TSDS Operational Data Store 3.x Transition – Summer Update



AGENDA



ODS 3.x TRANSITION

- TSDS Vision
- Timeline
- Data Governance & Texas Education Data Standards
- Pilot Program
- Ed-Fi Domain Overview
- Technical Guidance, Resources & Data Flows



TSDS VISION

- Key goals set in 2009:
 - Reduce **technology risk** and system downtime
 - Put real-time **student performance data** in the hands of educators
 - Become the *one* common data collection platform for TEA
- Other goals set in 2009:
 - Allow for more usable, reliable, and expandable data standards
 - Allow for more **flexible data validation** processes



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TIMELINE

February 2021

- TEA entered contract with Instructure
- Partnered with the Ed-Fi Alliance, the Michael & Susan Dell Foundation and the Bill & Melinda Gates Foundation

July 2021 – August 2022

- Pilot program for TSDS vendors
- Consists of a series of mini-pilots

August 2022 – August 2023

- Parallel submission year for participating LEAs
- Validate 3.x API transactions against official XML submissions

August 2023 – August 2024

- TSDS 3.x ODS go-live for 2023-2024 school year
- XML submissions no longer accepted for TSDS



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DATA GOVERNANCE

- Ed-Fi 3.x Data Governance Status
 - Based on Ed-Fi 3.2.0-c version

Domains Approved

- Alternative & Supplemental Services
- Discipline
- Education Organization
- Enrollment
- School Calendar
- Staff
- Student Academic Record
- Student identification & Demographics
- Teaching & Learning
- Restraint (domain entity)

Domains Pending Review

- Assessment
- Finance
- Student Attendance
- Student Cohort
- Survey (newly added)

Domains Not Utilized

- Bell Schedule
- Graduation
- Intervention



TSDS EDUCATION DATA STANDARDS (TEDS)

- TEA is working diligently to prepare the release of the TEDS publication for ODS 3.x.
 - The near-final version based on the 3.2.0-c Ed-Fi version is tentatively scheduled for October 2021.
 - This publication should be considered near-final, as it is subject to change, and may not include all domains and Texas extensions.
- For the initial mini-pilot (Pilot 1), TEA will provide technical resources outside of the TSDS Web-Enabled Data Standards (TWEDS) format to assist vendors with development efforts.
 - These early resources may only contain a subset of Ed-Fi domains but will provide information on Texas-specific extensions and descriptors.
- TEA will maintain both the 3.x TEDS version and the current TEDS version throughout the ODS 3.x project.
- TEA will provide the ODS 3.x Domain documentation as an early release in September 2021.



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PILOT PROGRAM OVERVIEW

- 2021-2022: pilot program consisting of a series of mini-pilots
 - The mini-pilots will continue to build upon each other with additional functionality and objectives.
 - There may be overlap with mini-pilots, as they are not intended to be sequential in nature.
 - The **vendors will determine** when to begin participating in the pilot program but may need to meet specific criteria prior to joining.
 - TEA will be providing **specific use cases** for pilot completion.



2022-2023: parallel TSDS submissions to ensure vendor readiness

PILOT PROGRAM OBJECTIVES









MINI-PILOT: INTEGRATION

OBJECTIVE

- Initial vendor integration and testing against the TSDS 3.x API and ODS (Texas Extensions)
- Initial LEA partnerships and commitments

PARTICIPATION

- 1-2 vendors (SIS/HR)
- 2-4 LEAs

CRITERIA

- Ed-Fi Student Information System API v3 Certification (*if starting in July September 2021*)
- Will utilize their own fictitious / anonymized test data
- Are amenable to changes in data standards and design



MINI-PILOT: DATA OUTPUT

OBJECTIVE

- Ensure data accuracy from source system to TSDS Landing Zone (ODS)
- Verify changes in data and effective dating
- Confirm TSDS promotions and reporting (downstream)

PARTICIPATION

- 2-5 vendors (SIS/HR/Assessment)
- 10-25 LEAs

CRITERIA

- Working towards Ed-Fi certification
- Ability to complete use cases for TSDS submissions (Texas extensions)
- Participating LEAs to validate with their source system data





MINI-PILOT: END-TO-END TESTING

OBJECTIVE

- Testing of validations and local reporting
- Ensure usability of interfaces
- Complete end-to-end testing (source system to TSDS applications)

PARTICIPATION

- 10+ vendors (SIS/HR/Assessment)
- 50+ LEAs

CRITERIA

• Ed-Fi certification in process

tsds

- Strong participation and commit from LEA partnerships
- Capacity to provide technical support and respond to identified issues

PILOT PROGRAM TIMELINE: 2021-2022







ENSURING VENDOR READINESS

2022-2023: Parallel Year

- LEAs will submit both XML and API data
- LEAs will validate against reports and validations
- Obtain TSDS compatible designation

2023-2024: Go-Live Year

- Only API transactions will be accepted for TSDS
- XML data loads will <u>not</u> be available
- Complete vendor readiness



For the **2022-2023 parallel submission** year, TEA would expect to have **250 LEAs** participating to ensure system readiness.

PILOT PROGRAM: VENDOR COMMUNICATIONS

May 25, 2021:

TEA conducted the TSDS ODS 3.x Vendor Kickoff for vendors to provide an overview of the upgrade, the associated timelines, and the requirements and expectations for vendors.

June 30, 2021:

TEA hosted the TSDS ODS 3.x Ed-Fi Certification webinar along with the Ed-Fi Alliance to provide an overview of the Ed-Fi certification process, review the available technical resources, the recommended timelines for certification, and allow for open discussion and questions.

Future Webinars:



 TEA will continue to host additional webinars on a frequent basis throughout the pilot program to ensure vendor readiness and provide technical support.

PILOT PROGRAM: VENDOR APPLICATION

June 15, 2021:

 An application was sent out to TSDS vendors to solicit their interest and gather information on which products they intend to implement and test within the pilot program.

June 29, 2021:

- The vendor application was closed for vendors.
- TEA received a total of 18 completed applications from Student Information System (SIS), Human Resources/Finance, ECDS Assessment vendors.



- Vendors informed TEA of 26 different products that they were expecting to pilot for the TSDS ODS 3.x upgrade.
 - 11 Student Information Systems
 - 8 Human Resources / Finance Systems
 - 5 Student Assessment Systems (ECDS)

PILOT PROGRAM: UPDATES

July 2021:

 The pilot program was started with one vendor to vet initial technical resources and implementation guidance.

August 2021 – September 2021:

- TEA will implement feedback received and update technical resources and guidance for TSDS vendors.
- TEA will bring in an additional one to two vendors into the pilot program.

October 2021:

• TEA will publish a near-final version of TEDS based on Ed-Fi 3.2.0-c.



• Additional vendors will be brought into the pilot program.

ED-FI CERTIFICATION

- To ensure each vendor has met requirements and demonstrated the capability to integrate with the Ed-Fi APIs, each source vendor is expected to complete the relevant Ed-Fi certification or badging program.
 - Ed-Fi Certification Program Information
 - Ed-Fi Badging Program
 - Vendors are <u>not required</u> to have an Ed-Fi certification to start the pilot program in 2021-2022, however they are strongly encouraged to be working towards completing those requirements during the pilot program.
 - For vendors wanting to participate early in the pilot program (July September), Ed-Fi certification will be required.
 - For vendors participating after that timeframe, an Ed-Fi certification will be required prior to the end of the parallel submission year in 2022-2023.
 - The Ed-Fi Alliance is available to assist vendors with certification and badging
 - Register for an Ed-Fi Community log-in for access to how-to, best practice guides, the Ed-Fi data standard documentation, and Ed-Fi certification and badging program details.
 - Get access to the Ed-Fi Slack channel and ticket tracking systems to access asynchronous support.
 - For questions and guidance beyond the documentation and asynchronous channels, contact <u>Cy Jones – Ed-Fi Solution Architect Vendor Partnerships</u>.



TSDS COMPATIBLE DESIGNATION

- In addition to Ed-Fi certification, TEA will <u>require</u> all vendors to complete validation scenarios with LEA partner(s) during the 2022-2023 parallel submission year.
- Each vendor is expected to partner with at least one LEA to submit data based upon the TEDS 3.x specifications, along with their current XML data submissions.
- The participating LEA(s) will verify the ODS 3.x data against their official 2022-2023 TSDS submissions to ensure the vendor is TSDS compatible and ensure vendor readiness for the go-live year in 2023-2024.



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Data Elements





Student Identification and Demographics Domain

Entities Collected:

- *Student*: captures information and characteristics of the student.
- **Parent**: data about parents and guardians.
- *StudentParentAssociation*: links students and parents and defines their relationship.
- StudentEducationOrganizationAssociation: demographic and characteristics of a student that are specific to the relationship with the student and a particular education organization.

New Data Elements:

- OrderOfPKFundingSource: used to determine the order of prekindergarten funding.
- LanguageUse: how the language is used. (e.g. Home Language, Student Language)
- StudentCharacteristic: characteristics of a student's situation. Generally non-program-based student characteristics. (e.g. At-Risk, Immigrant)
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.

New Descriptor Tables:

- LanguageUse: used with the data element "Language" to determine the home language and student language.
- StudentCharacteristic: used with the data element "StudentCharacteristic" to identify the specific characteristic of a student. (e.g. At-Risk, Immigrant)



Enrollment Extension Domain

Entities Collected:

- *StudentSchoolAssociation*: represents the school in which the student is enrolled.
- StudentEducationOrganizationAssociation: represents student information that is specific to a student's relationship with an education organization.
- StudentEducationOrganizationResponsibilityAssociation: indicates any relationship between a student and an education organization.

New Data Elements:

- EntryDate: month, day, and year a student begins receiving instruction at a school.
- EntryType: the process by which a student enters a school during the current school year.
- ExitWithdrawDate: the day after the students last attendance at a school.
- Responsibility: indicates the education organization's responsibility for a student.
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.

New Descriptor Tables:

- EntryType: defines the process by which a student enters a school during the year.
- Responsibility: this descriptor defines types of responsibility an education organization may have for the student. (e.g. accountability, attendance)



School Calendar Extension Domain

Entities Collected:

- *Calendar*: a set of dates associated with an organization.
- *CalendarDate*: the type of scheduled or unscheduled event for the day.
- Session: a term in the school year, generally a unit of time into which courses are scheduled, instruction occurs and by which credits are awarded.

New Data Elements:

- PeriodSequence: the sequential order of a period relative to other periods.
- SessionName: identifier for the calendar for the academic session (e.g., 2021-2022 School Year)
- *Term*: descriptor value indicating the term. (e.g., Semester)
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.

New Descriptor Tables:

 Term: defines the term of a session during the school year (e.g., Semester)



Staff Extension Domain

Entities Collected:

- *Staff*: represents an individual who performs specific activities.
- StaffEducationOrganizationAssignmentAssociation: indicates the education organization to which a staff member provides a specific service.
- StaffEducationOrganizationEmploymentAssociation: indicates the education organization where a staff is formally associated, the percent employed, and number of days employed.

New Data Elements:

 BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set. **New Descriptor Tables:**



Education Organization Extension Domain

Entities Collected:

- LocalEducationAgency: represents an administrative unit at the local level which exists primarily to
 operate schools or to contract for educational services.
- EducationServiceCenter: represents a regional, multi-services public agency authorized by state law to develop, manage and provide services, programs or other support options to LEAs.
- EducationOrganization: represents any public, charter, organization or agency that provides instructional or support services to students or staff at any level.
- *School*: represents an educational organization that includes staff and students.

New Data Elements:

- LocalEducationAgencyCategory: the category of the LEA.
- EducationOrganizationId: the identifier assigned to an education organization.
- EducationOrganizationCategory: the classification of the education agency.
- *NameOfInstitution*: the name of the institution.
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.

New Descriptor Tables:

- LocalEducationAgencyCategory: the category of the LEA. For example: School District or Charter.
- EducationOrganizationCategory: the specific classification of the education agency.



Alternative and Supplemental Services Extension Domain

Entities Collected:

- Program: any program designed to work in conjunction with, or as a supplement to, the main academic program.
- *GeneralStudentProgramAssociation*: the relationship between students and programs.
- StudentCTEProgramAssociation: represents the career and technical education program that a student participates in.
- StudentTitleIPartAProgramAssociation: represents the Title I Part A program that a student participates in or from which the student receives services.
- StudentSpecialEducationProgramAssociation: represents the special education program that a student participates in or from which the student receives services.
- StudentLanguageInstructionProgramAssociation: represents the language instruction that a student participates in or from which the Student receives services.

New Data Elements:

- ProgramName: the formal name of the program of instruction.
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.
- OrderOfSpecialEducationSetting: the order of the student's Special Education setting.
- OrderOfDisability: the order by severity of student's disabilities.

New Descriptor Tables: No New Descriptor Tables



Discipline Extension Domain

Entities Collected:

- DisciplineIndicent: represents the actions or behaviors that constitute an "offense" in violation of laws, rules, policies, or norms of behavior. This entity is associated with the school where the incident occurred.
- StudentDisciplineIncidentAssociation: links students to DisciplineIncidents entites and indicates their role in that incident.
- DisciplineAction: represents the action taken against a student or students.

New Data Elements:

IncidentDate: is the month, day, and year on which the DisciplineIncident occurred.

New Descriptor Tables:



Restraint Event Extension Domain Entity

The *Restraint Event Extension domain entity* is not referenced by any other Ed-Fi domains. TEA is currently working with Ed-Fi to determine how other states have implemented this domain entity.

RestraintEvent Extension Domain Entity: represents the instances when a student was physically or mechanically restrained.

New Data Elements:

No New Data Elements

New Descriptor Tables:



Teaching and Learning Extension Domain

Entities Collected:

- Course: the organization of subject matter and related learning experiences provided for the instruction of students on a regular basis. TEA will populate this entity using the SERVICE-ID (C022) table.
- *CourseOffering*: the courses offered by a particular LEA and campus.
- *Section*: the specific classroom unit where instruction is provided.
- StaffSectionAssociation: teacher assigned to a specific section.
- *StudentSectionAssociation*: student class enrollment in a specific section.

New Data Elements:

- SessionName: identifier for the calendar for the academic session (e.g., 2021-2022 School Year)
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.

New Descriptor Tables:



Student Academic Record Extension Domain

Entities Collected:

- *StudentAcademicRecord*: represents the cumulative record of academic achievement for a student.
- CourseTranscript: the final record of a student's performance in their course at the end of a semester or school year.

New Data Elements:

- *Term*: defines the term of a session during the school year (e.g., Semester).
- BeginDate/EndDate: month, day, and year to determine the "effective date" for a particular data element set.
- AchievementCategory: defines the category of achievement attributed to the learner.
- NumberOfParts: the number of parts identified for a course.

New Descriptor Tables:

- *Term*: the descriptor defines the term of a session during the school year (e.g., Semester).
- Achievement: the achievement earned by the student upon fulfilling specified criteria.



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TECHNICAL RESOURCES

- Technical Specifications:
 - Texas Education Data Standards (TEDS)
 - Ed-Fi Data Standard
- Ed-Fi Technical Resources (Vendors)
 - Ed-Fi Community Login Signup
 - Implementation Playbook for Technology Providers (login needed)
- Questions:
 - <u>TSDSCustomerSupport@tea.texas.gov</u>

Proposed TSDS architecture





Questions



