SPECIAL EDUCATION LANGUAGE ACQUISITION

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Texas Education Agency

July 2020

I. Timeline

II. TEAL Roles and Privileges

III. Data Collection

IV. Core Application

V. Frequently Asked Questions

VI. Technical Resources

AGENDA

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TIMELINE

Submission Due: June 24, 2021

Special Education Language Acquisition (SELA) Collection	
TSDS ready to load data to eDM	**August 3, 2020**
SELA ready for users to promote data	**September 14, 2020**
SELA ready for users to complete	**May 17, 2021**
SELA submission due date for LEAs	**June 24, 2021**
SELA data available to customers	**July 8, 2021**

TEAL ROLES AND PRIVILEGES

tsds

- SELA will utilize the following **existing** TEAL roles:

  - Core ESC Data Viewer
  - Core LEA Data Approver
  - Core LEA Data Completer
  - Core LEA Data Promoter
  - Core LEA Data Viewer

- A new **privilege**, 'SELA Access', can now be requested for each of these roles.

DATA COLLECTION

- SELA will promote data from the following **TSDS** interchanges.
    - InterchangeEducationOrganizationExtension
    - InterchangeStudentParentExtension
    - InterchangeStudentProgramExtension

- **Education Organization**
  - LocalEducationAgency
    - E0212 DISTRICT-ID
  - School
    - E0266 CAMPUS-ID
    - E0212 DISTRICT-ID

- **Student Parent**
  - StudentExtension
    - E1523 TX-UNIQUE-STUDENT-ID
    - E1090 STUDENT-IDENTIFICATION-SYSTEM
    - E0923 LOCAL-STUDENT-ID
    - E0001 STUDENT-ID
    - E0703 FIRST-NAME
    - E0704 MIDDLE-NAME
    - E0705 LAST-NAME
    - E1303 GENERATION-CODE-SUFFIX
    - E0006 DATE-OF-BIRTH
    - E1325 SEX
    - E1375 HISPANIC-LATINO-ETHNICITY
    - E1343 RACIAL-CATEGORY
    - E1390 LIMITED-ENGLISH-PROFICIENT
    - E1220 DISABILITY
    - E1632 EFFECTIVE-DATE (TX-EffectiveDateDisabilities)
    - E0212 DISTRICT-ID

- **Student Program**
  - StudentSpecialEdProgramAssociationExtension
    - E1523 TX-UNIQUE-STUDENT-ID
    - E1337 PROGRAM-TYPE
    - E0212 DISTRICT-ID
    - E0173 INSTRUCTIONAL-SETTING-CODE
    - TX-SpecialEducationLanguageAcquisition
      - SchoolReference
        - E0266 CAMPUS-ID
      - E1661 PREFERRED-HOME-COMMUNICATION-METHOD
      - TX-LanguageAcquisitionServicesProvided
        - E1662 LANGUAGE-ACQUISITION-SERVICES-PROVIDED
        - E1663 FREQUENCY-OF-SERVICES
        - E1664 HOURS-SPENT-RECEIVING-SERVICES
      - TX-HearingAmplificifation
        - E1665 HEARING-AMPLIFICATION-TYPE
        - E1666 HEARING-AMPLIFICATION-ACCESS
        - E1667 HEARING-AMPLIFICATION-AVERAGE-DAILY-USE
      - TX-LanguageAcquisitionAssessmentReportingCategory
        - E1668 TOOL-OR-ASSESSMENT-USED
        - E1669 ASSESSMENT-RESULTS-OBTAINED

New values were added to the following code tables with the TEDS 2021.2.0 publication on July 1, 2020.

- **PREFERRED-HOME-COMMUNICATION-CODE (DC155)**
  - 98 – Parent or Guardian did not Respond
  - 99 – Parent or Guardian was not able to be Reached

- **LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE (DC156)**
  - 00 – Services not Provided

- **FREQUENCY-OF-SERVICES-CODE (DC157)**
  - 00 – None

- **HOURS-SPENT-SERVICES-CODE (DC158)**
  - 00 – 0 Hours

CORE APPLICATION

- SELA will be added to the **<u>Core</u>** application.

- Data submission will be LEA-level only, with no campus-level data submissions.

- ESCs will be able to **monitor** LEA data submissions but will not submit any of their own data.

- Functionality will be similar to other Core collections. LEAs will be able to **promote, validate, run reports, complete,** and apply for **extensions.**

- The following criteria logic will be applied when promoting students:

  - Students **8 years of age or younger** on September 1st of the current school year

  - Students coded with the following **E1220 DISABILITY:**
    - 02 – Deaf-Blindness (Deaf-Blind)
    - 06 – Hearing/Auditory Impairment (Auditory Impairment)

- In addition, the following criteria will be applied when promoting student special education program data:

  - Special Education Program data where **E1337 PROGRAM-TYPE** = 'Special Education'

NEW VALIDATION RULES

The following validation rules were added with the TEDS 2021.2.0 publication on July 1, 2020.

Rule #	Rule Text / Business Meaning	Error Level	TSDS	Collection	PEIMS Sub	Rule Applies To			
						ESC	District	Campus	Charter
41163-0062	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then FREQENCY-OF-SERVICES must be "None" and HOURS-SPENT-RECEIVING-SERVICES must be "0 Hours". TX-FrequencyOfServices must be reported as "None" and TX-HoursSpentReceivingServices must be reported as "0 Hours" when TX-LangAcqServicesProvided is reported as "Services not Provided".	F	X	Sp Ed Lang Acq			X		X
41163-0063	If FREQUENCY-OF-SERVICES is "None", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and HOURS-SPENT-RECEIVING-SERVICES must be "0 Hours". TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-HoursSpentReceivingServices must be reported as "0 Hours" when TX-FrequencyOfServices is reported as "None".	F	X	Sp Ed Lang Acq			X		X
41163-0064	If HOURS-SPENT-RECEIVING-SERVICES is "0 Hours", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and FREQENCY-OF-SERVICES must be "None" TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-FrequencyOfServices must be reported as "None" when TX-HourseSpentReceivingServices is reported as "0 Hours".	F	X	Sp Ed Lang Acq			X		X

NEW VALIDATION RULES

Rule #	Rule Text / Business Meaning	Error Level	TSDS	Collection	PEIMS Sub	Rule Applies To			
						ESC	District	Campus	Charter
41163-0065	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then this student must not be reported with any other LANG-ACQ-SERVICES-PROVIDED value.	F	X	Sp Ed Lang Acq			X		X
	When a student is reported with "Services not Provided" for TX-LangAcqServicesProvided, indicating that the student did not receive any language acquisition services, then no other TX-LangAcqServicesProvided may be reported for the student.								
41163-0066	If HEARING-AMPLIFICATION-TYPE is "Not Appliable", then this student must not be reported with any other HEARING-AMPLIFICATION-TYPE value.	F	X	Sp Ed Lang Acq			X		X
	When a student is reported with "Not Applicable" for TX-HearingAmplificationType, indicating that the student does not use a hearing amplification device, then no other TX-HearingAmplificationType may be reported for the student.								
41163-0067	If TOOL-OR-ASSESSMENT-USED is "Not Assessed", then this student must not be reported with any other TOOL-OR-ASSESSMENT-USED value.	F	X	Sp Ed Lang Acq			X		X
	When a student is reported with "Not Assessed" for TX-ToolOrAssessmentUsed, then no other TX-ToolOrAssessmentUsed may be reported for the student.								

- SEL0-100-001 – Special Education Language Acquisition Roster

  - **Roster** style report, similar to reports seen in other TSDS data collections.

  - Available at **LEA** and **ESC** levels.

    - LEAs will use this report to verify all data submitted for the data collection.

    - ESCs will be able to run this report for all of their LEAs to monitor their submissions.

REPORTS

Texas Education Agency
SEL0-000-001
vnn.n.n
*** CONFIDENTIAL ***

TSDS SPECIAL EDUCATION LANGUAGE ACQUISITION ROSTER
LEA-level Data
Campuses: 001, 002, 006
2020-2021 YRLY Submission

Tuesday 6/30/2020 12:41PM
Page 1 of n

LEA: nnnnnn - DistrictName1

Campus1 Name (nnnnnnnnn)

Student Name	Unique ID / Local ID	Student ID / Date of Birth	Sex / Age on 9/1	Eth/Race / LEP	Prog Type / Instru Set	Pref Home Comm	Disability		Language Acq Services			Hearing Ampl			Asssesment Info	
							Disab	Elig Effv Date	LAS Prvd	Freq of Svcs	LAS Hrs	HA Type	HA Access	HA Avg Dly	Tool/ Assessmt	Assessmt Results
Lastname Gen, Firstname Midname1	nnnnnnnnn nnnnnnnnn	nnnnnnnnn MM/DD/YYYY	M n	A A A A nnnnnnnnn	33 nn	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname2	nnnnnnnnn nnnnnnnnn	nnnnnnnnn MM/DD/YYYY	F n	A A nnnnnnnnn nnnnnnnnn	nn nn	Aaa	AA	MM/DD/YYYY	Aaaaa Aaaaa	Aaaa Aaaa	Aaaaa Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname3	nnnnnnnnn nnnnnnnnn	nnnnnnnnn MM/DD/YYYY	F n	A A A nnnnnnnnn	33 nn	Aaa	AA AA AA	MM/DD/YYYY MM/DD/YYYY MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A			Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname4	nnnnnnnnn nnnnnnnnn	nnnnnnnnn MM/DD/YYYY	M n	A A A A A nnnnnnnnn	33 nn	Aaa	AA AA	MM/DD/YYYY MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A			Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname5	nnnnnnnnn nnnnnnnnn	nnnnnnnnn MM/DD/YYYY	M n	A nnnnnnnnn	33 nn	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa

FREQUENTLY ASKED QUESTIONS

Which students are reported in the SELA data collection?

<u>All</u> students who are 8 years of age or younger on September 1st of the school year and are reported with a disability of either 'Hearing/Auditory Impairment (Auditory Impairment)' or 'Deaf-Blindness (Deaf-Blind)' will be promoted to the SELA data mart, regardless of how the rest of their data is reported.

If a student turns 9 years old during the middle of the school year, should they still be included in the SELA data collection?

Yes. All students who are age 8 or younger on September 1st of the school year should be included in the SELA data collection.

If a user has one of the Core roles already for SPPI-14 access, will they still need to apply for the SELA access privilege?

Yes. Users with one of the Core roles will <u>not</u> automatically receive SELA access. They must apply for the privilege. It will go through the standard TEAL approval process.

Is there an 'as of' or 'snapshot' date for the SELA data collection?

No. The SELA data collection does <u>not</u> have an 'as of' or 'snapshot' date. LEAs are expected to submit the required data throughout the school year.

Can disabilities other than 'Hearing/Auditory Impairment' and 'Deaf-Blindness' be reported for a student?

Yes. Students may be reported with multiple disabilities. However, they must be reported with 'Hearing/Auditory Impairment' or 'Deaf-Blindness' in order to promote into the SELA data mart.

If a student receives more than one language acquisition service, can multiple records be reported?

Yes. Reporting TX-LanguageAcquisitionServicesProvided, along with the following complex types allow for multiple records to be submitted for each student.

- TX-HearingAmplification
- TX-LanguageAcquisitionAssessmentReportingCategory

If a student does not meet the criteria for the SELA data collection, should they be included in the vendor's SELA data extract?

The Operational Data Store (ODS) is a data warehouse that was designed to be collection agnostic and receive data for all TSDS collections. When a user promotes data to the SELA data mart, **all** data in the ODS is considered but only that which meets the promotion logic criteria will be promoted.

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TECHNICAL RESOURCES

To the Administrator Addressed (TAA) Letter

- A TAA letter from the Special Education department was posted on July 9, 2020.

Knowledge Base (KB) Articles

- TSDSKB-612 SELA: Frequently Asked Questions (FAQ)

For program area questions related to SELA, please email sped@tea.texas.gov.

QUESTIONS?

www.texasstudentdatasystem.org