

## PEIMS

	Question	Answer
1.	Does the Career and Technology Education (CTE) weighted funding impact the auto-calculation of the CTE Indicator?	No, the auto-calculation is not impacted by the CTE weighted funding.
2.	When is the CTE Indicator Code calculated?	The CTE Indicator Code is calculated a total of four times. The CTE auto-calculation process is run after the close of the PEIMS Summer 1 <sup>st</sup> submission and resubmission. Then, again after the close of PEIMS Extended Year 1 <sup>st</sup> submission and resubmission.
3.	For CTE weighted funding, do course levels correlate to the tier level? Is each course tied to only one course level and weight?	<p>Course levels are related to the funding tier. Courses within levels 1-2 of a program of study are funded at Tier 2 (1.28). Courses within levels 3-4 of a program of study are funded at Tier 3 (1.47). CTE courses for high school credit that are not within a program of study are listed as level N/A and funded at Tier 1 (1.1).</p> <p>While the majority of courses retain the same course level across programs of study, there are a few exceptions. However, a course will never cross into a separate funding tier; therefore, funding is not affected. The variation in levels of a course across multiple programs of study, although a rarity, is due to the knowledge necessary for students to attain to be successful within the program of study course sequences.</p>

4.	What are the three tiers and resulting multipliers for the CTE weighted funding? How and when will the tiers be calculated?	<p>The three tiers and resulting multipliers are:  Tier 1 – 1.1  Tier 2 – 1.28  Tier 3 – 1.47</p> <p>For the TSDS PEIMS application, the FTE for each tier will be calculated when data is promoted, and upon report generation, when the attendance reports are requested.</p>
5.	Should the data elements ELIGIBLE-DAYS-PRESENT-V1 through V3 (E0950-0952) represent attendance from the Official Attendance Time (OAT)?	Yes, ELIGIBLE-DAYS-PRESENT-V1 through V3 (E0950-0952), including RS-ELIGIBLE-DAYS-PRESENT-V1 through V3 (E1696-1698) and RA-ELIGIBLE-DAYS-PRESENT-V1 through V3 (E1702-1704) should represent attendance from the OAT.
6.	Are students with a CTE Indicator Code Calculation of '5' or 'E' included in the CTE tier calculation for weighted funding?	All CTE courses for high school credit will have an assigned tier. The CTE Indicator does not impact the tier calculations for weighted funding.
7.	Who can LEAs contact for questions regarding the CTE contact hours, CTE FTE calculations, and other details regarding CTE data on Student Detail and Summary reports?	Please submit a TIMS ticket so the question can be routed to the appropriate group.
8.	Should an LEA use the TSDS PEIMS Report, PDM3-130-002 Superintendents Report of Career and Technical Education Eligible Days, to confirm totals by tier and then multiply by the weight to determine the CTE weighted funding?	Yes, LEAs can use the TSDS PEIMS Report, PDM3-130-002 Superintendents Report of Career and Technical Education Eligible Days, to obtain the CTE FTE for each tier.

9.	What specific data should display for CTE on the PEIMS Report, PDM3-120-004, Disaggregation of PEIMS Summer Attendance?	The PEIMS Report, PDM3-120-004, Disaggregation of PEIMS Summer Attendance displays the CTE auto-calculated indicator codes. This report will not contain CTE data until after the close of the PEIMS Summer 1st Submission and/or PEIMS Summer Resubmission and the CTE auto-calculation has been processed.
10.	Does TEA plan to make the CTE data available in CSV format?	The CTE auto-calculated data has a report with a CSV option for the Summer submission. There will also be a CTE auto-calculated data report with a CSV option in the Extended Year submission.
11.	Is the Optional Flexible School Day Program (OFSDP) included on attendance reports for the CTE Full-Time Equivalent (FTE) calculation?	The OFSDP is not included on attendance reports for the CTE Full-Time Equivalent (FTE) calculations. Instead, there are separate OFSDP attendance reports. The only combined report is the PDM3-130-005 TSDS PEIMS Comparison Between Prior and Current Year Attendance.
12.	Are the data elements ELIGIBLE-DAYS-PRESENT-V1 through V3 (E0950-0952) used in the CTE FTE calculation?	Yes, the data elements ELIGIBLE-DAYS-PRESENT-V1 through V3 (E0950-0952), RS-ELIGIBLE-DAYS-PRESENT-V1 through V3 (E1696-1698) and RA-ELIGIBLE-DAYS-PRESENT-V1 through V3 (E1702-1704) are used in the CTE FTE calculations.
13.	When will the CTE auto-calculation look-up tables be updated to include new CTE courses for high school credit SERVICE-IDs (E0724) for the upcoming school year?	The CTE auto-calculation look-up tables are updated for the current school year at the beginning of April. For example, the 2022-2023 CTE auto-calculation look-up table will be updated in April 2023.

14.	Did adding CTE courses reported in the PEIMS Extended Year submission affect how local education agencies (LEAs) report when a student earns an Industry-Based Certification (IBC)?	No, CTE courses in the PEIMS Extended Year submission do not impact the reporting of IBCs. IBCs earned between September 1 and May 31 of the current year are reported in the PEIMS Summer submission, and IBCs earned between June 1 and August 31 of the current year are reported in the PEIMS Fall submission.
15.	How did LEAs previously report to TEA the IBC failed by a student?	The Perkins Effectiveness Report (PER) outlined the requirements for LEAs to report failed IBCs via a survey.
16.	How are days reported under the CTE FTE Tier calculation after converting the FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT (E1053) to equivalent days present?	<p>CTE Flexible attendance is reported the same as in prior years and TEA will continue to convert the minutes to contact hours and calculate the FTE as usual.</p> <p>Total FLEX-ATTEND-TOTAL-CAREER-TECH-MINUTES-PRESENT / 60 = Flex CTE Contact Hours</p> <p>The CTE Flexible Attendance FTE is included in the Tier 2 FTE calculation.</p>
17.	How will excess contact hours be handled when there is not an overlap between CTE class eligibility days in a reporting period?	TEA is working with the program area to determine a response and will provide an update as soon as possible.
18.	How will TEA know when the LEA offers a particular POS when a student takes a course?	<p>The program of study associated to courses are defined on the <a href="#">CTE website</a>.</p> <p>TEA gets the data from Course Completion and matches the POS to the completion of a course.</p> <p>Note: while the program of study is used in the CTE auto-calculation, it does not impact the CTE FTE calculation.</p>

19.	Can a SERVICE-ID (C022) be in multiple programs of study? Would the tier be different, and if so, would the higher tier be used in the weighted funding calculation?	Yes, a SERVICE-ID (C022) can be in more than one program of study. Each SERVICE-ID belongs to one tier and that one tier will be used in the CTE FTE tier calculation.
20.	Did LEAs have to apply for the Summer CTE Grant, or did all LEAs receive grant money?	The College, Career and Military Preparation Division has stated that only LEAs that applied for the Summer CTE Grant money received the grant.
21.	Should CTE summer courses be reported by all LEAs or only LEAs who received the Summer CTE Grant?	All LEAs should report Summer CTE course completion data used in the CTE Indicator auto-calculation.
22.	Will LEAs see an adjustment in their Summary of Finance (SOF) in cases where an LEA was overfunded for the Additional Days School Year (ADSY) Program?	Yes. LEAs are paid based on the legislative payment estimate (LPE) of average daily attendance (ADA), including ADSY ADA. At near-final settle up in September, TEA incorporates ADA into the SOF reports from the PEIMS Summer submission, which does not include ADSY ADA. As a result, the LEA may see a reduction in foundation school program (FSP) funding or an increase in recapture, if applicable. In November, TEA settles up with LEAs based on actual ADSY ADA from the PEIMS Extended Year submission, so at this point TEA is adding any ADSY ADA, which results in an increase in FSP funding or decrease in recapture, if applicable.

23.	How should an LEA report a student who received ADSY program instruction during the summer of 2021 and withdrew prior to August 1, 2021?	That student would still be eligible for ADSY and reported in the same manner as all other ADSY students.
24.	Will there be a CRISIS-CODE (C178) for the current wildfires?	At this time, TEA has no plans to add CRISIS-CODEs (C178) for the wildfires.
25.	If an LEA offers virtual learning under SB15, what CRISIS-CODE (C178) should the LEA report?	For the 2021-2022 school year, students participating in virtual instruction on January 14, 2022, or May 13, 2022, under SB15 that do not qualify for virtual instruction will be reported with the CRISIS-CODE (C178) "10A" or "10B."
26.	Does the NUMBER-OF-BULLYING-INCIDENTS (E1727) also include the NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728)?	The NUMBER-OF-BULLYING-INCIDENTS (E1727) is inclusive of the NUMBER-OF-CYBERBULLYING-INCIDENTS (E1728).
27.	For the PEIMS Summer submission report, PDM3-130-005, Comparison of Current and Prior Year Attendance, is the known issue of the incorrect refined ADA unique for this year, or has it also been incorrect in prior years?	The refined ADA known issue on the PEIMS Summer submission report, PDM3-130-005, Comparison of Current and Prior Year Attendance, is only related to this year and is being corrected.

28.	Why is the June 24, 2022, release that includes updates to the PEIMS Summer submission reports scheduled after the PEIMS Summer submission due date, June 16, 2022?	TEA determined that the two report changes would need to move to a future release due to the scale of changes in the previous releases. These ESC level reports will need to be reviewed to assist an LEA in deciding if they need to complete the PEIMS Summer resubmission. The two reports, PDM3-404-002 TSDS PEIMS Career and Technical Education Student Roster and PDM3-404-003 TSDS PEIMS Student Counts by Career and Technical Indicator Code and Grade, are region-wide reports that are used by the ESCs and includes data for the ESC's region once the LEAs have reached 'Accepted' status. All LEA level reports were available following the May 6, 2022, release.
29.	LEAs are using one date to populate the FINANCIAL-AID-APPLICATION-CODE (E1724) for all students to indicate they completed the graduation requirements. Is this acceptable, or should the LEA code each student when the student completes the financial aid application?	TEA will not be collecting the date the student completed the financial aid application. However, the date must appear on a student's transcript, so an LEA will need to determine if they plan to use the same date locally. Additionally, the Texas Records Exchange (TREx) application transmits the FINANCIAL-AID-APPLICATION-MET-DATE (TE140).
30.	Should the FINANCIAL-AID-APPLICATION-CODE (E1724) be reported on the student transcript when sent to a university? Is there a difference in the reporting of the FINANCIAL-AID-APPLICATION-CODE for the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA)?	The FINANCIAL-AID-APPLICATION-CODE (E1724) is the same code (01) for either the FAFSA or TASFA. The FINANCIAL-AID-APPLICATION-CODE (E1724) may be part of the students' academic record but is not required to appear on the transcript.
31.	Should an LEA still screen a kindergarten student for dyslexia who enrolled in an LEA after January 31st of a given year?	Screening for each kindergarten student should be completed by the end of the year. If the LEA determines the student was not previously screened, the LEA should screen the student. Ultimately, it is essential to know if the student needs additional support.

32.	Has there been a To the Administrator Addressed (TAA) letter published regarding the Safe and Supportive School Program (SSSP)?	Hank Weikert, with the Safe and Supportive Schools Division, answered that a TAA on SB11 was released on <a href="#">February 27, 2020</a> , to introduce the requirements related to SB11. The initial TAA for the SSSP was published on <a href="#">September 17, 2020</a> .
33.	To confirm, the SSSP team must conduct a threat assessment every time a student is sent to ISS, OSS, DAEP, or JJAEP?	No, a threat assessment occurs each time an individual “make threats of violence or exhibit harmful, threatening, or violent behavior,” as outlined in TEC 37.115 (f)(1)(A). However, a threat assessment may result in those placements.
34.	Do LEAs currently have an SSSP team, or is this a new requirement that LEAs must implement?	LEAs are aware as the legislation resulting from SB11 includes the SSSP team requirement. The legislation went into effect in September 2019, and since then, TEA has released additional guidance through TAAs.
35.	What is involved or evaluated in a threat assessment? Where can LEAs find more details about the threat assessment process?	Anytime there is a report of a threat, the SSSP team meets to conduct a threat assessment to identify threatening behaviors. SSSP teams undergo specific training to accomplish these assessments. Once a threat assessment is conducted, if the outcome is a disciplinary action resulting in ISS, OSS, DAEP, and JJAEP, the indicator would be reported through PEIMS. Please email the SSSP Division at <a href="mailto:safeandsupportiveschoolprogram@tea.texas.gov">safeandsupportiveschoolprogram@tea.texas.gov</a> to find additional resources on the threat assessment process.
36.	If the SSSP team conducted a review that resulted in a change in school placement, how will the resulting number of changes in school placement be reported to meet the SB11 Subchapter D, Chapter 37 TEC §37.115 legislative requirements?	The approval of the new data element, SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734), for the 2022-2023 school year allows campuses the ability to indicate the incident that resulted in a disciplinary placement was reviewed by the behavioral threat assessment team. TEA will aggregate that data to meet the SB11 reporting requirements.