

Child Find



PLEASE NOTE:

The focus of this presentation is on the changes for the official XML data submissions during the 2022-2023 school year.

AGENDA

■ Child Find

- Program Area Updates & Guidance
- 2021-2022
 - Submission Updates
- 2022-2023 Changes
 - Application Updates
 - Data Element Updates
 - Report Updates
 - Business Rule Updates
 - Code Table Updates
 - Guidance & Reminders
- Timeline
- Frequently Asked Questions
- Technical Resources
- Questions

PROGRAM AREA UPDATES & GUIDANCE

Special Education Program, Policy, Engagement, and Reporting

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2021-2022: SUBMISSION UPDATES

- The 2021-2022 Child Find data collection closed on **July 28, 2022**.
 - Completed Count: **1162**



2022-2023

2022-2023: APPLICATION UPDATES

- The Child Find data collection will be updated to collect the following new element:
 - ELIGIBILITY-DELAY-REASON (E1731)
- This optional data element will be collected in the TX-DelayReason sub-complex type in the InterchangeStudentProgramExtension.

2022-2023: DATA ELEMENT UPDATES

| Element ID | Data Element | Date Issued | Date Updated | |
|---|--------------------------|-------------|--------------|------------------|
| E1731 | ELIGIBILITY-DELAY-REASON | 3/1/2022 | | |
| XML Name | | | | |
| TX-EligibilityDelayReason | | | | |
| Definition | | | | |
| <p>ELIGIBILITY-DELAY-REASON refers to the reason why the eligibility determination was completed beyond the required timeframe.</p> <p>For SPPI-11, the required timeframe is 30-calendar days from the date of the completed full individual and initial evaluation (FIIE).</p> <p>For SPPI-12, the required timeframe is by the third birthday for a child receiving early childhood intervention (ECI) services.</p> | | | | |
| Special Instructions | | | | |
| | | | | |
| Code Table ID | Length | Data Type | Pattern | Domain of Values |
| DC164 | 154 | String | * ... | |
| Used in Complex Types | | | | |
| StudentChildFindAssociationExtension, TX-DelayReason | | | | |

2022-2023: DATA ELEMENT UPDATES

| Element ID | Data Element | Date Issued | Date Updated |
|--|-------------------------|-------------|--------------|
| E1718 | EVALUATION-DELAY-REASON | 03/01/2021 | 12/01/2021 |
| XML Name | | | |
| TX-EvaluationDelayReason | | | |
| Definition | | | |
| <p>EVALUATION-DELAY-REASON refers to the reason justification as to why the written full individual and initial evaluation (FIE) report was completed beyond the required timeframe.</p> <p>For SPPI-11, the required evaluation timeframe is 45 instructional days unless one or both of the following exceptions are triggered, including the number of instructional days left in the year after parental consent and/or the number of student absences that occurred during the State-established 45 instructional day timeframe.</p> <p>For SPPI-12, the required evaluation timeframe is by the third birthday for a child receiving early childhood intervention (ECI) services.</p> <p>State-established 45 instructional day timeframe for state performance plan indicator 11 (SPPI 11), or the reason justification as to why a child who was receiving early childhood intervention (ECI) services had their eligibility FIE for early childhood special education (ECSE) services completed after the child's third birthday for state performance plan indicator 12 (SPPI 12).</p> | | | |
| Special Instructions | | | |
| <p>This data element pertains to both state performance plan indicator 11 (SPPI 11) for students ages 3-21 being considered for special education supports and services and SPPI 12 for students who received early childhood intervention (ECI) services and were considered potentially eligible for early childhood special education (ECSE) when they three years old.</p> <p>Regarding SPPI 11, exceptions to the State established 45 instructional day FIE timeframe are conditioned on the number of instructional days left in the year after parental consent and the number of student absences. See TEC §§ 29.004(1), (a-1), and (a-2) See 19 TAC §§ 89.1011(e), (e), (g), and (h)</p> <p>Regarding SPPI 12, exceptions existed pertaining to the number of calendar days prior to the child's third birthday that they started receiving ECI services. See 34 CFR § 303.209 See 40 TAC, §108.1215 See TEA/DARS Early Transition Memorandum of Understanding (ECI MOU) https://tea.texas.gov/sites/default/files/TEA%20%20HHSC%20ECI%20-%20MOU.pdf</p> | | | |

2022-2023: REPORT UPDATES

- The following reports will be **updated** to add a column for the new element **ELIGIBILITY-DELAY-REASON** (E1731).
 - CHF0-000-001: TSDS SPPI-11 Student Compliance Report
 - CHF0-000-002: TSDS SPPI-12 Student Compliance Report

2022-2023: REPORT UPDATES

CHF0-100-001 Report Mockup

Texas Education Agency
CHF0-100-001

vnn.n.n

*** **CONFIDENTIAL** ***

LEA: DistrictName1 - nnnnnn

TSDS SPPI-11 STUDENT COMPLIANCE REPORT

LEA-Level Data

Parameters

2022-2023 YRLY Collection

Wednesday 3/08/2023 10:30 AM

| Student Name | Unique ID Student ID | Sex Eth/Race | DOB Campus ID | Grd Lvl Instr Trck | Parental Consent Date | Initial Eval Date | # of Stu Absences | Eval/SPPI-11 Compliance | # of Days Beyond Timeline | Eval Delay Reason | SPED Elig Detrmn Date | SPED Elig Detrmn Code | SPED Elig Detrmn Comp | Elig Delay Reason |
|--------------------------------|--------------------------|-----------------|------------------------|-----------------------|--------------------------|----------------------|-------------------|-------------------------|------------------------------|-------------------|--------------------------|--------------------------|--------------------------|-------------------|
| Lname GenCode, First MName1 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | Y | nn | nn | mm/dd/yy | T | Y | nn |
| Lname GenCode, First MName2 | nnnnnnnnnn nnnnnnnnnn | M B | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | Y | nn | nn | mm/dd/yy | T | Y | nn |
| Lname GenCode, First MName3 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | Y | nn | nn | mm/dd/yy | F | Y | nn |
| Lname GenCode, First MName4 | nnnnnnnnnn nnnnnnnnnn | M A | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | N | nn | nn | mm/dd/yy | F | N | nn |
| Lname GenCode, First MName5 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | N | nn | nn | mm/dd/yy | T | N | nn |
| Lname GenCode, First MName6 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | nn nn | mm/dd/yy | mm/dd/yy | nn | N | nn | nn | mm/dd/yy | T | N | nn |

2022-2023: REPORT UPDATES

CHF0-100-002 Report Mockup

Texas Education Agency

CHF0-100-002

vnn.n.n

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LEA: DistrictName1 - nnnnnn

TSDS SPPI-12 STUDENT COMPLIANCE REPORT

LEA-Level Data

Parameters

2022-2023 YRLY Collection

Wednesday 3/10/2023 10:30 AM

| Student Name | Unique ID <i>Student ID</i> | Sex <i>Eth/Race</i> | DOB <i>Campus ID</i> | ECI Eff Date <i>ECI Ind Code</i> | ECI Notif Date <i>ECI Trans Conf Date</i> | Parental Consent Date | Init Eval Date | Init Eval Comp | SPED Elig Detrmn Date | SPED Elig Detrmn Code | SPED Elig Detrmn Comp | # of Days Beyond Timeline | Eval Delay Reason | Elig Delay Reason | SPPI-12 Compliance |
|--------------------------------|--------------------------------|------------------------|-------------------------|-------------------------------------|--|--------------------------|-------------------|----------------|--------------------------|--------------------------|--------------------------|------------------------------|-------------------|-------------------|--------------------|
| Lname GenCode, First MName1 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | mm/dd/yy T | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | Y | mm/dd/yy | T | Y | nn | nn | nn | Y |
| Lname GenCode, First MName2 | nnnnnnnnnn nnnnnnnnnn | M B | mm/dd/yy nnnnnnnnnn | mm/dd/yy T | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | Y | mm/dd/yy | T | N | nn | nn | nn | Y |
| Lname GenCode, First MName3 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | mm/dd/yy T | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | Y | mm/dd/yy | F | Y | nn | nn | nn | Y |
| Lname GenCode, First MName4 | nnnnnnnnnn nnnnnnnnnn | M A | mm/dd/yy nnnnnnnnnn | mm/dd/yy F | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | N | mm/dd/yy | F | Y | nn | nn | nn | N |
| Lname GenCode, First MName5 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | mm/dd/yy T | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | N | mm/dd/yy | T | Y | nn | nn | nn | N |
| Lname GenCode, First MName6 | nnnnnnnnnn nnnnnnnnnn | M T | mm/dd/yy nnnnnnnnnn | mm/dd/yy F | mm/dd/yy mm/dd/yy | mm/dd/yy | mm/dd/yy | N | mm/dd/yy | T | N | nn | nn | nn | N |

■ Updated Business Rules

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0083 | If EVALUATION-DELAY-REASON or ELIGIBILITY-DELAY-REASON is "06" or "07", then CAMPUS-ID-OF-EVALUATION should not be in the reporting LEA. | S | Y | | | Y | | Y |
| | | TX-EvaluationDelayReason or TX-EligibilityDelayReason of "LEA Agreement with Parent to Timeframe" (06 or 07) should only be reported for transfer students. Therefore, if one of these codes is reported, this student's evaluation or eligibility determination should have occurred at an LEA outside of the reporting LEA. | | | | | | | |
| Business Context | 41163-0084 | If EFFECTIVE-DATE (Services) is not reported or is less than 90 days before the student's third birthday, and if Student Child Find Association data is reported, then EVALUATION-DELAY-REASON must not be "08" and ELIGIBILITY-DELAY-REASON must not be "08". | F | Y | | | Y | | Y |
| | | A student reported for the Child Find collection with a Special Education program association with no TX-EffectiveDateServices or TX-EffectiveDateServices less than 90 days before their third birthday (SPPI-11 timeframe) must not be reported with TX-EvaluationDelayReason or TX-EligibilityDelayReason of "Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday" (08). | | | | | | | |

2022-2023: BUSINESS RULE UPDATES

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0087 | If SPPI-12 Initial Evaluation Compliance (calculated value) is "Y", then EVALUATION-DELAY-REASON should be either not reported, "05", or "07". | S | Y | | | Y | | Y |
| | | TX-EvaluationDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Initial Evaluation Compliance. | | | | | | | |
| Business Context | 41163-0088 | If SPPI-12 Initial Evaluation Compliance (calculated value) is "N", then EVALUATION-DELAY-REASON should be reported and should not be "05" or "07". | S | Y | | | Y | | Y |
| | | A TX-EvaluationDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) should be provided when SPPI-12 Initial Evaluation Compliance is not met. | | | | | | | |

2022-2023: BUSINESS RULE UPDATES

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0075 | For each student Special Education program association reported by the LEA for the Child Find collection, if EFFECTIVE-DATE (Services) is not blank, then EARLY-CHILDHOOD-INTERV-IND-CODE should be "1". | S | Y | | | Y | | Y |
| | | A student reported for the Child Find collection with a Special Education program association data indicates a student participating in the early childhood intervention program, which is for children from birth through age two. Therefore, if services are being provided (TX-EffectiveDateServices is reported), then TX-EarlyChildhoodIntervention should be "1". | | | | | | | |

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0081 | If ECI-NOTIFICATION-DATE is reported, then student Special Education program association data should be reported with a matching TX-UNIQUE-STUDENT-ID where EARLY-CHILDHOOD-INTERV-IND-CODE is "1". | S | Y | | | Y | | Y |
| | | A student reported for the Child Find collection with a TX-ECINotificationDate should also be reported as participating in the early childhood intervention program (TX-EarlyChildhoodIntervention of "1") on their Special Education program association data. | | | | | | | |

2022-2023: BUSINESS RULE UPDATES

■ New Business Rules

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0089 | If SPPI-11 Eligibility Determination Compliance (calculated value) is "Y", then ELIGIBILITY-DELAY-REASON should not be reported. | S | Y | | | Y | | Y |
| | | TX-EligibilityDelayReason should not be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "Y". | | | | | | | |
| Business Context | 41163-0090 | If SPPI-11 Eligibility Determination Compliance (calculated value) is "N", then ELIGIBILITY-DELAY-REASON should be reported. | S | Y | | | Y | | Y |
| | | TX-EligibilityDelayReason should be reported if the calculated value of the SPPI-11 Eligibility Determination Compliance is "N". | | | | | | | |

2022-2023: BUSINESS RULE UPDATES

| Rule Type | Rule # | Rule Text / Business Meaning | Error Level | TSDS | PEIMS Sub | ESC | LEA | Campus | Charter |
|------------------|------------|--|-------------|------|-----------|-----|-----|--------|---------|
| Business Context | 41163-0091 | If SPPI-12 Eligibility Determination Compliance (calculated value) is "Y", then ELIGIBILITY-DELAY-REASON should be either not reported, "05", or "07". | S | Y | | | Y | | Y |
| | | TX-EligibilityDelayReason of "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) are the only delay reason exceptions that allow the LEA to remain in SPPI-12 Compliance. | | | | | | | |
| Business Context | 41163-0092 | If SPPI-12 Eligibility Determination Compliance (calculated value) is "N", then ELIGIBILITY-DELAY-REASON should be reported and should not be "05" or "07". | S | Y | | | Y | | Y |
| | | A TX-EligibilityDelayReason other than "Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation)" (05) or "LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA)" (07) should be provided when SPPI-12 Compliance is not met. | | | | | | | |

2022-2023: CODE TABLE UPDATES

- Renamed EVALUATION-DELAY-REASON-CODE (DC164) to DELAY-REASON-CODE (DC164)

| Code Table Id | Name | XML Name | Date Issued | Date Updated |
|---------------|--|--------------------|-------------|--------------|
| DC164 | DELAY-REASON-CODE | TX-DelayReasonCode | 03/01/2021 | 7/1/2022 |
| Code | Translation | | | |
| 01 | LEA Delay Due to Lack of Available Assessment Personnel | | | |
| 02 | LEA Delay Due to Scheduling | | | |
| 03 | LEA Delay Due to Late Report from Contracted Personnel | | | |
| 04 | Parent Delay (No Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination) | | | |
| 05 | Parent Delay (Detailed Records Maintained by LEA Regarding a Parent of a Child who Repeatedly Fails or Refuses to Produce the Child for the Evaluation or Eligibility Determination) | | | |
| 06 | LEA Agreement with Parent to Timeframe (No Detailed Records Maintained by LEA) | | | |
| 07 | LEA Agreement with Parent to Timeframe (Detailed Records Maintained by LEA) | | | |
| 08 | Part C (ECI) Did Not Notify/Refer Child to Part B at Least 90 Days Prior to the Child's Third Birthday | | | |
| 09 | Other | | | |
| | <p>Note: Code 06 and 07 are used when a student transfers/enrolls into another LEA after timeframe began (34 CFR § 300.301(e))</p> <p>Definition:</p> <p>Detailed Records – Detailed Records may include, but are not limited to, certified letters, detailed physician's letters, comprehensive records of phone calls made or attempted along with the results of those calls, copies of correspondence sent to parents and any responses received, records of visits made to the parent's home or place of employment and the results of those visits, a log of multiple attempts to contact parents or guardians; etc. Detailed records should be collected and maintained for each student as evidentiary support for the selected delay reason. The records maintained by the LEA are subject to inspection for auditing and data validation purposes by the Department of Review and Support at the Texas Education Agency (TEA).</p> | | | |

2022-2023: GUIDANCE & REMINDERS

- Validation rules:

- 41163-0085** and **41163-0086** (SPPI-11)

- 41163-0088** and **41163-0089** (SPPI-12)

- LEAs should be closely reviewing these rules as they indicate that the system has calculated non-compliance for a student.
- Run student-level reports **CHF0-100-001** (SPPI-11) and **CHF0-100-002** (SPPI-12) to review all data elements for non-compliance students.
 - Pay extra attention to **E1711 STUDENT-ABSENCES-WITHIN-TIMEFRAME** and all **date-related data elements** as they directly impact the compliance calculation performed by the system.
 - Verify data elements are being reported according to TEDS and program area guidance.
 - In addition to the student-level data, LEAs may also need to verify the calendar data being reported as it is used to determine the compliance timeframe.

2022-2023: GUIDANCE & REMINDERS

■ Data element **E1632 EFFECTIVE-DATE**

- Reported along with E0900 EARLY-CHILDHOOD-INTERV-IND-CODE for **SPPI-12 children only**.
- Used to report the date that the child began receiving services in the **early childhood intervention program**.
- Several LEAs were misreporting this as the date the child began receiving special education services.

■ **REMINDER:**

- If E1632 EFFECTIVE-DATE is not at least **90 calendar days before** the child's 3rd birthday the compliance is calculated based on SPPI-11 logic.

2022-2023: GUIDANCE & REMINDERS

Examples – E1632 EFFECTIVE-DATE

■ Student A

- E0006 DATE-OF-BIRTH = 01/10/2020
- E1632 EFFECTIVE-DATE = 09/15/2022
- Child's 3rd birthday = 01/10/2023
- Child began receiving ECI services **118 days** before their 3rd birthday, therefore their compliance is determined via the **SPPI-12** timeframe.

■ Student B

- E0006 DATE-OF-BIRTH = 01/10/2020
- E1632 EFFECTIVE-DATE = 10/24/2022
- Child's 3rd birthday = 01/10/2023
- Child began receiving ECI services **79 days** before their 3rd birthday, therefore their compliance is determined via the **SPPI-11** timeframe.

2022-2023: GUIDANCE & REMINDERS

Examples – E1632 EFFECTIVE-DATE

■ Student C

- E0006 DATE-OF-BIRTH = 01/10/2020
- E1632 EFFECTIVE-DATE = 01/11/2023
- Child's 3rd birthday = 01/10/2023
- **Invalid** data entry – indicates the child began receiving ECI services **after** their 3rd birthday.
 - Because the EFFECTIVE-DATE is still **less than 90 days** before the child's 3rd birthday, the system uses the **SPPI-11** timeframe to determine compliance.

2022-2023: GUIDANCE & REMINDERS

■ Data element **E1714 PARENTAL-CONSENT-DATE**

- This date should be reported as the first instructional date following the date on which the LEA received written consent for the full individual and initial evaluation (FIIE) from the student's parent.
- Many LEAs misreported this as the date the parent provided written consent, not the following instructional date.

■ Reporting PARENTAL-CONSENT-DATE obtained during the Summer

- When the child's PARENTAL-CONSENT-DATE and the INITIAL-EVALUATION-DATE **occur over the Summer**, data element E1714 PARENTAL-CONSENT-DATE should be **backdated to the last day of school** in the prior school year.
- If the PARENTAL-CONSENT-DATE occurs during the Summer, but the INITIAL-EVALUATION-DATE doesn't occur until **after the start of the new school year**, LEAs should report E1714 PARENTAL-CONSENT-DATE as the **first instructional day** of the new school year.

2022-2023: GUIDANCE & REMINDERS

■ REMINDER:

- For SPPI-11 Initial Evaluation compliance, the date reported for PARENTAL-CONSENT-DATE is counted as the first day of the compliance timeframe. Misreporting this date could cause the compliance calculation to be inaccurate.

2022-2023: GUIDANCE & REMINDERS

- Fatal validation rules **41163-0075** and **41163-0081**
 - These two rules forced all SPPI-12 children to be reported with an EARLY-CHILDHOOD-INTERV-IND-CODE = '1'.
 - These were downgraded to a Special Warning in the June 24, 2022, software deployment.
 - These two validation rules will remain as a Special Warning for the 2022-2023 submission to allow LEAs to report children with an EARLY-CHILDHOOD-INTERV-IND-CODE = '0', when applicable.

- **REMINDER:** LEAs reporting children with an EARLY-CHILDHOOD-INTERV-IND-CODE = '0' will still need to report data element E1632 EFFECTIVE-DATE. This date indicates when the child began receiving ECI services.

2022-2023: GUIDANCE & REMINDERS

- Reporting **E1713 ECI-TRANSITION-CONFERENCE-DATE** when no transition conference took place
 - If there was no transition conference held between the agency providing ECI services, the family, and the LEA, then LEAs should be reporting data element E1713 ECI-TRANSITION-CONFERENCE-DATE with the same date reported for data element E1712 ECI-NOTIFICATION-DATE.
 - If there was a transition conference held between the agency providing ECI services, the family, and the LEA, then LEAs should be reporting that date for data element E1713 ECI-TRANSITION-CONFERENCE-DATE.

- **REMINDER:** Data elements E1712 ECI-NOTIFICATION-DATE and E1713 ECI-TRANSITION-CONFERENCE-DATE are both required to be reported for SPPI-12 children.

2022-2023: TIMELINE

| Child Find Collection | Date |
|--|--------------------|
| TSDS ready to load data to eDM | August 1, 2022 |
| Child Find ready for users to promote data | September 12, 2022 |
| Child Find ready for users to complete | May 15, 2023 |
| Child Find submission due date for LEAs | July 27, 2023 |

FREQUENTLY ASKED QUESTIONS

What should be reported for data element E1714 PARENTAL-CONSENT-DATE if the parent provided consent during Summer and the student's initial evaluation was completed in August before the new school year began?

When the student's parent provides parental consent during the Summer months and the LEA completes the student's initial evaluation before the new school year begins, the LEA should backdate data element E1714 PARENTAL-CONSENT-DATE to the last instructional day in the prior school year. LEAs should keep local detailed records of this date being used.

FREQUENTLY ASKED QUESTIONS

Should the actual day the parent provides consent for evaluation be reported for E1714 PARENTAL-CONSENT-DATE?

No. The data element E1714 PARENTAL-CONSENT-DATE represents the first instructional day following the day the LEA receives written consent for the full individual and initial evaluation (FIIE) from the student's parent.

FREQUENTLY ASKED QUESTIONS

Should a delay reason for the eligibility determination be reported in the following scenario:

The student's SPPI-11 initial evaluation was completed within the compliance timeframe but completing their eligibility determination was delayed. Report CHF0-100-001 is showing the student as in-compliance for SPPI-11, but non-compliance for the eligibility determination.

Yes, a delay reason should be reported for the eligibility determination. Beginning with the 2022-2023 school year, a new data element (E1731 ELIGIBILITY-DELAY-REASON) will be used to report delays related to the eligibility determination for both SPPI-11 and SPPI-12 students. The LEA should report a valid delay reason from the DC164 DELAY-REASON-CODE table for data element E1731.

FREQUENTLY ASKED QUESTIONS

Does E1713 ECI-TRANSITION-CONFERENCE-DATE need to be reported if the parent opted out of the ECI transition conference for one of the SPPI-12 children being reported. If so, what date should be reported?

Yes. E1713 ECI-TRANSITION-CONFERENCE-DATE is a required data element for all SPPI-12 children.

If the parent opted out of the ECI transition conference, the LEA should report data element E1713 ECI-TRANSITION-CONFERENCE-DATE as the same date reported for E1712 ECI-NOTIFICATION-DATE.

TECHNICAL RESOURCES

■ Technical Support:

- [TIMS](#)
- TSDSCustomerSupport@tea.texas.gov
- [Tech Tips – Initial Evaluation and Eligibility Determination Compliance](#)

■ Child Find Program Area

- spp@tea.texas.gov
- [TIMS](#): Guidance questions will be routed to the program area
- [SPPI-11 Guidance Documents](#)
- [SPPI-12 Guidance Documents](#)

■ TIMS Knowledge Base Articles

- [TSDSKB-620](#): SPPI-11 Compliance Flow Chart
- [TSDSKB-621](#): SPPI-12 Compliance Flow Chart
- [TSDSKB-622](#): Child Find Frequently Asked Questions

TEA

Questions

tsds

