



PLEASE NOTE:

The focus of this presentation is on the changes for the official XML data submissions during the 2022-2023 school year.

AGENDA



■ PEIMS

- Program Area Support
- 2021-2022
 - Submission Updates
 - Current Known Issues
 - Reminders
 - Timeline
- 2022-2023
 - Application Updates
 - Additional Days School Year Program Updates
 - Financial Aid Application
 - Dyslexia Services
 - Industry Based Certification
 - Expand IBC Field Length
 - Safe and Supportive School Program
 - Virtual Student Indicator
 - P-Tech Continuer
 - Charter Partner Staff Type Code
 - Guidance & Reminders
- Timeline
- Technical Resources
- Questions

PROGRAM AREA SUPPORT

■ Program Area Support:

- Sara Kohn – State Funding
- Les Hudson – College & Career & Military Prep
- Jonathon Delgado – Performance Reporting

Overview of Extended Year CTE data collection:

The Summer CTE Education Grant requires LEAs to offer CTE courses during the summer months to encourage the completion of programs of study for students unable to schedule courses during the regular school year. The grant also encourages course completion through summer bridge programs for students entering or completing a program of study. This grant program increases the number of CTE courses completed during the summer months.

2021-2022: SUBMISSION UPDATES

Extended Year CTE data collection

- Updated the general reporting requirements for the StudentExtension complex type:

PEIMS Extended Year Submission:

Report any student in the above PEIMS Fall Submission categories 1 – 4 in the PEIMS Extended Year Submission if one or more of these is true for the student:

- is served in the Extended School Year (ESY) services program,
 - is served in the Bilingual/ESL Summer School program,
 - has Flexible attendance,
 - has completed a high school Career and Technical Education (CTE) course, a dual credit course, College Preparatory Course English Language Arts (CP110100), or College Preparatory Course Mathematics (CP111200) between school years,
- Updated the general reporting requirements for the StudentSectionAssociation complex type:

PEIMS Extended Year Submission:

Report any student in the above PEIMS Fall Submission categories 1 – 4 in the PEIMS Extended Year Submission if one or more of these is true for the student:

- is served in the Extended School Year (ESY) services program,
- is served in the Bilingual/ESL Summer School program,
- has Flexible attendance,
- has completed a high school Career and Technical Education (CTE) course, a dual credit course, College Preparatory Course English Language Arts (CP110100), or College Preparatory Course Mathematics (CP111200) between school years,

- Updated the general reporting requirements for the StudentSectionAssociation complex type (Cont.):

For the PEIMS Extended Year Submission (4), an LEA reports the high school CTE courses, dual credit courses, College Preparatory Course English (CP110100), and College Preparatory Course Mathematics (CP111200) courses that a student completed in the summer between school years. The StudentSectionAssociation Complex Type is only reported for those high school CTE courses, dual credit courses, College Preparatory Course English (CP110100), and College Preparatory Course Mathematics (CP111200) courses where the COURSE-COMPLETION-INDICATOR is equal to "1".

Do not report the StudentSectionAssociation Complex Type for courses that were attempted but not completed; COURSE-COMPLETION-INDICATOR is equal to "0". The instances of courses completed during the summer must be accompanied by a corresponding CourseTranscriptExtension Complex Type. These reporting requirements are based on the assumption that the LEA has knowledge of the courses completed by the Submission 4 due dates published in Section 1 - PEIMS Data Submission Specifications & Responsibilities of the TSDS Texas Education Data Standards (also published with the Data Submission Timelines in TWEDS).

Given the time constraints and course participation restrictions placed on students enrolling in college summer school programs, there should not be more than eight (8) StudentSectionAssociation Complex Type data records for a particular TX-UNIQUE-STUDENT-ID in

- Updated the general reporting requirements for the CourseTranscriptExtension: complex type (Cont.):

The CourseTranscriptExtension Complex Type must be submitted for each unique high school Career and Technical Education (CTE) course, dual credit course, College Preparatory Course English (CP110100), and College Preparatory Course Mathematics (CP111200) (course section) that were completed during the summer (between school years).

Do not report the CourseTranscriptExtension Complex Type for course sections that were not completed; COURSE-COMPLETION-INDICATOR not equal to "1".

- Updated the following data validation rules:

43415 Student – Course Completion Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	43415-0009	There should not be more than eight Course Transcripts for a particular TX-UNIQUE-STUDENT-ID.	S		4		Y	Y	Y
		A student should not have more than 8 course transcripts reported in submission 4.							
Business Context	43415-0024	DUAL-CREDIT-INDICATOR-CODE must be "1", or SERVICE-ID must be a high school Career and Technical Education course (CTE Course = "H" in code table C022), or SERVICE-ID must be "CP110100" or "CP111200".	F		4		Y	Y	Y
		Only dual-credit courses, high school CTE courses, and college preparatory courses CP110100 and CP111200 are reported in submission 4.							
Business Context	43415-0058	If DUAL-CREDIT-INDICATOR-CODE is "1", then SERVICE-ID should not begin with "A".	S		4		Y	Y	Y
		Advanced Placement courses should not be reported as dual credit unless the course has been approved as an AP® course by the College Board through the AP® Course Audit. This means the college instructor must have submitted his/her course syllabus and have received approval in advance.							

2021-2022: SUBMISSION UPDATES



■ New TSDS Report PDM4-133-004 – Student Course Completion Detail:

Texas Education Agency PDM4-133-004 vnn.n.n ***CONFIDENTIAL*** LEA: nnnnnn - LEA_Name1 Campus: nnnnnnnnn - Campus Name			TSDS PEIMS STUDENT COURSE COMPLETION DETAIL LEA-level Data All Courses Completed Campuses: 002, 007, 009, 016 2021-2022 Extended Year Collection, First Submission					Monday 08/31/2022 2:41PM Page n of n			
Student Name	Unique ID	Local ID/ Student ID	Grd Lvl	Service ID	Course Description	Class ID	Crs Seq	Begin Date	End Date	Pass/ Fail	PIF Code
Lname Gencode, First MName1	nnnnnnnnnn	nnnnnnnnnn .%%%.%%%nnnn	9	03010200	Biology (BIO)	300104100000000	1	7/1/2022	7/15/2022	Y	01
				03010200	Biology (BIO)	300101100000000	2	7/16/2022	7/31/2022	Y	01
				03100500	Algebra I (ALG 1)	200103100000000	1	7/1/2022	7/15/2022	Y	01
				03100500	Algebra I (ALG 1)	200103200000000	2	7/16/2022	7/31/2022	Y	01
				03220100	English I (ENG 1)	810101100000000	2	7/16/2022	7/31/2022	Y	01
Lname Gencode, First MName2	nnnnnnnnnn	nnnnnnnnnn .%%%.%%%nnnn	9	03100600	Algebra II (1/2-1Unit) (ALG2)	551505100000000	1	7/1/2022	7/15/2022	Y	01
				03100600	Algebra II (1/2-1Unit) (ALG2)	551505200000000	2	7/16/2022	7/31/2022	Y	01
				03220300	English III (ENG3)	510301200000000	2	7/16/2022	7/31/2022	Y	01
				03220307	English III	A10301100000000	1	7/1/2022	7/15/2022	Y	01
				03270900	Reading III (READ3)	521402100000000	1	7/1/2022	7/15/2022	Y	01
				03270900	Reading III (READ3)	521402200000000	2	7/16/2022	7/31/2022	Y	01
					United States History Studeies						
				03340100	Since 1877	540109100000000	1	7/1/2022	7/15/2022	N	02
				03340100	United States History Studeies						
				03340100	Since 1877	540109200000000	2	7/16/2022	7/31/2022	N	02
Lname Gencode, First MName3	nnnnnnnnnn	nnnnnnnnnn	9	03010200	Biology (BIO)	300102100000000	1	7/1/2022	7/15/2022	N	03

2021-2022: SUBMISSION UPDATES



- New TSDS Report PDM4-404-002 – Career and Technical Education Student Roster:

Texas Education Agency PDM4-404-002 vnn.n.n ***CONFIDENTIAL*** LEA: nnnnnn - LEA_Name1		TSDS PEIMS CAREER AND TECHNICAL EDUCATION STUDENT ROSTER LEA-level Data Campuses: ALL 2021-2022 Summer Collection First Submission					Thursday 11/4/2021 2:41PM Page n of n			
Student Name	Unique ID	Local ID	Student ID	Grade	Pgm of Study	State or Regional Program	CTE Code	CTE Code Description	State Cluster	Federal Cluster
Simpson, Bart	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	12	001	S	6	CTE Program Concentrator	S4	F7
Simpson, Lisa	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	11	022	S	7	CTE Program Completer	S14	F16
					043	S	6	CTE Program Concentrator	S7	F9
							5	CTE Program Participant		
Thompson Jr, Joe James	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	12	022	S	7	CTE Program Completer	S14	F16
Xenophon, Aloysius	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	11	112	R	E	CTE Program Explorer		
Unwin, Euterpe	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	10			4	Not CTE		

2021-2022: SUBMISSION UPDATES

- New TSDS Report PDM4-404-003 – Student Counts by Career and Technical Indicator Code and Grade:

Texas Education Agency

PDM4-404-003

vnn.n.n

TSDS PEIMS STUDENT COUNTS BY CAREER AND TECHNICAL INDICATOR CODE AND GRADE

LEA-level Data

Campuses: All Campuses

2020-2021 Extended Year Collection

Tuesday 10/12/2021 2:41PM

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LEA: nnnnnn - DistrictName1

Counts of all CTE Indicator Codes

CTE Indicator Code	Grade							Total CTE Indicator Codes	%
	06	07	08	09	10	11	12		
7 CTE Program Completer	nnn	nnn	nnn	nnn	nnn	nnn	nnn	n,nnn	nnn.n
6 CTE Program Concentrator	nnn	nnn	nnn	nnn	nnn	nnn	nnn	n,nnn	nnn.n
E CTE Program Explorer	nnn	nnn	nnn	nnn	nnn	nnn	nnn	n,nnn	nnn.n
5 CTE Program Participant	nnn	nnn	nnn	nnn	nnn	nnn	nnn	n,nnn	nnn.n
4 CTE Not CTE	nnn	nnn	nnn	nnn	nnn	nnn	nnn	n,nnn	nnn.n
Total CTE Indicator Codes	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	nnn.n

Counts of Unique (Deduplicated)

CTE Students (codes 5, E, 6, 7)

	Grade							Total CTE Students
	06	07	08	09	10	11	12	
Total Unique CTE Students	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn	n,nnn
Percent of CTE Students by Grade	nnn.n	nnn.n	nnn.n	nnn.n	nnn.n	nnn.n	nnn.n	nnn.n

FREQUENTLY ASKED QUESTIONS

When is the CTE Indicator Code calculated?

The CTE Indicator Code is calculated a total of four times. The CTE auto-calculation process is run after the close of the PEIMS Summer 1st submission, resubmission and year-round schools' submission. It is then calculated again after the close of PEIMS Extended Year 1st submission and resubmission.

Are students with a CTE Indicator Code Calculation of '5' or 'E' included in the CTE tier calculation for weighted funding?

All CTE courses for high school credit will have an assigned tier. The CTE Indicator does not impact the tier calculations for weighted funding.

FREQUENTLY ASKED QUESTIONS

When will the CTE auto-calculation look-up tables be updated to include new CTE courses for high school credit SERVICE-IDs (E0724) for the upcoming school year?

The CTE auto-calculation look-up tables are updated for the current school year at the beginning of April. For example, the 2022-2023 CTE auto-calculation look-up table will be updated in April 2023.

How will TEA know when the LEA offers a particular Program of Study (POS) when a student takes a course?

The program of study associated to courses are defined on the [CTE website](#). TEA gets the data from Course Completion and matches the POS to the completion of a course.

Please note, while the program of study is used in the CTE auto-calculation, it does not impact the CTE FTE calculation.

FREQUENTLY ASKED QUESTIONS

Did LEAs have to apply for the Summer CTE Grant to receive grant money?

Yes. The College, Career, and Military Preparation Division has stated that only LEAs that applied for the Summer CTE Grant received funds.

2021-2022: SUBMISSION UPDATES

- **The CTE FTE calculation Extended Year Flexible (Non-ADSY)**
 - For each campus, perform the following calculations for each instructional track offered at each campus, and for each of the six reporting periods
- **EXAMPLE SCENARIO:**
 - Campus + track 1 + rep per 7
 - Campus + track 1 + rep per 8
 - Campus + track 2 + rep per 7
 - Campus + track 2 + rep per 8

2021-2022: SUBMISSION UPDATES

■ CTE FTE calculation updates:

For all students in CTE FTE flexible attendance, perform the following calculation:

- a. For each permutation of campus, instructional track, and sixweek reporting period sum all FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) and divide by 60 to find the Flex contact hours.
- b. Divide the Flex contact hours for each track/reporting period permutation by 6 times NUMBER-DAYS-TAUGHT (E0935).

$$\text{Flex CTE FTE} = \text{Total Track Flex Contact Hours} \div (\text{NUMBER-DAYS-TAUGHT} \times 6)$$

- c. Add together all tracks in each reporting period for each campus.

This produces the Tier 2 Flex CTE FTE for each reporting period and campus.

- d. Add together all reporting periods for each campus.

This produces the IP Flex CTE FTE for the campus for Tier 2.

Funding for ADSY was based on legislative intent that the program would be for 30 additional days. If a district operated for fewer than 30 days (i.e., 20 days) and TEA used 20 days as the denominator, then that district would receive the same amount of funding as another district that operated ADSY for 30 days. The result would be that the district that operated 20 days would be overfunded. See Texas Education Code, Section 48.0051(c).ee Texas Education Code, Section 48.0051(c).

- Additional Days School Year program
 - ADSY ADA/FTE calculation update

- ADA Calculation Example:
 - **Total Refined ADA = Total Eligible Days / 30 ~~Days Taught~~**

- FTE Calculation Example:
 - **Special Education FTE = Total Contact Hours / (30 ~~Days Taught~~ * 6)**

FREQUENTLY ASKED QUESTIONS

How should an LEA report a student who received ADSY program instruction during the summer of 2022 and withdrew prior to August 1, 2022?

The student would still be eligible for ADSY and reported in the same manner as all other ADSY students.

Will LEAs see an adjustment in their Summary of Finance (SOF) in cases where an LEA was overfunded for the Additional Days School Year (ADSY) Program?

Yes. LEAs are paid based on the legislative payment estimate (LPE) of average daily attendance (ADA), including ADSY ADA. At near-final settle up in September, TEA incorporates ADA into the SOF reports from the PEIMS Summer submission, which does not include ADSY ADA.

As a result, the LEA may see a reduction in foundation school program (FSP) funding or an increase in recapture, if applicable. In November, TEA settles up with LEAs based on actual ADSY ADA from the PEIMS Extended Year submission, so at this point TEA is adding any ADSY ADA, which results in an increase in FSP funding or decrease in recapture, if applicable.

2021-2022: CURRENT KNOWN ISSUES

- The following **application** known issues are tentatively scheduled to be updated in the **September 9, 2022** software release.
 - Data Retrieval function for PEIMS Summer submission:
 - Prior year CTE attendance data retrieval failing
 - Add Special Education attendance data elements for Remote Synchronous (RS) and Remote Asynchronous (RA)
 - Add Bilingual/ESL attendance data elements for RS and RA
 - Attendance data promotions failing for prior years.

2021-2022: CURRENT KNOWN ISSUES

- The following **report** known issues are tentatively scheduled to be updated in the **September 9, 2022** software release.
 - **PDM1-111-001** Individual Staff Profiles
 - Report is not including staff with role IDs 115, 116, 117, 118 119, and 120 when selecting report parameter 'Professional'.
 - **PDM1-121-001** Special Education Students by Grade and Instructional Setting and Funding Type
 - 'Speech Therapy Only' counts by grade level are not being calculated correctly on this report.
 - **PDM1-230-004** Staff Summary by Sex and Ethnicity
 - Report is not including staff with role IDs 032, 100, 101, 102, 103, 104, 105, 106, 107, 108, 109, 100, 111, 112, 113, 114, 115 , 116, 117, 118, 119, 120 when selecting report parameter 'Professional'.

2021-2022: CURRENT KNOWN ISSUES

- The following **report** known issues are tentatively scheduled to be updated in the **September 9, 2022** software release.
 - The following reports will be updated to include program intent code '43'.
 - PDM1-100-009 Budget Data Review
 - PDM2-100-006 Actual Expenditures by Program and Object within Function
 - PDM2-100-011 Actual Expenditures by Program & Object within Detail Function
 - PDM2-101-001 Actual Allocation Matrices
 - PDM2-101-002 Actual Compliance Report
 - PDM2-101-005 Actual Compliance Report – ESSER Unallocated

2021-2022: CURRENT KNOWN ISSUES

- Summer reports are not displaying data for students with no attendance and crisis codes 10A or 10B in the following scenarios:
 - If the reports contain campus ID.
 - If the reports are run by campus.
 - If the reports include attendance data.

For 2022-2023, a new student indicator is being added for virtual students not in membership that should resolve these issues.

2021-2022: REMINDERS

- **Unique ID Birthdate and Demographic Reminders:**
 - There were several occurrences this past school year where the year value in the Date of Birth on the Master Record was the same as the current calendar year. This may result in an incorrect September 1 age and requires TEA outreach to the LEA to verify and correct as needed.
 - TEA is working with their vendor to update the application and provide a warning message if the year in the Date of Birth matches the current calendar year. The birthyear will be accepted if verified by the user.
 - Refer to TSDS PEIMS report PDM1-600-002 Statement of Unique ID Student Discrepancies to verify date of birth.
 - Utilize the PEIMS UID Discrepancy Reports to identify any demographic data in the Unique ID application that does not match your PEIMS data.

- Extended Year Submission Timeline

PEIMS Extended Year Submission (Sub 4)	
PEIMS Extended Year submission ready for users to promote data	March 28, 2022
TSDS PEIMS ready for users to complete, approve, and accept submissions	July 25, 2022
Requests to retire Unique IDs due at TEA	August 19, 2022
PEIMS Extended Year first submission due date for LEAs	August 25, 2022
Requests to retire Unique IDs due at TEA	September 9, 2022
PEIMS Extended Year resubmission due date for LEAs	September 15, 2022



2022-2023

2022-2023 APPLICATION UPDATES

- The following PEIMS application functionality will be updated to include new data elements:
 - Data Search
 - Data Element Summary
 - Data Retrieval

- Overview of Additional Days School Year (ADSY) program:
 - TEA removed the following data elements from the PEIMS Extended Year Submission:
 - TOTAL-DAYS-ABSENT (E0036)
 - ESC-SSA-STAFF-INDICATOR-CODE (E1015)
 - EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945).
 - Additionally, TEA has modified the Special Reporting Requirements and Data Element Reporting Requirements in the **BasicReportingPeriodAttendanceExtension** and the Special Reporting Requirements in the **SpecialProgramsReportingPeriodAttendanceExtension** complex types to clarify the ADSY program further.
 - References related to the removed data elements have been removed from four identified business rules. One report will be updated to remove the Total Days Absent row.

- Modified the **BasicReportingPeriodAttendanceExtension** complex type for the PEIMS Extended Year Submission:
 - Removed TOTAL-DAYS-ABSENT (E0036)

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
BasicReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference				M	M			
**	StudentIdentityType	StudentIdentity				M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M	M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M	M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M	M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M	M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M	M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M	M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M	M	2	Coded	C050
E0036	TOTAL-DAYS-ABSENT	TX-TotalDaysAbsent				M		5	Numeric	
E0936	TOTAL-INELIGIBLE-DAYS-PRESENT	TX-TotalIneligibleDaysPresent				M		5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				M	M	5	Numeric	
E1678	RS-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RSTotalEligibleDaysPresent				M	M	5	Numeric	
E1679	RA-TOTAL-ELIGIBLE-DAYS-PRESENT	TX-RATotalEligibleDaysPresent				M	M	5	Numeric	
E1079	PRIMARY-PK-FUNDING-SOURCE	TX-PrimaryPKFundingSource				Y		2	Coded	C186
E1080	SECONDARY-PK-FUNDING-SOURCE	TX-SecondaryPKFundingSource				Y		2	Coded	C186
E1078	PK-PROGRAM-TYPE-CODE	TX-PKProgramTypeIndicator				Y		2	Coded	C185

- Modified the **SpecialProgramsReportingPeriodAttendanceExtension** complex type for the PEIMS Extended Year Submission:
 - Removed EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
SpecialProgramsReportingPeriodAttendanceExtension										
**	StudentReferenceType	TX-StudentReference				M	M			
**	StudentIdentityType	StudentIdentity				M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId				M	M	10	Numeric	
E0782	CAMPUS-ID-OF-ENROLLMENT	TX-CampusIdOfEnrollment				M	M	9	Coded	
E1085	ATTENDANCE-EVENT-INDICATOR	TX-AttendanceEventIndicator				M	M	2	Coded	C188
E0975	INSTRUCTIONAL-TRACK-INDICATOR-CODE	TX-InstructionalTrack				M	M	2	String	
E0934	REPORTING-PERIOD-INDICATOR-CODE	TX-ReportingPeriod				M	M	1	Coded	C130
E0935	NUMBER-DAYS-TAUGHT	TX-NumberDaysTaught				M	M	3	Numeric	
E0017	GRADE-LEVEL-CODE	TX-GradeLevel				M	M	2	Coded	C050
E0944	ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1690	RS-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RSTotalEligibleDaysPresent				Y	Y	5	Numeric	
E1691	RA-ELIGIBLE-DAYS-PRESENT-IN-INSTR-SETTING	TX-RATotalEligibleDaysPresent				Y	Y	5	Numeric	
E1049	FLEX-ATTEND-TOTAL-SP-ED-MAINSTREAM-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1050	FLEX-ATTEND-TOTAL-BILINGUAL/ESL-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1653	FLEX-ATTEND-TOTAL-RESIDENTIAL-FACILITY-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E1051	FLEX-ATTEND-DAYS-ELIGIBLE-IN-INSTR-SETTING	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E0937	TOTAL-ELIGIBLE-DAYS-PRESENT	TX-TotalEligibleDaysPresent				Y		5	Numeric	
E1048	FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE	TX-TotalEligibleDaysPresent				Y	Y	5	Numeric	
E0833	REG-DAY-SCH-PROG-DEAF-CODE	TX-RegDaySchProgDeaf				Y	Y	2	Coded	C067
E0173	INSTRUCTIONAL-SETTING-CODE	TX-InstructionalSetting				Y	Y	2	Coded	C035
E1692	RS-INSTRUCTIONAL-SETTING-CODE	TX-RSInstructionalSetting				Y	Y	2	Coded	C035
E1693	RA-INSTRUCTIONAL-SETTING-CODE	TX-RAInstructionalSetting				Y	Y	2	Coded	C035
E0945	EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING	TX-ExcessHoursInstrSetting				Y		7	Numeric	

- Updated the Special Reporting and Data Element Reporting Requirements in both the basic and special program attendance complex types for the ADSY Program:

Special Reporting Requirements

SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): Students who are enrolled in the TSD and the TSBVI will be shown in attendance (reported as TOTAL-INELIGIBLE-DAYS-PRESENT) for the period of time that they are in attendance at either school. Sending LEAs will report attendance data on these students for the period(s) of time during the school year that the student is in attendance at the sending LEA.

PEIMS Extended Year Submission (4):

When reporting **basic attendance** data for the Additional Days School Year (ADSY) Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report basic attendance days present for students that are ADA eligible. Report the total **basic attendance** days present for when the student was in the ADSY program. The ADSY program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the current campus where the student is enrolled while attending the ADSY Program, or the last campus on which the student was enrolled prior to attending the ADSY Program. Report **basic attendance** days present in half day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering the ADSY Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

- Updated the Special Reporting and Data Element Reporting Requirements in both the basic and special program attendance complex types for the ADSY Program:

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

For the PEIMS Extended Year Submission (4), this is the **current campus where-in-which** the student is **enrolled while attending the ADSY Additional Days School Year Program**, or the last campus on which the student was enrolled prior to attending the ADSY Program.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year, or the last campus in which the student was enrolled prior to attending the ADSY Program, is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period.

For the PEIMS Extended Year Submission (4), **TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Day School Year Program.**

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

- Modified the **StaffResponsibilitiesExtension** complex type for the PEIMS Extended Year Submission:
 - Removed ESC-SSA-STAFF-INDICATOR-CODE (E1015)

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StaffResponsibilitiesExtension										
**	EducationalOrgReferenceType	TX-LEAReference		M			M			
**	EducationalOrgIdentityType	EducationalOrgIdentity		M			M			
E0212	DISTRICT-ID	StateOrganizationId		M			M	6	Coded	
**	StaffReferenceType	TX-StaffReference		M			M			
**	StaffIdentityType	StaffIdentity		M			M			
E1524	TX-UNIQUE-STAFF-ID	StaffUniqueStateId		M			M	10	Numeric	
**	EducationalOrgReferenceType	TX-SchoolReference		M			M			
**	EducationalOrgIdentityType	EducationalOrgIdentity		M			M			
E0266	CAMPUS-ID	StateOrganizationId		M			M	9	Coded	
E0721	ROLE-ID	TX-StaffRole		M			M	3	Coded	C021
E0724	SERVICE-ID	TX-ServiceId		M			M	8	Coded	C022
E1056	CLASS-ID-NUMBER	TX-UniqueSectionCode		Y			Y	14	NameField	
E0747	POPULATION-SERVED-CODE	TX-PopulationServed		M			M	2	Coded	C030
E0017	GRADE-LEVEL-CODE	TX-GradeLevel		Y				2	Coded	C050
E0170	NUMBER-STUDENTS-IN-CLASS	TX-NumberOfStudentsInClass		Y			Y	3	Numeric	
E1015	ESC-SSA-STAFF-INDICATOR-CODE	TX-SharedServiceArrangementStaffIndicator		Y				2	Coded	C169
E1055	CLASS-TYPE-CODE	TX-ClassTypeCode		Y			Y	2	Coded	C179
E1673	ADDITIONAL-DAYS-PROGRAM-TEACHER-INDICATOR-CODE	TX-AdditionalDaysProgramTeacherIndicator					Y	1	Coded	C088
E1057	MONTHLY-MINUTES	TX-MonthlyMinutes		Y				5	Numeric	

- Updated **PDM4-130-003** Superintendent's/Principal's Report of ADSY Attendance:
 - Removed row 'Total Days Absent'

Texas Education Agency
PDM4-130-003
vnn.n.n
LEA: nnnnnn - LEA Name

TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE
LEA-level Data
Campuses: 001, 006
2019-2020 Extended Year Collection, Resubmission

Tuesday 12/22/2020 2:41PM
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Reporting Period: 9

	PK	KG	01	02	03	04	05	Total
B. Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C. Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D. Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1 BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2 D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.3 D2 (EB) -Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.4 D2 (Non-EB) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.5 Elig Days Dual Lang Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n

Texas Education Agency
PDM4-130-003
vnn.n.n
LEA: nnnnnn - LEA Name
Campus: nnnnnnnnnn - Campus Name

TSDS PEIMS PRINCIPAL'S REPORT OF ADSY ATTENDANCE
CAMPUS-level Data
2020-2021 Extended Year Collection, Resubmission

Tuesday 12/22/2020 2:41PM
Page 1 of 4

Reporting Period: 9
Instructional Track: 99

	PK	KG	01	02	03	04	05	Total
A. Days Taught: nn								
B. Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C. Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D. Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1 BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2 D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n

- Updated **PDM4-130-003** Superintendent's/Principal's Report of ADSY Attendance:
 - Removed row for 'Total Days Absent'

Texas Education Agency
 PDM4-130-003
 vnn.n.n
 LEA: nnnnnn - LEA Name
 Campus: nnnnnnnnnn - Campus Name

TSDS PEIMS PRINCIPAL'S REPORT OF ADSY ATTENDANCE
CAMPUS-level Data

Tuesday 12/22/2020 2:41PM
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Reporting Period: 9
 Total Grade Summary

	PK	KG	01	02	03	04	05	Total
B. Days Membership	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n
C. Total Days Absent	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n
D. Total Eligible Days	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n
E.1 BE - Elig Days Bilingual/ESL	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n
E.2 D1 - Elig Days Bil Dual Lang	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n	n,nnnn.n

- Revised three business validation rules to remove **TOTAL-DAYS-ABSENT**:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Field Validation	42400-000C	For Attendance the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, TOTAL-ELIGIBLE-DAYS-PRESENT, RS-TOTAL-ELIGIBLE-DAYS-PRESENT, and RA-TOTAL-ELIGIBLE-DAYS-PRESENT.	F		4		Y	Y	Y
		For Attendance, the following must be provided: StudentUniqueStateld, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, TX-GradeLevel, TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	42400-0086	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT.	F		4		Y	Y	Y
		A student cannot be reported with more attendance than there are days taught in a reporting period.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	42400-0087	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT must be greater than 0.	F		4		Y	Y	Y
		For students reported with attendance, at least one of TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent must be greater than 0.							

- Removed one rule from the PEIMS Extended Year Submission:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	42400-0005	The last character of TOTAL-DAYS-ABSENT must be either "0" or "5".	F		3, 4		Y	Y	Y
		A student's TX-TotalDaysAbsent must be reported as either full or half days.							

2022-2023: FINANCIAL AID APPLICATION

Overview of Financial Aid Application:

The Texas Commission on Public School Finance identified that many Texas students are not applying for financial aid and as a result there has been a drop in college enrollment. House Bill 3 (HB3) added to Texas Education Code (TEC §28.0256) the requirement that prior to graduating from high school, all students must complete and submit either a free application for federal student aid (FAFSA), a Texas application for state financial aid (TASFA) or opt out of the requirement.

To align with this legislative mandate, the Standards and Support Division in collaboration with the Curriculum Division and Beyond Grad Support team requested the addition of new data elements and code tables in both the PEIMS Fall submission and the Texas Records Exchange (TREx) to support this reporting requirement.

- Added a new data element for the *FINANCIAL-AID-APPLICATION-CODE (E1724) to the **StudentGraduationProgramExtension** complex type to be reported in the PEIMS Fall Submission:

Element ID	Data Element	Date Issued	Date Updated	
E1724	FINANCIAL-AID-APPLICATION-CODE	12/1/2021		
XML Name				
TX-FinancialAidApplication				
Definition				
FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either completing a financial aid application (FAFSA or TAFSA) or submitting an exception.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C230	2	Coded	##	
Used in Complex Types				
StudentGraduationProgramExtension				

*Data element will be included in the TReX application

- Added a new FINANCIAL-AID-APPLICATION-CODE (C230) code table:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C230	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplicationCode	12/01/2021	3/1/2022
Code	Translation			
01	Financial application form completed			
02	Exception submitted/Opt-Out			

- Updated field validation rule **48011-000B** to include FINANCIAL-AID-APPLICATION-CODE:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Field Validation	48011-000B	For a Student Graduation Program, the following must be provided: DISTRICT-ID, TX-UNIQUE-STUDENT-ID, CAMPUS-ID, and FINANCIAL-AID-APPLICATION-CODE.	F		1		Y	Y	Y
		For a Student Graduation Program, the following must be provided: StateOrganizationId (TX-LEAReference), StudentUniqueStateId, StateOrganizationId (TX-SchoolReference), and TX-FinancialAidApplication.							

2022-2023: FINANCIAL AID APPLICATION REPORTS

- Added new data element FINANCIAL-AID-APPLICATION-CODE (E1724) to the following PEIMS Fall Graduate reports:
 - **PDM1-120-018** Foundation High School Program Graduate Roster
 - **PDM1-124-007** Graduate Roster by Graduation Type

FREQUENTLY ASKED QUESTIONS

LEAs are using one date to populate the FINANCIAL-AID-APPLICATION-CODE (E1724) for all students to indicate they completed the graduation requirements. Is this acceptable, or should the LEA code each student when the student completes the financial aid application?

TEA will not be collecting the date the student completed the financial aid application. However, the date must appear on a student's transcript, so an LEA will need to determine if they plan to use the same date locally. Additionally, the Texas Records Exchange (TREx) application transmits the FINANCIAL-AID-APPLICATION-MET-DATE (TE140).

Should the FINANCIAL-AID-APPLICATION-CODE (E1724) be reported on the student transcript when sent to a university? Is there a difference in the reporting of the FINANCIAL-AIDAPPLICATION-CODE for the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA)?

The FINANCIAL-AID-APPLICATION-CODE (E1724) is the same code (01) for either the FAFSA or TASFA. The FINANCIAL-AID-APPLICATION-CODE (E1724) may be part of the students' academic record but is not required to appear on the transcript.

Overview of Dyslexia Services Updates and Additions:

The Texas Education Agency (TEA) currently collects dyslexia related services information during the PEIMS Summer submission. During the PEIMS Fall submission, TEA collects data indicating if a student is identified as dyslexic under TEC 48.009.

During the PEIMS Summer submission, TEA collects the type of dyslexia or related services, if any, a student identified with dyslexia or related disorder under TEC 48.009 has received at any time during the school year. However, TEA does not collect an indicator to validate that each student identified as dyslexic has been reported with the services received.

Additionally, Local Education Agencies (LEAs) are required to screen students in kindergarten and first grade for dyslexia or related disorders. Currently, when an LEA does not screen a student, TEA cannot identify why the screening did not take place.

The division of special education has requested changes to what is collected for dyslexic students.

Updates to the complex type **StudentExtension**.

- Added DYSLEXIA-INDICATOR-CODE (E1530) to PEIMS Summer Submission as optional
- Added new data element DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) as “optional”.
- Added Data Element Reporting requirements for DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) reported in the PEIMS Summer submission.
- Added new code table DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE (C231) with 12 codes.

- Added a new data element DYSLEXIA-SCREENING-EXCEPTION-REASON:

Element ID	Data Element	Date Issued	Date Updated	
E1732	DYSLEXIA-SCREENING-EXCEPTION-REASON	3/1/2022		
XML Name				
TX-DyslexiaScreeningExceptionReason				
Definition				
DYSLEXIA-SCREENING-EXCEPTION-REASON indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window.				
Special Instructions				
DYSLEXIA-SCREENING-EXCEPTION-REASON is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03")				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C231	2	Coded	##	
Used in Complex Types				
StudentExtension, TX-StudentCharacteristicsType				

2022-2023: DYSLEXIA SERVICES CODE TABLES

- Added a new code table DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE (C231):

Code Table Id	Name	XML Name	Date Issued	Date Updated
C231	DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE	TX-DyslexiaScreeningExceptionReasonCode	03/01/2022	
Code	Translation			
01	Grade 1 Student Withdrew from the LEA On or Before January 31st (Grade 1 Dyslexia Screen Period End Date)			
02	Kindergarten Student Withdrew from the LEA On or Before the Last Instructional Day of the School year (Kindergarten Dyslexia Screening Period End Date)			
03	Grade 1 Student Enrolled in the LEA After January 31st (Grade 1 Dyslexia Screening Period End Date)			
04	Student Currently Identified and Receives Dyslexia Services			
05	Dyslexia Screening Inappropriate for the Child (Documented by ARD or 504 Committee)			
06	Dyslexia Screening included in Special Education Evaluation or 504 Evaluation Process (Documented by ARD or 504 Committee)			
07	Parent or Child Repeated Refusal for Dyslexia Screening (Documentation Required)			
08	Student Absent During the Designated Dyslexia Screening and No Make-Up Provided During Screening Window (Constitutes Non-Compliance)			
09	No Appropriately Trained and/or Qualified Individual in the LEA, as Required, to Conduct Dyslexia Screening (Constitutes Non-Compliance)			
10	Technology Access or Failure (e.g., Software) Prevented the LEA from Screening the Student for Dyslexia (Constitutes Non-Compliance)			
11	No Dyslexia Screening Instrument Available or No Screening Instrument Adopted by District-Level Committee (Constitutes Non-Compliance)			
12	Other (Reason Not Listed Above; Documentation Required, Potential Non-Compliance)			

■ Added new Data Element Reporting Requirements:

DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732) indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders.

DYSLEXIA-SCREENING-EXCEPTION-REASON is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03").

Some reason codes provide an acceptable reason a student was not screened during the dyslexia screening window, whereas other reason codes provide an unacceptable reason a student was not screened during the dyslexia screening window. The dyslexia screening window for kindergarten falls between the first and last instructional days of the school year, and for first grade students the dyslexia screening window starts the first instructional day of the school year and ends on January 31st.

See TEC §42.006 Public Education Information Management System (PEIMS)

See 19 TAC §97.1071 Special Program Performance; Monitoring, Review, and Supports

Dyslexia Resources

[Review and Support: Dyslexia Screening](#)

[Reading Instrument Guidance](#)

[Early Childhood Data Collection Requirements](#)

[Dyslexia Handbook](#)

[Special Student Populations: Dyslexia and Related Disorders](#)

- Revised the data element definition and data element reporting requirements for DYSLEXIA-SERVICES-CODE (E1650):

Element ID	Data Element			Date Issued	Date Updated
E1650	DYSLEXIA-SERVICES-CODE			8/26/2019	03/01/2022
XML Name					
TX-DyslexiaServicesCode					
Definition					
DYSLEXIA-SERVICES-CODE indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.					
Special Instructions					
Code Table ID	Length	Data Type	Pattern	Domain of Values	
C224	2	Coded	**		
Used in Complex Types					
StudentProgramExtension, TX-DyslexiaServices					

- Updated the Data Element Reporting Requirements:

DR12

**** TX-DyslexiaServices Complex Type ****

The TX-DyslexiaService Complex Type represents which types of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

DYSLEXIA-SERVICES-CODE (E1650) indicates the type of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

- Updated the data element DYSLEXIA-SERVICES-CODE (E1650) from “mandatory” to “conditionally mandatory”:

40110 StudentProgramExtension

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramExtension										
**	StudentReferenceType	TX-StudentReference		M		M	M			
**	StudentIdentityType	StudentIdentity		M		M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M	M	10	Numeric	
E1042	BILINGUAL-PROGRAM-TYPE-CODE	TX-Bilingual		M				2	Coded	C175
E1043	ESL-PROGRAM-TYPE-CODE	TX-ESL		M				2	Coded	C176
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-BilingualESLSummer					M	1	Coded	C088
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented		M		M	M	1	Coded	C088
E1432	PREGNANCY-RELATED-SERVICES	TX-PregnancyRelatedSvcs				M		1	Coded	C088
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation		M		M		1	Coded	C088
E1642	ALTERNATIVE-LANGUAGE-PROGRAM-CODE	TX-AlternativeLanguageProgram		M				2	Coded	C221
E1602	INTERVENTION-STRATEGY-INDICATOR-CODE	TX-InterventionStrategyIndicator		M		M		1	Coded	C088
E1603	SECTION-504-INDICATOR-CODE	TX-Section504Indicator		M		M		1	Coded	C088
**	TX-DyslexiaServices	TX-DyslexiaServices				Y				
E1650	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode				C		2	Coded	C224
E1672	ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE	TX-AdditionalDaysProgramParticipationIndicator					Y	1	Coded	C088

2022-2023: DYSLEXIA SERVICES DATA ELEMENTS

- Added new and existing data elements to the **StudentExtension** complex type as “Optional” for the PEIMS Summer Submission:
 - DYSLEXIA-INDICATOR-CODE
 - DYSLEXIA-SCREENING-EXCEPTION-REASON

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Student										
**	Reference Type	(a) id	M						String	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	M	M		M	M	10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode	M	M		M	M			
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem	M	M		M	M	16	String	DC126
E0001	STUDENT-ID	IdentificationCode	M	M		M	M	9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode	Y	Y		Y	Y	9	NameField	
**	TX-StudentCharacteristicsType	TX-StudentCharacteristics		M		M	M			
E0787	ADA-ELIGIBILITY-CODE	TX-ADAEligibility		Y				1	Coded	C059
E0919	AT-RISK-INDICATOR-CODE	TX-AtRiskStudent		Y				1	Coded	C088
E1082	HOMELESS-STATUS-CODE	TX-HomelessStatus		M		M		2	Coded	C189
E0797	IMMIGRANT-INDICATOR-CODE	TX-ImmigrantIndicator		Y				1	Coded	C088
E0790	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEPIndicator		Y		M	Y	2	Coded	C061
E0984	MIGRANT-INDICATOR-CODE	TX-MigrantIndicator		M		M	M	1	Coded	C088
E1030	SSI-PROMOTION-RETENTION-CODE	TX-SSIPromotionRetention		Y				2	Coded	C171
E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	TX-UnaccompaniedYouthStatus		Y		Y		2	Coded	C192
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	TX-UnschooledAsyleeRefugeeIndicator		M		M		2	Coded	C183
E1522	EARLY-READING-INDICATOR-CODE	TX-EarlyReadingIndicator		Y		Y		2	Coded	C195
E1528	FOSTER-CARE-INDICATOR-CODE	TX-FosterCareIndicator		Y		Y	M	2	Coded	C196
E1529	MILITARY-CONNECTED-STUDENT-CODE	TX-MilitaryConnectedStudentIndicator		Y		Y		2	Coded	C197
E1530	DYSLEXIA-INDICATOR-CODE	TX-DyslexiaIndicator		Y		Y		1	Coded	C088
E1644	DYSLEXIA-RISK-CODE	TX-DyslexiaRiskCode				Y		2	Coded	C222
E1732	DYSLEXIA-SCREENING-EXCEPTION-REASON	TX-DyslexiaScreeningExceptionReason				Y		2	Coded	C231
E1559	T-STEM-INDICATOR-CODE	TX-TSTEMIndicator		Y		Y	Y	1	Coded	C088
E1560	ECHS-INDICATOR-CODE	TX-ECHSIndicator		Y		Y	Y	1	Coded	C088

2022-2023: DYSLEXIA SERVICES CODE TABLES

- Revised the code translation for '00' in the DYSLEXIA-SERVICES-CODE table:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C224	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode	08/26/2019	3/1/2022
Code	Translation			
00	Student identified with dyslexia or a related disorder under TEC§48.009 does not receive services.			
01	Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).			
02	Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.			
03	The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.			

■ New validation rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0232	If DYSLEXIA-INDICATOR-CODE is "1", then there must be student program data with at least one DYSLEXIA-SERVICES-CODE for this student.	F		3		Y	Y	Y
		If TX-DyslexiaIndicator indicates that the student is identified as having dyslexia or a related disorder (1), then the student must be reported with a TX-DyslexiaServicesCode.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0233	If DYSLEXIA-INDICATOR-CODE is "0", then there must not be student program data with a DYSLEXIA-SERVICES-CODE reported for this student.	F		3		Y	Y	Y
		If TX-DyslexiaIndicator indicates that the student is not identified as having dyslexia or a related disorder (0), then the student must not be reported with a TX-DyslexiaServicesCode.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0234	If DYSLEXIA-RISK-CODE is "03", then DYSLEXIA-SCREENING-EXCEPTION-REASON must not be blank.	F		3		Y	Y	Y
		TX-DyslexiaScreeningExceptionReason must be reported when TX-DyslexiaRiskCode indicates the student has not been screened for dyslexia or related disorders (03).							

■ New validation rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0235	If DYSLEXIA-SCREENING-EXCEPTION-REASON is not blank, then DYSLEXIA-RISK-CODE must be "03".	F		3		Y	Y	Y
		TX-DyslexiaScreeningExceptionReason must only be reported when TX-DyslexiaRiskCode indicates the student has not been screened for dyslexia or related disorders (03).							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40110-0228	For a particular TX-STUDENT-UNIQUE-ID, if at least one DYSLEXIA-SERVICES-CODE is reported for a student, then the student's DYSLEXIA-INDICATOR-CODE must be "1".	F		3		Y	Y	Y
		TX-DyslexiaIndicator must indicate that the student is identified as having dyslexia or a related disorder (1) when a TX-DyslexiaServicesCode is reported for that student.							

2022-2023: DYSLEXIA SERVICES REPORTS

- The following reports will be reviewed to determine if any modifications are needed.
 - **PDM3-120-007** Student Indicator Report by Grade
 - **PDM3-120-018** Student Dyslexia and/or Related Services Roster

Should an LEA still screen a kindergarten student for dyslexia who enrolled in an LEA after January 31st of a given year?

Screening for each kindergarten student should be completed by the end of the year. If the LEA determines the student was not previously screened, the LEA should screen the student. Ultimately, it is essential to know if the student needs additional support.

Overview of Industry Based Certification Changes:

House Bill 22 (HB 22), passed during the 85th legislative session, established the A-F accountability system. Per Texas Education Code section 39.053, students can earn College, Career, and Military Readiness (CCMR) credit for earning an approved industry-based certification (IBC). Additionally, House Bill 3 (HB 3), passed during the 86th legislative session, entitles local education agencies (LEAs) to one IBC reimbursement per student to help defray the cost of the exams passed.

Currently, LEAs use the data element, POST-SECONDARY-LICENSURE-CERTIFICATION-CODE (E1640) to report IBCs earned for CCMR credit (students have earned the certification) and IBCs passed (students have passed all or a portion of a multileveled certification). The Texas Education Agency (TEA) uses this data element to determine whether a student has met the threshold to earn the CCMR indicator, and data element IBC-EXAM-FEE-AMOUNT (E1654) to determine if the LEA is requesting reimbursement. LEAs may request reimbursement for a portion of an IBC exam a student passed, even if the student has not completed all of the requirements to earn the certification.

Additionally, the 2018-2019 school year was the last year TEA collected when a student failed an IBC exam. While the LEA cannot request reimbursement for those students who fail to pass an IBC exam, TEA must collect this information for reporting purposes.

2022-2023: INDUSTRY BASED CERTIFICATION DATA ELEMENTS

- Added a new data element *POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT to **TX-IndustryCertifications** sub-complex type:

Element ID	Data Element	Date Issued	Date Updated	
E1733	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	3/1/2022		
XML Name				
TX-PostSecondaryCertificationLicensureResult				
Definition				
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C232	2	Coded	##	
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

*data element will be included in the TREx application

- Updated Data Element Reporting Requirements for the TX-IndustryCertifications sub-complex type:

DR50

****TX-IndustryCertifications**

The TX-IndustryCertifications Complex Type represents the industry-based certification(s) as student has passed and earned for the purposes of the College, Career, and Military Readiness (CCMR) indicator, passed all or a portion of a multileveled certification for reimbursement, and/or failed an industry-based certification examination received. This information is used by Performance Reporting for use in the College, Career, and Military Readiness CCMR components of the academic accountability system.

The TX-IndustryCertifications Complex Type provides information on the examinations taken by a student during a school year. The TX-IndustryCertifications Complex Type includes the following:

- Type of certification,
- Results of the examination, and
- If requesting reimbursement, the cost of examination to the Local Education Agency (LEA).

The TX-IndustryCertification Complex Type represents a single industry-based certification (IBC) or license result that indicates whether a student has earned an IBC or license for the purposes of the CCMR indicator, either passed all or a portion of a multileveled certification, or earned for the purposes of the CCMR indicator received, or failed the certification exam.

More than one IBC may be reported for each student. For each unique industry certification IBC or license examination taken by a student during a school year earned by a student while enrolled in a particular LEA, the complex type TX-IndustryCertifications will be reported. In the XML reporting, this is known as "unbounded" and allows an XML item or set of items to be repeated as many times as needed.

More than one industry certification may be reported for each student. For each unique industry certification exam passed, earned, or failed by a student while enrolled in a particular LEA, the complex type TX-IndustryCertification will be reported. In the XML reporting, this is known as "unbounded" and allows an XML item or set of items to be repeated as many times as needed.

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertifications Complex Type will be reported each time a student takes an IBC or license examination during the school year earns a post-secondary industry certification or license. With each new instance of the complex type, a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).

- Updated Data Element Reporting Requirements the TX-IndustryCertifications sub-complex type (cont.):

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertification Complex Type will be reported each time a student earns an industry-based certification or license, has passed all or a portion of a multileveled certification or has failed an industry-based exam. With each new instance of the complex type a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).

Data Element	Used by PEIMS Sub 1	Used by PEIMS Sub 3
EFFECTIVE-DATE (TX-DateCertEarned)	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	Yes	Yes
IBC-EXAM-FEE-AMOUNT	Yes	Yes
IBC-VENDOR-CODE	Yes	Yes

EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertifications Complex Type, the EFFECTIVE-DATE reflects the date the student takes an IBC or license examination during the school year, passed and earned an industry-based certification, passed all or a portion of a multileveled certification, or failed the industry-based certification exam, received the industry certification.

The following table illustrates when an earned Industry-Based Certification (IBC) examination was taken and should be reported for a given school year.

- Updated Data Element Reporting Requirements the TX-IndustryCertifications sub-complex type (cont.):

DR51

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640) indicates a state, nationally or internationally recognized business or industry-based certification or license examination taken earned by a student. The industry certifications IBCs are limited to the choices in code table C214.

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry-based certification examination by the local education agency for which the local education agency is requesting reimbursement from TEA. Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to \$700.

TEA will reimburse the first reported IBC examination in PEIMS with an associated cost greater than \$0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than \$0 for the certification for which they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for the student or the student failed the examination), the IBC-EXAM-FEE-AMOUNT either does not need to be reported or may be reported as \$0.00.

If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification examination passed or IBC earned with an amount greater than \$0 will be reimbursed. If there is more than one certification passed/earned within the same school year on the same day that is reported with an amount greater than \$0, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA with the earliest EFFECTIVE-DATE (E1632) will be considered for reimbursement. LEAs should utilize the TREx platform to minimize duplicate reporting. LEAs cannot request reimbursement for an IBC examination a student has failed.

For more information, refer to House Bill 3: Industry-Based Certification Reimbursements.

- Added new Data Element Reporting Requirements for new data element, POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733):

POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733) indicates the result of a state, nationally or internationally recognized IBC examination taken by a student.

Examples:

1. Examination Passed and CCMR Earned

- Student A took the Cisco Certified Design Associate examination and passed. There are no other components to this certification. The student has earned the IBC, may be awarded CCMR credit, and the LEA may request reimbursement.
- Student B completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.
- Student C completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and failed. However, the student re-took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.

2. Examination Passed but CCMR Not Earned

- Student D took the CompTIA A Plus examination, which consists of 220-1001 (Core 1) and 220-1002 (Core 2). The student passed 220-1001 (Core 1), but failed 220-1002 (Core 2). The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the CompTIA A+ 220-1001 (Core 1) examination and the LEA should report the IBC Examination Passed with a POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE "02".
- Student E took the Non-Commissioned Security Officer Level II examination and passed but did not submit fingerprints for the required background check. The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the examination.

3. Examination Failed

- Student F took the Wastewaters Collection IBC examination and failed. The LEA should report the result of the examination. The student may not be awarded CCMR credit and the LEA may not request reimbursement.

- Added a new code table *POST-SECONDARY-CERTIFICATION-LICENSE-RESULT-CODE (C232):

Code Table Id	Name	XML Name	Date Issued	Date Updated
C232	POST-SECONDARY-CERTIFICATION-LICENSE-RESULT-CODE	TX-PostSecondaryCertificationLicenseResultCode	03/01/2022	
Code	Translation			
01	IBC Earned All IBC requirements completed, including passing examinations and any additional requirements.			
02	IBC Examination Passed All IBC requirements have not been completed to earn the certification.			
03	IBC Examination Failed			

*data element will be included in the TREx application

- Added a new data validation rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0231	If POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT is "03", then IBC-EXAM-FEE-AMOUNT must be 0.00 or not reported.	F		1, 3		Y	Y	Y
		If the TX-PostSecondaryCertificationLicensureResult is "Failed", the LEA cannot request reimbursement and must not report a TX-IBCEXamFeeAmount greater than 0.							

- Added a new data element POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733) to the following PEIMS Fall and Summer reports:
 - **PDM1-120-021** Industry-Based Certification Roster (Fall)
 - **PDM3-120-019** Industry-Based Certification Roster (Summer)

- **Overview Expand IBC Data Element Field Length:**
 - TEA increased the length of the data elements, **POST-SECONDARY-CERTIFICATION-LICENSE-CODE (E1640)** and **IBC-VENDOR-CODE (E1655)** from **three to four digits**. This change allows for the addition of new codes to the code tables. As a result, reports have been updated to allow three-or-four digit codes to be displayed for the affected data elements. There are no rule impacts as a result of this change.
 - TEA is also proposing to **increase the length** of the TREx data element, **POST-SECONDARY-CERTIFICATION-LICENSE-CODE (TE133)** from three to four digits.

2022-2023: EXPAND IBC DATA ELEMENT FIELD LENGTH

- Increased the length from three to four digits for the following data element:

- *POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640)**

Element ID	Data Element	Date Issued	Date Updated	
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	12/1/2018	7/1/2022	
XML Name				
TX-PostSecondaryCertificationLicensure				
Definition				
POST-SECONDARY-CERTIFICATION-LICENSURE-CODE indicates a state, nationally or internationally recognized industry-based certification examination taken by a student.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C214	4	Coded	####	
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

*data element length will be updated in the TREx application as well

2022-2023: EXPAND IBC DATA ELEMENT FIELD LENGTH

- Increased the length from three to four digits for the following data element:
 - *IBC-VENDOR-CODE (E1655)**

Element ID	Data Element	Date Issued	Date Updated	
E1655	IBC-VENDOR-CODE	12/1/2019	7/1/2022	
XML Name				
TX-IBCVendorCode				
Definition				
IBC-VENDOR-CODE identifies the organization or company that offered the service.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C226	4	Coded	####	
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

*data element length will be updated in the TREx application as well

2022-2023: EXPAND IBC DATA ELEMENT FIELD LENGTH

- Update Existing TSDS reports:
 - **PDM1-120-016** – Student Advanced Academic Roster by Grade
 - **PDM1-120-018** – Student Foundation High School Program Graduate Roster
 - **PDM1-120-021** – Industry-Based Certification Roster
 - **PDM1-124-004** – School Leaver Roster
 - **PDM1-124-007** – Graduate Roster by Graduation Type
 - **PDM3-120-010** – Student Advanced Academic Roster by Grade
 - **PDM3-120-019** – Industry-Based Certification Roster

FREQUENTLY ASKED QUESTIONS

When will TEA publish the updated VENDOR-CODEs (C226) and INDUSTRY-CERTIFICATION-LICENSURE-CODEs (C214) for the 2022-2023 school year?

TEA will publish a Post-Addendum Version after August 15, 2022 which will include additions to the C226 and C214 tables. At that time, no codes will be removed from the code tables.

Overview of Safe and Supportive School Program Team:

During the 86th legislative session, SB 11 was passed, which amended Subchapter D, Chapter 37, Education Code by adding §37.115. This new section requires the board of trustees for each local education agency (LEA) to establish a safe and supportive school program (SSSP) team to serve at each campus to conduct threat assessments. The SSSP team must report to the agency, through guidelines developed by the agency, the following information regarding the team's activities and other information for each LEA campus the team serves, the outcome of each assessment made by the team, including:

- any disciplinary action taken, including a change in school placement (§37.115(k)(3)(A));
- changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program (§37.115(k)(4)(D));
- placements in in-school suspension or out-of-school suspension and incidents of expulsion (§37.115(k)(3)(F));

Through an annual data collection/survey, LEAs must report discipline incidents that included an SSSP team review and the resulting number of changes in school placement that occurred after the SSSP team review was conducted.

2022-2023: SSSP DATA ELEMENTS

- Added a new data element SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW to the **StudentDisciplineIncidentAssociationExtension** complex type:

Element ID	Data Element	Date Issued	Date Updated	
E1734	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	3/1/2022		
XML Name				
TX-SafeAndSupportiveSchoolProgramTeamReview				
Definition				
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentDisciplineIncidentAssociationExtension				

2022-2023: SSSP DATA ELEMENTS

- Added new data element to the **StudentDisciplineIncidentAssociationExtension** complex type:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentDisciplineIncidentAssociation										
**	StudentReferenceType	StudentReference				M				
**	StudentIdentityType	StudentIdentity				M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateld				M		10	Numeric	
**	DisciplineIncidentReference	DisciplineIncidentReference				M				
**	Reference Type	(a) ref				M			String	
StudentDisciplineIncidentAssociationExtension										
E1006	DISCIPLINARY-ACTION-REASON-CODE	TX-DisciplinaryActionReason				M		2	Coded	C165
E1083	BEHAVIOR-LOCATION-CODE	TX-BehaviorLocation				M		2	Coded	C190
E1734	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	TX-SafeSupportiveSchoolProgramTeamReview				Y		1	Coded	C088

2022-2023: SSSP DATA ELEMENTS

- Added new data element reporting requirements:

SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

- No New Code Tables
- No Updated Code Tables
- No Deleted Code Tables

- No New Business Rules
- No Updated Business Rules
- No Deleted Business Rules

2022-2023: SSSP REPORTS

- Added a new data element SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734) to the following PEIMS Summer Disciplinary reports:
 - **PDM3-132-001** Student Disciplinary Action Roster
 - **PDM3-132-002** Student Disciplinary Action Detail by Reason
 - **PDM3-132-004** Student Disciplinary Action Detail by Incident Number

2022-2023: SSSP REPORTS

- Add a new PEIMS Summer Disciplinary report:
 - **PDM3-132-007** Student Disciplinary Action Summary by SSSP Team Review
 - This report will be at the LEA and Campus level and will display the total number of incidents reviewed by the SSSP team broken out by Action Code (JJAEP, DAEP, ISS, OSS).

FREQUENTLY ASKED QUESTIONS

Should the SSSP team conduct a threat assessment every time a student is sent to ISS, OSS, DAEP, or JJAEP?

No. A threat assessment occurs each time an individual “makes threats of violence or exhibits harmful, threatening, or violent behavior,” as outlined in TEC 37.115 (f)(1)(A). However, a threat assessment may result in those placements.

Do LEAs currently have an SSSP team or is this a new requirement that LEAs must implement?

LEAs are aware as the legislation resulting from SB11 includes the SSSP team requirement. The legislation went into effect in September 2019. Since then, TEA has released additional guidance through TAAs.

FREQUENTLY ASKED QUESTIONS

What is involved or evaluated in a threat assessment? Where can LEAs find more details about the threat assessment process?

Anytime there is a report of a threat, the SSSP team meets to conduct a threat assessment to identify threatening behaviors. SSSP teams undergo specific training to accomplish these assessments. Once a threat assessment is conducted, if the outcome is a disciplinary action resulting in ISS, OSS, DAEP, and JJAEP, the indicator would be reported through PEIMS.

Please email the SSSP Division at safeandsupportiveschoolprogram@tea.texas.gov to find additional resources on the threat assessment process.

If the SSSP team conducted a review that resulted in a change in school placement, how will the resulting number of changes in school placement be reported to meet the SB11 Subchapter D, Chapter 37 TEC §37.115 legislative requirements?

The approval of the new data element, SAFESUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734), for the 2022-2023 school year allows campuses the ability to indicate the incident that resulted in a disciplinary placement was reviewed by the behavioral threat assessment team. TEA will aggregate that data to meet the SB11 reporting requirements.

■ Virtual Student Indicator Overview:

- TEA added a new indicator, **VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735)** to the PEIMS Summer submission for use by an LEA when a student spends at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.
- Reports and rules will be updated to include the new indicator.
- During 2021-2022, these students may have been identified with crisis codes 10A and 10B.
- These students may be reported with attendance in the PEIMS Summer submission if some of their time was spent outside of the virtual program and they are eligible for ADA.
- Additional information regarding Remote Learning can be found at <https://tea.texas.gov/academics/learning-support-and-programs/remote-learning>

■ Scenario #1

- A student enrolled in virtual learning from the first day of school until the student withdrew February 15, 2022.
- During the 2021-2022 school year, the student would have been reported with a CRISIS-CODE 10A and an ADA-ELIGIBILITY-CODE 9.
- No attendance would be reported for this student.
- During the 2022-2023 school year, the same scenario, the student would be reported with a VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP 1 and an ADA-ELIGIBILITY-CODE 9.

■ Scenario #2

- A student enrolled in virtual learning from the first day of school until December 20, 2021 at which time the student returned to school and then was eligible for ADA funding.
- During the 2021-2022 school year, the student would have been reported with no CRISIS-CODE and an ADA-ELIGIBILITY-CODE 9 since the eligibility was changed after the PEIMS Fall Snapshot date.
- Attendance would be reported for this student.
- During the 2022-2023 school year, the same scenario, the student would be reported with a VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP 0 and an ADA-ELIGIBILITY-CODE 9.

- Added new indicator VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) to the **StudentExtension** complex type to be reported in the PEIMS Summer Submission:

Element ID	Data Element	Date Issued	Date Updated	
E1735	VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP	7/1/2022		
XML Name				
TX-VirtualStudentNotInMembership				
Definition				
The VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentExtension				

- Update existing TSDS reports to include the new Virtual Student Indicator data element.
 - Reports will be reviewed to determine if any new reports will need to be developed or modified as a result of the new Virtual Student Indicator data element.

■ Updated data validation rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business -2023: SSSP REPORTS	40100-0075	<p>If AS-OF-STATUS-CODE is "H", then the student should be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "6", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP should be "1".</p> <p>A student that is reported as enrolled on the final day of the school year (TX-AsOfStatusCode "H") should be reported with Attendance or Flexible Attendance for TX-ReportingPeriod "6", or should be reported as enrolled, not in membership in one or more of the following ways:</p> <ul style="list-style-type: none"> be reported with discipline or restraint event data that indicates they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 	S	3		Y	Y	Y
Business Context	40100-0122	<p>If MILITARY-CONNECTED-STUDENT-CODE is "4", then this student must be reported with Attendance or Flexible Attendance where GRADE-LEVEL-CODE is "PK", or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP must be "1".</p> <p>For submission 3, a student that is reported with the TX-MilitaryConnectedStudentIndicator that only applies to Pre-kindergarten students (code 4) must be reported with at least some Attendance or Flexible Attendance in TX-GradeLevel "PK", or be reported as enrolled, not in membership in one or more of the following ways:</p> <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 	F	3		Y	Y	Y

■ Updated data validation rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	40110-0077	If PREGNANCY-RELATED-SERVICES is "1", then that student must be reported with Attendance with TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0, or Flexible Attendance with FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE greater than 0, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".	F	3		Y	Y	Y
		A student eligible to receive pregnancy related services (TX-PregnancyRelatedSvcs of "1") must be reported with Pregnancy Related Services Attendance or Flexible Attendance, or must be reported as enrolled, not in membership in one or more of the following ways: <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 						
Business Context	40110-0190	For each student school association, there must be Attendance or Flexible Attendance data reported with a matching TX-UNIQUE-STUDENT-ID and GRADE-LEVEL-CODE, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".	F	3		Y	Y	Y
		For each student school association reported in submission 3, attendance or flexible attendance must be reported with a matching StudentUniqueStateId and TX-GradeLevel, or the student must be reported as enrolled, not in membership in one or more of the following ways: <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 						

■ Updated data validation rules(cont.):

41461 Student – Title I, Part A Program Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	41461-0002	<p>For each student Title I Part A program association, there must be Attendance or Flexible Attendance with matching TX-UNIQUE-STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".</p> <p>For each student reported as participating in the Title I, Part A program, the student must also be reported with attendance data with a matching TX-CampusIdOfEnrollment, or must be reported as enrolled, not in membership in one or more of the following ways:</p> <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 	F	3		Y	Y	Y

43415 Student – Course Completion Context Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	43415-0006	<p>For a particular TX-UNIQUE-STUDENT-ID reporting a Course Transcript, there must be Attendance and/or Flexible Attendance where GRADE-LEVEL-CODE is "03"-"12", or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".</p> <p>A student reported with a course transcript must be reported with at least some attendance or flexible attendance data where the TX-GradeLevel is "03"-"12", or must be reported as enrolled, not in membership in one or more of the following ways:</p> <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 	F	3		Y	Y	Y

■ Added and updated data validation rules(cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	PEIMS Sub	Rule Applies To			
					ESC	LEA	Campus	Charter
Business Context	43415-0007	For a Course Transcript, there must be Attendance and/or Flexible Attendance reported with a matching TX-UNIQUE-STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".	F	3		Y	Y	Y
		A student reported with a course transcript must be reported with attendance or flexible attendance with a matching StudentUniqueStateId and TX-CampusIdOfEnrollment, or must be reported as enrolled, not in membership in one or more of the following ways: <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 						
Business Context	43415-0052	For a Course Transcript, if DUAL-CREDIT-INDICATOR-CODE is "1", then there should be Attendance and/or Flexible Attendance for that student where GRADE-LEVEL-CODE is "09"-"12", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student should be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".	S	3		Y	Y	Y
		In submission 3, a student reported with a dual credit course transcript should be reported with attendance or flexible attendance where the TX-GradeLevel is "09"-"12", or should be reported as enrolled, not in membership in one or more of the following ways: <ul style="list-style-type: none"> be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1"). 						

- Updated reporting guidance for in SchoolLeaverExtension for the P-Tech continuers:

SR1

Students who are “movers”, moving to or from the Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC) should be treated as any other student moving between LEAs and are not automatically reported with a Student Leaver data. Students who leave Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) and do not graduate or continue enrollment in another school setting either in or out of Texas should be reported with Student leaver data with the appropriate LEAVER-REASON-CODE.

Students reported with a LEAVER-REASON-CODE of 01 must also have valid entries for DATE-OF-GRADUATION, GRADUATION-TYPE-CODE, and INDIVIDUAL-GRADUATION-COMMITTEE-GRADUATE-CODE.

If the LEA was the absorbing LEA in a consolidation the prior year, then the LEA must report the school leaver data for the consolidated LEA.

LEAs that do not serve all grade levels, such as K-8 LEAs, will not report the school leaver data for students in grade 7 or above who have completed all grades offered in the home LEA and are transferred to a neighboring K-12 LEA. These students are considered movers.

Students returning to complete a P-Tech program after being reported to TEA as a graduate must be reported with a LEAVER-REASON-CODE of 98 in the PEIMS Fall submission following completion of the P-Tech program. Through the TEA leaver processing, the student would be reconciled as a prior-year graduate.

Overview:

TEA updated the data element definition for STAFF-TYPE-CODE (E1073) to allow LEAs to report teachers employed at an in-district charter campus by an organization that has been granted a charter under TEC Chapter 12, Subchapter C. These teachers will be reported in the PEIMS Fall submission for employment verification, and the Class Roster Winter submission for TIA purposes. TEA also updated the general reporting and data element reporting requirements for the StaffExtension complex type. Additionally, TEA added a new code to the STAFF-TYPE-CODE (C181) table. Reports and rules will be updated to include the new STAFF-TYPE-CODE.

- Revised data element definition for STAFF-TYPE-CODE (E1073).

Element ID	Data Element	Date Issued	Date Updated	
E1073	STAFF-TYPE-CODE	3/1/2010	7/1/2022	
XML Name				
TX-StaffTypeCode				
Definition				
STAFF-TYPE-CODE indicates whether the staff person is on the district payroll, is a contracted professional staff person (instructional and non-instructional), or is a teacher (ROLE-ID 087) employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C181	2	Coded	#...	
Used in Complex Types				
StaffExtension				

2022-2023: CHARTER PARTNER STAFF TYPE CODE TABLES

- Added new code to the STAFF-TYPE-CODE (C181) code table.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C181	STAFF-TYPE-CODE	TX-StaffTypeCodeType	03/01/2010	7/1/2022
Code	Translation			
1	School District Or Charter School Employee			
3	Contracted Professional Staff (Instructional and Non-Instructional with ROLE-ID in C021 code table)			
4	Teacher Employed At The In-District Campus By An Organization That Has Been Granted A Campus Charter Under TEC, Chapter 12, Subchapter C And Is Eligible For Benefits Under TEC, §11.174 And 11.147(b)			

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

GR1

The StaffExtension Complex Type inherits data elements from the Staff Complex Type and contains data elements that are attributes of a staff member. All school staff who are LEA employees, professionals providing contracted services, a teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b), or volunteers providing professional services, must be reported with the StaffExtension Complex Type.

The StaffExtension Complex Type is reported for the following submissions:

PEIMS Fall Submission (1)

- Staff serving an LEA as of the PEIMS Fall snapshot date (last Friday in October) are reported:
- Staff who are employed (on the payroll) as of the PEIMS Fall snapshot date (last Friday in October),
- Volunteers providing a professional service as of the PEIMS Fall snapshot date (last Friday in October).
- Contracted professionals serving the LEA on the PEIMS Fall snapshot date (last Friday in October).
- Teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Staff who do **not** meet the conditions above are **not** reported in Submission 1. For example:

- Staff who have left employment before the PEIMS Fall snapshot date (last Friday in October).
- Staff who have not begun employment as of the PEIMS Fall snapshot date (last Friday in October), even if they have begun employment by the time the data is submitted.
- Short term substitute teachers, although they may be included on the local payroll.
- Volunteers who are not providing a professional service.

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

PEIMS Extended Year Submission (4)

Report teachers teaching students in the Additional Days School Year Program. Only staff with teaching responsibilities (Role IDs 047 and 087) should be reported.

Class Roster Fall Submission

Only LEA-employed or contracted staff serving an LEA as of the last Friday in September who have a ROLE-ID 087 (Teacher) or ROLE-ID 047 (Long-term Substitute Teacher) should be reported.

Class Roster Winter Submission

Only LEA-employed, contracted staff, or teachers employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b) serving an LEA as of the last Friday in February who have a ROLE-ID 087 (Teacher) or ROLE-ID 047 (Long-term Substitute Teacher) should be reported.

The classification of all staff falls into three main categories; professional, paraprofessional, and auxiliary.

If an LEA uses the services of student employees, such as cafeteria workers, office workers, etc. and if these students are on the district payroll and are subject to withholding taxes and Teacher Retirement System contributions, then these students, must be reported as LEA staff.

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

GR2

Staff Reported with ROLE-ID from C021 Code Table:

Professional Staff

Professional staff includes all teachers, administrators, certified personnel, and others working in a professional capacity in the district. When making the determination of whether a person is an auxiliary or a professional-level employee, the district should consider whether the employee is logically grouped with the professional category (with such staff as business managers, personnel directors, teacher appraisers, instructional officers, etc.) or in the auxiliary non-professional category (with such staff as clerks, bus drivers, food service workers, secretaries, etc.). The classification of professional staff is generally based on two criteria. First, is the person performing a function described by one of the Role-IDs in code table C021, and second does the LEA classify the person to be serving in a professional capacity. If an LEA considers a staff person to be a professional, then the person must be reported with a Role ID from code table C021.

Substitute teachers are not reported as school staff unless they are considered long-term substitutes. If a teacher has quit, died, or been terminated from employment, and the district has not hired a permanent replacement, then the staff data are required for the long-term substitute who is working on the PEIMS Fall snapshot date (last Friday in October).

Contracted Professional Staff

Contracted professional staff that are hired through a private company, agency, or direct contract, are considered part of the professional staff of the district or campus and are reported with an appropriate Role ID from code table C021. This includes both instructional and non-instructional contracted professional staff.

Teacher Employed By In-District Charter Operator

A teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

Professional Volunteer Staff

Volunteer staff serving the district in a professional capacity are reported with a Role ID from code table C021.

Para-professionals

Para-professionals are limited to two particular services; Educational Aides (Role ID 033) and Certified Interpreters (Role ID 036). Paraprofessional staff are not included in the auxiliary category.

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

GR4

When to Report ROLE-ID or/and AUXILIARY-ROLE-ID

Staff Type Code (C181)	Payroll Object Code (C159)	Role ID (C021) / Auxiliary Role ID (C213)	Role ID Reported?	Auxiliary Role ID Reported?
1 - Employee	6119 - Salaries or Wages-Teachers and Other Professional Personnel 6112 - Salaries or Wages for Substitute Teachers and Other Professionals	any from C021 (but generally not 033 or 036)	Yes	No
1 - Employee	6129 - Salaries or Wages for Support Personnel 6122 - Salaries or Wages for Substitute Support Personnel	paraprofessional 033 or 036	Yes	No
1 - Employee	6129 - Salaries or Wages for Support Personnel 6122 - Salaries or Wages for Substitute Support Personnel	any from C213	No	Yes
1 - Employee	Any combination of Professional Salaries/Wages: 6119 - Salaries or Wages-Teachers and Other Professional Personnel, or 6112 - Salaries or Wages for Substitute Teachers and Other Professionals AND Support Salaries/Wages: 6129 - Salaries or Wages for Support Personnel, or 6122 - Salaries or Wages for Substitute Support Personnel	any from C021 AND paraprofessional 033 or 036	Yes	No
1 - Employee	Any combination of Professional Salaries/Wages: 6119 - Salaries or Wages-Teachers and Other Professional Personnel, or 6112 - Salaries or Wages for Substitute Teachers and Other Professionals AND Support Salaries/Wages: 6129 - Salaries or Wages for Support Personnel, or 6122 - Salaries or Wages for Substitute Support Personnel	any from C021 AND any from C213	Yes	Yes
3 - Contracted Professional Staff	Payroll data is not reported for contracted professional staff	Any from C021	Yes	No
4 - Teacher Employed By In-District Charter Operator	Payroll data is not reported for charter partner teachers	Role Id 087 from C021	Yes	No

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

Determining OBJECT-CODE from ROLE-ID or/and AUXILIARY-ROLE-ID

Staff Type Code (C181)	Role ID (C021) or Auxiliary Role ID (C213)	Payroll Object Code (C159)
1 - Employee	Any Role ID from C021 (but generally not 033 or 036)	6119 - Salaries or Wages-Teachers and Other Professional Personnel 6112 - Salaries or Wages for Substitute Teachers and Other Professionals
1 - Employee	Paraprofessional Role IDs: 033 – Educational Aide 036 – Certified Interpreter	6129 - Salaries or Wages for Support Personnel 6122 - Salaries or Wages for Substitute Support Personnel Or, for some exempt professionals: 6119 - Salaries or Wages-Teachers and Other Professional Personnel
1 - Employee	Any Auxiliary Role ID from C213	6129 - Salaries or Wages for Support Personnel 6122 - Salaries or Wages for Substitute Support Personnel
1 - Employee	Combination of: Any Role ID from C021 AND a Paraprofessional Role ID: 033 – Educational Aide 036 – Certified Interpreter	Report both Professional Salaries/Wages: 6119 - Salaries or Wages-Teachers and Other Professional Personnel, or 6112 - Salaries or Wages for Substitute Teachers and Other Professionals AND Support Salaries/Wages: 6129 - Salaries or Wages for Support Personnel, or 6122 - Salaries or Wages for Substitute Support Personnel, or 6119 - Salaries or Wages-Teachers and Other Professional Personnel
1 - Employee	Combination of: Any Role ID from C021 AND Any Auxiliary Role ID from C213	Report both Professional Salaries/Wages: 6119 - Salaries or Wages-Teachers and Other Professional Personnel, or 6112 - Salaries or Wages for Substitute Teachers and Other Professionals AND Support Salaries/Wages: 6129 - Salaries or Wages for Support Personnel, or 6122 - Salaries or Wages for Substitute Support Personnel
3 - Contracted Professional Staff	Any Role ID from C021	Payroll data is not reported for contracted professional staff
4 - Teacher Employed By In-District Charter Operator	Role ID 087 from C021	Payroll data is not reported for charter partner teachers

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

GR6

PEIMS Fall Submission (1) - The following table provides guidance on the reported complex types for the various categories of staff.

Category Code - Complex Type	Employee STAFF-TYPE-CODE: 1				Contracted Professional Staff STAFF-TYPE-CODE: 3		Charter Partner Teacher STAFF-TYPE-CODE: 4
	Auxiliary Staff	Professional and Paraprofessional Staff	Long-term Substitute Teachers	Volunteers in a Professional role	Contracted Classroom Instructional Staff	Contracted Professional Non-classroom	Teacher Employed By In-District Charter Operator
30040 – StaffExtension	Yes	Yes	Yes	Yes	Yes	Yes	Yes
30050 – StaffEducationOrgEmploymentAssociationExtension	Yes	Yes	Yes	Yes	Yes	Yes	Yes
30060 – PayrollExtension	Yes	Yes	Yes	Yes	No	No	No
30090 – StaffResponsibilitiesExtension	No	Yes	Yes	Yes	Yes	Yes	Yes
30055 – ContractedInstructionalStaffFTEExtension	No	No	No	No	Yes	No	No

- Updated the General Reporting and Data Element Reporting Requirements for the StaffExtension complex type.

STAFF-TYPE-CODE (E1073) indicates whether the staff person is on the district payroll, is a contracted professional staff person (instructional or non-instructional), or is a teacher (ROLE-ID 087) at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

All staff working at a public school must be reported to the TEA in Submission 1.

Depending on the staff that must be reported for a particular collection, each staff person will be classified as one of the following three staff types:

Staff Type Code

Code	Translation
1	School District or Charter School Employee
3	Contracted Professional Staff (Instructional and non-Instructional)
4	Teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC, §11.174 and 11.147(b).

- The following TEDS reports may be updated to reflect the new code 4 when STAFF-TYPE-CODE is reported in the 2022-2023 PEIMS Fall Submission:
 - **PDM1-110-001** –Staff Counts and Totals
 - **PDM1-110-004** –Staff FTE Summary
 - **PDM1-110-005** –Student and Staff Counts by Service ID
 - **PDM1-110-006** –Staff FTE by Role
 - **PDM1-111-001** – Individual Staff Profiles
 - **PDM1-111-002** –Staff Roster
 - **PDM1-111-003** –Class Size by Staff and Service ID

- Updated data validation rules to reflect the change for STAFF-TYPE-CODE:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	30040-0045	If STAFF-TYPE-CODE for a staff person is "3" or "4", then they must not have any staff payroll data.	F		1		Y		Y
		If a staff person is reported as contracted professional staff (not an employee), or a teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC §11.174 and 11.147(b), then they must not have any staff payroll reported.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	30040-0046	For this staff person, if STAFF-TYPE-CODE is "3" or "4", then there must be at least one staff responsibility reported.	F		1	Y	Y		Y
		If a staff person is a contracted professional staff, or a teacher employed at the in-district charter campus by an organization that has been granted a campus charter under TEC, Chapter 12, Subchapter C and is eligible for benefits under TEC §11.174 and 11.147(b), then they must be reported with a staff responsibility.							

■ The CTE FTE non-flexible attendance calculation

- All CTE Courses Weighted Tiers crosswalk will be used for calculating the CTE FTE and it can be located [here](#).
- For each campus, perform the following calculations for each instructional track offered at each campus, and for each of the six reporting periods and for each of the three CTE Service ID Tiers.
- In order to determine tiers, add together all of the contact hours reported for any Service IDs coded as "Tier 1" in the “all CTE courses weighted tiers” spreadsheet for the reporting year: [Calc Sources - CTE Tier Crosswalks](#). Then repeat for Tier 2 and Tier 3.

■ EXAMPLE SCENARIO:

- Campus + track 1 + rep per 1 + CTE Tier 1
- Campus + track 1 + rep per 1 + CTE Tier 2
- Campus + track 1 + rep per 1 + CTE Tier 3

- Campus + track 1 + rep per 2 + CTE Tier 1
- Campus + track 1 + rep per 2 + CTE Tier 2
- Campus + track 1 + rep per 2 + CTE Tier 3

2022-2023: GUIDANCE & REMINDERS

For each permutation of campus, instructional track, sixweek reporting period and CTE Service ID Tiers:

V1 Contact Hrs =	ELIGIBLE-DAYS-PRESENT-V1 (E0950)	
V2 Contact Hrs =	ELIGIBLE-DAYS-PRESENT-V2 (E0951)	× 2
V3 Contact Hrs =	ELIGIBLE-DAYS-PRESENT-V3 (E0952)	× 3

- Sum all the V1 through V3 contact hours together for each track/reporting period/tier permutation.
- Divide the contact hours for each track/reporting period/tier permutation by 6 times the NUMBER-DAYS-TAUGHT (E0935). Round the results to three decimal places.

$$\text{CTE FTE} = \text{Total Track Contact Hours} \div (\text{NUMBER-DAYS-TAUGHT} \times 6).$$

- Add together all tracks in each reporting period and tier for each campus.
- This produces the CTE FTE for each tier, reporting period and campus.
- Add together all reporting periods in each tier for each campus.

This produces the Regular/Non-Flex CTE FTE for the campus and each tier.

2022-2023: GUIDANCE AND REMINDERS

- Service ID 13024500 is taught for 45 minutes a day and is a V1, is in a POS, and the CTE Funding Tier is 2.
- Service ID 13000300 is taught for 140 minutes a day and is a V3, is in a POS, and the CTE Funding Tier is 3.
- This example is for **two** students participating in these two courses in 1st sixweeks.
- One student was absent for 5 days so their eligible days present is 25 while the other student was present for all days so their eligible days present is 30.

- Calculating CTE Contact Hours

Course Service ID 13024500

Eligible Days Present

Student1: 25 + Student2: 30

55

V1 Course Multiplier = 1

× 1

CTE Tier 2 Contact Hours**55**

- Calculating CTE Contact Hours

Course Service ID 13000300

Eligible Days Present

Student1: 25 + Student2: 30

55

V3 Course Multiplier = 3

× 3

CTE Tier 3 Contact Hours**165**

- Calculating CTE FTE

Course Service ID 13024500

CTE Contact Hours

55

Contact Hours \div (Days taught
 \times 6 hours) $55 \div (30 \times 6)$
 $55 \div 180 = 0.3055$ **Total CTE Tier 2 FTE****0.306**

- Calculating CTE FTE

Course Service ID 13000300

CTE Contact Hours

165

Contact Hours \div (Days taught
 \times 6 hours) $165 \div (30 \times 6)$
 $165 \div 180 = 0.9166$ **Total CTE Tier 3 FTE****0.917**

2022-2023: GUIDANCE & REMINDERS

AB Block Schedule Course Guidance from Student Accounting Attendance Handbook:

5.5.1 Special Instructions for Districts Operating Block Schedules

CTE Course's Average Minutes per Day	CTE Codes
45-89	V1
90-134	V2
135-180+	V3

If your district operates block schedules in which class periods are not in equal length increments, use the chart above to determine the CTE code to assign to each CTE course.

Career and Technical Education 2021–2022 Student Attendance Accounting Handbook

Each CTE course must be reviewed separately to determine the average minutes per day students attend that course. Average minutes per day must be computed by reviewing a complete cycle of courses.

For example, if a course meets on even numbered days of the month, district personnel must review a two-week cycle. (One week, the course will meet on Monday, Wednesday, and Friday, and the next week, the course will meet on Tuesday and Thursday.) District personnel divide the total number of CTE minutes for the course, for a complete cycle of courses, by the total number of school days during the cycle. Once district personnel have determined average minutes, they assign the applicable code to each CTE course. They then assign all students attending that CTE course the corresponding CTE code.

2022-2023: GUIDANCE & REMINDERS

AB Block Schedule Course Scenario:

A classes meet in week one on M, W, F and in week two on T, Th

B classes meet in week one on T, Th and in week two on M, W, F

- a. Advanced Animal Science meets on A days for 90 minutes
- b. Accounting I meets on B days for 95 minutes

Course	Week 1 Minutes	Week 2 Minutes	Total minutes for 2 week	Average minutes for two week cycle (10 days)	V Code
Adv Animal Science	270	180	450	45	V1 (45-89 minutes per day)
Accounting I	190	285	475	47.5	V1 (45-89 minutes per day)

- c. The student was enrolled and present in both classes for 30 days.

Start Date	End Date	Service ID	Course	Section	Contact Hours	Elig Days Pres V1	Elig Days Pres V2	Elig Days Pres V3
8/12/2021	9/23/2021	13000700	Adv Animal Science	001	1	30		
8/12/2021	9/23/2021	13016600	Accounting I	002	1	30		

■ The CTE FTE flexible attendance calculation

Campus Sixweek + Track IP REGULAR/NON-FLEX + FLEX Tier 2 Calculation

For each permutation of campus, instructional track, and sixweek reporting period in flexible attendance, perform the following calculation:

- a. Sum all FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) and divide by 60 to find the Flex contact hours.
- b. Divide the Flex contact hours for each track/reporting period permutation by 6 times the NUMBER-DAYS-TAUGHT (E0935).

$$\text{Flex CTE FTE} = \text{Total Track Flex Contact Hours} \div (\text{NUMBER-DAYS-TAUGHT} \times 6)$$

- c. Add together all tracks in each reporting period for each campus. This produces the CTE FTE for each reporting period and campus
- d. Add together all reporting periods for each campus.

This produces the IP Regular/Non-Flex + Flex CTE FTE for the campus for Tier 2.

Note: All reported flexible attendance will only be included in the IP Tier 2 calculation.

FREQUENTLY ASKED QUESTIONS

Does the Career and Technology Education (CTE) weighted funding impact the auto-calculation of the CTE Indicator?

No. CTE FTE calculations do not impact CTE Indicator auto-calculations.

Should the data elements ELIGIBLE-DAYSPRESENT-V1 through V3 (E0950-0952) represent attendance from the Official Attendance Time (OAT)?

Yes. ELIGIBLE-DAYS-PRESENT-V1 through V3 (E0950- 0952), including RS-ELIGIBLE-DAYS-PRESENT-V1 through V3 (E1696-1698) and RA-ELIGIBLE-DAYSPRESENT-V1 through V3 (E1702-1704) should represent attendance from the Official Attendance Time.

FREQUENTLY ASKED QUESTIONS

Should an LEA use the TSDS PEIMS Report, PDM3-130-002 Superintendents Report of Career and Technical Education Eligible Days, to confirm totals by tier and then multiply by the weight to determine the CTE weighted funding?

Yes, LEAs can use the TSDS PEIMS Report, PDM3-130- 002 Superintendents Report of Career and Technical Education Eligible Days, to obtain the CTE FTE for each tier

How are days reported under the CTE FTE Tier calculation after converting the FLEX-ATTENDTOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) to equivalent days present?

CTE Flexible attendance is reported the same as in prior years and TEA will continue to convert the minutes to contact hours and calculate the FTE as usual.

$$\text{Total FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTESPRESENT} / 60 = \text{Flex CTE Contact Hours}$$

The CTE Flexible Attendance FTE is included in the Tier 2 FTE calculation

FREQUENTLY ASKED QUESTIONS

**Can a SERVICE-ID (C022) be in multiple programs of study?
Would the tier be different, and if so, would the higher tier be used in the weighted funding calculation?**

Yes. SERVICE-ID (C022) can be in more than one program of study. Each SERVICE-ID belongs to one tier and that one tier will be used in the CTE FTE tier calculation.

CTE Auto-calculation guide Documentation:

<https://www.texasstudentdatasystem.org/tsds/education-data-warehouse/peims-calculations-tech-tips>

- Identify the student population to evaluate for the Summer CTE calculation.
 - Include all students who: completed one or more courses (of any kind—not necessarily CTE) in grades 6 –12 in the current year’s PEIMS SUMR data **OR**
 - did not have course completion data in SUMR but were in attendance at any time in the current school year.
- Identify any students who do not have any Course Sequence Code of 0, 2, 5, 9, D0, D2, D5, or D9 for any CTE Service ID. Students without the specified course sequence codes are assigned a CTE value of “4”.

2022-2023: TIMELINE (FALL)

PEIMS Fall Submission (Sub 1)	
TSDS PEIMS ready to load data to eDM	August 1, 2022
PEIMS Fall submission ready for users to promote data	September 12, 2022
Close of school-start window - Last Friday in September	September 30, 2022
PEIMS Fall snapshot date	October 28, 2022
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	October 31, 2022
Requests to retire Unique IDs due at TEA for PEIMS Fall first submission	December 2, 2022
PEIMS Fall first submission due date for LEAs and ESCs	December 8, 2022
Requests to retire Unique IDs due at TEA for PEIMS Fall resubmission	January 13, 2023
PEIMS Fall resubmission due date for LEAs and ESCs	January 19, 2023

2022-2023: TIMELINE (MID-YEAR)

PEIMS Mid-Year Submission (Sub 2)	
PEIMS Mid-Year submission ready for users to promote data	November 14, 2022
TSDS PEIMS Mid-Year ready for users to complete, approve, and accept submissions	December 19, 2022
PEIMS Mid-Year first submission due date for LEAs and ESCs	January 26, 2023
PEIMS Mid-Year resubmission due date for LEAs and ESCs	February 9, 2023

2022-2023: TIMELINE (SUMMER)

PEIMS Summer Submission (Sub 3)	
PEIMS Summer submission ready for users to promote data	February 27, 2023
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 15, 2023
Requests to retire Unique IDs due at TEA for PEIMS Summer first submission	June 9, 2023
PEIMS Summer first submission due date for LEAs	June 15, 2023
Requests to retire Unique IDs due at TEA for PEIMS Summer resubmission	July 14, 2023
PEIMS Summer resubmission due date for LEAs LEAs registered with TEA with year-round tracks ending later than June 15, 2023 may delay PEIMS Summer resubmission until two weeks following completion of the latest year-round track or August 17, 2023, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 15, 2023, for all LEAs. In no case will any resubmission be processed after August 17, 2023. Data corrections made after August 17, 2023 will be processed by State Funding.	July 20, 2023

2022-2023: TIMELINE (EXTENDED YEAR)

PEIMS Extended Year Submission (Sub 4) if applicable	
PEIMS Extended Year submission ready for users to promote data	March 27, 2023
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year first submission	August 18, 2023
PEIMS Extended Year first submission due date for LEAs	August 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year resubmission	September 8, 2023
PEIMS Extended Year resubmission due date for LEAs	September 21, 2023

TECHNICAL RESOURCES

- **Technical Specifications**
 - [TSDS Web-Enabled Data Standards \(TWEDS\)](#)

- **Technical Support**
 - TSDSCustomerSupport@tea.texas.gov

TEA

Questions

tsds

