



2020-2021 ATTENDANCE

Amy Copeland

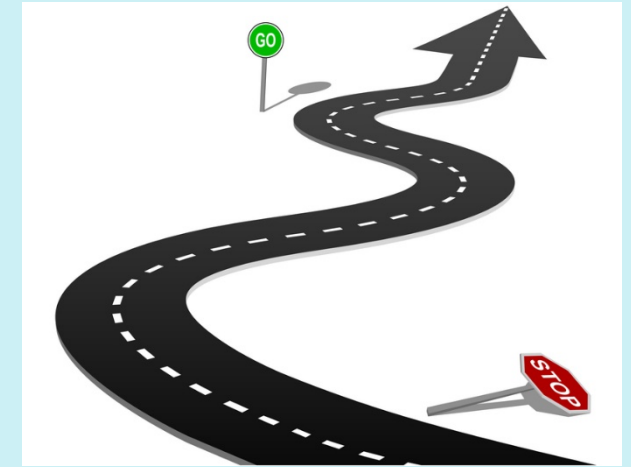
Justin Jons

David Marx

Jamie Muffoletto

JULY 2020

- I. 2020-2021 School Year Attendance**
- II. 2020-2021 New Data Elements**
- III. 2020-2021 Report Changes**
- IV. 2020-2021 Rule Changes**
- V. 2020-2021 Pending Changes**
- VI. New Sub-Complex Type**
- VII. 2019-2020 Extended Year – Service IDs**



AGENDA

- I. 2020-2021 School Year Attendance**
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AGENDA



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Coronavirus (COVID-19) Support and Guidance



The Texas Education Agency (TEA) continues to work with the Office of the Governor, Texas Department of State Health Services (DSHS) and the Texas Division of Emergency Management (TDEM) to coordinate and plan the state's response to COVID-19. TEA's role in these efforts is to help coordinate the flow of information from the state to districts, help districts solve problems, and provide guidance that will aid in districts' decision-making. TEA does not have the general authority to close schools for matters related to health. This authority lies with the local health authority, DSHS, and the Governor of Texas.

TEA COVID-19 Support and Guidance Page



Waivers, Finance & Grants

Updated July 9 2020

Federal Funding, FEMA-Related Issues,
Attendance and Enrollment, State Funding,
Waivers, Remote Instruction Requirements

Note: May need to clear your cache memory on this site by holding down CTRL, Shift, and Delete. You will then have the option to clear the cache memory.



2020-2021 Information

FAQ and Guidance

- SY 20-21 Attendance and Enrollment FAQ (PDF) July 17 2020
- SY 20-21 Career and Technical Education (CTE) On-Campus Course Recommendations (PDF) July 6 2020
- SY 20-21 Courses with On-Campus Needs or Supply Needs for Remote Learning (PDF) July 6 2020
- SY 20-21 House Bill 3 Additional Days School Year (ADSY) FAQ (PDF) July 9 2020
- Remote Instruction Requirements



Tools, Templates, and Resources

- COVID-19 Superintendent Briefing Video – June 23
- SY 20-21 Attendance Method Comparison Chart (PDF) July 7 2020

2020-2021 SCHOOL YEAR ATTENDANCE



SY 20-21 Attendance and Enrollment FAQ July 7, 2020



(512) 463-9000

disasterinfo@tea.texas.gov

tea.texas.gov/coronavirus

Attendance and Enrollment FAQ: Section Topics

Click on the links below to go directly to that section of the FAQ.

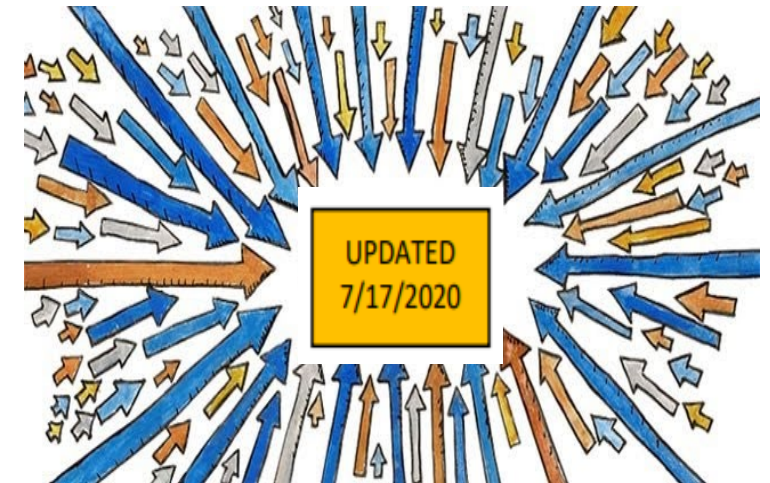
- [Definitions](#)
- [Attendance Methods](#)
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- [Calendars and Waivers](#)

Definitions

Remote Synchronous Instruction – Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus. In this method, the required amount of instructional time is scheduled each day, and funding is generated when attendance is recorded daily at a locally selected snapshot time. Synchronous instruction is provided through a computer or other electronic device or over the phone. The instructional method must address the required curriculum, per TEC, §28.002.

Remote Asynchronous Instruction – Instruction that does not require having the instructor and student engaged at the same time. In this method, students learn from instruction that is not necessarily being delivered in-person or in real time. This type of instruction may include various forms of digital and online learning, such as prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper. The instructional method must address the required curriculum, per TEC, §28.002.

[Section Topics](#)



Remote Synchronous Instruction

- Two-way, real-time/live, virtual instruction between teachers and students when students are not on campus.
- Required amount of instructional time is scheduled each day.
- Attendance recorded daily at locally selected snapshot time.
- Instruction provided through computer or other electronic device or over the phone.
- Must address required curriculum, per TEC, §28.002.

Remote Asynchronous Instruction

- Are not required to be engaged at the same time.
- Instruction is not necessarily delivered in-person or in real time.
- Instructional plan determines the daily engagement, instructional materials, progress monitoring, and teacher supports the student receive in order to earn daily attendance.
- Instruction may include various forms of digital and online learning, prerecorded video lessons or game-based learning tasks that students complete on their own, and pre-assigned work and formative assessments made available to students on paper.
- Must address required curriculum, per TEC, §28.002.

I. 2020-2021 School Year Attendance

II. 2020-2021 New Data Elements

III. 2020-2021 Report Changes

IV. 2020-2021 Rule Changes

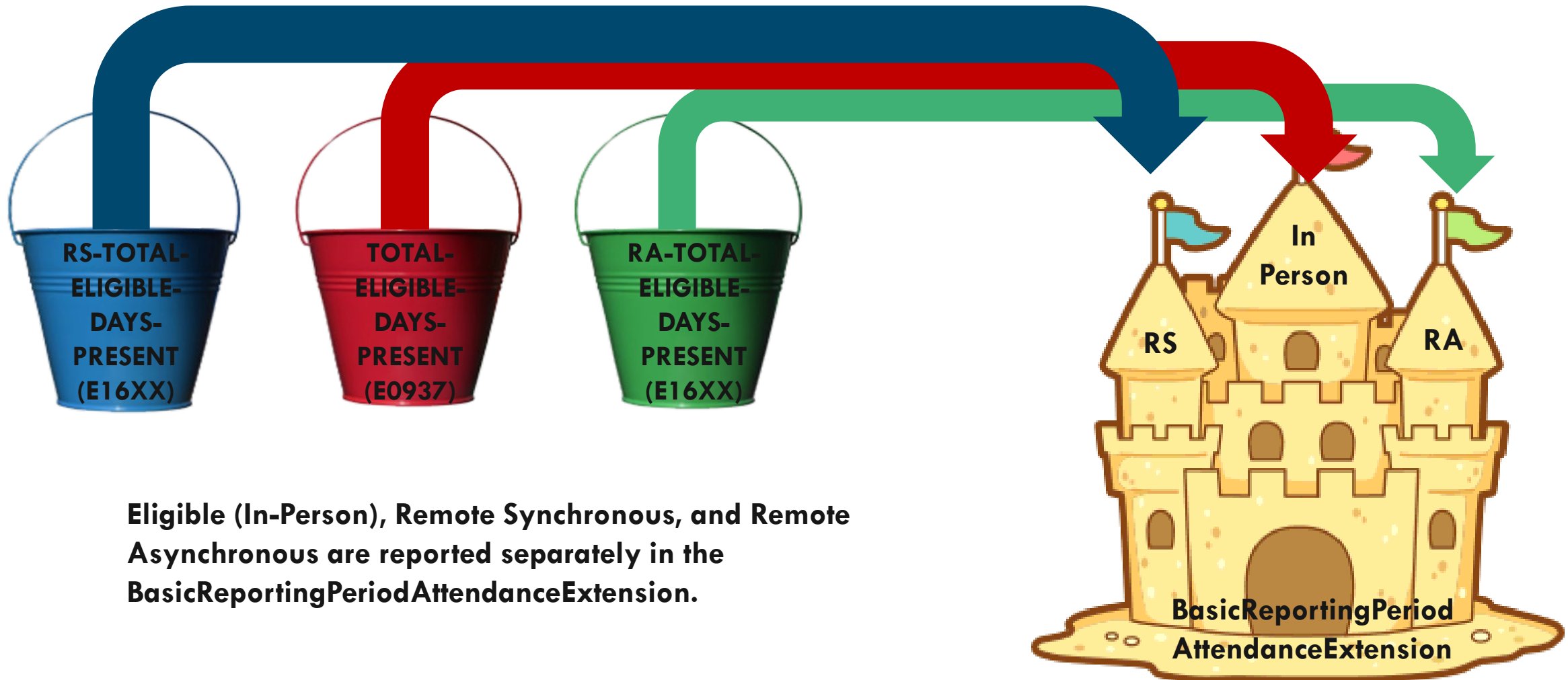
V. 2020-2021 Pending Changes

VI. New Sub-Complex Type

VII. 2019-2020 Extended Year – Service IDs

AGENDA

- 30 New Data Elements Added to Texas Education Data Standards (TEDS) to Address Remote Synchronous and Remote Asynchronous Instruction
 - All New Data Elements Reported in Submission 3
 - Selected New Data Elements Reported in Submission 4 if LEA is participating in Additional Day School Year (ADSY)
 - Optional Flexible School Day Program (OFSDP) students cannot be served in Remote Synchronous or Remote Asynchronous
- Two (2) New Data Elements to Texas Records Exchange (TREx)



2020-2021 DATA ELEMENTS



On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) (Sub 3 & 4)	RS-TOTAL-ELIGIBLE-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote synchronous and eligible for FSP funding during a reporting period.	RA-TOTAL-ELIGIBLE-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote asynchronous and eligible for FSP funding during a reporting period.
BILINGUAL/ESL-FUNDING-CODE (E1651) (Sub 3 & 4)	RS-BILINGUAL/ESL-FUNDING-CODE (Sub 3 & 4)	The remote synchronous language program in which the student participates during the reporting period.	RA-BILINGUAL/ESL-FUNDING-CODE (Sub 3 & 4)	The remote asynchronous language program in which the student participates during the reporting period.
TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938) (Sub 3 & 4)	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote synchronous and an eligible participant in the state-approved bilingual/ESL program during a reporting period.	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (Sub 3 & 4)	Total number of days the student was remote asynchronous and an eligible participant in the state-approved bilingual/ESL program during a reporting period.
TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (E1652) (Sub 3)	RS-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (Sub 3)	Total number of days the student was remote synchronous and eligible for LEA services in a residential facility during a reporting period.	RA-TOTAL-ELIG-RESIDENTIAL-FACILITY-DAYS-PRESENT (Sub 3)	Total number of days the student was remote asynchronous and eligible for LEA services in a residential facility during a reporting period.
TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (E0939)(Sub 3 & 4)	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (Sub 3 & 4)	Total number of days a female student was remote synchronous and eligible recipient of PRS services during a reporting period.	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT (Sub 3 & 4)	Total number of days a female student was remote asynchronous and eligible recipient of PRS services during a reporting period.

2020-2021 DATA ELEMENTS

On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (E0940) (Sub 3 & 4)	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (Sub 3 & 4)	Total number of days a student with a SPED IEP which provided mainstream instructional arrangement was remote synchronous during a reporting period.	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT (Sub 3 & 4)	Total number of days a student with a SPED IEP which provided mainstream instructional arrangement was remote asynchronous during a reporting period.
ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (E0944)(Sub 3 & 4)	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (Sub 3 & 4)	Total number of days the student was eligible and remote synchronous in a designated instructional setting during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING (Sub 3 & 4)	Total number of days the student was eligible and remote asynchronous in a designated instructional setting during a reporting period.
INSTRUCTIONAL-SETTING-CODE (E0173) (Sub 3 & 4)	RS-INSTRUCTIONAL-SETTING-CODE (Sub 3 & 4)	Identifies the setting used to provide remote synchronous instruction.	RA-INSTRUCTIONAL-SETTING-CODE (Sub 3 & 4)	Identifies the setting used to provide remote asynchronous instruction.
EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	RS-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	Total hours above the allowable six hours per day of remote synchronous combined career and technical and special education and related services in a designated instructional setting in a reporting period.	RA-EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (Sub 3)	Total hours above the allowable six hours per day of remote asynchronous combined career and technical and special education and related services in a designated instructional setting in a reporting period.

2020-2021 DATA ELEMENTS

On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
ELIGIBLE-DAYS-PRESENT-V1 (E0950) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V1 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated one contact hour during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V1 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated one contact hour during a reporting period.
ELIGIBLE-DAYS-PRESENT-V2 (E0951) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V2 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated two contact hours during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V2 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated two contact hours during a reporting period.
ELIGIBLE-DAYS-PRESENT-V3 (E0952) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V3 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated three contact hours during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V3 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated three contact hours during a reporting period.

2020-2021 DATA ELEMENTS


On Campus	Remote Synchronous Instruction		Remote Asynchronous Instruction	
ELIGIBLE-DAYS-PRESENT-V4 (E0953) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V4 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated four contact hours during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V4 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated four contact hours during a reporting period.
ELIGIBLE-DAYS-PRESENT-V5 (E0954) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V5 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated five contact hours during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V5 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated five contact hours during a reporting period.
ELIGIBLE-DAYS-PRESENT-V6 (E0955) (Sub 3)	RS-ELIGIBLE-DAYS-PRESENT-V6 (Sub 3)	Total number of days eligible and remote synchronous present and enrolled in an approved career and technical course that generated six contact hours during a reporting period.	RA-ELIGIBLE-DAYS-PRESENT-V6 (Sub 3)	Total number of days eligible and remote asynchronous present and enrolled in an approved career and technical course that generated six contact hours during a reporting period.



- [SY 20-21 Career and Technical Education \(CTE\) On-Campus Course Recommendations \(PDF\) July 6 2020](#)

2020-2021 PEIMS ATTENDANCE REPORTING

How will an LEA report E1085 ATTENDANCE-EVENT-INDICATOR?

Code Table Id	Name	XML Name	Date Issued	Date Updated
C188	ATTENDANCE-EVENT-INDICATOR-TYPE	TX-AttendanceEventIndicatorType	03/01/2013	8/26/2019
Code	Translation			
01	Regular			
02	Regular - Bilingual/ESL			
03	Regular - CTE			
04	Regular - PRS			
05	Regular - SpecialEd			
06	Flexible - Regular			
07	Flexible - Bilingual/ESL			
08	Flexible - CTE			
09	Flexible - PRS			
10	Flexible - SpecialEd			
11	Regular - SpecialEd Mainstream			
12	Flexible - SpecialEd Mainstream			
13	Regular - Residential Facility			
14	Flexible - Residential Facility			

LEAs will use the “regular”
ATTENDANCE-EVENT-INDICATOR-TYPE

2020-2021 EXAMPLE

Question: How will my LEA report eligible days present for in person, remote synchronous and remote asynchronous instruction methods?

Date		Date		Date	
8/17/2020	Present	8/31/2020	Present	9/14/2020	RS
8/18/2020	Present	9/1/2020	Absent	9/15/2020	RS
8/19/2020	Present	9/2/2020	Present	9/16/2020	RS
8/20/2020	Present	9/3/2020	Present	9/17/2020	RS
8/21/2020	Present	9/4/2020	RS	9/18/2020	RS
8/24/2020	Absent	9/7/2020	School Holiday	9/21/2020	RA
8/25/2020	Present	9/8/2020	RS	9/22/2020	RA
8/26/2020	Present	9/9/2020	RS	9/23/2020	RA
8/27/2020	Present	9/10/2020	RS	9/24/2020	RA
8/28/2020	Present	9/11/2020	RS	9/25/2020	RA

RS – Remote
Synchronous
Present

RA –Remote
Asynchronous
Present

Present – On
Campus

Number of Days Taught = 29

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How do we submit attendance for EE and PK students?

Prekindergarten (PK) eligible days present will be reported using the data element for RA-TOTAL-ELIGIBLE-DAYS-PRESENT. PK students should be coded as half-day students.

Early Education (EE) students' eligible days present will be reported using the data element for RA-TOTAL-ELIGIBLE-DAYS-PRESENT. EE students should be coded as full-day or half-day based on their individual education program.

How should I code OFSDP students who
are served through the remote
synchronous or asynchronous instructional
methods?

SY 20-21 Attendance and Enrollment FAQ
PEIMS Attendance Reporting
Question: 5

2020-2021 PEIMS ATTENDANCE REPORTING

- Can my LEA decide to only offer remote instruction for a campus, or for all of my campuses?
- Can districts develop a hybrid instructional model that intentionally blends on campus, remote asynchronous, and remote synchronous experiences?



SY 20-21 Attendance and Enrollment FAQ

Attendance

Question: 34 & 35



Waivers, Finance & Grants

Updated July 9 2020

Federal Funding, FEMA-Related Issues,
Attendance and Enrollment, State Funding,
Waivers, Remote Instruction Requirements

Chart

How will LEAs take attendance for students who are receiving instruction at home?



2020-2021 Information

FAQ and Guidance

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- SY 20-21 Courses with On-Campus Needs or Supply Needs for Remote Learning (PDF) [July 6 2020](#)
- SY 20-21 House Bill 3 Additional Days School Year (ADSY) FAQ (PDF) [July 9 2020](#)
- Remote Instruction Requirements

Tools, Templates, and Resources

- COVID-19 Superintendent Briefing Video – June 23
- SY 20-21 Attendance Method Comparison Chart (PDF) [July 7 2020](#)

How will LEAs take attendance for students who are receiving instruction at home?

SY 20-21 Attendance and Enrollment FAQ

Attendance

Question: 10

If a student who is originally scheduled to receive instruction through the synchronous instructional method is not present at the designated official attendance time, could the student still be marked present for the day by engaging through the remote asynchronous method?

If students make academic progress at night, are we able to adjust the attendance for that day if they were initially marked absent?

SY 20-21 Attendance and Enrollment FAQ

Attendance

Question: 26 & 27

Will the 90/10 minimum student attendance for class credit rule be in effect for the 2020-2021 school year?

SY 20-21 Attendance and Enrollment FAQ

Attendance

Question: 21

How are high school teachers supposed to track daily student engagement as required for asynchronous instruction when they have 150+ students every day?

SY 20-21 Attendance and Enrollment FAQ

Attendance

Question: 43

Will there be an ADA hold harmless for the 2020-2021 school year?

SY 20-21 Attendance and Enrollment FAQ
State Funding
Question: 1

2020-2021 PEIMS DUE DATES

Will the Summer PEIMS due date be changed (pushed back) for LEAs who choose to run an intersessional calendar, even though they may not be designated as a year-round LEA?

PEIMS Summer Submission (Sub 3)	
PEIMS Summer Submission ready for users to promote data	March 2, 2020
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 18, 2020
Requests to retire Unique IDs due at TEA	June 12, 2020
PEIMS Summer first submission due date for LEAs	June 18, 2020
Requests to retire Unique IDs due at TEA	July 10, 2020
PEIMS Summer resubmission due date for LEAs	July 16, 2020
LEAs registered with TEA with year-round tracks ending later than June 18, 2020 may delay PEIMS Summer resubmission until two weeks following completion of the latest year-round track or August 13, 2020, whichever comes first.	
However, the initial data delivery for submission 3 must still be made by June 18, 2020, for all LEAs.	
In no case will any resubmission be processed after August 13, 2020. Data corrections made after August 13, 2020 will be processed by State Funding.	

SY 20-21 Attendance and Enrollment FAQ
PEIMS Attendance Reporting
Question: 7

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AGENDA

- Existing PEIMS Attendance reports will be analyzed for impacts related to the changes for the 2020-2021 new attendance elements.
- New reports may be added.
- Some TSDS attendance reports will combine the elements while others will keep them separate. TEA will provide additional report information as it becomes available prior to Submission 3.

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AGENDA

2020-2021 RULE CHANGES

- New RS and RA data elements are being added to existing rules.

For example:

42400 Basic Attendance

Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
				ESC	District	Campus	Charter
42400-000B	For Attendance the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, TOTAL-DAYS-ABSENT, TOTAL-INELIGIBLE-DAYS-PRESENT, TOTAL-ELIGIBLE-DAYS-PRESENT, TX-RS-TOTAL-ELIGIBLE-DAYS-PRESENT, and TX-RA-TOTAL-ELIGIBLE-DAYS-PRESENT.	F	3		Y	Y	Y
	For Attendance, the following must be provided: StudentUniqueStateId, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, TX-GradeLevel, TX-TotalDaysAbsent, TX-TotalIneligibleDaysPresent, TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent.						
42400-0012	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT less TOTAL-DAYS-ABSENT less TOTAL-INELIGIBLE-DAYS-PRESENT.	F	3		Y	Y	Y
	A student cannot be reported with more attendance than there are days taught in a reporting period.						

2020-2021 RULE CHANGES

- New rules are being added for RS and RA specific checks.
 - Remote Synchronous attendance:
 - Funding for grade 3 and higher
 - Half day funding is available
 - Remote Asynchronous attendance:
 - Funding for grades KG-5 is full-day
 - Funding for middle school and high school students can be half-day or full-day

42400-new1 NEW RULE	If GRADE-LEVEL-CODE is less than "03", then RS-TOTAL-ELIGIBLE-DAYS-PRESENT must be 0.	F	3		Y	Y	Y
	Remote Synchronous attendance in grades below "03" is not eligible for attendance funding.						
42400-new2 NEW RULE	If GRADE-LEVEL-CODE is "03"-"12", then the last character of RS-TOTAL-ELIGIBLE-DAYS-PRESENT must be either "0" or "5".	F	3		Y	Y	Y
	A grade 3-12 student's Remote Synchronous TX-RSTotalEligibleDaysPresent must be reported as either full or half days.						
42400-new NEW RULE	If GRADE-LEVEL-CODE is "KG"-"05", then the last character of RA-TOTAL-ELIGIBLE-DAYS-PRESENT must be "0".	F	3		Y	Y	Y
	A grade KG-5 student's Remote Asynchronous TX-RATotalEligibleDaysPresent must be reported as full days.						
42400-new NEW RULE	If GRADE-LEVEL-CODE is "06"-"12", then the last character of RA-TOTAL-ELIGIBLE-DAYS-PRESENT must be either "0" or "5".	F	3		Y	Y	Y
	A grade 6-12 student's Remote Asynchronous TX-RATotalEligibleDaysPresent must be reported as either full or half days.						

Why is synchronous instruction for PK – 2 prohibited?

SY 20-21 Attendance and Enrollment FAQ
State Funding
Question: 7

- I. 2020-2021 School Year Attendance**
- II. 2020-2021 New Data Elements**
- III. 2020-2021 Report Changes**
- IV. 2020-2021 Rule Changes**
- V. 2020-2021 Pending Changes**
- VI. New Sub-Complex Type**
- VII. 2019-2020 Extended Year – Service IDs**

AGENDA

- New Attribution Code(s)
- New Crisis Code(s)

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AGENDA

- A student should be reported with each CRISIS-CODE (E1054) that applies to them during the school year.
- New sub-complex type TX-CrisisImpacts contains existing CRISIS-CODE (E1054) element. E1054 can be repeated within the new sub-complex so more than one Crisis Code can be reported for each student.

40100/49010 StudentExtension

**	TX-CrisisImpacts	TX-CrisisImpacts		Y		Y	Y			
E1054	CRISIS-CODE	TX-CrisisIndicator		C		C	C	2	Coded	C178

XML Example:

```
<StudentExtension>  
    .....  
    <TX-AsOfStatusCode>B</TX-AsOfStatusCode>  
    <TX-EconomicDisadvantaged>00</TX-EconomicDisadvantaged>  
    <TX-CrisisImpacts>  
        <TX-CrisisIndicator>08</TX-CrisisIndicator>  
        <TX-CrisisIndicator>09</TX-CrisisIndicator>  
    </TX- CrisisImpacts >  
  
</StudentExtension>
```

NEW SUB-COMPLEX TYPE

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0210	For a particular TX-STUDENT-UNIQUE-ID, if CRISIS-CODE is "00", then the LEA must not report any other CRISIS-CODE for this student.	F		1, 3, 4		Y	Y	Y
		If TX-CrisisIndicator indicates that the student was not affected by a health or weather related crisis (00), then the LEA must not report any other TX-CrisisIndicator for this student.							

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AGENDA

CP110100 — College Preparatory Course English Language Arts

CP111200 — College Preparatory Course Mathematics

- Beginning 2019-2020, course completion for the college preparatory service IDs are included in the TSDS PEIMS Extended Year collection.
- No end date expected in collecting course completion data for these service IDs.

2019-2020 EXTENDED YEAR — SERVICE IDS

Report Number:	PDM4-133-001
Report Name:	Number of Students Completing Courses by Pass/Fail Indicator
Report Collection:	Extended Year
Report Level:	LEA and Campus

Ensure that this report displays both college preparatory service IDs now collected in the Extended Year collection.

Texas Education Agency
PDM4-133-002
Version

TSDS PEIMS NUMBER OF STUDENTS COMPLETING COURSES BY PASS/FAIL INDICATOR
LEA-level Data

Monday 12/10/2012 2:41PM
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LEA: nnnnn - {DistrictName1}

2013-2014 Extended Year Collection, First Submission

Service ID	Course Description	Pass/Fail Credit Indicator																Total
		Seq	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	
CP110100	College Prep ELA	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total
		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total
		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total
CP111200	College Prep Math	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total
		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total
		n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n	n, total

2019-2020 EXTENDED YEAR — SERVICE IDS

- Updates during the July 31, 2020 Software Release
- Rule will begin with 2019-2020 Extended Year Submission

Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
				E SC	District	Campus	Charter
43415-0024	DUAL-CREDIT-INDICATOR-CODE must be "1", or SERVICE-ID must be "CP110100" or "CP111200".	F	4		X	X	X
	Only dual-credit courses and college preparatory courses CP110100 and CP111200 are reported in submission 4.						

QUESTIONS?

www.texasstudentdatasystem.org

