



# Child Find

# AGENDA

- Program Area
- Background
- Timeline
- TEAL Roles and Privileges
- Data Collection
- Core Application
- Technical Resources

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## PROGRAM AREA

- Division of Special Education Program Reporting

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## BACKGROUND

- Child Find will combine the following two State Performance Plan (SPP) Indicators in TSDS:
  - **SPPI-11**
    - Refers to the timely evaluation of students, ages 3-21, for special education services under Part B of IDEA.
  - **SPPI-12**
    - Refers to children who are referred from Part C of IDEA prior to age 3, found eligible for Part B of IDEA, and have an individualized education plan (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services from a local education agency (LEA).
- Issues with current collection:
  - Aggregate data collected in State Performance Plan (SPP) application.
  - More **non-compliance** reported than other federally required compliance indicators.

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**Submission Due:** July 28, 2022

### Child Find Collection

TSDS ready to load data to eDM	August 2, 2021
Child Find ready for users to promote data	September 13, 2021
Child Find ready for users to complete	June 6, 2022
Child Find submission due date for LEAs	July 28, 2022
Child Find data available to customers	August 11, 2022



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# TEAL ROLES AND PRIVILEGES

- Child Find will utilize the following **existing** TEAL roles:
  - Core ESC Data Viewer
  - Core LEA Data Approver
  - Core LEA Data Completer
  - Core LEA Data Promoter
  - Core LEA Data Viewer
  
- A new **privilege**, 'Child Find Access', will be added to each of these roles.
  - Users will need to apply for this new privilege even if they already have one of the roles above.

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## DATA COLLECTION: OVERVIEW

- The collection will include students for whom the special education evaluation process was **completed**.
  - In some cases, this may include **non-enrolled students** such as homeschooled students, private school students, or children who received Early Childhood Intervention services through another state agency.
- The completed evaluation/eligibility process is based on an eligibility determination date on or between **July 1<sup>st</sup> – June 30<sup>th</sup>** of a given school year.
  - This includes “**holdover students**”, whose parental consent was obtained in the prior school year and the evaluation/eligibility process was completed in the current school year.

# DATA COLLECTION: INTERCHANGES

- Child Find will promote data from the following **TSDS** interchanges:
  - InterchangeEducationOrganizationExtension
  - InterchangeEducationOrgCalendar
  - InterchangeStudentParentExtension
  - InterchangeStudentEnrollmentExtension
  - InterchangeStudentProgramExtension

- Education Organization
  - LocalEducationAgencyExtension
    - E0212 DISTRICT-ID
  - SchoolExtension
    - E0266 CAMPUS-ID
    - LocalEducationAgencyReference

- Education Organization Calendar
  - ReportingPeriodExtension
    - E0266 CAMPUS-ID
    - E1093 SCHOOL-YEAR
    - E0934 REPORTING-PERIOD-INDICATOR-CODE
    - E1568 REPORTING-PERIOD-BEGIN-DATE
    - E1569 REPORTING-PERIOD-END-DATE
    - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
    - E1600 INSTRUCTIONAL-PROGRAM-TYPE\*
    - E0935 NUMBER-DAYS-TAUGHT\*
    - CalendarReference

- Education Organization Calendar
  - CalendarDateExtension
    - E1168 CALENDAR-DATE
    - E1582 SCHOOL-DAY-EVENT-CODE
    - E1570 CALENDAR-WAIVER-EVENT-TYPE
    - E1571 SCHOOL-DAY-OPERATIONAL-MINUTES
    - E1599 SCHOOL-DAY-INSTRUCTIONAL-MINUTES
    - E1572 SCHOOL-DAY-WAIVER-MINUTES\*

*\*These will be required to load into the ODS but will not be promoted for the collection.*



## ■ Student Parent

- StudentExtension

- E1523 TX-UNIQUE-STUDENT-ID
- E1090 STUDENT-IDENTIFICATION-SYSTEM
- E0001 STUDENT-ID
- E0703 FIRST-NAME
- E0704 MIDDLE-NAME
- E0705 LAST-NAME
- E1303 GENERATION-CODE-SUFFIX
- E1325 SEX
- E0006 DATE-OF-BIRTH
- E1375 HISPANIC-LATINO-ETHNICITY
- E1343 RACIAL-CATEGORY
- E0212 DISTRICT-ID

# DATA COLLECTION: COMPLEX TYPES & ELEMENTS

## ■ Student Enrollment

- StudentSchoolAssociationExtension
  - E1523 TX-UNIQUE-STUDENT-ID
  - E0266 CAMPUS-ID
  - E1517 ENTRY-GRADE-LEVEL-TYPE

## ■ Student Program

- StudentSpecialEdProgramAssociationExtension
  - E1523 TX-UNIQUE-STUDENT-ID
  - ProgramReference
  - EducationOrganizationReference
  - E1632 EFFECTIVE-DATE (TX-EffectiveDateServices)
  - E0900 EARLY-CHILDHOOD-INTERV-IND-CODE

## ***\*\*New complex types and data elements\*\****

- StudentChildFindAssociationExtension
  - TX-ChildFind
    - E1710 CAMPUS-ID-EVALUATION
    - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE (existing data element)
    - E1711 STUDENT-ABSENCES-WITHIN-TIMEFRAME
  - TX-EarlyChildhoodTransition
    - E1712 ECI-NOTIFICATION-DATE
    - E1713 ECI-TRANSITION-CONFERENCE-DATE
  - TX-ChildFindInitialEvaluation
    - E1714 PARENTAL-CONSENT-DATE
    - E1715 INITIAL-EVALUATION-DATE
  - TX-ChildFindEligibilityDetermination
    - E1716 SPED-ELIGIBILITY-DETERMINATION-DATE
    - E1717 SPED-DETERMINATION-CODE
  - TX-EvaluationDelay
    - E1718 EVALUATION-DELAY-REASON

## DATA COLLECTION: PRIOR YEAR PEIMS DATA

- For students where **E1714 PARENTAL-CONSENT-DATE** is in the **prior school year** – *“holdover students”* – Child Find will also use the following calendar data from the prior year’s **PEIMS Summer Accepted** data:
  - CalendarDateExtension
  - ReportingPeriodExtension

# DATA COLLECTION: NEW CODE TABLE

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC164	EVALUATION-DELAY-REASON-CODE	TX-EvaluationDelayReason	03/01/2021	
Code	Translation			
01	LEA Delay Due to Lack of Available Assessment Personnel			
02	LEA Delay Due to Scheduling			
03	LEA Delay Due to Late Report from Contracted Personnel			
04	Parent Delay (No Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)			
05	Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)			
06	LEA Agreement with Parent to Timeframe (No Detailed Records Maintained by LEA)			
07	LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)			
08	Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday			
09	Other			
	Note: Code 06 and 07 are used when a student transfers/enrolls into another LEA after timeframe began (34 CFR § 300.301(e))			

# DATA COLLECTION: EXISTING CODE TABLES

- Child Find will also utilize the following existing code tables:
  - C088 – PARTICIPATION-INDICATOR-CODE
  - C130 – REPORTING-PERIOD-INDICATOR-CODE
  - C193 – SCHOOL-YEAR-TYPE
  - C204 – CALENDAR-WAIVER-EVENT-TYPE-CODE
  - C208 – SCHOOL-DAY-EVENT-CODE
  - C215 – INSTRUCTIONAL-PROGRAM-TYPE
  - DC063 – GRADE-LEVEL-TYPE
  - DC096 – PROGRAM-TYPE
  - DC097 – RACE-ITEM-TYPE
  - DC119 – SEX-TYPE
  - DC126 – STUDENT-IDENTIFICATION-SYSTEM-TYPE
  - DC148 – GENERATION-CODE-SUFFIX-TYPE

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## CORE APPLICATION: OVERVIEW

- Child Find will be added to the Core application.
- Functionality will be the same as other Core collections:
  - LEAs will be able to **promote** and **validate** data, **run reports**, **complete/reset** submissions, and apply for **extensions**.
  - ESCs will be able to **monitor** LEA data submissions and **run reports**.



## CORE APPLICATION: PROMOTION LOGIC

- The following criteria logic will be applied when promoting students to the Child Find data mart:
  - **21 years of age or younger** on September 1<sup>st</sup> of the current school year
  - Reported with a value for element **E1716 SPED-ELIGIBILITY-DETERMINATION-DATE**

## CORE APPLICATION: REPORTS

- Currently expecting four reports at the LEA and ESC levels; two each for SPPI-11 and SPPI-12 compliance.
  - Student-level compliance report
  - Aggregate-level compliance report
  
- More information will be provided when available.

# CORE APPLICATION: VALIDATION RULES

- Child Find will utilize both new and existing data validations.

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0197	For each student reported by the LEA, there must be enrollment (student school association) data with a matching TX-UNIQUE-STUDENT-ID.	F	Y			Y		Y
		Enrollment (student school association) data must be reported for each student reported for this core collection.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0221	For each student reported by the LEA for the Child Find collection, there must be Student Child Find Association data with a matching TX-UNIQUE-STUDENT-ID.	F	Y			Y		Y
		Student Child Find Association data must be reported for each student reported for this core collection.							

# CORE APPLICATION: VALIDATION RULES

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40110-0001	For a student enrollment, TX-UNIQUE-STUDENT-ID must match a TX-UNIQUE-STUDENT-ID for a student.	F	Y	1, 3, 4		Y		Y
		For each student reported with enrollment data, there must be corresponding student data reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40110-0227	For a Student Child Find Association, TX-UNIQUE-STUDENT-ID must match a TX-UNIQUE-STUDENT-ID for a student.	F	Y			Y		Y
		For each student reported with Student Child Find Association data, there must be corresponding student data reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0073	For each student Special Education program association, there must be a student with a matching TX-UNIQUE-STUDENT-ID.	F	Y			Y		Y
		For each student reported with student Special Education program association data, there must be corresponding student data reported.							

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# TECHNICAL RESOURCES

- Child Find Program Area Support:
  - [SpecialEducation@tea.texas.gov](mailto:SpecialEducation@tea.texas.gov)
  
- Technical Support:
  - TIMS ticket
  - [TSDSCustomerSupport@tea.texas.gov](mailto:TSDSCustomerSupport@tea.texas.gov)
  
- TAA letter and TIMS knowledge base articles coming later this summer.



**TEA**

Questions

**tsds**

