



PEIMS

AGENDA



■ PEIMS

- 2020-2021
 - Truancy
 - Additional Days School Year Program
 - Industry Based Certification
 - CTE Auto-Calculation
 - Submission Reminders
 - Submission Updates
 - Current Known Issues
- 2021-2022
 - Expanded Learning Opportunities
 - Crisis Codes
 - Industry Based Certification
 - Leaver Definition Update
- 2022-2023
 - Financial Aid Application Early Notice
- Timeline
- Technical Resources

AGENDA



■ PEIMS

■ 2020-2021

- **Truancy**
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

CAMPUS-ID-OF-ENROLLMENT (E0782)

- If a student has excessive unexcused absences, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the student met the threshold of 10 or more unexcused absences for a day or parts of a day. When calculating the number of unexcused absences, include absences that have accumulated at other campuses within the LEA.
- If a student does not have excessive unexcused absences, but truancy prevention measures have been initiated, the CAMPUS-ID-OF-ENROLLMENT is the campus at which the student was enrolled when the truancy prevention measures were initiated.

GRADE-LEVEL-CODE (E0017)

- If a student has excessive unexcused absences, the GRADE-LEVEL-CODE indicates the grade level of the student at the time the student met the threshold of 10 or more unexcused absences for a day or parts of a day.
- If a student does not have excessive unexcused absences, but truancy prevention measures have been initiated, the GRADE-LEVEL-CODE is the grade level of the student when the truancy prevention measures were initiated.

EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657)

- Indicates a student who is required to attend school (age 6 to 18 years under TEC 25.086) but did not attend without excuse for 10 or more days or parts of days within a six-month period of a school year. An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE (E1658)

- Indicates the LEA initiated a truancy prevention measure under TEC 25.0915 (a-4) for the student.

TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659)

- Indicates whether an attendance officer or other school official has filed a complaint against a student's parent or legal guardian, under TEC 25.093.

Truancy: Frequently Asked Questions

Are open-enrollment charter schools required to report truancy data?

Yes, open-enrollment charter schools are required to report truancy data.

If the truancy prevention measure is reported, is the measure applied before the student meets the 10-absence threshold?

An LEA may implement a prevention measure before the student fails to attend school without excuse on 10 or more days or parts of days within a six-month period in the same school year. The LEA would report the data for (E1658) TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE for the student.

Truancy: Frequently Asked Questions

If an LEA filed a complaint on a parent for a student, but did not file a complaint related to the siblings of the student, is the TRUANCY-COMPLAINT-FILED-INDICATOR-CODE or TRUANCY-PREVENTION-MEASURE-INDICATOR-CODE reported for the siblings even though the LEA didn't formally file on them?

Each student and their associated data is reported separately. If a complaint or truancy prevention measure only relates to one student, it should only be reported for that student.

Truancy prevention measures should be reported for a student regardless if a complaint is filed or a student has 10 or more unexcused absences.

Truancy: Frequently Asked Questions

TRUANCY-COMPLAINT-FILED-INDICATOR-CODE (E1659) is reported if the LEA files against a parent or legal guardian. What does the LEA report if a complaint is filed against only the student?

If the complaint is filed against the student, this does not need to be reported in E1659 TRUANCY-COMPLAINT-FILED-INDICATOR-CODE. The intent of this data element is to get the number of truancy complaints filed against parents/legal guardians.

Do you report the StudentTruancyExtension when the school official files, regardless of what the court does?

If your school official files a complaint against the parent, regardless of the outcome of the filing, it should be reported.

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- **Additional Days School Year Program**
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Additional Days School Year Program: Data Elements

- SchoolExtension complex type
 - ***NEW*** E1671 ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE
- ReportingPeriodExtension complex type
 - E0266 CAMPUS-ID
 - E1093 SCHOOL-YEAR
 - E0934 REPORTING-PERIOD-INDICATOR-CODE
 - E1568 REPORTING-PERIOD-BEGIN-DATE
 - E1569 REPORTING-PERIOD-END-DATE
 - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
 - E1600 INSTRUCTIONAL-PROGRAM-TYPE
 - E0935 NUMBER-DAYS-TAUGHT
 - E1168 CALENDAR-DATE
- CalendarDateExtension complex type
 - E1582 SCHOOL-DAY-EVENT-CODE
 - E1571 SCHOOL-DAY-OPERATIONAL-MINUTES
 - E1599 SCHOOL-DAY-INSTRUCTIONAL-MINUTES

- StudentProgramExtension
 - ***NEW*** E1672 ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE
- BasicReportingPeriodAttendanceExtension complex type
 - E1523 TX-UNIQUE-STUDENT-ID
 - E0782 CAMPUS-ID-OF-ENROLLMENT
 - E1085 ATTENDANCE-EVENT-INDICATOR
 - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
 - E0934 REPORTING-PERIOD-INDICATOR-CODE
 - E0935 NUMBER-DAYS-TAUGHT
 - E0017 GRADE-LEVEL-CODE
 - E0036 TOTAL-DAYS-ABSENT
 - E0936 TOTAL-INELIGIBLE-DAYS-PRESENT
 - E0937 TOTAL-ELIGIBLE-DAYS-PRESENT
 - E1678 RS-TOTAL-ELIGIBLE-DAYS-PRESENT
 - E1679 RA-TOTAL-ELIGIBLE-DAYS-PRESENT
 - E1079 PRIMARY-PK-FUNDING-SOURCE
 - E1080 SECONDARY-PK-FUNDING-SOURCE
 - E1078 PK-PROGRAM-TYPE-CODE

- SpecialProgramsReportingPeriodAttendanceExtension complex type

- E1523 TX-UNIQUE-STUDENT-ID
- E0782 CAMPUS-ID-OF-ENROLLMENT
- E1085 ATTENDANCE-EVENT-INDICATOR
- E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
- E0934 REPORTING-PERIOD-INDICATOR-CODE
- E0935 NUMBER-DAYS-TAUGHT
- E0017 GRADE-LEVEL-CODE
- E1651 BILINGUAL/ESL-FUNDING-CODE
- E1680 RS-BILINGUAL/ESL-FUNDING-CODE
- E1681 RA-BILINGUAL/ESL-FUNDING-CODE
- E0938 TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT
- E1682 RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT
- E1683 RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT
- E0939 TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT
- E1686 RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT
- E1687 RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT

- SpecialProgramsReportingPeriodAttendanceExtension complex type -
Cont'd

- E1688 RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT
- E1689 RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT
- E0944 ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
- E1690 RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
- E1691 RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING
- E0833 REG-DAY-SCH-PROG-DEAF-CODE
- E0173 INSTRUCTIONAL-SETTING-CODE
- E1692 RS-INSTRUCTIONAL-SETTING-CODE
- E1693 RA-INSTRUCTIONAL-SETTING-CODE

- StaffExtension complex type
 - E1524 TX-UNIQUE-STAFF-ID
 - E0505 STAFF-ID
 - E0703 FIRST-NAME
 - E0705 LAST-NAME
 - E0006 DATE-OF-BIRTH
 - E0212 DISTRICT-ID
 - E0706 GENERATION-CODE
 - E0004 SEX-CODE
 - E1064 HISPANIC-LATINO-CODE
 - E1059 AMERICAN-INDIAN-ALASKA-NATIVE-CODE
 - E1060 ASIAN-CODE
 - E1061 BLACK-AFRICAN-AMERICAN-CODE
 - E1062 NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE
 - E1063 WHITE-CODE
 - E1073 STAFF-TYPE-CODE
 - E0730 HIGHEST-DEGREE-LEVEL-CODE
 - E0161 YEARS-EXPERIENCE-IN-DISTRICT
 - E0130 TOTAL-YEARS-PROF-EXPERIENCE

- StaffResponsibilitiesExtension complex type
 - E0212 DISTRICT-ID
 - E1524 TX-UNIQUE-STAFF-ID
 - E0266 CAMPUS-ID
 - E0721 ROLE-ID
 - E0724 SERVICE-ID
 - E1056 CLASS-ID-NUMBER
 - E0747 POPULATION-SERVED-CODE
 - E0170 NUMBER-STUDENTS-IN-CLASS
 - E1015 ESC-SSA-STAFF-INDICATOR-CODE
 - E1055 CLASS-TYPE-CODE
 - ***NEW*** E1673 ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE

Additional Days School Year Program: Code Tables

C130 REPORTING-PERIOD-INDICATOR-CODE

- *New* Code 9 – Additional Days School Year Program Reporting Period

C215 INSTRUCTIONAL-PROGRAM-TYPE

- *New* Code 16 – Additional Days School Year Program

Additional Days School Year Program: Reporting Guidance

BasicReportingPeriodAttendanceExtension Complex Type

Special Reporting Requirements

- When reporting attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE '9'. Only report absences and days present for students that are ADA eligible. Report the total days present and days absent for when the student was in the program. The program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the campus on which the student attended the Additional Days School Year Program. Report days absent and days present in half day increments. This data is reported in the PEIMS Extended Year submission.

ReportingPeriodExtension Complex Type

Special Reporting Requirements

- When reporting data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE of '9'. The reporting period begin date will be the first instructional day of the program and the end date will be the last instructional day of the program. Instructional days for this program can be any combination of days during the regular school year and the summer. Also, use INSTRUCTIONAL-PROGRAM-TYPE code "16" – Additional Days School Year Program. This data is reported in the PEIMS Extended Year submission.

CalendarDateExtension Complex Type

Special Reporting Requirements:

- When reporting the calendar dates for the Additional Days School Year Program, use School Day Event Code 01 - Student Instructional Day (whole or partial day). Waivers do not apply to this program.

BasicReportingPeriodAttendanceExtension Complex Type

Data Element Reporting Requirements

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled. For PEIMS Extended Year, this is the campus in which the student is attending the Additional Days School Year Program.

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data is being reported. REPORTING-PERIOD-INDICATOR-CODE identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

For PEIMS Extended Year, the REPORTING-PERIOD-INDICATOR-CODE must be '9'.

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Instructional days do not include days of teacher in-service or preparation, or holidays. All students assigned to a particular instructional track will have the same NUMBER-DAYS-TAUGHT. Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods. Regardless of the structure of the actual instructional calendar, a LEA must report the full school year (usually 180 days) for each instructional track offered by the LEA in six approximately equal reporting periods.

For PEIMS Extended Year, NUMBER-DAYS-TAUGHT must be the number of days in the Additional Days School Year Program. Report as full days.

Additional Days School Year Program: Reporting Guidance

BasicReportingPeriodAttendanceExtension Complex Type Cont'd

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period. For PEIMS Extended Year, TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Days School Year Program.

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period. For PEIMS Extended Year, TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

For additional rules concerning the reporting of Eligible Days Present for a particular student, please refer to the Student Attendance Accounting Handbook.

SpecialProgramsReportingPeriodAttendanceExtension Complex Type

Special Reporting Requirements

When reporting special program attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE '9'. Report special program data based on whether the students received services during the Additional Days School Year Program. Flexible attendance is not reported for the Additional Days School Year Program. Days should be reported as half-days. This data is reported in the PEIMS Extended Year submission.

Additional Days School Year Program: Reporting Guidance

StaffExtension Complex Type

General Reporting Requirements

PEIMS Extended Year Submission

Report teachers teaching students in the Additional Days School Year Program. Only staff with teaching responsibilities (Role IDs 047 and 087) should be reported.

StaffResponsibilitiesExtension Complex Type

General Reporting Requirements

PEIMS Extended Year Submission

For teachers teaching in the Additional Days School Year Program, report the Service ID, Population Served and Number of Students in Class for this particular program in the PEIMS Extended Year Submission.

Data Element Reporting Requirements

ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE (E1673) indicates if a teacher is teaching prekindergarten through fifth grade students in the Additional Days School Year Program as described in TEC Sec. 48.0051.

Additional Days School Year Program: Reports

Existing Reports added to PEIMS Extended Year submission:

- PDM4-111-001 Individual Staff Profiles
- PDM4-116-003 Campus Calendar Minutes Detail
- PDM4-120-003 Student Indicator Report by Grade

New Report added to PEIMS Extended Year submission:

- PDM4-130-003 Superintendent's Report of ADSY Attendance

AGENDA



■ PEIMS

■ 2020-2021

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- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
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■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Industry Based Certification: Exam Fee Guidance

StudentExtension complex type – Data Element Reporting Requirements

****TX-IndustryCertifications**

The TX-IndustryCertifications Complex Type represents the industry-based certification(s) as student has received. This information is used by Performance Reporting for use in the College, Career, and Military Readiness components of the academic accountability system.

****TX-IndustryCertification**

The TX-IndustryCertification Complex Type represents a single industry-based certification (IBC) a student has received.

More than one industry certification may be reported for each student. For each unique industry certification earned by a student while enrolled in a particular LEA, the complex type TX-IndustryCertification will be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed.

Industry Based Certification: Exam Fee Guidance

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertification Complex Type will be reported each time a student earns a post-secondary industry certification or license. With each new instance of the complex type a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).

EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertification Complex Type, the EFFECTIVE-DATE reflects the date the student received the industry certification.

Industry Based Certification: Exam Fee Guidance

The following table illustrates when an earned Industry-Based Certification (IBC) should be reported for a given school year.

Type of Student	If an IBC was earned....		then report the IBC in the following TSDS PEIMS Collection:			
	From	To	2019-2020	2020-2021		2021-2022
			Summer (Sub 3)	Fall (Sub 1)	Summer (Sub 3)	Fall (Sub 1)
Currently enrolled student or 2020 graduate	Sept. 1, 2019	May 31, 2020	X			
Currently enrolled student or 2020 graduate *	June 1, 2020	August 31, 2020		X		
Currently enrolled student or 2021 graduate	Sept. 1, 2020	May 31, 2021			X	
Currently enrolled student or 2021 graduate *	June 1, 2021	August 31, 2021				X

* LEAs reporting students as earning an IBC in the summer are requesting an exemption provided by TEA regarding the enrollment requirement in TEC 29.190(a)(2).

Industry Based Certification: Exam Fee Guidance

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) indicates a nationally or internationally recognized business or industry certification or license earned by a student. The industry certifications are limited to the choices in code table C214.

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency ~~or the student~~.

For an industry certification or licensure, this is the amount paid by or for the student to take the industry certification exam. An exam fee will be reported for each certification exam taken. The LEA will be reimbursed for the highest exam fee. Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to \$700. LEAs cannot receive more than one reimbursement per student for a passed exam. If the student pays for the exam fee, the LEA will reimburse the student.

Industry Based Certification: Exam Fee Guidance

TEA will reimburse the first reported IBC exam in PEIMS with an associated cost greater than \$0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than \$0 for the certification for which they wish to be reimbursed. If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification earned with an amount greater than \$0 will be reimbursed. If there is more than one certification earned on the same day that is reported with an amount greater than \$0, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA will be considered for reimbursement (the LEA in which the student was enrolled at the time of examination and the LEA that paid for the certification examination). LEAs should utilize the TREx platform to minimize duplicate reporting.

For more information, refer to House Bill 3: Industry-Based Certification Reimbursements.

Industry Based Certification: Exam Fee Guidance

IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains the following list of Industry Certification exams cross walked to the approved vendors providing the exam:

[Industry-Based Certification Approved Vendor Crosswalk.](#)

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
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- **CTE Auto-Calculation**
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
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- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

CTE Auto-Calculation

- Beginning with the 2020-2021 PEIMS Summer submission, TEA will calculate the appropriate Career and Technical (CTE) Indicator code(s) to assign to each student that does or does not participate in a CTE program. The data used for this calculation will include:
 - course completion records from the PEIMS Summer submission.
 - where the student's Course Sequence Code is 0, 2, 5, or 9 and Pass/Fail Indicator is 1 or 0.

- The data will be stored to a table in TEA's main database that includes
 - the calculated CTE Indicator
 - Program of Study Indicator (as defined by CCMP division)
 - Statewide or Regional Program of Study Indicator
 - State Career Cluster ID and
 - Federal Career Cluster ID.

CTE Auto-Calculation: Data Elements

StudentProgramExtension Complex Type

Data Element Reporting Requirements

CAREER-AND-TECHNICAL-ED-IND-CD (E0031)

The CAREER-AND-TECHNICAL-ED-IND-CD is a calculated value based on the student's course completion data for all years in which the student could have taken a CTE course. The CAREER-AND-TECHNICAL-ED-IND-CD will be calculated for all students in grades 06-12.

The CAREER-AND-TECHNICAL-ED-IND-CD is calculated once the PEIMS Summer Submission is in the Accepted status for all LEAs. Reports that display the calculated value will be available approximately two weeks after each submission closes.

State and Federal Clusters are assigned to each program of study and are used for reporting purposes.

Note: The LEA will no longer report the CAREER-AND-TECHNICAL-ED-IND-CD (E0031)

CTE Auto-Calculation: Code Table

CTE Codes 6 and 7:

- Course completion records must have a Course Sequence Code of 0, 2, 5, or 9 and a Pass/Fail Indicator of 1 to be considered in the calculation. Additionally, only certain CTE courses are considered when determining Concentrators (Code 6) and Completers (Code 7). The list of valid service ids can be found on the following link: <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study>.
- **CTE Program Concentrator (Code 6)** A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for at least two credits within the same program of study and not a completer.
- **CTE Program Completer (Code 7)** A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for four or more credits within a program of study, including one level three or level four course from within the same program of study.

Note: One student may be a concentrator or completer in more than one program of study. One student may be a concentrator in one or more programs of study and also a completer in one or more programs of study.

CTE Auto-Calculation: Code Table

CTE Codes 5 and E:

- Course completion records must have a Course Sequence Code of 0, 2, 5, or 9 to be considered in the calculation. Pass/Fail Indicators are not considered in the calculation.
- **CTE Program Participant (Code 5)** A student completing one or more courses for less than two credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 (the student does not have to pass or receive credit).
- **CTE Program Explorer (Code E)** A student completing two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).

CTE Auto-Calculation: Code Table

CTE Code 4:

- All students not coded a 5, E, 6 or 7 will be coded as a 4. This includes students that have never been enrolled in a CTE course, students that take middle-school CTE courses and students that only complete the first parts of multiple part CTE courses.
- **Not CTE (Code 4)** A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.

CAREER-AND-TECHNICAL-ED-IND-CD (C142)

Code Table Id	Name	XML Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND-CD	TX-CareerAndTechnologyEdType	03/03/1993	2/25/2021
Code	Translation			
4	Not CTE: A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.			
5	CTE Program Participant: A student completing one or more courses for less than two credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 (the student does not have to pass or receive credit).			
E	CTE Program Explorer: A student completing two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).			
6	CTE Program Concentrator: A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for at least two credits within the same program of study and not a completer.			
7	CTE Program Completer: A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for four or more credits within a program of study, including one level three or level four course from within the same program of study.			
	Note: (1) The values listed in C142 are calculated values and not submitted to TEA. (2) Not all high-school CTE program courses are associated to a Program of Study. Go to this link https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study for a complete listing of those Service IDs associated to a Program of Study.			

CTE Auto-Calculation: Reports

New report will be created for the PEIMS Summer submission which includes the following CTE data:

- Student Name
- Unique ID
- Local ID
- Student ID
- Program of Study
- State or Regional Program
- Calculated CTE Indicator
- State Cluster
- Federal Cluster
- This report will be a campus level and LEA level report.
- The user will be able to export the output in CSV format

Note: Once LEAs are in Accepted status, TEA will process the calculation that will create data for the reports where CTE data is located.

CTE Auto-Calculation: Reports

The following existing PEIMS Summer reports will display blank CTE Indicator data (including counts) until the calculation process is completed after all LEAs are in Accepted status.

- PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data
- PDM3-120-007 Student Indicator Report by Grade

AGENDA



■ PEIMS

■ 2020-2021

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- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- **Submission Reminders**
- **Submission Updates**
- **Current Known Issues**

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

PEIMS: 2020-2021 SUBMISSION REMINDERS

- Verify Student's DYSLEXIA-SERVICES-CODE (E1650)
 - PDM3-120-018 Student Dyslexia or Related Services Roster
 - Data Element Summary
 - Search Submission Data

PEIMS: 2020-2021 SUBMISSION UPDATES

- A reports advisory committee was formed to help determine which reports to update with the RS/RA attendance data. During the meeting, how to update the reports was also discussed. The following reports were modified based on the feedback which include the updates on each report.
- **PDM3-120-004** Disaggregation of PEIMS Summer Attendance Data
 - Aggregated ADA for all instructional methods
- **PDM3-130-001** Superintendent's Report of Student Attendance
 - IP, RS and RA calculations includes parameters
 - Summary page with aggregated ADA for all instructional methods

PEIMS: 2020-2021 SUBMISSION UPDATES

- **PDM3-130-004** Superintendent's Report of Special Education Eligible Days & Excess Hours
 - Aggregated ADA for all instructional methods
- **PDM3-130-005** Comparison of Current and Prior Year Attendance
 - Aggregated ADA for all instructional methods
- **PDM3-130-006** Campus Attendance Diagnostic Messages
 - Aggregated ADA for all instructional methods

PEIMS: 2020-2021 SUBMISSION UPDATES

- **PDM3-130-007** Student with Zero Days Absent
 - Aggregated ADA for all instructional methods

- **PDM3-130-008** Superintendent's Summary Report of Student Attendance
 - IP, RS and RA calculations includes parameters
 - Summary page with aggregated ADA for all instructional methods

PEIMS: 2020-2021 SUBMISSION UPDATES

- **PDM3-130-009** Attendance by District of Residence
 - Aggregated ADA for all instructional methods

- **PDM3-130-010** Attendance Rates Comparison by Ethnicity, Gender, and Special Population
 - IP, RS and RA calculations includes parameters
 - Summary page with aggregated ADA for all instructional methods

- **PDM3-130-020** Special Education FTEs by District of Residence and Instructional Setting
 - Aggregated ADA for all instructional methods

PEIMS: 2020-2021 CURRENT KNOWN ISSUES

- **PDM3-120-004** Disaggregation of PEIMS Summer Attendance Data
 - The report is displaying incorrect Homeless/Unaccompanied Youth, LEP, and Military Connected counts.

- **PDM3-120-007** Student Indicator Report by Grade
 - The report is displaying only Dyslexia Risk 02 indicator when selecting parameter 'Dyslexia Risk' for the Student Program Indicator Code.

- **PDM3-131-006** Roster of Early Education Students with Speech Therapy only or No Special Education
 - The report is returning students that are not speech therapy only.

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- **Expanded Learning Opportunities**
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Expanded Learning Opportunities

Background:

- Senate Bill (SB) 1404, passed in the 85th legislative session, requires that each school district and open-enrollment charter school report through PEIMS the following:
 - Availability of expanded learning opportunities (ELOs) as described in TEC §33.252.
 - Number of students participating in each of the categories of expanded learning opportunities listed under TEC §33.252(b).
- ELOs were reported beginning in the 2019-2020 school year.
- Additional data is needed to meet the requirements of SB 1404.

Expanded Learning Opportunities: Data Elements

For the **2021-2022 school year**, the following elements were **DELETED** from the **TX-SchoolELO** sub-complex:

E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M	M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			
E1614	ELO-TYPE-CODE	TX-ELOType				C	C	2	Coded	C218
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay				C	C	3	Numeric	
E1615	ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE	TX-ELORigorousCourseworkIndicator				C	C	1	Coded	C088
E1616	ELO-MENTORING-INDICATOR-CODE	TX-ELOMentoringIndicator				C	C	1	Coded	C088
E1617	ELO-TUTORING-INDICATOR-CODE	TX-ELOTutoringIndicator				C	C	1	Coded	C088
E1618	ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE	TX-ELOPhysicalActivityIndicator				C	C	1	Coded	C088
E1619	ELO-ACADEMIC-SUPPORT-INDICATOR-CODE	TX-ELOAcademicSupportIndicator				C	C	1	Coded	C088
E1620	ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE	TX-ELOEducationalEnrichmentIndicator				C	C	1	Coded	C088


Expanded Learning Opportunities: Data Elements

For the **2021-2022 school year**, the following new elements were **ADDED** to the new sub-complex type **TX-SchoolELOActivity**:

E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M	M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			
E1614	ELO-TYPE-CODE	TX-ELOType				C	C	2	Coded	C218
**	TX-SchoolEloActivity	TX-SchoolELOActivity				C	C			
E1719	ELO-ACTIVITY-CODE	TX-ELOActivityCode				C	C	2	Coded	C229
E1720	ELO-DAYS-SCHEDULED-PER-YEAR	TX-ELODaysScheduledPerYear				C	C	3	Numeric	
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay				C	C	3	Numeric	


Expanded Learning Opportunities: Code Tables

2020-2021 ELO-TYPE (C218)



Code Table Id	Name	XML Name	Date Issued	Date Updated
C218	ELO-TYPE	TX-ELOType	12/01/2018	
Code	Translation			
01	Non-Voluntary Extended School Day (Submission 3 Only)			
02	Non-Voluntary Extended School Year (Submission 3 Only)			
03	Voluntary Expanded Learning - Before School and After School (Submission 3 Only)			
04	Voluntary Expanded Learning - Summer (Submission 4 Only)			

2021-2022 ELO-TYPE (C218)



Code Table Id	Name	XML Name	Date Issued	Date Updated
C218	ELO-TYPE	TX-ELOType	12/01/2018	3/1/2021
Code	Translation			
01	Non-Voluntary Extended School Day (Submission 3 Only)			
02	Non-Voluntary Extended School Year (Submission 3 Only)			
04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)			
05	Voluntary Expanded Learning Opportunity - Before School (Submission 3 Only)			
06	Voluntary Expanded Learning Opportunity - After School (Submission 3 Only)			

Expanded Learning Opportunities: Code Tables

New: ELO-ACTIVITY-CODE (C229)

Code Table Id	Name	XML Name	Date Issued	Date Updated
C229	ELO-ACTIVITY-CODE	TX-ELOActivityCode	03/01/2021	
Code	Translation			
01	Rigorous Coursework Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.			
02	Mentoring Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.			
03	Tutoring Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.			
04	Physical Activity Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.			
05	Academic Support Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.			
06	Educational Enrichment Educational Enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.			

Expanded Learning Opportunities: Reporting Guidance

EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE (E1613) indicates the is used to identify if a campus offers any expanded learning opportunity (ELO) as listed in TEC 33.252.

~~In the School Extension Complex Type, the EXPANDED-LEARNING-OPPORTUNITYINDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity. An expanded learning opportunity is an activity that is not required, but is supplemental.~~

The EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is reported only for PEIMS Submissions 3 and 4.

If the school offers an expanded learning opportunity program, then the following elements ~~(E1615-E1621)~~ must be reported for each ELO activity offered:

- E1614 ELO-TYPE-CODE
- E17X1 ELO-ACTIVITY-CODE
- E17X2 ELO-DAYS-SCHEDULED-PER-YEAR
- E1621 ELO-MINUTES-SCHEDULED-PER-DAY

Expanded Learning Opportunities: Reporting Guidance

**** TX-SchoolELOS Complex Type ****

The TX-SchoolELOS Complex Type captures data for school participation in expanded learning opportunities.

The TX-SchoolELOS Complex Type is reported only for PEIMS Submissions 3 and 4.

**** TX-SchoolELO Complex Type ****

TX-SchoolELO Complex Type represents a single expanded learning opportunity a school offers.

For each expanded learning opportunity type offered by a school, the entire complex type TX-SchoolELO will be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore there can be more than one TX-SchoolELO within TX-SchoolELOS.

For example, if a school offers both a Non-Voluntary Extended School Year and a Voluntary Expanded Learning – Before School ~~and After School~~, two sets of data will be reported in the TX-SchoolELO complex type instance.

Expanded Learning Opportunities: Reporting Guidance

ELO-TYPE-CODE (E1614) indicates the type of expanded learning opportunity (ELO) program offered at the campus.

In the TX-SchoolELOS Complex Type the ELO-TYPE-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

**** TX-SchoolELOActivity Complex Type ****

For each expanded learning opportunity offered by a school, more than one ELO act. For each expanded learning opportunity offered by a school, more than one ELO activity can be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore, there can be more than one TX-SchoolELOActivity within TX-SchoolELO complex type.

For example, if a school offers both Physical Activity and Tutoring after school, report two sets of data in their own TX-SchoolELOActivity complex type instance.

Expanded Learning Opportunities: Reporting Guidance

ELO-ACTIVITY-CODE (E17X1) indicates the specific Expanded Learning Opportunity (ELO) activity offered at the campus.

- **RIGOROUS-COURSEWORK**

Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.

- **MENTORING**

Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.

- **TUTORING**

Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

- **PHYSICAL ACTIVITY**

Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

- **ACADEMIC SUPPORT**

Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

- **EDUCATIONAL ENRICHMENT**

Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of Expand ELO Data Elements activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

Expanded Learning Opportunities: Reporting Guidance

ELO-DAYS-SCHEDULED-PER-YEAR (E17X2) indicates the number of days the Expanded Learning Opportunity (ELO) activity is offered during the school year.

~~To compute the ELO-DAYS-SCHEDULED-PER-YEAR, the school should consider the beginning point in time of the ELO-ACTIVITY-CODE to the ending point in time for the ELO-ACTIVITY-CODE.~~

ELO-MINUTES-SCHEDULED-PER-DAY (E1621) indicates the number of minutes scheduled each day for a given ELO-ACTIVITY-CODE.

If a school offers two instances of the same ELO program, such as Tutoring, for English and Math, both before school, the minutes will need to be added together and reported as one total for both subjects since they are the same ELO Activity Code and are offered under the same ELO-TYPE.

Additionally, if a school offers the same ELO program throughout the year, but changes the length of minutes scheduled per day, the minutes will need to be averaged.

For example, a school offers Academic Support (ELO Activity Code '05') for 60 minutes on Mondays and 90 minutes on Wednesdays, the minutes will need to be averaged to 75 minutes/day for reporting.

~~To compute the ELO-MINUTES-SCHEDULED-PER-DAY, the school should consider the beginning point in time of the ELO-ACTIVITY-CODE program to the ending point in time for the ELO-ACTIVITY-CODE program.~~

Expanded Learning Opportunities: Reporting Guidance

Refer to Example #N in the examples section below.

~~ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE (E1615) indicates the campus offers an expanded learning opportunity (ELO) identified as rigorous coursework. Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.~~

~~In the TX-SchoolELOS Complex Type the ELO-RIGOROUS-COURSEWORK-INDICATORCODE data element only refers to the campus offerings of an expanded learning opportunity program.~~

~~ELO-MENTORING-INDICATOR-CODE (E1616) indicates the campus offers an expanded learning opportunity (ELO) identified as mentoring. Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.~~

~~In the TX-SchoolELOS Complex Type the ELO-MENTORING-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.~~

~~ELO-TUTORING-INDICATOR-CODE (E1617) indicates the campus offers an expanded learning opportunity (ELO) identified as tutoring. "Tutoring" is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.~~

~~In the TX-SchoolELOS Complex Type the ELO-TUTORING-INDICATOR-CODE data element only refers to the campus offerings of an expanded learning opportunity program.~~

Expanded Learning Opportunities: Reporting Guidance

ELO PHYSICAL ACTIVITY INDICATOR CODE (E1618) indicates the campus offers an expanded learning opportunity (ELO) identified as physical activity. "Physical activity" is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

In the TX-SchoolELOS Complex Type the ELO PHYSICAL ACTIVITY INDICATOR CODE data element only refers to the campus offerings of an expanded learning opportunity program.

ELO ACADEMIC SUPPORT INDICATOR CODE (E1619) indicates the campus offers an expanded learning opportunity (ELO) identified as academic support. "Academic" support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

In the TX-SchoolELOS Complex Type the ELO ACADEMIC SUPPORT INDICATOR CODE data element only refers to the campus offerings of an expanded learning opportunity program.

ELO EDUCATIONAL ENRICHMENT INDICATOR CODE (E1620) indicates the campus offers an expanded learning opportunity (ELO) identified as educational enrichment. Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

In the TX-SchoolELOS Complex Type the ELO EDUCATIONAL ENRICHMENT INDICATOR CODE data element only refers to the campus offerings of an expanded learning opportunity program.

Expanded Learning Opportunities: Rules

2021-2022 Deleted Rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0053	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then at least one of the following fields must be "1": ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE, ELO-MENTORING-INDICATOR-CODE, ELO-TUTORING-INDICATOR-CODE, ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE, ELO-ACADEMIC-SUPPORT-INDICATOR-CODE, or ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE.	F		3, 4		Y	Y	Y
		If a school is offering expanded learning opportunities, then at least one of these fields must indicate the specific expanded learning opportunity being offered: TX-ELORigorousCourseworkIndicator, TX-ELOMentoringIndicator, TX-ELOTutoringIndicator, TX-ELOPhysicalActivityIndicator, TX-ELOAcademicSupportIndicator, or TX-ELOEducationalEnrichmentIndicator.							

2021-2022 New Rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0066	For a given CAMPUS-ID and ELO-TYPE-CODE, each ELO-ACTIVITY-CODE may only be reported once.	F		3, 4		Y	Y	Y
		Each TX-ELOActivityCode may only be reported once for a given campus and ELO-TYPE-CODE. All of the days and minutes scheduled at a campus for a TX-ELOType and TX-ELOActivityCode are to be summed up and reported together.							

Expanded Learning Opportunities: Rules

2021-2022 Revised Rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0051	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then TX-SchoolELOS and at least one TX-SchoolELOActivity must be reported.	F		3, 4		Y	Y	Y
		School ELO and Activity data must be reported if the school is offering expanded learning opportunities.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0054	If ELO-TYPE-CODE is not blank, then ELO-TYPE-CODE must be "01", "02", "05", or "06".	F		3		Y	Y	Y
		If TX-ELOType is reported in Submission 3, then it must be Non-Voluntary Extended School Day (01), Non-Voluntary Extended School Year (02), Voluntary Expanded Learning – Before School (05), or Voluntary Expanded Learning Opportunity – After School (06).							

TSDS PEIMS Reports Updates:

- PDM3-116-008 – Organization Expanded Learning Opportunities
- PDM4-116-008 – Organization Expanded Learning Opportunities

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ **2021-2022**

- Expanded Learning Opportunities
- **Crisis Codes**
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Crisis Codes: Data Elements

Expand the length of CRISIS-CODE element (E1054) from two to three in the Texas Education Data Standards.

Element ID	Data Element	Date Issued	Date Updated	
E1054	CRISIS-CODE	7/31/2008	12/1/2020	
XML Name				
TX-CrisisIndicator				
Definition				
CRISIS-CODE indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.				
Special Instructions				
This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank.				
A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C178	3	Coded	###	
Used in Complex Types				
StudentExtension, TX-CrisisImpacts				

Crisis Codes: Reports

Updating the following TSDS PEIMS reports:

PEIMS Fall Reports:

- PDM1-120-011 – Student Crisis Code Roster
 - Expanded crisis code column to allow up to 3 characters.
- PDM1-123-001 – STAAR Precoding Report
 - Expanded crisis code column to allow up to 3 characters.

PEIMS Summer Reports:

- PDM3-120-005 – Student Crisis Code Roster
 - Expanded crisis code column to allow up to 3 characters.
- PDM3-120-012 – Attendance Data
 - Expanded crisis code column to allow up to 3 characters.
- PDM3-120-014 – Flexible Attendance Data
 - Expanded crisis code column to allow up to 3 characters.

Crisis Codes: Reports

Updating the following TSDS PEIMS reports:

PEIMS Extended Year Reports:

- PDM4-120-002 – Student Crisis Code Roster
 - Expanded crisis code column to allow up to 3 characters.
- PDM4-130-002 – Flexible Attendance Data
 - Expanded crisis code column to allow up to 3 characters

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- **Industry Based Certification**
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Industry Based Certification: Data Elements

1. Modify TX-IndustryCertifications sub-complex type reported with StudentExtension complex type in the PEIMS Fall and Summer Submissions
 - a. Change IBC-EXAM-FEE-AMOUNT from Conditionally Mandatory (C) to Optional (Y)

**	TX-IndustryCertifications	TX-IndustryCertifications		Y		Y				
**	TX-IndustryCertificationType	TX-IndustryCertification		C		C				
E1632	EFFECTIVE-DATE	TX-DateCertEarned		C		C	10	Coded		
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	TX-PostSecondaryCertificationLicensure		C		C	3	Coded	C214	
E1654	IBC-EXAM-FEE-AMOUNT	TX-IBCEXamFeeAmount		C		C	3	Numeric		
E1655	IBC-VENDOR-CODE	TX-IBCVendorCode		C		C	3	Coded	C226	
E1677	CHARTER-WAITLIST-INDICATOR-CODE	TX-CharterWaitListIndicator	Y				1	Coded	C088	

Industry Based Certification: Data Elements

1. Modify Data Element IBC-EXAM-FEE-AMOUNT (E1654) definition, length, pattern, and domain of values.
 - a. The adjustments to length, pattern, and domain of values will allow for the reporting of fees with cents.

Element ID	Data Element	Date Issued	Date Updated	
E1654	IBC-EXAM-FEE-AMOUNT	12/1/2019	3/1/2021	
XML Name				
TX-IBCEXamFeeAmount				
Definition				
IBC-EXAM-FEE-AMOUNT identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	6	Numeric	####.##	0.00-700.00
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

Industry Based Certifications: Reporting Guidance

Update Data Element reporting guidance

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.

Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to \$700.

TEA will reimburse the first reported IBC exam in PEIMS with an associated cost greater than \$0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than \$0.00 for the certification for which they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for this student), the IBC-EXAM-FEE-AMOUNT either does not need to be reported or may be reported as \$0.00.

If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification earned with an amount greater than \$0.00 will be reimbursed. If there is more than one certification earned on the same day that is reported with an amount greater than \$0.00, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA will be considered for reimbursement (the LEA in which the student was enrolled at the time of examination and the LEA that paid for the certification examination). LEAs should utilize the TREx platform to minimize duplicate reporting.

Industry Based Certification: Reports

Updating the following TSDS PEIMS report:

PEIMS Fall Reports:

- PDM1-120-021 – Industry Based Certification Roster
 - Allow Exam Fee column to display 6 characters in the numerical format, “nnn.nn”.

PEIMS Summer Reports:

- PDM3-120-XXX – Industry Based Certification Roster
 - New report

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ **2021-2022**

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- **Leaver Definition Update**

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ Technical Resources

Leaver Definition Update: Code Tables

The Research and Analysis Division requested a modification to the wording on LEAVER-REASON-CODE 16:

2020-2021 LEAVER-REASON-CODE (C162)

Code	Translation
83	<p>Withdrawn By District Because Not Entitled To Enrollment:</p> <p>Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.</p>
	Use the following codes for students who left school for Other Reasons.
03	<p>Died:</p> <p>Student died while enrolled in school or during the summer break after completing the prior school year</p>
08	<p>Pregnancy:</p> <p>Student (female or male) withdrew from/left school because of pregnancy</p>
16	<p>Return To Home Country:</p> <p>Student withdrew from/left school to return to family's home country</p>

2021-2022 LEAVER-REASON-CODE (C162)

Code	Translation
83	<p>Withdrawn By District Because Not Entitled To Enrollment:</p> <p>Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.</p>
	Use the following codes for students who left school for Other Reasons.
03	<p>Died:</p> <p>Student died while enrolled in school or during the summer break after completing the prior school year</p>
08	<p>Pregnancy:</p> <p>Student (female or male) withdrew from/left school because of pregnancy</p>
16	<p>Return To Home Country Or Emigrate To Another Country:</p> <p>Student withdrew from/left school to return to family's home country or emigrated to another country</p>

AGENDA

■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- **Financial Aid Application Early Notice**

■ Timeline

■ Technical Resources

Graduate Financial Aid Application: 2022-2023 Early Notice

Background:

- The Texas Commission on Public School Finance identified that many Texas students are not applying for financial aid and as a result there has been a drop in college enrollment. House Bill 3 (HB3) added to Texas Education Code (TEC §28.0256) the requirement that prior to graduating from high school, all students must complete and submit either a free application for federal student aid (FAFSA), a Texas application for state financial aid (TASFA) or opt out of the requirement.
- To align with this legislative mandate, the Standards and Support Division in collaboration with the Curriculum Division and Beyond Grad Support team requested the addition of new data elements and code tables in both the PEIMS Fall submission and the Texas Records Exchange (TREx) to support this reporting requirement.
- Beginning in the 2022-2023 school year, TSDS PEIMS will collect a new mandatory data element labeled FINANCIAL-AID-APPLICATION-CODE on all 2021-2022 graduates.

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- FINANCIAL-AID-APPLICATION-CODE (E17XX)

Element ID	Data Element		Date Issued	Date Updated
E17xx	FINANCIAL-AID-APPLICATION-CODE		12/1/2022	
XML Name				
TX-FinancialAidApplication				
Definition				
FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (FAFSA or TASFA) or submitting an exception.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C2xx	2	Coded	##	
Used in Complex Types				
StudentGraduationProgramExtension				

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- StudentGraduationProgramExtension complex type:

48011 StudentGraduationProgramExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentGraduationProgramExtension										
**	EducationalOrgReferenceType	TX-LEAReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0212	DISTRICT-ID	StateOrganizationId		M		M		6	Coded	
**	EducationalOrgReferenceType	TX-SchoolReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0266	CAMPUS-ID	StateOrganizationId		M		M		9	Coded	
**	StudentReferenceType	TX-StudentReference		M		M				
**	StudentIdentityType	StudentIdentity		M		M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M		10	Numeric	
**	TX-GraduationProgramParticipants	TX-GraduationProgramParticipants				M				
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant				M		1	Coded	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator		Y		Y		1	Coded	C199
**	TX-EndorsementIndicators	TX-EndorsementIndicators		Y		Y				
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator		C		C		1	Coded	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator		C		C		1	Coded	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator		C		C		1	Coded	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator		C		C		1	Coded	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator		C		C		1	Coded	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator				Y		2	Coded	C201
E17xx	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication		M				2	Coded	C2xx

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- FINANCIAL-AID-APPLICATION-CODE table:

Code Table ID	Name	XML Name	Date Issued	Date Updated
C2xx	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplicationCode	12/1/2022	
Code	Translation			
01	Financial application form completed			
02	Exception submitted			

Graduate Financial Aid Application: Reports

TSDS PEIMS Reports Updates:

- PDM1-120-018 - Foundation High School Program Graduate Roster

Texas Education Agency
PDM1-120-018

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LEA: nnnnnn - DistrictName1

TSDS PEIMS STUDENT FOUNDATION HIGH SCHOOL PROGRAM GRADUATE ROSTER

LEA-level Data

Monday 11/8/2022 2:41PM

Page n of n

2022-2023 Fall Collection, First Submission

										Endorsements					Financial Aid Appl
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Grad Type Code	Disting Lvl Achv	Post Secondary Certification Licensure	Date Cert Earned	STEM	Business & Industry	Public Svcs	Arts & Human	Multi- Disc Studies	
LName Gen, FName MiddleName1	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName2	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	F	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName3	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	F	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName Gen, FName MiddleName4	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName5	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
Totals:							nn			nn	nn	nn	nn	nn	

Total Students for LEA: nnn

Graduate Financial Aid Application: Reports

TSDS PEIMS Reports Updates:

- PDM1-124-007 - Graduate Roster by Graduation Type

Texas Education Agency
PDM1-124-007

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LEA: nnnnnn - DistrictName1

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE
LEA-level Data
2022-2023 Fall Collection, Submission

Monday 11/19/2022 2:41PM
Page n of n

Grad Type: nn

Prior Year Data

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	K-12 Code	Associate Degree	Post Secondary Cert License	Date Cert Earned	LEP	ELL	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig	Financial Aid Appl
UName, First MiddleName1	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName2	nnnnnn	nnnnn	nnnnnnnnnn	nn	F	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName3	nnnnnn	nnnnn	nnnnnnnnnn	nn	F	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName4	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName5	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn

Total Students for Graduation Type nn:

n,nnn

Total Students for LEA:

n,nnn

AGENDA

■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ **Timeline**

■ Technical Resources

TIMELINE: 2020-2021 PEIMS SUMMER

PEIMS Summer Submission (Sub 3)

TSDS PEIMS ready for users to complete, approve, and accept submissions	May 17, 2021
Requests to retire Unique IDs due at TEA	June 11, 2021
PEIMS Summer first submission due date for LEAs	June 17, 2021
Requests to retire Unique IDs due at TEA	July 9, 2021
PEIMS Summer resubmission due date for LEAs	July 15, 2021
PEIMS Summer data available to customers	September 16, 2021

TIMELINE: 2020-2021 PEIMS EXTENDED YEAR

PEIMS Extended Year Submission (Sub 4)

TSDS PEIMS ready for users to complete, approve, and accept submissions	July 26, 2021
Requests to retire Unique IDs due at TEA	August 20, 2021
PEIMS Extended Year first submission due date for LEAs	August 26, 2021
Requests to retire Unique IDs due at TEA	September 10, 2021
PEIMS Extended Year resubmission due date for LEAs	September 16, 2021
PEIMS Extended Year data available to customers	October 14, 2021

AGENDA



■ PEIMS

■ 2020-2021

- Truancy
- Additional Days School Year Program
- Industry Based Certification
- CTE Auto-Calculation
- Submission Reminders
- Submission Updates
- Current Known Issues

■ 2021-2022

- Expanded Learning Opportunities
- Crisis Codes
- Industry Based Certification
- Leaver Definition Update

■ 2022-2023

- Financial Aid Application Early Notice

■ Timeline

■ **Technical Resources**

PEIMS: TECHNICAL RESOURCES

- Technical Specifications:
 - [Texas Education Data Standards \(TEDS\)](#)

- Technical Support:
 - TSDSCustomerSupport@tea.texas.gov

TEA

Questions

tsds

