PURPOSE for Prekindergarten Progress Monitoring Tool and Kindergarten Assessment:

- Teachers have a comprehensive understanding of children's skills as they enter their classroom. They can use this information to refine teaching practices and curriculum to meet the individual needs of their students so that students have the greatest opportunity for success.
- Families can become more engaged in their children's prekindergarten and kindergarten experience when they know more about their children's skills early in the year and can reinforce skill building at home. Children whose parents are involved in their education are more likely to succeed.
- Teachers, principals, and school administrators can focus training, professional development and resources in areas that will support student achievement.
- Schools and early childhood programs can evaluate aggregate data to align expectations, curriculum, professional development, and family involvement to best prepare students for kindergarten and beyond.
- State policymakers can use aggregate longitudinal child outcome information to ensure that the state's educational system supports teachers, families, and communities to maximize student achievement.

Why do we collect prekindergarten progress monitoring data?

 To evaluate academic growth in the areas of health and wellness, language and communication, emergent literacy – reading and writing, mathematics and physical development to assist families, educators, administrators, community stakeholders and policy makers with identification of strengths and opportunities to inform resource prioritization, classroom instruction and development of action plans.

Why do we collect beginning of year kindergarten data?

• The beginning of year kindergarten data can assist educators in multiple ways. The data may inform kindergarten classroom instruction and intervention in areas where gaps in learning are evident, inform development of strategies and targeted instruction for prekindergarten classroom, assist communities with development of action plans to provide support for young children and provide the Texas Education Agency with information needed to develop statewide supports for readiness.

*The following information provides ESCs, LEAs, and ECDS Assessment Vendors details of the 2020-2021 Kindergarten and Prekindergarten Commissioner's list of approved assessments, and their associated assessment identification codes, academic subjects, min/max score ranges and readiness/proficiency ranges. This document should be used as a support resource when validating an LEA's assessment data for the ECDS data collection.

L	LEGEND: Lowest Ready Score					
NR	Not Ready					
R	Ready					

Commissioner's List of Approved Kindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

		rten Assessmer	nt Instruments, Assessment Identification	n Codes, and A	nt Instruments, Assessment Identification Codes, and Academic Subjects				
Code Table ID	Name		XML Name		Date	Issued	Date Updated		
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		8/31/2020		
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score		
			Emergent Literacy Reading	YES	54-122	NO	54-89 NR 90-122R		
			Emergent Literacy Writing	YES	0-15	NO	0-1 NR 2-15 R		
01		TV 1/5 A 5	Language and Communication	YES	38-129	NO	38-89 NR 90-129 R		
	BOY KG TX-KEA English	TX-KEA-E	Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R		
			Mathematics	YES	0-16	NO	0-9 NR 10-16 R		
			Composite	YES	0-42	YES	0-17 NR 18-42 R		
			Emergent Literacy Reading	YES	41-124	NO	41-89 NR 90-124 R		
			Emergent Literacy Writing	YES	0-19	NO	0-2 NR 3-19 R		
02	DOVING TVINEA Guardala	TV VEA C	Language and Communication	YES	48-131	NO	48-89 NR 90-131 R		
02	BOY KG TX-KEA Spanish	TX-KEA-S	Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R		
			Mathematics	YES	0-13	NO	0-6 NR 7-13 R		
			Composite	YES	0-46	YES	0-17 NR 18-46 R		

Code Table							Date
ID	Name		XML Name		Date	Issued	Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1	/2016	8/31/2020
		Assessment		Provided by	Min-Max	Required	
		Identification		Assessment	Score	for KG	Lowest
Code	Translation	Code	Academic Subject	Vendor	Range	Readiness	Ready Score
1A	BOY KG mCLASS TX Assessment	M-CLS-E	Composito	YES	200-750	YES	200-305 NR
IA	BOT RG IIICLASS TA ASSESSITIETIU	IVI-CL3-E	Composite	163	200-730	YES	306-750 R
2A	BOY VC mCI ASS TV Assessment Espanol	M-CLS-S	Composito	YES	200-220	YES	200-210 NR
ZA	BOY KG mCLASS TX Assessment Espanol	IVI-CLS-3	Composite	163	200-220	163	220 R

LEGEND: Lowest Proficiency Score						
NP	Not Proficient					
Р	Proficient					

Commissioner's List of Approved Prekindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

	Commissioner's List of Approved Prekinder	rgarten Assessme	ent instruments, Assessment identific	ation Codes, and	Academic Subject	5
Code Table ID	Name		XML Name		Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-52	0-6 NP 7-52 P
			Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
51 BOY PK			Language and Communication	YES	0-55	0-15 NP 16-55 P
	BOY PK CIRCLE CLI English	CIRCLE-CLI-E	Health and Wellness	YES	0-62	0-8 NP 9-62 P
			Mathematics	YES	0-28	0-8 NP 9-28 P
			Composite	NO	0-9999	0
				•		
			Emergent Literacy Reading	YES	0-54	0-3 NP 4-54 P
			Emergent Literacy Writing	YES	0-20	0 NP 1-20 P
			Language and Communication	YES	0-55	0-5 NP 6-55 P
52	BOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Health and Wellness	YES	0-62	0-4 NP 5-62 P
			Mathematics	YES	0-28	0-5 NP 6-28 P
			Composite	NO	0-9999	0

ASSESSMENT-TITLE-CODE Translation	Assessment Identification Code	Academic Subject Emergent Literacy Reading	Provided by Assessment Vendor	3/1/2016 Min-Max Score Range	Lowest Proficiency Score
Translation	Identification	-	Assessment Vendor	Score Range	Proficiency Score
		Emergent Literacy Reading	YES	0.400	
				0-100	0-23 NP 24-100
		Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
OK CIDCLE I C English	CIDCLE IS E	Language and Communication	YES	0-100	0-29 NP 30-100 P
BOY PK CIRCLE LS English	CIRCLE-LS-E	Health and Wellness	YES	0-100	No Benchmark
		Mathematics	YES	0-100	0-49 NP 50-100 P
		Composite	YES	0-5	No Benchmark
		Emergent Literacy Reading	YES	0-100	0-23 NP 24-100
		Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
DIV CIDCLE I C Smanish		Language and Communication	YES	0-100	0-29 NP 30-100 P
or Circle LS Spanish	CIRCLE-L3-3	Health and Wellness	YES	0-100	No Benchmark
		Mathematics	YES	0-100	0-49 NP 50-100 P
		Composite	YES	0-5	No Benchmark
PΚ	CIRCLE LS Spanish	CIRCLE LS Spanish CIRCLE-LS-S	Emergent Literacy Reading Emergent Literacy Writing Language and Communication CIRCLE LS Spanish Health and Wellness Mathematics	Emergent Literacy Reading YES Emergent Literacy Writing YES Language and Communication YES Health and Wellness YES Mathematics YES	Emergent Literacy Reading YES 0-100 Emergent Literacy Writing YES 0-100 Language and Communication YES 0-100 Health and Wellness YES 0-100 Mathematics YES 0-100

Code Table ID	Name ASSESSMENT-TITLE-CODE		XML Name Assessment Title		Date Issued 3/1/2016		Date Updated 8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	72010	Lowest Proficiency Score
	55 BUY PK DIAL-4 English	DIAL-E	Language and Communication	YES	0-1		0 NP 1 P
55			Health and Wellness	NO	0-1		0 NP 1 P
			Language and Communication	YES	0-1		0 NP 1 P
56	56 BOY PK DIAL-4 Spanish DIAL-S	DIAL-S	Health and Wellness	NO	0-1		0 NP 1 P

Code Table ID	Name		XML Name		Date	Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
59 BC	BOY DV Boady Sot VI English	DCK E	Language and Communication	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
	BOY PK Ready, Set, K! English	RSK-E	Health and Wellness	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999		0
			Emergent Literacy Reading	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
60	BOY PK Ready, Set, K! Spanish	RSK-S	Language and Communication	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
80	BOT PK Ready, Set, N. Spanish	K3K-3	Health and Wellness	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.3 NP 2.4-4.0 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date I	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1,	/2016	8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-147		0-27 NP 28-147 P
61	BOY PK GOLD English		Emergent Literacy Writing	YES	0-43		0-11 NP 12-43 P
		GOLD-E	Language and Communication	YES	0-114		0-42 NP 43-114 P
			Health and Wellness	YES	0-184		0-74 NP 75-184 P
			Mathematics	YES	0-150		0-34 NP 35-150 P
			Composite	NO	0-9999		0
			Emergent Literacy Reading	YES	0-147		0-27 NP 28-147 P
			Emergent Literacy Writing	YES	0-43		0-11 NP 12-43 P
62	BOY PK GOLD Spanish	GOLD-S	Language and Communication	YES	0-114		0-42 NP 43-114 P
02	BOT FR GOLD Spanish	GOLD-3	Health and Wellness	YES	0-184		0-74 NP 75-184 P
			Mathematics	YES	0-150		0-34 NP 35-150 P
			Composite	NO	0-9999		0

Code Table ID	Name		XML Name		Date I	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-116		0-81 NP 82-116 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
63	BOY PK Frog Street Assessment English	FROG-E	Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-84		0-58 NP 59-84 P
			Emergent Literacy Reading	YES	0-116		0-81NP 82-116 P
			Emergent Literacy Writing	YES	0-7		0-4 NP 5-7 P
64	BOY PK Frog Street Assessment Spanish	FROG-S	Language and Communication	YES	0-7		0-4 NP 5-7 P
			Health and Wellness	YES	0-44		No Benchmark
			Mathematics	YES	0-76		0-53 NP 54-76 P
		1		1	l l		

Code Table ID	Name		XML Name		Date Issue	d Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-29	0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42	0-24.96 NP 24.97-42 P
65	65 BOY PK LAP-3 English	LAP-3	Language and Communication	YES	0-148	0-75.51 NP 75.52-148 P
			Health and Wellness	YES	0-97	0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85	0-49.74 NP 49.75-85 P
			Composite	NO	0-9999	0
66	BOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0	61-95 NP 0-60 P
67	BOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0	61-95 NP 0-60 P
				T		
68	BOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500	0-161 NP 162-500 P
			Language and Communication	YES	0-500	0-162 NP 163-500 P

Code Table ID	Name		XML Name		Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
	EOY PKCIRCLE CLIEnglish		Emergent Literacy Reading	YES	0-52	0-13 NP 14-52 P
			Emergent Literacy Writing	YES	0-20	0-9 NP 10-20 P
צט		CIDCLE CLIE	Language and Communication	YES	0-55	0-18 NP 19-55 P
		CIRCLE-CLI-E	Health and Wellness	YES	0-62	0-36 NP 37-62 P
			Mathematics	YES	0-28	0-17 NP 18-28 P
			Composite	NO	0-9999	0
			Emergent Literacy Reading	YES	0-54	0-13 NP 14-54 P
			Emergent Literacy Writing	YES	0-20	0-11 NP 12-20 P
70	EOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	Language and Communication	YES	0-55	0-19 NP 20-55 P
	•		Health and Wellness	YES	0-62	0-37 NP 38-62 P
			Mathematics	YES	0-28	0-16 NP 17-28 P
			Composite	NO	0-9999	0
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Code Table ID	Name		XML Name		Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-100	0-23 NP 24-100
			Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
71	71 EOY PK CIRCLE LS English	CIRCLE-LS-E	Language and Communication	YES	0-100	0-29 NP 30-100 P
/1			Health and Wellness	YES	0-100	No Benchmark
			Mathematics	YES	0-100	0-49 NP 50-100 P
			Composite	YES	0-5	No Benchmark
		CIRCLE-LS-S	Emergent Literacy Reading	YES	0-100	0-23 NP 24-100
	EOY PK CIRCLE LS Spanish CI		Emergent Literacy Writing	YES	0-100	0-18 NP 19-100 P
72			Language and Communication	YES	0-100	0-29 NP 30-100 P
72 EC			Health and Wellness	YES	0-100	No Benchmark
			Mathematics	YES	0-100	0-49 NP 50-100 P
			Composite	YES	0-5	No Benchmark

Code Table ID	Name		XML Name		Date l	Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Language and Communication	YES	0-1		0 NP 1 P
/3	EUY PK DIAL-4 English	DIAL-E	Health and Wellness	NO	0-1		0 NP 1 P
			Language and Communication	YES	0-1		0 NP 1 P
74	EOY PK DIAL-4 Spanish	DIAL-S	Health and Wellness	NO	0-1		0 NP 1 P
				'			

Code Table ID	Name		XML Name		Date Is	ssued	Date Updated 8/31/2020
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		3/1/2016	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Emergent Literacy Writing	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
77	EOY PK Ready, Set, K! English	RSK-E	Language and Communication	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
//			Health and Wellness	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Composite	NO	0-9999		0
		RSK-S	Emergent Literacy Reading	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
	EOY PK Ready, Set, K! Spanish RSK-S		Emergent Literacy Writing	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
78			Language and Communication	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
/8			Health and Wellness	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
			Mathematics	YES	1.0-4.0		1.0-2.9 NP 3.0-4.0 P
		Composite	NO	0-9999		0	
		•					

Code Table ID DC154	Name ASSESSMENT-TITLE-CODE		XML Name Assessment Title		Date Is 3/1/2		Date Updated 8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	2010	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-147		0-27 NP 28-147 P
			Emergent Literacy Writing	YES	0-43		0-11 NP 12-43 P
70	FOV DV COLD Firedisk	COLD	Language and Communication	YES	0-114		0-42 NP 43-114 P
79	79 EOY PKGOLD English	GOLD-E	Health and Wellness	YES	0-184		0-74 NP 75-184 P
			Mathematics	YES	0-150		0-34 NP 35-150 P
			Composite	NO	0-9999		0
							'
		GOLD-S	Emergent Literacy Reading	YES	0-147		0-27 NP 28-147 P
	EOY PKGOLD Spanish GOLD-		Emergent Literacy Writing	YES	0-43		0-11 NP 12-43 P
00			Language and Communication	YES	0-114		0-42 NP 43-114 P
80			Health and Wellness	YES	0-184		0-74 NP 75-184 P
			Mathematics	YES	0-150		0-34 NP 35-150 P
			Composite	NO	0-9999		0
				l			

Code Table ID	Name		XML Name		Date Issued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016	8/31/2020
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-116	0-81 NP 82-116 P
		FROG-E	Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
81	EOY PK Frog Street Assessment English		Language and Communication	YES	0-7	0-4 NP 5-7 P
			Health and Wellness	YES	0-44	0-30 NP 31-44 P
			Mathematics	YES	0-96	0-67 NP 68-96 P
			Emergent Literacy Reading	YES	0-116	0-81NP 82-116 P
	EOY PK Frog Street Assessment Spanish FRO	FROG-S	Emergent Literacy Writing	YES	0-7	0-4 NP 5-7 P
82			Language and Communication	YES	0-7	0-4 NP 5-7 P
			Health and Wellness	YES	0-44	0-30 NP 31-44 P
			Mathematics	YES	0-96	0-67 NP 68-96 P
				•		_

Code Table ID	Name		XML Name		Date I	ssued	Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title	Assessment Title		3/1/2016	
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range		Lowest Proficiency Score
			Emergent Literacy Reading	YES	0-29		0-9.08 NP 9.09-29 P
			Emergent Literacy Writing	YES	0-42		0-24.96 NP 24.97-42 P
83	EOY PK LAP-3 English	LAP-3	Language and Communication	YES	0-148		0-75.51 NP 75.52-148 P
			Health and Wellness	YES	0-97		0-78.54 NP 78.55-97 P
			Mathematics	YES	0-85		0-49.74 NP 49.75-85 P
			Composite	NO	0-9999		0
				1	<u> </u>		
84	EOY PK BASC-3 BESS English	BASC-E	Health and Wellness	YES	95-0		61-95 NP 0-60 P
				1	<u> </u>		
85	EOY PK BASC-3 BESS Spanish	BASC-S	Health and Wellness	YES	95-0		61-95 NP 0-60 P
86	EOY PK ISIP - Early Reading English	ISIP-E	Emergent Literacy Reading	YES	0-500		0-181 NP 182-500 P
			Language and Communication	YES	0-500		0-179 NP 180-500 P

If you have any questions or need additional technical assistance, please contact TSDSCustomerSupport@tea.texas.gov

ECDS NOT ASSESSED GUIDANCE CHART

	KINDERGARTEN					
ITEM	SCENARIO	ENTER A -999 SCORE RESULT?				
1	KG student is enrolled in a student section on the day the BOY KG assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES				
2	KG student enrolls in a student section but withdraws before he takes the BOY KG assessment	NO				
3	KG student enrolls in a student section after the BOY KG assessment is administered	NO				

	PRE-KINDERGARTEN					
ITEM	SCENARIO	ENTER A -999 SCORE RESULT?				
1	PK student is enrolled in a student section on the day the BOY PK assessment is administered but, did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES				
2	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO				
3	PK student is enrolled in a student section on the day the EOY PK assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES				
4	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO				
5	PK student enrolls in a student section but withdraws before he takes the EOY PK assessment	NO				
6	PK student enrolls in a student section after the BOY PK assessment is administered	NO				
7	PK student enrolls in a student section after the EOY PK assessment is administered	NO				