

A background image showing a group of students walking up a wide set of stairs in a modern school building. The stairs have metal railings, and large windows on the right side of the building provide natural light. The students are wearing backpacks and casual clothing.

Early Childhood Data System

PLEASE NOTE:

The focus of this presentation is on the changes for the official XML data submissions during the 2022-2023 school year.

AGENDA

■ Early Childhood Data System (ECDS)

- Program Area Updates & Guidance
- 2021-2022
 - Submission Updates
 - Reminders
 - Current Known Issue
- 2022-2023 Changes
 - Application Updates
 - Data Element Updates
 - Business Rule Updates
 - Report Updates
 - Code Table Updates
- Timeline
- Frequently Asked Questions
- Technical Resources
- Questions

PROGRAM AREA UPDATES & GUIDANCE

- **ECDS KG Assessment Data Submission**
 - Support issues with ECDS assessment vendors.
 - Mid-Year checkpoint on ECDS submission before holidays.
- **Assessment Support**
 - Our assessment support grantee (Region 4) will begin making touchpoints with LEAs to aid and/or support throughout the submission window process.
- **ECDS Commissioner Approved Assessment List Updates**
 - TEA is currently working on a deeper analysis of the current tools to make informed decisions and processes on updating the list.

- **PK partnership updates:**

- Preliminary data from 2021-2022 shows more LEAs reporting partnership classrooms and with greater accuracy using the updated school type codes definitions.
- LEAs should remember that when submitting for Head Start partnerships (school type code 07), some will have operation numbers to report while others will not.
 - A Head Start partnership housed on a LEA campus, or if the LEA is the grantee, will NOT have an operation number. The data field for the operation number will be left blank.
 - A Head Start partnership housed at a “stand alone” childcare site will have an operation number.
- The data field for the operation number contains space for eight digits but most operation numbers contain six or seven digits. When the number is entered, zeros should precede to fill extra spaces.
 - For example, 123456 should be entered as 00123456 to fill the data field.

2021-2022: SUBMISSION UPDATES

- The 2021-2022 ECDS Prekindergarten data collection closed on **June 23, 2022**.
 - Final Submission Count: 1,081

2021-2022: REMINDERS

■ Reports:

- ESCs and LEAs can run the **ECD0-000-003** Assessment Pre-K Sources report for 2020-2021 to see 2021-2022 KG assessment readiness results compared to same students enrolled in a pre-K program for 2020-2021.
- ESCs and LEAs will not be able to see the KG readiness information on the **ECD0-000-003** report for 2021-2022 until Kindergarten assessment results are promoted for the 2022-2023 ECDS Kindergarten submission.

■ Assessment Specifications:

- The 2022-2023 ECDS 'Assessment Specifications' link is tentatively scheduled to be posted to TWEDS on August 15th.

CURRENT KNOWN ISSUE

- **ECD0-000-006 Early Childhood PK Data Submission report**
 - The 'Date of Birth' and 'Administration Date' are displaying '0' values on the .csv version of the report.
 - LEAs can use the .pdf version to verify 'Date of Birth' and 'Administration Date' for pre-K students.
 - This issue is scheduled to be resolved in the **September 9, 2022** software release.



2022-2023

- 2022-2023
 - No Application Updates
 - No Data Element Updates
 - No Business Rules Updates

2022-2023: REPORT UPDATES

■ ECDS Kindergarten assessment updates

- The Kindergarten readiness information for the reports below will be updated to reflect the updates listed in the [‘Assessment Specifications’](#) link in TWEDS for the BOY KG TX-KEA English/Spanish assessments:
 - ECDS KG reports impacted:
 - ECD0-000-002 Early Childhood Assessment Summary
 - ECD0-000-004 Early Childhood KG Data Submission
 - ECDS PK reports impacted:
 - ECD0-000-003 Early Childhood Assessment With PK Sources

2022-2023: REPORT UPDATES CONTINUED 1

■ ECDS Prekindergarten assessment updates

- The “% BOY/EOY Proficiency Score” information for the reports below will be updated to reflect the updates listed in the [‘Assessment Specifications’](#) in TWEDS for the following prekindergarten assessments:
 - BOY/EOY PK GOLD English/Spanish
 - BOY/EOY PK ISIP - Early Reading English
 - BOY PK Frog Street Assessment Spanish
 - EOY PK Frog Street Assessment English/Spanish
 - EOY PK CIRCLE CLI Spanish
- ECDS PK Reports Impacted:
 - ECD0-000-008 Early Childhood PK Proficiency Summary

- **ECD0-000-010: Early Childhood High Quality PK Components Completion (ESC level)**
 - The Early Childhood Education (ECE) program area has requested the addition of one column, "**Number HQ PK Classes**", to help the ESCs better discern if their LEAs' section data is correct for HQ PK.
 - This update is scheduled for the **November 4, 2022** software release.

Texas Education Agency
ECD0-000-010
v22.1.1

TSDS EARLY CHILDHOOD HIGH QUALITY PK COMPONENTS COMPLETION

ESC-level Data | Public Prekindergarten

Thursday 10/07/2021 9:33 AM
Page 1 of 1

ESC: 701950 - REG XXX EDUCATION SERVICE CENTER

2021 - 2022 Prekindergarten

LEA	LEA ID	# HQ PK Classes	Additional PK Teacher Qualification					PK Program Evaluation				Student Progress Monitoring			Family Engagement Link
			PK Curricula Data Submitted	# of Certs Accredited by AMI or MACTE	8+ Yrs Exp Teaching a Nationally Accredited CCP	Employed as a PK Teacher in an LEA	Degree in ECE	CDA Credential	TSR Training Program	None	TEA Self-Assessment Tool	Other	BOY PK	EOY PK	
SEDS LEARNING ISD	701603	2	2	0	0	0	2	0	0	2	0	0	30	0	N

■ ECDS Kindergarten assessment updates

- BOY KG TX-KEA English/Spanish
 - The 'Required for KG Readiness' will be calculated based on 'Lowest Ready Score' for the following academic subjects listed in the 'Assessment Specifications' link in TWEDS:
 - Emergent Literacy Reading, Emergent Literacy Writing, Language and Communication

2022-2023 ECDS Assessment Specifications
Post-Addendum Version 2023.2.1

LEGEND: Lowest Ready Score							
NR	Not Ready						
R	Ready						

Commissioner's List of Approved Kindergarten Assessment Instruments, Assessment Identification Codes, and Academic Subjects

Code Table ID	Name		XML Name		Date Issued		Date Updated
DC154	ASSESSMENT-TITLE-CODE		Assessment Title		3/1/2016		7/8/2022
Code	Translation	Assessment Identification Code	Academic Subject	Provided by Assessment Vendor	Min-Max Score Range	Required for KG Readiness	Lowest Ready Score
01	BOY KG TX-KEA English	TX-KEA-E	Emergent Literacy Reading	YES	0-11	YES	0-6 NR 7-11 R
			Emergent Literacy Writing	YES	0-15	YES	0-1 NR 2-15 R
			Language and Communication	YES	0-16	YES	0-9 NR 10-16 R
			Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-16	NO	0-9 NR 10-16 R
			Composite	YES	0-42	NO	0-17 NR 18-42 R
02	BOY KG TX-KEA Spanish	TX-KEA-S	Emergent Literacy Reading	YES	0-11	YES	0-7 NR 8-11 R
			Emergent Literacy Writing	YES	0-19	YES	0-2 NR 3-19 R
			Language and Communication	YES	0-16	YES	0-7 NR 8-16 R
			Health and Wellness	YES	0-22	NO	0-10 NR 11-22 R
			Mathematics	YES	0-13	NO	0-6 NR 7-13 R
			Composite	YES	0-46	NO	0-17 NR 18-46 R

- 2022-2023 (Kindergarten Assessments)
 - DC154 - ASSESEMENT-TITLE-CODE

Code Table Id	Name	XML Name	Date Issued			Date Updated	
DC154	ASSESSMENT-TITLE-CODE	AssessmentTitle	03/01/2016			8/31/2020	
Code	Translation	Assessment Identification Code	Academic Subjects with Min/Max scores				
			EL-R	EL-W	L&C	H&W	Math
KG Assessments							
01	BOY KG TX-KEA English	TX-KEA-E	0-11	0-15	0-16	0-22	0-16
02	BOY KG TX-KEA Spanish	TX-KEA-S	0-11	0-19	0-16	0-22	0-13

- 2022-2023 (Prekindergarten Assessments)
 - DC154 - ASSESEMENT-TITLE-CODE

Code Table Id	Name	XML Name	Date Issued		Date Updated			
DC154	ASSESSMENT-TITLE-CODE	AssessmentTitle	03/01/2016		8/31/2020			
Code	Translation	Assessment Identification Code	Academic Subjects with Min/Max scores					
			EL-R	EL-W	L&C	H&W	Math	
PK Assessments								
61	BOY PK GOLD English	GOLD-E	0-118	0-71	0-114	0-255	0-145	
62	BOY PK GOLD Spanish	GOLD-S	0-118	0-71	0-114	0-255	0-145	
64	BOY PK Frog Street Assessment Spanish	FROG-S	0-124	0-7	0-7	0-44	0-84	
68	BOY PK ISIP - Early Reading English	ISIP-E	100-900		100-900			
70	EOY PK CIRCLE CLI Spanish	CIRCLE-CLI-S	0-54	0-20	0-55	0-62	0-28	
79	EOY PK GOLD English	GOLD-E	0-118	0-71	0-114	0-255	0-145	
80	EOY PK GOLD Spanish	GOLD-S	0-118	0-71	0-114	0-255	0-145	
81	EOY PK Frog Street Assessment English	FROG-E	0-142	0-7	0-7	0-44	0-96	
82	EOY PK Frog Street Assessment Spanish	FROG-S	0-151	0-7	0-7	0-44	0-96	
86	EOY PK ISIP - Early Reading English	ISIP-E	100-900		100-900			

Early Childhood Data System Collection (ECDS) - KG	Date
TSDS ready to load data to eDM	August 1, 2022
ECDS Kindergarten ready for users to promote data	November 7, 2022
ECDS Kindergarten submission due date for LEAs	January 26, 2023
ECDS Kindergarten data available to customers	February 9, 2023

2022-2023: TIMELINE - Continued

Early Childhood Data System Collection (ECDS) - PK	Date
TSDS ready to load data to eDM	August 1, 2022
ECDS Prekindergarten ready for users to promote data	November 7, 2022
Private Prekindergarten application deadline for BPD (Business Partner Directory) Org number	May 25, 2023
ECDS Prekindergarten submission due date for LEAs and Private Prekindergarten Organizations	June 22, 2023
ECDS Prekindergarten data available to customers	July 6, 2023

FREQUENTLY ASKED QUESTIONS

Will the ECDS pre-K assessment vendors be sending their assessment data to TEA on behalf of the LEAs for the 2022-2023 school year?

The prekindergarten process will remain the same for 2022-2023 as it was for 2021-2022. LEAs are expected to obtain their assessment results directly from their ECDS vendor and are responsible for loading their assessment data into the ODS. Prekindergarten assessment results will NOT be provided directly to TEA.

FREQUENTLY ASKED QUESTIONS CONTINUED

Will the frequency of ECDS KG assessment data sent to TEA by the ECDS assessment vendors be increased for the 2022-2023 school year?

The ECE program area is working with CLI and Amplify to review the frequency of assessment updates that are sent to TEA for the 2022-2023 school year.

TECHNICAL RESOURCES

- **Technical Support:**
 - TSDSCustomerSupport@tea.texas.gov

- **ECDS Program Area:**
 - [Early Childhood Education Website](#)
 - [ECDS Quick Support Guide](#)

- **Knowledge Base Articles:**
 - [TSDSKB-249](#) ECDS: General FAQs
 - [TSDSKB-508](#) ECDS: Assessment Specifications

TEA

Questions

tsds

