

PEIMS

1. Which PEIMS submission reports display the Career and Technical Education (CTE) Indicator Code, and when are they available?

The following statewide PEIMS PDM3 reports are available after TEA closes each submission (submission and resubmission) and the CTE auto-calculation has been processed. The reports are also updated after year-round schools complete their resubmission, and the auto-calculation is run again. The reports for Summer resubmission will not be available until after year-round schools are finished and quality assurance has been completed:

- PDM3-122-002 Career and Technical Roster by Career and Technical Indicator Code
- PDM3-404-002 Career and Technical Education Student Roster
- PDM3-404-003 Student Counts by Career and Technical Indicator Code and Grade

There are also PEIMS PDM4 reports that will be available after each Extended Year submission has closed and the CTE auto-calculation process has been completed.

- PDM4-404-002 Career and Technical Education Student Roster
- PDM4-404-003 Student Counts by Career and Technical Indicator Code and Grade

2. When does TEA calculate the CTE Indicator Code?

The CTE Indicator auto-calculation is processed the week following the last approved TEA extension. The auto-calculation is processed after each submission is completed.

3. When will the 2022-2023 CTE weighted tiers table be available for the new CTE SERVICE-IDs?

The CTE department will publish an updated weighted tiers table for the 2022-2023 school year in April/May 2023. LEAs can obtain funding level information using the CTE Weighted Tiers framework document posted on the TEA CTE Programs of Study webpage. In the document, LEAs can see the following CTE Funding Tier weights by each Service ID:

- Levels 1-2 - 1.28
- Levels 3-4 - 1.47
- Not in Program of Study - 1.1

4. Does TEA have a list of LEAs that received the CTE Summer grant?

For information about which LEAs receive the CTE Summer grant, please send an email to CTE@tea.texas.gov.

5. When will the 2022-2023 CTE crosswalk be available?

The CTE auto-calculation look-up tables are updated for the current school year at the beginning of April. For example, TEA will update the 2022-2023 CTE auto-calculation look-up tables in April 2023.

6. Should all LEAs report CTE course completions during the PEIMS Extended Year submission, or only if the LEA receives CTE grant funding?

For the PEIMS Extended Year submission, all LEAs should report high school CTE courses that students completed during the summer (between school years).

7. Can ESCs see which TSDS Core privileges an LEA user has in the TEA Login (TEAL) application?

An ESC with the TEAL “ESC Admin” group access, cannot see the privileges a user has selected for a Core role however, an ESC with the TEAL “ESC Admin” group access can see the TEAL roles an LEA user has.

8. Will the SSI-PROMOTION-RETENTION-CODE (E1030) be reported in the 2022-2023 PEIMS Fall submission?

LEAs no longer need to report the SSI-PROMOTION-RETENTION-CODE (E1030). The 87th legislative session removed the requirement for an LEA to report the Student Success Initiative (SSI) to TEA. The data element will be formally removed for the 2023-2024 TSDS Texas Education Data Standards via the TEA Sunset review process that occurs in the 2022-2023 school year.

9. Would the VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) be reported in the PEIMS Summer submission for a student that was reported as ADA-ELIGIBILITY-CODE (E0787) "9" in the PEIMS Fall submission but changed to ADA "1" during the second semester?

The VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) should be reported for a student who spends at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (ADA-ELIGIBILITY-CODE "9"). Depending on the LEA calendar, a student reported as ADA-ELIGIBILITY-CODE "9" in the PEIMS Fall submission but changed to ADA "1" during the second semester may not need the indicator. If the student was enrolled in virtual courses without the benefit of funding under ADA for less than half their instruction time, the indicator would not be reported.

10. How would an LEA report the PEIMS Summer submission if the school year ends after the due date?

If an LEA closes after the PEIMS Summer first submission, they will need to complete the first submission and then do a resubmission to correct (add) any data. If they close after the PEIMS Summer resubmission or are a year-round school, they will receive an extension.

11. For LEAs that implement a fully virtual or hybrid school, would all students be coded as ADA 9 (Enrolled, Not In Membership Due to Virtual Learning)?

No, an LEA that has implemented a virtual or hybrid school based on Senate Bill 15 (SB15) should only code students that do not qualify for the program with an ADA 9. Students who qualify for the program will have their ADA code determined by the LEA based on the guidance

outlined in the SAAH section 3.2. An LEA offering virtual instruction can find additional information in the SAAH section 12.6.

12. Will there be consequences for accountability if a student fails the same IBC exam multiple times?

Student “attempts” for Industry-based certifications (IBCs) attainment are not part of the College, Career, and Military Readiness (CCMR) accountability system. However, attempts are collected as part of Perkins V and Legislative Budget Board (LBB) reporting for statewide program improvement.

13. Should an LEA code a five-year-old student enrolled for the first time in prekindergarten with the PARENT-REQUEST-RETENTION-INDICATOR (E1729) in the PEIMS Fall submission?

For students not enrolled in the prior year, an LEA will need to determine if the student would have qualified for prekindergarten had they been enrolled. If the student would have been eligible for prekindergarten as a four-year-old, an LEA should code the student with the PARENT-REQUEST-RETENTION-INDICATOR (E1729) in the PEIMS Fall submission.