

# TSDS UPDATES

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Subject Matter Experts

**Texas Education Agency**

July 2020

## **I. TSDS Updates**

- i. Unique ID
- ii. Delete Utility
- iii. Core
- iv. SPPI-14
- v. Early Childhood Data System (ECDS)
- vi. Residential Facility (RF) Tracker
- vii. Class Roster
- viii. Census Block Group
- ix. PEIMS

## **II. Application Updates**

- I. 2020-2021 Release Schedule
- II. Collection Due Dates

# **AGENDA**

## **I. TSDS Updates**

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# UNIQUE ID

As of June 15, 2020

## Enrollment Events Processed:

- Batch Files **32,920**
- On-Line Entry **131,381**

## ID Assignments Processed:

- Batch Files **60,077**
- On-Line Entry **15,084**
- Web Service Calls **32,930**

**REMINDER:** Only **weekly** enrollment event changes are needed after the initial cumulative file has been processed.

**REMINDER:** If you inadvertently submit enrollment events that were processed in a previous file, the event will be ignored with a Duplicate Event warning message.

**REMINDER:** Utilize the TSDS UID Enrollment Submission Summary Report (**UID0-000-006**) located in the Global Reports Viewer to monitor the weekly submission of an LEA's enrollment data loads.

## 2020-2021 Configuration Change:

The Unique ID system will be configured to **allow cumulative enrollment** tracking files at the beginning of the school year.

### July 31, 2020:

The system will be configured to allow up to **300,000** records per enrollment batch file to accommodate the submission of larger cumulative enrollment files.

- This limit will be **valid through September 25, 2020**. TEA will then reset the record limit back to 40,000 records per enrollment file.

The below enrollment tracking reports will be updated after the **July 31, 2020** software release to resolve the following issues:

- **UIDO-000-001 - Presumed Duplicate Student Report for Enrollment**

Issue: Report is including campuses that do not exist for the LEA and/or is not including all campuses for the LEA. Additionally, any campuses that were removed from the parameter list before running the report are still being listed.

- **UIDO-000-002 - Students Showing Withdrawn**

Issue: The report is including campuses that are not associated to the LEA.

- **UIDO-000-003 - Students Not Showing Withdrawn**

Issue: Campuses that are no longer active for the LEA appear in the parameter list and on the report.

## Enrollment tracking reports updates (cont'd)

- **UID0-000-004 - Enrollment Status of Prior School Year Students**

Issue: Obsolete/dormant campuses are able to run the UID reports. An LEA user can't view the obsolete campus, but the campus user is able to run the reports for the 2017-2018 school year.

- **UID0-000-005 - Student Enrollment Roster Report**

Issue: The report may not include all active campuses in the parameter list.

- **UID0-000-006 - Missing Event Enrollment Submission Report**

Issue: When running for a prior year, LEAs that did submit enrollment events during the date range specified are being included on the report. In addition, the report is including LEAs that are not in the PEIMS region for the ESC running the report.



A new value will be added to the dropdown list for **Gender, Ethnicity** and **Race** for use by the Texas Workforce Commission. This new value will display **‘TEA Use Only’**.

The Texas Workforce Commission will use this value to assign Unique IDs for non-school age children participating in the Texas Rising Star program.

TEA will monitor the use of this value to ensure LEAs do not select this value in error.

# UNIQUE ID: 2020-2021 CHANGES

Refer to the screenshot below for an example of how the value will be shown in the 'Gender' dropdown list on the 'Enter Online' screen.

GENDER *	▼
DATE OF BIRTH*	FEMALE
ETHNICITY INDICATOR *	MALE
ETHNICITY/RACE *	TEA Use Only
	▼

## Technical Specifications:

- [TEDS Section 9](#)
- [Web Services](#)

## Knowledge Base Articles:

- [TSDSKB-530](#) Batch File Format 3.0 – ID Assignment
- [TSDSKB-531](#) Data Loading Guidance for Batch Format 3.0
- [TSDSKB-535](#) Batch File Format 3.0 – Enrollment Event
- [TSDSKB-538](#) Enrollment Events – FAQ

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# DELETE UTILITY

The following new delete utility functions will be available after the **July 31, 2020** software release:

- **Delete All TSDS Master Schedule Data**
- **Delete TSDS Master Schedule Data for a Specific Class ID**

These two new deletes will be added to the TEDS [Delete Utility Reload Guide](#).

The **TSDS All Data Delete** function will not be available in the 2020-2021 school year. Users are encouraged to utilize the existing delete utility functions, including the two new deletes, to resolve any data loading issues.

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# CORE

- All Core data collection TEAL roles will be consolidated into one set of Core roles on **August 14, 2020**.
- The following roles will be used for **all** Core data collections. Currently, these roles are only being utilized for SPPI-14.
  - **Core LEA Data Promoter**
  - **Core LEA Data Viewer**
  - **Core LEA Data Completer**
  - **Core LEA Data Approver**
  - **Core ESC Data Viewer**

# CORE: 2020-2021 CHANGES

- Each of the Core data collections will have an **“Access”** privilege for each of these roles.

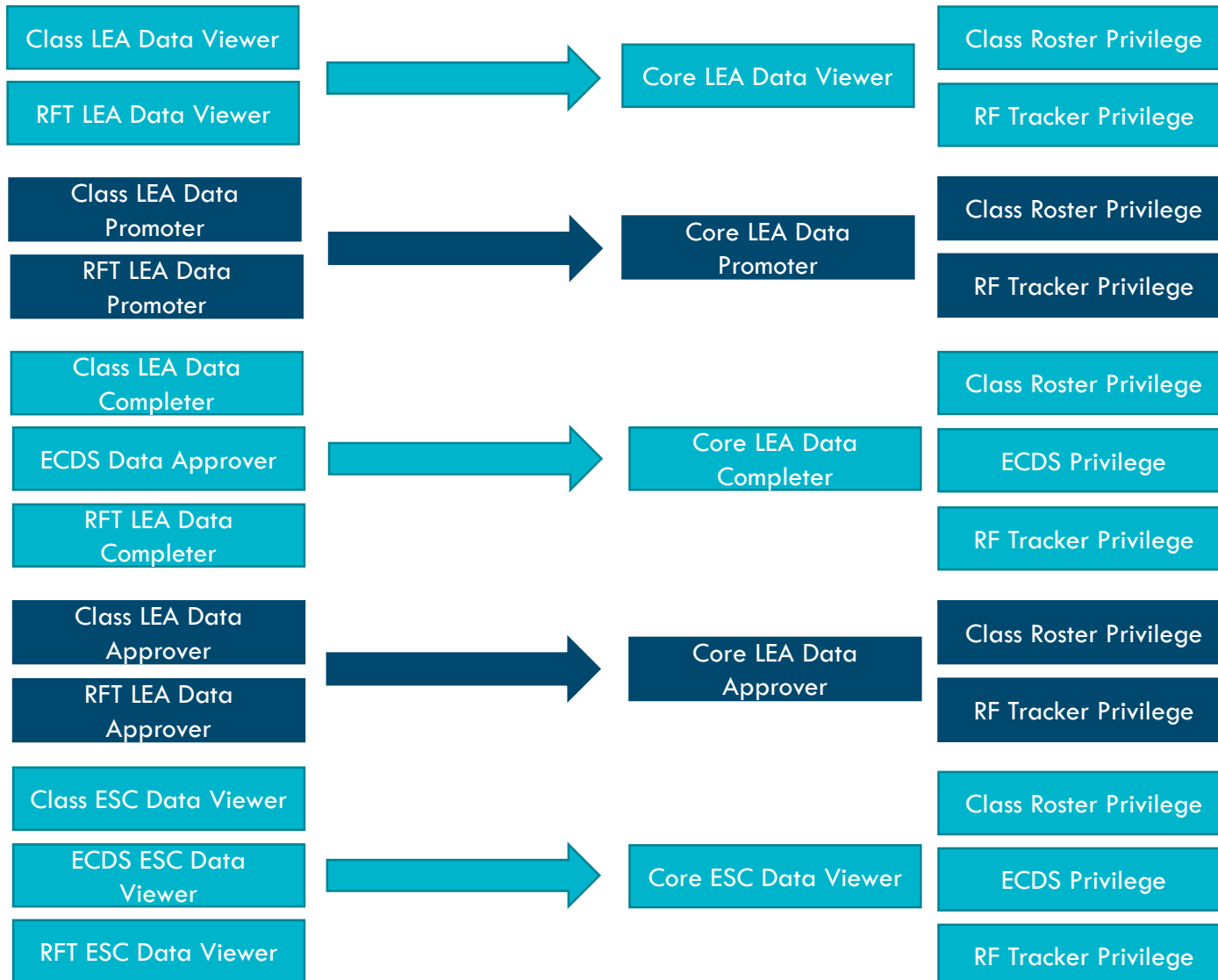
**Privileges:**

<input checked="" type="checkbox"/>	CORE Generate/View LEA Reports
<input type="checkbox"/>	CSW Access
<input type="checkbox"/>	Class Roster Access
<input checked="" type="checkbox"/>	Core Complete Submission
<input checked="" type="checkbox"/>	Core Monitor Data Promotions
<input type="checkbox"/>	Core Repair/Remote Connection
<input checked="" type="checkbox"/>	Core Validate Data
<input type="checkbox"/>	ECDS Access
<input type="checkbox"/>	RF Tracker Access
<input type="checkbox"/>	SELA Access
<input type="checkbox"/>	SPPI-14 Access

- Any new access requested after August 14, 2020 must be made using these roles and privileges. Any previous “old” roles will be deleted.
- A migration process will be run so users who currently have access will not need to re-apply for their roles and privileges.



# CORE: 2020-2021 CHANGES



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# SPPI-14

- SPPI-14 pulls data from **three** different sources:
  - **Prior Year PEIMS Summer ACCEPTED**  
Cannot be corrected/updated for the SPPI-14 data collection
  - **Current Year PEIMS Fall**  
Extracted from either the first submission or resubmission
  - **Current Year TSDS**
- Only special education students with leaver reason codes **01, 24, 88, 90, or 98** will be promoted to the SPPI-14 data mart.
  - LEAs should verify the leaver reason codes **prior to** completing the PEIMS Fall submission.
- Student contact information **must be** reported. The parent contact information is optional but should be reported if available.

- The promotion logic for SPPI-14 will be **updated** for the 2020-2021 school year.
- The promotion of data from the **prior year PEIMS Summer Accepted** submission will be modified to include the following from the Student Special Education Program data:
  - Special Education Indicator
  - Primary Disability
  - Instructional Setting
- There are **no expected changes** to the leaver data promoted from **PEIMS Fall** or to the student/parent contact data promoted from the **TSDS** collection.

## SPPI-14 Submission Due: February 18, 2021

SPPI-14 Collection	
TSDS ready to load data to eDM	August 3, 2020
SPPI-14 ready for users to promote data	September 14, 2020
SPPI-14 ready for users to complete	October 26, 2020
<b>SPPI-14 submission due date for LEAs</b>	<b>February 18, 2021</b>
SPPI-14 data available to customers	March 4, 2021

**If a student graduates in the prior year, but then returns in the fall, should they be reported in SPPI-14?**

Yes. A student should be reported for SPPI-14 if they were reported in the prior year PEIMS Summer submission as a special education student and have a leaver reason code of 01, 24, 88, 90, or 98 reported in the current year PEIMS Fall submission.

## **How does it affect an LEA when they don't report eligible students for SPPI-14?**

The LEA may be at risk of potential findings against them if they don't accurately validate and certify their eligible students for the SPPI-14 data collection.

## Knowledge Base Articles:

**[TSDSKB-585](#)** General FAQs for SPPI-14

**[TSDSKB-592](#)** SPPI-14 Promotion Questions



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# ECDS

## **ECDS Prekindergarten Students:**

- Service ID **0101000** should only be used for PK grade level students.

## **ECDS Kindergarten Students:**

- All kindergarten students enrolled in a course/section must be reported by the LEA with assessment and score information when a Commissioner approved kindergarten assessment is administered.

## **ECDO-000-003 Early Childhood Assessment Pre-K Sources**

- LEAs should run in the previous year for students who have been assessed with a Commissioner approved kindergarten assessment.
- When run in the current year, the report will not list any kindergarten readiness information.

- TEDS Section 10 has been discontinued. The Early Childhood Education Resources information is now located in [TWEDS](#).
- The [Assessment Extension](#) complex type has been updated for the ECDS kindergarten and prekindergarten submissions.
- For the public prekindergarten data submission, **E1337 PROGRAM-TYPE** will be collected from the following complex type:
  - **StudentSpecialEdProgramAssociationExtension**

- The information previously listed in the Assessment Specifications document will now be located in the [DC154](#) code table.
  - Contains the min/max score ranges and proficiency ranges
- The ECDS Collection Spreadsheet is still active for private prekindergarten data submissions.
  - There are no expected changes for 2020-2021.

## Summary of ECDS Kindergarten Assessment Changes

### 2019-2020

- Assessment results were **uploaded by the LEA** into the ODS.
- The DC154 Assessment Title Code values included **twenty-four assessments** from **nine different vendors**.
- LEAs promoted kindergarten assessment data into the ECDS data mart and validated the data.

### 2020-2021

- TEA will receive the assessment results directly from the vendor and the LEA will select when to load the results into the ODS through the CORE application.
- The DC154 Assessment Title Code values will only include **four assessments** from **two different vendors**.
- LEAs will continue to promote kindergarten assessment data into the ECDS data mart and validate the data.

## 2020-2021 Kindergarten Assessment Vendors:

- **CLI (Children's Learning Institute)**
  - Assessments: **BOY KG TX-KEA English/Spanish**
  - Academic subjects:
    - Emergent Literacy Reading, Emergent Literacy Writing, Language & Communication, Health & Wellness, Mathematics
    - Composite (KG Early Literacy Screener to determine KG readiness)
- **Amplify**
  - Assessments: **BOY KG mCLASS TX Assessment English/Espanol**
  - Academic Subjects:
    - Composite (KG Early Literacy Screener to determine KG readiness)
- TEA will be receiving the kindergarten assessment results directly from the vendor and the LEA will select when the data is loaded into the ODS for data verification and promotion.

## LEA Responsibilities:

- LEAs will continue to promote and verify their assessment data.
- LEAs will continue to provide their vendor with accurate UID information and - 999 score (Not Assessed) results.

**Kindergarten Submission Due: January 28, 2021**

**Prekindergarten Submission Due: June 17, 2021**

## Early Childhood Data System Collection (ECDS) - KG

TSDS ready to load data to eDM	August 3, 2020
ECDS Kindergarten ready for users to promote data	November 9, 2020
ECDS Kindergarten submission due date for LEAs	<b>January 28, 2021</b>
ECDS Kindergarten data available to customers	February 11, 2021

## Early Childhood Data System Collection (ECDS) - PK

TSDS ready to load data to eDM	August 3, 2020
ECDS Prekindergarten ready for users to promote data	November 9, 2020
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 27, 2021
ECDS Prekindergarten submission due date for LEAs and Private Prekindergarten Organizations	<b>June 17, 2021</b>
ECDS Prekindergarten data available to customers	July 29, 2021

## **What data elements are being removed from the assessment metadata XML?**

The following data elements are no longer required in the InterchangeAssessmentMetadata for 2020-2021:

- E1131 ASSESSMENT-CONTENT-STANDARD
- E1134 ASSESSMENT-REVISION-DATE
- E1135 MAX-RAW-SCORE



## **Does TEA provide a checklist or report for LEAs to verify their ECDS PK High Quality Components?**

The ECD0-000-010 Early Childhood High Quality PK Components report, released in May, is available to ESCs to ensure LEAs are submitting data for the following:

- Additional PK Teacher Qualifications
- PK Program Evaluation
- Student Monitoring Progress Completion

**Will districts be allowed to give paper and pencil prekindergarten assessments? If so, will a template be made available for LEAs?**

Districts are encouraged to review the information regarding the available formats for each of the approved prekindergarten student progress monitoring tools through this [link](#). Districts can inquire directly to the publisher of the approved assessment tool and implementation support.

TEA no longer provides an excel template for paper and pencil prekindergarten assessments.

**For 2020-2021, does the vendor only provide kindergarten assessment data directly to TEA? Will the prekindergarten process remain the same?**

For 2020-2021, only the kindergarten assessment results are being provided directly to TEA. The prekindergarten process will remain the same. LEAs are expected to extract and load their prekindergarten assessment data.

**For 2020-2021, will LEAs only be required to load demographic data for the kindergarten submission?**

For 2020-2021, LEAs will only need to extract and load the demographic data from their SIS. However, the LEA will still be responsible for promoting and validating their assessment data for the kindergarten submission, since TEA will be loading assessment data to the ODS on behalf of the LEAs.

## **What you should do when the district does not have a highly qualified teacher, or 1 out of 3 teachers may not be highly qualified?**

Districts serving eligible four-year-old students must employ prekindergarten teachers who are appropriately certified to teach early childhood (as per TEC Subchapter B, Chapter 21) and meet one of the following qualification options:

- Certified + Has a Child Development Associate Credential (CDA)
- Certified + Has a Montessori certification
- Certified + Has taught for at least 8 years in a nationally accredited childcare program
- Certified + Has a degree in ECE, Special Education-ECE or a non-ECE degree with 15 units of ECE-specific coursework
- Certified + Completion of TSR-Comprehensive Program
- Certified + Has completed 150 hours of professional development in ECE-specific topics, 75 of the 150 hours being in a mentoring/coaching relationship
- Certified + Completes 30 hours of ECE-specific professional development annually with 15 of the 30 hours being in a mentoring/coaching relationship until 150 hours are documented

\*ESCs and LEAs can contact the ECE program area at [ECDS@tea.texas.gov](mailto:ECDS@tea.texas.gov) for further information on High Quality pre-K program requirements.

## **What if the LEA does not use either of the approved kindergarten assessments? Will the LEA still have the option to file for an exemption?**

### **COVID-19 Waiver**

LEAs are required to use one of these two reading diagnostic instruments for the beginning-of-year screener, starting in the 2020-2021 school year. The Commissioner has chosen TX-KEA Literacy Screener as the diagnostic tool and Amplify's mClass Texas (Dibels 8th) as the alternative diagnostic tool.

However, because of disruptions to the 2019-2020 school year and possible disruptions to the 2020-2021 school year resulting from COVID-19, districts that are unable to implement a required instrument in 2020-2021 may request a waiver in order to continue to use the instrument they used in the 2019-2020 school year or another instrument approved by a local district board of trustees in order to best meet student needs in the 2020-2021 school year. Waiver guidance and instructions are available on this [downloadable document](#).

A waiver of the requirement to use an adopted instrument will only be approved for **one year** and will not be waived in the 2021-2022 school year and beyond.

## **To the Administrator (TAA) Letter**

- Tentatively scheduled for September/October 2020

## **Early Childhood Education in Texas (TEA Website)**

### **Early Childhood Education FAQs**

- **House Bill 3 Updates**
- **High Quality Prekindergarten FAQ**
- **General Prekindergarten FAQ**

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# RF TRACKER



The **2019-2020 submission** is due **July 30, 2020**.

Please refer to the FCN newsletter for updated counts on the number of completed, promoted and validated for this data submission.

- For the 2020-2021 school year, a new promotion and validation deadline will be added to the RF Tracker timeline in TWEDS.
- This new date will serve as a submission check point to ensure that the RF Tracker data has been promoted and validated as of **December 4, 2020**.
- The program area will use the data on this date to start their monitoring process.

**Promotion/Validation Checkpoint: December 4, 2020**

**RF Tracker Submission Due: July 29, 2021**

RF Tracker Collection	
TSDS ready to load data to eDM	August 3, 2020
RF Tracker ready for users to promote data	September 14, 2020
<b>All RF Tracker data up to this point must be promoted and validated</b> LEA will continue to report RF Tracker data as students enter and exit residential facilities or on a monthly basis throughout the school year.	<b>December 4, 2020</b>
RF Tracker ready for users to complete	May 17, 2021
<b>RF Tracker Submission due date for LEAs</b>	<b>July 29, 2021</b>
RF Tracker data available to customers	August 12, 2021

**How long does it take to get a residential facility approved once the form is submitted?**

It takes approximately 10 business days for approval.

**For the December 4<sup>th</sup> deadline, will the submission have to be fatal free?**

Yes. For promotion and validation purposes, the submission will need to be fatal free. However, the submission does not need to be completed by that date.

**If a student is still residing in the residential facility at the end of the school year, would their exit date be the last day of school?**

LEAs should **leave the exit date blank** if a student is residing in the residential facility at the end of the school year.

The LEA should use the following report to verify that the students were residing in the residential facility at the end of the school year. It includes all RF students with blank exit dates.

- **RFT0-100-003 Residential Facility End of Year Verification**

## **Should LEAs report students with ADA code 0?**

If a student has a disability and is residing in a residential facility, then the student should be reported for RF Tracker regardless of the number of hours the student receives instructional services.

However, LEAs do not report students with ADA code 0 in the PEIMS Summer submission. The RF Tracker promotion logic relies upon the PEIMS Summer data for the student basic information and student special education information.

For 2019-2020, TEA is working with individual LEAs on submitting the data for these students. TEA is working on resolving this issue for the 2020-2021 school year.

## Knowledge Base Articles:

**[TSDSKB-586](#)** General FAQs for RF Tracker Collection

**[TSDSKB-589](#)** Process for adding or updating the Residential Facilities



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# CLASS ROSTER

- **POPULATION-SERVED (E1362)** has been updated to be a mandatory data element in the SectionExtension Complex Type.
- **ASSIGNMENT-BEGIN-DATE (E1065)** has been updated to be a mandatory data element in the TeacherSectionAssociationExtension Complex Type.

# CLASS ROSTER: 2020-2021 CHANGES



- The promotion logic for Class Roster will be **updated** for the 2020-2021 school year.
- All classroom positions will be promoted to include:
  - Teacher of Record
  - Assistant Teacher
  - Support Teacher
  - Substitute Teacher
  - PK Classroom Aide
- The **Teacher Assignment** will be promoted if the end date is **greater than or equal to** the snapshot date.
- The **Student Section** will be promoted if the end date is **greater than or equal to** the snapshot date.

# CLASS ROSTER: TIMELINE

- **Fall Submission Due:** October 15, 2020
- **Winter Submission Due:** March 25, 2021

Class Roster Collection	
TSDS ready to load data to eDM	August 3, 2020
<b>Class Roster Fall</b> ready for users to promote data	September 14, 2020
Class Roster Fall ready for users to complete data	September 25, 2020
Class Roster Fall snapshot date – Last Friday in September	September 25, 2020
<b>Class Roster Fall Submission due date for LEAs</b>	<b>October 15, 2020</b>
Class Roster Fall data available to customers	October 29, 2020
<b>Class Roster Winter</b> ready for users to promote data	January 25, 2021
Class Roster Winter ready for users to complete	February 26, 2021
Class Roster Winter snapshot date – Last Friday in February	February 26, 2021
<b>Class Roster Winter Submission due date for LEAs</b>	<b>March 25, 2021</b>
Class Roster Winter data available to customers	April 8, 2021

## **What service ID should be used for EE students' classes?**

LEAs should only be reporting EE students for the Class Roster Winter submission. TEA has provided guidance to use a local service ID or the PK generic service ID.

TEA is working on adding an EE service ID for the 2020-2021 school year.

## Knowledge Base Articles:

**[TSDSKB-587](#)** General FAQs for Class Roster Collection

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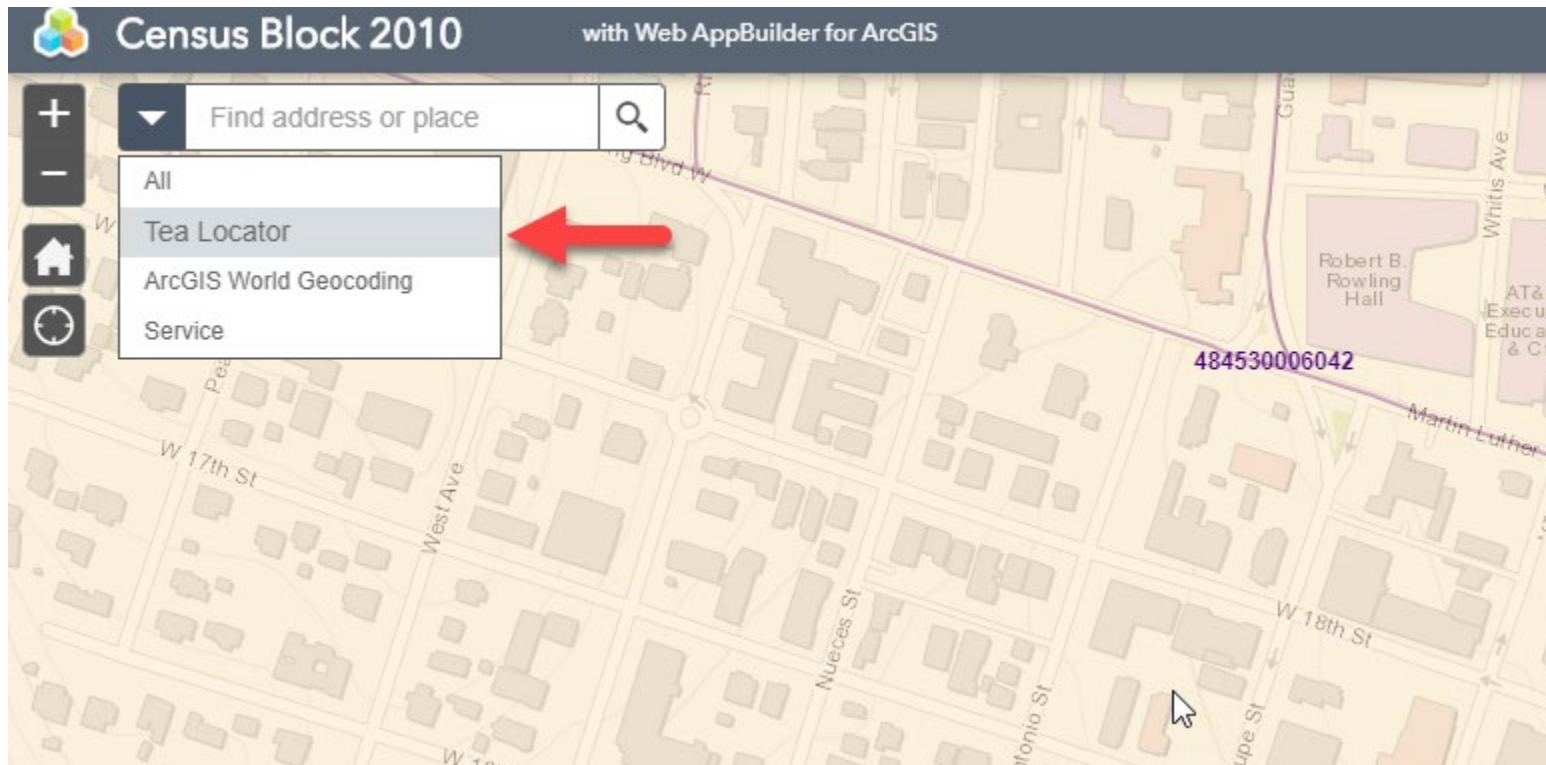
# **CENSUS BLOCK GROUP TOOLS**

- The census block group number is collected in the PEIMS Fall submission on the StudentExtension complex type.
- The latest version of the [Census Block Group Tools](#) must be downloaded from the TEA website.
- LEAs should use the map tool to verify any address where:
  - Address type is not **Point** or **Sub Address**
  - Confidence level is less than 100% when address type is Point or Sub Address.



- The Census Block Group Calculator, Map and State Funding spreadsheet will be updated after the **July 31, 2020** software release.
- The Census Block Group Tools will be utilizing a local copy of the ArcGIS database that will be updated quarterly.
- TEA will continue to look into the possibility of updating addresses that are not correct or missing when utilizing the Census Block Group Tools.

- When accessing the map tool, choose the **TEA Locator**. The selection will be saved until you close the map.



## Reported in the PEIMS Fall submission

PEIMS Fall Submission	
PEIMS Fall snapshot date	October 30, 2020
<b>PEIMS Fall first submission due date for LEAs and ESCs</b>	<b>December 3, 2020</b>
<b>PEIMS Fall resubmission due date for LEAs and ESCs</b>	<b>January 14, 2021</b>

## **Why are some students not returning values after clicking on the calculate button in the census block group calculator?**

If the mandatory columns (marked in red) are not populated with data, no values will be returned after the calculate button is processed.

## **What does the clear button do in the census block group calculator?**

The clear button will remove the calculated data from columns I through Q on the spreadsheet. The data the LEA entered in columns B through H will not be cleared.

## Instructions/Documentation:

[Census Block Group Calculator Instructions](#)

[Census Block Group Map Instructions](#)

[Census Block Group API Instructions](#)

## Knowledge Base Articles:

[\*\*TSDSKB-595\*\*](#) Census Block Group Number Information / FAQs

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# PEIMS

The following PEIMS Fall reports will be updated after the **September 11, 2020** software release to resolve the following issues:

## **PDM1-100-009**

Issue: The Program Intent codes 36, 37, 38 are not included in the report.

## **PDM1-110-001**

Issue: The report is not displaying the correct total for Responsibility Records.

## **PDM1-120-009**

Issue: The PK Funding Source code “05” Early Ed Allotment is not being included in the calculation for percentage.

## **PDM1-120-012**

Issue: The report is not displaying all LEP codes when selecting the "LEP/Bilingual/ESL" parameter.



## **PEIMS Fall Reports (cont'd):**

### **PDM1-121-001**

Issue: The report is not calculating the correct totals for Speech Therapy.

### **PDM1-121-012**

Issue: The report is not including Unaccompanied Youth code 3 in the total count.

### **PDM1-470-001**

Issue: This report contains incorrect data for Military-Connected, Homeless, Title I, Part A, and Total Enrollment.

### **PDM1-610-002**

Issue: The Staff Discrepancies detail is missing from the report.

The following PEIMS validation rules will be updated after the **November 6, 2020** software release to resolve the following issues:

## **20032-0131**

The sum of ACTUAL-AMOUNTs where FUND-CODE is not "599", "699", or a Shared Services Arrangement fund in code table C145, and OBJECT-CODE is "5XXX" divided by ADA should not be greater than 10,000.

**Issue:** The rule is not firing, as expected.

## **20032-0133**

The sum of ACTUAL-AMOUNTs where FUND-CODE is not a Shared Services Arrangement fund in code table C145, FUNCTION-CODE is not "71" or "81", and OBJECT-CODE is not "3XXX", "5XXX", or "65XX"-"89XX", divided by ADA should not be greater than 10,000.

**Issue:** The rule is not firing, as expected.

## PEIMS Validation Rules cont'd:

### 20032-0149

There should be Actual Financial data where OBJECT-CODE is "6491".

**Issue:** The rule is displaying multiple rows when rule should fire one time for LEA.

### 40110-0077

If PREGNANCY-RELATED-SERVICES is "1", then that student must have Attendance with TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or Flexible Attendance with FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE greater than 0.

**Issue:** Rule does not fire at the LEA level if the student basic info isn't promoted to PEIMS.

**The following auto-calculation will be run in the PEIMS Summer submission using that school year's course completion data.**

- Career and Technology Indicator Auto-Calculation

**The following new data will be collected in the PEIMS summer submission.**

- Truancy

**The following new data will be collected in the PEIMS Extended Year submission**

- Additional Days School Year Program

## **I. TSDS Updates**

- i. Unique ID
- ii. Delete Utility
- iii. Core
- iv. SPPI-14
- v. Early Childhood Data System (ECDS)
- vi. Residential Facility (RF) Tracker
- vii. Class Roster
- viii. Census Block Group
- ix. PEIMS

## **II. Application Updates**

- I. 2020-2021 Release Schedule
- II. Collection Due Dates

# 2020-2021 RELEASE SCHEDULE

## **ODS**

**August 3, 2020**

- 2020-2021 TEDS Final

**October 9, 2020 (tentative)**

- 2020-2021 TEDS Addendum
- 2020-2021 TEDS Post-Addendum

## **PEIMS Application**

### **September 11, 2020**

- 2020-2021 TEDS Final/Addendum PEIMS Fall updates

### **November 6, 2020**

- 2020-2021 TEDS Final/Addendum PEIMS Midyear updates
- 2020-2021 TEDS Post-Addendum PEIMS Fall Updates

### **March 2021 (TBD)**

- 2020-2021 TEDS Final/Addendum/Post-Addendum PEIMS Summer & Extended year updates

## **Residential Facility Tracker**

**September 11, 2020**

- 2020-2021 TEDS All Versions

## **SPPI - 14**

**September 11, 2020**

- 2020-2021 TEDS All Versions

## **Class Roster**

**September 11, 2020**

- 2020-2021 TEDS All Versions

## **ECDS**

**November 6, 2020**

- 2020-2021 TEDS All Versions



## **I. TSDS Updates**

- i. Unique ID
- ii. Delete Utility
- iii. Core
- iv. SPPI-14
- v. Early Childhood Data System (ECDS)
- vi. Residential Facility (RF) Tracker
- vii. Class Roster
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- ix. PEIMS

## **II. Application Updates**

- I. 2020-2021 Release Schedule
- II. Collection Due Dates

# COLLECTION DUE DATES

# TSDS COLLECTION DUE DATES



Class Roster Fall submission	10/15/2020
Charter School Waitlist submission	10/30/2020
PEIMS Fall 1st submission	12/03/2020
PEIMS Fall resubmission	01/14/2021
PEIMS Midyear 1st submission	01/28/2021
ECDS Kindergarten submission	01/28/2021
PEIMS Midyear resubmission	02/11/2021
SPPI-14 submission	02/18/2021
Class Roster Winter submission	03/25/2021

# TSDS COLLECTION DUE DATES CONT'D



PEIMS Summer 1st submission	06/17/2021
ECDS Prekindergarten submission	06/17/2021
ECDS Private Prekindergarten submission	06/17/2021
Special Education Language Acquisition	06/24/2021
PEIMS Summer resubmission	07/15/2021
RF Tracker submission	07/29/2021
PEIMS Summer year-round LEAs	08/12/2021
PEIMS Extended Year 1st submission	08/26/2021
PEIMS Extended Year resubmission	09/16/2021

# QUESTIONS?

[www.texasstudentdatasystem.org](http://www.texasstudentdatasystem.org)

