Early Childhood Data System (ECDS)

AGENDA

- **Early Childhood Data System**
  - **Program Area Updates & Guidance**
  - 2020-2021
    - Submission Counts
  - 2021-2022
    - Reminders
    - Business Rule Updates
    - Code Table Updates
    - Report Updates
  - Current Known Issues
  - Timeline
  - Technical Resources

- **Early Learning Partnerships**
  - Early learning partnerships are formal **collaborations between** local education agencies (**LEAs**) such as school districts or open-enrollment charters, and **private early learning centers (ELCs)** or **Head Start centers**.

  - The resulting partnership **allows an LEA to dual enroll children** and **provide** prekindergarten and/or additional comprehensive, **wrap-around services**.

  - Partnerships **benefit** a wide range of stakeholders including, **families** and **children**, **LEAs**, **ELCs**, and the **Early Childhood community**.

■ **Reporting Public Pre-K Partnerships in ECDS Pre-K submission:**

- **PK-SCHOOL-TYPE (E1555)** indicates the PK program offered at the campus.
- PK-SCHOOL-TYPE is reported as part of the ECDS collection and applies to a **campus/course/section** and is only reported for course sections that utilize the Pre-Kindergarten SERVICE-ID "**01010000**" (Pre-Kindergarten).
- LEAs that administer a partnership with a Head Start program or licensed child care provider would report one of the **highlighted codes**:

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC152	PK-SCHOOL-TYPE	TX-PKSchoolType	03/03/201	3/1/2020
Code	**Translation**			
01	Non-Public Pre-K Head Start			
02	Public Pre-K			
05	Non-Public Pre-K Licensed Child Care			
07	Public Pre-K Head Start			
08	Public Pre-K Licensed Child Care			
10	Non-Public Pre-K			
11	In-District Charter Partnership			
99	Other			

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  - Frequently Asked Questions
  - Technical Resources

2020-2021: SUBMISSION COUNTS

- The 2020-2021 ECDS Prekindergarten submission closed on **June 24, 2021**.

    Final Status Count:

        Public Pre-K Completed: **1,068**

        Private Pre-K Completed: **2**

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2021-2022: REMINDERS

- **ECDS Kindergarten Assessments**:
  - TEA is continuing to work with the kindergarten assessment vendors for **TX-KEA** and **mCLASS Texas Edition** to improve the process for providing the results directly to TEA in 2021-2022.
  - Stay tuned for further information and guidance in upcoming FCN communications.

- **ECDS Prekindergarten Assessments:**
  - The prekindergarten process will remain the same for 2021-2022 as it was for 2020-2021.
  - LEAs are expected to obtain their assessment results directly from their ECDS vendor and are responsible for loading their assessment data into the ODS.
  - Prekindergarten assessment results will <u>NOT</u> be provided directly to TEA.

2021-2022: REMINDERS

- **-999 (Not Assessed) Score result**:
  - Due to analysis and feedback received from LEAs and ECDS assessment vendors regarding difficulties associated with the -999 (Not Assessed) score and the associated assessment administration date, it was decided by the Early Childhood Program area that the -999 score will no longer be required for LEAs to submit in the 2021-2022 school year.

2021-2022: BUSINESS RULE UPDATES

- ■ 2021-2022 New Validation Rule

						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	30040-0057	If PK-TEACHER-REQUIREMENT is not blank, then this staff person must/should have a Teacher Section Association with a CLASSROOM-POSITION of "Teacher of Record" for a Course Section where HIGH-QUALITY-PK-PROGRAM-INDICATOR is "1". A staff person with a TX-PKTeacherRequirement must/should be reported as Teacher of Record for a High Quality PK program course.	SW	Y			Y		Y

2021-2022: BUSINESS RULE UPDATES

- 2021-2022 Updated Validation Rule

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
						Rule Applies To			
Business Context	46010-0005	If REPORT-ASSESSMENT-TYPE is "ECDS - PK" or "ECDS - KG', then for the reported ASSESSMENT-TITLE and ACADEMIC-SUBJECT, if there is a minimum score and maximum score defined in TEDS DC154 Code Table Assessment Specifications, then the SCORE-RESULT must be ~~either -999, or~~ greater than or equal to the score minimum and less than or equal to the score maximum. For a PK or KG Student Assessment collected for the ECDS, the Result must be ~~either not assessed (-999), or~~ within the allowed score range for the AssessmentTitle and AcademicSubject.	F	Y			Y		Y

DC 154 – ASSESSMENT-TITLE-CODE

- 2021-2022

Code	Translation	Assessment Identification Code	Academic Subjects with Min/Max scores				
			EL-R	EL-W	L&C	H&W	Math
	KG Assessments						
01	BOY KG TX-KEA English	TX-KEA-E	54-122	0-15	38-129	0-22	0-16
02	BOY KG TX-KEA Spanish	TX-KEA-S	41-124	0-19	48-131	0-22	0-13
1A	BOY KG mCLASS TX Assessment	M-CLS-E					
	BOY KG mCLASS TX ~~Assessment~~ ~~Spanish~~	M-CLS-S					
86	EOY PK ISIP - Early Reading English	ISIP-E	0-500		0-500		
	For more information about ECDS Assessments, including Required for KG Readiness, Lowest Ready Score, and Composite Scores, refer to the: 2020-2021 ECDS Assessment Specifications						

- The 'ECDS NOT ASSESSED GUIDANCE CHART' will be removed from the 2021-2022 Assessment Specifications since LEAs will no longer be required to report a -999 score value to indicate a student that was 'Not Assessed'.

ECDS NOT ASSESSED GUIDANCE CHART

KINDERGARTEN

ITEM	SCENARIO	ENTER A -999 SCORE RESULT?
1	KG student is enrolled in a student section on the day the BOY KG assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
2	KG student enrolls in a student section but withdraws before he takes the BOY KG assessment	NO
3	KG student enrolls in a student section after the BOY KG assessment is administered	NO

PRE-KINDERGARTEN

ITEM	SCENARIO	ENTER A -999 SCORE RESULT?
1	PK student is enrolled in a student section on the day the BOY PK assessment is administered but, did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
2	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO
3	PK student is enrolled in a student section on the day the EOY PK assessment is administered, but did not take the test for whatever reason (Ex: Absent, Opted out by parent, etc.)	YES
4	PK student enrolls in a student section but withdraws before he takes the BOY PK assessment	NO
5	PK student enrolls in a student section but withdraws before he takes the EOY PK assessment	NO
6	PK student enrolls in a student section after the BOY PK assessment is administered	NO
7	PK student enrolls in a student section after the EOY PK assessment is administered	NO

2021-2022: REPORT UPDATES

- **ECD0-000-010:** The '# HQ PK Classes' column has been added to the report to allow ESCs to compare against the High-Quality PK components that are reported by LEAs in their region.

Texas Education Agency
ECD0-000-010
vnn.n.n

TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION
ESC-level Data | Public Prekindergarten
2021-2022 Prekindergarten

Monday 11/1/2019 2:41PM
Page n of n

ESC: 999999 - <Region Name>

| | | | | Additional PK Teacher Qualification | | | | | | PK Program Evaluation | | | Student | | |
LEA	LEA ID	# HQ PK Classes	PK Curricula Data Submitted	# of Certs Accredited by AMI or MACTE	8+ Yrs Exp Teaching a Nationally Accredited CCP	Employed as a PK Teacher in an LEA	Degree in ECE	CDA Credential	TSR Training Program	None	TEA Self-Assmnt Tool	Other	BOY PK	EOY PK	Fam Engage Link
<LEA Name>	057816	###	#,###	###	###	###	###	###	###	###	###	###	###	###	Y
<LEA Name>	057829	###	#,###	###	###	###	###	###	###	###	###	###	###	###	N
<LEA Name>	101871	###	#,###	###	###	###	###	###	###	###	###	###	###	###	Y
<LEA Name>	109901	###	#,###	###	###	###	###	###	###	###	###	###	###	###	N
<LEA Name>	095901	###	#,###	###	###	###	###	###	###	###	###	###	###	###	Y

2021-2022: REPORT UPDATES

- The following reports have been impacted by the -999 score result no longer being classified as 'Not Assessed':
  - -999 assessment score value will no longer display as 'Not Assessed':
    - **ECD0-000-004 Early Childhood KG Data Submission**
    - **ECD0-000-006 Early Childhood PK Data Submission**

  - -999 assessment score will no longer be excluded from the KG Readiness calculations:
    - **ECD0-000-001 Early Childhood Assessment Completion**
    - **ECD0-000-002 Early Childhood Assessment Summary**
    - **ECD0-000-003 Early Childhood Assessment With PK Sources**
      - If a -999-assessment score value is submitted for a student, the above reports will now include the score in the KG Readiness calculations based on the proficiency ranges in the Assessment Specifications.

  - -999 assessment score value will no longer be excluded from the Assessment Totals:
    - **ECD0-000-007 Early Childhood PRE-K Completion**
    - **ECD0-000-008 Early Childhood PK Proficiency Summary**
    - **ECD0-000-009 Early Childhood Public PK Missing Assessment Data**

2021-2022: REPORT UPDATES

- **2020-2021 Example:**

TSDS EARLY CHILDHOOD PK DATA SUBMISSION

LEA-level Data | Public

Campuses: All Campuses

2020 - 2021 Prekindergarten

* * * **CONFIDENTIAL** * * *

LEA: 701603 - SEDS LEARNING ISD

ORGANIZATION-CATEGORY: Local Education Agency   **CAMPUS GRADES OFFERED:** Prekindergarten   **ORGANIZATION CATEGORY:** School

Status: N/A

Campus: 701603003 - LEARNING ELEMENTARY SCHOOL

STUDENT DATA

Name	UID	Sex	DOB	Hisp/ Latino	Race	LEP Prgm	Econ Dis	Special Ed	Primary Fd	SecondaryFd
		STUDENT PK DATA			COURSE SECTION INFORMATION					TEACHER DATA

School/Program Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# Days in Class	PK Cur. Cd.	PK Program Type	Program Eval Type	Home Rm Indicator	PK Tchr Req	Teacher Name	UID
SAMPLE,STUDENT	0123456789	Male	07/16/2016	TRUE	W		L		No	Special Education	1		9	
Public Pre-K Head Start					FULL	000000000PK102	274	99	01	00	1			
													SAMPLE, TEACER	XXXXXX2528
	BOY PK DIAL-4 English	HW	09/10/20	01.00										
	BOY PK DIAL-4 English	LC	09/10/20	Not Assessed										
Total Days in a PK Program							274							
Student in HQ Program >= 112 days							No							

- **2021-2022 Example:**

TSDS EARLY CHILDHOOD PK DATA SUBMISSION

LEA-level Data | Public

Campuses: All Campuses

2021 - 2022 Prekindergarten

* * * **CONFIDENTIAL** * * *

LEA: 701603 - SEDS LEARNING ISD

ORGANIZATION-CATEGORY: Local Education Agency   **CAMPUS GRADES OFFERED:** Prekindergarten   **ORGANIZATION CATEGORY:** School

Status: N/A

Campus: 701603003 - LEARNING ELEMENTARY SCHOOL

STUDENT DATA

Name	UID	Sex	DOB	Hisp/ Latino	Race	LEP Prgm	Econ Dis	Special Ed	Primary Fd	SecondaryFd
		STUDENT PK DATA			COURSE SECTION INFORMATION					TEACHER DATA

School/Program Type	Assessment Title*	Academic Subject	Admin Dt	Raw Score/ Percentile**	Student Instr Type	Class ID	# Days in Class	PK Cur. Cd.	PK Program Type	Program Eval Type	Home Rm Indicator	PK Tchr Req	Teacher Name	UID
SAMPLE,STUDENT	0123456789	Male	07/16/2016	TRUE	W		L		No	Special Education	1		9	
Public Pre-K Head Start					FULL	000000000PK102	274	99	01	00	1			
													SAMPLE, TEACER	XXXXXX2528
	BOY PK DIAL-4 English	HW	09/10/20	01.00										
	BOY PK DIAL-4 English	LC	09/10/20	-999										
Total Days in a PK Program							274							
Student in HQ Program >= 112 days							No							

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CURRENT KNOWN ISSUES

- The following report issues will be resolved in the **November 5, 2021** release:

  - **ECDS Kindergarten Reports:**
    - **ECD0-000-001**
      - Classroom positions, other than the Teacher of Record, are displaying on the report.
      - Campus ID and campus name are not matching in the report details section.
    - **ECD0-000-005:**
      - The report is listing students as missing assessments, even though those subject areas are not part of the required domain for KG readiness.
    - **ECD0-000-006**
      - The PDF and CSV version of this report for prior years is failing after running for an extended amount of time.

  - **ECDS Prekindergarten Reports:**
    - **ECD0-000-003**
      - The report is incorrectly displaying the number of High-Quality PK students for those students that have exited and re-entered the same course/section.

CURRENT KNOWN ISSUES

- The following rule issues will be resolved in the **November 5, 2021** release:

  - The rule text is incorrectly displaying extra symbols and characters for the following ECDS rules:
    - **10010-0015**
    - **10010-0016**
    - **46010-0005**

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TIMELINE: 2021-2022 KINDERGARTEN

Submission Due: January 27, 2022

Early Childhood Data System Collection (ECDS) - KG	
TSDS ready to load data to eDM	August 2, 2021
ECDS Kindergarten ready for users to promote data	November 8, 2021
ECDS Kindergarten submission due date for LEAs	January 27, 2022

TIMELINE: 2021-2022 PREKINDERGARTEN

Submission Due: June 23, 2022

Early Childhood Data System Collection (ECDS) - KG	
TSDS ready to load data to eDM	August 2, 2021
ECDS Prekindergarten ready for users to promote data	November 8, 2021
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 26, 2022
ECDS Prekindergarten submission due date for LEAs and Private Prekindergarten Organizations	June 23, 2022

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TECHNICAL RESOURCES

- **Technical Specifications:**
  - **Texas Education Data Standards (TEDS)**

- **Technical Support:**
  - **TSDSCustomerSupport@tea.texas.gov**

- **ECDS Program Area:**
  - **Early Childhood Education Website**
  - **ECDS Quick Support Guide**

- **Knowledge Base Articles:**
  - *TSDSKB-249 ECDS: General FAQs*
  - *TSDSKB-508 ECDS: Assessment Specifications*

- **2021-2022 School Year Commissioner's List of Assessments:**
  - **Prekindergarten:**
    - The Commissioner's List of Approved Prekindergarten Assessment Instruments is extended through the 2021-2022 school year.

  - **Kindergarten:**
    - Local Education Agencies (LEAs) must conduct a **beginning of year (BOY)** literacy assessment using either **TX-KEA** or **mCLASS Texas Edition**.
      - The ECDS kindergarten submission will only accept BOY Kindergarten data from these two vendors.

    - Commissioner-selected literacy screening tools for kindergarten is through **July 2023**.
      - Districts and open enrollment charters can use either of these tools to conduct the required beginning-of-year literacy screening for the 2021-2022 and 2022-2023 school years.

TEA

Questions

tsds