

HB 3 DATA COLLECTION UPDATES – PART 2

July 30, 2019 – August 1, 2019

I. GIFTED AND TALENTED PROGRAM CODE

II. EXPANDED LEARNING OPPORTUNITIES – CAMPUS ONLY
REPORTING

III. LEAVER REASON CODES – EARLY NOTICE

IV. LEAVER RECORDS: LESSONS LEARNED

AGENDA

- Under [HB 3](#), LEAs must annually certify that the LEA has established a program for gifted and talented students as required under TEC 29.124.

HB 3 — SECTION 2.018 (EXCERPT)

SECTION 2.018. Subchapter D, Chapter 29, Education Code, is amended by adding Section 29.124 to read as follows:

Sec. 29.124. CERTIFICATION AND REPORTING REQUIRED. (a)

Each school district shall annually certify to the commissioner that the district has established a program for gifted and talented students as required by this subchapter and that the program is consistent with the state plan developed under Section 29.123.

(b) If the commissioner determines that a school district has failed to comply with Subsection (a) for a school year, the commissioner shall reduce the total amount of funding to which the district is entitled under Chapter 48 for that school year by an amount equal to the basic allotment multiplied by the product of:

(1) 0.12; and

(2) an amount equal to five percent of the students in average daily attendance in the district.

(c) The commissioner may restore to a school district all or part of the funding withheld from the district's entitlement under Subsection (b) if during the school year the district complies with Subsection (a).

(d) At the same time that a school district makes the certification required under Subsection (a), the district shall report to the commissioner regarding the use of funds on the district's program for gifted and talented students as provided by State Board of Education rule.

(e) Nothing in this section may be construed as limiting the number of students that a school district may identify as gifted and talented or serve under the district's program for gifted and talented students.

- TX-GiftedTalentedPrograms sub-complex is added to the LocalEducationAgencyExtension complex type to be reported in the PEIMS Fall Submission.
- GIFTED-TALENTED-PROGRAM-CODE (E1 645) is added to the sub-complex type TX-GiftedTalentedPrograms on the LocalEducationAgencyExtension complex type to be reported in the PEIMS Fall Submission.
- Definition: GIFTED-TALENTED-PROGRAM-CODE indicates a gifted and talented program the LEA has established is consistent with the state plan developed under TEC 29.123.

- **Element ID:** E1645
- **Data Element:** GIFTED-TALENTED-PROGRAM-CODE
- **XML Name:** TX-GiftedTalentedProgramCode
- **Code Table ID:** C223
- **Length:** 2
- **Data Type:** Coded
- **Pattern:** **
- **Submission:** 1
- **Mandatory:** Yes

- Each LEA will report their Gifted and Talented Program offering(s) with new sub-complex type TX-GiftedTalentedPrograms and the new data element GIFTED-TALENTED-PROGRAM-CODE (E1645).
- GIFTED-TALENTED-PROGRAM-CODE is an unbounded data element within the TX-GiftedTalentedPrograms sub-complex type; LEAs should report each program they offer.

GIFTED AND TALENTED — XML EXAMPLE



```
<LocalEducationAgency>  
  <StateOrganizationId>111222</StateOrganizationId>  
  <TX-GiftedTalentedPrograms>  
    <TX-GiftedTalentedProgramCode>01</TX-GiftedTalentedProgramCode>  
    <TX-GiftedTalentedProgramCode>02</TX-GiftedTalentedProgramCode>  
    <TX-GiftedTalentedProgramCode>03</TX-GiftedTalentedProgramCode>  
  </TX-GiftedTalentedPrograms>  
</LocalEducationAgency>
```

GIFTED-TALENTED-PROGRAM-CODE



Code Table ID	Name	XML Name	Date Issued	Date Updated
C223	GIFTED-TALENTED-PROGRAM-CODE	TX-GiftedTalentedProgramCode	8/30/2019	
Code	Translation			
00	Does not provide a program for gifted and talented students.			
01	Pull-out Part-time services in a classroom, other than the student's regular class, that take place on a regular schedule provided by a gifted/talented 30-hour foundational and 6-hour update trained teacher.			
02	Push-in A gifted/talented 30-hour foundational and 6-hour update trained teacher provides occasional services to a student while the student is in their regular classroom.			
03	Full-time gifted only The student receives the majority of their core subjects from teachers with gifted/talented 30-hour foundational and 6-hour update training with peers who are all identified as gifted/talented.			
04	Full-time inclusion The student receives a majority of their core subjects from a specific teacher or teachers with gifted/talented 30-hour foundational and 6-hour update training, but the classes may include peers who are not identified as gifted/talented.			
05	Special day school A special school which is administratively separate from regular schools and is organized to serve gifted/talented students with gifted/talented 30-hour foundational and 6-hour update trained teachers.			

GIFTED AND TALENTED BUSINESS RULES



Organization – District Field Level Validation Rule

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
10010-000E	For a Local Education Agency, the following must be provided: DISTRICT-ID, ARMED-SERVICES-VOC-APT-BATTERY-INDICATOR-CODE, and GIFTED-TALENTED-PROGRAM-CODE .	F	1	District, Charter
	For a Local Education Agency, the following must be provided: StateOrganizationId, TX-ArmedServicesVocAptBatteryIndicatorCode, and TX-GiftedTalentedProgramCode .			

- The new GIFTED-TALENTED-PROGRAM-CODE must be reported by all LEAs in PEIMS Submission 1.

Student - Enrollment Context Rule

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40110 -new1 NEW	If there is at least one student in the LEA with GIFTED-TALENTED-INDICATOR-CODE of "1", then the LEA must report at least one GIFTED-TALENTED-PROGRAM-CODE that is not "00".	F	1	District, Charter
	If at least one student in the LEA is reported as participating in a state-approved gifted and talented program, then the LEA must report at least one TX-GiftedTalentedProgramCode.			

- If at least one student is reported as participating in the gifted and talented program, then the LEA must report what types of gifted and talented programs they provide.

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AGENDA

- Under HB 3, Section 1.017, the requirement for a local education agency (LEA) to report the number of students participating in each of the categories of expanded learning opportunities (ELOs) offered at each campus was removed.
- Since there is no longer a requirement for LEAs to report student level participation in ELOs, the associated reporting complex types, data elements, guidance and reports will be removed.
- The ELOs offered at each campus will be reported.

Sec. 48.009. REQUIRED PEIMS REPORTING.

(b) ~~[(a-1)]~~ The commissioner by rule shall require each school district and open-enrollment charter school to report through the Public Education Information Management System information regarding:

(3) ~~[(1)]~~ the availability of expanded learning opportunities as described by Section 33.252 at each campus; ~~[and]~~

(4) ~~[(2)]~~ ~~the number of students participating in each of the categories of expanded learning opportunities listed under Section 33.252(b).~~

- Remove all data elements and complex types associated with collecting student level participation in ELOs from the StudentProgramExtension complex type as follows:
 - Complex Type TX-StudentELOS
 - Complex Type TX-StudentELO
 - CAMPUS-ID-OF-ENROLLMENT (E0782)
 - ELO-TYPE-CODE (E1614)
 - ELO-PARTICIPATION-DAYS (E1622)
 - ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE (E1615)
 - ELO-MENTORING-INDICATOR-CODE (E1616)
 - ELO-TUTORING-INDICATOR-CODE (E1617)
 - ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE (E1618)
 - ELO-ACADEMIC-SUPPORT-INDICATOR-CODE (E1619)
 - ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE (E1620)
- Remove guidance in TEDS associated with student level ELO participation.

Student - Enrollment Field Validation Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40110-000K	For a Student Program, the following must be provided: TX-UNIQUE-STUDENT-ID, CAREER-AND-TECHNICAL-ED-IND-CD, GIFTED-TALENTED-INDICATOR-CODE, PREGNANCY-RELATED-SERVICES, SPECIAL-ED-INDICATOR-CODE, INTERVENTION-STRATEGY-INDICATOR-CODE, and SECTION-504-INDICATOR-CODE EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE.	F	3	District, Campus, Charter
	For a Student Program, the following must be provided: StudentUniqueStateld, TX-CareerAndTechnologyEd, TX-GiftedAndTalented, TX-PregnancyRelatedSvc, TX-SpecialEducation, TX-InterventionStrategyIndicator, and TX-Section504Indicator TX- ExpandedLearningOpportunityIndicatorCode.			
40110-000L	For a Student Program, the following must be provided: TX-UNIQUE-STUDENT-ID, BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE, and GIFTED-TALENTED-INDICATOR-CODE EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE.	F	4	District, Campus, Charter
	For a Student Program, the following must be provided: StudentUniqueStateld, TX-BilingualESLSummer, and TX-GiftedAndTalented TX- ExpandedLearningOpportunityIndicatorCode.			

Student - Enrollment Context Rules

Rule	Text/Meaning	Level	PEIMS Submission	Applies to:
40110-0196 DELETED RULE	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then TX-StudentELOS must be reported.	F	3,4	District, Campus, Charter
40110-0197 DELETED RULE	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "0", then TX-StudentELOS must not be reported.	F	3,4	District, Campus, Charter
40110-0198 DELETED RULE	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then at least one of the following fields must be "1": ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE, ELO-MENTORING-INDICATOR-CODE, ELO-TUTORING-INDICATOR-CODE, ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE, ELO-ACADEMIC-SUPPORT-INDICATOR-CODE, or ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE.	F	3,4	District, Campus, Charter
40110-0199 DELETED RULE	If ELO-TYPE-CODE is not blank, then ELO-TYPE-CODE must be "01", "02", or "03".	F	3	District, Campus, Charter
40110-0200 DELETED RULE	If ELO-TYPE-CODE is not blank, then ELO-TYPE-CODE must be "04".	F	4	District, Campus, Charter

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- Under HB 3, Section 1.017, TEC section 48.009 addresses required PEIMS reporting.
 - Included in this section is a requirement for the commissioner to adopt rules to include pregnancy as a reason a student withdraws from or otherwise no longer attends public school.
- Additionally, under HB 330, the commissioner is to exclude from the computation of dropout rates students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.

Sec. 48.009. REQUIRED PEIMS REPORTING.

(d) Not later than January 1, 2020, the commissioner shall adopt rules requiring the Public Education Information Management System (PEIMS) to include pregnancy as a reason a student withdraws from or otherwise no longer attends public school.

SECTION 1. Section 39.053(g-1), Education Code, is amended to read as follows:

(g-1) In computing dropout and completion rates such as high school graduation rates under Subsection (c)(1)(B)(ix), the commissioner shall exclude:

...

(7) students who have suffered a condition, injury, or illness that requires substantial medical care and leaves the student:

(A) unable to attend school; and

(B) assigned to a medical or residential treatment facility.

LEAVER-REASON-CODE (C162) CODE TABLE

- Two new codes will be added to the LEAVER-REASON-CODE (C162) code table as follows:

Code Table ID	Name	XML Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	TX-LeaverReasonCodeType	3/2/1998	8/30/2019
Code	Translation			
08	Pregnancy - Student (female or male) withdrew from/left school because of pregnancy.			
20	Medical Injury - Student has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility.			

LEAVER-REASON-CODE (C162-A) CODE TABLE



- Two new codes will be added to the LEAVER-REASON-CODE (C162-A) code table as follows:

Code Table ID	Name	XML Name	Date Issued	Date Updated
C162	LEAVER-REASON-CODE	TX-LeaverReasonCodeType	3/2/1998	8/30/2019
Code	Translation			
08	Pregnancy			
20	Medical Injury			

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LEAVER RECORDS: LESSONS LEARNED

- The Data Reporting Compliance Unit (DRCU) recently completed its review of 2018 Leaver Records Data Validation Compliance Review submissions.
- Based on that review, 42 LEAs were assigned corrective action plans (CAPs).
- Only LEAs that failed to submit compliance reviews according to instructions given in a To the Administrator Addressed letter published on February 28, 2019 were assigned CAPs for the first year.
- LEAs need your guidance in addition to ESC Performance-Based Monitoring (PBM) contact guidance.

CAP Assignments by Region	
Region	LEA Count
01	0
02	6
03	0
04	3
05	5
06	0
07	0
08	0
09	0
10	15
11	0
12	2
13	3
14	1
15	0
16	1
17	1
18	0
19	0
20	5

- Documentation supporting the use of a leaver reason code must exist in the district at the time the leaver data are submitted, i.e., no later than the PEIMS Submission 1 January resubmission date.
- Leaver Reason Code 24 versus 87
 - 24: Student entered college and is working towards an Associate's or Bachelor's degree
 - Student is enrolled full-time (at least 9 credit hours per semester)
 - Also for a student that entered dual-credit program, such as the Texas Academy of Mathematics and Science at the University of North Texas
 - 87: Student withdrew from/left school to enroll in the Texas Tech University ISD High School Diploma Program or the University of Texas Austin High School Diploma Program
- Leaver Reason Code 60, Student is home schooled
 - Per federal requirement, it is not permissible for a district to document that, at the time of withdrawal, the student intended to be home schooled.
- Leaver Reason Code 60 versus 81 and 82
 - 81: Student enrolled in a private school in Texas
 - 82: Student enrolled in a public or private school outside of Texas
 - Some confusion seems to stem from certain language on transcript request forms, etc., such as the words private school, nontraditional, secondary education, or even a physical address outside of Texas on certain communication.
 - LEAs should use leaver reason code 60 if an organization does not offer instruction or have a facility, and seems to exist only within the authority of homeschooling.
 - In these situations, LEAs must still obtain the proper documentation to support using leaver reason code 60 as outlined in Appendix D.

- Leaver Reason Code 78: Student was expelled under the provisions of TEC §37.007 and cannot return to school
 - If a charter school expels a student for a reason outlined in TEC §37.007, the LEA may use this code even though charters are not required to follow TEC §37.007.
 - If a student is expelled by a charter for a reason other than those outlined in TEC §37.007, the LEA should use leaver reason code 98.
- Leaver Reason Code 83: Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student with not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.
 - Documentation Requirement – All district actions to withdraw a student must be documented or the documentation for use of this leaver reason code may be considered insufficient.
- Leaver Reason Code 89: Student is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult.
- Leaver Reason Code 98: Other (reason unknown or not listed above)
 - This code is used for students who are withdrawn by the school district after a period of time because they have quit attending school and their reason for leaving is not known.
 - It is also used for students who withdrew from/left school for reasons not listed.

Data Reporting Compliance Unit

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QUESTIONS?

