

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to three young students. The students are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is slightly faded to allow the text overlay to be prominent.

# Special Education Language Acquisition (SELA)

# AGENDA

## ■ SELA

- 2020-2021
  - Submission Updates
  - Reminders
  - Current Known Issues
- 2021-2022
  - Data Element Updates
  - Business Rule Updates
  - Code Table Updates
- Timeline
- Frequently Asked Questions
- Technical Resources

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# 2020-2021: SUBMISSION UPDATES

- The 2020-2021 SELA yearly submission is due **June 24, 2021**.

## Current Status Counts:

Initiated – 4

Promoted – 0

Validated – 1

## 2020-2021: REMINDERS

- SELA promotes data from the following **TSDS** interchanges.
  - InterchangeEducationOrganizationExtension
  - InterchangeStudentParentExtension
  - InterchangeStudentProgramExtension

## 2020-2021: REMINDERS

- The following criteria logic is applied when promoting students:
  - **8 years of age or younger** on September 1st of the current school year
  - Coded with the following **E1220 DISABILITY**:
    - **02** – Deaf-Blindness (Deaf-Blind)
    - **06** – Hearing/Auditory Impairment (Auditory Impairment)
- In addition, the following criteria is applied when promoting student special education program data:
  - Special Education Program data where E1337 PROGRAM-TYPE = 'Special Education'

# 2020-2021: REMINDERS

- SELO-100-001 – *Special Education Language Acquisition Roster* – available at LEA and ESC level.

Texas Education Agency  
SELO-000-001  
vnn.n.n  
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## TSDS SPECIAL EDUCATION LANGUAGE ACQUISITION ROSTER

**LEA-level Data**  
**Campuses: 001, 002, 006**  
2020-2021 YRLY Submission

Tuesday 6/30/2020 12:41PM  
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LEA: nnnnnn - DistrictName1

**Campus1 Name (nnnnnnnn)**

Student Name	Unique ID <i>Local ID</i>	Student ID <i>Date of Birth</i>	Sex <i>Age on 9/1</i>	Eth/Race <i>LEP</i>	Prog Type <i>Instru Set</i>	Pref Home Comm	Disability		Language Acq Services			Hearing Ampl			Assesment Info	
							Disab	Elig Effv Date	LAS Prvd	Freq of Svcs	LAS Hrs	HA Type	HA Access	HA Avg Dly	Tool/ Assesmt	Assesmt Results
Lastname Gen, Firstname Midname1	nnnnnnnnnn nnnnnnnnnn	nnnnnnnnnn MM/DD/YYYY	M n	A A A A nnnnnnnnnn	33 nn	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname2	nnnnnnnnnn nnnnnnnnnn	nnnnnnnnnn MM/DD/YYYY	F n	A A nnnnnnnnnn nnnnnnnnnn	 nn nn	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname3	nnnnnnnnnn nnnnnnnnnn	nnnnnnnnnn MM/DD/YYYY	F n	A A A nnnnnnnnnn	33 nn	Aaa	AA AA AA	MM/DD/YYYY MM/DD/YYYY MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A			Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname4	nnnnnnnnnn nnnnnnnnnn	nnnnnnnnnn MM/DD/YYYY	M n	A A A A A nnnnnnnnnn	33 nn	Aaa	AA  AA	MM/DD/YYYY  MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	N/A			Aaaaaa	Aaaaa
Lastname Gen, Firstname Midname5	nnnnnnnnnn nnnnnnnnnn	nnnnnnnnnn MM/DD/YYYY	M n	A nnnnnnnnnn	33 nn	Aaa	AA	MM/DD/YYYY	Aaaaa	Aaaa	Aaaaa	Aaaaa	A	Aaaa	Aaaaaa	Aaaaa

## CURRENT KNOWN ISSUES

- DAEP Instructional campuses do not appear in the parameters for the **SELO-100-001** report.
  - Students reported at these campuses will not be displayed on the report.
  - This is scheduled to be resolved in the **May 7, 2021** release.



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# 2021-2022: DATA ELEMENT UPDATES

- Disability complex type:
  - Added data element E1723 ELIGIBILITY-DATE.
    - Indicates the date upon which a student who is deaf or hard of hearing is **eligible for services**.
    - This data is currently being collected using element E1632 EFFECTIVE-DATE.
  - Changed E1632 EFFECTIVE-DATE from 'Optional' to 'Conditionally Mandatory'.
    - Indicates the date upon which the **disability** is considered to **take effect**.

Element ID	Data Element	XML Name	TSDS
**	Disability	Disabilities	Y
E1632	EFFECTIVE-DATE	TX-EffectiveDateDisabilities	C
E1723	ELIGIBILITY-DATE	TX-EligibilityDateDisabilities	Y
E1220	DISABILITY	Disability	C

# 2021-2022: DATA ELEMENT UPDATES

- TX-LanguageAcquisitionServicesProvided complex type:
  - Changed **E1663 FREQUENCY-OF-SERVICES** and **E1664 HOURS-SPENT-RECEIVING-SERVICES** from 'Mandatory' to 'Optional'.
    - This will no longer require an LEA to report these elements for students that do not receive services.

Element ID	Data Element	XML Name	TSDS
**	TX-LanguageAcquisitionServicesProvided	TX-LanguageAcquisitionServicesProvided	Y
E1662	LANG-ACQ-SERVICES-PROVIDED	TX-LangAcqServicesProvided	C
E1663	FREQUENCY-OF-SERVICES	TX-FrequencyOfServices	Y
E1664	HOURS-SPENT-RECEIVING-SERVICES	TX-HoursSpentReceivingServices	Y

# 2021-2022: BUSINESS RULE UPDATES

## ■ 2021-2022 New Validation Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0072	If LANG-ACQ-SERVICES-PROVIDED is "Direct" or "Indirect/Consultative", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must be reported.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must be reported if TX-LangAcqServicesProvided is "Direct" or "Indirect/Consultative".							

# 2021-2022: BUSINESS RULE UPDATES

## ■ 2021-2022 Updated Validation Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0204	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then there must be a Special Education program association reported with a matching TX-UNIQUE-STUDENT-ID, including INSTRUCTIONAL-SETTING-CODE, LANG-ACQ-SERVICES-PROVIDED, and PREFERRED-HOME-COMMUNICATION-METHOD.	F	Y			Y		Y
		Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with Special Education program association Language Acquisition information, including TX-InstructionalSetting, TX-LangAcqServicesProvided, and TX-PreferredHomeCommunicationMethod.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0205	If age is less than 9 on September 1, and DISABILITY is "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)", then ELIGIBILITY-DATE (TX-EligibilityDateDisabilities) must not be blank.	F	Y			Y		Y
		Students less than nine years of age with the disabilities of "Deaf-Blindness (Deaf-Blind)" or "Hearing/Auditory Impairment (Auditory Impairment)" must be reported with TX-EligibilityDateDisabilities.							

# 2021-2022: BUSINESS RULE UPDATES

## ■ 2021-2022 Updated Validation Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0062	If LANG-ACQ-SERVICES-PROVIDED is "Services not Provided", then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must not be reported.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must not be reported when TX-LangAcqServicesProvided is reported as "Services not Provided".							

# 2021-2022: BUSINESS RULE UPDATES

## ■ 2021-2022 Deleted Validation Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Field Validation	41163-0054	If LANG-ACQ-SERVICES-PROVIDED is not blank, then FREQUENCY-OF-SERVICES and HOURS-SPENT-RECEIVING-SERVICES must not be blank.	F	Y			Y		Y
		TX-FrequencyOfServices and TX-HoursSpentReceivingServices must be reported if TX-LangAcqServicesProvided is reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0063	If FREQUENCY-OF-SERVICES is "None", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and HOURS-SPENT-RECEIVING-SERVICES must be "0 Hours".	F	Y			Y		Y
		TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-HoursSpentReceivingServices must be reported as "0 Hours" when TX-FrequencyOfServices is reported as "None".							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	41163-0064	If HOURS-SPENT-RECEIVING-SERVICES is "0 Hours", then LANG-ACQ-SERVICES-PROVIDED must be "Services not Provided" and FREQUENCY-OF-SERVICES must be "None".	F	Y			Y		Y
		TX-LangAcqServicesProvided must be reported as "Services not Provided" and TX-FrequencyOfServices must be reported as "None" when TX-HoursSpentReceivingServices is reported as "0 Hours".							

# 2021-2022: CODE TABLE UPDATES

## DC 156 – LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE

### ■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC156	LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE	TX-LanguageAcquisitionServicesProvidedCode	03/01/2020	7/1/2020
Code	Translation			
00	Services not Provided			
01	Direct			
02	Indirect			
03	Consultative			

### ■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC156	LANGUAGE-ACQUISITION-SERVICES-PROVIDED-CODE	TX-LanguageAcquisitionServicesProvidedCode	03/01/2020	3/1/2021
Code	Translation			
00	Services not Provided			
01	Direct			
02	Indirect/Consultative			



# 2021-2022: CODE TABLE UPDATES

## DC 157 – FREQUENCY-OF-SERVICES-CODE

### ■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC157	FREQUENCY-OF-SERVICES-CODE	TX-FrequencyOfServicesCode	03/01/2020	7/1/2020
Code	Translation			
00	None			
01	Daily			
02	Weekly			
03	Monthly			
04	Less Than Monthly			

### ■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC157	FREQUENCY-OF-SERVICES-CODE	TX-FrequencyOfServicesCode	03/01/2020	3/1/2021
Code	Translation			
01	Daily			
02	Weekly			
03	Monthly			
04	Less Than Monthly			

# 2021-2022: CODE TABLE UPDATES

## DC 158 – HOURS-SPENT-SERVICES-CODE

### ■ 2020-2021

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC158	HOURS-SPENT-SERVICES-CODE	TX-HoursSpentServicesCode	03/01/2020	
Code	Translation			
00	0 Hours			
01	Less Than 1 Hour			
02	1 to 3 Hours			
03	More Than 3 Hours up to 5 Hours			
04	More Than 5 Hours			

### ■ 2021-2022

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC158	HOURS-SPENT-SERVICES-CODE	TX-HoursSpentServicesCode	03/01/2020	3/1/2021
Code	Translation			
01	Less Than 1 Hour			
02	1 to 3 Hours			
03	More Than 3 Hours up to 5 Hours			
04	More Than 5 Hours			

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**Submission Due:** June 23, 2022

Special Education Language Acquisition Collection	
TSDS ready to load data to eDM	August 2, 2021
SELA ready for users to promote data	September 13, 2021
SELA ready for users to complete	May 16, 2022
SELA submission due date for LEAs	June 23, 2022
SELA data available to customers	July 7, 2022

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# FREQUENTLY ASKED QUESTIONS

## Which students are reported in the SELA data collection?

All students who are 8 years of age or younger on September 1<sup>st</sup> of the current school year and are reported with a disability of either 'Hearing/Auditory Impairment (Auditory Impairment)' or 'Deaf-Blindness (Deaf-Blind)' are promoted to the SELA data mart, regardless of how the rest of their data is reported.

## FREQUENTLY ASKED QUESTIONS

**If a student turns 9 years old during the middle of the school year, should they still be included in the SELA data collection?**

Yes. All students who are age 8 or younger on September 1st of the current school year should be included in the SELA data collection.

## FREQUENTLY ASKED QUESTIONS

**Can disabilities other than ‘Hearing/Auditory Impairment (Auditory Impairment)’ and ‘Deaf-Blindness (Deaf-Blind)’ be reported for a student?**

Yes. Students may be reported with multiple disabilities. However, they must be reported with ‘Hearing/Auditory Impairment (Auditory Impairment)’ or ‘Deaf-Blindness (Deaf-Blind)’ in order to be promoted into the SELA data mart.



## FREQUENTLY ASKED QUESTIONS

**If a student switches campuses during the middle of the year, which campus should be reported in the TX-SpecialEducationLanguageAcquisition complex type?**

If a student switches campuses, the LEA should report the most recent campus where the student received services.

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# TECHNICAL RESOURCES

- **Technical Specifications:**
  - [Texas Education Data Standards \(TEDS\)](#)
  
- **Technical Support:**
  - [TSDSCustomerSupport@tea.texas.gov](mailto:TSDSCustomerSupport@tea.texas.gov)
  
- **SELA Program Area:**
  - [FAQ and other state guidance resources for AI students](#)
  - [TAA – HB 548](#)
  
- **Knowledge Base Articles:**
  - [TSDSKB-612](#) *SELA: Frequently Asked Questions (FAQ)*
  - [TSDSKB-615](#) *SELA: Definition of Learning Acquisition Services*
  - [TSDSKB-616](#) *SELA: Definition of Assessment Types*

**TEA**

Questions

**tsds**

