

A background image showing a group of students walking up a wide set of stairs in a modern school building. The stairs have metal railings, and large windows on the right side of the building provide natural light. The students are wearing backpacks and casual clothing.

# TEXAS RECORDS EXCHANGE (TREx) UPDATE

# AGENDA

## Texas Records Exchange (TREx) Updates

- 2022-2023 Review (Spring)
  - Data Element Updates
  - Code Table Updates
- 2022-2023 Changes (Summer)
  - New Data Elements

- Updated Data Elements
  - PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138)
  - POST-SECONDARY-CERTIFICATION-LICENSURE-EARNED (TE133)
  - PERSONAL-GRADUATION-PLAN (TE063)
  
- Added New Element
  - POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (TE142)

## PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138).

- The definition for the data element, PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138), indicated it was to be used only for four-year-old students. TREx updated the data element definition to include five-year-old students as eligible for prekindergarten if a parent chooses to retain the student.
- Updated Data Element

- Updated data element PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE (TE138) definition.

Common Name	XML Name	Complex Type	Date Issued	Date Updated
PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE	PkEligiblePreviousYear	StudentDemographicType	1/1/2021	12/1/2021
<b>Definition</b>				
<p>PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE indicates whether a <u>four-year-old</u> student is eligible for enrollment in a prekindergarten class <u>only</u> because: <u>they were eligible for enrollment at the age of three in the previous school year.</u></p> <ul style="list-style-type: none"> <li>A four-year-old student was eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria, or</li> <li>A five-year-old student was eligible for enrollment at the age of four in the previous school year, and the parent requested they be retained in prekindergarten.</li> </ul>				
<b>Special Instructions</b>				
<p>This indicator should only be used to indicate a student is eligible for prekindergarten if they are not eligible for prekindergarten through any other eligibility criteria, such as:</p> <ul style="list-style-type: none"> <li>Limited English proficient (LEP)/English learner (EL)</li> <li>Economically Disadvantaged</li> <li>Military Connected</li> <li>Foster Care</li> <li>Homeless</li> <li>Child of a person awarded the Star of Texas Award.</li> </ul>				
<b>Data Specifications</b>				
Element ID	Code Table ID	Required ?	Domain of Values	
TE138 (E1649)	TC16 (C088)	Yes	0, 1	
Applicable Record	Length	Type	Pattern	
Student Record	1	CODED	#	

TEA must collect and report information for those students who fail to pass an IBC exam. To align with PEIMS, TREx added one new data element, POST-SECONDARY-LICENSURE-RESULT (TE142), with a corresponding code table, POST-SECONDARY-LICENSURE-RESULT-CODE (TC47). The data element definition for POST-SECONDARY-LICENSURE-CERTIFICATION-CODE (TE133) was updated from indicating an exam **earned** by a student to an exam **taken** by a student.

- Changed the data element name POST-SECONDARY-CERTIFICATION-LICENSURE-EARNED (TE133) to POST-SECONDARY-CERTIFICATION-LICENSURE-CODE.
- Added new data element POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (TE142).
- Added new code table POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE (TC47).

- Changed the data element name POST-SECONDARY-CERTIFICATION-LICENSURE-EARNED (TE133) to POST-SECONDARY-CERTIFICATION-LICENSURE-CODE.

Common Name	XML Name	Complex Type	Date Issued	Date Updated
POST-SECONDARY-CERTIFICATION-LICENSURE-EARNED CODE	IBCEarned	SpecialProgramsType		08/01/2022
<b>Definition</b>				
POST-SECONDARY-CERTIFICATION-LICENSURE-EARNED CODE indicates a state, the nationally or internationally recognized business or industry-based certification or license examination taken earned by a student.				
<b>Data Specifications</b>				
Element ID	Code Table ID	Required?	Domain of Values	
TE133 (PEIMS: E1640)	TC44 (PEIMS: C214)	No		
Applicable Record	Length	Type	Pattern	
Student Record	3	CODED	###	

- Added new data element POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (TE142).

Common Name		XML Name	Complex Type	Date Issued	Date Updated
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT		TX-PostSecondaryCertificationLicensureResult		08/01/2022	
Definition					
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.					
Special Instructions					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE142 (PEIMS: E17XX)	TC47 (PEIMS: CXXX)	No			
Applicable Record	Length	Type	Pattern		
Student Record	2	Coded	#		



- Updated data element Definition and Special Instructions for PERSONAL-GRADUATION-PLAN (TE063)

Common Name	XML Name	Complex Type	
PERSONAL-GRADUATION-PLAN	PersonalGradPlan	SpecialProgramsType	
Definition			
PERSONAL-GRADUATION-PLAN indicates the student is working under a personal graduation plan.			
<b>Middle School:</b> School districts are required to develop and review a personal graduation plan for a middle school/junior high student who did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student's enrollment in grade 9 (as determined by the district). (TEC §28.0212)			
<b>High School:</b> School districts must designate staff to review graduation plans with each student entering ninth grade and the student's parent/guardian. Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student. (TEC §28.02121) Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student.			
Special Instructions			
A student's personal graduation plan must be transmitted as an attachment with the student record in TREx. Reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information. <b>Students entering ninth grade must have a personal graduation plan confirmed and signed by the student and parent/guardian before the conclusion of the school year.</b>			
Data Specifications			
Element ID	Code Table ID	Required?	Domain of Values
TE063	TC16	No	0, 1
Applicable Record	Length	Type	Pattern
Student Record	1	CODED	#

- Updated Code Tables
  - POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE (TC47)
  - FINANCIAL-AID- APPLICATION-CODE (TC46)

- Added new code table POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE (TC47).

Table Id	Name	XML Name	Simple Type & Applicable Record	Date Issued	Date Updated
TC47	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE	TX-PostSecondaryCertificationLicensureResultCode	Student Record	08/01/2022	
Code	Translation				
01	IBC Earned All IBC Requirements completed, including passing examinations and any additional requirements.				
02	IBC Examination Passed All IBC requirements have not been completed to earn the certification.				
03	IBC Examination Failed				

## FINANCIAL-AID- APPLICATION-CODE (TC46)

The Curriculum Standards and Student Support division determined that the code “02” translation needed further clarification.

- Updated Code Table

- Updated code “02” to “Exception submitted/Opt-Out” for the 2022-2023 school year.

Code Table ID	Code Table Name	XML Name	Date Issued	Date Updated
TC46	FINANCIAL-AID-APPLICATION-CODE	FinancialAidApplicationCode	8/1/2021	07/01/2022
Code	Translation			
01	Financial application form completed			
02	Exception Submitted/Opt-Out			

TEA will add four new data elements to allow the transfer of prior-year attendance data. The inclusion of prior-year attendance data enables LEAs to determine if a new virtual student is eligible for ADA funding under [SB 15](#):

- PRIOR-YEAR-TOTAL-DAYS-ABSENT (TE144)
- PRIOR-YEAR-TOTAL-DAYS-PRESENT (TE145)
- PRIOR-YEAR-RS-TOTAL-DAYS-PRESENT (TE146)
- PRIOR-YEAR-RA-TOTAL-DAYS-PRESENT (TE147)

■ PRIOR-YEAR-TOTAL-DAYS-ABSENT (TE144)

Common Name		XML Name	Complex Type	Date Issued	Date Updated
PRIOR-YEAR-TOTAL-DAYS-ABSENT		PriorYearDaysAbsent			
Definition					
PRIOR-YEAR-TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during the prior school year.					
Special Instructions					
Days are reported as full days (x.0) or half-days (x.5).					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE144 (PEIMS: E0036)		No	0.0 – 180.0		
Applicable Record	Length	Type	Pattern		
Student Record	5	Numeric	###.#		

■ PRIOR-YEAR-TOTAL-DAYS-PRESENT (TE145)

Common Name		XML Name	Complex Type	Date Issued	Date Updated
PRIOR-YEAR-TOTAL-DAYS-PRESENT		PriorYearDaysAttended			
Definition					
PRIOR-YEAR-TOTAL-DAYS-PRESENT indicates the total number of days the student was present during the prior academic year.					
Special Instructions					
Days are reported as full days (x.0) or half-days (x.5).					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE145 (PEIMS: E0937)		No	0.0 – 180.0		
Applicable Record	Length	Type	Pattern		
Student Record	5	Numeric	###.#		



■ PRIOR-YEAR-RS-TOTAL-DAYS-PRESENT (TE146)

Common Name		XML Name	Complex Type	Date Issued	Date Updated
PRIOR-YEAR-RS-TOTAL-DAYS-PRESENT		PriorYearRSDaysAttended			
Definition					
PRIOR-YEAR-RS-TOTAL-DAYS-PRESENT indicates the total number of days the student was remote synchronous present during the prior academic year.					
Special Instructions					
Days are reported as full days (x.0) or half-days (x.5).					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE146 (PEIMS: E1678)		No	0.0 – 180.0		
Applicable Record	Length	Type	Pattern		
Student Record	5	Numeric	###.#		

- PRIOR-YEAR-RA-TOTAL-DAYS-PRESENT (TE147)

Common Name		XML Name	Complex Type	Date Issued	Date Updated
PRIOR-YEAR-RA-TOTAL-DAYS-PRESENT		PriorYearRADaysAttended			
Definition					
PRIOR-YEAR-RA-TOTAL-DAYS-PRESENT indicates the total number of days the student was remote asynchronous present during the prior academic year.					
Special Instructions					
Days are reported as full days (x.0) or half-days (x.5).					
Data Specifications					
Element ID	Code Table ID	Required?	Domain of Values		
TE147 (PEIMS: E1679)		No	0.0 – 180.0		
Applicable Record	Length	Type	Pattern		
Student Record	5	Numeric	###.#		

# TEA

## Questions

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