Child Find

AGENDA

- **CHILD FIND**
  - Program Area Updates & Guidance
  - Timeline
  - TEAL Roles and Privileges
  - Data Collection
  - Core Application
  - Frequently Asked Questions
  - Technical Resources

AGENDA

- CHILD FIND
  - **Program Area Updates & Guidance**
  - Timeline
  - TEAL Roles and Privileges
  - Data Collection
  - Core Application
  - Frequently Asked Questions
  - Technical Resources

PROGRAM AREA UPDATES & GUIDANCE

- Division of Special Education Program Reporting

Tammy Pearcy	Director; Department of Monitoring, Reporting, and Support
Zane Wubbena	Data Analyst; Department of Monitoring, Reporting, and Support

PROGRAM AREA UPDATES & GUIDANCE

- Child Find will combine the following two State Performance Plan (SPP) Indicators in TSDS:
  - **SPPI-11**
    - Refers to the timely evaluation of students, ages 3-21, for special education services under Part B of IDEA.
  - **SPPI-12**
    - Refers to children who are referred from Part C of IDEA prior to age 3, found eligible for Part B of IDEA, and have an individualized education plan (IEP) developed and implemented by their third birthday to receive early childhood special education (ECSE) services from a local education agency (LEA).
- Issues with current collection:
  - Aggregate data collected in State Performance Plan (SPP) application.
  - More **non-compliance** reported than other federally required compliance indicators.

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - **Timeline**
  - TEAL Roles and Privileges
  - Data Collection
  - Core Application
  - Frequently Asked Questions
  - Technical Resources

TIMELINE: 2021-2022

Submission Due: July 28, 2022

Child Find Collection	
TSDS ready to load data to eDM	August 2, 2021
Child Find ready for users to promote data	September 13, 2021
Child Find ready for users to complete	June 6, 2022
Child Find submission due date for LEAs	July 28, 2022

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - Timeline
  - **TEAL Roles and Privileges**
  - Data Collection
  - Core Application
  - Frequently Asked Questions
  - Technical Resources

TEAL ROLES AND PRIVILEGES

- Child Find will utilize the following **existing** TEAL roles:
  - Core ESC Data Viewer
  - Core LEA Data Approver
  - Core LEA Data Completer
  - Core LEA Data Promoter
  - Core LEA Data Viewer

- A new **privilege**, 'Child Find Access', will be added to each of these roles.
  - Users will need to apply for this new privilege even if they already have one of the roles above.
  - These privileges are tentatively scheduled to be available for request around **August 2, 2021**.

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - Timeline
  - TEAL Roles and Privileges
  - **Data Collection**
  - Core Application
  - Frequently Asked Questions
  - Technical Resources

DATA COLLECTION: OVERVIEW

- The collection will include students for whom the special education evaluation process was **completed**.
  - In some cases, this may include **non-enrolled students** such as homeschooled students, private school students, or children who received Early Childhood Intervention services through another state agency.

- The completed evaluation/eligibility process is based on an eligibility determination date on or between **July 1, 20XY – June 30, 20XX** of a given school year.
  - This includes "**holdover students**", whose parental consent was obtained in the prior school year and the evaluation/eligibility process was completed in the current school year.

DATA COLLECTION: INTERCHANGES

- Child Find will promote data from the following **TSDS** interchanges:
  - InterchangeEducationOrganizationExtension
  - InterchangeEducationOrgCalendar
  - InterchangeStudentParentExtension
  - InterchangeStudentEnrollmentExtension
  - InterchangeStudentProgramExtension

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

- Education Organization
  - LocalEducationAgencyExtension
    - E0212 DISTRICT-ID
    - ProgramReference*
  - SchoolExtension
    - E0266 CAMPUS-ID
    - LocalEducationAgencyReference
  - Program
    - E1337 PROGRAM-TYPE*

**These will be required to load into the ODS but will not be promoted for the collection.*

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

- Education Organization Calendar
  - ReportingPeriodExtension
    - E0266 CAMPUS-ID
    - E1093 SCHOOL-YEAR*
    - E0934 REPORTING-PERIOD-INDICATOR-CODE*
    - E1568 REPORTING-PERIOD-BEGIN-DATE*
    - E1569 REPORTING-PERIOD-END-DATE*
    - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE
    - E1600 INSTRUCTIONAL-PROGRAM-TYPE*
    - E0935 NUMBER-DAYS-TAUGHT*
    - CalendarReference

**These will be required to load into the ODS but will not be promoted for the collection.*

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

- Education Organization Calendar
  - CalendarDateExtension
    - E1168 CALENDAR-DATE
    - E1582 SCHOOL-DAY-EVENT-CODE
    - E1570 CALENDAR-WAIVER-EVENT-TYPE*
    - E1571 SCHOOL-DAY-OPERATIONAL-MINUTES*
    - E1599 SCHOOL-DAY-INSTRUCTIONAL-MINUTES*
    - E1572 SCHOOL-DAY-WAIVER-MINUTES*

**These will be required to load into the ODS but will not be promoted for the collection.*

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

- Student Parent
  - StudentExtension
    - E1523 TX-UNIQUE-STUDENT-ID
    - E1090 STUDENT-IDENTIFICATION-SYSTEM
    - E0001 STUDENT-ID
    - E0703 FIRST-NAME
    - E0704 MIDDLE-NAME
    - E0705 LAST-NAME
    - E1303 GENERATION-CODE-SUFFIX
    - E1325 SEX
    - E0006 DATE-OF-BIRTH
    - E1375 HISPANIC-LATINO-ETHNICITY
    - E1343 RACIAL-CATEGORY
    - E0212 DISTRICT-ID

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

- Student Enrollment
  - StudentSchoolAssociationExtension
    - E1523 TX-UNIQUE-STUDENT-ID
    - E0266 CAMPUS-ID
    - E1517 ENTRY-GRADE-LEVEL-TYPE
- Student Program
  - StudentSpecialEdProgramAssociationExtension
    - E1523 TX-UNIQUE-STUDENT-ID
    - ProgramReference
    - EducationOrganizationReference
    - E1632 EFFECTIVE-DATE (TX-EffectiveDateServices)
    - E0900 EARLY-CHILDHOOD-INTERV-IND-CODE

DATA COLLECTION: COMPLEX TYPES & ELEMENTS

New complex types and data elements*

- StudentChildFindAssociationExtension
  - TX-ChildFind
    - E1710 CAMPUS-ID-EVALUATION
    - E0975 INSTRUCTIONAL-TRACK-INDICATOR-CODE (existing data element)
    - E1711 STUDENT-ABSENCES-WITHIN-TIMEFRAME
  - TX-EarlyChildhoodTransition
    - E1712 ECI-NOTIFICATION-DATE
    - E1713 ECI-TRANSITION-CONFERENCE-DATE
  - TX-ChildFindInitialEvaluation
    - E1714 PARENTAL-CONSENT-DATE
    - E1715 INITIAL-EVALUATION-DATE
  - TX-ChildFindEligibilityDetermination
    - E1716 SPED-ELIGIBILITY-DETERMINATION-DATE
    - E1717 SPED-ELIGIBILITY-DETERMINATION-CODE
  - TX-EvaluationDelay
    - E1718 EVALUATION-DELAY-REASON

DATA COLLECTION: PRIOR YEAR PEIMS DATA

- For students where **E1714 PARENTAL-CONSENT-DATE** is in the **prior school year** – *"holdover students"* – Child Find will also use the following calendar data from the prior year's **PEIMS Summer Accepted** data:

  - CalendarDateExtension
  - ReportingPeriodExtension

- The Core application will retrieve this certified data automatically. LEAs **do not need to reload** any of this PEIMS data for the Child Find data collection.

DATA COLLECTION: CALCULATIONS

- The Core application will also perform **calculations** based on the data elements being reported.

- The calculated data will include:
  - The **Initial Evaluation** and **SPED Eligibility Determination** compliance for each student.
  - The overall **SPPI-11** and **SPPI-12** compliance for each student, based on which indicator applies to them.
  - The number of **days beyond timeframe** to complete the initial evaluation/eligibility determination process for **non-compliance students**.

- These calculations will display on **reports** and appear in **data validation rules**.

DATA COLLECTION: DC164 CODE TABLE

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC164	EVALUATION-DELAY-REASON-CODE	TX-EvaluationDelayReason	03/01/2021	

Code	Translation
01	LEA Delay Due to Lack of Available Assessment Personnel
02	LEA Delay Due to Scheduling
03	LEA Delay Due to Late Report from Contracted Personnel
04	Parent Delay (No Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)
05	Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)
06	LEA Agreement with Parent to Timeframe (No Detailed Records Maintained by LEA)
07	LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)
08	Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday
09	Other
	Note: Code 06 and 07 are used when a student transfers/enrolls into another LEA after timeframe began (34 CFR § 300.301(e))

DATA COLLECTION: ADDITIONAL CODE TABLES

- Child Find will also utilize the following existing code tables:
  - C088 – PARTICIPATION-INDICATOR-CODE
  - C130 – REPORTING-PERIOD-INDICATOR-CODE
  - C193 – SCHOOL-YEAR-TYPE
  - C204 – CALENDAR-WAIVER-EVENT-TYPE-CODE
  - C208 – SCHOOL-DAY-EVENT-CODE
  - C215 – INSTRUCTIONAL-PROGRAM-TYPE
  - DC063 – GRADE-LEVEL-TYPE
  - DC096 – PROGRAM-TYPE
  - DC097 – RACE-ITEM-TYPE
  - DC119 – SEX-TYPE
  - DC126 – STUDENT-IDENTIFICATION-SYSTEM-TYPE
  - DC148 – GENERATION-CODE-SUFFIX-TYPE

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - Timeline
  - TEAL Roles and Privileges
  - Data Collection
  - **Core Application**
  - Frequently Asked Questions
  - Technical Resources

CORE APPLICATION: OVERVIEW

- Child Find will be added to the **Core** application.

- Functionality will be the same as other Core collections:
  - LEAs will be able to **promote** and **validate** data, **run reports**, **complete/reset** submissions, and apply for **extensions**.
  - ESCs will be able to **monitor** LEA data submissions and **run reports**.

CORE APPLICATION: SUBCATEGORIES

- The following **subcategories** of data will be used in Child Find:
  - Education Organization
    - Local Education Agency
    - Campus
    - Calendar
  - Student
    - Student Basic Information
    - Enrollment (School Association)
    - Special Education Program

- Due to the interdependency and complexity of the calculations being performed, users will only be able to promote data by **ALL CATEGORIES**.

CORE APPLICATION: PROMOTION LOGIC

- The following criteria logic will be applied when promoting students to the Child Find data mart:
  - **21 years of age or younger** on September 1st of the current school year
  - Reported with a value for data element **E1716 SPED-ELIGIBILITY-DETERMINATION-DATE**

CORE APPLICATION: REPORTS

- Four **reports** at the LEA and ESC levels; two each for SPPI-11 and SPPI-12.

  - CHF0-100-001: TSDS SPPI-11 Student Compliance Report
  - CHF0-100-002: TSDS SPPI-12 Student Compliance Report
  - CHF0-100-003: TSDS SPPI-11 Aggregate Report
  - CHF0-100-004: TSDS SPPI-12 Aggregate Report

CHF0-100-001: TSDS SPPI-11 STUDENT COMPLIANCE REPORT

Texas Education Agency
CHF0-100-001
vnn.n.n
*** **CONFIDENTIAL** ***
LEA: DistrictName1 - nnnnnn

TSDS SPPI-11 STUDENT COMPLIANCE REPORT
LEA-Level Data
Parameters
2021-2022 YRLY Collection

Wednesday 3/10/2021 10:30 AM

Campus: **Campus_ID_Evaluation - nnnnnn**

Student Name	Unique ID *Student ID*	Sex *Eth/Race*	DOB *Campus ID*	Grd Lvl *Instr Trck*	Parental Consent Date	**Initial Eval Date**	# of Stu Absences	**Eval/SPPI-11 Compliance**	# of Days Beyond Timeline	**Eval Delay Reason**	SPED Elig Detrmn Date	**SPED Elig Detrmn Code**	SPED Elig Detrmn Comp
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	Y	nn	nn	mm/dd/yy	T	Y
First MName1	*nnnnnnnnn*	*w, b*	*nnnnnnnnn*	*nn*									
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	Y	nn	nn	mm/dd/yy	T	Y
First MName2	*nnnnnnnnn*	*b*	*nnnnnnnnn*	*nn*									
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	Y	nn	nn	mm/dd/yy	F	Y
First MName3	*nnnnnnnnn*	*t*	*nnnnnnnnn*	*nn*									
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	N	nn	nn	mm/dd/yy	F	N
First MName4	*nnnnnnnnn*	*a*	*nnnnnnnnn*	*nn*									
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	N	nn	nn	mm/dd/yy	T	N
First MName5	*nnnnnnnnn*	*w, b*	*nnnnnnnnn*	*nn*									
Lname GenCode,	nnnnnnnnnn	M	mm/dd/yy	nn	mm/dd/yy	mm/dd/yy	nn	N	nn	nn	mm/dd/yy	T	N
First MName6	*nnnnnnnnn*	*w, b*	*nnnnnnnnn*	*nn*									

CHF0-100-002: TSDS SPPI-12 STUDENT COMPLIANCE REPORT

Texas Education Agency
CHF0-100-002
vnn.n.n
*** **CONFIDENTIAL** ***
LEA: DistrictName1 - nnnnnn

TSDS SPPI-12 STUDENT COMPLIANCE REPORT
LEA-Level Data
Parameters
2021-2022 YRLY Collection

Wednesday 3/10/2021 10:30 AM

Campus: **Campus_ID_Evaluation - nnnnnn**

Student Name	Unique ID *Student ID*	Sex *Eth/ Race*	DOB *Campus ID*	ECI Eff Date *ECI Ind Code*	ECI Notif Date	**ECI Trans Conf Date**	Parental Consent Date	**Init Eval Date**	SPPI-12 Compliance	**# of Days Beyond Timeline**	Eval Delay Reason	**SPED Elig Determin Date**	SPED Elig Determin Code	**SPED Elig Determin Comp**
Lname GenCode, First MName1	nnnnnnnnnn *nnnnnnnnn*	M *w, b*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *T*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	Y	nn	nn	mm/dd/yy	T	Y
Lname GenCode, First MName2	nnnnnnnnnn *nnnnnnnnn*	M *b*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *T*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	Y	nn	nn	mm/dd/yy	T	Y
Lname GenCode, First MName3	nnnnnnnnnn *nnnnnnnnn*	M *t*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *T*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	Y	nn	nn	mm/dd/yy	F	Y
Lname GenCode, First MName4	nnnnnnnnnn *nnnnnnnnn*	M *a*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *F*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	N	nn	nn	mm/dd/yy	F	N
Lname GenCode, First MName5	nnnnnnnnnn *nnnnnnnnn*	M *w, b*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *T*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	N	nn	nn	mm/dd/yy	T	N
Lname GenCode, First MName6	nnnnnnnnnn *nnnnnnnnn*	M *w, b*	mm/dd/yy *nnnnnnnnn*	mm/dd/yy *F*	mm/dd/yy	mm/dd/yy	mm/dd/yy	mm/dd/yy	N	nn	nn	mm/dd/yy	T	N

CHF0-100-003: TSDS SPPI-11 AGGREGATE REPORT

Texas Education Agency
CHF0-100-003
vnn.n.n
*** **CONFIDENTIAL** ***
ESC: ESCName - nnnnnn

TSDS SPPI-11 AGGREGATE REPORT
ESC-Level Data
Parameters
2021-2022 YRLY Collection

Wednesday 3/10/2021 10:30 AM

LEA: DistrictName1 - nnnnnn

SPPI-11 Measurement Items

	Count	Percentage
(a) Children For Whom Parental Consent to Evaluate Was Received:	nnn	*******
(b) Children Whose Evaluations Were Completed Within the State-Established 45-School Day Timeline:	nnn	nn.n
(c) Children Whose Eligiblilty Determinations Were Completed Within 30 Calendar Days From Evaluation:	nnn	nn.n

Number of Children Determined Not in Compliance for SPPI-11: nnn

Range of Days

	Number of Children	Percentage of Children
1-10 Days Beyond Timeline	nnnn	nnn.n%
11-20 Days Beyond Timeline	nnnn	nnn.n%
21-30 Days Beyond Timeline	nnnn	nnn.n%
31-40 Days Beyond Timeline	nnnn	nnn.n%
41-50 Days Beyond Timeline	nnnn	nnn.n%
51-60 Days Beyond Timeline	nnnn	nnn.n%
61-70 Days Beyond Timeline	nnnn	nnn.n%
71-80 Days Beyond Timeline	nnnn	nnn.n%
81-90 Days Beyond Timeline	nnnn	nnn.n%
91-100 Days Beyond Timeline	nnnn	nnn.n%
100+ Days Beyond Timeline	nnnn	nnn.n%
Total:	nnnnn	nnn.n%

Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (WIth Detailed Record)	nnnn	nnn.n%
Parent Delay (No Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (With Detailed Recc	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (No Detailed Recorc	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total:	nnnnn	nnn.n%

CHF0-100-004: TSDS SPPI-12 AGGREGATE REPORT

Texas Education Agency
CHF0-100-004
vnn.n.n
*** **CONFIDENTIAL**
ESC: ESCName - nnnnnn

TSDS SPPI-12 AGGREGATE REPORT
ESC-Level Data
Parameters
2021-2022 YRLY Collection

Wednesday 3/10/2021 10:30 AM

LEA: DistrictName1 - nnnnnn

SPPI-12 Measurement Items

	Count
(a) Children Served in Part C and Referred to Part B for Part B Eligibility Determination:	nnnn
(b) Children Referred Determined to be NOT Eligible and Eligibility Was Determined Prior to 3rd Birthday:	nnnn
(c) Children Found Eligible Who Have an IEP Developed and Implemented By 3rd Birthday:	nnnn
(d) Children For Whom Parent Refusals to Provide Consent Caused Delays in Evaluation or Initial Services:	nnnn
(e) Children Determined Eligible For Early Intervention Services Under Part C <90 Days Before Their 3rd Birthday:	nnnn
Percent of Children found eligible who have an IEP developed and implemented by their 3rd Birthday:*	nnn.n%
Number of Children Determined Not in Compliance for SPPI-12:	nnnn

Range of Days

	Number of Children	Percentage of Children
1-10 Days Beyond Timeline	nnnn	nnn.n%
11-20 Days Beyond Timeline	nnnn	nnn.n%
21-30 Days Beyond Timeline	nnnn	nnn.n%
31-40 Days Beyond Timeline	nnnn	nnn.n%
41-50 Days Beyond Timeline	nnnn	nnn.n%
51-60 Days Beyond Timeline	nnnn	nnn.n%
61-70 Days Beyond Timeline	nnnn	nnn.n%
71-80 Days Beyond Timeline	nnnn	nnn.n%
81-90 Days Beyond Timeline	nnnn	nnn.n%
91-100 Days Beyond Timeline	nnnn	nnn.n%
100+ Days Beyond Timeline	nnnn	nnn.n%
Total:	nnnn	nnn.n%

Delay Reasons

	Number of Children	Percentage of Children
Lack of Available Personnel	nnnn	nnn.n%
Scheduling Delay	nnnn	nnn.n%
Contracted Personnel	nnnn	nnn.n%
Parent Delay (With Detailed Record)	nnnn	nnn.n%
Parent Delay (No Detailed Record)	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (With Detailed Recor	nnnn	nnn.n%
Delay Agreement Transfer/Enroll (No Detailed Record	nnnn	nnn.n%
Part C Referral <90 Days Before 3rd Birthday	nnnn	nnn.n%
Other	nnnn	nnn.n%
Total:	nnnnnn	nnn.n%

CORE APPLICATION: New Validation Rules– Student Category

New rules added for Child Find – 40100 Student Category

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0222	For a student being reported for the Child Find collection, STUDENT-ID must not be blank.	F	Y			Y		Y
		For students reported for the Child Find collection, IdentificationCode (SSN/Alt Id) must be reported.							
Business Context	40100-0223	For each student reported by the LEA for the Child Find collection, there should be enrollment (student school association) data with a matching TX-UNIQUE-STUDENT-ID.	S	Y			Y		Y
		Enrollment (student school association) data should be reported for each student in membership reported for the Child Find collection.							

The following additional existing rules will be added for the Student Category:

- 40100-0102
- 40100-0103
- 40100-0104
- 40100-0105

Note:

- The following rules added in March TEDS v2022.1.0 have been renumbered and moved from the Student Enrollment subcategory to the Special Education Program subcategory.
  - 40110-000W is now 41163-000F
  - 40110-0227 is now 41163-0074

CORE APPLICATION: New Validation Rules– Special Education Category

Ten new rules have been created in the 41163 –Special Education Program category related to the Child Find collection.

Note: not all rules are listed, please refer to TWEDS for a complete list of the rules.

The following rules relate to the dates required for the Child Find Collection:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0079	The INITIAL-EVALUATION-DATE must not be before the PARENTAL-CONSENT-DATE. For students reported for the Child Find collection, the TX-InitialEvaluationDate must not be before the TX-ParentalConsentDate.	F	Y			Y		Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0080	The SPED-ELIGIBILITY-DETERMINATION-DATE must not be before the INITIAL-EVALUATION-DATE. For students reported for the Child Find collection, the TX-SPEDEligibilityDeterminationDate must not be before the TX-InitialEvaluationDate.	F	Y			Y		Y

CORE APPLICATION: New Validation Rules– Special Education Category

Additional New rules added for Child Find to 41163 - Special Education Program Category:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0075	For each student Special Education program association reported by the LEA for the Child Find collection, if EFFECTIVE-DATE (Services) is not blank, then EARLY-CHILDHOOD-INTERV-IND-CODE must be "1".	F	Y			Y		Y
		A student reported for the Child Find collection with a Special Education program association data indicates a student participating in the early childhood intervention program, which is for children from birth through age two. Therefore, if services are being provided (TX-EffectiveDateServices is reported), then TX-EarlyChildhoodIntervention must be "1".							
Business Context	41163-0076	If EFFECTIVE-DATE (Services) is not blank, then EFFECTIVE-DATE (Services) must be before the student's third birthday.	F	Y			Y		Y
		A student reported for the Child Find collection with a Special Education program association indicates a student participating in the early childhood intervention program, which is for children from birth through age two. Therefore, TX-EffectiveDateServices must be before the student's third birthday.							
Business Context	41163-0077	If EARLY-CHILDHOOD-INTERV-IND-CODE is "1", then Student Child Find Association data must be reported with a matching TX-UNIQUE-STUDENT-ID, and ECI-NOTIFICATION-DATE and ECI-TRANSITION-CONFERENCE-DATE must not be blank.	F	Y			Y		Y
		TX-ECINotificationDate and TX-ECITransitionConferenceDate must be reported for students submitted by the LEA for the Child Find collection who are participating in the early childhood intervention program (TX-EarlyChildhoodIntervention of "1").							

CORE APPLICATION: New Validation Rules– Special Education Category

The following rules relate the EVALUATION-DELAY-REASON (E1718) to the Child Find collection:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0083	If EVALUATION-DELAY-REASON is "06" or "07", then CAMPUS-ID-OF-EVALUATION should not be in the reporting LEA.	S	Y			Y		Y
		TX-EvaluationDelayReason of "LEA Agreement with Parent to Timeframe" (06 or 07) should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation should have occurred at an LEA outside of the reporting LEA.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	41163-0084	If EFFECTIVE-DATE (Services) is not reported or is less than 90 days before the student's third birthday, and if Student Child Find Association data are reported, then EVALUATION-DELAY-REASON must not be "08".	F	Y			Y		Y
		A student reported for the Child Find collection with a Special Education program association with no TX-EffectiveDateServices or TX-EffectiveDateServices less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with an TX-EvaluationDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08).							

CORE APPLICATION: New Validation Rules– Special Education Category

- The following Special Warning rules relate EVALUATION-DELAY-REASON to the Child Find Compliance calculation for SPPI-11 and SPPI-12:

- 41163-0085 & 41163-0087
  - If the Compliance (calculated value) is “Y”, then EVALUATION-DELAY-REASON should either not be reported, “05”, or “07”.

- 41163-0086 & 41163-0088
  - If the Compliance (calculated value) is “N”, then EVALUATION-DELAY-REASON should be reported and should not be “05” or “07”.

Please refer to TWEDS for a complete list of the rules.

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - Timeline
  - TEAL Roles and Privileges
  - Data Collection
  - Core Application
  - **Frequently Asked Questions**
  - Technical Resources

FREQUENTLY ASKED QUESTIONS

Why are SPPI-11 and SPPI-12 being changed to collect information at the student level rather than in aggregation?

Texas is currently under a corrective action requirement from the federal government. As part of the corrective action response and acceptance by the federal government, the inclusion of student level data is to ensure Texas is tracking every student who is potentially eligible for special education services and the outcome, as part of the compliance standards.

The aggregate data did not provide specific details needed related to the timeline in terms of when the parental consent form was signed, when the student was evaluated, etc.

FREQUENTLY ASKED QUESTIONS

Which students will be reported for Child Find?

Only students for whom the special education evaluation/eligibility process has been completed should be reported. This is indicated by data element E1716 SPED-ELGIBILITY-DETERMINATION-DATE.

If this data element is not reported for a student, they will not be promoted to Child Find.

FREQUENTLY ASKED QUESTIONS

Are LEAs required to report non-enrolled students?

The LEA of residence is required to find and serve children with disabilities. Per federal requirements, private and homeschooled children that are not enrolled in an LEA are required to be evaluated and served by the LEA.

FREQUENTLY ASKED QUESTIONS

How will the data be reported for non-enrolled students?

Both enrolled and non-enrolled students will be reported the same in Child Find.

However, the StudentSchoolAssociation data in the InterchangeStudentEnrollmentExtension would not be reported for non-enrolled students.

FREQUENTLY ASKED QUESTIONS

Will LEAs be required to load Child Find data periodically throughout the school year?

LEAs are encouraged to load and promote data throughout the school year as it becomes available. However, there will be no formal mid-year checkpoints like the RF Tracker collection.

AGENDA

- CHILD FIND
  - Program Area Updates & Guidance
  - Timeline
  - TEAL Roles and Privileges
  - Data Collection
  - Core Application
  - Frequently Asked Questions
  - **Technical Resources**

TECHNICAL RESOURCES

- Technical Specifications:
  - TSDS Web-Enabled Data Standards (TWEDS)
- Child Find Program Area Support:
  - spp@tea.texas.gov
- Technical Support:
  - TSDSCustomerSupport@tea.texas.gov
- TAA letter
- TIMS knowledge base (kb) articles will be available by go-live date.

Questions