



PEIMS

AGENDA



■ PEIMS

- 2020-2021
 - English Learner Summer School
 - Additional Days School Year Program
 - PEIMS Performance
 - CTE Updates
- 2021-2022
 - Expanded Learning Opportunities
 - Crisis Codes
 - Industry Based Certification
 - Leaver Definition Update
 - Non-Membership Special Education Student Discipline and Restraint Reporting
 - CTE Data Element Changes
 - SERVICE-ID Code Changes
 - Fund Code Table Changes
 - Excessive Unexcused Absence Data Element Change
 - September 1, 2021 Post-Addendum Non-Legislative Updates
- 2022-2023
 - Financial Aid Application Early Notice
- Timeline
- Technical Resources

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Overview:

TEA is adding back the **PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE (E1708)** data element for the 2021-2022 school year.

This will allow an LEA completing the English Learner (EL) summer school program through one of the approved options to report the participation data in the 2021-2022 PEIMS Extended Year submission due to TEA on **August 25, 2022**.

English Learner Summer School: Data Elements

Element ID	Data Element	Date Issued	Date Updated
E1708	PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	10/16/2021	7/1/2021

XML Name

TX-PriorYearBilingualESLSummer

Definition

PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE indicates whether the student participated in the 2020-2021 Bilingual/ESL Summer School program as described in TEC §29.060 and 19 TAC §89.1250 by completing the supplemental program throughout the 2021-2022 school year. To be eligible for enrollment in the Bilingual/ESL Summer Program, a student must be limited English proficient (LEP). For PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE the student was eligible for admission to kindergarten or first grade at the beginning of the 2021-2022 school year. LEP shall be determined by screening students using oral proficiency instruments approved by the Commissioner of Education.

For PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE the student participated in one of the two options below:

- Schedule the required 120 hours of instruction of EL summer school to begin in the summer of 2021, and complete any remaining hours (supplemental to the regular school day) throughout the 2021-2022 school year; or
- Schedule the required 120 hours of instruction (supplemental to the regular school year) during the 2021-2022 school year.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	

Used in Complex Types

StudentProgramExtension

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Additional Days School Year Program: Data Elements

CalendarDateExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
CalendarDate										
**	Reference Type	(a) id					M		String	
E1168	CALENDAR-DATE	Date					M	10	Coded	
CalendarDateExtension										
E1582	SCHOOL-DAY-EVENT-CODE	TX-SchoolDayCode					M	2	Coded	C208
E1571	SCHOOL-DAY-OPERATIONAL-MINUTES	TX-SchoolDayOperationalMinutes					Y	3	Numeric	
E1599	SCHOOL-DAY-INSTRUCTIONAL-MINUTES	TX-SchoolDayInstructionalMinutes					Y	3	Numeric	

ReportingPeriodExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
ReportingPeriodExtension										
**	EducationalOrgReferenceType	TX-SchoolReference				M	M			
**	EducationalOrgIdentityType	EducationalOrgIdentity				M	M			
E0266	CAMPUS-ID	StateOrganizationId				M	M	9	Coded	
E1093	SCHOOL-YEAR	TX-SchoolYear				M	M	9	String	C193
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M	M	1	Coded	C130
E1568	REPORTING-PERIOD-BEGIN-DATE	BeginDate				M	M	10	Coded	
E1569	REPORTING-PERIOD-END-DATE	EndDate				M	M	10	Coded	
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M	M	2	String	
E1600	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType				M	M	2	Coded	C215
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M	M	3	Numeric	
**	CalendarDateReference	CalendarDateReference				M	M			
**	Reference Type	(a) ref				M	M		String	

■ CalendarDateExtension complex type

General Reporting Requirements

GR1

CalendarDateExtension Complex Type is reported in PEIMS Summer Submission (3) and PEIMS Extended Year Submission (4).

PEIMS Extended Year Submission (4)

The Calendar Dates for the Additional Days School Year Program are reported in the PEIMS Extended Year Submission.

Special Reporting Requirements

SR1

When reporting the calendar dates for the Additional Days School Year Program, use SCHOOL-DAY-EVENT-CODE "01" - Student Instructional Day (whole or partial day). Waivers do not apply to this program.

■ ReportingPeriodExtension complex type

General Reporting Requirements

GR1

CalendarDateExtension Complex Type is reported in PEIMS Summer Submission (3) and PEIMS Extended Year Submission (4).

PEIMS Extended Year Submission (4)

The Calendar Dates for the Additional Days School Year Program are reported in the PEIMS Extended Year Submission.

Special Reporting Requirements

SR1

When reporting data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE of "9". The reporting period begin date will be the first instructional day of the program and the end date will be the last instructional day of the program. Instructional days for this program can be any combination of days during the regular school year and the summer. Also, use INSTRUCTIONAL-PROGRAM-TYPE code "16" – Additional Days School Year Program. This data is reported in the PEIMS Extended Year submission.

Additional Days School Year Program: Data Elements

SchoolExtension complex type

SchoolExtension										
E1641	CAMPUS-ENROLLMENT-TYPE-CODE	TX-CampusEnrollmentType		Y				2	Coded	C219
E1591	NSLP-TYPE-CODE	TX-NSLPTypeCode		Y				2	Coded	C212
E1646	PK-FULL-DAY-WAIVER-INDICATOR-CODE	TX-PKFullDayWaiver				Y		1	Coded	C088
E1671	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	TX-AdditionalDaysProgramIndicator					Y	1	Coded	C088
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M	M	1	Coded	C088

StudentProgramExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-BilingualESLSummer					M	1	Coded	C088
E1708	PRIOR-YEAR-BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-PriorYearBilingualESLSummer					Y	1	Coded	C088
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented					M	1	Coded	C088
E1672	ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE	TX-AdditionalDaysProgramParticipationIndicator					Y	1	Coded	C088

Additional Days School Year Program: Data Elements

- BasicReportingPeriodAttendanceExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
BasicReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator					M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack					M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod					M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught					M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E0036	TOTAL-DAYS-ABSENT	TX-TotalDaysAbsent					M	5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent					M	5	Numeric	
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					M	5	Numeric	
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					M	5	Numeric	

BasicReportingPeriodAttendanceExtension complex type

Special Reporting Requirements

SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): Students who are enrolled in the TSD and the TSBVI will be shown in attendance (reported as TOTAL-INELIGIBLE-DAYS-PRESENT) for the period of time that they are in attendance at either school. Sending LEAs will report attendance data on these students for the period(s) of time during the school year that the student is in attendance at the sending LEA.

PEIMS Extended Year Submission (4):

When reporting attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report absences and days present for students that are ADA eligible. Report the total days present and days absent for when the student was in the program. The program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the campus on which the student attended the Additional Days School Year Program. Report days absent and days present in half day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering an Additional Days School Year Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

Data Element Reporting Requirements

DR1

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

For the PEIMS Extended Year Submission (4), this is the campus in which the student is attending the Additional Days School Year Program.

BasicReportingPeriodAttendanceExtension complex type (continued)

Data Element Reporting Requirements

DR2

REPORTING-PERIOD-INDICATOR-CODE (E0934) indicates the period for which the attendance data is being reported. **REPORTING-PERIOD-INDICATOR-CODE** identifies the six-week reporting period.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods.

Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

For reporting Additional Days School Year Program in PEIMS Extended Year Submission (4), the **REPORTING-PERIOD-INDICATOR-CODE** must be "9".

NUMBER-DAYS-TAUGHT (E0935) indicates the number of days of instruction offered, as shown on the school calendar, during a particular reporting period.

Instructional days do not include days of teacher in-service or preparation, or holidays. All students assigned to a particular instructional track will have the same **NUMBER-DAYS-TAUGHT**. Warning: School calendar tracks exceeding 180 days will result in less ADA funding per day for the school district/campus.

The instructional calendar(s) for each campus must be divided into six approximately equal reporting periods. Regardless of the structure of the actual instructional calendar, a LEA must report the full school year (usually 180 days) for each instructional track offered by the LEA in six approximately equal reporting periods.

NUMBER-DAYS-TAUGHT is the actual number of instructional days in the school/track calendar for a specific reporting period.

For the PEIMS Summer Submission (3), **NUMBER-DAYS-TAUGHT** may not exceed 45 days for the first five six-week reporting periods or 90 days for the sixth six-week reporting period.

For the PEIMS Extended Year Submission (4), **NUMBER-DAYS-TAUGHT** must be the number of days in the Additional Days School Year Program. Report as full days.

BasicReportingPeriodAttendanceExtension complex type (continued)

Data Element Reporting Requirements

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period.

For the PEIMS Extended Year Submission (4), TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Days School Year Program.

For additional rules concerning the reporting of days absent for a particular student, please refer to the [Student Attendance Accounting Handbook](#).

TOTAL-INELIGIBLE-DAYS-PRESENT (E0936) indicates the total number of days the student was present and ineligible for Foundation School Program funding during a particular reporting period.

For additional rules concerning the reporting of Ineligible Days Present for a particular student, please refer to the [Student Attendance Accounting Handbook](#).

TOTAL-ELIGIBLE-DAYS-PRESENT (E0937) indicates the total number of days the student was present and eligible for Foundation School Program funding during a particular reporting period.

For the PEIMS Extended Year Submission (4), TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

For additional rules concerning the reporting of Eligible Days Present for a particular student, please refer to the [Student Attendance Accounting Handbook](#).

RS-TOTAL-ELIGIBLE-DAYS-PRESENT (E1678) indicates the total number of days the student was remote synchronous present and eligible for Foundation School Program funding during a particular reporting period.

For the PEIMS Extended Year Submission (4), RS-TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

RA-TOTAL-ELIGIBLE-DAYS-PRESENT (E1679) indicates the total number of days the student was remote asynchronous present and eligible for Foundation School Program funding during a particular reporting period.

For the PEIMS Extended Year Submission (4), RA-TOTAL-ELIGIBLE-DAYS-PRESENT should be reported as half-day present in the Additional Days School Year Program.

Additional Days School Year Program: Data Elements

- SpecialProgramsReportingPeriodAttendanceExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
SpecialProgramsReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId					M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment					M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator					M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack					M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod					M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught					M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel					M	2	Coded	C050
E1651	BILINGUAL/ESL-FUNDING-CODE	TX-BilingualESLFundingCode					Y	2	Coded	C225
E1680	RS-BILINGUAL/ESL-FUNDING-CODE	TX-RSBilingualESLFundingCode					Y	2	Coded	C225
E1681	RA-BILINGUAL/ESL-FUNDING-CODE	TX-RABilingualESLFundingCode					Y	2	Coded	C225
E0938	TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1682	RS-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1683	RA-TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E0939	TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1686	RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1687	RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	

Additional Days School Year Program: Data Elements

- SpecialProgramsReportingPeriodAttendanceExtension complex type (continued)

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
SpecialProgramsReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference					M			
**	StudentIdentityType	StudentIdentity					M			
E0940	TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1688	RS-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1689	RA-TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RSTotalEligibleDaysPresent					Y	5	Numeric	
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RATotalEligibleDaysPresent					Y	5	Numeric	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent					Y	5	Numeric	
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf					Y	2	Coded	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting					Y	2	Coded	C035
E1692	RS-INSTRUCTIONAL-SETTING-CODE	TX-RSInstructionalSetting					Y	2	Coded	C035
E1693	RA-INSTRUCTIONAL-SETTING-CODE	TX-RAInstructionalSetting					Y	2	Coded	C035
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-ExcessHoursInstrSetting					Y	7	Numeric	
E1046	FLEX-ATTEND-TOTAL-ELIGIBLE-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent					Y	5	Numeric	
E1053	FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT	TX-TotalEligibleMinutesPresent					Y	5	Numeric	
E1047	FLEX-ATTEND-TOTAL-INELIGIBLE-MINUTES-PRESENT	TX-TotalIneligibleMinutesPresent					Y	5	Numeric	
E1052	FLEX-ATTEND-EXCESS-MINUTES-IN-INSTR-SETTING	TX-ExcessMinutesInstrSetting					Y	5	Numeric	
E1527	DISTRICT-OF-RDSPD-SERVICE	TX-LEAOfRDSPDService					Y	6	Coded	
**	TX-FlexibleAttendanceProgram	TX-FlexibleAttendance					Y			
E1045	FLEXIBLE-ATTENDANCE-PROGRAM-TYPE-CODE	TX-FlexibleAttendanceProgram					C	2	Coded	C177

SpecialProgramsReportingPeriodAttendanceExtension complex type

Special Reporting Requirements

SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): While in attendance at the TSD and the TSBVI, these students are ADA ineligible and will not generate special education attendance data.

PEIMS Extended Year Submission (4):

When reporting attendance data for the Additional Days School Year Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report absences and days present for students that are ADA eligible. Report the total days present and days absent for when the student was in the program. The program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the campus on which the student attended the Additional Days School Year Program. Report days absent and days present in half day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering an Additional Days School Year Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

Additional Days School Year Program: Data Elements

■ StaffExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Staff										
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId					M	10	Numeric	
**	StaffIdentificationCode	StaffIdentificationCode					M			
E1088	STAFF-IDENTIFICATION-SYSTEM	(a) IdentificationSystem					M	24	Coded	C191
E0505	STAFF-ID	ID					M	9	Numeric	
**	Name	Name					M			
E0703	FIRST-NAME	FirstName					M	60	NameField	
E0704	MIDDLE-NAME	MiddleName					Y	60	NameField	
E0705	LAST-NAME	LastSurname					M	60	NameField	
E0006	DATE-OF-BIRTH	BirthDate					M	10	Coded	
StaffExtension										
**	EducationalOrgReferenceType	TX-LEAReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode					Y	2	Coded	C012
E0004	SEX-CODE	TX-Sex					M	2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity					M	1	Coded	C088
**	TX-RaceType	TX-Race					M			
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	TX-AmericanIndianAlaskaNative					M	1	Coded	C088
E1060	ASIAN-CODE	TX-Asian					M	1	Coded	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican					M	1	Coded	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander					M	1	Coded	C088
E1063	WHITE-CODE	TX-White					M	1	Coded	C088
E1073	STAFF-TYPE-CODE	TX-StaffTypeCode					M	2	Coded	C181
E0730	HIGHEST-DEGREE-LEVEL-CODE	TX-HighestDegreeLevel					M	2	Coded	C015
E0161	YEARS-EXPERIENCE-IN-DISTRICT	TX-YearsExperienceInDistrict					M	2	Numeric	
E0130	TOTAL-YEARS-PROF-EXPERIENCE	TX-TotalYearsOfProfessionalExperience					M	2	Numeric	

Additional Days School Year Program: Data Elements

■ StaffResponsibilitiesExtension complex type

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StaffResponsibilitiesExtension										
**	EducationalOrgReferenceType	TX-LEAReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0212	DISTRICT-ID	StateOrganizationId					M	6	Coded	
**	StaffReferenceType	TX-StaffReference					M			
**	StaffIdentityType	StaffIdentity					M			
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId					M	10	Numeric	
**	EducationalOrgReferenceType	TX-SchoolReference					M			
**	EducationalOrgIdentityType	EducationalOrgIdentity					M			
E0266	CAMPUS-ID	StateOrganizationId					M	9	Coded	
E0721	ROLE-ID	TX-StaffRole					M	3	Coded	C021
E0724	SERVICE-ID	TX-ServiceId					M	8	Coded	C022
E1056	CLASS-ID-NUMBER	TX-UniqueSectionCode					Y	14	NameField	
E0747	POPULATION-SERVED-CODE	TX-PopulationServed					M	2	Coded	C030
E0170	NUMBER-STUDENTS-IN-CLASS	TX-NumberOfStudentsInClass					Y	3	Numeric	
E1015	ESC-SSA-STAFF-INDICATOR-CODE	TX-SharedServiceArrangementStaffIndicator					Y	2	Coded	C169
E1055	CLASS TYPE CODE	TX-ClassTypeCode					Y	2	Coded	C179
E1673	ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE	TX-AdditionalDaysProgramTeacherIndicator					Y	1	Coded	C088

Additional Days School Year Program: Code Tables

■ C130 REPORTING-PERIOD-INDICATOR-CODE

Code Table Id	Name	XML Name	Date Issued	Date Updated
C130	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriodType	03/13/1992	3/1/2020
Code	Translation			
1	First Six Weeks Reporting Period			
2	Second Six Weeks Reporting Period			
3	Third Six Weeks Reporting Period			
4	Fourth Six Weeks Reporting Period			
5	Fifth Six Weeks Reporting Period			
6	Sixth Six Weeks Reporting Period			
7	First Session – OFSDP Credit/Promotion Recovery Program			
8	Second Session – OFSDP Credit/Promotion Recovery Program			
9	Additional Days School Year Program Reporting Period			

■ C215 INSTRUCTIONAL-PROGRAM-TYPE

Code Table Id	Name	XML Name	Date Issued	Date Updated
C215	INSTRUCTIONAL-PROGRAM-TYPE	TX-InstructionalProgramType	12/01/2017	3/1/2020
Code	Translation			
01	Standard Program for school district campus following 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)			
02	Charter School campus issued to operate after 1/1/2015 following 75,600 Operational Minutes, or operating before 1/1/2015 and electing to follow 75,600 Operational Minutes (Does not include Pre-Kindergarten Programs/Grades)			
03	Charter School campus operating before 1/1/2015 and electing to follow a 180 day school year calendar (Includes Pre-Kindergarten Programs/Grades)			
13	Juvenile Justice Alternative Education Program (JJAEP) TEC 37.011(f)			
14	Full-day Prekindergarten Program following 75,600 Operational Minutes (eligible and ineligible three and four-year-old students)			
15	Half-day Prekindergarten Program with Waiver following 32,400 Instructional Minutes (including school districts and charter schools approved to operate after January 1, 2015)			
16	Additional Days School Year Program			

Additional Days School Year Program: Reports

Existing Reports added to PEIMS Extended Year submission:

- **PDM4-111-001 Individual Staff Profiles**
- **PDM4-116-003 Campus Calendar Minutes Detail**
- **PDM4-120-003 Student Indicator Report by Grade**

Additional Days School Year Program: Reports

New Report added to PEIMS Extended Year submission:

■ PDM4-130-003 Superintendent's Report of ADSY Attendance

Texas Education Agency PDM4-130-003 vnn.n.n LEA: nnnnnn - LEA Name		TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE LEA-level Data Campuses: 001, 006 2019-2020 Extended Year Collection, Resubmission						Tuesday 12/22/2020 2:41PM Page 1 of 1	
Reporting Period: 9									
		PK	KG	01	02	03	04	05	Total
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C.	Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D.	Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1	BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2	D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.3	D2 (EL) -Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.4	D2 (EP) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
F.	Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G.	Elig Days SpecEd Main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1	BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.2	D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.3	D2 (EL) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.4	D2 (EP) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
I.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
J.	Preg Related Serv FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
K.	Special Education FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.	Regular Program Ref ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M.	Total Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N.	Percent in Attendance	nn.nn%	nn.nn%	nn.nn%	nn.nn%	nn.nn%	nn.nn%	nn.nn%	nn.nn%
NOTE: Detail may not add to totals due to rounding.									
NOTE 2: This report has been expanded to include attendance fields that were implemented for remote learning. This report sums the in-person, remote synchronous, and remote asynchronous data to provide student totals.									

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Manage
Data Loads



Collection

Promote
Loaded Data



Promotion

Validate
Submission



Validation

View
Reports



Reports

2020

Total numbers processed	8,564	4,834	4,827	164,334
Avg numbers processed per district	7.1	4	4	108
Max numbers processed	58	14	15	885
Total hours processed	16,175	1,712	1,436	21,461
Avg hours processed per district	1.9	0.24 (14.4 minutes)	0.19 (11.4 minutes)	18.14

2021

Total numbers processed	7,661	4,311	4,304	189,562
Avg numbers processed per district	6.3	3.6	3.6	159
Max numbers processed	43	12	15	797
Total hours processed	12,745	159	156	1,818
Avg hours processed per district	1.7	0.024 (1.44 minutes)	0.022 (1.32 minutes)	1.53

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■ PEIMS

■ 2020-2021

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- PEIMS Performance
- **CTE Updates**

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CTE Updates

During the CTE calculation process completed after PEIMS Summer 1st submission, an issue was identified where some students were coded with a "CTE Indicator 4 – Not CTE" that should have been coded a "5 – CTE Participant."

If a student had completed one course for 2 or more credits, the process assigned the student a CTE indicator of 4. The student should have been assigned a CTE indicator of 5.

The CTE Calculation process will be corrected for the PEIMS Summer Resubmission using an updated definition.

TEA will be reaching out to ESCs who have LEAs with students who met this condition.

CTE Updates

Previous definition:

- 5 CTE Participant:
 - A student completing one or more courses for less than two credits, defined by 19 TAC 126 (C), Chapter 127 (B) or 130 (the student does not have to pass or receive credit).

Updated definition:

- 5 – CTE Participant
 - A student completing EITHER:
 - Only one CTE course for any number of credits
 - OR
 - More than one course for less than two credits

where a CTE course is defined by 19 TAC 126 (C), Chapter 127 (B) or 130 (the student does not have to pass or receive credit).

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Expanded Learning Opportunities

Background:

- Senate Bill (SB) 1404, passed in the 85th legislative session, requires that each school district and open-enrollment charter school report through PEIMS the following:
 - Availability of expanded learning opportunities (ELOs) as described in TEC §33.252.
 - Number of students participating in each of the categories of expanded learning opportunities listed under TEC §33.252(b).
- ELOs were reported beginning in the 2019-2020 school year.
- Additional data is needed to meet the requirements of SB 1404.

Expanded Learning Opportunities: Data Elements

For the **2021-2022 school year**, the following new elements were **ADDED** to the new sub-complex type **TX-SchoolELOActivity**:

E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M	M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			
E1614	ELO-TYPE-CODE	TX-ELOType				C	C	2	Coded	C218
**	TX-SchoolEloActivity	TX-SchoolELOActivity				C	C			
E1719	ELO-ACTIVITY-CODE	TX-ELOActivityCode				C	C	2	Coded	C229
E1720	ELO-DAYS-SCHEDULED-PER-YEAR	TX-ELODaysScheduledPerYear				C	C	3	Numeric	
E1621	ELO-MINUTES-SCHEDULED-PER-DAY	TX-ELOMinutesScheduledPerDay				C	C	3	Numeric	

Expanded Learning Opportunities: Code Tables

■ 2021-2022 ELO-TYPE (C218)



Code Table Id	Name	XML Name	Date Issued	Date Updated
C218	ELO-TYPE	TX-ELOType	12/01/2018	3/1/2021
Code	Translation			
01	Non-Voluntary Extended School Day (Submission 3 Only)			
02	Non-Voluntary Extended School Year (Submission 3 Only)			
04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)			
05	Voluntary Expanded Learning Opportunity - Before School (Submission 3 Only)			
06	Voluntary Expanded Learning Opportunity - After School (Submission 3 Only)			

Expanded Learning Opportunities: Code Tables

New: ELO-ACTIVITY-CODE (C229)

Code Table Id	Name	XML Name	Date Issued	Date Updated
C229	ELO-ACTIVITY-CODE	TX-ELOActivityCode	03/01/2021	
Code	Translation			
01	Rigorous Coursework Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.			
02	Mentoring Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.			
03	Tutoring Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.			
04	Physical Activity Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.			
05	Academic Support Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.			
06	Educational Enrichment Educational Enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.			

DR4

EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE (E1613) is used to identify if a campus offers any expanded learning opportunity (ELO) as listed in TEC 33.252.

The EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is reported only for PEIMS Submissions 3 and 4.

If the school offers an expanded learning opportunity program, then the following elements must be reported for each ELO activity offered:

- E1614 ELO-TYPE-CODE
 - E1719 ELO-ACTIVITY-CODE
 - E1720 ELO-DAYS-SCHEDULED-PER-YEAR
 - E1621 ELO-MINUTES-SCHEDULED-PER-DAY

**** TX-SchoolELOS Complex Type ****

The TX-SchoolELOS Complex Type captures data for school participation in expanded learning opportunities.

The TX-SchoolELOS Complex Type is reported only for PEIMS Submissions 3 and 4.

**** TX-SchoolELO Complex Type ****

TX-SchoolELO Complex Type represents a single expanded learning opportunity a school offers.

For each expanded learning opportunity type offered by a school, the entire complex type TX-SchoolELO will be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore there can be more than one TX-SchoolELO within TX-SchoolELOS.

For example, if a school offers both a Non-Voluntary Extended School Year and a Voluntary Expanded Learning – Before School, report 2 sets of data in their own TX-SchoolELO complex type instance.

...

```
<TX-SchoolELOType>
```

```
  <TX-ELOType>02</TX-ELOType>
```

...

```
<TX-SchoolELOType>
```

```
  <TX-ELOType>05</TX-ELOType>
```

...

ELO-TYPE-CODE (E1614) indicates the type of expanded learning opportunity (ELO) program offered at the campus.

In the TX-SchoolELOS Complex Type the ELO-TYPE-CODE data element only refers to the campus offerings of an expanded learning opportunity program.

**** TX-SchoolELOActivity Complex Type ****

For each expanded learning opportunity offered by a school, more than one ELO activity can be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed. Therefore there can be more than one TX-SchoolELOActivity within TX-SchoolELO complex type.

For example, if a school offers both Physical Activity and Tutoring after school, report two sets of data in their own TX-SchoolELOActivity complex type instance.

...

<TX-SchoolELOType>

 <TX-ELOType>06</TX-ELOType>

 <TX-SchoolELOActivity>

 <TX-ELOActivityCode>03</TX-ELOActivityCode>

 ...

 </TX-SchoolELOActivity>

 <TX-SchoolELOActivity>

 <TX-ELOActivityCode>04</TX-ELOActivityCode>

 ...

 </TX-SchoolELOActivity>

Expanded Learning Opportunities: Reporting Guidance

ELO-ACTIVITY-CODE (E1719) indicates the specific Expanded Learning Opportunity (ELO) activity offered at the campus.

There are six ELO Activity codes that can be reported:

- **RIGOROUS-COURSEWORK**

Rigorous coursework is defined as a TEKS-aligned and credit-earning course, including dual credit and credit recovery activities.

- **MENTORING**

Mentoring is defined as scheduled interaction between a trained adult and a specific student in which the adult provides support and life skills to help the student's personal and academic development.

- **TUTORING**

Tutoring is defined as one-on-one or small group, led by a certified teacher that provides content instruction or homework help. Tutoring does not include academic skill building activities.

- **PHYSICAL ACTIVITY**

Physical activity is defined as activities designed to provide students with supplemental non-UIL opportunities for individual or group exercise, or related knowledge and skills that encourage regular physical activity.

- **ACADEMIC SUPPORT**

Academic support is defined as supplemental support related to student academic skill development and may include compensatory education, test-taking skills, and related academic skill-building. Tutoring and homework help are not considered academic support.

- **EDUCATIONAL ENRICHMENT**

Educational enrichment includes activities that engage students in actively exploring academic content and activities introduced during the regular school day. It consists of activities that are intentionally designed to align with but not replicate the instruction in a core course to increase the academic success of students in any subject, including fine arts, civic engagement, science, technology, engineering, and mathematics.

ELO-DAYS-SCHEDULED-PER-YEAR (E1720) indicates the number of days the Expanded Learning Opportunity (ELO) activity is offered during the school year.

ELO-MINUTES-SCHEDULED-PER-DAY (E1621) indicates the number of minutes scheduled each day for a given ELO-ACTIVITY-CODE.

If a school offers two instances of the same ELO program, such as Tutoring, for English and Math, both before school, the minutes will need to be added together and reported as one total for both subjects since they are the same ELO Activity Code and are offered under the same ELO-TYPE.

Additionally, if a school offers the same ELO program throughout the year, but changes the length of minutes scheduled per day, the minutes will need to be averaged.

For example, a school offers Academic Support (ELO Activity Code '05') for 60 minutes on Mondays and 90 minutes on Wednesdays, the minutes will need to be averaged to 75 minutes/day for reporting.

Expanded Learning Opportunities: Rules

2021-2022 Deleted Rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0053	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then at least one of the following fields must be "1": ELO-RIGOROUS-COURSEWORK-INDICATOR-CODE, ELO-MENTORING-INDICATOR-CODE, ELO-TUTORING-INDICATOR-CODE, ELO-PHYSICAL-ACTIVITY-INDICATOR-CODE, ELO-ACADEMIC-SUPPORT-INDICATOR-CODE, or ELO-EDUCATIONAL-ENRICHMENT-INDICATOR-CODE.	F		3, 4		Y	Y	Y
		If a school is offering expanded learning opportunities, then at least one of these fields must indicate the specific expanded learning opportunity being offered: TX-ELORigorousCourseworkIndicator, TX-ELOMentoringIndicator, TX-ELOTutoringIndicator, TX-ELOPhysicalActivityIndicator, TX-ELOAcademicSupportIndicator, or TX-ELOEducationalEnrichmentIndicator.							

2021-2022 New Rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0066	For a given CAMPUS-ID and ELO-TYPE-CODE, each ELO-ACTIVITY-CODE may only be reported once.	F		3, 4		Y	Y	Y
		Each TX-ELOActivityCode may only be reported once for a given campus and ELO-TYPE-CODE. All of the days and minutes scheduled at a campus for a TX-ELOType and TX-ELOActivityCode are to be summed up and reported together.							

Expanded Learning Opportunities: Rules

2021-2022 Revised Rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0051	If EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE is "1", then TX-SchoolELOS and at least one TX-SchoolELOActivity must be reported.	F		3, 4		Y	Y	Y
		School ELO and Activity data must be reported if the school is offering expanded learning opportunities.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10020-0054	If ELO-TYPE-CODE is not blank, then ELO-TYPE-CODE must be "01", "02", "05", or "06".	F		3		Y	Y	Y
		If TX-ELOType is reported in Submission 3, then it must be Non-Voluntary Extended School Day (01), Non-Voluntary Extended School Year (02), Voluntary Expanded Learning – Before School (05), or Voluntary Expanded Learning Opportunity – After School (06).							

Expanded Learning Opportunities: Reports

TSDS PEIMS Reports Updates:

- PDM3-116-008 – Organization Expanded Learning Opportunities
- PDM4-116-008 – Organization Expanded Learning Opportunities

Texas Education Agency PDM4-116-008 Vn.n.n.n		TSDS PEIMS ORGANIZATION EXPANDED LEARNING OPPORTUNITIES LEA-level Data Campuses: ALL 2021-2022 Extended Year Collection, First Submission					Monday 3/14/2022 2:41PM Page n of n
LEA: nnnnnn - DistrictName1							
Campus Name	Campus ID	ELO Indicator	ELO Type Code	ELO Type Code Desc	ELO Activity Code	ELO Activity Code Desc	ELO Minutes Scheduled Per Day
High School 1	nnnnnnnnnn	n	05	Voluntary Expanded Learning Opportunity - Before School [Submission 3 Only]	01	Rigorous Coursework	nnn
			06	Voluntary Expanded Learning Opportunity - After School [Submission 3 Only]	06	Educational Enrichment	nnn
High School 2	nnnnnnnnnn	n	05	Voluntary Expanded Learning Opportunity - Before School [Submission 3 Only]	04	Physical Activity	nnn
			06	Voluntary Expanded Learning Opportunity - After School [Submission 3 Only]	03	Tutoring	
Middle School 1	nnnnnnnnnn	n	04	Voluntary Expanded Learning Opportunity - Summer (Submission 4 Only)	05	Academic Support	nnn
Middle School 2	nnnnnnnnnn	n	02	Non-Voluntary Extended School Year (Submission 3 Only)	03	Tutoring	nnn
Elementary School 1	nnnnnnnnnn	n	01	Non-Voluntary Extended School Day (Submission 3 Only)	02	Tutoring	nnn

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Crisis Codes: Data Elements

Expanded the **length** of **CRISIS-CODE** element (E1054) from **two to three** in the Texas Education Data Standards.

Element ID	Data Element	Date Issued	Date Updated	
E1054	CRISIS-CODE	7/31/2008	12/1/2020	
XML Name				
TX-CrisisIndicator				
Definition				
CRISIS-CODE indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education.				
Special Instructions				
This data is reported based on code table C178, which is populated as events occur that will require state reporting. If the commissioner of education declares a crisis, then this data must be reported for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank.				
A student with a CRISIS-CODE should be reported with that code for the remainder of the school year.				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C178	3	Coded	###	
Used in Complex Types				
StudentExtension, TX-CrisisImpacts				

Crisis Codes: Reports

Updating the following TSDS PEIMS reports:

PEIMS Fall Reports:

- PDM1-120-011 – Student Crisis Code Roster
 - Expanded crisis code column to allow up to 3 characters.
- PDM1-123-001 – STAAR Precoding Report
 - Expanded crisis code column to allow up to 3 characters.

PEIMS Extended Year Reports:

- PDM4-120-002 – Student Crisis Code Roster
 - Expanded crisis code column to allow up to 3 characters.
- PDM4-130-002 – Flexible Attendance Data
 - Expanded crisis code column to allow up to 3 characters.

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Industry Based Certification: Data Elements

1. Modified TX-IndustryCertifications sub-complex type reported with StudentExtension complex type in the PEIMS Fall and Summer Submissions.
 - a. Changed IBC-EXAM-FEE-AMOUNT from **Conditionally Mandatory (C)** to **Optional (Y)**.

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
**	TX-IndustryCertifications	TX-IndustryCertifications		Y		Y				
**	TX-IndustryCertificationType	TX-IndustryCertification		Y		Y				
E1632	EFFECTIVE-DATE	TX-DateCertEarned		C		C		10	Coded	
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	TX-PostSecondaryCertificationLicensure		C		C		3	Coded	C214
E1654	IBC-EXAM-FEE-AMOUNT	TX-IBCExamFeeAmount		Y		Y		6	Numeric	
E1655	IBC-VENDOR-CODE	TX-IBCVendorCode		C		C		3	Coded	C226
E1677	CHARTER-WAITLIST-INDICATOR-CODE	TX-CharterWaitListIndicator	Y					1	Coded	C088

Industry Based Certification: Data Elements

2. Modified Data Element **IBC-EXAM-FEE-AMOUNT** (E1654) definition, length, pattern, and domain of values.

- a. The adjustments to length, pattern, and domain of values allow for the reporting of fees with cents.

Element ID	Data Element	Date Issued	Date Updated	
E1654	IBC-EXAM-FEE-AMOUNT	12/1/2019	3/1/2021	
XML Name				
TX-IBCEXamFeeAmount				
Definition				
IBC-EXAM-FEE-AMOUNT identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
	6	Numeric	###.##	0.00-700.00
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

Industry Based Certifications: Reporting Guidance

Updated Data Element reporting guidance

DR51

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry certification exam by the local education agency for which the local education agency is requesting reimbursement from TEA.

Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to \$700.

TEA will reimburse the first reported IBC exam in PEIMS with an associated cost greater than \$0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than \$0 for the certification for which they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for this student), the IBC-EXAM-FEE-AMOUNT either does not need to be reported or may be reported as \$0.00.

If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification earned with an amount greater than \$0 will be reimbursed. If there is more than one certification earned on the same day that is reported with an amount greater than \$0, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA will be considered for reimbursement (the LEA in which the student was enrolled at the time of examination and the LEA that paid for the certification examination). LEAs should utilize the TREx platform to minimize duplicate reporting.

For more information, refer to [House Bill 3: Industry-Based Certification Reimbursements](#).

IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

The College, Career, and Military Preparation (CCMP) Division of TEA maintains the following list of Industry Certification exams crosswalked to the approved vendors providing the exam:

[Industry-Based Certification Approved Vendor Crosswalk](#)

Industry Based Certification: Reports

Updating the following TSDS PEIMS report:

PEIMS Fall Reports:

- PDM1-120-021 – Industry Based Certification Roster
 - Allow Exam Fee column to display 6 characters in the numerical format, “nnn.nn”.

PEIMS Summer Reports:

- PDM3-120-019 – Industry Based Certification Roster

Texas Education Agency
PDM3-120-019
vnn.n.n
*** **CONFIDENTIAL** ***
LEA: nnnnnn - DistrictName1
Campus: nnnnnn - CampusName1

TSDS PEIMS INDUSTRY-BASED CERTIFICATION ROSTER
Campus-level Data
2020-2021 Summer, First Submission

Monday 10/30/2020 2:41PM
Page n of n

Student Name	Unique ID	Local ID	Student ID	Sex	Ethnicity/ Race	Date of Birth	Post-Sec Cert/Lic	Effective Date	Vendor Code	Vendor Name	Exam Fee Amt
Lname Gen, Fname MName1	nnnnnn	nnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
Lname Gen, Fname MName2	nnnnnn	nnnnnn	nnnnnnnnnn	F	A	mm/dd/yyyy	nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
							nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
							nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
Lname Gen, Fname MName3	nnnnnn	nnnnnn	nnnnnnnnnn	F	A	mm/dd/yyyy	nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
Lname Gen, Fname MName4	nnnnnn	nnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
							nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
							nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn
Lname Gen, Fname MName5	nnnnnn	nnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nnn	mm/dd/yyyy	nnn	nnnnnnnnnnnnnnnnnn	nnn

Industry Based Certification: Code Table Changes

Deleted Codes From the Following Code Tables:

- **C214 – INDUSTRY-CERTIFICATION-LICENSURE-CODE**
 - Code 832 – Google Cloud Certified Professional – G Suite

- **C226 – VENDOR-CODE**
 - Code 460 - ProctorU

AGENDA



■ PEIMS

- 2020-2021
 - English Learner Summer School
 - Additional Days School Year Program
 - PEIMS Performance
 - CTE Updates
- 2021-2022
 - Expanded Learning Opportunities
 - Crisis Codes
 - Industry Based Certification
 - **Leaver Definition Update**
 - Non-Membership Special Education Student Discipline and Restraint Reporting
 - CTE Data Element Changes
 - SERVICE-ID Code Changes
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Leaver Definition Update: Code Tables

The Research and Analysis Division requested a modification to the wording on LEAVER-REASON-CODE 16:

2021-2022 LEAVER-REASON-CODE (C162)

Code	Translation
83	Withdrawn By District Because Not Entitled To Enrollment: Student was attending and was withdrawn from school by the district when the district discovered that the student was not entitled to enrollment in the district because a) the student was not a resident of the district, b) was not entitled under other provisions of TEC §25.001 or as a transfer student, or c) was not entitled to public school enrollment under TEC §38.001 or a corresponding rule of the Texas Department of State Health Services because the student was not immunized.
	Use the following codes for students who left school for Other Reasons.
03	Died: Student died while enrolled in school or during the summer break after completing the prior school year
08	Pregnancy: Student (female or male) withdrew from/left school because of pregnancy
16	Return To Home Country Or Emigrate To Another Country: Student withdrew from/left school to return to family's home country or emigrated to another country

AGENDA



■ PEIMS

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Non-Membership SPED Discipline and Restraint

Overview:

- TEA is adding **NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE** (E1725) to the DisciplineActionExtension and RestraintEventExtension collected in the PEIMS Summer submission. The new indicator will enable an LEA to report any discipline and restraint information on special education students who are enrolled, not in membership (ADA-ELIGIBILITY-CODE "0").

Non-Membership SPED Discipline and Restraint: Data Elements

E1725 – NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE

■ 2021-2022 New Data Element

Element ID	Data Element	Date Issued	Date Updated	
E1725	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE	7/1/2021		
XML Name				
TX-NonMembershipDisciplineRestraintIndicator				
Definition				
NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE indicates the discipline incident or restraint event being reported is for a special education student enrolled, not in membership.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
DisciplineActionExtension, RestraintEventExtension				

Update to *DisciplineActionExtension*:

DisciplineActionExtension										
E1005	DISCIPLINARY-ACTION-CODE	TX-DisciplinaryActionCode				M		2	Coded	C164
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E1007	OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT	TX-OfficialLengthOfDisciplinaryAssignment				M		3	Numeric	
E1009	DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE	TX-DisciplinaryLengthDifferenceReason				M		2	Coded	C166
E1656	INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE	TX-InconsistentCodeOfConductIndicator				Y		1	Coded	C088
E1725	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE	TX-NonMembershipDisciplineRestraintIndicator				Y		1	Coded	C088

Special Reporting Requirements

SR2

PEIMS Summer Submission:

If a special education student is enrolled but not in membership and the special education student has a discipline incident, the DisciplineActionExtension Complex Type shall be reported.

Update to *RestraintEventExtension*:

RestraintEventExtension										
E1033	RESTRAINT-REASON-CODE	TX-PrimaryRestraintReason				M		2	Coded	C173
<u>E0934</u>	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M		1	Coded	C130
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				Y		2	Coded	C035
E1516	RESTRAINT-STAFF-TYPE-CODE	TX-RestraintStaff				M		2	Coded	C194
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation				M		1	Coded	C088
E0041	PRIMARY-DISABILITY-CODE	TX-PrimaryDisability				Y		2	Coded	C053
E1725	NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE	TX-NonMembershipDisciplineRestraintIndicator				Y		1	Coded	C088

Special Reporting Requirements

SR1

The Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Texas Juvenile Justice Department are also required to report student restraint data for their respective populations related to restraint events that occur within the educational program of the school and subject to any limitations imposed by TEC 37.0021.

SR2

PEIMS Summer Submission:

If a special education student is enrolled but not in membership and the special education student has a restraint incident, the RestraintEventExtension Complex Type shall be reported.

Update to *StudentExtension*:

PEIMS Summer Submission:

If the student is in membership in the LEA (served at least two hours per day) then report any student in the above PEIMS Fall Submission categories 1 - 4.

Additionally, if a special education student is enrolled not in membership and the special education student has a restraint or discipline event, then the StudentExtension shall be reported.

Report any student who participated in the Texas Virtual School Network (TxVSN) Online Schools program.

Update to *StudentSpecialEdProgramAssociationExtension*:

For PEIMS Summer Submission (3):

An LEA must report the *StudentSpecialEdProgramAssociationExtension* Complex Type for any student in membership that was in a special education program at any time during the school year. These students will have a *StudentProgramExtension* Complex Type with *SPECIAL-ED-INDICATOR-CODE* of "1" and at least one *StudentSpecialEdProgramAssociationExtension* Complex Type. Additionally, if a special education student is enrolled not in membership and the special education student has a restraint or discipline event, then the *StudentSpecialEdProgramAssociationExtension* and *StudentProgramExtension* shall be reported.

All changes to the LEA's special education data will be collected using the effective dating for the entire school year.

If the student is exited from the special education program prior to the end of the school year, then the *StudentSpecialEdProgramAssociationExtension* Complex Type must be reported with the last valid values applicable to the student.

The *PRIMARY-DISABILITY-CODE* and *MULTIPLY-DISABLED-INDICATOR-CODE* fields will be used by TEA for the purposes of federal reporting of discipline and restraint data. Although the *PRIMARY-DISABILITY-CODE* and the *MULTIPLY-DISABLED-INDICATOR-CODE* is extracted for all students receiving special education services, the TEA Special Education department will join this data with student discipline, restraint, and LEP data to determine which students should be included for federal reporting purposes.

Update to *StudentSchoolAssociationExtension*:

General Reporting Requirements

GR1

StudentSchoolAssociationExtension conveys the relationship between a student and a campus where they are or were enrolled and in attendance.

PEIMS Collection

PEIMS Fall Submission (1):

Each student who is enrolled in the current school year must be reported with a *StudentSchoolAssociationExtension*. Students who were enrolled last year but have not enrolled in the current year and need to be reported as leavers must be reported with a *StudentSchoolAssociationExtension*.

PEIMS Summer Submission (3):

Each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

Special Education students enrolled, not in membership with a restraint or discipline event shall have a *StudentSchoolAssociationExtension* reported for the last campus on which the student was enrolled.

PEIMS Extended Year Submission (4):

Each student must be reported with one and only one *StudentSchoolAssociationExtension* for the last campus on which the student was enrolled.

■ 2021-2022 Business Context Rule Changes

40100 Student - Basic Information Field Validation and Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	40100-0075	If AS-OF-STATUS-CODE is "H", then the student should be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "6" or be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1".	S	3		Y	Y	Y
		A student that is reported as enrolled on the final day of the school year (TX-AsOfStatusCode "H") should be reported with Attendance or Flexible Attendance for TX-ReportingPeriod "6" or be reported with discipline or restraint event data that indicates they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1").						
Business Context	40100-0122	If MILITARY-CONNECTED-STUDENT-CODE is "4", then this student must be reported with Attendance or Flexible Attendance where GRADE-LEVEL-CODE is "PK", or be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		For submission 3, a student that is reported with the TX-MilitaryConnectedStudentIndicator that only applies to Pre-kindergarten students (code 4) must be reported with at least some Attendance or Flexible Attendance in TX-GradeLevel "PK", or be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1").						

Note: rules 40100-0182, 40100-0183, 40100-0184, and 40100-0196 are checks for attendance data for students in T-STEM, ECHS, P-TECH, and New Tech. We determined it would be either not possible or very rare for these students to not be in membership, so we decided NOT to revise these rules to look for nonmembership discipline/restraint students.

■ 2021-2022 Business Context Rule Changes

40110 Student - Enrollment Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	40110-0077	If PREGNANCY-RELATED-SERVICES is "1", then that student must have Attendance with TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or Flexible Attendance with FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE greater than 0, or be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		A student eligible to receive pregnancy related services (TX-PregnancyRelatedSvcs of "1") must have Pregnancy Related Services Attendance or Flexible Attendance, or be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1").						
Business Context	40110-0128	If a student's school association data has GRADE-LEVEL-CODE "09"-"12", then there must be student graduation program data with a matching TX-UNIQUE-STUDENT-ID, or discipline or restraint event data with a matching TX-UNIQUE-STUDENT-ID where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		In submission 3, each student in TX-GradeLevel "09"-"12" must be reported with graduation intention data for the last campus the student attended, or be reported with discipline or restraint data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1").						
Business Context	40110-0190	For each student school association, there must be Attendance or Flexible Attendance data reported with a matching TX-UNIQUE-STUDENT-ID and GRADE-LEVEL-CODE, or discipline or restraint event data reported with a matching TX-UNIQUE-STUDENT-ID where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		For each student school association reported in submission 3, attendance or flexible attendance must be reported with a matching StudentUniqueStateId and TX-GradeLevel, or discipline or restraint event data must be reported with a matching StudentUniqueStateId indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1").						

■ 2021-2022 Business Context Rule Changes

44425 Student – Disciplinary Action Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	44425-0002	If NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0", DISCIPLINARY-ACTION-CODE is "27" or "50"-61", and STUDENT-ATTRIBUTION-CODE is not "07", then there should be Special Education Attendance or Special Education Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID, or Attendance with a matching TX-UNIQUE-STUDENT-ID where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is greater than 0, or Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID where FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE is greater than 0.	S	3		Y	Y	Y
		If a student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") is reported with a TX-DisciplinaryActionCode that is a "mandatory action not taken for a special education student" (27), or one that indicates an assignment as a "result of a determination by a non-district special education hearing officer" (50-61), then the student should also be reported with special education mainstream attendance or special education attendance, unless the student is not eligible for ADA funding because the student lives out-of-state (TX-Attribution "07").						
Business Context	44425-0003	If NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0", DISCIPLINARY-ACTION-CODE is "27", and STUDENT-ATTRIBUTION-CODE is not "07", then there should be Special Education Attendance or Special Education Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, or Attendance with a matching TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is greater than 0, or Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE where FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE is greater than 0.	S	3		Y	Y	Y
		If a student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") is reported with a TX-DisciplinaryActionCode that is a "mandatory disciplinary action not taken for a special education student" (27), then that student should be also reported with special education mainstream attendance or special education attendance in the same TX-ReportingPeriod, unless the student is not eligible for ADA funding because the student lives out-of-state (TX-Attribution "07").						
Business Context	44425-0024	For each Disciplinary Action, if NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0", then there should be Attendance and/or Flexible Attendance with matching TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT and REPORTING-PERIOD-INDICATOR-CODE.	S	3		Y	Y	Y
		A student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") reported with disciplinary action data should also be reported with attendance and/or flexible attendance data with matching StudentUniqueStateId, TX-CampusIdOfEnrollment and TX-ReportingPeriod.						

■ 2021-2022 Business Context Rule Updates and New Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	44425-0049	If the first three characters of DISTRICT-ID are "014", "015", "020", "021", "031", "043", "057", "061", "071", "079", "084", "101", "108", "123", "126", "152", "161", "170", "178", "220", "221", "227", "240", "243", or "246", and if this student's NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0", and if DISCIPLINARY-ACTION-REASON-CODE is "11", "12", "14", "16", "19", "29", "32", "36", "37", "46", "48", or "57", then the sum of all instances of TOTAL-INELIGIBLE-DAYS-PRESENT on attendance data for this TX-UNIQUE-STUDENT-ID should be greater than 0.	S	3		Y	Y	Y
		For a student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") reported with a mandatory expellable TX-DisciplinaryActionReason in a mandatory JJAEP county, the student should also be reported with ineligible attendance for the duration of the JJAEP assignment.						
Business Context	44425-0052	For a particular TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE, the number of Disciplinary Actions with NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE of "0" should not be greater than the sum of TOTAL-ELIGIBLE-DAYS-PRESENT, TOTAL-INELIGIBLE-DAYS-PRESENT, and TOTAL-DAYS-ABSENT on all basic attendance with the same TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE.	S	3		Y	Y	Y
		A student should not be reported with more disciplinary removals while in membership (TX-NonMembershipDisciplineRestraintIndicator "0") in a six week reporting period than the number of days that they are reported in membership on their basic attendance data.						
Business Context *NEW RULE*	44425-0076	If NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", then there must be a student program with a matching TX-UNIQUE-STUDENT-ID where SPECIAL-ED-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		Students reported with a discipline action while not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1") must also be reported as participating in the Special Education program.						

■ 2021-2022 Business Context Rule Updates and New Rule

45435 Student – Student Restraint Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	45435-0002	For each Restraint Event, if NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0", then there must be Attendance or Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID.	F	3		Y	Y	Y
		A student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") reported with a restraint event must be reported with at least some attendance or flexible attendance.						
Business Context	45435-0003	Excluding Texas School for the Deaf (227906), Texas School for the Blind and Visually Impaired (227905), and Texas Juvenile Justice Department (227622), if NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "0" and SPECIAL-ED-INDICATOR-CODE is "1" on the restraint event data, then there must be Special Education Attendance or Special Education Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID, INSTRUCTIONAL-SETTING-CODE, and REPORTING-PERIOD-INDICATOR-CODE, or Attendance with a matching TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE where TOTAL-ELIG-SP-ED-MAINSTREAM-DAYS-PRESENT is greater than 0, or Flexible Attendance with a matching TX-UNIQUE-STUDENT-ID and REPORTING-PERIOD-INDICATOR-CODE where FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE is greater than 0.	F	3		Y	Y	Y
		Excluding Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and Texas Juvenile Justice Department schools, if a student in membership (TX-NonMembershipDisciplineRestraintIndicator "0") is reported with a restraint event and is also reported as a special education student during the reporting period of the restraint, then that student must be reported with mainstream attendance or special education attendance (regular or flexible) in the same reporting period of the restraint event.						
Business Context *NEW RULE *	45435-0016	If NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", then there must be a student program with a matching TX-UNIQUE-STUDENT-ID where SPECIAL-ED-INDICATOR-CODE is "1".	F	3		Y	Y	Y
		Students with a restraint event while not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1") must also be reported as participating in the Special Education program.						

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■ E1039 DISPLACED-HOMEMAKER-CODE change to OUT-OF-WORKFORCE-INDIVIDUAL.

Element ID	Data Element	Date Issued	Date Updated	
E1039	DISPLACED-HOMEMAKER-CODE	3/3/2008		
XML Name				
TX-DisplacedHomemakerCode				
Definition				
<p>The term 'displaced homemaker' means an individual who:</p> <p>has worked primarily without remuneration to care for a home and family, and for that reason has diminished marketable skills;</p> <p>has been dependent on the income of another family member but is no longer supported by that income; or</p> <p>is a parent whose youngest dependent child will become ineligible to receive assistance under part A of title IV of the Social Security Act (42 U.S.C. 601 et seq.) not later than 2 years after the date on which the parent applies for assistance under such title; and</p> <p>is unemployed or underemployed and is experiencing difficulty in obtaining or upgrading employment.</p>				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentCTEProgramAssociationExtension				

Element ID	Data Element	Date Issued	Date Updated	
E1039	OUT-OF-WORKFORCE-INDIVIDUAL	3/3/2008	7/1/2021	
XML Name				
TX-OutOfWorkforceIndividual				
Definition				
<p>OUT-OF-WORKFORCE-INDIVIDUAL are individuals who have worked for a substantial number of years providing unpaid household services for family members and are not currently gainfully employed. This term includes those who are unemployed or underemployed and individuals who have had or would have difficulty in securing employment.</p> <p>This group also includes those individuals who:</p> <ol style="list-style-type: none">1. have been dependent on the income of another household member but are no longer supported by such income; or2. have been dependent on public assistance but are no longer eligible for such assistance or may have been terminated from such assistance; or3. parents of a minor child who is supported by public assistance or child support but are within two years of termination from such support.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentCTEProgramAssociationExtension				

CTE Data Element Changes

- E0829 SGL-PARENT-PREG-TEEN-CODE change to SGL-PARENT-SGL-PREG-WOMAN-CODE.

Element ID	Data Element	Date Issued	Date Updated
E0829	SGL-PARENT-PREG-TEEN-CODE	4/10/1989	3/1/2013

XML Name

TX-SingleParentPregTeenCode

Definition

SGL-PARENT-PREG-TEEN-CODE indicates whether the student in the career and technical education program is: 1) unmarried or legally separated from a spouse; and has a minor child(ren) for which the parent has either custody or joint custody, or 2) is pregnant.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C064	2	Coded	#...	

Used in Complex Types

StudentCTEProgramAssociationExtension

Element ID	Data Element	Date Issued	Date Updated
E0829	SGL-PARENT-SGL-PREG-WOMAN-CODE	4/10/1989	7/1/2021

XML Name

TX-SingleParentSinglePregnantWomanCode

Definition

SGL-PARENT-SGL-PREG-WOMAN-CODE indicates whether:

1. the student (male or female) in the career and technical education program is unmarried or legally separated and has custody or joint custody or one or more minor children, or
2. the single woman in the career and technical education program is pregnant.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C064	2	Coded	#...	

Used in Complex Types

StudentCTEProgramAssociationExtension

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SERVICE-ID Code Table Changes

- Code Table Updates:
 - SERVICE-ID C022 **Deletions**

SERVICE-ID	Course	SERVICE-ID	Course
I3100100	IB Mathematical Studies Standard Level	I3100200	IB Mathematics Standard Level
I3100300	IB Mathematics Higher Level	I3100400	IB Further Mathematics Higher Level
02810000	Reading, Grade 6	03273440	Reading, Grade 7
03273450	Reading, Grade 8	02800000	English Language Arts, Grade 6
03200540	English Language Arts, Grade 7	03200550	English Language Arts, Grade 8
03210520	Spanish Language Arts, Grade 6		
02561005	Spanish Language Arts, Kindergarten	02561010	Spanish Language Arts, Grade 1
02561020	Spanish Language Arts, Grade 2	02561030	Spanish Language Arts, Grade 3
02561040	Spanish Language Arts, Grade 4	02561050	Spanish Language Arts, Grade 5

SERVICE-ID Code Table Changes

- Code Table Updates:
 - SERVICE-ID C022 **Deletions**

SERVICE-ID	Course	SERVICE-ID	Course
02620001	Reading, Kindergarten	02620010	Reading, Grade 1
02620020	Reading, Grade 2	02620030	Reading, Grade 3
02620040	Reading, Grade 4	02620050	Reading, Grade 5
02630001	English Language Arts, Kindergarten	02630010	English Language Arts, Grade 1
02630020	English Language Arts, Grade 2	02630030	English Language Arts, Grade 3
02630040	English Language Arts, Grade 4	02630050	English Language Arts, Grade 5

SERVICE-ID Code Table Changes

- Code Table Updates:
 - SERVICE-ID C022 Additions

SERVICE-ID	Course	SERVICE-ID	Course
N1300272	Geographic Information Systems (GIS) for Agriculture	N1302125	Medical Intervention Evaluation and Research
N1303425	Practicum in Entrepreneurship	N1302120	Allied Health Therapeutic Services
N1302121	Clinical Ethics	N1302122	Dental Anatomy and Physiology
N1302123	Imaging Technology I	N1302124	Kinesiology II
N1302126	Optical Technician	N1300996	Practicum in Digital Audio Technology
N1302127	Pharmacy I	N1302128	Physical Therapy I
N1302129	Science of Nursing	N1302543	Social and Community Services
N1302275	Practicum in Event and Meeting Planning	N1303690	Programmable Logic Controller II
N1170195	Dance Appreciation	N1170196	Instrument Repair Technician
N1170197	Piano Technician I	N1170198	Piano Technician II

SERVICE-ID Code Table Changes

- Code Table Updates:
 - SERVICE-ID C022 Additions

SERVICE-ID	Course	SERVICE-ID	Course
N1170199	Piano Technician III	N1170200	Piano Technician IV
02625001	English Language Arts and Reading, Kindergarten	02625010	English Language Arts and Reading, Grade 1
02625020	English Language Arts and Reading, Grade 2	02625030	English Language Arts and Reading, Grade 3
02625040	English Language Arts and Reading, Grade 4	02625050	English Language Arts and Reading, Grade 5
02562005	Spanish Language Arts and Reading, Kindergarten	02562010	Spanish Language Arts and Reading, Grade 1
02562020	Spanish Language Arts and Reading, Grade 2	02562030	Spanish Language Arts and Reading, Grade 3
02562040	Spanish Language Arts and Reading, Grade 4	02562050	Spanish Language Arts and Reading, Grade 5
03210525	Spanish Language Arts and Reading, Grade 6		

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FUND-CODE Table Changes

- Code Table Updates:
 - FUND-CODE C145 **Additions**

Code Table Id	Name	XML Name	Date Issued	Date Updated		
C145	FUND-CODE	TX-FundCodeType	03/01/1996	7/1/2021		
Code	Translation	Eligible				
		Budget	Payroll	Actual	SSA Actual	CI Staff
281	Elementary and Secondary School Emergency Relief Fund II (ESSER II) of the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act		Y	Y		
282	ESSER III of the American Rescue Plan Act of 2021		Y	Y		

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Excessive Unexcused Absence Data Element Change

■ E1657 EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE

Element ID	Data Element	Date Issued	Date Updated	
E1657	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	3/1/2020		
XML Name				
TX-ExcessiveUnexcusedAbsenceIndicator				
Definition				
Indicates a student who is required to attend school (age 6 to 18 years under TEC 25.086), but did not attend without excuse for 10 or more days or parts of days within a six month period of a school year.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	*...	
Used in Complex Types				
StudentTruancyExtension				

Element ID	Data Element	Date Issued	Date Updated	
E1657	EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE	3/1/2020	7/1/2021	
XML Name				
TX-ExcessiveUnexcusedAbsenceIndicator				
Definition				
Indicates a student who is required to attend school under TEC 25.085, and are not exempted under TEC 25.086, and fail to attend school without excuse for 10 or more days or parts of days within a six-month period of a school year				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	*...	
Used in Complex Types				
StudentTruancyExtension				

EXCESSIVE-UNEXCUSED-ABSENCE-INDICATOR-CODE (E1657) Indicates a student who is required to attend school under TEC 25.085, and are not exempted under TEC 25.086, and fail to attend school without excuse for 10 or more days or parts of days within a six-month period of a school year.

An unexcused absence is defined as any absence that is not excused by state law or LEA local policy. A partial day is defined in accordance with LEA local policy.

The LEA local policy shall determine what is considered a "part of day" and should communicate that information in writing to parents.

In calculating 10 unexcused absences within a six-month calendar period, six-months is a rolling six-month calendar period. When a student accrues an absence, that single absence will drop off six calendar months within the same school year later.

Report only the first time the student reaches the threshold of 10 or more unexcused absences for a day or parts of days.

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Post-Addendum Non-Legislative Updates

- On September 1, 2021, TEA will release a Post-Addendum to the Texas Education Data Standards. In addition to legislative changes there are **two** non-legislative changes that will be reviewed by ITF and PCPEI in August 2021.
- High School Career and Technical Education (CTE) courses completed in the summer months will be reported in the PEIMS Extended Year submission beginning with the 2021-2022 school year.

Post-Addendum Non-Legislative Updates

- Special education students who have a RESIDENTIAL-FACILITY-INDICATOR (E1629) of “1”, and ADA-ELIGIBILITY-CODE “0” (enrolled, not in membership) will be reported in the PEIMS Summer submission. The RF Tracker core collection will use the data reported for these students.
- Guidance changes will be made in the StudentExtension, StudentProgramExtension, and StudentSpecialEdProgramAssociationExtension complex types.

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Graduate Financial Aid Application: 2022-2023 Early Notice

Background:

The Texas Commission on Public School Finance identified that many Texas students are not applying for financial aid and as a result there has been a drop in college enrollment. House Bill 3 (HB3) added to Texas Education Code (TEC §28.0256) the requirement that prior to graduating from high school, all students must complete and submit either a free application for federal student aid (FAFSA), a Texas application for state financial aid (TASFA) or opt out of the requirement.

To align with this legislative mandate, the Standards and Support Division in collaboration with the Curriculum Division and Beyond Grad Support team requested the addition of new data elements and code tables in both the PEIMS Fall submission and the Texas Records Exchange (TREx) to support this reporting requirement.

Beginning in the 2022-2023 school year, TSDS PEIMS will collect a new mandatory data element labeled FINANCIAL-AID-APPLICATION-CODE on all 2021-2022 graduates.

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- FINANCIAL-AID-APPLICATION-CODE (E1724)

Element ID	Data Element		Date Issued	Date Updated
E1724	FINANCIAL-AID-APPLICATION-CODE		12/1/2022	
XML Name				
TX-FinancialAidApplication				
Definition				
FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (FAFSA or TASFA) or submitting an exception.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C2xx	2	Coded	##	
Used in Complex Types				
StudentGraduationProgramExtension				

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- StudentGraduationProgramExtension complex type:

48011 StudentGraduationProgramExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentGraduationProgramExtension										
**	EducationalOrgReferenceType	TX-LEAReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0212	DISTRICT-ID	StateOrganizationId		M		M		6	Coded	
**	EducationalOrgReferenceType	TX-SchoolReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0266	CAMPUS-ID	StateOrganizationId		M		M		9	Coded	
**	StudentReferenceType	TX-StudentReference		M		M				
**	StudentIdentityType	StudentIdentity		M		M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M		10	Numeric	
**	TX-GraduationProgramParticipants	TX-GraduationProgramParticipants				M				
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant				M		1	Coded	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator		Y		Y		1	Coded	C199
**	TX-EndorsementIndicators	TX-EndorsementIndicators		Y		Y				
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator		C		C		1	Coded	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator		C		C		1	Coded	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator		C		C		1	Coded	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator		C		C		1	Coded	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator		C		C		1	Coded	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator				Y		2	Coded	C201
E1724	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication		M				2	Coded	C2xx

Graduate Financial Aid Application: Data Elements

2022-2023 Student Graduate Data Collection:

- FINANCIAL-AID-APPLICATION-CODE table:

Code Table ID	Name	XML Name	Date Issued	Date Updated
C2xx	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplicationCode	12/1/2022	
Code	Translation			
01	Financial application form completed			
02	Exception submitted			

Graduate Financial Aid Application: Reports

TSDS PEIMS Reports Updates:

- PDM1-120-018 - Foundation High School Program Graduate Roster

Texas Education Agency
PDM1-120-018

vnn.n.n

CONFIDENTIAL

LEA: nnnnnn - DistrictName1

TSDS PEIMS STUDENT FOUNDATION HIGH SCHOOL PROGRAM GRADUATE ROSTER

LEA-level Data

Monday 11/8/2022 2:41PM

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2022-2023 Fall Collection, First Submission

										Endorsements					Financial Aid Appl
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Grad Type Code	Disting Lvl Achv	Post Secondary Certification Licensure	Date Cert Earned	STEM	Business & Industry	Public Svcs	Arts & Human	Multi- Disc Studies	
LName Gen, FName MiddleName1	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName2	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	F	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName3	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	F	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName Gen, FName MiddleName4	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
LName, FName MiddleName5	nnnnnnnnnn	nnnnnnnnnn	xxxxnnnn	M	A	nn	n	nnn	MM/DD/YYYY	n	n	n	n	n	nn
Totals:							nn			nn	nn	nn	nn	nn	

Total Students for LEA: nnn

Graduate Financial Aid Application: Reports

TSDS PEIMS Reports Updates:

- PDM1-124-007 - Graduate Roster by Graduation Type

Texas Education Agency
PDM1-124-007

vnn.n.n

CONFIDENTIAL

LEA: nnnnnn - DistrictName1

TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE

LEA-level Data

2022-2023 Fall Collection, Submission

Monday 11/19/2022 2:41PM

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Grad Type: nn

Prior Year Data

Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Migrant Code	As-of Status	Date of Grad	Military Enlistment	K-12 Code	Associate Degree	Post Secondary Cert License	Date Cert Earned	LEP	BIL	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	At Risk	ADA Elig	Financial Aid Appl
UName, First MiddleName1	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName2	nnnnnn	nnnnn	nnnnnnnnnn	nn	F	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName3	nnnnnn	nnnnn	nnnnnnnnnn	nn	F	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName4	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn
UName, First MiddleName5	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	nn	nn	mm/yyyy	n	nn	n	nnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n	nn

Total Students for Graduation Type nn:

n,nnn

Total Students for LEA:

n,nnn

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TIMELINE: 2021-2022 PEIMS FALL

PEIMS Fall Submission (Sub 1)

PEIMS Fall submission ready to promote data	September 13, 2021
Close of school-start window – Last Friday in September	September 24, 2021
PEIMS Fall snapshot date	October 29, 2021
TSDS PEIMS ready for users to complete, approve, and accept submissions	November 1, 2021
Requests to retire Unique IDs due to TEA	November 26, 2021
PEIMS Fall first submission due date for LEAs and ESCs	December 2, 2021
Requests to retire Unique IDs due to TEA	January 14, 2022
PEIMS Fall resubmission due date for LEAs and ESCs	January 20, 2022
PEIMS Fall data available to customers	February 17, 2022

TIMELINE: 2021-2022 PEIMS MID-YEAR

PEIMS Mid-Year Submission (Sub 2)

PEIMS Mid-Year submission ready for users to promote data	November 8, 2021
TSDS PEIMS ready for users to complete, approve, and accept submissions	December 20, 2021
PEIMS Mid-Year first submission due date for LEAs and ESCs	January 27, 2022
PEIMS Mid-Year resubmission due date for LEAs and ESCs	February 10, 2022
PEIMS Mid-Year data available to customers	March 3, 2022

TIMELINE: 2021-2022 PEIMS SUMMER

PEIMS Summer Submission (Sub 3)

PEIMS Summer submission ready for users to promote data	February 28, 2022
TSDS PEIMS ready for users to complete, approve, and accept submissions	May 16, 2022
Requests to retire Unique IDs due at TEA	June 10, 2022
PEIMS Summer first submission due date for LEAs	June 16, 2022
Requests to retire Unique IDs due at TEA	July 15, 2022
PEIMS Summer resubmission due date for LEAs	July 21, 2022
PEIMS Summer data available to customers	September 15, 2022

TIMELINE: 2021-2022 PEIMS EXTENDED YEAR

PEIMS Extended Year Submission (Sub 4)

PEIMS Extended Year submission ready for users to promote data	March 28, 2022
TSDS PEIMS ready for users to complete, approve, and accept submissions	July 25, 2022
Requests to retire Unique IDs due at TEA	August 19, 2022
PEIMS Extended Year first submission due date for LEAs	August 25, 2022
Requests to retire Unique IDs due at TEA	September 9, 2022
PEIMS Extended Year resubmission due date for LEAs	September 15, 2022
PEIMS Extended Year data available to customers	October 13, 2022

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PEIMS: TECHNICAL RESOURCES

- Technical Specifications:
 - [TSDS Web-Enabled Data Standards \(TWEDS\)](#)

- Technical Support:
 - TSDSCustomerSupport@tea.texas.gov

TEA

Questions

tsds

