

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to two young students. The students are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is slightly faded to allow the text overlay to be prominent.

Additional Days School Year Overview

August 1, 2023

Key TEA Personnel



**Key TEA
Personnel**

Additional Days School Year (ADSY) Team

Brian Doran

Director of Expanded Learning Models

Ruchamah Belizor

Summer Learning Project Manager!

Erik Torres

Manager of Additional Days School Year

ADSY Inbox: ADSY@tea.texas.gov

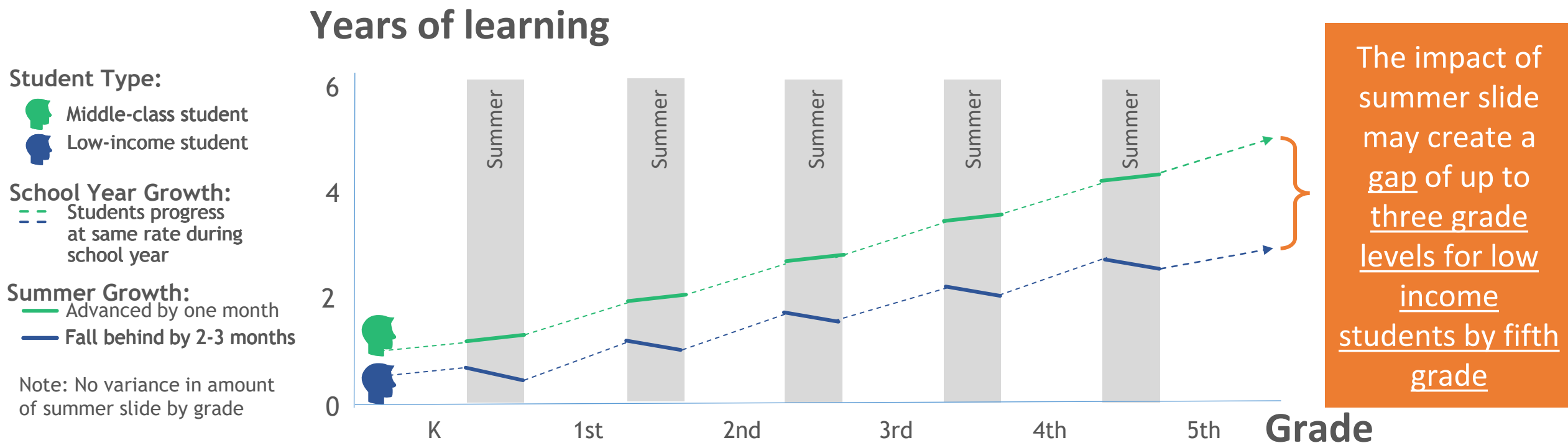
Agenda



- Additional Days School Year Overview
- Design Considerations
 - Option 1: Volunteer Summer Learning
 - Option 2: Intersessional Calendar
 - Option 3: Full Year Redesign
- 2023-2024 Updates
- ADSY Planning and Execution Program
- Budgeting Considerations
- Observed and Anticipated Implementation
- Q&A

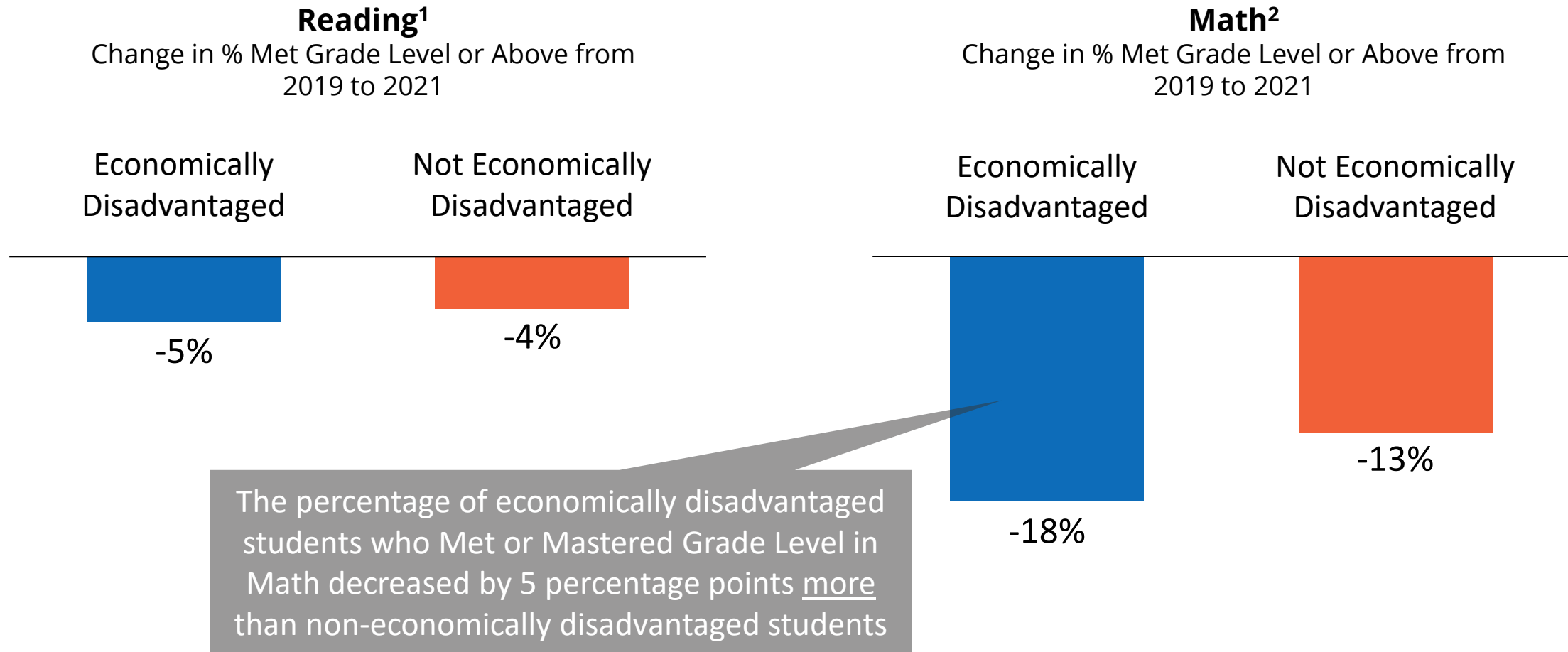
Declining Achievement During Summer Breaks

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.



Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In: J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

Economically disadvantaged students experienced greater learning loss in both reading and math

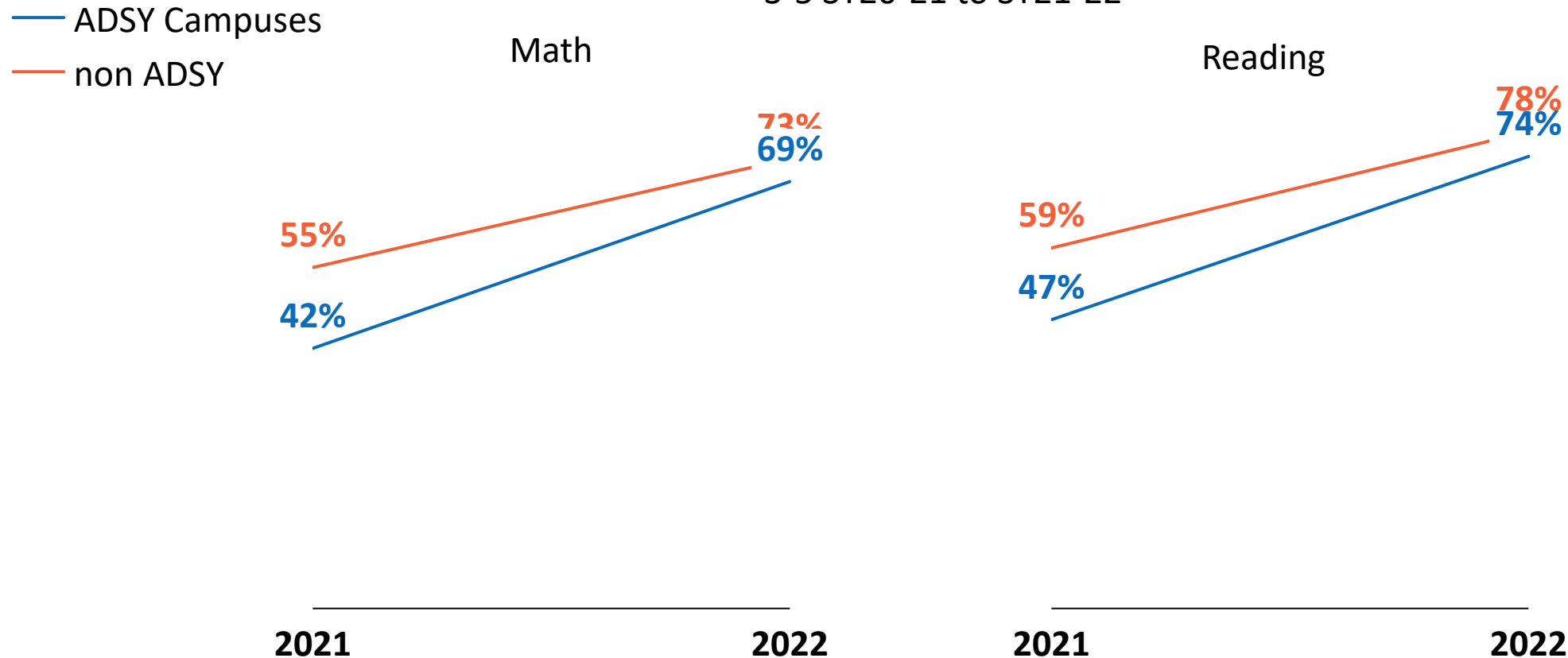


1. Includes STAAR 3-8 Reading, English I and English II EOC Assessments; 2.7M tested students in 2019 with 2M eco. dis. and 2.4M in 2021 with 1.7M eco. dis. 2. Includes STAAR 3-8 Mathematics, Algebra I EOC Assessment; 3.3M tested students in 2019 with 1.7M eco. dis. and 2.9M in 2021 with 1.4M eco. dis. Note: Results for grades 3-5 combine assessments given in Spanish and English. Participation in STAAR math and reading assessments in 2021 was 86%. Spring 2021 STAAR results are for learning and recovery planning only – no SSI grade promotion requirements or ratings for districts or campuses. There is no 2020 STAAR data because of cancellation of STAAR in spring 2020. | Source: Spring 2019 and Spring 2021 STAAR Data



In 2022, ADSY campuses outpaced the state in percent of students who scores approaches or better on STAAR

Percent STAAR eligible scoring Approaches or Better - Grades 3-5 SY20-21 to SY21-22

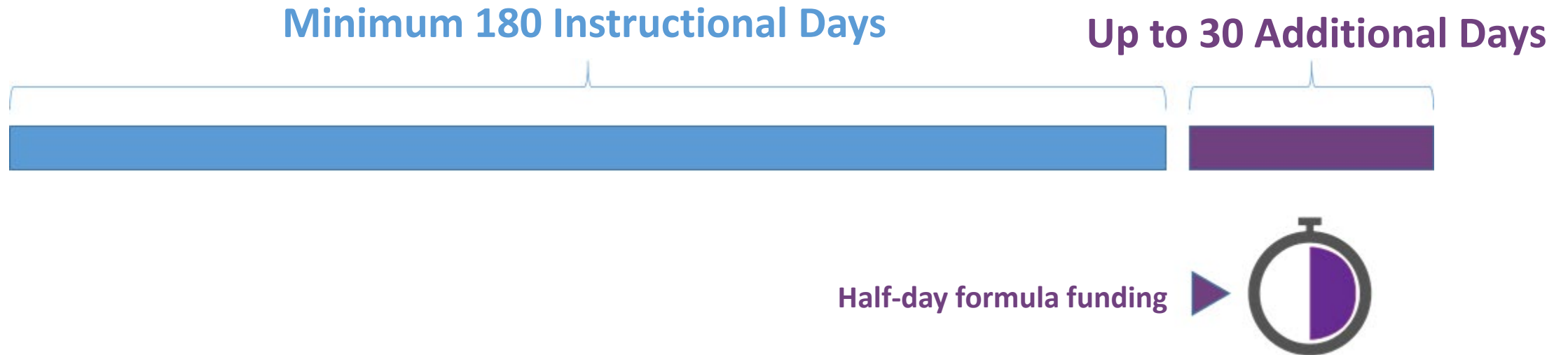


Campuses using ADSY days outpaced non-ADSY campuses in change in students scoring approaches or better on STAAR by 9 percentage points in math and 8 percentage points in RLA.

Sources: PEIMS ADSY attendance data, Student STAAR data. Only students in grades 3-5 in SY21-22 with STAAR records in both SY20-21 and SY21-22 are included (non-ADSY campuses N=569,823; ADSY campuses N=41,479 students in 352 campuses).

Additional Days School Year (ADSY)

HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).



ADSY Eligibility



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers; ideal calendars also have two bad-weather make-up days identified



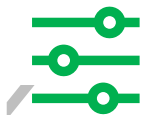
Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add up to 30 additional half days of instruction** (ADSY days) to the 180 instructional days in a campus's academic calendar



Have a **teacher** meeting the LEA's certification requirements **deliver at least two hours of instruction** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days

ADSY Design Considerations



Option 1: Voluntary Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional



Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play

Summer Program Example



The poster for Snyder ISD's Jump Start 2021 program features a collage of children's faces and hands reaching up. The central text reads "SNYDER ISD JUMP START 2021". To the left, it says "Learning Today for a Better Tomorrow" and "FOR GRADES PK - 5TH". Below that, it states "SISD will provide transportation, breakfast, and lunch." and "Snyder ISD ACE After-school Centers on Education". To the right, it lists activities: "Field Trips", "Art Projects", "Sports Camps", and "& more". The dates "June 14th - July 30th" and times "Monday - Friday 8AM - 3PM" are prominently displayed. A QR code is provided with the URL "https://tinyurl.com/sisdjs". At the bottom, it says "Teachers will help sharpen your child's reading, math, and writing skills!", "Limited Space Available", "NO COST Sign up today!", and "CONTACT US: 325-574-8971 | amontoya@snyderisd.net | snyderisd.net".

Snyder ISD – 2021-2022 Calendar *30 Additional Days through Summer Program*

Last Day of Academic Year: June 11, 2021

Summer Dates: June 14 – July 30, 2021

Program follows evidence-based practices from RAND Getting to Work on Summer Learning (minimum of 25 six-hour days)

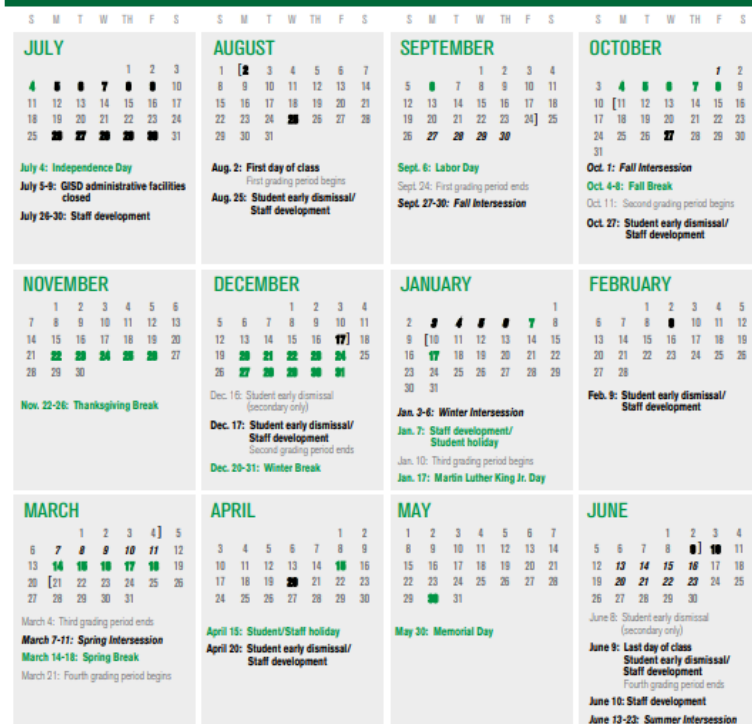
Start of Following Year: August 11, 2021

Length of Summer Break: 1.5 weeks for students in Summer Intersession, 8.5 weeks for others

bit.ly/snyder-summer-schedule

Intersessional Calendar Example

2021-22 Garland ISD Academic Calendar



School hours

- AM prekindergarten: 8:05-11:10 a.m.
- PM prekindergarten: 12:25-3:30 p.m.
- Full-day prekindergarten: 8:10 a.m.-3:30 p.m.
- Elementary school: 8:10 a.m.-3:30 p.m.
- Middle school: 8:50 a.m.-4:10 p.m.
- High school: 7:30 a.m.-2:50 p.m.

Early dismissal times

- Elementary school: 1:25 p.m.
- Middle school: 2:05 p.m.
- High school: 12:40 p.m.

First semester: 64 days

- Grading periods: Aug. 2-Sept. 24 (39 days); Oct. 11-Dec. 17 (45 days)

Second semester: 66 days

- Grading periods: Jan. 10-Mar. 4 (39 days); Mar. 21-Jun. 9 (57 days)

Stay informed
www.garlandisd.net

- Facebook: @ChooseGarlandISD
- Twitter: @gisdnews
- YouTube: garlandisdnews

Updated: 9/4/20; subject to change

Garland ISD – 2021-2022 Calendar 22 Additional Days through Intersessions

Start Date: August 2, 2021

Intersessions:

9/27 – 10/1 – Fall Intersession
1/3 – 1/6 – Winter Intersession
3/7 – 3/11 – Spring Intersession
6/13 – 6/23 – Summer Intersession

End Date: 6/9/22 for all students, 6/23/22 for students in Summer Intersession

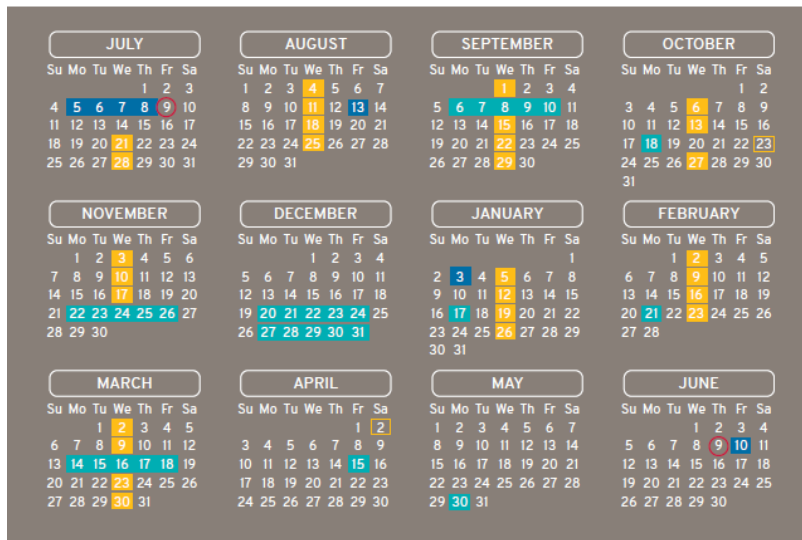
Length of Summer Break: 7 weeks for students in Summer Intersession, 9 weeks for others

bit.ly/garland-isd-calendar

Full Year Redesign Calendar Example



2021-22 VINES INSTRUCTIONAL CALENDAR



Student Holidays

Staff Development/Work Day Aug. 13
Labor Day Week Sep. 6-10
Student Holiday Oct. 18
Thanksgiving Nov. 22-26
Midwinter Break Dec. 20-31
Staff Development Jan. 3
Martin Luther King Jr. Holiday Jan. 17
Presidents Day Feb. 21
Spring Break Mar. 14-18
Student Holiday April 15
Memorial Day May 30

Important Dates

Teachers Report to Work July 5
First Day of Classes July 9
Classes Resume Jan. 4
Last Day of Classes June 9
Last Day for Teachers June 10

- Student Holidays
- Nine Weeks Start/End
- Staff Development/ Work Day
- First/Last Day of Classes
- Additional School Days
- Student Showcase Days

Updated on April 28, 2021.
2520 W.W. Thorne Blvd. - Houston, TX 77073
281.449.1011 /AldineISD
AldineISD.org /AldineSchoolDistrict

Aldine ISD – 2021-2022 Calendar

30 Additional Days through Full Year Redesign

Start Date: July 9, 2021

Additional Days: Wednesdays throughout the school year (minimizes attendance risks for non-compulsory ADSY funding)

End Date: 6/9/22

Length of Summer Break: 4 weeks for all students

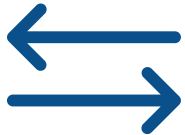
bit.ly/aldine-isd-calendar

PEIMS and Fiscal Considerations

There are fiscal considerations around timing of funds (ADSY) or extending use of ESSER funds. It is critical to bring your finance team along as a core member of the planning committee.



ADSY Attendance Projections – Attendance is projected on a biennial basis. If you did not project ADSY attendance for 2023-2024 or 2024-2025 in the winter of 2022, you can still receive ADSY funds, however it would be in the settle-up process after the year is over.



Attaching to Associated School Year – Summer ADSY days can be associated with either the previous school year or the following school year. This impacts the grade levels a campus/LEA would invite to the summer program. *This may also impact SIS rollover and require attendance to be collected manually.*



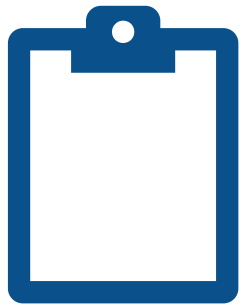
Reporting with 180 days – LEAs will receive a warning in the 3rd PEIMS submission starting in 22-23 for any instructional calendars fewer than 180. This warning does not account for Missed Day Waivers or future waiver opportunities. PEIMS coordinators need to be aware of the ADSY program!



2023-2024 Updates

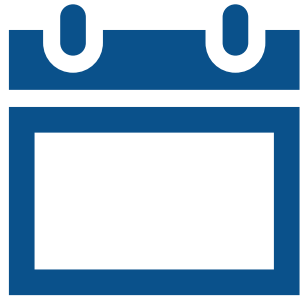


ADSY Survey



TEA is launching the **2023-2024 ADSY Implementation Survey** from **August 3rd through August 25th, 2023**. The goal is to gather implementation trends to inform support, as well as to verify academic calendar eligibility. This will launch via TAA on Thursday, August 3rd. Please encourage participating LEAs to complete this survey!

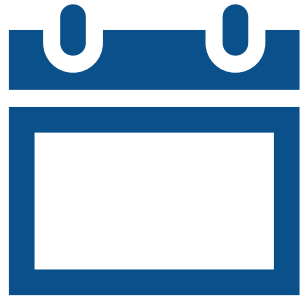
ADSY Waiver Updates



Beginning in the 2023–2024 school year, participating campuses are eligible for up to five days of ADSY waivers for missed instructional days throughout the year due to weather, health, or safety reasons. These waiver days are for the purpose of ensuring compliance with the 180 days of instruction requirement and are distinct from the Missed School Day waiver.

LEAs needing an ADSY Waiver will need to submit documentation through the TEAL waivers system.

ADSY Waiver Components



- LEA Contact (*First Name, Last Name, Phone, Email*)
- Date of Board Approval
- Campus(es) impacted (*select “All Campuses” if applying for the entire district*)
- Reason for Missed School Day(s) (*Weather, Health, Safety, or Other*)
- Date of Missed School Day(s)
- Certification of Board-adopted 180 instructional day calendar for the current school year
- Explanation of Reason for Missed School Day(s)
- Supporting Documentation (submitted with waiver application):
 - Documentation for the reason for missed school day(s). Supporting documentation may be news articles, letter to parents, info shared with Board or district, etc.
 - Board agenda from meeting at which the waiver application request was approved.
 - Submission of evidence of a board-approved 180-day calendar via the ADSY 2023-2024 survey to verify ADSY eligibility. (Must be submitted prior to applying for the waiver.)



ADSY Planning and Execution Program



ADSY vs. ADSY PEP

ADSY PEP is a grant program – distinct from ADSY -- that includes **an initial planning year followed by annual program refinement and implementation**. Participating LEAs implement either an evidence based summer program or a full year redesign.

ADSY PEP requirements are above and beyond the requirements to access ADSY formula funds. Only LEAs going through the grant program need to meet these requirements (some examples below).

Summer

- 25+ summer days with 6+ hours
- 3 hours of academics + 2 hours enrichment + 1 flex hour each day
- Strategic plan development focused on academic, enrichment, operations, and culture

Full Year Redesign

- 30 ADSY days added as a streamlined 210-day calendar for all students
- Daily master schedule changes to reflect more student brain breaks and teacher planning time
- Strategic plan development focused on all facets of model design and implementation

ADSY Planning and Execution Program

The ADSY Planning and Execution Program (PEP) is a four-year process for school systems to design, implement, and continuously improve Summer Learning and Full Year Redesign options of the ADSY Initiative. This program is not required to access ADSY funding.

Planning Year

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
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Programming



Supports



Milestones



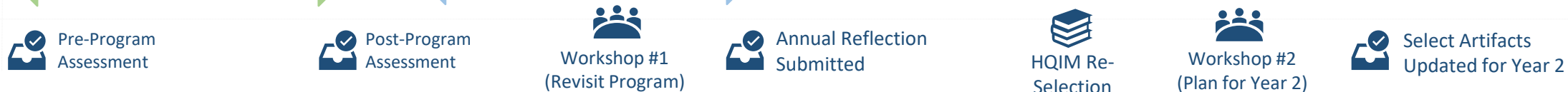
Execution Years (annually starting in 2022-2023)

June	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
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Programming

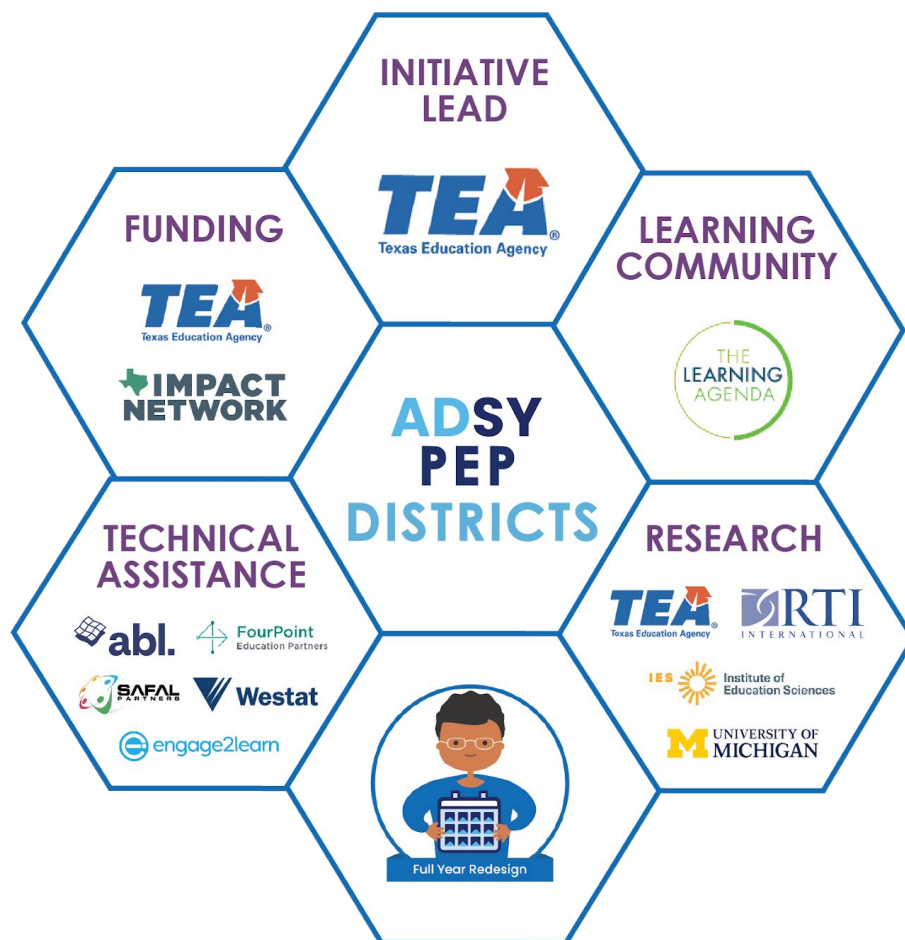


Supports/
Milestones



ADSY PEP Stakeholders

Decision 7 / Full Year Redesign



Decision 8 / ADSY Summer



Decision 7: ADSY PEP Full Year Redesign Current State

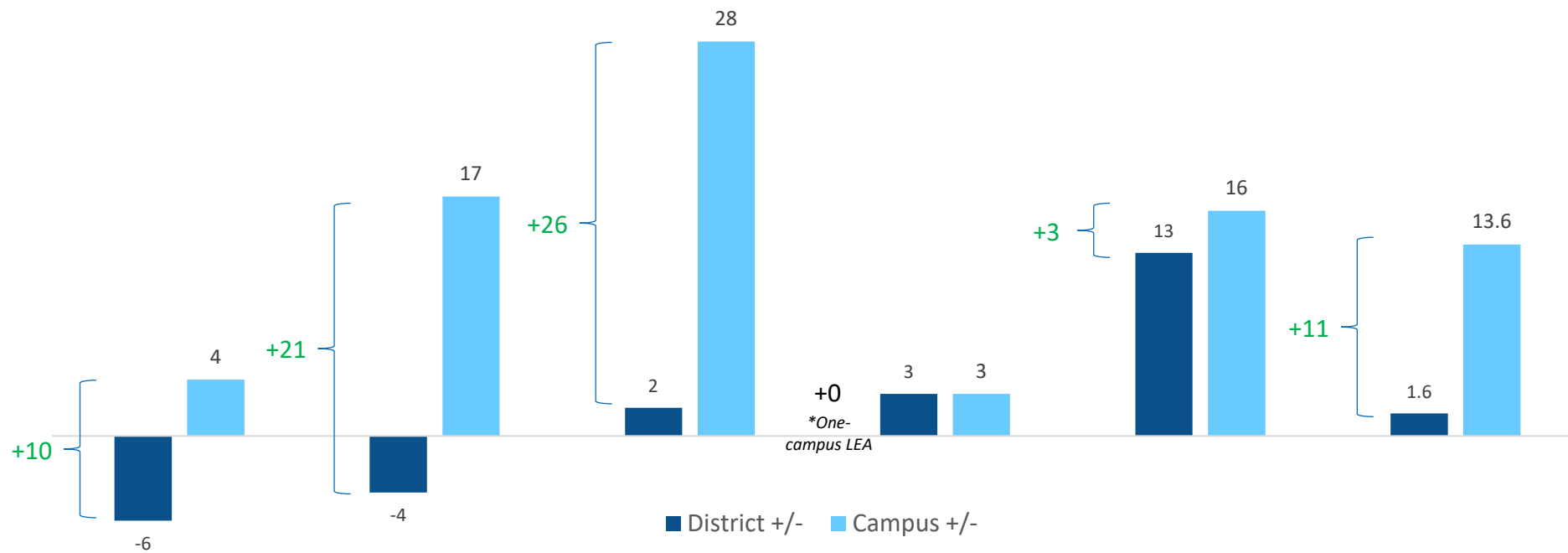
Cycle #	# of Active LEAs	Implementation Year	ADSY Student Enrollment	ADSY Day Att. Rate	Non-ADSY Day Att. Rate
1	5	21-22	4,136	86.8%	91.3%
2	6	22-23	848 (estimated)	Pending	
3	3	23-24	TBD		

Decision 7 / Full Year Redesign remains a small grant program that is difficult to implement, but is seeing very promising student outcomes.

ADSY PEP Full Year Redesign Accountability Growth

Initial accountability data for Cycle 1 Full Year Redesign grantees shows participating campuses outperforming their LEA's accountability growth by an average of 11 points.

District vs. FYR Campus Growth from 2019 to 2022



A-F Designation

B-to-B

Low C-to-High B

D-to-A

B-to-B

D-to-High C

Decision 8: ADSY PEP Summer Current State

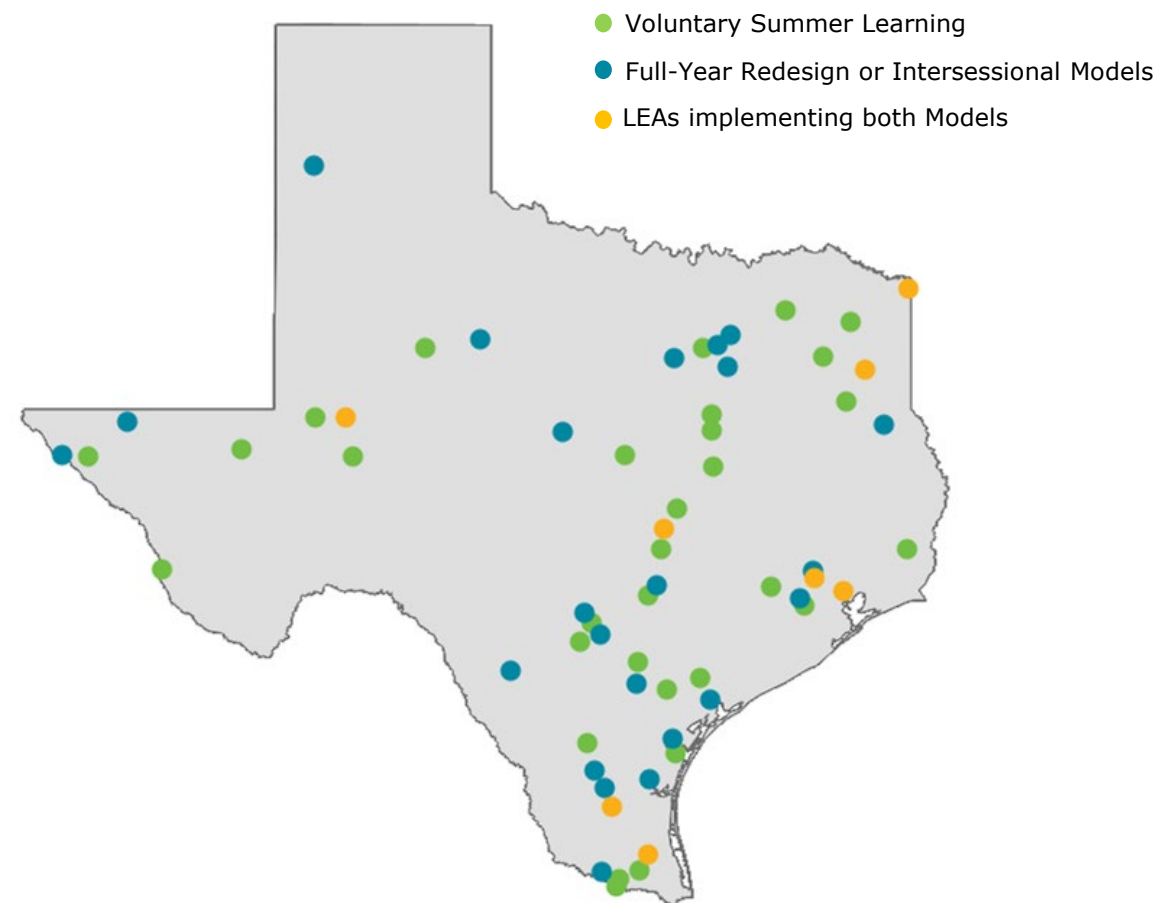
Cycle #	# of Active LEAs	Implementati on Summer	Student Enrollment
1	5	2021	2,600
2	38	2022	41,000+
3	22	2023	62,000+
4	9+	2024	TBD

Decision 8 / Strong Summer has supported over 5% of districts in the state implement an evidence-based summer program.

ADSY PEP LEAs Across the State

ADSY PEP has LEA representation across the state:

- **60+** LEAs implementing **Voluntary Summer Learning** in summer 2023
- **12** LEAs implemented **Full-Year Redesign or Intercessional Models** in 2022-23





Budgeting for Summer Learning



Budgeting Tools - Most Common Sources of Summer Funding

Funding Source	Federal vs. State	Type of Funding	Funding Delivery Method	Timing for Receiving Funds	Fund Flexibility Level
21st CCLC	Federal	Competitive Grant	New grants are awarded in grant cycles every 2-3 years	One grant cycle is five years long	HIGH: Funds can be used for academics or enrichment
Additional Days School Year	State	Formula Funding	Foundation School Program	State funding cycle (including settle-up)	HIGH: Funds are dispersed as general revenue
Early Education Allotment	State	Formula Funding	Foundation School Program	State funding cycle	HIGH: Funds must go toward improving student performance
English Learner Summer Program	Federal	Formula Funding	EL units are reimbursed on a prorated basis	Annually	LOW: Funds must be used on instruction
State Compensatory Education	State	Formula Funding	Foundation School Program	State funding cycle	HIGH: Funds must go toward increasing academic achievement and reducing dropout rates
Teacher Incentive Allotment	State	Formula Funding	Foundation School Program	Annually	LOW: Only TIA districts are eligible for this funding. Funds must go toward teacher compensation
Title Funds	Federal	Formula Funding	Drawdowns determined by districts	Drawdowns determined by districts	VARIES: Fund use is determined by Title Fund

Example: Stacking ADSY with 21st CCLC Funds

Hour	Hour One	Hour Two	Hour Three	Hour Four	Hour Five	Hour Six
Programming	Instruction	Instruction	Instruction	Enrichment	Enrichment	Enrichment
Funding Source	ADSY Funding	ADSY Funding	21st CCLC Funding	21st CCLC Funding	21st CCLC Funding	21st CCLC Funding

ADSY funds can be ‘stacked’ with 21st Century/ACE funds in the same day if they are used as a supplemental aspect to the program.

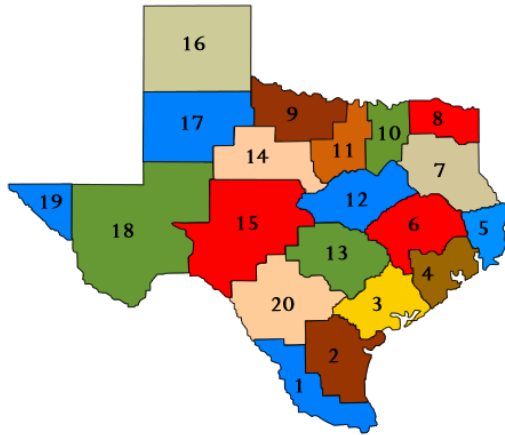
- ADSY has a minimum instruction requirement of two hours per day
- 21st CCLC requires a four-hour summer day



Implementation Trends



ADSY District Participation and ESC Region



Districts Implementing ADSY
ESC Regions with zero districts
ESC Regions Overrepresented*

SY21-22

77

6, 7, 8, 16

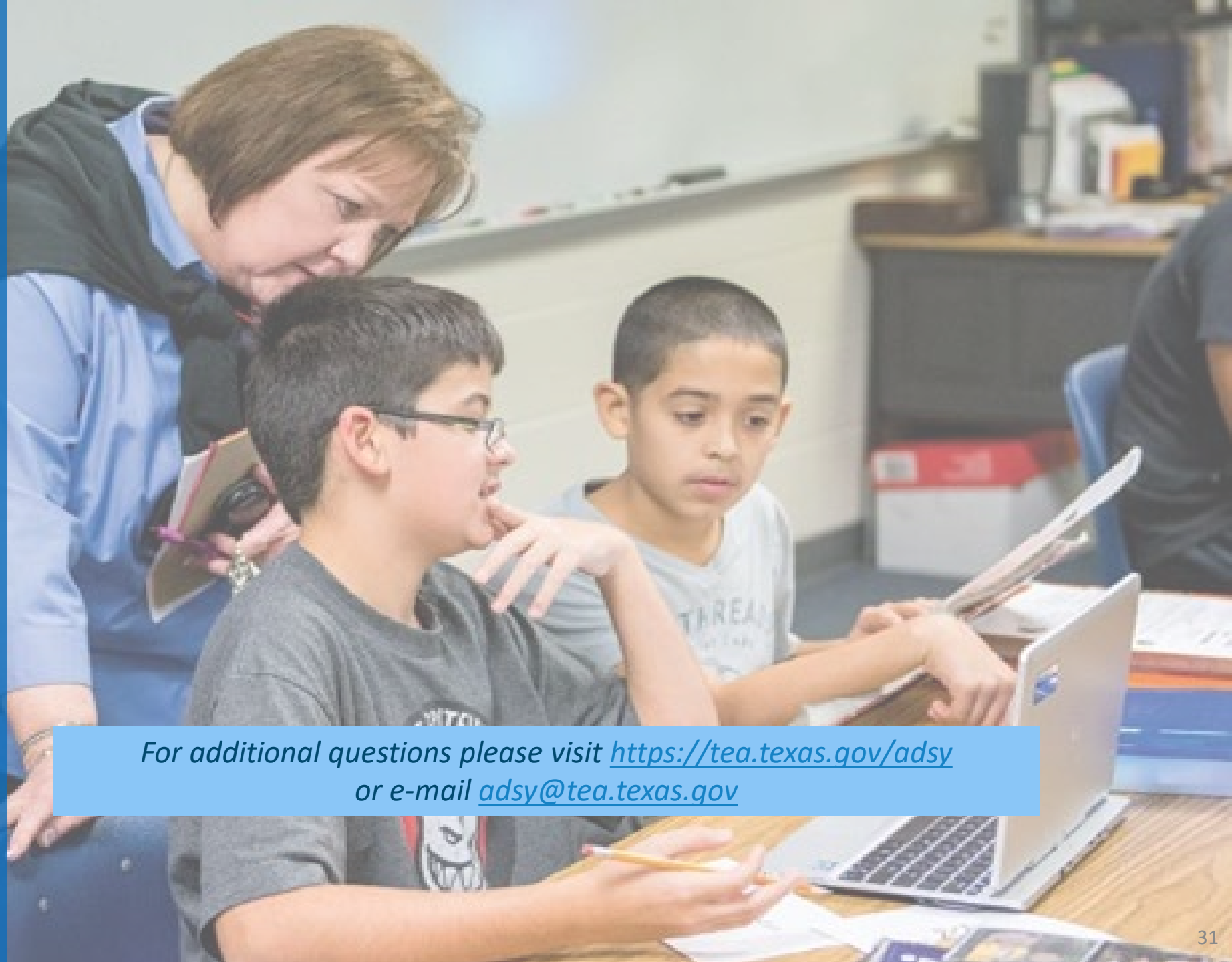
4, 10, 20

77 LEAs utilized ADSY funding in 21-22 across 363 total campuses

Regions that include major urban centers (Houston, Dallas, San Antonio) tend to have higher district representation. Rural east Texas and the panhandle areas tend to be underrepresented.



Q&A



*For additional questions please visit <https://tea.texas.gov/adsy>
or e-mail adsy@tea.texas.gov*