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Census Block Tools

	Question	Answer
1.	Has the known issue of Texas addresses returning GEO-IDs for other states been fixed?	Yes, this issue has been fixed. Texas addresses are now returning the correct GEO-IDs.
2.	Have there been any changes to the API for Census Block?	There is no change scheduled at this time. Any changes will be communicated via the Field Coordination Network (FCN) meetings.

Charter School Waitlist

	Question	Answer
1.	When searching for students in the Batch Search option for the Charter School Waitlist collection, do the file results include the students' state-issued IDs or Social Security Numbers (SSN)?	The Unique ID application will need to be enhanced to add the SSN or S-number information to the Batch search results.

Child Find

	Question	Answer
1.	Should an LEA submit an INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) for non-enrolled students?	INSTRUCTIONAL-TRACK-INDICATOR-CODE (E0975) is an optional data element for the Child Find collection. For non-enrolled students, this data element does not need to be reported as the student is not on campus for instruction. The instructional track is used to determine which calendar is associated with the student. There is logic in place to apply a default calendar should the instructional track not be reported.
2.	Are LEAs required to track absences for non-enrolled students?	For non-enrolled students, STUDENT-ABSENCES-WITHIN-TIMEFRAME (E1711) would not need to be reported since the student is not enrolled in the reporting district. Alternatively, this element could be reported with a value of '0' for non-enrolled students.
3.	At what point in the promotion logic will the Child Find calculations occur?	Calculations will be completed during the promotion of data from the ODS to the Child Find data mart.
4.	How would an LEA report a non-enrolled student?	Non-enrolled students will be reported the same way as enrolled students, except a non-enrolled student would not have StudentSchoolAssociation data.
5.	If a non-enrolled student is listed in the student information system, should the student also be reported in other submissions?	The data submission requirements for the Child Find collection do not change the submission requirements for PEIMS or any other TSDS data collection.
6.	If a non-enrolled student does not have a unique ID, is it the LEA's responsibility to assign one?	It is the responsibility of the reporting LEA to search for and obtain or create a unique ID for each student they are reporting in the Child Find collection, including non-enrolled students.

Early Childhood Data Collection

	Question	Answer
1.	When reporting data element PK-SCHOOL-TYPE (E1555) using code table PK-SCHOOL-TYPE (DC152), what is the difference between code "05 - Non-Public Pre-K Licensed Child Care" and code "08 - Public Pre-K Licensed Child Care"?	<p>Code "05" - Non-Public Pre-K Licensed Child Care" should be reported for standalone childcare providers not associated with a school district.</p> <p>Code "08 - Public Pre-K Licensed Child Care" should be reported for public pre-kindergarten programs that partner with a licensed childcare provider.</p>
2.	What are the commissioner-approved KG assessments for the 2021-2022 school year?	<p>There are four available KG Assessments:</p> <ul style="list-style-type: none">• 01 - BOY KG TX-KEA English• 02 - BOY KG TX-KEA Spanish• 1A - BOY KG mCLASS TX Assessment• 2A - BOY KG mCLASS TX Assessment Espanol
3.	How should LEAs report the data element PK-SCHOOL-TYPE (E1555) in the SectionExtension complex type for LEAs that serve both public pre-kindergarten and Head Start students in the same section period?	<p>LEAs would be required to report a SectionExtension complex type for each corresponding PK-SCHOOL-TYPE (E1555).</p> <p>The LEA would report a SectionExtension and use code "05 Non-Public Pre-K Licensed Child Care" and a second SectionExtension with code "07 - Public Pre-K Head Start".</p>
4.	Can LEAs report an assessment vendor that is not on the Commissioner's List of Approved Assessment Vendors?	No, LEAs should only report vendors listed on the Commissioner's List of Approved Assessment Vendors.
5.	Does TEA plan to add an "EE" Service ID?	At this time, TEA does not have plans to add an "EE" service ID. Therefore, LEAs should use the pre-kindergarten service ID for Class Roster – Winter submission when reporting the service ID.

Financial Aid Application Requirement for High School Graduation

	Question	Answer
1.	When can LEAs transmit the Financial Aid indicator in TREx?	LEA's can begin transmitting the Financial Aid indicator in TREx during the 2021-2022 school year. The indicator will be reported in the PEIMS Fall submission during the 2022-2023 school year on 2021-2022 graduates.
2.	What constitutes an exception for a financial aid application? How will an LEA code the FAFSA if the parent refuses to sign the application? Is there a standard Opt-Out form that students will need to utilize?	Please refer to the Financial Aid Requirements link below for information on exceptions and opting out of the Financial Aid Requirements .
3.	What statute requires graduating students to complete a financial aid application or opt-out of the requirement?	HB 3, passed during the 86 th legislative regular session, added the requirement that all graduating students complete a financial aid application or opt-out. Additional information can be found in TEC §28.0256 .
4.	Where can LEAs get a list of the ESC contacts for the ApplyTX website?	The ApplyTexas website has a list of all ESC contacts.
5.	Will TEA collect the financial aid application information on behalf of an LEA, similar to how the OnRamps indicator is collected?	At this time, there are no plans for TEA to collect the financial aid application information on behalf of an LEA.
6.	Will the report in the counselor's suite be downloadable in CSV format? Is there a plan to add a student ID to the report to allow an LEA to load this data in their Student Information System (SIS)?	The file is available as an Excel file and is downloadable. The Texas Higher Education Coordinating Board (THECB) is considering adding the student ID to the report.
7.	If the student opts out, what code in the FINANCIAL-AID-APPLICATION-CODE table should be reported?	If the student opts out, the LEA will report the student with code "02" Exception submitted.
8.	In TREx, for the FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE, what is the difference between "process date" and "submitted date"?	The "submitted date" is specific to the month and year the graduating student met the FAFSA/TASFA or opted out of the requirement. Guidance counselors use the process date to confirm a student has completed and submitted the FAFSA/TASFA application.
9.	Why can't an LEA use SSNs or UIDs in the data entry fields when performing searches on the ApplyTexas website?	Due to a Memorandum of Understanding (MOU) with the U.S. Department of Agriculture (USDA) and to protect student privacy, social security numbers cannot be shared with LEAs.

Financial Compliance

	Question	Answer
1.	If the Disciplinary Alternative Education Program (DAEP) provides 75,600 minutes, similar to the regular bell schedule, does the DAEP need to be reported using a different track?	If a DAEP bell schedule is the same as the campus bell schedule, there is no need for the DAEP to have a separate calendar. If the DAEP is standalone, then only report the DAEP program minutes through a separate calendar.
2.	Do pre-kindergarten (PK) 3-year-olds and early education (EE) students need to be on a separate calendar if the students have the same instructional minutes/days?	EE students can be reported on the same calendar with grades K-5. PK students must be reported on a PK calendar. If 3- and 4-year-old students have the same calendar and bell schedule, the students can be reported on the same calendar.
3.	Can local forms be used for E-Rate?	Currently, E-Rate only uses the 01 and 02 codes from the ECONOMIC-DISADVANTAGE-CODE (C054) table.
4.	Can LEAs still use the National School Lunch Program (NSLP) form and ask the child nutrition department to verify a student's eligibility if the campus operates the Seamless Summer Option (SSO)?	Schools are not required to process applications if operating SSO during SY 2021-2022. However, schools operating SSO may process household applications for child nutrition purposes that include establishing P-EBT eligibility and SY 2022-2023 30-day carryover status.
5.	Is processing NSLP applications for carryover benefits an allowable cost for cafeteria staff at an LEA?	Yes, processing NSLP applications for carryover benefits are an allowable cost for a LEAs food service.
6.	If a student is listed on the direct certification list, should the LEA code the student as eligible for free meals (01) or reduced-priced meals (02)?	If an LEA qualifies students under traditional claiming, the LEA will code the student as eligible for free meals (01) or reduced-priced meals (02).
7.	Will guidance be available specific to remote instruction for the 2021-2022 school year?	TEA has released a document on the TEA website about remote instruction (VSN and non-VSN) that can be found here .
8.	How are the new fund codes 269 and 345 used?	The Financial Accountability System Resource Guide (FASRG) has not publicly released fund codes 269 and 345 for federal Small, Rural School Achievement Programs.

Legislative Updates

	Question	Answer
1.	Will absence codes related to HB 289 and HB 699 be reported in PEIMS or added to the Student Attendance Accounting Handbook (SAAH)?	Section 3.6.3 <i>Requirements for a Student to Be Considered Present for FSP (Funding) Purposes</i> of the SAAH will be updated to include the new reasons when students are not on campus at the time attendance is taken and may be considered in attendance for FSP purposes. PEIMS does not collect individual attendance codes and will not be changed based on HB 289 and 699.
2.	Will HB 4545 cause any changes to PEIMS?	HB 4545 repeals the Student Success Initiative (SSI). Typically, the TEA collects the SSI-PROMOTION-RETENTION-CODE (E1030) during the PEIMS Fall submission. Due to COVID-19, TEA will not be collecting SSI data during the 2021-2022 school year. TEA will review the bill and determine if any data elements reported in PEIMS need to be added or removed.
3.	How many bills may impact TSDS PEIMS?	The 87 th Legislature Regular Session had 11 bills with possible TSDS PEIMS impact, and five bills with TSDS PEIMS guidance only updates.
4.	Will students repeating a grade or a high school course due to a parent or guardian request be coded "At-Risk"?	Currently, students repeating a grade or a high school course due to a parent or guardian request will not be coded "At-Risk." However, due to SB 1697, TEA will be collecting a new data element, PARENT-REQUEST-RETENTION-INDICATOR, beginning in the 2021-2022 school year. This indicator will help determine if students repeating a grade or high school course due to a parent or guardian request should be coded "At-Risk" in the future.

ODS 3.x

	Question	Answer
1.	During the 2022-2023 Extended Year submission, will an LEA use the ODS 3.x data standards or the existing data standards shown in TWEDS?	The current data standards in TWEDS will be used for all official submissions reported during the 2022-2023 school year. The ODS 3.x data standards will be used beginning in the 2023-2024 school year and for those LEAs that participate in the 2022-2023 parallel submissions.
2.	What is TEA doing to help encourage LEAs to participate during the ODS pilot years? For example, have LEAs that utilize in-house systems or lesser-known vendors been notified of the API compliance requirements?	TEA will be sending a To the Administrator Addressed (TAA) letter in the coming months to encourage participation and provide information on the pilot program.
3.	How will staff data be sent to TEA after the change to ODS 3.x?	Beginning with the 2023-2024 school year, TEA will no longer support loading data through xml interchanges. Therefore, any data loaded by a Student Information, Human Resource, Finance, and Assessment systems must be sent transactionally through an API.
4.	Will Pre-Kindergarten assessment vendors be required to collect and report the new data OrderOfPKFundingSource?	The source of the data is not changing. If the Student Information System typically extracts this data element, then the SIS will continue to send the data.
5.	What date should LEAs use for the effective dating for AtRiskIndicator? For example, is it the snapshot date or the date the student met the definition of at-risk? In which instances would an LEA need to report an end date for at-risk?	The begin date should be the actual date the student meets the criteria of one of the definitions of at-risk. Do not report an end date unless the student is no longer considered at-risk.
6.	Does "granular attendance" data mean attendance one time per day or attendance reported for every period?	TEA will only collect attendance for the official attendance period. Additionally, TEA will collect cumulative attendance for each student.
7.	Did TEA remove the GradingPeriod complex type?	Yes, it was removed beginning with the 2019-2020 school year due to removing the TSDS studentGPS® Dashboards.
8.	Does the new element, OrderOfDisability, limit an LEA only to report three disabilities, or will LEAs be able to report more than three identified disabilities?	There is no limit on the reporting of disabilities. An LEA can report as many disabilities as needed and the promotion logic for each collection will determine what is moved into the TEA data mart.
9.	How often will data move to the landing zone?	The source system vendor will determine when they send the LEA data. The landing zones are designed as transactional landing zones. TEA is still determining how frequently the data will move to the transition zone. There is not a manual process for the LEAs to move the data from the landing zone to the transition zone.

10.	How will the UID assignment work under ODS 3.x?	UID assignment will work the same way it does now, there are no changes to the UID assignment process under ODS 3.x.
11.	Will there still be submission "due dates" that TEA will use to pull the data from the landing zone?	TEA will be pulling data near real-time. Submission due dates will still apply. An LEA will still need to promote, validate, and complete their data by the due date of the collection (ex. PEIMS Fall).
12.	Will ESCs be notified which of their LEAs are participating in the parallel year?	TEA will provide additional information about the parallel year and LEAs participating during the parallel year.
13.	Is there a list of vendors and LEAs participating in each pilot phase?	TEA will provide more information at a later date.
14.	Where can I find a list of vendors that are already certified for API v3 functionality?	The list of certified vendors can be found at the Registry of Ed-Fi Certified Products .
15.	Who is the initial vendor that TEA is using to implement ODS 3.x?	TEA will provide additional information on the ODS 3.x pilot program, participating vendors, and training opportunities at a later date.
16.	Will existing TSDS Champions receive additional training to support the LEAs participating in the pilot program?	Yes, TEA is working on the training timeline and will provide more information at a later date.
17.	What is the purpose behind the terminology change in ODS 3.x? For example, is the terminology only for reporting purposes, or will the program areas also be required to update their terminology?	The new terminology is based on the Ed-Fi 3.x standard. When moving to the new standard, TEA will update all terminology.
18.	Will there be new roles in TSDS that an LEA and ESC will need before using the system?	TEA is still analyzing the need for new roles based on the ODS 3.x transition.
19.	How does TEA anticipate the flow of transactional data through the API? For example, will it be based on a scheduled time, or as changes are occurring in the source system?	The LEAs or vendors will determine how often updates are sent from the source system to the landing zone via the API.
20.	Will the LEA need to correct data errors in the landing zone daily?	LEAs are encouraged to correct as many data errors in the landing zone before the data moves to the transition zone, but correction is not required.
21.	Will the LEA be able to delete data that has been promoted to the transition zone?	The concept of a delete utility will no longer exist since data will be loaded transactionally. TEA is still finalizing the details of how deletes will be processed through the transition zone and data marts.
22.	Will there be functionality to send automated emails when there are errors in the landing zone to appropriate staff?	The system is not currently being set up to send automated emails when there are errors in the landing zone. There will be a daily process for LEAs to log in and review their data.
23.	At what point (landing zone or transition zone) will an LEA clean up their data errors?	When errors are found, the data may need to be corrected in the source system and the corrected data will be sent to the landing zone.
24.	Will the landing zone and transition zone contain edits and reports?	TEA plans to have edits and reports in the landing zone but not in the transition zone. TEA

		will provide more information as soon as it is available.
25.	Will Charter Schools still be required to report attendance data for each six-week reporting period via FSP?	Charter schools will still be required to report attendance data for each six-week reporting period via FSP.
26.	During the parallel year, will XML files need to include the new effective dating data elements?	LEAs will continue to report XML data per TWEDS in the parallel year. During the parallel year reporting, LEAs will report data using the XML files based on current data standards, which includes some data elements that have effective dating and through the API. Only data reported through the API needs to include new effective dating, if required per the data standards.
27.	What is the new process for an LEA to verify their submitted data?	The process to verify submitted data is not changing. LEAs will have access to data quality reports through TEAL, and there will be a management interface users will be able to access to verify submitted data.
28.	Will there still be a delete utility? If so, will it be part of the landing zone?	There will no longer be a concept of delete all. Instead, deletes will be made transactionally.
29.	What happens to data loaded into the landing zone but not pulled by TEA?	A retention policy will be defined to address what happens to data loaded into the landing zone but not pulled by TEA.
30.	Is the landing zone hosted on TEA or LEA servers?	The landing zone is hosted through the cloud services provided by Instructure.

Pandemic Electronic Benefits Transfer (P-EBT) Project

	Question	Answer
1.	Is there any impact if a student was initially identified as eligible to receive the P-EBT funds but was later determined to be ineligible?	Health and Human Services Commission (HHSC) will issue funds to the appropriate individuals if necessary and will review any fraud reports submitted.
2.	How will the HHSC verify eligible students? Will TEA send the HHSC the Summer PEIMS data to verify eligibility?	HHSC is using PEIMS Fall data to verify eligibility. If HHSC cannot find the student in the PEIMS Fall data, the data will be sent to TEA via a daily exception process to verify against PEIMS Summer data. This will cover students who may have become eligible after the PEIMS Fall submission.
3.	Will TEA send the HHSC demographic data on all students who have been identified as economically disadvantaged?	TEA provided demographic data for all students enrolled in Community Eligibility Provision (CEP) or Provision 2 (P2) schools. For students not enrolled in a CEP or P2 campus, their demographic data was provided if they were identified as being economically disadvantaged. Only the PEIMS Fall data was provided to HHSC. If a match was not found, then TEA verifies against the PEIMS Summer data via a nightly exception process.
4.	Would a student's eligibility for the P-EBT benefits be impacted if they were identified as economically disadvantaged in the PEIMS Fall submission but not during the PEIMS Summer submission?	If the student was identified as economically disadvantaged at any time during the year, the student remains eligible for P-EBT.

	Question	Answer
1.	Regarding Bilingual/ESL Summer, the LEA did not extend the Bilingual/ESL Summer school program into the 2020-2021 school year. As a result, students going into kindergarten and 1st grade in the 2021-2022 school year were served only in the summer of 2021. What data does an LEA report in the PEIMS Extended Year submission?	The LEA will report the kindergarten and 1 st -grade students served during the summer of 2021 using the BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1028) in the PEIMS Extended Year submission due on August 26, 2021.
2.	An LEA served last year's summer 2020 bilingual/ESL students during the summer of 2021, after the 2020-2021 school year ended. What should the LEA report in the PEIMS Extended Year submission due on August 26, 2021?	The LEA cannot report the 2020 bilingual/ESL students served during the summer of 2021. Extending into the following summer was not an allowable provision, so the LEA that extended the summer program into the following summer cannot report any of those students in the current PEIMS Extended Year submission.
3.	What if an LEA had 180 days of instruction, but then the freeze happened? Will those waiver days count towards the 180-day requirement for ADSY?	Missed school days and remote-only instruction days for 2/12/2021-2/26/2021 count towards the ADSY 180-day requirement under TEC, §48.0051(c), in response to weather system guidance sent by TEA. For this weather system only, LEAs do not need to make up the first two missed days before qualifying for a missed school day waiver that counts towards the 180-day requirement. LEAs participating in ADSY must still submit requests for a waiver using TEA's Waivers Application, available through TEAL. Additional information on ADSY and Inclement Weather can be found here under <i>Inclement Weather</i> .
4.	For the ADSY program, does an LEA need a calendar with 180 days AND 75,600 minutes?	To be eligible for ADSY funding, an LEA must have an academic calendar with at least 180 instructional days and have a campus academic calendar with at least 75,600 instructional minutes, not including staff development waivers. Additional ADSY information can be found here .
5.	If a school is ONLY reporting ADSY, does the school also need to report StudentSectionAssociation data?	No, the LEA does not need to report StudentSectionAssociation data unless they report course completion data.
6.	Are LEAs required to resubmit the CTE data reported in the PEIMS Summer first submission?	Unless the LEA had an error in their reported data, it is unnecessary to resubmit the CTE data.
7.	Will LEAs see the CTE calculation correction when they re-run the report from the regular submission?	Yes, LEAs will see the corrected data if they re-run the report in the 1 st submission,
8.	Does TEA anticipate any additional changes to CTE data based on the new weighted funding for CTE courses?	Yes, changes were discussed during the FCN call on September 7, 2021. HB 1525 added a new requirement for CTE weighted funding. TEA has

		added a new sub-complex, TX-CTEMultiplier, to be reported in the SpecialProgramsReportingPeriodAttendanceExtension in PEIMS Summer submission. For each CTE SERVICE-ID (E0724) the LEA will report the ELIGIBLE-DAYS-PRESENT V1-V3 (E0950-E0952). TEA will use the data reported to calculate the CTE weighted funding.
9.	Will a full-time equivalent (FTE) teacher report be broken out by the new ways of CTE funding?	TEA will evaluate the reports and provide updates at a later date.
10.	Where can LEAs locate the CSV report for the CTE roster?	The CSV format of the CTE roster report was available in TSDS on Friday, July 30 th .
11.	With the new ELO sub-complex type, will LEAs summarize the minutes per ELO Activity since they can only be reported once?	Yes, LEAs will summarize the minutes per ELO Activity. The ELO Activity is reported once, but LEAs can report multiple types of ELO Activities. For example, if the student has multiple rigorous activities, the minutes for these activities must be summarized, and then rigorous would be reported once.
12.	Is the 45-minute minimum still a requirement for Expanded Learning Opportunities (ELO)?	Yes, the 45-minute requirement is still in effect.
13.	SB 1404 states "number of students participating in each category." When will this be a requirement?	The requirement to report the number of students participating in each category of ELOs was removed from TEC Section 48.009 in 2019.
14.	Would credit recovery summer school be considered ELO Activity code 01- Rigorous Coursework?	Only if it is not required for the student to do the work in summer. Credit recovery can be part of an ELO program if it is not required.
15.	Can "regular education" students be reported using the NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725)?	No. Two new rules have been added (44425-0076 and 45435-0016) that will prevent a student from being reported with the indicator if they are not a special education student (SPECIAL-ED-INDICATOR-CODE (E0794) is "1").
16.	Should an LEA report a restraint by a Student Resource Officer (SRO) or an employee for an ADA 0 special education student using the NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725)?	The RestraintEventExtension Complex Type should be reported for: 1) the restraints of all students that are administered by LEA/school district police officers and school resource officers (SROs) working with a LEA under a local memorandum of understanding (MOU), and 2) the restraints of special education students that are administered by LEA employees and volunteers. Additional restraint information can be found here .
17.	Can LEAs expect errors during the PEIMS Summer submission related to attendance data not being submitted for ADA 0 special education students reported with	Several PEIMS Summer submission rules have been adjusted to allow a student without attendance data to be reported if NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1" on discipline or restraint event data. Due to these adjustments, there

	discipline/restraint data and no attendance data?	should not be data validation errors due to ADA 0 Special Education students being reported without attendance data.
18.	Does TEA anticipate releasing a TWEDS post addendum and a post-post addendum for the 2021-2022 school year?	<p>Yes, TEA released a post-addendum on September 1, 2021, and released post-post addendum in on October 1, 2021.</p> <p>The legislative presentation found here provides a high-level overview of the legislative changes in the post-addendum. Additionally, during the FCN webinar on September 7, 2021, TEA reviewed the changes in the post-addendum.</p>

Residential Facility (RF) Tracker

	Question	Answer
1.	Does TEA plan to send any communications to an LEA Special Education department about submitting data for the Residential Facility (RF) Tracker collection?	TEA will continue to communicate through the FCN information regarding the RF Tracker submission. The ESCs should share this information with their special education division. A TAA was sent out November 5, 2020 that outlined requirements for LEAs to report RF Tracker data for students with disabilities. TEA also hosts monthly webinars with Special Education department directors.
2.	Does TEA have a list that identifies which LEAs need to submit data for the RF Tracker collection?	ESCs can use the Monitor Submissions in TSDS to review which LEAs submitted RF Tracker data for the prior year. They can use this list to contact the LEAs to determine if they need to submit data for the current year.

School Level Poverty Project

	Question	Answer
1.	Should LEAs use the Census Block tools for the School Level Poverty Project?	The School Level Poverty Project is a research project. The tool that participants are being asked to evaluate has no relationship to the Census Block Tool. However, the tool requires the user to upload an input file with latitudinal and longitudinal coordinates. These coordinates could be obtained by using the Census Block Tools.
2.	How are LEAs to get the latitude and longitude location of student addresses?	LEAs can obtain the latitudinal and longitudinal coordinates from the Census Block Tool or another geographic information system (GIS) product.
3.	What will LEAs gain from participating in the School Level Poverty Project?	LEAs will provide important information regarding the use of addresses to determine socio-economic status instead of using family income applications. In addition, participating in this research project will benefit the LEAs nationwide by testing a more accurate indicator of income levels.

Special Education Language Acquisition

	Question	Answer
1.	When submitting data in the Special Education Language Acquisition (SELA) collection, can the data element ELIGIBILITY-DATE (E1723) be reported with a date that is outside of the current school year?	Yes, the data element, ELIGIBILITY-DATE (E1732), can be a date that is outside of the current school year.

State Performance Plan Indicator (SPPI) 14

	Question	Answer
1.	Is there a way for ESCs to know if any of their LEAs completed the spreadsheet for reporting ADA 0 students in the 2020-2021 SPPI-14 submission?	An ESC can contact the Special Education program area at SPED@tea.texas.gov for this information.
2.	For the SPPI-14 collection, where does TEA plan to get the data for students enrolled, not in membership (ADA-ELIGIBILITY-CODE (E0787) "0") who were not enrolled until after the Fall Snapshot date?	The SPPI-14 promotion logic has been updated to pull the special education data for students identified as enrolled, not in membership (ADA-ELIGIBILITY-CODE (E0787) code "0") students from the prior year PEIMS Fall submission. However, LEAs will still need to load the StudentParentExtensionInterchange for ADA 0 students to be included in the SPPI-14 data collection.
3.	Can students enrolled, not in membership (ADA-ELIGIBILITY-CODE (E0787) "0") be reported in the Resubmission for Fall even if they were not there on the snapshot?	No, only students enrolled on the last Friday in October, and certain leavers are reported in the PEIMS Fall Submission or Resubmission.

Student Attendance Accounting Handbook (SAAH)

	Question	Answer
1.	Is a five-year-old pre-kindergarten student eligible for funding if the parent requests to retain the student?	Yes, students age five or older on September 1 st whose parent requests to retain the student in pre-kindergarten are eligible for funding.
2.	Will LEAs be required to produce a Campus/District summary and Student Detail Report for the Additional Days School Year program for reporting period '9'?	Yes, an LEA will need to produce all the required documents listed in the Student Attendance Accounting Handbook under section 2.3.
3.	Does an LEA receive funding for a student absence due to a life-threatening illness and obtaining a driver's license or permit?	Yes, the 2021-2022 Student Attendance Accounting Handbook (SAAH) will be updated to include two additional reasons for a student to be considered present for funding purposes (SAAH 3.6.3). The two new reasons are life-threatening illness and a driver's license permit. Additional information can be found when SAAH is released.
4.	What documentation will be needed for HB 699?	Documentation from a health care professional licensed, certified, or registered to practice in the United States must be provided that specifies the student's illness and the anticipated period of the student's absence relating to the illness or related treatment.

Texas Records Exchange

	Question	Answer
1.	When is TEA releasing the TREx data standards for the 2021-2022 school year?	The TREx Data Standards were released on August 16, 2021. TREx users were notified through email of the release.
2.	Why does the domain of value for FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE (TE140) start with the year 1957?	The domain of value is generic for elements in the TREx data standards. TEA will look into this generic standard to determine if any changes are needed.
3.	Should LEAs continue transmitting the CRISIS-CODE from 2020-2021 into the 2021-2022 school year for any student who transfers from one LEA to a new LEA?	The receiving LEA may find the CRISIS-CODE data from the 2020-2021 school year useful for new students. If possible, please continue to transmit crisis codes from the 2020-2021 school year.
4.	Does TEA plan to update code "5 - CTE Program Participant" in the TREx data standards to match the PEIMS definition?	Yes, the translation for CTE Code 5 Participant has been updated to match the PEIMS definition.

[TSDS Core Collection](#)

	Question	Answer
1.	Will TEA be adding the Access Data feature to the core collection application this year?	At this time, we do not have a definitive date for when the Access Data feature will be added to the Core application.

TSDS Release Schedule

1.	How often does the training portal get updated?	The training portal is updated at the same frequency as the production TSDS environment, generally the Friday before or the Monday following the production update.
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Unique ID

	Question	Answer
1.	What date should LEAs use as the start date to load the cumulative file for students that enroll at the LEA before August 1st?	LEAs can start loading their cumulative enrollment files for the 2021-2022 school year on August 1, 2021.
2.	Will charters that begin the 2021-2022 school year before August 1 st need to change the dates in their first enrollment tracking file to August 1, 2021?	That is correct; the date will need to be August 1, 2021.
3.	When will the Texas Workforce Commission (TWC) take ownership of student records?	TWC cannot take ownership of a record that currently has master record ownership at another LEA. However, TWC will own the record when creating new Unique IDs for students not currently enrolled at any LEA.
4.	Can Staff UID files be uploaded before August 1 st of a given school year?	Staff and Student IDs can be uploaded at any time for the ID assignment process. LEAs do not need to wait for August 1 st to assign IDs. If an LEA receives an error, please submit a TIMS ticket.