

## Perkins V

### Definition

Federal Grant providing \$1.3 billion (\$110 million for Texas) annually for CTE programs nationwide.

- Calls for expanded opportunities for every student to explore, choose, and follow a CTE programs of study aligned with state or regional labor market information
- Introduces a comprehensive local needs assessment that requires data-driven decision making on local spending
- Lifts the restriction on spending funds below grade 7 and provides support for career exploration in grades 5-8)
- Defines who is included in the accountability system by including a formal definition of a "CTE concentrator"

## Program of Study

### Definition

Perkins V describes a program of study as a coordinated, nonduplicative sequence of academic and technical content that:







- Incorporates challenging academic standards
- Addresses academic, technical, and employability skills
- Aligns with the needs of industries in the state, regional, and/or local economy
- Progresses in specificity, beginning with all aspects of industry and leading to more occupation specific instruction
- Has multiple entry and exit points that incorporate credentialing
- Culminates in the attainment of a recognized postsecondary credential

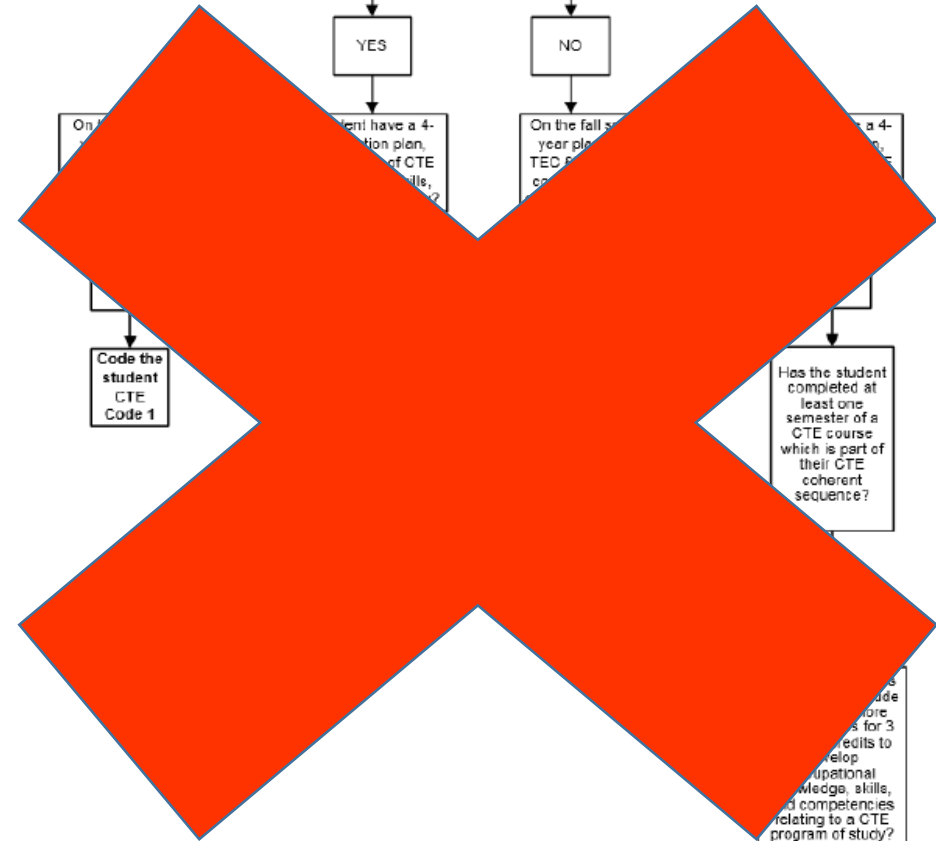
## Industry-Based Certification

### Definition

A validation that an individual possesses certain skills, usually related to an occupation and measured against a set of accepted standards.

- An individual earns a certification by successfully passing a test or battery of tests.
- An occupation may have multiple certifications, with different levels of expertise.
- Certifications are not administered by an institution of higher education; instead, certifications are administered by a certification body (trade association or industry-approved testing entity).

 <b>Perkins IV</b>		 <b>Perkins V</b>
District Self-Reported through PEIMS Using Locally Developed Programs of Study	 Data Source	Auto-Calculated Using Existing Certified PEIMS Course Completion Records and Statewide or approved Regional Programs of Study
<ul style="list-style-type: none"> <li>Greater District Workload</li> <li>Based on Student Intent</li> <li>Not Equitable Across the State</li> </ul>	 Problems	 Benefits
		<ul style="list-style-type: none"> <li>District Workload Reduction</li> <li>Based on Course Completion</li> <li>Comparable Across Districts</li> </ul>



# Career & Technical Education Indicator Definitions



## Not CTE

A student who never enrolled or who did not complete any high school CTE course



## CTE Participant

A student that completes 1, but not 2 or more CTE courses



## CTE Explorer

A student that completes 2 or more CTE courses for at least 2 credits not within the same program of study



## CTE Concentrator

A student that completes/passes/receives credit in 2 or more CTE courses for at least 2 credits within the same program of study



## CTE Completer

A student that completes/passes/receives credit in 3 or more CTE courses for at least 4 credits including 1 level 3 or level 4 course within the same program of study

**Jennifer Garcia**  
Liberty Hill ISD

Career Interest: Plans to enlist in the Army



Courses completion records:  
• Did not enroll in a CTE course

**Joe Williams**  
Georgetown ISD

Career Interest: Thinking about finding a job in construction trades



Courses completion records:  
• Principles of Construction: 1 credit

**Sam Brown**  
Leander ISD

Career Interest: Trying to find a career that is interesting



Courses completion records:  
• Money Matters: 1 credit  
• Principles of Construction: 1 credit  
• Child Development: 1 credit

**Amber Martin**  
Austin ISD

Career Interest: Considering being an elementary school teacher



Courses completion records:  
• Money Matters: 1 credit  
• Child Development: 1 credit  
• Instructional Practices: 2 credit

**John Thomas**  
Round Rock ISD

Career Interest: Plans to pursue a career as a CPA



Courses completion records:  
• Money Matters: 1 credit  
• Accounting I: 1 credit  
• Accounting II: 1 credit  
• Securities and Investments: 1 credit