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# Note

The focus of this presentation is on the changes for the official XML data submissions during the 2023-2024 school year.

# Agenda



- **PEIMS**

- Program Area Contacts
- **2022-2023 Extended Year**
  - Submission Updates
  - Timeline
  - Frequently Asked Questions
- **2023-2024**
  - Application Updates
  - Data Element Updates
  - Code Table Updates
  - Report Updates
  - Business Rule Updates
  - Reporting Requirement Updates
  - Timeline
- Technical Resources
- Questions



\* Updated since Spring 2023 training

# Program Area Contacts



- Expanded Learning Models
  - **Brian Doran**, Director – [brian.doran@tea.texas.gov](mailto:brian.doran@tea.texas.gov)
- Department of Standards & Support
  - **Monica Martinez**, Associate Commissioner – [monica.martinez@tea.texas.gov](mailto:monica.martinez@tea.texas.gov)
- Federal Program Compliance Division
  - **Idalia Ibanez**, Program Director – [idalia.ibanez@tea.texas.gov](mailto:idalia.ibanez@tea.texas.gov)



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**2022-2023**

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# ADSY-Extended Year Submission Updates



- Overview of updates to the Additional Days School Program:
  - Removed data elements
    - Updates to reporting requirements
    - Updates to reports
    - Updates to business rules
  - New business rule to verify campus calendar days for ADSY

# ADSY-Extended Year Submission Updates



- TEA removed the following data elements from the PEIMS Extended Year Submission:
  - TOTAL-DAYS-ABSENT (E0036)
  - ESC-SSA-STAFF-INDICATOR-CODE (E1015)
  - EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)

# ADSY-Extended Year Submission Updates



- Updated Data Element Reporting Requirements in the BasicReportingPeriodAttendanceExtension:

## Special Reporting Requirements

### SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): Students who are enrolled in the TSD and the TSBVI will be shown in attendance (reported as TOTAL-INELIGIBLE-DAYS-PRESENT) for the period of time that they are in attendance at either school. Sending LEAs will report attendance data on these students for the period(s) of time during the school year that the student is in attendance at the sending LEA.

### PEIMS Extended Year Submission (4):

When reporting **basic attendance** data for the Additional Days School Year (ADSY) Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report **absences and basic attendance** days present for students that are ADA eligible. Report the total **basic attendance** days present **and days absent** for when the student was in the ADSY program. The ADSY program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the **current** campus where **on which** the student **is enrolled while attending** **attended** the ADSY **Additional Days School Year** Program, **or the last campus on which the student was enrolled prior to attending the ADSY Program**. Report **basic attendance** days **absent and days present** in half-day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering **the ADSY Additional Days School Year** Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.



# ADSY-Extended Year Submission Updates

## ■ Updated Data Element Reporting Requirements:

**CAMPUS-ID-OF-ENROLLMENT (E0782)** indicates the unique campus identification number of the campus in which the student is enrolled.

For the PEIMS Extended Year Submission (4), this is the **current campus where-in-which** the student is **enrolled while attending the ADSY Additional Days School Year Program**, or the last campus on which the student was enrolled prior to attending the ADSY Program.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year, or the last campus in which the student was enrolled prior to attending the ADSY Program, is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

**TOTAL-DAYS-ABSENT (E0036)** indicates the total number of days the student was absent during a particular reporting period.

~~For the PEIMS Extended Year Submission (4), TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Day School Year Program.~~

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

# ADSY-Extended Year Submission Updates



- Report PDM4-130-003 Superintendent's Report of ADSY Attendance has been updated with the following changes:
  - Remove Total Days Absent row C
  - Update Days Membership row B to not include Total Days Absent in calculation

Texas Education Agency

PDM4-130-003

vnn.n.n

LEA: nnnnnn - LEA Name

TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE

LEA-level Data

Campuses: 001, 006

2019-2020 Extended Year Collection, Resubmission

Tuesday 12/22/2020 2:41PM

Page n of n

Reporting Period: 9

	PK	KG	01	02	03	04	05	Total
B. Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C. Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D. Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1 BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2 D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n

# ADSY-Extended Year Submission Updates



- Updated Special Education FTE row K to not include Excess Hours in Instructional Setting in calculation:

Texas Education Agency		TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE							Tuesday 12/22/2020 2:41PM
PDM4-130-003		LEA-level Data							Page n of n
vnn.n.n		Campuses: 001, 006							
LEA: nnnnnn - LEA Name		2019-2020 Extended Year Collection, Resubmission							
Reporting Period: 9									
		PK	KG	01	02	03	04	05	Total
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C.	Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
I.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
J.	Preg Related Serv FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
K.	Special Education FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.	Regular Program Ref ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

# ADSY-Extended Year Submission Updates



- Rows reassigned letters after removing row for Total Days Absent:

Texas Education Agency PDM4-130-003 vnn.n.n LEA: nnnnnn - LEA Name		TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE LEA-level Data Campuses: 001, 006 2019-2020 Extended Year Collection, Resubmission			
Reporting Period: 9					
		PK	KG	01	02
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D C.	Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1 D.1	BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2 D.2	D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.3 D.3	D2 (EB) -Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.4 D.4	D2 (Non-EB) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
F E.	Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
G F.	Elig Days SpecEd Main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
H.1 G.1	BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.2 G.2	D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.3 G.3	D2 (EB) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
H.4 G.4	D2 (Non-EB) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
I H.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
J I.	Preg Related Serv FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
K J.	Special Education FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L K.	Regular Program Ref ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
M L.	Total Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
N M.	Percent in Attendance	nn.nn%	nn.nn%	nn.nn%	nn.nn%

NOTE: Detail may not add to totals due to rounding.



# ADSY-Extended Year Submission Updates

- Updated Field Validation Rule to remove **TOTAL-DAYS-ABSENT**:

Rule Applies To									
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Field Validation	42400-000C	For Attendance the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, <b>TOTAL-DAYS-ABSENT</b> , TOTAL-ELIGIBLE-DAYS-PRESENT, RS-TOTAL-ELIGIBLE-DAYS-PRESENT, and RA-TOTAL-ELIGIBLE-DAYS-PRESENT.	F		4		Y	Y	Y
		For Attendance, the following must be provided: StudentUniqueStateId, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, TX-GradeLevel, <b>TX-TotalDaysAbsent</b> , TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent.							



# ADSY-Extended Year Submission Updates



- Updated Business Rule to remove **TOTAL-DAYS-ABSENT**:

Rule Applies To									
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	42400-0086	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT <del>less TOTAL-DAYS-ABSENT.</del>	F		4		Y	Y	Y
		A student cannot be reported with more attendance than there are days taught in a reporting period.							

# ADSY-Extended Year Submission Updates

- Updated Business Rule to remove **TOTAL-DAYS-ABSENT**:

Rule Applies To									
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	42400-0087	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT plus <b>TOTAL-DAYS-ABSENT</b> must be greater than 0.	F		4		Y	Y	Y
		For students reported with attendance, at least one of TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent, <b>TX-TotalDaysAbsent</b> must be greater than 0.							

# ADSY-Extended Year Submission Updates



- Removed Business Rule from PEIMS Extended Year Submission:

Rule Applies To									
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	42400-0005	The last character of TOTAL-DAYS-ABSENT must be either "0" or "5".	F		3.4		Y	Y	Y
		A student's TX-TotalDaysAbsent must be reported as either full or half days.							

# ADSY-Extended Year Submission Updates

- Added Business Rule :

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10200-0068	ReportingPeriodExtension CAMPUS-ID should be one of the campuses reported in PEIMS Summer as meeting calendar requirements for the Additional Days School Year (ADSY) program.	S		4		Y	Y	Y
		If a campus is reporting participation in the ADSY program, it should have been indicated in the PEIMS Summer submission as having met the ADSY academic calendar requirements (at least 180 instructional days with 75,600 operational minutes, including allowable waiver days). This validation checks against a list of ADSY campuses that have met the calendar requirements.							

# EB-Extended Year Submission Updates



- Senate Bill (SB) 2066 passed in the 87th legislative session amends TEC §29.060(a) and (d) and §29.066(a) and (b), to replace the term, “limited English proficient (LEP)” with “emergent bilingual (EB)”.



# EB-Extended Year Submission Updates



- The following PEIMS Extended Year reports have been updated:
  - PDM4-120-003 Student Indicator Report by Grade
  - PDM4-120-004 Bilingual/ESL Summer School Roster
  - PDM4-130-001 Flex Attendance – Superintendent’s Report of Student Attendance
  - PDM4-130-003 Superintendent’s/Principal’s Report of ADSY Attendance

# Timeline PEIMS Extended Year Submission 2023

PEIMS Extended Year Submission	Date
PEIMS Extended Year Submission ready for users to promote data	March 27, 2023
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 18, 2023
<b>PEIMS Extended Year First Submission due date for LEAs</b>	August 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 8, 2023
<b>PEIMS Extended Year Resubmission due date for LEAs</b>	September 21, 2023

# Frequently Asked Questions



**How should ADSY attendance be reported when an LEA has ADSY days scheduled during the school year?**

Regardless of when the ADSY days are offered, ADSY attendance is reported in the PEIMS Extended Year Submission for the associated academic year.

# Frequently Asked Questions



## Why are TOTAL-DAYS-ABSENT (E0036) being removed from the PEIMS Extended Year Submission?

TEA removed TOTAL-DAYS-ABSENT (E0036) as the ADSY program is funded on the days the student participates in the program.

# Frequently Asked Questions



## Why are EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) being removed from the PEIMS Extended Year Submission?

TEA removed EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) because the ADSY program only reports data for students in grades PK-5. This grade range of students is not eligible to participate in CTE and therefore would not earn excess contact hours in their instructional setting.



# Frequently Asked Questions



## When does TEA calculate the CTE indicator code?

The CTE Indicator Code is calculated after each submission is completed. The CTE auto-calculation process is run after the close of the PEIMS Summer First Submission, Resubmission and year-round schools' submission. It is then calculated again after the close of PEIMS Extended Year First Submission and Resubmission.

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# Application Updates



- The following PEIMS application functionality will be updated to include new data elements:
  - Data Search
  - Data Retrieval
  - Data Element Summary

# TX First Early HS Completion Pgm Data Element Updates



- Overview

- During the 87th legislative session, Senate Bill (SB) 1888 was passed, which amends TEC§ 28.0253. As a result, the Texas Education Agency (TEA), in coordination with the Texas Higher Education Coordinating Board (THECB), shall establish the Texas First Early High School Completion Program. This program allows public high school students who demonstrate early readiness for college to graduate early from high school.

# TX First Early HS Completion Pgm Data Element Updates

- Overview cont.
  - To be eligible for an award under the program, a student must:
    - Be a resident of this state as determined by THECB rules;
    - Have graduated early from high school under the Texas First Early High School Completion Program; and
    - Completed the Financial Aid Application Requirement for High School Graduation (TEC§ 28.0256).



- Overview cont.
  - THECB shall award a grant (state credit) to pay for tuition, mandatory fees, and other costs of attendance at an institution to each eligible student based on if the student graduates two or more semesters or less than two semesters or the equivalent earlier than the student's high school cohort.
  - TEA will increase a district's average daily attendance for students who graduated early under the Texas First High School Completion Program and are enrolled at an eligible institution.
  - TEA will also reduce each district's FSP entitlement by the amount granted (state credit) to each eligible student.

# TX First Early HS Completion Pgm Data Element Updates



- Added new data element **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736)** to the **StudentGraduationProgramExtension** complex type to be reported as optional in the PEIMS Fall Submission.

Element ID	Data Element	Date Issued	Date Updated	
E1736	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	12/1/2022		
XML Name				
TX-TexasFirstEarlyHSCompletionProgram				
Definition				
The TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM indicates the student graduated early under the Texas First Early High School Completion Program and specifies whether the student graduated two or more semesters or less than two semesters or the equivalent earlier than the expected graduation date of the student's high school cohort.				
Special Instructions				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C233	2	Coded	##	
Used in Complex Types				
StudentGraduationProgramExtension				

# TX First Early HS Completion Pgm Data Element Updates



- Modified the **StudentGraduationProgramExtension** complex type for the PEIMS Fall Submission:
  - Added **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736)** as optional

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>StudentGraduationProgramExtension</b>										
**	EducationalOrgReferenceType	TX-LEAReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0212	DISTRICT-ID	StateOrganizationId		M		M		6	Coded	
**	EducationalOrgReferenceType	TX-SchoolReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0266	CAMPUS-ID	StateOrganizationId		M		M		9	Coded	
**	StudentReferenceType	TX-StudentReference		M		M				
**	StudentIdentityType	StudentIdentity		M		M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M		10	Numeric	
**	TX-GraduationProgramParticipants	TX-GraduationProgramParticipants				M				
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant				M		1	Coded	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator		Y		Y		1	Coded	C199
**	TX-EndorsementIndicators	TX-EndorsementIndicators		Y		Y				
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator		C		C		1	Coded	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator		C		C		1	Coded	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator		C		C		1	Coded	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator		C		C		1	Coded	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator		C		C		1	Coded	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator				Y		2	Coded	C201
E1724	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication		M				2	Coded	C230
E1736	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	TX-TexasFirstEarlyHSCompletionProgram		Y				2	Coded	C233

# TX First Early HS Completion Pgm Code Table Updates

- Added new code table **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (C233)**:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C233	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	TX-TexasFirstEarlyHSCompletionProgram	12/01/2022	
Code	Translation			
01	Student Graduated Two Or More Semesters Early			
02	Student Graduated Less Than Two Semesters Early			

# TX First Early HS Completion Pgm Report Updates



- Revised the following PEIMS Fall Submission report to reflect these changes:

- PDM1-124-007 Graduate Roster by Graduation Type

Texas Education Agency PDM1-124-007 vnn.n.n ***CONFIDENTIAL*** LEA: nnnnnn - DistrictName1 Campus: nnnnnnnn - CampusName1										TSDS PEIMS GRADUATE ROSTER BY GRADUATION TYPE Campus-level Data Campuses: NNN, NNN, NNN 2021-2022 Fall Collection, Submission										Monday 3/13/2022 2:41PM Page n of n									
Grad Type: nn										Prior Year Data																			
Student Name	Unique ID	Local ID	Student ID	Grade	Sex	Ethnicity	Mig	As-of Status	Date of Grad	Military Enlistment	IGC Code	Associate Degree	Financial Aid Application Code	TX 1st Early HS Completion	Post Secondary Cert Licensure	Date Cert Earned	Emerg Billing	Bl	ESL	Alt Lang	Mig	CTE	Spec Ed	GT	AT Risk	ADA Elig			
LName, First MiddleName1	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	n	nn	mm/yyyy	n	nn	n	nn	nn	nnnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n			
LName, First MiddleName3	nnnnnn	nnnnn	nnnnnnnnnn	nn	F	A	n	nn	mm/yyyy	n	nn	n	nn	nn	nnnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n			
LName, First MiddleName4	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	n	nn	mm/yyyy	n	nn	n	nn	nn	nnnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n			
LName, First MiddleName5	nnnnnn	nnnnn	nnnnnnnnnn	nn	M	A	n	nn	mm/yyyy	n	nn	n	nn	nn	nnnn	mm/dd/yyyy	n	n	n	n	n	n	n	n	n	n			
Total Students for Graduation Type nn:		n,nnn																											
Total Students for Campus ###:		n,nnn																											
Total Students for LEA:		n,nnn																											

# TX First Early HS Completion Pgm Business Rule Updates



- No New Business Rules
- No Updated Business Rules
- No Deleted Business Rules

## ■ Overview

- During the 87th legislative session, Senate Bill (SB) 1615 was passed, which amended Chapter 12 of the TEC by adding Subchapter G, “Adult High School Charter School Program.” Additionally, SB 1615 transferred existing TEC sections 29.259(j) and (k) to Subchapter G, Chapter 12, TEC§ 12.263, Adult Education Program Funding. Under Section 12.263, any student attending an adult high school charter school program may be eligible for funding under the state compensatory education (SCE) allotment. **The Excel Center (For Adults) is the only charter currently operating under TEC§ 29.259.**

- Overview cont.
  - Currently, TEA collects a STUDENT-CENSUS-BLOCK-GROUP (E1648) for all economically disadvantaged students enrolled as of the PEIMS Fall snapshot date (last Friday in October) and is reported in the PEIMS Fall Submission to calculate the SCE allotment funding. However, the changes in SB 1615 allow any economically disadvantaged student attending an adult high school charter school program to be included in the calculations for SCE allotment funding regardless of enrollment date. Therefore, for TEA to calculate the appropriate SCE allotment funding, the **STUDENT-CENSUS-BLOCK-GROUP (E1648)** must be collected for any economically disadvantaged student who attended a charter operating under TEC §29.259 at any time during the school year.



# Adult HS Charter School Pgm - Data Element Updates



- Added the existing data element **STUDENT-CENSUS-BLOCK-GROUP (E1648)** to the **StudentExtension** complex type as optional for the PEIMS Summer Submission:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
<b>Student</b>										
**	Reference Type	(a) id	M						String	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	M	M		M	M	10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode	M	M		M	M			
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem	M	M		M	M	16	String	DC126
E0001	STUDENT-ID	IdentificationCode	M	M		M	M	9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode	Y	Y		Y	Y	9	NameField	
**	Name	Name	M	M		M	M			
E0703	FIRST-NAME	FirstName	M	M		M	M	60	NameField	
E0704	MIDDLE-NAME	MiddleName	Y	Y		Y	Y	60	NameField	
E0705	LAST-NAME	LastSurname	M	M		M	M	60	NameField	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	Y					4	String	DC148
E1325	SEX	Sex	M					6	String	DC119
<b>StudentExtension</b>										
**	EducationalOrgReferenceType	TX-LEAReference	M	M		M	M			
**	EducationalOrgIdentityType	EducationalOrgIdentity	M	M		M	M			
E0212	DISTRICT-ID	StateOrganizationId	M	M		M	M	6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode		Y		Y	Y	2	Coded	C012
E0004	SEX-CODE	TX-Sex		M		M	M	2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity		M		M	M	1	Coded	C088
E1063	WHITE-CODE	TX-White		M		M	M	1	Coded	C088
**	TX-StudentCharacteristicsType	TX-StudentCharacteristics		M		M	M			
E0787	ADA-ELIGIBILITY-CODE	TX-ADAEligibility		Y				1	Coded	C059
E0919	AT-RISK-INDICATOR-CODE	TX-AtRiskStudent		Y				1	Coded	C088
E0785	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantaged	Y	M		Y		2	Coded	C054
E1648	STUDENT-CENSUS-BLOCK-GROUP	TX-StudentCensusBlockGroup		Y		Y		12	String	
**	TX-CrisisImpacts	TX-CrisisImpacts		Y		Y	Y			

ponents/DataElements/LSV/18665



# Adult HS Charter School Pgm - Data Element Updates



- Updated Data Element Reporting Requirements:
  - StudentExtension complex type

## **PEIMS Summer Submission**

The STUDENT-CENSUS-BLOCK-GROUP is only reported by the Excel Center For Adults (227-827). The STUDENT-CENSUS-BLOCK-GROUP must be reported for any economically disadvantaged student who is enrolled and attending an adult high school charter school program. The STUDENT-CENSUS-BLOCK-GROUP is reported based on the adult student's address at the end of the school year or the last day of enrollment, whichever comes last.

STUDENT-CENSUS-BLOCK-GROUP must not be reported for students attending an adult high school charter school program who are:

- not economically disadvantaged, or
- homeless

# Adult HS Charter School Pgm Report Updates



- A new report will be developed for the student census block group data.
  - PDM3-120-023 Student Census Block Group Roster

Texas Education Agency		TSDS PEIMS STUDENT CENSUS BLOCK GROUP ROSTER					Monday 9/5/2022 2:41PM			
PDM3-120-023		LEA-level Data   Parameter					Page n of n			
Vn.n.n		2022-2023 SUMR Collection, First Submission								
***CONFIDENTIAL***										
LEA:   nnnnnn - DistrictName1										
Grade:     nn										
Student Name	Unique ID	Local ID	Student ID	Sex	Eth	Date of Birth	Economic Disadvantage	Homeless	Attribution Code	Census Block Group
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnnnnnn
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnnnnnn
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnnnnnn
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnnnnnn
Last Name Gen, First Middle Name	nnnnnnnnnn	nnnnnnnnnn	nnnnnnnnnn	M	A	mm/dd/yyyy	nn	n	nn	nnnnnnnnnnnnnnnn
Total Students for Grade nn: n,nnn										
Total Students for LEA: nn,nnn										



\* Updated since Spring 2023 training

# Adult HS Charter School Pgm Rule Updates

## ■ Added New Business Rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0241	For a student enrolled at the Excel Center (for Adults) (227827), if ECONOMIC-DISADVANTAGE is not "00", and HOMELESS-STATUS-CODE is "0", and STUDENT-ATTRIBUTION-CODE is not "21" or "23", then STUDENT-CENSUS-BLOCK-GROUP must not be blank.	F		3				Y
		For a student enrolled at the Excel Center (for Adults) (227827), TX-StudentCensusBlockGroup must be reported for economically disadvantaged students, excluding homeless students and those residing in a residential facility who are not regularly assigned to the district.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0242	For a student enrolled at the Excel Center (for Adults) (227827), if ECONOMIC-DISADVANTAGE is "00", or HOMELESS-STATUS-CODE is not "0", or STUDENT-ATTRIBUTION-CODE is "21" or "23", then STUDENT-CENSUS-BLOCK-GROUP must be blank.	F		3				Y
		For a student enrolled at the Excel Center (for Adults) (227827), TX-StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, who are homeless, or who are residing in a residential facility but are not regularly assigned to the district.							

# Adult HS Charter School Pgm Rule Updates



- Added New Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0243	For a student who is NOT enrolled at the Excel Center (for Adults) (227827), STUDENT-CENSUS-BLOCK-GROUP must be blank.	F		3		Y		Y
		Census block group data is only reported in PEIMS Submission 3 for students who are enrolled at the Excel Center (for Adults) (227827).							

# Migrant Indicator Data Element Updates



- Overview

- The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA) in December 2015, updated the definition of a migrant child and the terminology used in Title 1, Chapter 3 from Education of Migrant Children to Education of Migratory Children.

# Migrant Indicator Data Element Updates



- Overview cont.
  - LEAs currently report the data element, MIGRANT-INDICATOR-CODE (E0984), to indicate whether a student should be coded as a participant in the migrant education program. The current data element definition needs to be updated in addition to guidance updates to the terminology from “migrant” to “migratory” to align terminology with federal legislation.

# Migrant Indicator Data Element Updates

## ■ Updated Data Element:

Element ID	Data Element	Date Issued	Date Updated	
E0984	MIGRANT-INDICATOR-CODE	8/1/1995	3/3/2003	
XML Name				
TX-MigrantIndicator				
Definition				
<p>MIGRANT-INDICATOR-CODE indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including a migratory dairy worker, or migratory fisher; or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:</p> <p>"Qualifying move" means a move due to economic necessity from</p> <p>1) one residence to another; and</p> <p>2) has moved from one school district to another;</p> <p>or 3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work to engage in a fishing activity.</p>				
Special Instructions				
<p>The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant migratory child. To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The district should ensure that all school-aged children coded on PEIMS and all children listed on the COE should match. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.</p>				
Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	
Used in Complex Types				
StudentExtension, TX-StudentCharacteristicsType				



# Migrant Indicator Data Element Updates

## ■ Updated Data Element Reporting Requirements:

Data Element Reporting Requirements
<p><b>DR18</b></p> <p>MIGRANT-INDICATOR-CODE (E0984) indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including a migratory dairy worker, or migratory fisher; or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher, or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work.</p> <p>"Qualifying move" means a move due to economic necessity from</p> <p>1) one residence to another; and</p> <p>2) has moved from one school district to another;</p> <p>or 3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work to engage in a fishing activity.</p> <p>The MIGRANT-INDICATOR-CODE identifies every migrant migratory student enrolled in any LEA in the state. A migrant migratory student should be reported with MIGRANT-INDICATOR CODE of 1 whether the district receives migrant funds or not.</p> <p>A migrant student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (MIGRANT-INDICATOR-CODE = 1). The student simply has to be eligible under the federal legal definition of an eligible migrant migratory child.</p> <p>Migrant Migratory students who have a MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged students coded as Migrant for PEIMS should match all children listed on the COE. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.</p> <p>Migrant Migratory students ages 3-21 who are enrolled in school in campus-based programs, but who have not yet received a high school diploma are coded 1. Migrant students ages three and four, who are enrolled in home-based early childhood programs, should be coded as "enrolled, but not in membership (ADA-ELIGIBILITY-CODE 0)".</p> <p>Note that migrant migratory students ages 5-21 who are not enrolled in school (what the Migrant Education Program calls residency-only students) are not reported in PEIMS.</p>

# Migrant Indicator Code Table Updates

- Revised the code translation for **POPULATION-SERVED-CODE (C030)** code 10:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	TX-PopulationServedType	04/02/1987	7/2/2007 12/01/2022
Code	Translation			
01	Regular Students: Those students served through the regular academic program and students who do not constitute a special population			
02	Bilingual Students: Those students served in Bilingual programs			
03	Compensatory/Remedial Education Students: Those students served in compensatory or remedial education programs			
04	Gifted and Talented Students: Those students served in programs for identified gifted and talented students			
05	Career and Technical Students: Those students served in an approved state career and technical education course			
06	Special Education Students: Those students served in special education programs as determined by the admission, review, and dismissal committee			
07	ESL Students: Those students served in English as a Second Language programs			
08	Adult Basic Education Students: Those students served in the Adult Basic Education program			
09	Honors Students: Those students served in Honors classes			
10	Migrant/Migratory Students: Those students served in migrant programs			

# Migrant Indicator Report Updates



- Revised the following PEIMS reports to reflect these changes:
  - Fall Submission reports
    - PDM1-124-007 Graduate Roster by Graduation Type
    - PDM1-120-005 Student Data Review
    - PDM1-120-012 Student Indicator Report by Grade
    - PDM1-120-003 Student Program Roster
    - PDM1-120-009 Disaggregation of PEIMS Student Data
    - PDM1-124-004 School Leaver Roster
    - PDM3-120-002 Migrant Students by Grade

# Migrant Indicator Report Updates



- Revised the following PEIMS reports to reflect these changes:
  - Fall Submission reports (cont.)
    - PDM1-120-004 Students by ADA Eligibility and Grade
    - PDM1-124-007 Graduate Roster by Graduation Type
    - PDM1-120-001 Student Type by Grade, Ethnicity, and Sex
    - PDM1-470-001 Disaggregation of PEIMS Student Data

# Migrant Indicator Report Updates



- Revised the following PEIMS reports to reflect these changes:
  - Summer Submission reports
    - PDM3-120-015 Previous Year Average Daily Attendance
    - PDM3-130-010 Attendance Rates Comparison by Ethnicity, Gender, and Special Population
    - PDM3-820-001 Special Education FTEs By District of Residence and Instructional Setting
    - PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data
    - PDM3-120-007 Student Indicator Report by Grade
    - PDM3-130-005 Comparison of Current and Prior Year Attendance

# Migrant Indicator Report Updates



- Revised the following PEIMS reports to reflect these changes:
  - Summer Submission reports (cont.)
    - PDM3-130-009 Attendance by District of Residence
    - PDM3-130-020 Special Education FTEs By District of Residence and Instructional Setting
    - PDM3-454-002 Migrant and Attendance Count Data
    - PDM3-470-001 Disaggregation of PEIMS Summer Attendance Data

# Migrant Indicator Business Rule Updates



- No New Business Rules
- No Updated Business Rules
- No Deleted Business Rules

## ■ Overview

- On September 7, 2022, the Financial Compliance Division released the Financial Accountability System Resource Guide (FASRG) version 18.0. The change included removing three program intent codes, Pre-Kindergarten (32), Pre-Kindergarten – Compensatory Education (34), and Pre-Kindergarten – Bilingual Education (35), from being used for budget, payroll, and contracted instructional (CI) staff for the 2022-2023 school year.



# Code Table Updates



- Modified the **PROGRAM-INTENT-CODE (C147)** code table to **remove 32, 34, and 35** from being used for budget, payroll, and contracted instructional staff.

# CTE Code Table Updates



- Overview

- Beginning in the 2020-2021 school year, TEA began auto-calculating the Career and Technology (CTE) indicator to assign to all students in grades 6-12. The calculation is based on the student's course completion data submitted by an LEA in the PEIMS Summer and Extended Year Submissions. The College, Career, and Military Preparation Division maintains the translations in the **CAREER-AND-TECHNICAL-ED-IND-CD (C142)** and has requested changes to help clarify the codes.

# CTE Code Table Updates

- Modified the CAREER-AND-TECHNICAL-ED-IND-CD (C142) translations.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND- CD	TX-CareerAndTechnologyEdType	03/03/1993	12/1/2022
Code	Translation			
4	<p>Not CTE: A student who never <del>enrolled or who did not complete</del> any high-school CTE courses. as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.</p>			
5	<p>CTE Program Participant: A student who completes either only one high school CTE course for any number of credits or more than one high school CTE course for less than two credits where a CTE course is defined by 19 TAC Chapter 126 (C), 127 (B), or 130 (the student does not have to pass or receive credit).</p>			
E	<p>CTE Program Explorer: A student who completes two or more high school CTE courses for a total of two or more credits defined by 19 TAC Chapter 126 (C), 127 (B) or 130 and not a pParticipant, eConcentrator or eCompleter (the student does not have to pass or receive credit) or  A student who completes, passes, and receives enough credits to be coded as a Concentrator or Completer in a Regional Program of Study, but completes the year in an unapproved region.</p>			
6	<p>CTE Program Concentrator: A student who completes and passing two or more 19 TAC Chapter 126 (C), 127 (B) or 130 high school CTE courses for a total of at least two credits within the same pProgram of sStudy and not a eCompleter.</p>			
7	<p>CTE Program Completer: A student who completes and passing three or more 19 TAC Chapter 126 (C), 127 (B) or 130 high school CTE courses for a total of four or more credits within a program of study, including one level three or level four course from within the same pProgram of sStudy.</p>			
	<p><b>Note:</b></p> <ol style="list-style-type: none"> <li>(1) The values listed in C142 are calculated values and not submitted to TEA.</li> <li>(2) Not all high-school CTE program courses are associated to with a Program of Study. Go to Use this link <a href="https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study">https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study</a> for a complete listing of these Service IDs associated to with a Program of Study.</li> <li>(3) All CTE courses used in autocoding must be eligible for high -school credit, including innovative CTE courses. These CTE courses are listed in the SERVICE-ID (C022) Code Table with an "H" in the "Eligible for State HS Credit" column.</li> </ol>			

# Code Table Updates



- C022 SERVICE-ID

- The following Service IDs have been added:

- 12700110 Career and College Exploration (First Time Taken)
    - 12700120 Career and College Exploration (Second Time Taken)
    - N1110035 Elements of Data Science
    - N1130030 Ethnic Studies: American Indian/Native Studies
    - N1290062 Multilingual Acculturation Studies for Newcomers

# Code Table Updates



- C022 SERVICE-ID

- Code '13036300' changed as follows:

Description changed from 'Principles of Biosciences' to 'Principles of Bioscience'

# Code Table Updates



- C022 SERVICE-ID

- The following Service IDs have been removed:

- 12700300 College and Career Readiness
    - 12700400 Investigating Careers (First Time Taken)
    - 12700410 Investigating Careers (Second Time Taken)
    - 12700420 Investigating Careers (Third Time Taken)
    - 12700430 Investigating Careers (Fourth Time Taken)
    - N1160011 Functional Fitness

# Code Table Updates



- C022 SERVICE-ID

- The following Service IDs have been removed (cont.):

- N1260001 Cyber Citizenship
    - N1303756 Gateway To Technology (PLTW) (First Time Taken)
    - N1303757 Gateway To Technology (PLTW) (Second Time Taken)
    - N1303758 Gateway To Technology (PLTW) (Third Time Taken)
    - N1303759 Gateway To Technology (PLTW) (Fourth Time Taken)
    - N1303752 Texas Pre-Freshman Engineering Program I

# Code Table Updates



- C215 INSTRUCTIONAL-PROGRAM-TYPE

- Code '05' changed as follows:

- '05' Dropout Recovery Program/Campus TEC 12.1141(c) or TEC 39.0548



# Business Rule Updates



- Revised Rules
- 20032-0107-20032-0111,
- 20032-0113-20032-0118
- 20032-0120
- 20032-0153
- 42401-0005
- 44425-0048

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0107	There should be Actual Financial data The sum of ACTUAL-AMOUNTs where FUND-CODE is "199" and PROGRAM-INTENT-CODE is "21", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.	S		2		Y		
		The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the "gifted and talented" (21) TX-ProgramIntentCode.							

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0108	There should be Actual Financial data The sum of ACTUAL AMOUNTS where FUND-CODE is "199" and PROGRAM-INTENT-CODE is "22", and the sum of all ACTUAL-AMOUNTS for this data should be greater than 0.	S		2		Y		
		The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the "career and technical" (22) TX-ProgramIntentCode.							

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0109	<p>There should be Actual Financial data The sum of ACTUAL-AMOUNTS where FUND-CODE is "199" and PROGRAM-INTENT-CODE is "23", and the sum of all ACTUAL-AMOUNTS for this data should be greater than 0.</p> <hr/> <p>The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the "special education" (23) TX-ProgramIntentCode.</p>	S		2		Y		

# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0110	<p>There should be Actual Financial data where The sum of ACTUAL-AMOUNTS where FUND-CODE is "199" and PROGRAM-INTENT-CODE is "24", "26", "28", "29" or "30", and the sum of all ACTUAL-AMOUNTS for this data should be greater than 0.</p> <p>The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the following TX-ProgramIntentCodes: "accelerated education" (24), "non-disciplinary alternative education programs - AEP services" (26), "disciplinary alternative education programs - DAEP basic services" (28), "disciplinary alternative education programs - DAEP state compensatory education supplemental costs" (29), and "Title I, Part A schoolwide activities related to state compensatory education costs on campuses with 40% or more educationally disadvantaged students" (30).</p>	S		2		Y		

# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0111	<p>There should be Actual Financial data where The sum of ACTUAL-AMOUNTs where FUND-CODE is "199" and PROGRAM-INTENT-CODE is "25", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <hr/> <p>The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the "bilingual education and special language programs" (25) TX-ProgramIntentCode.</p>	S		2		Y		

# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0113	<p>There should be Actual Financial data where <del>The sum of ACTUAL AMOUNTs where</del> FUND-CODE is "199" and PROGRAM-INTENT-CODE is "32", "33", "34", or "35", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <p>The actual financial data reported for the "general fund" (199) should include total amounts greater than zero (\$0) for the "pre-kindergarten regular education" (32), "pre-kindergarten-special education" (33), "pre-kindergarten-compensatory education" (34), or "pre-kindergarten bilingual education" (35) TX-ProgramIntentCodes.</p>	S		2		Y		

# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0114	There should be Actual Financial data where <del>The sum of ACTUAL-AMOUNTS where</del> FUND-CODE is "420" and PROGRAM-INTENT-CODE is "21", and the sum of all ACTUAL-AMOUNTS for this data should be greater than 0.	S		2				Y
		The actual financial data reported for <del>an open enrollment charter school for</del> the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the "gifted and talented" (21) TX-ProgramIntentCode.							



# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0115	<p>There should be Actual Financial data where <del>The sum of ACTUAL AMOUNTs where</del> FUND-CODE is "420" and PROGRAM-INTENT-CODE is "22", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <p>The actual financial data reported for <del>an open enrollment charter school</del> for the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the "career and technical" (22) TX-ProgramIntentCode.</p>	S		2				Y

# Business Rules Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDs	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0116	<p>There should be Actual Financial data where <del>The sum of ACTUAL-AMOUNTs where</del> FUND-CODE is "420" and PROGRAM-INTENT-CODE is "23", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <hr/> <p>The actual financial data reported for <b>an open enrollment charter school for</b> the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the "special education" (23) TX-ProgramIntentCode.</p>	S		2				Y

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDs	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0117	<p>There should be Actual Financial data. The sum of ACTUAL-AMOUNTs where FUND-CODE is "420" and PROGRAM-INTENT-CODE is "24", "26", "28", "29" or "30" and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <hr/> <p>The actual financial data reported for an open enrollment charter school for the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the following TX-ProgramIntentCodes: "accelerated education" (24), "non-disciplinary alternative education programs - AEP services" (26), "disciplinary alternative education programs - DAEP basic services" (28), "disciplinary alternative education programs - DAEP state compensatory education supplemental costs" (29), and "Title I, Part A schoolwide activities related to state compensatory education costs on campuses with 40% or more educationally disadvantaged students" (30).</p>	S		2				Y

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDs	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0118	<p>There should be Actual Financial data The sum of ACTUAL AMOUNTs where FUND-CODE is "420" and PROGRAM-INTENT-CODE is "25", and the sum of all ACTUAL-AMOUNTs for this data should be greater than 0.</p> <hr/> <p>The actual financial data reported for an open enrollment charter school for the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the "bilingual education and special language programs" (25) TX-ProgramIntentCode.</p>	S		2				Y

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0120	<p>There should be Actual financial data where FUND-CODE is "420" and PROGRAM-INTENT-CODE is "32", "33", "34", or "35" and the sum of all ACTUAL-AMOUNTS for this data should be greater than 0.</p> <p>The actual financial data reported for an open enrollment charter school for the "foundation school program and other state aid" (420) fund code should include total amounts greater than zero (\$0) for the "pre-kindergarten regular education" (32), "pre-kindergarten-special education" (33), "pre-kindergarten-compensatory education" (34), or "pre-kindergarten-bilingual education" (35). TX-ProgramIntentCodes.</p>	S		2				Y

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	Rule Applies To		
							LEA	Campus	Charter
Business Context	20032-0153	<p>If FUNCTION-CODE is "71", and FUND-CODE is "2XX", then OBJECT-CODE must be "6512", "6514", "6522", or "6526".</p> <hr/> <p>Federal funds (TX-FundCode that starts with "2") may only be used with TX-FunctionCode "Debt Service" (71) when TX-ObjectCode is "Capital Lease Principal Right To Use Lease Liability - Principal" (6512), "Subscription-Based Information Technology Arrangements (SBITA) – Principal" (6514), "Interest On Right To Use Leases" (6522), or "Capital Lease Interest" (6522). "Interest on Subscription-Based Information Technology Arrangements (SBITA)" (6526)</p>	F		2		Y		Y

# Business Rule Updates

## ■ Revised Rules

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	42401-0005	For a particular TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, INSTRUCTIONAL-TRACK-INDICATOR-CODE, and REPORTING-PERIOD-INDICATOR-CODE, if TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT is greater than 0, and BILINGUAL/ESL-FUNDING-CODE is "BE" or "D1", then EMERGENT-BILINGUAL-INDICATOR-CODE must be "1".	E, S		3, 4		Y	Y	Y
		Students reported with bilingual or ESL attendance in a standard or alternative Bilingual or ESL program (BE), or the Dual Language Immersion/One-Way program (D1), must be reported as Emergent Bilingual (EB)/English learner (EL).							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	44425-0048	For a particular TX-UNIQUE-STUDENT-ID, DISCIPLINARY-INCIDENT-NUMBER and CAMPUS-ID-OF-DISCIPLINARY-RESPONSIBILITY, the sum of ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT for all Disciplinary Actions where DISCIPLINARY-ACTION-CODE is "05" or "25" should not be greater than 3 days.	S		3		Y	Y	Y
		For a student reported with disciplinary action data, the sum of <u>ActualDisciplineActionLength</u> days for "out-of-school suspension" are limited by law to three days per incident.							

# Business Rule Updates

## Deleted Rules from PEIMS Summer Submission

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	42410-0023	For each Career and Technical Education Attendance data item, SERVICE-ID must be a valid course defined with a weight tier in the All CTE Courses Weighted Tiers list.	F		3		Y	Y	Y
		The ID (Service ID) reported on the career and technical education attendance must be a valid course defined with a weighted tier in the All CTE Courses Weighted Tiers list. A link to the list is available under the TWEDS Data Submission>Technical Resources menu.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	44425-0010	REPORTING-PERIOD-INDICATOR-CODE must be "1"-"6".	F		3		Y	Y	Y
		For a student reported with disciplinary action data, the TX-ReportingPeriod must be "1"-"6".							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	45435-0007	REPORTING-PERIOD-INDICATOR-CODE must be "1"-"6".	F		3		Y	Y	Y
		For a student reported with a restraint event, the TX-ReportingPeriod must be "1"-"6".							



# Reporting Requirement Updates



- E1079 PRIMARY-PK-FUNDING-SOURCE
- E1080 SECONDARY-PK-FUNDING-SOURCE
  - BasicReportingPeriodAttendanceExtension DR3

The Primary and Secondary PK Funding Source Codes are only reported for prekindergarten students when a student is funded for half-day but attends full-day, or the PK student is ineligible for funding. See PEIMS code table C186. These students must have a Primary PK Funding Source Code and may have a Secondary PK Funding Source Code reported.

An eligible five-year-old student in a Prekindergarten class must also be reported with a PARENT-REQUEST-RETENTION-INDICATOR (E1729) in the PEIMS Fall Submission.

# Reporting Requirement Updates



- E1079 PRIMARY-PK-FUNDING-SOURCE
- E1080 SECONDARY-PK-FUNDING-SOURCE
  - StudentSchoolAssociationExtension DR11

The Primary and Secondary PK Funding Source Codes are only reported for prekindergarten students when a student is funded for half-day but attends full-day, or the PK student is ineligible for funding. See PEIMS code table C186. These students must have a Primary PK Funding Source Code and may have a Secondary PK Funding Source Code reported.

An eligible five-year-old student in a Prekindergarten class must also be reported with a PARENT-REQUEST-RETENTION-INDICATOR (E1729).

# Reporting Requirement Updates

## ■ \*\* TX-DyslexiaServices Complex Type \*\* DR 12

The TX-DyslexiaService Complex Type represents which type of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC 48.009 has received at any time during the school year.

The sub-complex type is only reported for students identified with dyslexia or a related disorder under TEC 48.009 (student with DYSLEXIA-INDICATOR-CODE of '1' on the StudentExtension complex type).

If a student identified with dyslexia or a related disorder under TEC 48.009 does not receive services, DYSLEXIA-SERVICES-CODE of '00' should be reported for that student.

# Reporting Requirement Updates



## ■ \*\*TX-IndustryCertifications Complex Type\*\* DR 50

The TX-IndustryCertifications Complex Type provides information on the examinations by a student during a school year. The TX-IndustryCertifications Complex Type includes the following:

- Type of Certification
- Results of the examination, and
- If requesting, the cost of examination to the Local Education Agency (LEA).

More than one IBC may be reported for each student. For each unique IBC or license examination taken by a student during a school year, the complex type TX-IndustryCertifications will be reported. In the XML reporting, this is known as “unbounded” and allows an XML item or set of items to be repeated as many times as needed.

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertifications Complex Type will be reported each time a student takes an IBC or license examination during the school year. ~~With each new instance of the complex type, a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).~~

# Timeline PEIMS Fall Submission



PEIMS Fall Submission	Date
TSDS PEIMS ready to load data to eDM	August 7, 2023
PEIMS Fall Submission ready for users to promote data	September 11, 2023
Close of school-start window - Last Friday in September	September 29, 2023
PEIMS Fall snapshot date	October 27, 2023
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	October 30, 2023
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 1, 2023
<b>PEIMS Fall First Submission due date for LEAs and ESCs</b>	December 7, 2023
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 12, 2024
<b>PEIMS Fall Resubmission due date for LEAs and ESCs</b>	January 18, 2024

# Timeline PEIMS Mid-Year Submission



PEIMS Mid-Year Submission	Date
PEIMS Mid-Year Submission ready for users to promote data	November 13, 2023
PEIMS Mid-Year ready for users to complete, approve, and accept submissions	December 18, 2023
<b>PEIMS Mid-Year First Submission due date for LEAs and ESCs</b>	January 25, 2024
<b>PEIMS Mid-Year Resubmission due date for LEAs and ESCs</b>	February 8, 2024

# Timeline PEIMS Summer Submission 2024



PEIMS Summer Submission	Date
PEIMS Summer Submission ready for users to promote data	February 26, 2024
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 14, 2024
<b>PEIMS Summer First Submission due date for LEAs</b>	June 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 12, 2024
<b>PEIMS Summer Resubmission due date for LEAs</b> LEAs registered with TEA with year-round tracks ending later than June 20, 2024 may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 15, 2024, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 20, 2024, for all LEAs. In no case will any resubmission be processed after August 15, 2024. Data corrections made after August 15, 2024 will be processed by State Funding.	July 18, 2024

# Timeline PEIMS Extended Year Submission 2024

PEIMS Extended Year Submission	Date
PEIMS Extended Year Submission ready for users to promote data	March 25, 2024
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 29, 2024
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 23, 2024
<b>PEIMS Extended Year First Submission due date for LEAs</b>	August 29, 2024
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 13, 2024
<b>PEIMS Extended Year Resubmission due date for LEAs</b>	September 19, 2024



# Technical Resources



- Technical Support
  - [TSDSCustomerSupport@tea.texas.gov](mailto:TSDSCustomerSupport@tea.texas.gov)
- Technical Specifications
  - [TSDS Web-Enabled Data Standards \(TWEDS\)](#)
- TSDS Incident Management System (TIMS)
  - [TIMS Support System Application](#)
  - [TIMS Knowledge Base Article Repository](#)

# Questions?

Thank you for attending.