



TEXAS RECORDS EXCHANGE (TREx) UPDATE

AGENDA

- **Texas Records Exchange (TREx) Updates**
 - 2021-2022 Changes
 - Financial Aid Application
 - Legislation
 - Data Elements
 - Code Table
 - CAREER-TECH-ED-INDICATOR (CTE)
 - Legislation
 - Data Elements
 - Code Table
 - TREx Publication Format Changes

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- House Bill 3
 - TEC §28.0256
 - Before graduating from high school, each student must complete and submit a free application for federal student aid (FAFSA) or a Texas application for state financial aid (TASFA) or opt out of the requirement.

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FINANCIAL AID APPLICATION: DATA ELEMENTS



- Beginning in the 2022-2023 school year, TSDS PEIMS will collect a new mandatory data element labeled FINANCIAL-AID-APPLICATION-CODE on all 2021-2022 graduates.
- TREx is adding the new element for LEAs to transmit the information during the 2021-2022 school year.

FINANCIAL AID APPLICATION: DATA ELEMENTS

■ FINANCIAL-AID-APPLICATION-CODE (TE138)

Common Name	XML Name	Complex Type	Date Issued	Date Updated
FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication	AcademicStatusType	12/1/2020	
Definition				
FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either submitting a financial aid application (FAFSA or TASFA) or submitting an exception.				
Special Instructions				
None				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE138	TC46	No		
Applicable Record	Length	Type	Pattern	
Student Record AAR-Transcript	2	Coded	##	

■ FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE (TE139)

Common Name	XML Name	Complex Type	Date Issued	Date Updated
FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE	TX-FinancialAidApplicationMetDate	AcademicStatusType	12/1/2020	
Definition				
FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE indicates the month and year that the student completed a financial aid application (FAFSA or TASFA) or submitted an exception.				
Special Instructions				
None				
Data Specifications				
Element ID	Code Table ID	Required?	Domain of Values	
TE139		No	yyyy=1957-2052 mm= 01-12	
Applicable Record	Length	Type	Pattern	
Student Record AAR-Transcript	7	Date	yyyy-mm	

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FINANCIAL AID APPLICATION: CODE TABLE

■ FINANCIAL-AID-APPLICATION-CODE (TC46)

Code Table ID	Code Table Name	XML Name	Date Issued	Date Updated
TC46	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication Code	12/1/2020	
Code	Translation			
01	Financial application form completed			
02	Exception Submitted			

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- Career and Technical Education
 - Public Law 115-224, Perkins V, the Act, or statute
 - Sections 113. [20 U.S.C. 2323] ACCOUNTABILITY
(B)STATE DETERMINED PERFORMANCE MEASURES
 - The Federal Perkins legislation that was signed into federal law on July 21, 2018 updated Perkins V reporting requirements. This updated piece of legislation required State Education Agencies to report specific CTE indicators defined differently than what was previously outlined in Perkins IV.

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- No Data Element Changes:
 - CAREER-TECH-ED-INDICATOR (TE014)

Common Name		XML Name	Complex Type
CAREER-TECH-ED-INDICATOR		CTE	SpecialProgramsType
Definition			
CAREER-TECH-ED-INDICATOR indicates the calculated value provided by the Texas Education Agency.			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE014	TC03 (PEIMS: C142)	No	
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

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CAREER-TECH-ED-INDICATOR: CODE TABLE



- Due to the implementation of the auto-calculation, the CAREER-TECH-ED-INDICATOR (TE014) and corresponding code table TC03 will be updated to reflect the auto calculation codes for the LEA to transfer a student's code to a new LEA beginning in the 2021-2022 school year.

CAREER-TECH-ED-INDICATOR: CODE TABLE

■ CAREER-TECH-ED-INDICATOR (TC03)

2020-2021

Table ID	Name	XML Name	Simple Type & Applicable Record
TC03 (C142)	CAREER-TECH-ED-INDICATOR	CTE	CareerTechEdType
Code	Translation		
0	Not enrolled in a Career and Technical Education (CTE) course		
1	Enrolled in a career and technical education course A student in grades 6-8 who is taking a career and technical education course. A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education.		
2	Participant in a coherent sequence of courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits.		
3	Participant in Tech Prep program A student in grades 9-12 who follows a state approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level.		

2021-2022

- Code 4 - Not CTE
 - A student who never enrolled or who did not complete any high-school CTE course as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.
- Code 5 - CTE Program Participant
 - A student completing at least one course but not two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B), or 130 (the student does not have to pass or receive credit).
- Code E – CTE Program Explorer
 - A student completing two or more high school CTE courses for two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a participant, concentrator or completer (the student does not have to pass or receive credit).
- Code 6 – CTE Program Concentrator
 - A student completing and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for at least two credits within the same program of study and not a completer.
- Code 7 – CTE Program Completer
 - A student completing and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 CTE courses for four or more credits within a program of study, including one level three or level four course from within the same program of study.

Note:

- (1) The values listed are calculated values and not submitted to TEA.
- (2) Not all high-school CTE program courses are associated to a Program of Study. Go to this link <https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study> for a complete listing of those Service IDs associated to a Program of Study.

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TREx PUBLICATION CURRENT FORMAT

2020-2021 TREx Data Standards Version 4.9.1

TREx data reporting requirements:

- Provide descriptions of data elements and the codes used to report them.
- Describe the responsibilities of school districts, education service centers, and the Texas Education Agency in connection with the data submission process.
- Provide descriptions of the data requirements for student records transfers between Texas public school districts or open enrollment charter schools

[New Features](#)

[2020-2021 Cumulative Change Log](#)

[Cover](#)

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[Data Elements and Code Tables](#)

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[XML Schema](#)

TREx PUBLICATION FORMAT CHANGES

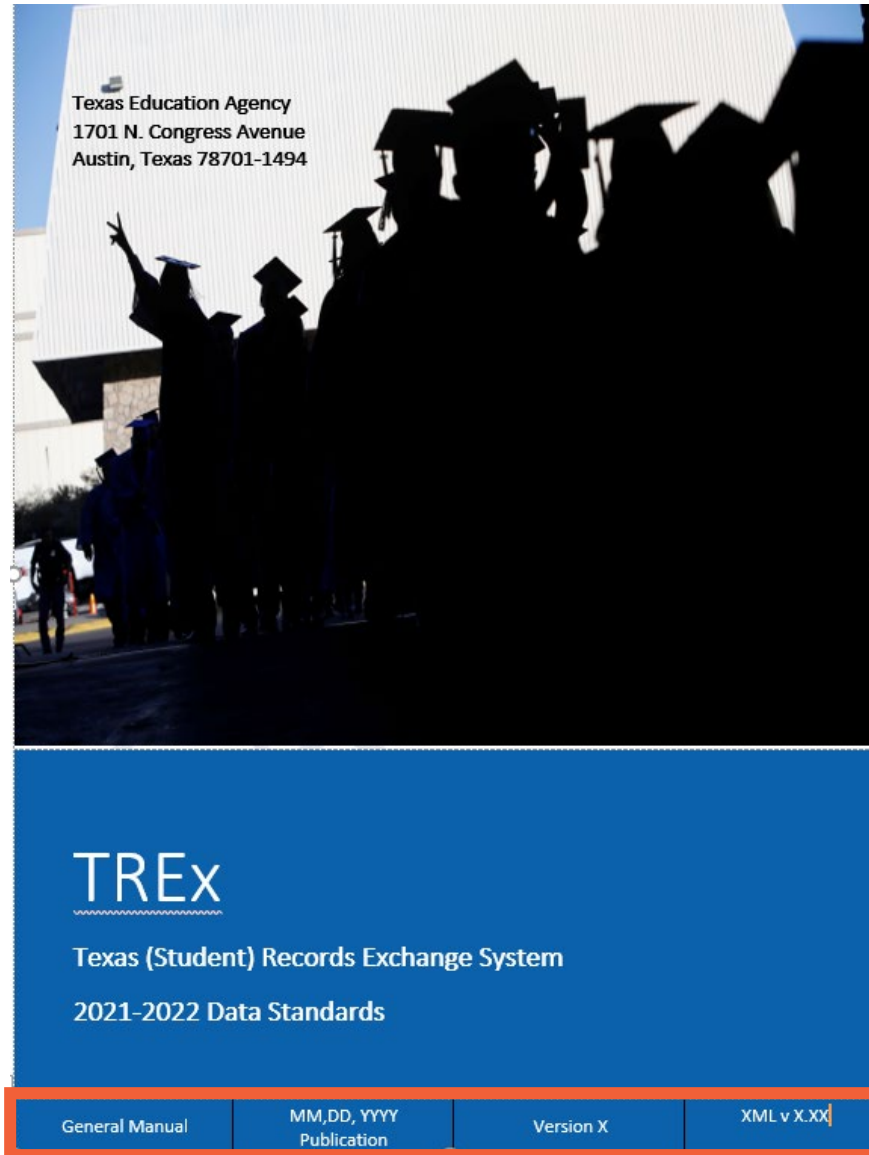


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SECTION 1: SUMMARY OF CHANGES

GENERAL OVERVIEW: The section changes identified below include updates to the 2020-2021 TREx Data Standards

SECTION 2: TREx REQUIREMENTS AND OVERVIEW

No change

SECTION 3: DATA ELEMENTS AND CODE TABLES

The data elements and code tables have been combined into one document. For each data element that uses a unique code table, the code table is appended to the data element table. Code tables that are used by more than one data element are at the end of the document.

The following data elements and code table have been added/updated for the 2020-2021 school year:

Element ID	Data Element	Requires Schema 1.25	Requires Updates to Local Extract Program	Requires Updates to Local SIS
TE132	IBC-REIMBURSEMENT-INDICATOR	Yes	Yes	Yes

Section

1

SECTION 4: XML

Updated

SECTION APPENDIX A: DATA ELEMENT LISTS

Updated with new data elements.

SECTION APPENDIX B: XSD FILE

New XSD file supporting change code translation.

SECTION APPENDIX C: XML GRAPHIC

Updated

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SECTION 3 - Data Elements and Code Tables

3.1 Introduction

3.2 Data Elements

3.3 TREx Code Tables

3.4 Data Elements and Code Tables

A

ACADEMIC-YEAR.....

C

CRISIS-CODE

TC45.....

3.4 Data Elements and Code Tables

A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z

A

Common Name	XML Name	Complex Type	Date Issued	Date Updated
ACADEMIC-YEAR	SchoolYear	AcademicSession-Type		

Common Name	XML Name	Complex Type	Date Issued	Date Updated	
CRISIS-CODE	CrisisIndicator	StudentCharacteristicsType	6/1/2020	9/25/2020	
Definition					
CRISIS-CODE indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.					
Special Instructions					
The data transmitted is based on the code table, which is populated as events occur that will require state reporting. After the commissioner of education declares a crisis, the data may be transmitted via TREx for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank.					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE135 (PEIMS: E1054)	TC45 (PEIMS: C178)	No			
Applicable Record	Length	Type	Pattern		
Student Record	2	CODED	..		
Table ID	Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC45 (C178)	CRISIS-CODE	CrisisIndicator	Student Record		
Code	Translation				
00	Student Was Not Affected By A Health Or Weather Related Crisis				
7A	COVID-19: Engaged For The Majority Of The Time Period				
7B	COVID-19: Not Contactable For The Entire Time Period				

TEA

Questions

tsds

