

OTHER BUSINESS VALIDATION RULE CHANGES

2020-2021 School Year

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March — April 2020

- I. Business Validation Rules Introduction**
- II. Business Validation Rules – Organization**
- III. Business Validation Rules – Student**

CONTENTS

- Business Validation Rules are added, revised, and/or deleted due to
 - Legislation,
 - Quality assurance discoveries,
 - Support questions, or
 - Program area requests.

- The following slides provide a high-level view of miscellaneous validation rule changes that have not been covered by other presentations.
- A detailed list of all validation rule changes can be found in the 2020-2021 Final [Rules Change Log](#).

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- New Special Warning rule for PEIMS Submissions 1 and 2:

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
10011-0011	For a particular DISTRICT-ID, if more than one Shared Services Arrangement is reported with the same SHARED-SVCS-ARRANGEMENT-TYPE-CODE, then a special warning message will display for verification.	S		1, 2	Y	Y		Y
	Verify that this district participates in more than one Shared Services Arrangement of the same TX-SharedServiceArrangement type.							

Example:

Learning ISD is a member district in two “Other” 99 SSAs, where:

1. Learning ISD is **a member and serves as the fiscal agent**, and
2. Learning ISD is **a member and ESC1 serves as the fiscal agent**.

A single district can participate in multiple SSAs of the same SSA type, some as a fiscal agent and some as a member district. The district itself may be the fiscal agent being reported.

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- New Fatal Rule for PEIMS Submission 3

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
40110-0219	For a particular TX-STUDENT-UNIQUE-ID, if DYSLEXIA-SERVICES-CODE is "00", then the LEA must not report any other DYSLEXIA-SERVICES-CODE for this student.	F		3		Y	Y	Y
	If TX-DyslexiaServicesCode indicates that the student does not receive services for dyslexia or a related disorder (00), then the LEA must not report any other TX-DyslexiaServicesCode for this student.							

Example:

The TX-DyslexiaServices Complex Type is unbounded and allows multiple instances of TX-DyslexiaServicesCode to be reported. However, if the student does not receive any services, Code 00, then there should not be any other services reported. A student who does not receive services would be reported like this:

```
<TX-DyslexiaServices>  
  <TX-DyslexiaServicesCode>00</TX-  
DyslexiaServicesCode>  
</TX-DyslexiaServices>
```

- Revised Fatal rules for PEIMS Fall

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
40100-0142	If LEP-INDICATOR-CODE is "1", and ADA-ELIGIBILITY-CODE is not "0" or blank, then PARENTAL-PERMISSION-CODE must not be blank.	F		1		Y	Y	Y
	A LEP/English learner (EL) student must be reported with a bilingual/ESL TX-ParentalPermission, unless the student is not in membership.							

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
40110-0010	If LEP-INDICATOR-CODE is "1" and PARENTAL-PERMISSION-CODE is not "C", "7", "8", or blank/not reported, then either BILINGUAL-PROGRAM-TYPE-CODE must be a value other than "0" or ESL-PROGRAM-TYPE-CODE must be a value other than "0" or ALTERNATIVE-LANGUAGE-PROGRAM-CODE must be a value other than "00".	F		1		Y	Y	Y
	If a student is LEP/English learner (EL), then they must participate in either the Bilingual Program, the ESL Program, or an approved alternative language program, unless parental permission to participate was not obtained or the student is not in membership.							

Example:

A four-year-old student attends school for less than two hours of instruction per day for special education services (ADA-ELIGIBILITY-CODE “0”) and is identified as an English Learner, based on the Home Language Survey (HLS). This student is not considered to be in Membership and therefore is unable to receive bilingual or English as a second language (ESL) program services until they are enrolled in a full-time program. Once enrolled, the LEA will report the appropriate PARENTAL-PERMISSION-CODE.

These rules were revised to no longer force a Parental Permission, Bilingual Program, ESL Program, or Alternative Language program to be reported for a student who is not yet in membership.

QUESTIONS?



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