members:</b>  Nancy Dunnam, Chair  David McKamie, Vice Chair  Dianne Borreson  Jennifer Carver  Dara Fuller  Adrian Garcia  Keitha Ivey  Debbie Largent  Kim O'Leary  Pablo Martinez  David Marx  Brenda Padalecki  Linda Roska  Nancy Smith  Janet Spurgin  Peggy Sullivan  Dennis Telas  Yolanda Walker</p>	<h1 style="margin: 0;">Texas Education Agency Information Task Force (ITF)</h1> <h2 style="margin: 0;">Meeting Minutes December 12, 2017</h2> <div style="text-align: right; margin-top: 20px;">  <p><b>10:00 AM to 2:00 PM</b>  William B Travis Bldg.  1701 N. Congress Ave.  Austin, Texas 78701  <b>GoToMeeting Hosted from PDC-9</b></p> </div>	
<p><b>Members Attending via GoToMeeting:</b></p>	<p><i>David McKamie, Dianne Borreson, Chanda Williams for Yolanda Walker, Dara Fuller, Adrian Garcia, Keitha Ivey, Debbie Largent, Kim O'Leary, Nancy Smith, Pablo Martinez, Sr., Brenda Padalecki, Linda Roska, and Dennis Telas</i></p>	
<p><b>Members Attending:</b></p>	<p><i>Peggy Sullivan</i></p>	
<p><b>Alternates Attending via GoToMeeting:</b></p>	<p><i>David Taylor (Alt for Nancy Dunnam), Scott Lewis (Alt for Janet Spurgin) and David Rodriguez (Alt for Jennifer Carver)</i></p>	
<p><b>Others Attending via GoToMeeting</b></p>	<p><i>Jeanine Helms (TEA ITS BMD) and Nina Taylor (TEA Research and Analysis)</i></p>	
<p><b>Others Attending:</b></p>	<p><i>Melody Parrish (TEA ITS BMD), Terri Hanson (TEA ITS BMD), Leanne Simons (TEA ITS BMD), Scott Johnson (TEA ITS BMD), Bryce Templeton (TEA ITS BMD), John Reese (TEA ITS BMD), Glenn Shelton (TEA ITS BMD), Candice DeSantis (TEA ITS BMD), Ed Linden (TEA ITS BMD), Heidi Flynn and Stacy Avery (TEA CCMP)</i></p>	
<p><b>Call the Meeting to Order:</b> <span style="float: right;"><b>David McKamie, ITF Vice Chair</b></span>  David McKamie called the December 12, 2017 ITF meeting to order at 10:00 AM.  Bryce Templeton called the roll.</p>		
<p><b>Approval of the September 26, 2017 ITF Meeting Minutes</b>  David McKamie introduced the meeting minutes from the September 26, 2017 ITF meeting and asked the committee members for any comments or corrections. No changes or corrections were submitted for the meeting minutes.  <b>Dennis Telas made a motion to approve the September 26, 2017 ITF meeting minutes as presented. Dara Fuller seconded the motion. The motion passed unanimously.</b></p>		<p><b>Action Item</b></p>

**SB 22 P-TECH Indicator Code****Action Item**

Senate Bill (SB) 22 (85<sup>th</sup>) creates a new requirement that the Texas Education Agency (TEA) collect data on student participation in the newly created Pathways in Technology Early College High School (P-TECH) program for the 2018-2019 school year.

Bryce Templeton presented SB 22 Pathways in Technology Early College High School (P-TECH) Indicator Code proposal. SB 22 requires that the commissioner establish a Pathways in Technology Early College High School (P-TECH) program for students who wish to participate in a work-based education program. Bryce Templeton focused on TEC 29.551 subsection (e) of the statute that justifies the need for the data collection. The TEA is required to ensure that P-TECH students are funded through the Foundation School Program (FSP) and TEA must know who the P-TECH participants are to ensure the proper funding of the P-TECH programs.

TEC 29.551(e) A student participating in the P-TECH program is entitled to the benefits of the Foundation School Program in proportion to the amount of time spent by the student on high school courses, in accordance with rules adopted by the commissioner, while completing the course of study established by the applicable articulation agreement or memorandum of understanding under Subsection (b)(4).

Bryce Templeton asked Stacy Avery from the program area to say a few words concerning the highlighted section and this new indicator code. Stacy stated that the draft commissioner rules for the P-TECH program were published in early November 2017. The open comment period closed on December 11, 2017 and these rules can be adopted on December 12, 2017.

Stacy Avery asked if this new data could be collected on the StudentExtension complex type and not the StudentProgramExtension complex type as stated in the proposal. Stacy stated the Texas Science, Technology, Engineering and Mathematics (T-STEM) and Early College High School (ECHS) indicator codes are already being collected on this StudentExtension complex type and it would make sense to have all three indicators collected in this complex type. Stacy also pointed out that the T-STEM and ECHS indicators are collected in the Fall, Summer and Extended Year collections and would want this new indicator collected in all three collections as well. The proposal only cited the Fall and Summer collections to collect this new data, but this new element will be collected in all three collections per the consensus of the ITF committee.

To assist Texas public schools with reporting the P-TECH Indicator code correctly, the TSDS system will incorporate data validation rules that check the approved list of P-TECH participants for appropriate coding. If a school is not on the approved list, the TSDS system will not allow the students to be coded as P-TECH. If a school is on the approved list, the TSDS system will check to see that the school reported P-TECH participants. If a school is approved to participate in the P-TECH program and does not report any students as participating, the TSDS system will fire a data warning message for the school to verify the accuracy of the data.

Bryce Templeton presented the additional requirements in the ITF proposal necessary to add the P-TECH Indicator Code to the TSDS system including validation rules and the following reports:

- PDM1-120-012 - TSDS PEIMS Student Indicator Report by Grade (Fall)
- PDM1-120-005 - TSDS PEIMS Student Data Review (Fall)
- PDM1-120-003 – TSDS PEIMS Student Program Roster (Fall)
- PDM3-120-007 – TSDS PEIMS Student Indicator Report by Grade (Summer)

ITF members asked questions regarding if a student designated as an ECHS participant also had to be indicated as a P-TECH student. Stacy Avery stated that students have several models which they can follow. Eventually, the Early College High School will be rolled into the P-TECH and T-STEM programs. Stacy stated participation is by application only and that TEA plans to publish a list of P-TECH schools in late February or early March 2018. Stacy stated there is an application process to follow to become a designated P-TECH school.

Dennis Telas asked if once a school had completed the application process to become a P-TECH school, would that status apply to all students at that school. Stacy stated that it would depend on which P-TECH model the school wants to follow. Dennis Telas asked if a student moves from one school where the student was designated as P-TECH and moves to another

<p>school that is not P-TECH, how should that student be coded. Stacey Avery stated the intent is for the students to have a yearly commitment as P-TECH, but that the P-TECH coding only applies to the student if the school the student is enrolled in offers the program. Stacy also stated that the student can change P-TECH schools and models within the same school year.</p> <p>Glenn Shelton stated that the P-TECH Indicator would not be added to the Texas Records Exchange (TReX) system because the program is not a universal program. If the P-TECH program becomes more universal in the Texas public schools, it may be necessary to add the indicator to the TReX system in the future.</p> <p>Peggy Sullivan asked if the P-TECH indicator would be used for students who were enrolled at any time during the school year. Bryce Templeton restated Peggy's question as to what should happen if the student withdraws from a campus. Bryce stated this indicator should be reported for a student that was enrolled on the Fall As Of Date for Submission 1, at any point in the year for Submission 3, and then if the student is reported in Submission 4 for a summertime program.</p> <p>With no further discussion, David McKamie asked for a motion on the action item.</p> <p><b>Dennis Telas made a motion to approve the addition of the new P-TECH-INDICATOR-CODE on the StudentExtension complex type to be collected in Submissions 1, 3, and 4 starting with the 2018-2019 school year.</b></p> <p><b>Peggy Sullivan seconded the motion. The motion passed unanimously.</b></p>	
<p><b>HB 22 Post Secondary Certification and Licensure Data Reporting</b></p> <p>TEA is proposing to make the First Post-Secondary Certification and Licensure data element mandatory for all high school graduates reported in TSDS PEIMS for the 2018-2019 school year.</p> <p>Bryce Templeton presented the proposal in two parts. Bryce reminded the committee that TEA had already republished data validation rules during the Fall 2017 collection to make it possible for a non-Foundation High School Program (FHSP) graduate to be reported with the post-secondary certification data. The first part of the proposal is to make the First Post-Secondary Industry Certification and Licensure data field (E1586) mandatory for all high school graduates. Bryce Templeton explained the importance of this data, as it is used in the Accountability Ratings, and that it is a good policy to require this field for all graduates so that schools do not miss reporting the data. Other than the field becoming mandatory and changing a data validation rule (40203-0010), no other data collection design changes are needed.</p> <p>Bryce Templeton presented the second part of the proposal to consolidate two of the post-secondary certification codes from the Industry Certification Licensure Code table (C214) into one new code. This proposal, if passed, would delete codes 110 - ASE Air Conditioning and 180 - ASE Heating, and create one new code 181 - ASE Heating and Air Conditioning. The reason for this change is that the ASE Air Conditioning and ASE Heating are earned as one certification and not two different certifications.</p> <p>Dennis Telas asked if there would be any new additional codes for the 2018-2019 school year. Bryce Templeton stated that this was the final list of codes. Peggy Sullivan asked if this value would be reported as 000 - Not Applicable for non-FHSP students. Bryce Templeton stated yes and that he is hopeful that the software vendors will default this value to '000' in their systems and then allow schools to override the code when applicable.</p> <p>With no other questions or comments David McKamie called for a motion.</p> <p><b>Dara Fuller made a motion to approve making the First Post-Secondary Industry Certification and Licensure data field mandatory for all high school graduates in the 2018-2019 school year and deleting of the two C214 codes table values (110 - ASE Air Conditioning and 180 - ASE Heating) and the creation of the new C214 code table value of 181 (ASE Heating and Air Conditioning).</b></p> <p><b>Brenda Padalecki seconded the motion. The motion passed unanimously.</b></p>	<p><b>Action Item</b></p>
<p><b>HB 2442 – Code table C215 INSTRUCTIONAL-PROGRAM-TYPE Revision</b></p> <p>TEA has identified an additional Instructional Program Type that needs to be added to the Instructional Program Type code table (C215) for the 2018-2019 school year.</p> <p>Bryce Templeton presented the proposal for the revisions for the school calendar data reporting</p>	<p><b>Action Item</b></p>

<p>needed for the C215 (Instructional Program Type) code table for a juvenile justice alternative education program that are required by statute to operate at least seven hours per day and 180 days per year, except that a program may apply to the Texas Juvenile Justice Department (TJJD) for a waiver of the 180-day requirement.</p> <p>Bryce Templeton presented the needed change to the C215 code table of adding a new code, '13', specifically for a Juvenile Justice Alternative Education Program (JJAEP).</p> <p>TEC 37.011(f) specifies that a Juvenile Justice Alternative Education Program (JJAEP) must operate on the basis of a seven-hour school day and a 180-day school year. Any school day waivers that are available to the JJAEP are issued by the Texas Juvenile Justice Department (TJJD) and not the Texas Education Agency. School districts and charter schools that expel students to a JJAEP are required to leave the students enrolled in the LEA (at a JJAEP campus) and report the enrollment and attendance data based on the school calendar that is established by the JJAEP.</p> <p>Bryce Templeton also stated that because of the statutory language that requires waivers of the 180-day school year to be issued by the TJJD, it is also necessary to add new code '05' -JJAEP School Day Waiver issued by Texas Juvenile Justice Department (TJJD) to the Calendar Waiver Event Type Code table (C204). This change will be specific and limited to JJAEP campuses. If a JJAEP is granted a waiver from the TJJD, an LEA needs the ability to report the waiver to justify a JJAEP not operating for 180 days and not be penalized on the Foundation School Program (FSP) funding. Bryce Templeton reviewed the examples of how LEAs would use the codes in the C215 code table, the TSDS PEIMS report impacts to the Campus Calendar Minutes Detail report, and the impacts to the business validation rules. The data validation rules will most importantly block a campus registered with the TEA as a JJAEP from reporting any waiver type other than the code for JJAEP waivers.</p> <p>Dennis Telas asked if there would be more than five code value choices in the C204 code table. Bryce Templeton stated this is the final list of codes for the C204 code table for the 2018-2019 school year. Dennis Telas had a question concerning the use of the C215 code table value of '13' being used to code for every day. Terri Hanson stated that the report is showing you what was coded at the day level not at the actual calendar level.</p> <p>Brenda Padalecki asked if LEAs should continue to code minutes for JJAEPs for the remainder of the 2017-2018 school year. Bryce Templeton stated there was no other choice but to code the minutes for the 2017-2018 school year.</p> <p>Dennis Telas had a question as to how to obtain a waiver for the JJAEPs as those waivers are granted by the TJJD, not by the Texas Education Agency. Bryce Templeton stated that the JJAEPs would have to work thru the TJJD and the LEAs through the JJAEPs.</p> <p>With no additional discussion, David McKamie called for the ITF committee to make a motion.</p> <p><b>Dennis Telas made a motion to approve the addition of code 13 - Juvenile Justice Alternative Education Program (JJAEP) to the C215 Instructional Program Type code table and the addition of code 05 - JJAEP School Day Waiver issued by Texas Juvenile Justice Department (TJJD) to the C204 CALENDAR-WAIVER-EVENT-TYPE-CODE code table.</b></p> <p><b>Peggy Sullivan seconded the motion. The motion passed unanimously.</b></p>	
<p><b>TREx CPR Training Data</b></p> <p>TEA is proposing the addition of a new data element to TREx for the 2018-2019 school year to assist schools in knowing when a student has completed the mandatory cardiopulmonary resuscitation (CPR) training.</p> <p>Glenn Shelton presented the proposal for a new Texas Records Exchange (TREx) element, CPR-INSTRUCTION-MET-DATE (TE121), be added to show that a student in grades 07-12 has received instruction in CPR. The proposed release date into the TREx application is scheduled for July 2018.</p> <p>Dara Fuller asked if a seventh grader has received instruction, would they still need instruction again in grades eight thru twelve? Glenn Shelton said no, the student only needs to receive the instruction once.</p> <p>David McKamie had a question about coding incoming students that have already received this training. Jessica Snyder stated that the district receiving the student could have the student go</p>	<p><b>Action Item</b></p>

<p>thru the training again but that would be a local decision.</p> <p>Pablo Martinez asked how a district would know if an incoming student had previously taken the required CPR training. Glenn Shelton stated that adding the CPR-INSTRUCTION-MET-DATE element to TREx would assist in tracking this information.</p> <p>Jessica Snyder stated that TEA would expect this training to be on the student’s transcript if that student was in grades 09 – 12. This would not be required for a seventh or eighth grader.</p> <p>Dennis Telas had a question about incoming students who have already received this training and what date should be used for TREx. If the student received training at a previous district, the date in which the requirement was met will be entered into the field. If there is no date entered, then the assumption would be made that the student has not yet met the requirement.</p> <p>Jessica Snyder stated the adoption of this was going before the State Board of Education in January 2018 with expectations it would be fully adopted at the April 2018 meeting.</p> <p>Bryce Templeton stated with the rule adoption action occurring in April, when the 2018-2019 school year begins, no additional delay is needed before submitting the data. Bryce Templeton also stated if the State Board of Education does not adopt this in the April meeting, this data change would be rescinded.</p> <p>With no other questions, David McKamie called a motion from the ITF committee.</p> <p><b>Peggy Sullivan made a motion to approve the addition of the TE121 CPR-INSTRUCTION-MET-DATE to the TREx system for the 2018-2019 school year.</b></p> <p><b>Dara Fuller seconded the motion. The motion passed unanimously.</b></p>	
<p><b>TREx Law Enforcement Interaction Training Data</b></p> <p>TEA is proposing the addition of a new data element to TREx for the 2018-2019 school year to assist schools in knowing when a student has completed the mandatory Law Enforcement Interaction Training.</p> <p>Glenn Shelton presented the proposal for a new Texas Records Exchange (TREx) element PEACE-OFFICER-INTERACTION-INSTRUCTION-MET-DATE (TE122) be added to show that a student in grades 09-12 has received instruction in Peace Officer interaction. The proposed release date into the TREx application is scheduled for July 2018.</p> <p>Jessica Snyder stated that TEA would expect this training to be on the student’s transcript if the student was in grades 09–12.</p> <p>Dennis Telas had a question about the need of any specific medium to be used to provide this training and what this training may entail. Jessica Snyder stated that the training is currently being developed.</p> <p>Jessica Snyder stated the adoption of this was going before the State Board of Education in January 2018 with expectations it would be fully adopted at the April 2018 meeting.</p> <p>Bryce Templeton stated with the rule adoption action occurring in April, when the 2018-2019 school year begins, no additional delay is needed before submitting the data. Bryce Templeton also stated if the State Board of Education does not adopt this in the April meeting, this data change would be rescinded.</p> <p>With no other questions, David McKamie called a motion from the ITF committee.</p> <p><b>Dennis Telas made a motion to approve the addition of the TREx element for gathering the completion of Peace Officer training.</b></p> <p><b>Diane Borreson and Debbie Largent both seconded the motion. The motion passed unanimously.</b></p>	<p><b>Action Item</b></p>
<p><b>DC011 ASSESSMENT-CATEGORY-TYPE Code Table</b></p> <p>The ITS Business Management Division is recommending revisions to the DC011 ASSESSMENT-CATEGORY-TYPE code table to align with the upgrade of the studentGPS® Dashboards to version 2.0. These code values determine how assessment metrics are calculated and visualized in the dashboards.</p> <p>Scott Johnson presented the proposal for expanding the DC011 code table to align with the current version of Ed-Fi v2.1. This revised code table will allow assessment vendors to be more</p>	<p><b>Action Item</b></p>

<p>specific when categorizing their assessments and will allow TEA to leverage the flexibility available in the new version of the Dashboards. The expansion of the DC011 code table consists of 14 new code table values.</p> <p>The new codes to be added are as follows:</p> <ul style="list-style-type: none"> <li>• Alternate assessment/ELL</li> <li>• Alternate assessment/grade-level standards</li> <li>• Alternative assessment/modified standards</li> <li>• Diagnostic</li> <li>• Early Learning - Approaches toward learning</li> <li>• Early Learning - Cognition and general knowledge</li> <li>• Early Learning - Language and literacy development</li> <li>• Early Learning - Physical well-being and motor development</li> <li>• Early Learning - Social and emotional development</li> <li>• Formative</li> <li>• Interim</li> <li>• Language proficiency test</li> <li>• Prekindergarten readiness</li> <li>• State assessment.</li> </ul> <p>With no questions or discussion, David McKamie called a motion from the ITF committee.</p> <p><b>Peggy Sullivan made a motion to approve the addition of the following new codes to the DC011 ASSESSMENT-CATEGORY-TYPE code table to align with the current version Ed-Fi v2.1:</b></p> <ul style="list-style-type: none"> <li>• <b>Alternate assessment/ELL</b></li> <li>• <b>Alternate assessment/grade-level standards</b></li> <li>• <b>Alternative assessment/modified standards</b></li> <li>• <b>Diagnostic</b></li> <li>• <b>Early Learning - Approaches toward learning</b></li> <li>• <b>Early Learning - Cognition and general knowledge</b></li> <li>• <b>Early Learning - Language and literacy development</b></li> <li>• <b>Early Learning - Physical well-being and motor development</b></li> <li>• <b>Early Learning - Social and emotional development</b></li> <li>• <b>Formative</b></li> <li>• <b>Interim</b></li> <li>• <b>Language proficiency test</b></li> <li>• <b>Prekindergarten readiness</b></li> <li>• <b>State assessment.</b></li> </ul> <p><b>Brenda Padalecki seconded the motion. The motion passed unanimously.</b></p>	
<p><b>DC124 STATE-ABBREVIATION-TYPE Code Table</b></p> <p>TEA's Dashboard Advisory Group has received and approved an end user request to add postal state abbreviations for armed forces and US territories to the existing DC124 STATE-ABBREVIATION-TYPE code table.</p> <p>Scott Johnson presented the proposal for expanding the DC124 code table to include state abbreviations for military postal codes and some United States territories, including:</p> <ul style="list-style-type: none"> <li>• Armed Forces Americas (AA)</li> <li>• Armed Forces Africa, Armed Forces Canada, Armed Forces Europe, Armed Forces Middle East (AE)</li> <li>• Armed Forces Pacific (AP)</li> <li>• American Samoa (AS)</li> <li>• Federated States of Micronesia (FM)</li> <li>• Marshall Islands (MH)</li> <li>• Northern Mariana Islands (MP)</li> <li>• Palau (PW)</li> <li>• Virgin Islands (VI)</li> </ul> <p>The expansion of the DC124 code table consists of 9 new code table values.</p>	<p><b>Action Item</b></p>

<p>With no other questions, David McKamie called for a motion.</p> <p><b>Diane Borreson made a motion to approve the addition of the following new codes to the DC124 code table:</b></p> <ul style="list-style-type: none"> <li>• <b>Armed Forces Americas (AA)</b></li> <li>• <b>Armed Forces Africa, Armed Forces Canada, Armed Forces Europe, Armed Forces Middle East (AE)</b></li> <li>• <b>Armed Forces Pacific (AP)</b></li> <li>• <b>American Samoa (AS)</b></li> <li>• <b>Federated States of Micronesia (FM)</b></li> <li>• <b>Marshall Islands (MH)</b></li> <li>• <b>Northern Mariana Islands (MP)</b></li> <li>• <b>Palau (PW)</b></li> <li>• <b>Virgin Islands (VI)</b></li> </ul> <p><b>Dara Fuller seconded the motion. The motion passed unanimously.</b></p>	
<p><b>E1580 HIGH-QUALITY-PK-PROGRAM-INDICATOR</b></p> <p>The Early Childhood Education Division has requested a revision to the E1580 High Quality Prekindergarten Program definition in the Texas Education Data Standards (TEDS), to be consistent with requirements in TEC §29.167 – 29.171.</p> <p>Ed Linden presented the proposal for a revision to the definition of element E1580 HIGH-QUALITY-PK-PROGRAM-INDICATOR to be consistent with the requirements stated in TEC §29.167 – 29.171. This definition change would be for the 2018-2019 school year. Specifically, the reference in the definition to the “High Quality Grant Funding” is no longer in statute and should be removed.</p> <p>Brenda Padalecki asked if there was any special instruction if the LEA had received a grant previously. Ed Linden stated that the grants monies are no longer available. Terri Hanson stated that while the grant is no longer in effect, the reporting requirements are still in effect.</p> <p>With no other questions or discussion, David McKamie called for a motion.</p> <p><b>Dennis Telas made a motion to approve the definition revision of E1580-HIGH-QUALITY-PK-PROGRAM-INDICATOR specifically to remove the “High Quality Grant Funding” reference for the 2018-2019 school year.</b></p> <p><b>David Rodriguez seconded the motion. The motion passed unanimously.</b></p>	<p><b>Action Item</b></p>
<p><b>E1440 HOME-ROOM-INDICATOR</b></p> <p>TEA is recommending updating the E1440 HOME-ROOM-INDICATOR definition in TEDS for the 2018-2019 school year to apply to both <b>prekindergarten</b> and kindergarten on the StudentSectionAssociation Complex Type. Existing business validation rules utilized for kindergarten course section information can be updated to also include the correct staff and class information link to prekindergarten students, their teacher and prekindergarten program.</p> <p>Ed Linden presented the proposal to add the existing E1440 HOME-ROOM-INDICATOR data element as a required field for the ECDS public prekindergarten course section data to allow TEA to know which prekindergarten course section should be extracted when an LEA has multiple prekindergarten course sections for the same prekindergarten student loaded into TSDS.</p> <p>This will require the following actions:</p> <ol style="list-style-type: none"> <li>1. Require the ECDS public prekindergarten course section data to include the existing E1440 HOME-ROOM-INDICATOR on one course section per student.</li> <li>2. Update the TSDS TEDS special instructions for E1440 HOME-ROOM-INDICATOR to apply to both kindergarten and prekindergarten StudentSectionAssociation.</li> <li>3. Update the TSDS TEDS Section 10 documentation for the 2018-2019 school year to provide vendor and end user guidance on implementing the homeroom indicator as part of the prekindergarten course section.</li> </ol> <p>Update the existing business validation rules to require the E1440 HOME-ROOM-INDICATOR.</p>	<p><b>Action Item</b></p>

<p>David McKamie asked if this change was for the 2018-2019 school year. Ed Linden stated that these changes would be for the 2018-2019 school year.</p> <p>Brenda Padalecki asked if this was needed for the Commissioner approved assessments. Ed Linden stated that this should be provided on all section data. Terri Hanson stated this was only needed on the course section data where a Commissioner approved assessment was administered. Brenda Padalecki stated she has no insight into the data submitted by the ECDS person at her district and cannot verify the data.</p> <p>Ed Linden stated to only submit classroom link data if it is an approved prekindergarten assessment. Terri Hanson then stated that we only pull the PEIMS student demographic data if it is not a Commissioner approved assessment. Based upon the discussion, it was determined that TEA would need to update TEDS Section 10 for clarification around public prekindergarten reporting requirements for ECDS.</p> <p>David McKamie asked if there were any additional comments or questions from the committee. With no other questions, David McKamie called a motion from the ITF committee.</p> <p><b>Peggy Sullivan made a motion to approve that TSDS element E1440-HOME-ROOM-INDICATOR be required on prekindergarten course section data for the 2018-2019 school year.</b></p> <p><b>Dara Fuller seconded the motion. The motion passed unanimously.</b></p>	
<p><b>DC002 ACADEMIC-SUBJECT-TYPE and DC154 ASSESSMENT-TITLE-CODE</b></p> <p>To implement the Commissioner's list of approved Prekindergarten and Kindergarten Assessment instruments and min-max score ranges for school years 2018 to 2021, revisions will be required for the ACADEMIC-SUBJECT-TYPE code table (DC002) and the ASSESSMENT-TITLE-CODE (DC154) code table.</p> <p>Ed Linden presented the proposal to revise the DC002 -ACADEMIC-SUBJECT-TYPE code table by adding a Health and Wellness academic subject type code (code 36). He also proposed to revise the DC154 -ASSESSMENT-TITLE-CODE code table by changing the academic subject "S&amp;E" (Social and Emotional Development) to "H&amp;W" (Health and Wellness) and by adding the min-max score range values for each academic subject.</p> <p>Dara Fuller asked if the min-max scores are the same for the current school year (2017-2018). Ed Linden stated that the scores are correct for the current school year. Ed Linden also stated that a manual SQL query will be run thru the 2017-2018 school year to determine those records where the assessment scores fall out of the range in the DC154 code table. David McKamie stated this was a positive change for ECDS.</p> <p>With no other questions or discussion, David McKamie called a motion from the ITF committee.</p> <p><b>Debbie Largent made a motion to approve the addition to code 36 - Health and Wellness definition the revisions for the DC002 ACADEMIC-SUBJECT-TYPE code table and the revisions to the DC154 ASSESSMENT-TITLE-CODE code table of including the Health and Wellness category as well as the revised minimum and maximum scores for each of the assessment titles.</b></p> <p><b>Dara Fuller seconded the motion. The motion passed unanimously.</b></p>	<p><b>Action Item</b></p>
<p><b>PK-PROGRAM-TYPE-CODE (ECDS)</b></p> <p>To implement the ECDS business rules around Primary and Secondary PK funding sources, the ECDS application will need to extract the existing TSDS TEDS element E1078 PK-PROGRAM-TYPE and store it in the TSDS Core Data Mart.</p> <p>Ed Linden presented the proposal to accurately use and report on the correct Primary and Secondary PK funding sources, the ECDS data collection will begin to utilize the existing PK-PROGRAM-TYPE-CODE (E1078) data element currently being collected for the PEIMS Summer submission in the ECDS data collection. The PK Program Type Code is reported in the Fall and Summer PEIMS submissions, but this proposal will utilize the BasicReportingPeriodAttendanceExtension Complex Type to collect the information.</p>	<p><b>Action Item</b></p>

<p>With no questions or comments, David McKamie called a motion.</p> <p><b>Dennis Telas made a motion to approve the ECDS data collection to begin extracting the existing (E1078) PK-PROGRAM-TYPE-CODE data element effective with the 2018-2019 school year.</b></p> <p><b>Diane Borreson seconded the motion. The motion passed unanimously.</b></p>	
<p><b>PET Migration Update</b></p> <p>Terri Hanson went over the proposed date changes for the PET migration into the Unique Id application. The begin and end dates have changed from 01/22/2018 – 03/05/2018 to 02/19/2018 thru 04/02/2018. This change is necessary to allow the time needed to adequately test the code changes being made by the vendor, eScholar.</p> <p>Dennis Telas had a question about using the training environment at TEA to test the new enrollment event upload batch files. Terri Hanson stated that the training environment will be used for this and reminded the committee members that the SIS vendors will need to partner with an LEA to use the training environment.</p> <p>Terri Hanson also stated that a To the Administrator Addressed (TAA) letter will be going out in early January 2018 concerning the change in dates for the PET Migration project.</p> <p>There were no other comments or questions.</p>	<p><b>Discussion Item</b></p>
<p><b>Other Business</b></p> <p>David McKamie opened the floor for any Other Business. There were no items from the ITF committee members.</p> <p>David McKamie asked if TEA had any Other Business. Bryce Templeton discussed the March 6 and April 10, 2018 ITF meetings as documented below.</p> <p>With no other business to discuss, David McKamie asked the ITF committee for a motion to adjourn.</p> <p><b>Dara Fuller made a motion to adjourn. Dennis Telas seconded the motion. The motion passed unanimously.</b></p> <p><b>The ITF meeting adjourned at 11:55 AM.</b></p>	<p><b>Discussion Item</b></p>
<p><b>Upcoming ITF Meetings</b></p> <p>March 06, 2018 (GoTo Meeting)</p> <p>April 10, 2018 (GoTo Meeting)</p> <p>Bryce Templeton stated that there are 4 remaining bills from the 85th legislative session to be processed by TEA and is hopeful that only one future ITF meeting will be needed for the 2018-2019 school year.</p> <p>Bryce Templeton stated the next PCPEI meeting is scheduled for the third Tuesday in January.</p> <p>Dara Fuller asked if both upcoming ITF meetings were web meetings.</p> <p>Bryce Templeton stated yes, both would be 'GoTo' meetings.</p>	<p><b>Discussion Item</b></p>