

Contents

ODS 3.x Roadmap	2
2020-2021 Updates	2
COVID-19.....	2
New Fund Code.....	3
New School Day Event Codes	3
PEIMS	4
Additional Days School Year (ADSY) Program	4
CTE	4
Submission Reminders.....	5
TSDS	5
SELA.....	5
New Data Collection – Child Find	6
Financial Aid – Early Notice	8
IBC.....	10
Teacher Incentive Allotment in Class Roster Winter.....	10
Truancy	11
Early Childhood Data System (ECDS)	12
Pandemic Electronic Benefits Transfer (P-EBT) Project.....	12
Dyslexia Services.....	13

ODS 3.x Roadmap

	Question	Answer
1.	Will the new ODS 3.x process be like how the studentGPS Dashboards worked?	No, when TEA migrates to the new ODS 3.x model, data will be loaded transactionally versus via XML and bulk loads.
2.	Will TEA have access to the data that is loaded into the "Landing Zone" Ed-Fi ODS area?	TEA will access the data via a programmatic process to allow the loading of the data from the "Landing Zone" to the "TEA Transition Zone". The process will only move state reported data from the landing zone to the transition zone.
3.	Will the LEA be able to use the ODS landing zone for other purposes? For example, can the LEA issue access keys to use internally or with third parties?	Yes, that is the intent. Once requirements are finalized, TEA will provide further details.
4.	Will there be a beginning of year 'bulk' pull?	Once requirements are finalized, TEA will provide further details.
5.	Would TEA recommend that all vendors start as soon as possible on the 3.x Ed-Fi standard? What version does TEA anticipate moving to?	Yes, TEA does recommend vendors start looking at the standard Ed-Fi 3.2.c version of the Ed-Fi data standards. For the ODS API version, it is at 5.2. At this time, TEA does not know which version will be used for the 2023-2024 implementation year.
6.	When will the Ed-Fi requirements and vendor sandboxes be available?	TEA is working closely with Instructure on a timeline for requirements to be ready for the pilot vendors. TEA anticipates starting in June 2021 with pilot vendors.
7.	In the presentation regarding moving to the updated Ed-Fi, does near real time submission mean the daily upload of student, staff, and finance data?	It would include all data. As changes are made in the Student Information System or other systems, the data will be sent to the ODS. TEA will then pull that data for state reporting.
8.	Will an LEA still need to address batch errors?	No, the concept of batch errors will no longer exist with the transition to the new Ed-Fi API model. However, there may be errors that occur in API process that will have to be addressed.

2020-2021 Updates

COVID-19

	Question	Answer
1.	Is there any discussion to rename the Calendar Event codes since they are not just COVID-19 related?	At this time, TEA will not be making any changes. If the codes continue into the 2021-2022 school year, TEA may add different codes or rename them. Legislation may also impact future Calendar Event codes.

New Fund Code

	Question	Answer
1.	Can the new fund codes, 281 and 282, be used for budget or just actuals?	The new fund codes are currently set up to be reported as actuals for the 2021 fiscal year. TEA is setting up new codes for budget and actuals for the 2022 fiscal year.

New School Day Event Codes

	Question	Answer
1.	Should an LEA use the SCHOOL-DAY-EVENT-CODE "03" during the start of school transition period?	If an LEA restricted access for any of the approved reasons in the Attendance and Enrollment FAQ or any of the case-by-case waivers approved by the agency, then yes, the LEA would code those days using code "03".
2.	How should remote instruction that was given during the severe weather period in February 2021 be reported?	As long as the district has an approved reason or case-by-case waiver, the days closed for the severe weather period in February 2021 would remain instructional days and reported using "03". Please refer to the Weather and Disaster Information website for more information.
3.	Can an LEA use the SCHOOL-DAY-EVENT-CODE "03" (COVID-19: Restricted Access to On-Campus Instruction – TEA Approved Reason) when providing Remote Asynchronous instruction for district professional development?	Yes, that is an approved reason once an LEA has been approved for either the high school hybrid waiver or the K-8 testing day waiver.
4.	Does an LEA need to have an approved "other waiver" to use SCHOOL-DAY-EVENT-CODE "03" or "04"?	The use of code "04" means there is no waiver, and the LEA restricted on-campus instruction for a reason not approved by TEA. On the other hand, if the LEA has an approved "other waiver," the LEA may use code "03" depending on the reason for the restriction.
5.	What are the repercussions if a district does not report a SCHOOL-DAY-EVENT-CODE for a particular day?	A proportional adjustment for the calendar track can be made if the track does not meet the minute requirement after any mistakes in daily minute reporting are corrected. The "04" event code contains a fatal that will not allow LEAs to report more than three hundred minutes on these days. Additionally, there is a potential for an LEA to be placed on the risk analysis for data quality concerns, triggering an attendance review or audit.
6.	How will the new SCHOOL-DAY-EVENT-CODEs be used for funding? What if a	LEAs must submit accurate PEIMS data, and the superintendent certifies that the data is correct upon submission to TEA. LEAs are responsible for properly

	district did not track all fully remote instruction days?	coding each day and should be able to track the days they restricted campus access as all days would have occurred in the last seven months.
7.	Will a district need to adjust their minutes if they use SCHOOL-DAY-EVENT-CODE "04" (COVID-19: Restricted Access to On-Campus Instruction – Reason Other than TEA Approved Reason)?	Yes, an LEA can only report half the planned minutes for the day using SCHOOL-DAY-EVENT-CODE "04."
8.	What happens if the district reports a day with a SCHOOL-DAY-EVENT-CODE "03" but did not receive an approved waiver?	If a district reports a day with a SCHOOL-DAY-EVENT-CODE "03" without receiving an approved waiver the district will only receive half the planned minutes for the day.
9.	If an LEA is approved for an "other wavier" to provide RA instruction only, will the CALENDAR-WAIVER-EVENT-TYPE-CODE need to be reported as "99" (Other Waiver Day)?	No, the day continues to be reported as an instructional day and LEAs are required to take and post attendance according to the rules in the Attendance & Enrollment FAQ .

PEIMS

Additional Days School Year (ADSY) Program

	Question	Answer
1.	Will the search submission data category for attendance be updated to include RA and RS days present?	Yes. TSDS has been updated as of May 6, 2021, to allow users to search using the RA/RS attendance related data elements.
2.	Will the ADSY program also fund special programs like Bilingual and Special Education?	Yes, please refer to the ADSY FAQ for specific program information. https://tea.texas.gov/sites/default/files/covid/Additional-Days-School-Year-ADSY-FAQ.pdf
3.	Should any summer school provided by an LEA not already reported in extended year now be reporting an Additional Days School Year program?	No. There are specific requirements for the ADSY program. Please refer to the ADSY FAQ for specific program requirements: https://tea.texas.gov/sites/default/files/covid/Additional-Days-School-Year-ADSY-FAQ.pdf

CTE

	Question	Answer
1.	When will the CTE auto calculations be made available to districts?	The CTE auto-calculations should be available via reports the week following the submission close date unless extensions were granted.
2.	Will courses completed in the PEIMS Extended Year submission be included in the CTE auto calculations?	No, CTE course completion data is not currently collected in the PEIMS Extended Year submission. Only courses completed in the PEIMS Summer submission will be included in the auto-calculations.

3.	What, if any, information is going to be updated for any of the CTE attendance reports?	The CTE auto-calculation process does not impact the reporting of CTE attendance data, therefore the CTE attendance reports will not be updated. Where applicable, remote CTE attendance will be displayed on attendance reports modified for remote synchronous and remote asynchronous attendance.
----	---	--

Submission Reminders

	Question	Answer
1.	Are any of attendance reports going to have information concerning the hold harmless adjustments?	No, the school finance department at TEA will provide that information.

TSDS

SELA

	Question	Answer
1.	If an LEA does not have a student meeting the criteria for SELA, will the LEA need to submit this collection?	If an LEA does not have any students that meet the criteria for SELA, they will not need to report any data for the collection.
2.	Can you explain the difference between EFFECTIVE-DATE (E1632) and ELIGIBILITY-DATE (E1723)?	The EFFECTIVE-DATE (E1632) is specific to the onset of a disability. It indicates the date upon which the disability is considered to take effect. This date shall be reported for all disabilities for a student. ELIGIBILITY-DATE (E1723) indicates the date upon which a student who is deaf or hard of hearing is eligible for services. This date shall only be reported for disabilities "Deaf-Blindness (Deaf-Blind)" and "Hearing/Auditory Impairment (Auditory Impairment)". This date is when an LEA identifies that a student who is deaf or hard of hearing is enrolled and eligible for services. The date may be outside of the current school year and typically occurs when the ARD committee identifies a student as being deaf or hard of hearing and it is recorded in their Individual Education Plan (IEP) in a prior school year.
3.	Does the auditory impairment or deaf/blindness have to be the primary disability for a student to be promoted for SELA?	No. Since SELA is reported through TSDS, it uses the data element DISABILITY (E1220), which is different from the PEIMS data elements, PRIMARY-DISABILITY-CODE (E0041), SECONDARY-DISABILITY-CODE (E0834), and TERTIARY-DISABILITY-CODE (E0835).

		For the SELA collection, LEAs are required to submit data for students reported with a DISABILITY (E1220) code of '02' Deaf-Blindness (Deaf-Blind), or '06' Hearing/Auditory Impairment (Auditory Impairment)
--	--	---

New Data Collection – Child Find

	Question	Answer
1.	Will the ESC Special Education departments be trained for this collection?	Yes, the TSDS Training team will include the Special Education departments at the ESC for the Child Find Collection training.
2.	Which students will be reported for this collection? Does an LEA only report students when the evaluation was completed?	Correct, the data collection will only include students for whom the special education evaluation process has been completed. This is indicated by data element E1716 SPED-ELIGIBILITY-DETERMINATION-DATE. If this data element is not reported for a student, the data for the student will not promote to the Child Find data mart.
3.	How should LEAs report non-enrolled students? Should the student information be coming from the student information system or from special education specific software?	The LEA of residence is required to find and serve children with disabilities. Per federal requirements, private and homeschooled children that are not enrolled in an LEA are required to be evaluated and served by the LEA. Local procedures will determine how an LEA will collect and report demographic information on these non-enrolled students.
4.	Why are SPPI-11 and 12 being changed to collect information at the student level rather than as in the past in aggregation?	Texas is currently under a corrective action requirement from the federal government. As part of the corrective action response and acceptance by the federal government, the inclusion of student level data is to ensure Texas is tracking every student who is potentially eligible for special education services and the outcome, as part of the compliance standards. The aggregate data did not provide specific details needed related to the timeline in terms of when the parental consent form was signed, when the student was evaluated, etc.
5.	Will this collection be using PEIMS code tables, or will those be changing to DC code tables?	The collection uses code tables from PEIMS in addition to DC code tables.

6.	Should babies younger than 1 year reported in Child Find?	No
7.	After evaluation, if the child does not enroll in the LEA, should the birth certificate, social security card and any other enrollment documents be kept?	That is up to the local district policy regarding records retention. There are no federal requirements for record retention in this scenario.
8.	Are all LEAs expected to participate in Child Find?	LEAs with eligible children (identified for evaluation) are expected to report data for Child Find.
9.	Will an LEA be required to load Child Find student data periodically during the year like the Residential Facility Tracker collection?	LEAs are encouraged to load and promote data throughout the year as it becomes available. However, there will be no formal mid-year checkpoints like with the RF Tracker data collection.
10.	Will TEA be developing a new ADA Eligibility Code to use to report non-enrolled students for the Child Find collection?	No, there are currently no plans to develop a new ADA Eligibility Code for the Child Find collection.
11.	Will the Special Education Department provide a template to report non-enrolled students?	No, the Special Education Department will not be providing a separate template to report non-enrolled students. Both enrolled and non-enrolled students will need to be reported through the xml interchange files.
12.	Will the data collected next summer be for the 2021-2022 school year?	The data collection period for the 2021-2022 Child Find data collection will include students whose eligibility determination process has been completed between July 1, 2021 – June 30, 2022.
13.	How will the InterchangeStudentEnrollmentExtension be reported for non-enrolled students?	An LEA evaluating a non-enrolled student for the purposes of the Child Find collection would not report a StudentSchoolAssociation in the InterchangeStudentEnrollmentExtension.
14.	What are the due dates for the Child Find collection?	The timelines and due dates can be found via the TSDS Web-Enabled Data Standards (TWEDS) located here . The Child Find Timeline due dates are located here .
15.	How will LEAs report students who are not enrolled?	Only non-enrolled students will be reported without the StudentEnrollmentInterchange but will include all other required data.
16.	Is there a fatal edit that says StudentSchoolAssociation is required?	There are some rules like that for PEIMS, however, those rules will not apply to this collection.
17.	Will TEA update rule 40100-0197 since the Child Find collection includes non-enrolled students?	Rule 40100-0197 will be updated for the Child Find collection in the 2021-2022 TEDS Addendum because it cannot be applied as a fatal to non-enrolled students. The Addendum will be published 7/1/21.

18.	How are SPPI-11 and 12 currently reported?	<ol style="list-style-type: none"> 1. Districts currently submit data in the SPP application for both SPPI-11 and SPPI-12. 2. Each indicator (i.e., SPPI-11 and SPPI-12) is based on a calculation. 3. That calculation is made using several different data elements (or variables). 4. Districts submit aggregate data for each of those data elements. 5. For example, one of the data elements used to in the calculation for SPPI-11 is parental consent. A district would count the number of students they received parental consent for an initial evaluation and then report that total as a whole number in the SPP application. They would then do the same for the remaining data elements required for SPPI-11.
-----	--	---

Financial Aid – Early Notice

	Question	Answer
1.	When can a student complete the free application for federal student aid (FAFSA)?	The FAFSA opens annually on October 1st. A FAFSA must be completed by all students beginning with those in 12th grade during the 2021-2022 school year. All students must complete and submit either a (FAFSA), a Texas application for state financial aid (TASFA) or opt out of the requirement.
2.	What is the process for submitting an exception for the Financial Aid Application?	A student must submit to the school or school district, the opt-out form provided by TEA authorizing the student to decline to apply for financial aid. The approved form is provided on the new Financial Aid Requirement webpage . A parent or guardian may sign the form to authorize a student to decline to submit a financial aid application, or a counselor may sign the form to authorize the student to decline to submit the application for good cause, as determined by the school district. A student may also decline on their own behalf if the student is 18 years of age or older. Additional information is provided on the webpage.
3.	If a student completes the FAFSA on their own, how will the school be notified?	The commissioner is required to adopt rules that establish the methods of proof by which a student may demonstrate that the student has submitted a financial aid application (FAFSA or TASFA). Proposed new 19 TAC Chapter 74, Curriculum Requirements, Subchapter BB, Commissioner's Rules Concerning High School Graduation, §74.1023, Financial Aid Application Requirement for High School Graduation,

		<p>is currently open for public comment. The new rule proposes the following as acceptable methods of proof: data from the ApplyTexas Counselor Suite FAFSA data; notification from the United States Department of Education that demonstrates a student has completed and submitted a FAFSA, or a local policy developed by a school district or an open-enrollment charter school for the method by which a student must prove that the student has completed a FAFSA.</p> <p>Please note the proposed rule is not final until filed as adopted and is subject to changes based on comments received and further review. To view the complete proposed rule, visit the TEA Proposed Rules webpage. TEA is currently reviewing the public comment collected for the proposed rule.</p>
4.	When is the latest that a student can submit their FAFSA for the LEA to report the data to TEA?	<p>Financial aid application completion data will be reported to TEA on prior-year graduates in PEIMS Submission 1 StudentGraduationProgramExtension. To be reported with the graduate cohort for the school year, the student would need to complete the FAFSA by August 31. To graduate, the student must satisfy the requirement by submitting a financial aid application or an opt-out form. Students who wish to graduate on time must complete the requirement before their anticipated graduation date. There is also a priority deadline for Texas students for FAFSA and TASFA, which is January 15 of each year. The priority deadline is strongly encouraged to meet individual Texas IHEs' priority deadlines and improve students' chances of receiving a good financial aid package.</p>

IBC

	Question	Answer																																													
1.	For the 2019-2020 school year, LEAs were allowed to “catch-up” in the 2021 PEIMS Fall submission by reporting any IBC not reported during the 2019-2020 school year. Will this continue for the 2020-2021 school year?	<p>Due to COVID-19, TEA granted a one-time extension to report certifications earned from September 1, 2019-May 31, 2020, in the Fall submission. For the 2020-21 school year, districts should report certifications in the corresponding reporting window.</p> <table><tr><th rowspan="3">Type of Student</th><th colspan="2">If an IBC was earned</th><th colspan="4">then report the IBC in the following TSOS PEIMS Collection:</th></tr><tr><th rowspan="2">From</th><th rowspan="2">To</th><th>2019-2020</th><th colspan="2">2020-2021</th><th>2021-2022</th></tr><tr><th>Summer (Sub-3)</th><th>Fall (Sub-1)</th><th>Summer (Sub 3)</th><th>Fall (Sub 1)</th></tr><tr><td>Currently-enrolled student or 2020 graduate</td><td>September-1, 2019</td><td>May-31, 2020</td><td>X</td><td></td><td></td><td></td></tr><tr><td>Currently-enrolled student or 2020 graduate-5</td><td>June-1, 2020</td><td>August-31, 2020</td><td></td><td>X</td><td></td><td></td></tr><tr><td>Currently-enrolled student or 2021 graduate</td><td>September 1, 2020</td><td>May 31, 2021</td><td></td><td></td><td>X</td><td></td></tr><tr><td>Currently-enrolled student or 2021 graduate *</td><td>June 1, 2021</td><td>August 31, 2021</td><td></td><td></td><td></td><td>X</td></tr></table>	Type of Student	If an IBC was earned		then report the IBC in the following TSOS PEIMS Collection:				From	To	2019-2020	2020-2021		2021-2022	Summer (Sub-3)	Fall (Sub-1)	Summer (Sub 3)	Fall (Sub 1)	Currently-enrolled student or 2020 graduate	September-1, 2019	May-31, 2020	X				Currently-enrolled student or 2020 graduate-5	June-1, 2020	August-31, 2020		X			Currently-enrolled student or 2021 graduate	September 1, 2020	May 31, 2021			X		Currently-enrolled student or 2021 graduate *	June 1, 2021	August 31, 2021				X
Type of Student	If an IBC was earned			then report the IBC in the following TSOS PEIMS Collection:																																											
	From	To		2019-2020	2020-2021		2021-2022																																								
			Summer (Sub-3)	Fall (Sub-1)	Summer (Sub 3)	Fall (Sub 1)																																									
Currently-enrolled student or 2020 graduate	September-1, 2019	May-31, 2020	X																																												
Currently-enrolled student or 2020 graduate-5	June-1, 2020	August-31, 2020		X																																											
Currently-enrolled student or 2021 graduate	September 1, 2020	May 31, 2021			X																																										
Currently-enrolled student or 2021 graduate *	June 1, 2021	August 31, 2021				X																																									
2.	If the student pays for an IBC, will the LEA report an IBC-EXAM-FEE-AMOUNT (E1654)?	LEAs should only report a valid cost in IBC-EXAM-FEE-AMOUNT if the LEA paid for the certification AND want to receive reimbursement. If the LEA has reimbursed a student for an exam and wants to claim reimbursement, the LEA should report a valid cost in IBC-EXAM-FEE-AMOUNT.																																													

Teacher Incentive Allotment in Class Roster Winter

	Question	Answer
1.	How is the Teacher Incentive Allotment information being sent to an LEA's Human Resources department?	<p>The Teacher Incentive Allotment (TIA) program area sends information directly to the LEA HR department via email. The TIA program area is in frequent communication with ESCs to share updates.</p> <p>The TIA program area has a designated TIA point of contact for approximately 800 LEAs. PEIMS Fall data is used to determine if designated teachers have moved into an LEA.</p> <p>If an LEA does not have a TIA point of contact, the program area will contact the ESCs and request contact information for the human resources and the business offices.</p>
2.	Will a district receive Teacher Incentive Allotment funding when they have a designated teacher move into their district, but the district does not participate in the program?	Yes, all Texas school systems can receive TIA funds if they employ a designated teacher. A local designation system is not required to receive funding.
3.	What is a CREDITABLE-YEAR-OF-SERVICE?	A creditable year of service for the teacher incentive allotment purposes is defined as:

		By the end of the school year, the teacher will have been employed by the reporting district as a teacher (ROLE-ID 087) and compensated for that employment for a minimum of 90 days at 100% of the day (equivalent to four and one-half months or a full semester) or 180 days required at 50-99% of the day. (19TAC§153.1021)
4.	What is an approved designation?	A designation is a distinction issued to highly effective teachers. The Teacher Incentive Allotment allows approved districts to issue designations to highly effective teachers. There are three levels of designation: Recognized, Exemplary, and Master. Designations are displayed on teacher certificates. National Board-Certified teachers earn a Recognized designation automatically. Eligible designated teachers will generate an allotment for their district each year based on their campus of employment.
5.	Should an LEA report the new Teacher Incentive Allotment information in both Class Roster collections or only in the Class Roster Winter collection?	The Teacher Incentive Allotment information is only reported in the Class Roster Winter Collection.
6.	On the TeacherSchoolAssociation complex type, does an LEA need to send information about the classes the teacher is teaching?	An LEA will only report the Staff Unique ID and Campus ID on the TeacherSectionAssociation.

Truancy

	Question	Answer
1.	For truancy, is the age for EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE the student's age on September 1 st ?	Yes, the age for EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE would be the student's age on September 1 st .
2.	Can an LEA report a student with an EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657), but report nothing for TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658) and TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)?	Yes, an LEA can report a student with an EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE but not report data for TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE and TRUANCY-COMPLAINT-FILED-INDICATOR-CODE.
3.	Is there an age specification on truancy prevention measures or on truancy complaint filed?	The age specifications for truancy prevention measures will be determined by local policy. An LEA will report to TEA the truancy complaint filed against a parent or legal guardian regardless of the student's age.

4.	Which program area at TEA oversees truancy?	The Office of Operations is the program area responsible for truancy.
5.	What is considered parts of days when calculating truancy?	Parts of days are determined by an LEA's local policy.

Early Childhood Data System (ECDS)

	Question	Answer
1.	Do assessment vendors allow a student to be uploaded using a local student ID or social security number instead of the UID?	All ECDS KG and Pre-K Assessment vendors have been informed that their InterchangeStudentParentExtension.xml and InterchangeStudentAssessment.xml files must contain a Student Unique ID to be uploaded into the ODS. Each year, TEA provides sample files to the ECDS assessment vendors and an update on anything that has changed in TWEDS with links to that information. Whether an ECDS Assessment vendor allows students to be uploaded into their local system with only a local student ID or social security number would be up to the vendor. However, all ECDS assessment vendors are aware of the mandatory requirement of providing a Student Unique ID with the assessment xml files that are provided to their LEAs.

Pandemic Electronic Benefits Transfer (P-EBT) Project

	Question	Answer
1.	Will TEA be validating campuses that were closed or had reduced on campus instruction, for five consecutive days based on the early reporting attendance data or against the PEIMS Summer submission?	No, TEA only submit the data provided by the survey which includes information for each month. This survey data will not be compared to early attendance data or PEIMS Summer data.
2.	Is a student eligible if they attend a CEP campus, but are not economic disadvantage?	Yes, all students attending a CEP or P2 school are eligible regardless of the economic disadvantage code.
3.	If the LEA had several closures, what should the LEA submit?	The LEA should submit the date in the 2020-2021 school year that the LEA was closed for five consecutive days or had reduced attendance (offered virtual or hybrid instruction).
4.	Have child nutrition departments been notified of this requirement?	They have been notified. The Texas Department of Agriculture (TDA) met with Child Nutrition Directors, and they are aware of the program and the survey.
5.	How will the parent know when they can apply for benefits?	TEA released the following To The Administrator Addressed on May 20, 2021 with details related to the program and advises LEAs to communicate this information to parents.

6.	Will LEAs receive these funds, or will they be provided directly to the parent?	The parents are receiving the funds via an EBT card.
7.	For the Pandemic Benefits, was it stated that schools must be closed for five consecutive days?	Yes, that is one of the requirements for the campus, in addition to other requirements.

Dyslexia Services

	Question	Answer
1.	If a student is identified with dyslexia or a related disorder and the parent refuses services under Section 504 and/or special education, does the LEA code the student as having dyslexia or a related disorder for the Dyslexia Indicator Code?	Yes, the LEA would code the student as having dyslexia or a related disorder for the Dyslexia Indicator Code but would code the student as 00 for the Dyslexia Services Code.