

2020-2021PEIMS DATA COLLECTIONS

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July 2020

I. PEIMS DATA COLLECTIONS

- I. Truancy (HB 548)
- II. Additional Days (HB 3)
- III. CTE Auto-Calculation



I. PEIMS DATA COLLECTIONS

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TRUANCY (HB 548)

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- I. Timeline
- II. Data Collection
- **III. PEIMS Application**
- **IV. Frequently Asked Questions**
- V. Technical Resources



TIMELINE



PEIMS

TSDS PEIMS ready to load data to eDM	August 3, 2020
PEIMS Summer submission ready for users to promote data	March 1, 2021
PEIMS Summer submission ready for users to complete	May 17, 2021
PEIMS Summer first submission due date for LEAs	June 17, 2021
PEIMS Summer resubmission due date for LEAs	July 15, 2021
PEIMS Summer data available to customers	September 16, 2021

TRUANCY (HB 548)

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DATA COLLECTION



Truancy will promote data from the following **TSDS PEIMS** interchange for the Summer submission:

InterchangeStudentAttendanceExtension



- InterchangeStudentAttendanceExtension
 - **NEW** StudentTruancyExtension complex type
 - E1523 TX-UNIQUE-STUDENT-ID
 - E0782 CAMPUS-ID-OF-ENROLLMENT
 - E0017 GRADE-LEVEL-CODE
 - NEW E1657 EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE
 - NEW E1658 TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE
 - NEW E1659 TRUANCY-COMPLAINT-FILED-INDICATOR-CODE

HB 548 TRUANCY DATA ELEMENTS



• CAMPUS-ID-OF-ENROLLMENT (E0782)

 For StudentTruancyExtension, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the student met the threshold of 10 or more unexcused absences for a day or parts of a day. When calculating the number of unexcused absences, include absences that have accumulated at other campuses within the LEA.

• GRADE-LEVEL-CODE (E0017)

• For StudentTruancyExtension, the GRADE-LEVEL-CODE indicates the grade level of the student at the time the student met the threshold of 10 or more unexcused absences for a day or parts of a day.

• EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657)

 Indicates a student who is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year. An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

HB 548 TRUANCY DATA ELEMENTS CONT'D tsds

• TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658)

 Indicates the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

• TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)

• Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.



Only report the student the **first** time the student reaches the threshold of 10 or more unexcused absences for a day or parts of days.

TRUANCY (HB 548)

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PEIMS APPLICATION

PEIMS APPLICATION



- StudentTruancyExtension will be added to the **PEIMS Summer** data submission.
- Data will be provided at the student level by campus, and grade level.
- No additional functionality is expected in the PEIMS application for Truancy.

VALIDATION RULES



New Business Validation Rules:

						Rule	Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter		
42600-0001	For student truancy data, TX-UNIQUE-STUDENT-ID must match a TX-UNIQUE-STUDENT-ID for a student.	F				3	3	Y	Y	Y
	For each student reported with truancy data, there must be corresponding student data reported.									

					Rule Applies To				
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter	
42600-0002	600-0002 If TRUANCY-COMPLAINT-FILED-INDICATOR-CODE is "1", then S EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE should be "1".	S		3	3	Y	Y	Y	
	If a truancy complaint has been filed against the students parent, then the student should be reported as having 10 or more unexcused absences within a six month period of a school year.								

VALIDATION RULES



New Field Validation Rules:

					Rule Applies To						
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter			
42600-000A	The combination of the following fields must be unique for each Student Truancy data item: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF- ENROLLMENT, and GRADE-LEVEL-CODE.	F	F	F	F		3		Y	Y	Y
	The combination of the following fields must be unique for each Student Truancy data item: StudentUniqueStateId, TX-CampusIdOfEnrollment, and TX-GradeLevel.										

						Rule Applies To							
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter					
42600-000B	5000B For Student Truancy the following must be provided: TX-UNIQUE- STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, GRADE-LEVEL- CODE, EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE, TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE, and TRUANCY-COMPLAINT-FILED-INDICATOR-CODE.	F		3		Y	Y	Y					
	For Student Truancy, the following must be provided: StudentUniqueStateId, TX-CampusIdOfEnrollment, TX-GradeLevel, TX-ExcessiveUnexcusedAbsenceIndicator, TX- TruancyPreventionMeasureIndicator, and TX- TruancyComplaintFiledIndicator.												

REPORTS



There will be a new report at the LEA and Campus level that will provide data for those students who are indicated as having Excessive Unexcused Absences, Truancy Prevention Measures, and/or a Truancy Complaint Filed.

The report will include the following information:

- Student Name
- Unique ID
- Local ID
- Student ID
- Campus ID of Enrollment
- Grade Level
- Excessive Unexcused Absence Indicator Code
- Truancy Prevention Measure Indicator Code
- Truancy Complaint Filed Indicator Code

TRUANCY (HB 548)

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FREQUENTLY ASKED QUESTIONS

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Will absences be based only on ADA absences? Some districts can file for Truancy for extreme absences in other than their ADA period, so they may not have more than 10 ADA absences, but they will have a truancy filing.

TEC 25.0915 (a-4) states the following:

The commissioner by rule shall require each school district and openenrollment charter school to report through the Public Education Information Management System information disaggregated by campus and grade regarding the number of children who are required to attend school under Section 25.085, are not exempted under Section 25.086, and fail to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year.

This means all unexcused absences should be included in this calculation.



What is the purpose of limiting to a 6-month period instead of the entire school year or by semester?

TEC 25.0915 (a-4) stipulates the six-month period.

If a student fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year, a school district shall within 10 school days of the student's 10th absence refer the student to a truancy court for truant conduct under Section <u>65.003(a)</u>, Family Code.



For truancy, will the unexcused absence only look at the attendance taking period/time?

TEC 25.0915 (a-4) stipulates that unexcused absences should be counted for days or partial days. A partial day is defined in accordance with LEA local policy.



For the Truancy Prevention measure reported, is the measure applied before the student meets the 10-day absence threshold?

An LEA may implement a prevention measure before the student fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year.

TRUANCY (HB 548)

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TECHNICAL RESOURCES



Texas Education Codes for reporting Truancy:

TEC 42.006 Subsection (a-6)

HB 548 Legislation

TEC 25.0915 (a-4)

Counting Absences

I. PEIMS DATA COLLECTIONS

- i. Truancy (HB 548)
- ii. Additional Days (HB 3)
- iii. CTE Auto-Calculation

ADDITIONAL DAYS (HB 3)

Additional Days (HB 3)

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TIMELINE



PEIMS

TSDS PEIMS ready to load data to eDM	August 3, 2020
Extended Year submission ready for users to promote data	March 22, 2021
Extended Year submission ready for users to complete	August 4, 2021
Extended Year 1st submission due date for LEAs	August 26, 2021
Extended Year resubmission due date for LEAs	September 16, 2021
Extended Year data available to customers	October 14, 2021

Additional Days (HB 3)

- I. Timeline
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DATA COLLECTION



- Additional Days will promote data from the following TSDS PEIMS interchanges for the Extended Year submission:
 - InterchangeEducationOrganizationExtension
 - InterchangeEducationOrgCalendar
 - InterchangeStudentProgramExtension
 - InterchangeStudentAttendanceExtension
 - InterchangeStaffAssociationExtension



InterchangeEducationOrganizationExtension

- SchoolExtension complex type
 - *NEW* E1671 ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE

InterchangeEducationOrgCalendar

- ReportingPeriodExtension complex type
 - E0266 CAMPUS-ID
 - E1093 SCHOOL-YEAR
 - E0934 REPORTING-PERIOD-INDICATOR-CODE
 - E1568 REPORTING-PERIOD-BEGIN-DATE
 - E1569 REPORTING-PERIOD-END-DATE
 - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
 - E1600 INSTRUCTIONAL-PROGRAM-TYPE
 - E0935 NUMBER-DAYS-TAUGHT
 - E1168 CALENDAR-DATE
 - CalendarDateExtension complex type
 - E1582 SCHOOL-DAY-EVENT-CODE
 - E1571 SCHOOL-DAY-OPERATIONAL-MINUTES
 - E1599 SCHOOL-DAY-INSTRUCTIONAL-MINUTES



InterchangeStudentProgramExtension

- StudentProgramExtension
 - *NEW* E1672 ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE

InterchangeStudentAttendanceExtension

- BasicReportingPeriodAttendanceExtension complex type
- SpecialProgramsReportingPeriodAttendanceExtension complex type



InterchangeStaffAssociationExtension

- StaffExtension complex type
 - E1524 TX-UNIQUE-STAFF-ID
 - E0505 STAFF-ID
 - E0703 FIRST-NAME
 - E0705 LAST-NAME
 - E0006 DATE-OF-BIRTH
 - E0212 DISTRICT-ID
 - E0706 GENERATION-CODE
 - E0004 SEX-CODE
 - E1064 HISPANIC-LATINO-CODE
 - E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
 - E1060 ASIAN-CODE
 - E1061 BLACK-AFRICAN-AMERICAN-CODE
 - E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
 - E1063 WHITE-CODE
 - E1073 STAFF-TYPE-CODE
 - E0730 HIGHEST-DEGREE-LEVEL-CODE
 - E0161 YEARS-EXPERIENCE-IN-DISTRICT
 - E0130 TOTAL-YEARS-PROF-EXPERIENCE

tsds

- StaffResponsibilitiesExtension complex type
 - E0212 DISTRICT-ID
 - E1524 TX-UNIQUE-STAFF-ID
 - E0266 CAMPUS-ID
 - E0721 ROLE-ID
 - E0724 SERVICE-ID
 - E1056 CLASS-ID-NUMBER
 - E0747 POPULATION-SERVED-CODE
 - E0170 NUMBER-STUDENTS-IN-CLASS
 - E1015 ESC-SSA-STAFF-INDICATOR-CODE
 - E1055 CLASS-TYPE-CODE
 - *NEW* E1673 ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE

NEW DATA ELEMENTS



• ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671)

• ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE indicates whether the campus offers an Additional Days School Year program to any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051

• ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE (E1672)

• ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE indicates if an ADA eligible prekindergarten through fifth grade student participates in the additional days school year program as described in TEC Sec. 48.0051

• ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E1673)

• ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE indicates if a teacher is teaching students eligible for the additional days school year program as described in TEC Sec. 48.0051.

CODE TABLES



• C130 REPORTING-PERIOD-INDICATOR-CODE

 New Code "9" – Additional Days School Year Program Reporting Period

C215 INSTRUCTIONAL-PROGRAM-TYPE

New Code 16 – Additional Days School Year Program



BasicReportingPeriodAttendanceExtension Complex Type

Special Reporting Requirements

When reporting attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE '9'. Only report absences and days present for students that are ADA eligible. Report the total days present and days absent for when the student was in the program. The program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the campus on which the student attended the Additional Day School Year Program. Report days absent and days present in half day increments. This data is reported in the PEIMS Extended Year submission.



ReportingPeriodExtension Complex Type

Special Reporting Requirements

When reporting data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE of '9'. The reporting period begin date will be the first instructional day of the program and the end date will be the last instructional day of the program. Instructional days for this program can be any combination of days during the regular school year and the summer. Also, use INSTRUCTIONAL-PROGRAM-TYPE code "16" – Additional Day School Year Program. This data is reported in the PEIMS Extended Year submission.

CalendarDateExtension Complex Type

Special Reporting Requirements:

When reporting the calendar dates for the Additional Days School Year Program, use School Day Event Code 01 - Student Instructional Day (whole or partial day). Waivers do not apply to this program.


BasicReportingPeriodAttendanceExtension Complex Type

Data Element Reporting Requirements

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled. For PEIMS Extended Year, this is the campus in which the student is attending the Additional Days School Year Program.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data is being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

For PEIMS Extended Year, the REPORTING-PERIOD-INDICATOR-CODE must be '9'.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Instructional days do not include days of teacher in-service or preparation, or holidays. All students assigned to a particular instructional track will have the same NUMBER-DAYS-TAUGHT. Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods. Regardless of the structure of the actual instructional calendar, a LEA must report the full school year (usually 180 days) for each instructional track offered by the LEA in six approximately equal reporting periods.

For PEIMS Extended Year, NUMBER-DAYS-TAUGHT must be the number of days in the Additional Day School Year Program. Report as full days.



BasicReportingPeriodAttendanceExtension Complex Type Cont'd

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period. For PEIMS Extended Year, TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Day School Year Program.

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period. For PEIMS Extended Year, TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Day School Year Program.

For additional rules concerning the reporting of Eligible Days Present for a particular student, please refer to the Student Attendance Accounting Handbook.

SpecialProgramsReportingPeriodAttendanceExtension Complex Type

Special Reporting Requirements

When reporting special program attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE '9'. Report special program data based on whether the students received services during the Additional Days School Year Program. Flexible attendance is not reported for the Additional Days School Year Program. Days should be reported as half-days. This data is reported in the PEIMS Extended Year submission.



SpecialProgramsReportingPeriodAttendanceExtension Complex Type

Special Reporting Requirements

When reporting special program attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE '9'. Report special program data based on whether the students received services during the Additional Days School Year Program. Flexible attendance is not reported for the Additional Days School Year Program. Days should be reported as half-days. This data is reported in the PEIMS Extended Year submission.



StaffExtension Complex Type

General Reporting Requirements

PEIMS Extended Year Submission

Report teachers teaching students in the Additional Days School Year Program. Only staff with teaching responsibilities (Role IDs 047 and 087) should be reported.

StaffResponsibilitiesExtension Complex Type

General Reporting Requirements

PEIMS Extended Year Submission

For teachers teaching in the Additional Days School Year Program, report the Service ID, Population Served and Number of Students in Class for this particular program in the PEIMS Extended Year Submission.

Data Element Reporting Requirements

ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E16X3) indicates if a teacher is teaching prekindergarten through fifth grade students in the Additional Days School Year Program as described in TEC Sec. 48.0051.

Additional Days (HB 3)

- I. Timeline
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PEIMS APPLICATION



- Additional Days will be added to the **PEIMS Extended Year** data submission.
- Data will be collected at the Student-level, Stafflevel, Campus-level, LEA-level.
- No additional functionality is expected in the PEIMS application for Additional Days.

NEW VALIDATION RULES



						Rule	Applies To				
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter			
10020-0061	If this CAMPUS-ID is registered with TEA as an active instructional campus serving any of the grade levels "PK"-"05", then ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE must not be blank.	F 4		4		Y		Y			
	If this campus is registered with the TEA as an active instructional campus serving any of the grade levels "PK"-"05", then TX- AdditionalDaysProgramIndicator must reported to indicate whether or										
						Rule	Applies To				
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter			
10020-0062	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1", then there should be at least one student with ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE.		4		Y		Y				
	Each campus that is participating in the Additional Days School Year program offering additional instructional days should report at least one student as participating in the program.										
						Rule	Applies To				
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter			
10020-0063	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1", then there must be at least one staff responsibility with ADDITIONAL-DAYS- PROGRAM-TEACHER-INDICATOR-CODE of "1".	Level	F	F	F		4		Y		Y
	Each campus that is participating in the Additional Days School Year program offering additional instructional days must report at least one staff responsibility for the Additional Days School Year program.										
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					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
10200-0061	REPORTING-PERIOD-INDICATOR-CODE must be "9".	F		4		Y	Y	Y
	Only the Additional Days School Year Program Reporting Period Code "9" can be reported with a Reporting Period in the PEIMS Extended Year Submission.							

						Rule Applies To ESC LEA Campus C Y Y Y		
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
10200-0062	INSTRUCTIONAL-PROGRAM-TYPE must be "16".	F		4		Y	Y	Y
	Only the Additional Instructional Days Program (16) can be reported with a Reporting Period in the PEIMS Extended Year Submission.							



						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
42401-0018	If REPORTING-PERIOD-INDICATOR-CODE is "9", then this student should be reported with ADDITIONAL-DAYS-PROGRAM- PARTICIPATION-INDICATOR-CODE "1".	F		4		Y	Y	Y
	If a student is reported with TX-ReportingPeriod "9", then they must be reported with TX-AdditionalDaysProgramParticipationIndicator of "1" indicating they participate in an Additional Days School Year Program.							

Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
42401-0019	If REPORTING-PERIOD-INDICATOR-CODE is "9", then ATTENDANCE-EVENT-INDICATOR must be "01", "02", "03", "04", "05", "11", or "13".	F		4		Y	Y	Y
	For a student reported with Additional Days School Year Program attendance in the PEIMS Extended Year submission (4), the TX- AttendanceEventIndicator must be for regular attendance (not flexible attendance).							



						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
40110-0220	If this student is on a campus where ADDITIONAL-DAYS-PROGRAM- INDICATOR-CODE is "1", then ADDITIONAL-DAYS-PROGRAM- PARTICIPATION-INDICATOR-CODE must not be blank.	F		4		Y	Y	Y
	If this student is on a campus that participates in the Additional Days School Year Program, then TX- AdditionalDaysProgramParticipationIndicator must be reported.							

						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
40110-0221	If ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE is "1", then GRADE-LEVEL-CODE must be "PK" – "05".	F		4		Y	Y	Y
	If a student's TX-AdditionalDaysProgramParticipationIndicator indicates they participate in an Additional Days School Year Program, then they must be in grades PK - 05.							
						Rule	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
40110-0222	If ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE is "1", then this student must be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "9".	F		4		Y	Y	Y
	If a student's TX-AdditionalDaysProgramParticipationIndicator indicates they participate in an Additional Days School Year Program, then they must be reported with Attendance or Flexible Attendance in TX- ReportingPeriod "9".							



- New rule added July 2020
 - 42405-0031

							Rule	Applies To		
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter	
Business Context	42405-0031	For each special education attendance data item, there must be a matching attendance data item.	F	F		4		Y	Y	Y
		A student reported with special education attendance must also be reported with matching attendance. NOTE: Under the Rules>Data Submission Rules menu, refer to "Special Note about Attendance Context Rules" for guidance on matching attendance data.								

 Existing attendance rules were added to PEIMS Submission 4 for the Additional Days collection. Please refer to the July Addendum <u>Rules</u> <u>Change Log</u> for a complete list of changes.

EXISTING VALIDATION RULES



- This collection will leverage existing validations as well. Examples:
 - **10010-000A:** DISTRICT-ID must be unique for each Local Education Agency.
 - **40100-000A:** The combination of the following fields must be unique for each student: DISTRICT-ID and TX-UNIQUE-STUDENT-ID.
 - 40100-0017: DATE-OF-BIRTH must be a valid date.
 - **41163-000D:** The combination of the following fields must be unique for each Student Special Education Program Association: DISTRICT-ID and TX-UNIQUE-STUDENT-ID.
 - **42401-0001:** If TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT is not blank, then the last character of TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT must be either "0" or "5".
 - **42405-0001:** For a particular TX-UNIQUE-STUDENT-ID reported with Special Education Attendance, there must be a student with a matching TX-UNIQUE-STUDENT-ID.





- Existing PEIMS reports will be modified.
- New reports for Extended Year submission will be added for data validations.
- Reports will be added at the Student-level, Stafflevel, Campus-level and LEA-level.
- Requirements are still underway. Stay tuned for more information.

Additional Days (HB 3)

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FREQUENTLY ASKED QUESTIONS



Will the additional school days be reported in the PEIMS Extended Year submission, regardless of what model/options are used?

All ADSY information will be reported in the PEIMS Extended Year submission even if the additional days taught occur during the regular school year.

Which grade levels may be offered in the ADSY Program?

LEAs may offer the grade levels or subsets of grade levels of their choosing within the PK – 5^{th} grade range. They do not need to offer all grade levels.



What type of curriculum must be taught?

There is a minimum requirement of two hours of instruction. During those two hours, the curriculum must be TEKS-based. An LEA has the option to offer additional programming outside of the two-hour instructional minimum.

Does an LEA have to meet the 180-school day rule before implementing the additional day program?

Yes. The calendar must include 180 days of instruction for the campus to be funded for the additional day program. ADSY days can be interspersed throughout the calendar, as long as the calendar includes 180 days of instruction. Any ADSY days in the 2020-2021 school year need to be held on or after the statute start date of September 1, 2020.



Additional Days is based on a 180-day calendar. Does that mean if an LEA offers the ADSY program and the regular instructional calendar is less than 180 days, would the LEA have to add days to reach 180?

The Additional Day funding is not available unless the campus has 180 days of instruction in the calendar.

Does the 180-day requirement include professional development days where students attended part of the day?

If the day is designated as professional development for the regular school year calendar, it will be excluded from the 180 days of instruction. Having the Additional Day School Year (ADSY) program meet on the professional development day does not allow the day to count for the 180-day requirement.



Do the 30 additional days have to be in addition to the 180 days?

The additional days must be in addition to the 180 days provided in the regular school year calendar.

Would low attendance waiver days count?

Given that LEAs will still be holding instruction on low attendance waiver days, they would count towards the total of 180 instructional days.



When would the additional days calendar start?

TEC 48.0051 does not officially start until September 1, 2020. Therefore, LEAs will not be eligible to utilize ADSY days in the summer of 2020. They could start their 2020-2021 official calendar earlier in the summer and use ADSY days later in the year to make up for it.

In future years, districts will be able to utilize ADSY days on the front end of the academic year. If a district wanted to add a jump start program in the summer of 2021 as part of the 2021-2022 school year, for example, they would be able to do so.

How could the additional day be scattered throughout the school year and not just during summer?

Holidays, professional development days and Saturdays can be used as an Additional Day Program day.



Will the regular calendar show those days as non-membership if the campus intersperses the additional 30 days?

If the ADSY days are interspersed in the regular calendar, it is possible these same dates may be designated in the regular calendar as holidays or professional development days.

Would the additional days be in its own calendar or the regular calendar?

The ADSY program must be set up on a separate calendar.



Will the additional days calendar need to have a start date of August, like your regular calendar, or could it be sometime in May or June?

The ADSY calendar should reflect the date of the program. If the first day of the program is in June, that will be the first day of the ADSY calendar.

Is the ADSY program reporting days or minutes?

Instructional minutes per day s on the calendar.



If an LEA uses Model 2 or 3 and students receive instruction for 2 hours of their additional days, would there be a need to modify the students ADA or calendar track code each time they switch from regular attendance to ADSY attendance?

The ADA code for students attending ADSY program should <u>not</u> be modified. The days the students attend the ADSY program should be tracked separately from the regular school year attendance. The days the students attend ADSY will be reported in reporting period 9 on a different track.

Will a student need to be reported with a half-day ADA eligibility code during the Additional Days?

The ADA code of students participating in Additional Days should not be changed.



Do LEAs report the student's ADA code in the Extended Year submission?

ADA Code is not reported in the Extended Year submission.

Would non-eligible students be included?

LEAs should include any students that they would include in traditional attendance reporting.



Will the LEA report the attendance for each campus if the student moves campuses?

If a student attends the ADSY program on more than one campus, the attendance for that student should be reported on each campus.

During a regular school year a student can only be in one calendar at a time. So, during the school year the LEA must modify the SIS to know which calendar to follow. If the LEA follows options 2 or 3, will the LEA need to switch back and forth between the two calendars?

The regular school year calendar/track should not be modified. The days the students attend the ASDY program should be tracked separately from the regular school year calendar. The days the students attend ADSY will be reported in reporting period 9 on a different track.



Does the LEA report 1/2 days regardless of how long the day actually is for every day the student attends the ADSY program?

One half (1/2) day is all that can be reported for each day regardless the length of the day. Each day must consist of a minimum of 120 minutes of instruction.

Would Special Education be reported in half days, not minutes?

Special Education would be reported in half days for the Additional Day program.



Would the LEA need to report staff data in the Extended Year submission, if an LEA does not offer the ADSY program?

If the LEA does not offer the ADSY program, staff data will not be reported in the Extended Year submission

Would the LEA report each staff person if several teachers were assigned to the ADSY class throughout the school year?

Each staff member that teaches students in the ADSY program should be reported.



Are Pre-K aides reported for the ADSY program?

Permanent Substitutes (047) and Teachers (087) are the only roles reported for the ADSY program.

Are only the teachers of record reported or would all staff assigned to ROLE-ID 087 for the course get reported which includes teacher of record, support teacher and assistant teacher?

Only staff with teaching responsibilities (Role IDs 047 and 087) should be reported. Class Role (teacher of record, support teacher and assistant teacher) is no longer reported through PEIMS.



What is the purpose of the staff responsibility reporting for the ADSY program?

This requirement is to ensure compliance. Certified teachers should be teaching the curriculum in the ADSY program.

Will the Student Detail & Campus/District Summary report requirements be updated to report the Additional Days?

There will be attendance reports for the Additional Day Program that will be modeled after these summer reports.

Additional Days (HB 3)

- I. Timeline
- II. Data Collection
- **III. PEIMS Application**
- **IV. Frequently Asked Questions**
- V. Technical Resources

TECHNICAL RESOURCES



Texas Education Code for reporting Additional Days

Section 48.005

Average Daily Attendance

I. PEIMS DATA COLLECTIONS

- I. Truancy (HB 548)
- II. Additional Days (HB 3)
- III. CTE Auto-Calculation

CTE AUTO-CALCULATION

CTE Auto-Calculation

- I. Data Collection
- **II. PEIMS Application**
- **III. Frequently Asked Questions**
- **IV. Technical Resources**

DATA COLLECTION

CTE PROCESS



CTE information is currently reported in the **PEIMS Fall Submission**.

- In order to meet the legislation requirements, the StudentProgramExtension complex type was modified to remove the following data element:
 - E0031 CAREER-AND-TECHNICAL-ED-IND-CD (TX-CareerAndTechnologyEd)
- The **StudentCTEProgramAssociationExtension** Complex Type was removed from the PEIMS Fall Submission and instead will be reported in the PEIMS Summer Submission.
- Sunset of the **CareerAndTechnicalEducationCourseExtension** complex type from TEDS.

CTE PROCESS



- Beginning in the 2020-2021 school year, TEA will calculate the appropriate Career and Technical (CTE) Indicator code(s) to assign to each student that does or does not participate in a CTE program. The data used for this calculation will include:
 - course completion records from the PEIMS Summer submission.
 - where the student's Course Sequence Code is 0, 2, 5, or 9 and Pass/Fail Indicator is 1 or 0.
- The data will be stored to a table in TEA's main database that includes
 - the calculated CTE Indicator
 - Program of Study Indicator (as defined by CCMP division)
 - Statewide or Regional Program of Study Indicator
 - State Career Cluster ID and
 - Federal Career Cluster ID.

**Information regarding Programs of Study or Career cluster can be found on the Career and Technical Education webpage https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education.



StudentProgramExtension Complex Type

Data Element Reporting Requirements

CAREER-AND-TECHNICAL-ED-IND-CD (E0031)

The CAREER-AND-TECHNICAL-ED-IND-CD is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The CAREER-AND-TECHNICAL-ED-IND-CD will be calculated for all students in grades 06-12.

The CAREER-AND-TECHNICAL-ED-IND-CD is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

<u>State and Federal Clusters</u> are assigned to each program of study and are used for reporting purposes.

Note: The LEA will no longer report the CAREER-AND-TECHNICAL-ED-IND-CD (E0031)



CTE Codes 6 and 7:

- Course completion records must have a Course Sequence Code of 0, 2, 5, or 9 and a Pass/Fail Indicator of 1 to be considered in the calculation. Additionally, only certain CTE courses are considered when determining Concentrators (Code 6) and Completers (Code 7). The list of valid service ids can be found on the following link: <u>https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study</u>..
- **CTE Program Concentrator (Code 6)** A student completing and passing two or more chapter 126 (C), 127 (B) or 130 CTE courses for at least 2 credits within the same program of study and not a Completer.
- **CTE Program Completer (Code 7)** A student completing and passing three or more chapter 126 (C), 127 (B) or 130 CTE courses for 4 or more credits within a program of study, including one level 3 or level 4 course from within the same program of study.
- Note: One student may be a concentrator or completer in more than one program of study. One student may be a concentrator in one or more programs of study and also a completer in one or more programs of study.
DATA COLLECTION



CTE Codes 5 and E:

- Course completion records must have a Course Sequence Code of 0, 2, 5, or 9 to be considered in the calculation. Pass/Fail Indicators are <u>not</u> considered in the calculation.
- **CTE Program Participant (Code 5)** A student completing at least one course but not two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 (the student does not have to pass or receive credit).
- **CTE Program Explorer (Code E)** A student completing two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).

DATA COLLECTION



CTE Code 4:

- All students not coded a 5, E, 6 or 7 will be coded as a 4. This includes students that have never been enrolled in a CTE course, students that take middle-school CTE courses and students that only complete the first parts of multiple part CTE courses.
- Not CTE (Code 4) A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.

SCENARIOS



Scenario	Calculated CTE Indicator	Notes
Student never enrolls in a CTE course.	4	
Student only completes the course College and Career Readiness (12700300). This is a middle-school CTE course.	4	
Student only completes the first part of any two-part CTE course.	4	The student is a code 4 because they did not complete the last part of a multi-part course.
Student completes and passes all parts of the course Principles of Applied Engineering (13036200) and all parts of the course Introduction to Aircraft Technology (13039350).	E	Principles of Applied Engineering and Introduction to Aircraft are not in the same Program of Study.
Student completes all parts of the course Principles of Applied Engineering (13036200) but does not pass the course.	5	The student completed one CTE course, so they are not coded a 4. The student only completed one course and did not complete and pass two CTE courses, so they are not a code E or code 6 (if within the same program of study, passed both and received at least 2 credits).

SCENARIOS CONT'D



Scenario	Calculated CTE Indicator	Notes
Student completes and passes all parts of Foundations of Cybersecurity (03580850) and Computer Programming I (13027600).	6	Student is a code 6 because both courses are in the same program of study.
Student completes and passes all parts of Principles of Biosciences (13036300), Biotechnology I (13036400) and Biotechnology II (13036450).	6	Student is a code 6 because all courses are in the same program of study.
Student completes and passes all parts of Principles of Applied Engineering (13036200), Manufacturing Engineering Technology I (13032900), Aerospace Engineering (PLTW) (N1303745) and Scientific Research and Design (13037200).	7	Student is a code 7 because both courses are in the same program of study.
Student completes and passes all parts of Principles of Manufacturing (13032200), Principles of Applied Engineering (13036200), Robotics I (13037000), and Robotics II (13037050).	7	Student is a code 7 because three or more courses are in the same program of study, and one of them is a level 3 or 4 course.

CODE TABLES



Code Table ID	Name	XML Name	Date	Date Updated
C142	CAREER-AND- TECHNICAL-ED-IND-CD	TX- CareerAndTechnologyEdType	3/3/1993	3/2/2020
Code		Translation	- 112	8
0	Not Enrolled in a CTE Cours	e e		
4	completed a CTE course by A student in grades 9 12 wh completed a CTE course by	is taking a CTE course as of the f the end of the school year. to is taking a CTE course as of the the end of the school year, and th oherent sequence of courses in C	fall snapsho	t date or
2	Participant In A Coherent Se A student in grades 9 12 wh develops occupational know	equence Of Courses to is enrolled in a sequential cours dedge, skills, and competencies re ent must have a 4 year plan of stud	e of study, w lating to a C	TE
4	Not CTE	d or who did not complete any hig	h-school CTI	E course as
5	CTE Program Participant A student completing one, b	ut not two or more high-school CT 126 (C), 127 (B) or 130, for two or		
E	CTE Program Explorer A student completing two or	more high-school CTE program o B) or 130, for at least two credits, a		
6	CTE Program Concentrator A student completing and pa	assing two or more high-school CT 126 (C), 127 (B) or 130, for at leas id not a completer.		
7	CTE Program Completer A student completing and pa defined by 19 TAC Chapter	assing three or more high-school C 126 (C), 127 (B) or 130, for four or one level 3 or level 4 course from	more credit	s within a

(1) The values listed in C142 are calculated values and not submitted to TEA.
(2) Not all high-school CTE program courses are associated to a Program of Study. Go to this link

CODE TABLES



Code Table Id	Name	XML Name	Date Issued	Date Updated
C227	STATE-CAREER-CLUSTER-CODE	TX-StateCareerCluster	03/01/2020	
Code		Translation		
S1	Agriculture, Food and Natural Resource	S		
S2	Architecture and Construction			
S3	Arts, Audio Visual Technology and Com	munication		
S4	Business, Marketing, and Finance			
S5	Education and Training			
S6	Energy			
S7	Health Science			
S8	Hospitality and Tourism			
S9	Human Services			
S10	Information Technology			
S11	Law and Public Service			
S12	Manufacturing			
S13	Transportation, Distribution and Logistic	S		
S14	Science, Technology, Engineering and M	Mathematics		
	Note: The values listed in C227 are ca	alculated values and not submitted to	TEA.	

CODE TABLES



Code Table Id	Name	XML Name	Date Issued	Date Updated
C228	FEDERAL-CAREER-CLUSTER- CODE	TX-FederalCareerCluster	03/01/2020	
Code		Translation		
F1	Agriculture, Food, and Natural Resources	S		
F2	Architecture and Construction			
F3	Arts, Audio/Visual Technology, and Com	munications		
F4	Business Management & Administration			
F5	Education and Training			
F6	Energy			
F7	Finance			
F8	Government & Public Administration			
F9	Health Science			
F10	Hospitality and Tourism			
F11	Human Services			
F12	Information Technology			
F13	Law, Public Safety, Corrections and Sect	urity		
F14	Manufacturing			
F15	Marketing			
F16	Science, Technology, Engineering and M	lathematics		
F17	Transportation, Distribution, and Logistic	S		
	Note: The values listed in C228 are ca	culated values and not submitted to TEA.		

CTE Auto-Calculation

- I. Data Collection
- **II. PEIMS Application**
- **III. Frequently Asked Questions**
- **IV. Technical Resources**

PEIMS APPLICATION

VALIDATION RULE UPDATES



The following rules will be updated to remove references to the CAREER-AND-TECHNICAL-ED-IND-CD:

Student - Enrollment Field Validation Rules

		1					Rule A	pplies To							
Rule #	Rule Text / Business Meaning	Error Level	TSDS	Collec tion	PEIMS Sub	ESC	District	Campus	Charter						
40110-000J	0110-000J For a Student Program, the following must be provided: TX- UNIQUE-STUDENT-ID, BILINGUAL-PROGRAM-TYPE-CODE, CAREER-AND-TECHNICAL-ED-IND-CD, ESL-PROGRAM- TYPE-CODE, GIFTED-TALENTED-INDICATOR-CODE, SPECIAL-ED-INDICATOR-CODE, INTERVENTION-STRATEGY- INDICATOR-CODE, SECTION-504-INDICATOR-CODE, and ALTERNATIVE-LANGUAGE-PROGRAM-CODE. For a Student Program, the following must be provided: StudentUniqueStateId, TX-Bilingual, TX-	F	F .						F		1	Eac	X	<u>Campus</u> X	X
	StudentUniqueStateId, TX-Bilingual, TX- CareerAndTechnologyEd, TX-ESL, TX-GiftedAndTalented, TX- SpecialEducation, TX-InterventionStrategyIndicator, TX- Section504Indicator, and TX-AlternativeLanguageProgram.														
40110-000K	For a Student Program, the following must be provided: TX- UNIQUE-STUDENT-ID, CAREER-AND-TECHNICAL-ED-IND- CD, GIFTED-TALENTED-INDICATOR-CODE, PREGNANCY- RELATED-SERVICES, SPECIAL-ED-INDICATOR-CODE, INTERVENTION-STRATEGY-INDICATOR-CODE, and SECTION-504-INDICATOR-CODE.	F			3		X	х	X						
	For a Student Program, the following must be provided: StudentUniqueStateId, TX-CareerAndTechnologyEd, TX- GiftedAndTalented, TX-PregnancyRelatedSvcs, TX- SpecialEducation, TX-InterventionStrategyIndicator, and TX- Section504Indicator.														

VALIDATION RULE UPDATES



Student - Basic Information Context Rules

		r		r			Rule A	Applies To	
	Rule Text /	Error		Collec	PEIMS				
Rule #	Business Meaning	Level	TSDS	tion	Sub	ESC	District	Campus	Charter
40100-0034	UNSCHOOLED-ASYLEE/REFUGEE-CODE, CAREER-AND- TECHNICAL-ED-IND-CD, and ECONOMIC-DISADVANTAGE- CODE must be blank.	F			4		х	х	х
	TX-UnschooledAsyleeRefugeeIndicator, TX- CareerAndTechnologyEd, and TX-EconomicDisadvantaged are not reported for students in submission 4.								

Student - Career and Technical Program Context Rules

						Rule A	Applies To	
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	District	Campus	Charter
41169-0001	For each student Career and Technical Education program association, there must be a student program for a student with a matching TX- UNIQUE-STUDENT-ID where CAREER-AND-TECHNICAL-ED-IND-CD is not "0".	F		3		х	X	x
	If career and technical education program association data is reported for a student, then that student must be enrolled in the career and technical education program.							

Student - Career and Technical Flexible Attendance Context Rules

					Rule Applies To			
Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	District	Campus	Charter
42510-0015	If this Local Education Agency's data submission includes any students with GRADE-LEVEL-CODE "07"-"12", CARE ER-AND-TECHNICAL-ED-IND-CD is not "0", and Flexible Attendance, then the submission should include at least one Career and Technical Education Flexible Attendance, except for Texas School for the Deaf (227906), Texas School for the Blind and Visually Impaired (227905), and Texas Juvenile Justice Department (227622).	W		3, 4		x	/ V	x
	If this Local Education Agency reports any career and technical education students in grade "07"-"12" with flexible attendance, then it should report career and technical education flexible attendance, except for Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and Texas Juvenile Justice Department.							



The following rules will be deleted from TEDS:

Student - Enrollment Context Rules

					1		Rule Applies To		,	
	Rule Text /	Error		Collec	PEIMS					
Rule #	Business Meaning	Level	TSDS	tion	Sub	ESC	District	Campus	Charter	
40110-0085 DELETE RULE	If CAREER-AND-TECHNICAL-ED-IND-CD is "1" or "2", then there must be a Career and Technical Education program association reported for that student.	F			1		×	×	×	
	A student whose TX-CareerAndTechnologyEd indicates they are enrolled in a career and technical education course or are a participant in a coherent sequence of courses must be reported with career and technical education program data.									
40110-0086 DELETE RULE	If CAREER-AND-TECHNICAL-ED-IND-CD is "1", then there must be at least one Career and Technical Education Course reported for that student.	F			1		X	X	X	
	A student whose TX-CareerAndTechnologyEd indicates they are enrolled in a career and technical education course must be reported with career and technical education course data.									
40110-0087 DELETE	If GRADE-LEVEL-CODE is "06", "07", or "08" then CAREER- AND-TECHNICAL-ED-IND-CD must not be "2".	F			1, 3		X	×	X	
RULE	A student in grades "06", "07", or "08" must not be reported as a participant in a career and technical education coherent sequence of courses.									
40110-0088 DELETE	If CAREER-AND-TECHNICAL-ED-IND-CD is not "0", then GRADE-LEVEL-CODE must be "06"-"12".	F			1,3		X	×	X	
RULE	A student whose TX-CareerAndTechnologyEd indicates they are in the career and technical education program must be in TX- GradeLevel "06"-"12".									



Student - Enrollment Context Rules

	· · · · · · · · · · · · · · · · · · ·		1				Rule A	pplies To			
	Rule Text /	Error		Collec	PEIMS						
Rule # 40110-0088 DELETE	Business Meaning If CAREER-AND-TECHNICAL-ED-IND-CD is not "0", then GRADE-LEVEL-CODE must be "06"-"12".	E	TSDS	tion	Sub 1, 3	ESC	District X	Campus X	Charter X		
RULE	A student whose TX-CareerAndTechnologyEd indicates they are in the career and technical education program must be in TX- GradeLevel "06"-"12".										
40110-0089 DELETE RULE	If there are students with GRADE-LEVEL-CODE "06"-"12", then there should be at least one student where CAREER-AND- TECHNICAL-ED-IND-CD is not "0".	\$			1, 3		X	x	X		
	If there are students in grade level "06"-"12", then generally at least one should be in the career and technical education program.						x x x x				
40110-0090 DELETE RULE	If there are students with GRADE-LEVEL-CODE "06"-"12", then there should be at least one student where CAREER-AND- TECHNICAL-ED-IND-CD is a value other than "0" or "1".	Ş	Ş	Ş			1, 3		×	X	×
	If there are students in grades 6-12, there should be at least one career and technical education student that is a participant in a coherent sequence of courses.							×			
40110-0091 DELETE RULE	If GRADE-LEVEL-CODE is "09"-"12" and CAREER-AND- TECHNICAL-ED-IND-CD is "1", then there must be a student section association for a course for that student where SERVICE- ID is a Career and Technical Education course (CTE Course = "H" in code table C022).	F			3		x	x	×		
	If a student in grades "09"-"12" and their TX- CareerAndTechnologyEd indicates they are enrolled in a career and technical education course, then a student section association for that course must be reported for a career and technical education course.										



Student - Enrollment Context Rules

	Rule Text /	Error	i	Collec	PEIMS			Applies To	
Rule #	Business Meaning	Level	TSDS	tion	Sub	ESC	District	Campus	Charter
40110-0092 DELETE RULE	If GRADE-LEVEL-CODE is "09"-"12" and CAREER-AND- TECHNICAL-ED-IND-CD is "2", then there should be a Course Transcript for that student where SERVICE-ID is a Career and Technical Education course (CTE Course = "H" in code table C022).	₩			3		×	x	x
	A career and technical education student in grades "09"-"12" that is a participant in a coherent sequence of courses should be reported with a course transcript for a career and technical education course.								
40110-0093 DELETE RULE	If GRADE-LEVEL-CODE is "09"-"12" and CAREER-AND- TECHNICAL-ED-IND-CD is "2", then there should be Career and Technical Education Attendance and/or Career and Technical Education Flexible Attendance data reported.	eer and nical 12" that be		3		×	X	×	
	A career and technical education student in grades "09"-"12" that is a participant in a coherent sequence of courses should be reported with career and technical education attendance and/or flexible attendance data.							×	
40110-0127 <mark>DELETE</mark> RULE		S			3		×	x	X
	A student in grades "07"-"12" that is enrolled in a career and technical education course should be reported with career and technical education attendance and/or flexible attendance.								
40110-0203 DELETE RULE	If there is at least one student in the LEA with CAREER-AND- TECHNICAL-ED-IND-CD of "1" or "2", then the LEA must report at least one PROGRAM-OF-STUDY.	F			1		x		X
	If at least one student in the LEA is reported as enrolled in a career and technical education course or as a participant in a coherent sequence of courses, then the LEA must report at least one program of study on the LocalEducationAgency complex type.								



Student - Career and Technical Program Context Rules

					Rule Applies To			
	Rule Text /	Error		PEIMS				
Rule #	Business Meaning	Level	TSDS	Sub	ESC	District	Campus	Charter
41169-0005 DELETE RULE	If DISPLACED-HOMEMAKER-INDICATOR-CODE is "1", then AT-RISK- INDICATOR-CODE should be "1".	₩		4		¥	×	X
	A career and technical education student that is reported as a displaced homemaker should be reported as an At-Risk student.							
4 1169-0006 DELETE RULE	If SGL-PARENT-PREG-TEEN-CODE is not "0", then AT-RISK- INDICATOR-CODE must be "1".	E		1		X	×	×
	A career and technical education student that is reported as a single parent or pregnant teen must be reported as an At-Risk student.							

Student - Course Completion Context Rules

	Rule Text / Business Meaning	Error	TSDS	PEIMS Sub	Rule Applies To			
Rule #					ESC	District	Campus	Charter
43415-0031 DELETE RULE	If SERVICE-ID is a grade 9-12 Career and Technical Education course (Eligible for State HS Credit = "Y" and CTE Course = "H" in code table C022), and COURSE-COMPLETION-INDICATOR is "1" on the corresponding student section association, then CAREER-AND- TECHNICAL-ED-IND-CD must be "1" or "2".	E		3		×	x	×
	If a student has completed a high school career and technical education course, then the student must be reported with the appropriate TX- CareerAndTechnologyEd indicator code.							
43415-0032 DELETE RULE	If SERVICE-ID is a grade 6-8 Career and Technical Education course (Eligible for State HS Credit = "N" and CTE Course = "M" in code table C022) and COURSE-COMPLETION-INDICATOR is "1" on the corresponding student section association, then CAREER-AND- TECHNICAL-ED-IND-CD must be "1" on the corresponding student program.	E		3		x	X	X
	If a grade 6-8 student has completed a middle school career and technical education course, then the student must be reported as enrolled in a career and technical education course (TX-CareerAndTechnologyEd = "1").							

REPORTS



New report will be created for the PEIMS Summer submission which includes the following CTE data:

- Student Name
- Unique ID
- Local ID
- Student ID
- Program of Study
- State or Regional Program
- Calculated CTE Indicator
- State Cluster
- Federal Cluster
- This report will be a campus level and LEA level report.
- The user will be able to export the output in CSV format

Note: Once LEAs are in Accepted status, TEA will process the calculation that will create data for the reports where CTE data is located.

REPORTS



The following existing PEIMS Summer reports will display blank CTE Indicator data (including counts) until the calculation process is completed after all LEAs are in Accepted status.

- PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data
- PDM3-120-007 Student Indicator Report by Grade

CTE Auto-Calculation

- I. Data Collection
- **II. PEIMS Application**
- **III. Frequently Asked Questions**
- **IV. Technical Resources**

FREQUENTLY ASKED QUESTIONS



Will LEAs have access to a TEA report that shows their students' CTE Indicators yearly status and their progression?

Yes. A TSDS report will be available that lists the student's CTE calculated indicator, program of study, state cluster, federal cluster and regional indicator. The CTE Indicator will be blank on all reports until the calculation process is executed after the close of the First Summer submission.

FREQUENTLY ASKED QUESTIONS



Which categories satisfy Federal accountability and RDA?

The CTE concentrators and CTE completers are used for federal accountability and RDA.

Could students be auto coded with different codes as they complete their high school courses through their high school career?

The CTE Indicator will be calculated at the end of each school year. If the student completes career and tech courses every year, it is anticipated the indicator will be different from year to year.



Will the Auto Calculator be looking at Course Completion records submitted for students in the past years? If so, how far back will it look?

The CTE Indicator auto calculation process will take into account seven years of data. High school courses completed by a student in sixth through twelfth grade will be included in the calculation.

What grade levels are eligible for the CTE indicator codes?

Students in grades six through twelve will be assigned a CTE Indicator code.



Will CAREER-AND-TECHNICAL-ED-IND-CD (E0031) remain on the StudentProgramExtension complex type?

The StudentProgramExtension complex type was modified to remove E0031 CAREER-AND-TECHNICAL-ED-IND-CD. This indicator will no longer be reported by the LEAs in the Fall or Summer Submissions.

Will students have three CTE auto-coded indicators if they follow three programs of study?

It is possible for a student to have more than one calculated CTE Indicator for different programs of study.



Will the LEAs be able to verify their data before summer submission is complete?

LEAs will be able to review the auto calculated CTE indicator on reports after the First Submission of the PEIMS Summer collection closes.

How will the CTE automation process work if there is no Course Completion data for Junior High CTE courses?

The auto calculation process only uses high school course completion data. Students in grades six through eight may take high school courses in those grade levels.



How will the CTE indicator code get updated if it is incorrect due to a misreporting of PEIMS Summer submission? Will the LEA be granted an extension to resubmit the corrected data?

Course completion data may be corrected during resubmission.

In the past, 7th and 8th grade students were reported with a CTE indicator code, even though they were taking non high school CTE courses. Does the Perkins V only assign CTE indicator codes to high school CTE courses?

Students in grades six through twelve will be assigned a CTE indicator code. The high school CTE courses taken in grade levels six through eight will be considered for the calculation.



Will the LEA have a downloadable list of students with their Auto-Calculated CTE indicator code that LEAs may track locally?

The roster report being developed will have the CSV export option.

Is the CTE Auto-Calculation retroactive?

The first time the CTE Indicator will be calculated will be at the end of the 2020-2021 school year for all students in grades six through twelve. High School courses taken by these students in grades six through twelve will be used in the calculation.

FREQUENTLY ASKED QUESTIONS



Do the LEAs report the state and federal clusters or the program of study?

The program of study, state and federal cluster are all calculated values.

Will TEA publish the CTE indicator calculation methodology in the data standards?

The information used to calculate will be documented in a PEIMS Technical document. The document will be posted on the TWEDS website once it is completed.

CTE Auto-Calculation

- I. Data Collection
- **II. PEIMS Application**
- **III. Frequently Asked Questions**
- **IV. Technical Resources**

TECHNICAL RESOURCES



Statewide Programs of Student At-a-Glance Spreadsheet

Texas Education Code (TEC), §7.109

QUESTIONS?



www.texasstudentdatasystem.org

