

2020-2021PEIMS DATA COLLECTIONS

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April 2020

I. PEIMS DATA COLLECTIONS

- I. Truancy (HB 548)
- II. Additional Days (HB 3)
- III. Expanded Learning Opportunity
- IV. CTE Auto-Calculation



I. PEIMS DATA COLLECTIONS

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TRUANCY (HB 548)

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- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**

BACKGROUND



House Bill (HB) 548, passed in the 86th Legislative Session, amends TEC 42.006 by adding Subsection (a-6) that requires local education agencies (LEAs) to report through PEIMS at a campus and grade level, the:

- number of children who are required to attend school, but do not attend without excuse for 10 or more days or parts of days within a six-month period of a school year but fail to do so;
- number of students for whom the district initiates a truancy prevention measure under TEC 25.0915 (a-4);
- number of parents of students against whom an attendance officer or other school official has filed a complaint under TEC 25.093 (PARENT CONTRIBUTING TO NONATTENDANCE).

TRUANCY (HB 548)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**



TIMELINE



PEIMS

TSDS PEIMS ready to load data to eDM	August 3, 2020
PEIMS Summer submission ready for users to promote data	March 1, 2021
PEIMS Summer submission ready for users to complete	May 17, 2021
PEIMS Summer first submission due date for LEAs	June 17, 2021
PEIMS Summer resubmission due date for LEAs	July 15, 2021
PEIMS Summer data available to customers	September 16, 2021

TRUANCY (HB 548)

- I. Background
- II. Timeline
- **III. Data Collection**
- **IV. PEIMS Application**

DATA COLLECTION



- Truancy will collect data from the following **TSDS PEIMS** interchange for the Summer submission:
 - InterchangeStudentAttendance



- InterchangeStudentAttendance
 - **NEW** StudentTruancyExtension complex type
 - E1523 TX-UNIQUE-STUDENT-ID
 - E0782 CAMPUS-ID-OF-ENROLLMENT
 - E0017 GRADE-LEVEL-CODE
 - NEW E1657 EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE
 - NEW E1658 TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE
 - NEW E1659 TRUANCY-COMPLAINT-FILED-INDICATOR-CODE

HB 548 TRUANCY DATA ELEMENTS



• CAMPUS-ID-OF-ENROLLMENT (E0782)

 For StudentTruancyExtension, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the student met the threshold of 10 or more unexcused absences for a day or parts of a day. When calculating the number of unexcused absences, include absences that have accumulated at other campuses within the LEA.

• GRADE-LEVEL-CODE (E0017)

• For StudentTruancyExtension, the GRADE-LEVEL-CODE indicates the grade level of the student at the time the student met the threshold of 10 or more unexcused absences for a day or parts of a day.

• EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657)

 Indicates a student who is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year. An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

HB 548 TRUANCY DATA ELEMENTS CONT'D tsds

• TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658)

 Indicates the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

• TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)

• Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

CODE TABLES



• There are no new **code tables** being added for Truancy. Existing PEIMS code tables will be used.

TRUANCY (HB 548)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**

PEIMS APPLICATION

PEIMS APPLICATION



- StudentTruancyExtension will be added to the **PEIMS Summer** data submission.
- Data will be provided at the student level by campus, and grade level.
- No additional functionality is expected in the PEIMS application for Truancy.

VALIDATION RULES



New Business Validation Rules:

						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
42600-0001	For student truancy data, TX-UNIQUE-STUDENT-ID must match a TX-UNIQUE-STUDENT-ID for a student.	F		3		Y	Y	Y
	For each student reported with truancy data, there must be corresponding student data reported.							

					Rule Applies To									
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter						
42600-0002	If TRUANCY-COMPLAINT-FILED-INDICATOR-CODE is "1", then EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE should be "1".	S	S	S	S		3	3	3	3		Y	Y	Y
	If a truancy complaint has been filed against the students parent, then the student should be reported as having 10 or more unexcused absences within a six month period of a school year.													

VALIDATION RULES



New Field Validation Rules:

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter			
42600-000A	The combination of the following fields must be unique for each Student Truancy data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF- ENROLLMENT, and GRADE-LEVEL-CODE.	F	F	F	F		3		Y	Y	Y
	The combination of the following fields must be unique for each Student Truancy data item: StudentUniqueStateId, TX-CampusIdOfEnrollment, and TX-GradeLevel.										

					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
42600-000B	5008 For Student Truancy the following must be provided: TX-UNIQUE- STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, GRADE-LEVEL- CODE, EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE, TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE, and TRUANCY-COMPLAINT-FILED-INDICATOR-CODE.	F		3		Y	Y	Y
	For Student Truancy, the following must be provided: StudentUniqueStateId, TX-CampusIdOfEnrollment, TX-GradeLevel, TX-ExcessiveUnexcusedAbsenceIndicator, TX- TruancyPreventionMeasureIndicator, and TX- TruancyComplaintFiledIndicator.							

REPORTS



- Expecting **one** new report for PEIMS Summer.
 - Report will be at the student-level.
 - LEAs will use this report to verify all Truancy data submitted for the PEIMS Summer submission.
 - Requirements are still underway for this report.

I. PEIMS DATA COLLECTIONS

- i. Truancy (HB 548)
- ii. Additional Days (HB 3)
- iii. Expanded Learning Opportunity
- iv. CTE Auto-Calculation

ADDITIONAL DAYS (HB 3)

Additional Days (HB 3)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**

BACKGROUND

BACKGROUND



- From the 2019 legislative session, Section 1.014 of House Bill (HB) 3 requires the commissioner to adjust the average daily attendance of a school district or openenrollment charter school under Section 48.005 that offers up to an additional 30 days of half-day instruction for students enrolled in prekindergarten through fifth grade. This will be done by increasing the average daily attendance of the qualifying district or school by the amount that results from the quotient of the sum of attendance by students for each of the 30 additional instructional days of half-day instruction that are provided divided by 180.
- In addition to three (3) new data elements, regular attendance and staff data will also be included in the PEIMS Extended Year submission.



Office of School Programs

Brian Doran Manager of Strategy & Operations

Additional Days (HB 3)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**



TIMELINE



PEIMS

TSDS PEIMS ready to load data to eDM	August 3, 2020
Extended Year submission ready for users to promote data	March 22, 2021
Extended Year submission ready for users to complete	August 4, 2021
Extended Year resubmission due date for LEAs	August 26, 2021
Extended Year resubmission due date for LEAs	September 16, 2021
Extended Year data available to customers	October 14, 2021

Additional Days (HB 3)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**

DATA COLLECTION



- Additional Days will collect data from the following **TSDS PEIMS** interchanges for the Extended Year submission:
 - InterchangeEducationOrganization
 - InterchangeEducationOrgCalendar
 - InterchangeStudentProgram
 - InterchangeStudentAttendance
 - InterchangeStaffAssociationExtension



InterchangeEducationOrganization

- SchoolExtension complex type
 - *NEW* E1671 ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE

InterchangeEducationOrgCalendar

- ReportingPeriodExtension complex type
 - E0266 CAMPUS-ID
 - E1093 SCHOOL-YEAR
 - E0934 REPORTING-PERIOD-INDICATOR-CODE
 - E1568 REPORTING-PERIOD-BEGIN-DATE
 - E1569 REPORTING-PERIOD-END-DATE
 - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
 - E1600 INSTRUCTIONAL-PROGRAM-TYPE
 - E0935 NUMBER-DAYS-TAUGHT
 - E1168 CALENDAR-DATE
 - CalendarDateExtension complex type
 - E1582 SCHOOL-DAY-EVENT-CODE
 - E1571 SCHOOL-DAY-OPERATIONAL-MINUTES
 - E1599 SCHOOL-DAY-INSTRUCATIONAL-MINUTES



InterchangeStudentProgram

- StudentProgramExtension
 - *NEW* E1672 ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE

InterchangeStudentAttendance

- BasicReportingPeriodATtendanceExtension complex type
- SpecialProgramsReportingPeriodAttendanceExtension complex type



InterchangeStaffAssociationExtension

- StaffExtension complex type
 - E1524 TX-UNIQUE-STAFF-ID
 - E0505 STAFF-ID
 - E0703 FIRST-NAME
 - E0705 LAST-NAME
 - E0006 DATE-OF-BIRTH
 - E0212 DISTRICT-IDE
 - E0706 GENERATION-CODE
 - E0004 SEX-CODE
 - E1064 HISPANIC-LATINO-CODE
 - E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
 - E1060 ASIAN-CODE
 - E1061 BLACK-AFRICAN-AMERICAN-CODE
 - E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
 - E1063 WHITE-CODE
 - E1073 STAFF-TYPE-CODE
 - E0730 HIGHEST-DEGREE-LEVEL-CODE
 - E0161 YEARS-EXPERIENCE-IN-DISTRICT
 - E0130 TOTAL-YEARS-PROF-EXPERIENCE

tsds

- StaffResponsibilitiesExtension complex type
 - E0212 DISTRICT-ID
 - E1524 TX-UNIQUE-STAFF-ID
 - E0266 CAMPUS-ID
 - E0721 ROLE-ID
 - E0724 SERVICE-ID
 - E1056 CLASS-ID-NUMBER
 - E0747 POPULATION-SERVED-CODE
 - E0170 NUMBER-STUDENTS-IN-CLASS
 - E1015 ESC-SSA-STAFF-INDICATOR-CODE
 - E1055 CLASS-TYPE-CODE
 - *NEW* E1673 ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE

ADDITIONAL DAYS NEW DATA ELEMENTS



• ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671)

• ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE indicates whether the campus offers an Additional Days School Year program to any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051

• ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672)

• ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE indicates if an ADA eligible prekindergarten through fifth grade student participates in the additional days school year program as described in TEC Sec. 48.0051

• ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E1673)

• ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE indicates if a teacher is teaching students eligible for the additional days school year program as described in TEC Sec. 48.0051.

CODE TABLES



- C130 REPORTING-PERIOD-INDICATOR-CODE
 - *New* Code "9" Additional Days School Year Program Reporting Period
- C215 INSTRUCTIONAL-PROGRAM-TYPE
 - *New* Code 16 Additional Days School Year Program

Additional Days (HB 3)

- I. Background
- II. Timeline
- III. Data Collection
- **IV. PEIMS Application**

PEIMS APPLICATION



- Additional Days will be added to the **PEIMS Extended Year** data submission.
- Data will be collected at the Student-level, Stafflevel, Campus-level, LEA-level.
- No additional functionality is expected in the PEIMS application for Additional Days.

NEW VALIDATION RULES



					Rule Applies To																			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter																
10020-0061	If this CAMPUS-ID is registered with TEA as an active instructional campus serving any of the grade levels "PK"-"05", then ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE must not be blank.	F		4		Y		Y																
	If this campus is registered with the TEA as an active instructional campus serving any of the grade levels "PK"-"05", then TX- AdditionalDaysProgramIndicator must reported to indicate whether or																							
						Rule	Applies To																	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter																
10020-0062	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1", then there should be at least one student with ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE.	S	S	S	S	S	S		4		Y		Y											
	Each campus that is participating in the Additional Days School Year program offering additional instructional days should report at least one student as participating in the program.																							
						Rule	Applies To																	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter																
10020-0063	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1", then there must be at least one staff responsibility with ADDITIONAL-DAYS- PROGRAM-TEACHER-INDICATOR-CODE of "1".	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F	F		4		Y		Y
	Each campus that is participating in the Additional Days School Year program offering additional instructional days must report at least one staff responsibility for the Additional Days School Year program.						35																	
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NEW VALIDATION RULES CONT'D



						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
10200-0061	REPORTING-PERIOD-INDICATOR-CODE must be "9".	F		4		Y	Y	Y
	Only the Additional Days School Year Program Reporting Period Code "9" can be reported with a Reporting Period in the PEIMS Extended Year Submission.							

					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
10200-0062	INSTRUCTIONAL-PROGRAM-TYPE must be "16".	F		4		Y	Y	Y
	Only the Additional Instructional Days Program (16) can be reported with a Reporting Period in the PEIMS Extended Year Submission.							
NEW VALIDATION RULES CONT'D



						Rule Applies To			
R	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
4240	42401-0018	If REPORTING-PERIOD-INDICATOR-CODE is "9", then this student should be reported with ADDITIONAL-DAYS-PROGRAM- PARTICIPATION-INDICATOR-CODE "1".	F		4		Y	Y	Y
		If a student is reported with TX-ReportingPeriod "9", then they must be reported with TX-AdditionalDaysProgramParticipationIndicator of "1" indicating they participate in an Additional Days School Year Program.							

					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
42401-0019	If REPORTING-PERIOD-INDICATOR-CODE is "9", then ATTENDANCE-EVENT-INDICATOR must be "01", "02", "03", "04", "05", "11", or "13".	F		4		Y	Y	Y
	For a student reported with Additional Days School Year Program attendance in the PEIMS Extended Year submission (4), the TX- AttendanceEventIndicator must be for regular attendance (not flexible attendance).							

NEW VALIDATION RULES CONT'D



						Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter	
40110-0220	If this student is on a campus where ADDITIONAL-DAYS-PROGRAM- INDICATOR-CODE is "1", then ADDITIONAL-DAYS-PROGRAM- PARTICIPATION-INDICATOR-CODE must not be blank.	F		4		Y	Y	Y	
	If this student is on a campus that participates in the Additional Days School Year Program, then TX- AdditionalDaysProgramParticipationIndicator must be reported.								

					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
40110-0221	If ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE is "1", then GRADE-LEVEL-CODE must be "PK" – "05".	F		4		Y	Y	Y
	If a student's TX-AdditionalDaysProgramParticipationIndicator indicates they participate in an Additional Days School Year Program, then they must be in grades PK - 05.							
						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
40110-0222	If ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE is "1", then this student must be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "9".	F		4		Y	Y	Y
	If a student's TX-AdditionalDaysProgramParticipationIndicator indicates they participate in an Additional Days School Year Program, then they must be reported with Attendance or Flexible Attendance in TX- ReportingPeriod "9".		,					

EXISTING VALIDATION RULES



- This collection will leverage existing validations as well. Examples:
 - 10010-000A: DISTRICT-ID must be unique for each Local Education Agency.
 - **40100-000A:** The combination of the following fields must be unique for each student: DISTRICT-ID and TX-UNIQUE-STUDENT-ID.
 - **40100-0017:** DATE-OF-BIRTH must be a valid date.
 - **41163-000D:** The combination of the following fields must be unique for each Student Special Education Program Association: DISTRICT-ID and TX-UNIQUE-STUDENT-ID.





- Existing PEIMS reports will be modified.
- New reports for Extended Year submission will be added for data validations.
- Reports will be added at the Student-level, Stafflevel, Campus-level and LEA-level.
- Requirements are still underway. Stay tuned for more information.

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EXPANDED LEARNING OPPORTUNITY



Innovative Instructional Models

Christine McCormick Education Specialist

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CTE AUTO-CALCULATION

CTE Auto-Calculation

- I. Background
- II. CTE Indicators

BACKGROUND



Federal Perkins legislation that governs state and local CTE programs using federal funds was reauthorized and signed into federal law on July 31, 2018.

The current method Texas uses to meet previous Perkins IV reporting requirements is insufficient to meet Perkins V reporting requirements.

Perkins V requires State Education Agencies to report specific CTE indicators that are defined differently than what was previously outlined in Perkins IV.



College, Career, and Military Preparation

Ryan Merritt State Director, Career and Technical Education **Steve Smith** Project Manager, College, Career, and Military Preparation Division

CURRENT CTE PROCESS



CTE information is reported in the **PEIMS Fall Submission**.

- In order to meet the legislation requirements, the StudentProgramExtension complex type was modified to remove the following data element:
 - E0031 CAREER-AND-TECHNICAL-ED-IND-CD (TX-CareerAndTechnologyEd)
- The StudentCTEProgramAssociationExtension Complex Type was removed from the PEIMS Fall Submission and instead will be reported in the PEIMS Summer Submission.
- Sunset of the CareerAndTechnicalEducationCourseExtension complex type from TEDS.

NEW CTE PROCESS



- Beginning in the 2020-2021 school year, TEA will calculate the appropriate Career and Technical (CTE) Indicator code(s) to assign to each student that does or does not participate in a CTE program. The data used for this calculation will include:
 - course completion records from the PEIMS Summer submission.
 - where the student's Course Sequence Code is 0, 2, 5, or 9 and Pass/Fail Indicator is 1.
- The data will be stored to a table in TEA's main database that includes
 - the calculated CTE Indicator
 - Program of Study Indicator (as defined by CCMP division)
 - Statewide or Regional Program of Study Indicator
 - State Career Cluster ID and
 - Federal Career Cluster ID.

**Information regarding Programs of Study or Career cluster can be found on the Career and Technical Education webpage https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education.

CTE Auto-Calculation

- I. Background
- II. CTE Indicators

CTE INDICATORS

CTE INDICATORS



The new CTE indicators will include the following:							
4	Not CTE A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.						
5	CTE Participant A student completing one, but not two or more high-school CTE courses as defined by 19 TAC Chapter 126 (C), 127 (B) or 130, for two or more credits (the student does not have to pass or receive credit).						
E	CTE Explorer A student completing and passing two or more high-school CTE courses as defined by 19 TAC Chapter 126 (C), 127 (B) or 130, for at least two credits, not within the same program of study, and not a participant, concentrator or completer.						
6	CTE Concentrator A student completing and passing two or more high-school CTE courses as defined by 19 TAC Chapter 126 (C), 127 (B) or 130, for at least two credits within the same program of study and not a completer.						
7	CTE Completer A student completing and passing three or more high-school CTE courses as defined by 19 TAC Chapter 126 (C), 127 (B) or 130, for four or more credits within a program of study, including one level 3 or level 4 course from within the same program of study .						

QUESTIONS?



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