PEIMS

Note

The focus of this presentation is on the changes for the official XML data submissions during the 2023-2024 school year.

Agenda

- **PEIMS**
  - Program Area Contacts
  - **2022-2023**
    - Submission Updates
    - Reminders
    - Current Known Issues
    - Timeline
    - Frequently Asked Questions
  - **2023-2024**
    - Application Updates
    - Data Element Updates
    - Code Table Updates
    - Report Updates
    - Business Rule Updates
    - Timeline
  - Technical Resources
  - Questions

Program Area Contacts

- Expanded Learning Models
  - **Brian Doran**, Director – brian.doran@tea.texas.gov

- Safe and Supportive Schools
  - **Hank Weikert**, Director – hank.weikert@tea.texas.gov

- Department of Standards & Support
  - **Monica Martinez,** Associate Commissioner – monica.martinez@tea.texas.gov

- Federal Program Compliance Division
  - **Idalia Ibanez**, Program Director – idalia.ibanez@tea.texas.gov

TEA

2022-2023

tsds

ADSY-Summer Submission Updates

- Overview

  - Updated the definition and data element reporting requirements for the **ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671)** data element.

  - Updated the **SchoolExtension** complex type to include the ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) data element, to be reported as **Optional** in the PEIMS Summer Submission.

  - The Learning Support and Programs Division can determine the calendars that fall short of the required 180 days or 75,600 minutes, including approved waiver minutes/days.

ADSY-Summer Submission Updates - 1

- Overview cont.

    - The Learning Support and Programs Division can provide outreach to campuses between the PEIMS Summer First Submission and Resubmission to allow for any needed data corrections.

    - TEA will create a new report at the statewide level and a new report at the LEA level, both reports will be available the first week in May. New rules will be added, in the March 31, 2023, release, to reflect the collection of the indicator during the PEIMS Summer Submission.

ADSY-Summer Submission Updates - 2

■ Added **ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE** to the SchoolExtension complex type:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
School										
**	Reference Type	(a) id	M						String	
E0266	CAMPUS-ID	StateOrganizationId	M	M	M	M	M	9	Coded	
**	LocalEducationAgencyReference	LocalEducationAgencyReference	M							
**	ReferenceType	ReferenceType	M							
**	Reference Type	(a) ref	M						String	
**	EducationalOrgReferenceType	LocalEducationAgencyReference		M	M	M	M			
**	EducationalOrgIdentityType	EducationalOrgIdentity		M	M	M	M			
E0212	DISTRICT-ID	StateOrganizationId		M	M	M	M	6	Coded	
**	ClassPeriodReference	ClassPeriodReference	M			Y				
**	Reference Type	(a) ref	M			C			String	
SchoolExtension										
E1641	CAMPUS-ENROLLMENT-TYPE-CODE	TX-CampusEnrollmentType		Y				2	Coded	C219
E1591	NSLP-TYPE-CODE	TX-NSLPTypeCode		Y				2	Coded	C212
E1646	PK-FULL-DAY-WAIVER-INDICATOR-CODE	TX-PKFullDayWaiver				Y		1	Coded	C088
E1671	ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE	TX-AdditionalDaysProgramIndicator				Y	Y	1	Coded	C088
E1613	EXPANDED-LEARNING-OPPORTUNITY-INDICATOR-CODE	TX-ExpandedLearningOpportunityIndicator				M	M	1	Coded	C088
**	TX-SchoolELOS	TX-SchoolELOS				Y	Y			
**	TX-SchoolELOType	TX-SchoolELO				C	C			

ADSY-Summer Submission Updates - 3

- Updated Data Element Reporting Requirements:

Data Element Reporting Requirements

ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE (E1671) indicates whether the campus ~~offers~~ implemented an Additional Days School Year program for any students in prekindergarten through fifth grades as described in TEC Sec. 48.0051. The ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is reported only for PEIMS submissions 3 and 4.

The instruction for an ADSY program can be provided on different campus. For example, a Local Education Agency (LEA) has two elementary schools. Elementary #101 has implemented an after school ADSY program. The students are transported to Elementary #102 to receive instruction after school. Elementary #101 must meet the ADSY calendar requirements.

For PEIMS Summer submission (Sub 3):
The ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is reported to indicate any campus that has students participating in the Additional Days School Year Program. Between the first PEIMS Summer submission and resubmission, TEA will verify the reported calendar data to ensure the campus meets the minimum ADSY calendar requirements.

For PEIMS Extended Year submission (Sub 4):
Report all relevant ADSY program data.

ADSY-Summer Submission Updates - 4

- The following new report is tentatively scheduled to be released on March 31, 2023:

  - PDM3-116-010 ADSY Campus List

Texas Education Agency		Monday 8/26/2022 2:41 PM
PDM3-116-010	**TSDS PEIMS ADSY CAMPUS LIST**	Page n of n
vn.n.n	**LEA-level Data**	
	2022-2023 Summer Collection, First Submission	
LEA: nnnnnn - DistrictName1		

Campus ID	Campus Name	Meets ADSY Requirements
nnnnnnnnnn	Campus Name 1	Y
nnnnnnnnnn	Campus Name 2	Y
nnnnnnnnnn	Campus Name 3	N
nnnnnnnnnn	Campus Name 4	N
nnnnnnnnnn	Campus Name 5	Y

TEA

ADSY-Summer Submission Updates - 5

- Added New Business Rules:

						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	10200-0066	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1" for a campus in SchoolExtension data, then for each INSTRUCTIONAL-TRACK-INDICATOR-CODE, where INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", or "14" on ReportingPeriodExtension data, the sum of all CalendarDateExtension SCHOOL-DAY-OPERATIONAL-MINUTES and SCHOOL-DAY-WAIVER-MINUTES where CALENDAR-WAIVER-EVENT-TYPE-CODE is not "01" or "04" should be greater than or equal to 75,600. If a campus is reporting participation in the Additional Days School Year (ADSY) program, the campus regular school year academic calendar should have at least 75,600 operational minutes not including staff development or low attendance waivers.	S		3		Y	Y	Y

						Rule Applies To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	10200-0067	If ADDITIONAL-DAYS-PROGRAM-INDICATOR-CODE is "1" for a campus in SchoolExtension data, then for each INSTRUCTIONAL-TRACK-INDICATOR-CODE where INSTRUCTIONAL-PROGRAM-TYPE is "01", "02", "04", "14", or "15", the sum of ReportingPeriodExtension NUMBER-DAYS-TAUGHT where REPORTING-PERIOD-INDICATOR-CODE is "1" through "6" should be greater than or equal to 180 days. If a campus is reporting participation in the Additional Days School Year (ADSY) program, the campus regular school year academic calendar should have at least 180 days for each TX-InstructionalTrack providing certain TX-InstructionalProgramTypes (Standard Program, Charter following 75,600 minutes, Prekindergarten Other Programs, Full-day Prekindergarten Program following 75,600 minutes, Half-day Prekindergarten Program with Waiver following 32,400 instructional minutes).	S		3		Y	Y	Y

Dyslexia-Summer Submission Updates

- Overview

  - TEA currently collects dyslexia related services information during the PEIMS Summer Submission. During the PEIMS Fall Submission, TEA collects data indicating if a student is identified as dyslexic under TEC 48.009.

  - During the PEIMS Summer Submission, TEA collects the type of dyslexia or related services, if any, a student identified with dyslexia or related disorder under TEC §48.009 has received at any time during the school year. However, TEA does not collect an indicator to validate that each student identified as dyslexic has been reported with the services received.

- Overview cont.

  - Additionally, local education agencies (LEAs) are required to screen students in kindergarten and first grade for dyslexia or related disorders. Currently, when an LEA does not screen a student, TEA cannot identify why the screening did not take place.

  - The division of special education has requested changes to what is collected for dyslexic students.

Dyslexia-Summer Submission Updates - 3

- Updates to the complex type **StudentExtension:**

  - Added new data element **DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732)** as optional:

Element ID	Data Element	Date Issued	Date Updated
E1732	DYSLEXIA-SCREENING-EXCEPTION-REASON	3/1/2022	

XML Name
TX-DyslexiaScreeningExceptionReason

Definition
DYSLEXIA-SCREENING-EXCEPTION-REASON indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders during the dyslexia screening window.

Special Instructions
DYSLEXIA-SCREENING-EXCEPTION-REASON is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03").

Code Table ID	Length	Data Type	Pattern	Domain of Values
C231	2	Coded	##	

Used in Complex Types
StudentExtension, TX-StudentCharacteristicsType

Dyslexia-Summer Submission Updates - 4

- Added new code table **DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE (C231)** with 12 codes:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C231	DYSLEXIA-SCREENING-EXCEPTION-REASON-CODE	TX-DyslexiaScreeningExceptionReasonCode	03/01/2022	

Code	Translation
01	Grade 1 Student Withdrew from the LEA On or Before January 31st (Grade 1 Dyslexia Screen Period End Date)
02	Kindergarten Student Withdrew from the LEA On or Before the Last Instructional Day of the School year (Kindergarten Dyslexia Screening Period End Date)
03	Grade 1 Student Enrolled in the LEA After January 31st (Grade 1 Dyslexia Screening Period End Date)
04	Student Currently Identified and Receives Dyslexia Services
05	Dyslexia Screening Inappropriate for the Child (Documented by ARD or 504 Committee)
06	Dyslexia Screening included in Special Education Evaluation or 504 Evaluation Process (Documented by ARD or 504 Committee)
07	Parent or Child Repeated Refusal for Dyslexia Screening (Documentation Required)
08	Student Absent During the Designated Dyslexia Screening and No Make-Up Provided During Screening Window (Constitutes Non-Compliance)
09	No Appropriately Trained and/or Qualified Individual in the LEA, as Required, to Conduct Dyslexia Screening (Constitutes Non-Compliance)
10	Technology Access or Failure (e.g., Software) Prevented the LEA from Screening the Student for Dyslexia (Constitutes Non-Compliance)
11	No Dyslexia Screening Instrument Available or No Screening Instrument Adopted by District-Level Committee (Constitutes Non-Compliance)
12	Other (Reason Not Listed Above; Documentation Required, Potential Non-Compliance)

TEA

Dyslexia-Summer Submission Updates - 5

- Added Data Element Reporting Requirements:

DYSLEXIA-SCREENING-EXCEPTION-REASON (EXXXX) indicates the reason a student in kindergarten or first grade was not screened for dyslexia or related disorders.

DYSLEXIA-SCREENING-EXCEPTION-REASON is only reported and must be reported for students in kindergarten and first grade who have not been screened for dyslexia or related disorders (DYSLEXIA-RISK-CODE of "03").

Some reason codes provide an acceptable reason a student was not screened during the dyslexia screening window, whereas other reason codes provide an unacceptable reason a student was not screened during the dyslexia screening window. The dyslexia screening window for kindergarten falls between the first and last instructional days of the school year, and for first grade students the dyslexia screening window starts the first instructional day of the school year and ends on January 31st.

See TEC §42.006 Public Education Information Management System (PEIMS)
See 19 TAC §97.1071 Special Program Performance; Monitoring, Review, and Supports

Dyslexia Resources
Review and Support: Dyslexia Screening
Reading Instrument Guidance
Early Childhood Data Collection Requirements
Dyslexia Handbook
Special Student Populations: Dyslexia and Related Disorders

Dyslexia-Summer Submission Updates - 6

■ Added **DYSLEXIA-INDICATOR-CODE (E1530)** to PEIMS Summer Submission in the StudentExtension complex type as optional:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentExtension										
**	EducationalOrgReferenceType	TX-LEAReference				M				
**	EducationalOrgIdentityType	EducationalOrgIdentity				M				
E0212	DISTRICT-ID	StateOrganizationId				M		6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode				Y		2	Coded	C012
E0004	SEX-CODE	TX-Sex				M		2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity				M		1	Coded	C088
**	TX-RaceType	TX-Race				M				
E1059	AMERICAN-INDIAN-ALASKA-NATIVE-CODE	TX-AmericanIndianAlaskaNative				M		1	Coded	C088
E1060	ASIAN-CODE	TX-Asian				M		1	Coded	C088
E1061	BLACK-AFRICAN-AMERICAN-CODE	TX-BlackAfricanAmerican				M		1	Coded	C088
E1062	NATIVE-HAWAIIAN-PACIFIC-ISLANDER-CODE	TX-NativeHawaiianPacificIslander				M		1	Coded	C088
E1063	WHITE-CODE	TX-White				M		1	Coded	C088
**	TX-StudentCharacteristicsType	TX-StudentCharacteristics		M		M	M			
E0787	ADA-ELIGIBILITY-CODE	TX-ADAEligibility		Y				1	Coded	C059
E0919	AT-RISK-INDICATOR-CODE	TX-AtRiskStudent		Y				1	Coded	C088
E1082	HOMELESS-STATUS-CODE	TX-HomelessStatus		M		M		2	Coded	C189
E0797	IMMIGRANT-INDICATOR-CODE	TX-ImmigrantIndicator		Y				1	Coded	C088
E0790	EMERGENT-BILINGUAL-INDICATOR-CODE	TX-LEPIndicator		Y		M	Y	2	Coded	C061
E0984	MIGRANT-INDICATOR-CODE	TX-MigrantIndicator		M		M	M	1	Coded	C088
E1030	SSI-PROMOTION-RETENTION-CODE	TX-SSIPromotionRetention		Y				2	Coded	C171
E1084	UNACCOMPANIED-YOUTH-STATUS-CODE	TX-UnaccompaniedYouthStatus		Y		Y		2	Coded	C192
E1076	UNSCHOOLED-ASYLEE/REFUGEE-CODE	TX-UnschooledAsyleeRefugeeIndicator		M		M		2	Coded	C183
E1522	EARLY-READING-INDICATOR-CODE	TX-EarlyReadingIndicator		Y		Y		2	Coded	C195
E1528	FOSTER-CARE-INDICATOR-CODE	TX-FosterCareIndicator		Y		Y	M	2	Coded	C196
E1529	MILITARY-CONNECTED-STUDENT-CODE	TX-MilitaryConnectedStudentIndicator		Y		Y		2	Coded	C197
E1530	DYSLEXIA-INDICATOR-CODE	TX-DyslexiaIndicator		Y		Y		1	Coded	C088

TEA

Dyslexia-Summer Submission Updates - 7

■ Updated the data element **DYSLEXIA-SERVICES-CODE (E1650)** in the StudentProgramExtension complex type from mandatory to conditionally mandatory:
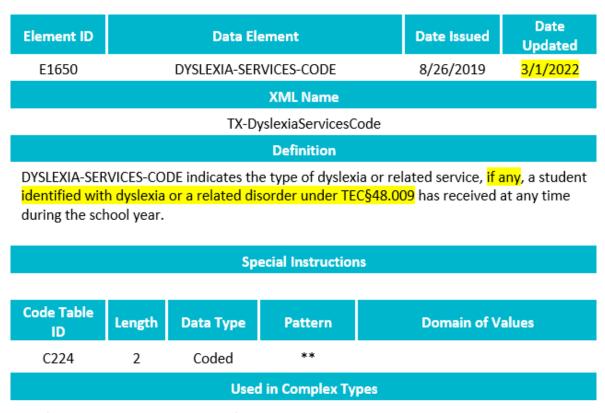
Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentProgramExtension										
**	StudentReferenceType	TX-StudentReference		M		M	M			
**	StudentIdentityType	StudentIdentity		M		M	M			
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M	M	10	Numeric	
E1042	BILINGUAL-PROGRAM-TYPE-CODE	TX-Bilingual		M				2	Coded	C175
E1043	ESL-PROGRAM-TYPE-CODE	TX-ESL		M				2	Coded	C176
E1028	BILINGUAL/ESL-SUMMER-SCHOOL-INDICATOR-CODE	TX-BilingualESLSummer				M	1	Coded	C088
E0034	GIFTED-TALENTED-INDICATOR-CODE	TX-GiftedAndTalented		M		M	M	1	Coded	C088
E1432	PREGNANCY-RELATED-SERVICES	TX-PregnancyRelatedSvcs				M		1	Coded	C088
E0794	SPECIAL-ED-INDICATOR-CODE	TX-SpecialEducation		M		M		1	Coded	C088
E1642	ALTERNATIVE-LANGUAGE-PROGRAM-CODE	TX-AlternativeLanguageProgram		M				2	Coded	C221
E1602	INTERVENTION-STRATEGY-INDICATOR-CODE	TX-InterventionStrategyIndicator		M		M		1	Coded	C088
E1603	SECTION-504-INDICATOR-CODE	TX-Section504Indicator		M		M		1	Coded	C088
**	TX-DyslexiaServices	TX-DyslexiaServices				Y				
E1650	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode				C		2	Coded	C224
E1672	ADDITIONAL-DAYS-PROGRAM-PARTICIPATION-INDICATOR-CODE	TX-AdditionalDaysProgramParticipationIndicator					Y	1	Coded	C088

TEA

- Revised the data element definition for **DYSLEXIA-SERVICES-CODE (E1650):**

Element ID	Data Element	Date Issued	Date Updated
E1650	DYSLEXIA-SERVICES-CODE	8/26/2019	3/1/2022

XML Name
TX-DyslexiaServicesCode

Definition
DYSLEXIA-SERVICES-CODE indicates the type of dyslexia or related service, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C224	2	Coded	**	

Used in Complex Types
StudentProgramExtension, TX-DyslexiaServices

- Revised the translation for **Code 00** for **DYSLEXIA-SERVICES-CODE (C224)** code table:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C224	DYSLEXIA-SERVICES-CODE	TX-DyslexiaServicesCode	08/26/2019	MM/DD/2021

Code	Translation
00	~~Does not receive services for dyslexia or a related disorder.~~ Student identified with dyslexia or a related disorder under TEC§48.009 does not receive services.
01	Receiving services for dyslexia or a related disorder with an individualized education program developed for the student under Section 29.005; or a plan developed for the student under Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).
02	Receiving instruction that meets applicable dyslexia program criteria established by the State Board of Education; and is provided by a person with specific training in providing that instruction.
03	The student is permitted, on the basis of having dyslexia or a related disorder, to use modifications in the classroom or accommodations in the administration of assessment instruments under Section 39.023.

TEA

Dyslexia-Summer Submission Updates - 10

- Updated Data Element Reporting Requirements:

DR12

** TX-DyslexiaServices Complex Type **
The TX-DyslexiaService Complex Type represents which types of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

DYSLEXIA-SERVICES-CODE (E1650) indicates the type of dyslexia or related services, if any, a student identified with dyslexia or a related disorder under TEC§48.009 has received at any time during the school year.

More than one DYSLEXIA-SERVICES-CODE may be reported for each student. In XML reporting, this is known as "unbounded" and allows an XML item to be repeated as many times as needed, as shown:

```
<TX-DyslexiaServices>
        <TX-DyslexiaServicesCode>02</TX-DyslexiaServicesCode>
        <TX-DyslexiaServicesCode>03</TX-DyslexiaServicesCode>
</TX-DyslexiaServices>
```

Dyslexia-Summer Submission Updates - 11

- The following reports are tentatively scheduled to be updated in the software release on **March 31, 2023**:

  - PDM3-120-007 Student Indicator Report by Grade

    - Add DYSLEXIA-INDICATOR-CODE (E1530)

  - PDM3-120-018 Student Dyslexia and/or Related Services Roster

    - Add DYSLEXIA-INDICATOR-CODE (E1530)

    - Add DYSLEXIA-SCREENING-EXCEPTION-REASON (E1732)

Dyslexia-Summer Submission Updates - 12

- The following new report is tentatively scheduled to be released in the software release on **March 31, 2023**:

  - PDM3-120-021 Student Dyslexia Screening Roster by Grade

Dyslexia-Summer Submission Updates - 13

- Added New Business Rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0232	If DYSLEXIA-INDICATOR-CODE is "1", then there must be student program data with at least one DYSLEXIA-SERVICES-CODE for this student.	F		3		Y	Y	Y
		If TX-DyslexiaIndicator indicates that the student is identified as having dyslexia or a related disorder (1), then the student must be reported wtih a TX-DyslexiaServicesCode.							

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0233	If DYSLEXIA-INDICATOR-CODE is "0", then there must not be student program data with a DYSLEXIA-SERVICES-CODE reported for this student.	F		3		Y	Y	Y
		If TX-DyslexiaIndicator indicates that the student is not identified as having dyslexia or a related disorder (0), then the student must not be reported with a TX-DyslexiaServicesCode.							

Dyslexia-Summer Submission Updates - 14

- Added New Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0234	If DYSLEXIA-RISK-CODE is "03", then DYSLEXIA-SCREENING-EXCEPTION-REASON must not be blank. TX-DyslexiaScreeningExceptionReason must be reported when TX-DyslexiaRiskCode indicates the student has not been screened for dyslexia or related disorders (03).	F		3		Y	Y	Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0234	If DYSLEXIA-RISK-CODE is "03", then DYSLEXIA-SCREENING-EXCEPTION-REASON must not be blank. TX-DyslexiaScreeningExceptionReason must be reported when TX-DyslexiaRiskCode indicates the student has not been screened for dyslexia or related disorders (03).	F		3		Y	Y	Y

TEA

Dyslexia-Summer Submission Updates - 15

- Added New Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40110-0228	For a particular TX-STUDENT-UNIQUE-ID, if at least one DYSLEXIA-SERVICES-CODE is reported for a student, then the student's DYSLEXIA-INDICATOR-CODE must be "1".	F		3		Y	Y	Y
		TX-DyslexiaIndicator must indicate that the student is identified as having dyslexia or a related disorder (1) when a TX-DyslexiaServicesCode is reported for that student.							

EB-Summer Submission Updates

- Senate Bill (SB) 2066 passed in the 87th legislative session amends Texas Education Code (TEC) §29.060(a) and (d) and §29.066(a) and (b), to replace the term, "limited English proficient (LEP)" with "emergent bilingual (EB)".

- The following PEIMS Summer reports have been updated to reflect these changes:

  - PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data

  - PDM3-120-015 Prior Year Average Daily Attendance Data

EB-Summer Submission Updates - 2

- The following PEIMS Summer reports have been updated to reflect these changes:

  - PDM3-125-002 Student Disciplinary Action Detail Report for Students with Restraint Events

  - PDM3-130-001 Superintendent's/Principal's Report of Student Attendance

  - PDM3-130-003 Superintendent's/Principal's Report of Selected Students

  - PDM3-130-005 Comparison of Current and Prior Year Attendance

EB-Summer Submission Updates - 3

- The following PEIMS Summer reports have been updated to reflect these changes:

  - PDM3-130-008 Superintendent's/Principal's Summary Report of Student Attendance

  - PDM3-130-009 Attendance by District of Residence

  - PDM3-130-010 Attendance Rates Comparison by Ethnicity, Gender, and Special Population

  - PDM3-130-011 Flex Attendance - Superintendent's Report of Student Attendance

EB-Summer Submission Updates - 4

- The following PEIMS Summer reports have been updated to reflect these changes:

  - PDM3-130-013 Flex Attendance - Superintendent's Report by Special Program

  - PDM3-130-014 Flex Attendance - Superintendent's Summary Report of Student Attendance

  - PDM3-131-011 Students with a Mandatory Expulsion to a JJAEP with Attendance in that Reporting Period

IBC-Summer Submission Updates

- Overview

  - House Bill 22 (HB 22), passed during the 85th legislative session, established the A-F accountability system. Per TEC §39.053, students can earn College, Career, and Military Readiness (CCMR) credit for earning an approved industry-based certification (IBC). Additionally, House Bill 3 (HB 3), passed during the 86th legislative session, entitles LEAs to one IBC reimbursement per student to help defray the cost of the exams passed.

IBC-Summer Submission Updates - 2

- Overview cont.

  - Currently, LEAs use the data element, **POST-SECONDARY-LICENSURE-CERTIFICATION-CODE (E1640)** to report IBCs earned for CCMR credit (students have earned the certification) and IBCs passed (students have passed all or a portion of a multileveled certification). TEA uses this data element to determine whether a student has met the threshold to earn the CCMR indicator, and data element **IBC-EXAM-FEE-AMOUNT (E1654)** to determine if the LEA is requesting reimbursement. LEAs may request reimbursement for a portion of an IBC exam a student passed, even if the student has not completed all the requirements to earn the certification.

IBC-Summer Submission Updates - 3

- Overview cont.

    - Additionally, the 2018-2019 school year was the last year TEA collected when a student failed an IBC exam. While the LEA cannot request reimbursement for those students who fail to pass an IBC exam, TEA must collect this information for reporting purposes.

- Updates to the complex type **StudentExtension**:

  - Increased the length from three to four digits for **POST-SECONDARY-CERTIFICATION-LICENSURE-CODE (E1640)**.

  - Increased the length from three to four digits for **IBC-VENDOR-CODE (E1655).**

IBC-Summer Submission Updates - 5

- Updates to the sub-complex type **TX-IndustryCertifications**:

  - Added a new data element **POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E1733)**.

Element ID	Data Element	Date Issued	Date Updated
E1733	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	3/1/2022	
XML Name			
TX-PostSecondaryCertificationLicensureResult			
Definition			
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT indicates the result of a state, nationally, or internationally recognized industry-based certification exam taken by a student.			
Special Instructions			

Code Table ID	Length	Data Type	Pattern	Domain of Values
C232	2	Coded	##	
Used in Complex Types				
StudentExtension, TX-IndustryCertificationType, TX-IndustryCertifications				

IBC-Summer Submission Updates - 6

- Added a new code table **POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE (C232)**.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C232	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE	TX-PostSecondaryCertificationLicensureResultCode	03/01/2022	

Code	Translation
01	IBC Earned All IBC requirements completed, including passing examinations and any additional requirements.
02	IBC Examination Passed All IBC requirements have not been completed to earn the certification.
03	IBC Examination Failed

IBC-Summer Submission Updates - 7

- Added and Updated Data Element Reporting Requirements:

DR50

**TX-IndustryCertifications

The TX-IndustryCertifications Complex Type represents the industry-based certification(s) as student has passed and earned for the purposes of the College, Career, and Military Readiness (CCMR) indicator, passed all or a portion of a multileveled certification for reimbursement, and/or failed an industry-based certification examination received. This information is used by Performance Reporting for use in the College, Career, and Military Readiness CCMR components of the academic accountability system.

The TX-IndustryCertifications Complex Type provides information on the examinations taken by a student during a school year. The TX-IndustryCertifications Complex Type includes the following:

- Type of certification,
- Results of the examination, and
- If requesting reimbursement, the cost of examination to the Local Education Agency (LEA).

The TX-IndustryCertification Complex Type represents a single industry-based certification (IBC) or license result that indicates whether a student has earned an IBC or license for the purposes of the CCMR indicator, either passed all or a portion of a multileveled certification, or earned for the purposes of the CCMR indicator received, or failed the certification exam.

More than one IBC may be reported for each student. For each unique industry certification IBC or license examination taken by a student during a school year earned by a student while enrolled in a particular LEA, the complex type TX-IndustryCertifications will be reported. In the XML reporting, this is known as "unbounded" and allows an XML item or set of items to be repeated as many times as needed.

More than one industry certification may be reported for each student. For each unique industry certification exam passed, earned, or failed by a student while enrolled in a particular LEA, the complex type TX-IndustryCertification will be reported. In the XML reporting, this is known as "unbounded" and allows an XML item or set of items to be repeated as many times as needed.

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertifications Complex Type will be reported each time a student takes an IBC or license examination during the school year earns a post-secondary industry certification or license. With each new instance of the complex type, a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).

Effective dating is a method of tracking data changes over time. A new instance of the TX-IndustryCertification Complex Type will be reported each time a student earns an industry-based certification or license, has passed all or a portion of a multileveled certification or has failed an industry-based exam. With each new instance of the complex type a new date should be reported in the EFFECTIVE-DATE (TX-DateCertEarned).

Data Element	Used by PEIMS Sub 1	Used by PEIMS Sub 3
EFFECTIVE-DATE (TX-DateCertEarned)	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	Yes	Yes
POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	Yes	Yes
IBC-EXAM-FEE-AMOUNT	Yes	Yes
IBC-VENDOR-CODE	Yes	Yes

EFFECTIVE-DATE (TX-DateCertEarned) (E1632) indicates the date upon which the associated data values(s) is/are considered to take effect, or the associated data value(s) change(s).

For the TX-IndustryCertifications Complex Type, the EFFECTIVE-DATE reflects the date the student takes an IBC or license examination during the school year. passed and earned an industry-based certification, passed all or a portion of a multileveled certification, or failed the industry-based certification exam. received the industry certification.

IBC-EXAM-FEE-AMOUNT (E1654) identifies the amount of money that was paid for a student's industry-based certification examination by the local education agency for which the local education agency is requesting reimbursement from TEA. Each student is entitled to one passed certification examination at state cost in grades 9-12, of which the LEA is entitled to a reimbursement from TEA for up to $700.

TEA will reimburse the first reported IBC examination in PEIMS with an associated cost greater than $0. Since only one reimbursement per student in grades 9-12 will be provided, LEAs should only report an IBC-EXAM-FEE-AMOUNT greater than $0 for the certification for which they wish to be reimbursed. For any certification for which an LEA is not requesting reimbursement (for example, if they have already requested a reimbursement for the is student or the student failed the examination), the IBC-EXAM-FEE-AMOUNT either does not need to be reported or may be reported as $0.00.

If an LEA reports more than one IBC-EXAM-FEE-AMOUNT for a student, the first certification examination passed or IBC earned with an amount greater than $0 will be reimbursed. If there is more than one certification passed/earned within the same school year on the same day that is reported with an amount greater than $0, the higher amount will be reimbursed.

If multiple LEAs report an IBC-EXAM-FEE-AMOUNT for the same student, the first LEA with the earliest EFFECTIVE-DATE (E1632) will be considered for reimbursement LEAs should utilize the TREx platform to minimize duplicate reporting. LEAs cannot request reimbursement for an IBC examination a student has failed.

For more information, refer to House Bill 3: Industry-Based Certification Reimbursements.

IBC-VENDOR-CODE (E1655) identifies the organization or company that offered the service.

    For an industry certification or licensure, this is the vendor or organization that administered the certification exam. The vendor code must be reported for each certification exam taken.

    The College, Career, and Military Preparation (CCMP) Division of TEA maintains the following list of Industry Certification exams crosswalked to the approved vendors providing the exam:

    Industry-Based Certification Approved Vendor Crosswalk

POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT (E17XX) indicates the result of a state, nationally or internationally recognized IBC examination taken by a student.

■ Added Examples:

1. Examination Passed and CCMR Earned
    a. Student A took the Cisco Certified Design Associate examination and passed. There are no other components to this certification. The student has earned the IBC, may be awarded CCMR credit, and the LEA may request reimbursement.
    b. Student B completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.
    c. Student C completed all requirements to sit for the Phlebotomy Technician IBC. The student took the examination and failed. However, the student re-took the examination and passed. The student has earned the IBC, may be awarded CCMR credit and the LEA may request reimbursement.

2. Examination Passed but CCMR Not Earned
    a. Student D took the CompTIA A Plus examination, which consists of 220-1001 (Core 1) and 220-1002 (Core 2). The student *passed* 220-1001 (Core 1), but *failed* 220-1002 (Core 2). The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the CompTIA A+ 220-1001 (Core 1) examination and the LEA should report the IBC Examination Passed with a POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE "02".
    b. Student E took the Non-Commissioned Security Officer Level II examination and passed but did not submit fingerprints for the required background check. The student has not earned the IBC and may not be awarded CCMR credit; however, the LEA may request reimbursement for the examination.

3. Examination Failed
    a. Student F took the Wastewaters Collection IBC examination and failed. The LEA should report the result of the examination. The student may not be awarded CCMR credit and the LEA may not request reimbursement.

IBC-Summer Submission Updates - 11

- The following PEIMS Summer reports have been updated to reflect these changes:

  - PDM3-120-010 Student Advanced Academic Roster by Grade

  - PDM3-120-019 Industry Based Certification Roster

IBC-Summer Submission Updates - 12

■ Added New Business Rule:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0231	If POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT is "03", then IBC-EXAM-FEE-AMOUNT must be 0.00 or not reported. If the TX-PostSecondaryCertificationLicensureResult is "Failed", the LEA cannot request reimbursement and must not report a TX-IBCExamFeeAmount greater than 0.	F		1, 3		Y	Y	Y

IBC-Summer Submission Updates - 13

- 2022-2023 PEIMS Fall Submission

  - IBCs earned from **June 1, 2022 - August 31, 2022**, are classified as prior year IBCs and are validated against the 2021-2022 TEDS code tables.

- 2022-2023 PEIMS Summer Submission

  - IBCs earned from **September 1, 2022 – May 31, 2023**, are classified as current school year IBCs and are validated against the 2022-2023 code tables.

- Code tables: C214 Industry Certification Licensure Code and C226 Vendor Code.

TEA

SSSP-Summer Submission Updates

- Overview

  - During the 86th legislative session, Senate Bill (SB) 11 was passed, which amended Subchapter D, Chapter 37, TEC by adding §37.115. This new section requires the board of trustees for each LEA to establish a safe and supportive school program (SSSP) team to serve at each campus to conduct threat assessments. The SSSP team must report to the agency, through guidelines developed by the agency, the following information regarding the team's activities and other information for each LEA campus the team serves, the outcome of each assessment made by the team, including:

    - any disciplinary action taken, including a change in school placement (§37.115(k)(3)(A));

    - changes in school placement, including placement in a juvenile justice alternative education program or disciplinary alternative education program (§37.115(k)(4)(D));

SSSP-Summer Submission Updates - 2

- Overview cont.

  - placements in in-school suspension or out-of-school suspension and incidents of expulsion (§37.115(k)(3)(F));

- In prior years, LEAs reported the total number of discipline incidents that included a Safe and Supportive Schools Program (SSP) team review and the resulting total number of changes in school placement that occurred after the SSP review was conducted through an annual data collection/survey.

SSSP-Summer Submission Updates - 3

- Updates to the **StudentDisciplineIncidentAssociationExtension** complex type:

  - Added a new data element **SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734)**.

Element ID	Data Element	Date Issued	Date Updated
E1734	SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW	3/1/2022	

XML Name
TX-SafeAndSupportiveSchoolProgramTeamReview

Definition
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	

Used in Complex Types
StudentDisciplineIncidentAssociationExtension

SSSP-Summer Submission Updates - 4

■ Added Data Element Reporting Requirements:

Data Element Reporting Requirements
SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW (E1734X) indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident.

SSSP-Summer Submission Updates - 5

- The following reports are tentatively scheduled to be updated in the software release on **March 31, 2023**:

  - PDM3-132-001 Student Disciplinary Action Roster

  - PDM3-132-002 Student Disciplinary Action Detail by Reason

  - PDM3-132-004 Student Disciplinary Action Detail by Incident Number

SSSP-Summer Submission Updates - 6

■ The following new report is tentatively scheduled to be released in the software release on **March 31, 2023**:

■ PDM3-132-007 Student Disciplinary Action Summary by SSSP Team Review

Texas Education Agency	TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY BY SSSP TEAM REVIEW		Monday 12/10/2023 2:41PM
PDM3-132-007	LEA-level Data		Page n of n
Vn.n.n	Campuses: 001, 006		
	2022-2023 Summer Collection, First Submission		
LEA: nnnnnn - DistrictName1			

Action Code	# Incidents Reviewed by SSSP Team	# Incidents Not Reviewed by SSSP Team
nn ActionCode Desc1	nnn	nnn
nn ActionCode Desc2	nnn	nnn
nn ActionCode Desc3	nnn	nnn
nn ActionCode Desc4	nnn	nnn
nn ActionCode Desc5	nnn	nnn
nn ActionCode Desc6	nnn	nnn
nn ActionCode Desc7	nnn	nnn
nn ActionCode Desc8	nnn	nnn
Total	nnn,nnn	nnn,nnn

Virtual Students-Summer Submission Updates

- Overview

  - TEA added a new indicator, **VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735)** to the PEIMS Summer Submission for use by an LEA when a student spends at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.

  - During 2021-2022, these students may have been identified with crisis codes 10A and 10B

Virtual Students-Summer Submission Updates - 2

- Overview cont.

  - These students may be reported with attendance in the PEIMS Summer Submission if some of their time was spent outside of the virtual program and they are eligible for ADA.

  - Additional information regarding Remote Learning can be found here: https://tea.texas.gov/academics/learning-support-and-programs/remote-learning

Virtual Students-Summer Submission Updates - 3 tsds

- Added new indicator **VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735)** to the **StudentExtension** complex type:

Element ID	Data Element	Date Issued	Date Updated
E1735	VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP	7/1/2022	

XML Name
TX-VirtualStudentNotInMembership

Definition
The VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP identifies students who spend at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	

Used in Complex Types
StudentExtension

TEA

Virtual Students-Summer Submission Updates - 4 tsds

- Added new indicator **VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735)** to the **StudentExtension** complex type as optional:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Student										
**	Reference Type	(a) id	M						String	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	M	M		M	M	10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode	M	M		M	M			
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem	M	M		M	M	16	String	DC126
E0001	STUDENT-ID	IdentificationCode	M	M		M	M	9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode	Y	Y		Y	Y	9	NameField	
**	TX-IndustryCertifications	TX-IndustryCertifications		Y		Y				
**	TX-IndustryCertificationType	TX-IndustryCertification		Y		Y				
E1632	EFFECTIVE-DATE	TX-DateCertEarned		C		C		10	Coded	
E1640	POST-SECONDARY-CERTIFICATION-LICENSURE-CODE	TX-PostSecondaryCertificationLicensure		C		C		4	Coded	C214
E1654	IBC-EXAM-FEE-AMOUNT	TX-IBCExamFeeAmount		Y		Y		6	Numeric	
E1655	IBC-VENDOR-CODE	TX-IBCVendorCode		C		C		4	Coded	C226
E1733	POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT	TX-PostSecondaryCertificationLicensureResult		C		C		2	Coded	C232
E1677	CHARTER-WAITLIST-INDICATOR-CODE	TX-CharterWaitListIndicator	Y					1	Coded	C088
E1729	PARENT-REQUEST-RETENTION-INDICATOR	TX-ParentRequestRetentionIndicator		Y				1	Coded	C088
E1730	GENERAL-EDUCATION-HOMEBOUND-INDICATOR	TX-GeneralEducationHomeboundIndicator				M		1	Coded	C088
E1735	VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP	TX-VirtualStudentNotInMembership				Y		1	Coded	C088

TEA

- Scenario #1
  - A student enrolled in virtual learning from the first day of school until the student withdrew February 15, 2022.
  - During the 2021-2022 school year, the student would have been reported with a CRISIS-CODE 10A and an ADA-ELIGIBILITY-CODE 9.
  - No attendance would be reported for this student.
  - During the 2022-2023 school year, the same scenario, the student would be reported with a VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP 1 and an ADA-ELIGIBILITY-CODE 9.

TEA

- Scenario #2
  - A student enrolled in virtual learning from the first day of school until November 15, 2021, at which time the student returned to school and then was eligible for ADA funding.

  - During the 2021-2022 school year, the student would have been reported with no CRISIS-CODE and an ADA-ELIGIBILITY-CODE 9 since the eligibility was changed after the PEIMS Fall Snapshot date.

  - Attendance would be reported for this student.

  - During the 2022-2023 school year, the same scenario, the student would be reported with a VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP 0 and an ADA-ELIGIBILITY-CODE 9.

- The following report is tentatively scheduled to be updated in the software release on **March 31, 2023**:

  - PDM3-120-007 Student Indicator Report by Grade

Virtual Students-Summer Submission Updates - 8 tsds

- The following new report is tentatively scheduled to be released in the software release on **March 31, 2023**:

  - PDM3-120-022 Virtual Students Not in Membership

Texas Education Agency PDM3-120-022 Vn.n.n ***CONFIDENTIAL*** LEA: nnnnnn - DistrictName1	TSDS PEIMS VIRTUAL STUDENTS NOT IN MEMBERSHIP LEA-level Data 2022-2023 Summer Collection, Resubmission	Monday 12/14/2023 2:41 PM Page n of n

Student Name	Unique ID	Local ID	Student ID	Sex	Eth / Race	Date of Birth	Grade	Campus ID
Lname Gen, First MiddleName1	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	nn	nnnnnnnnn
Lname Gen, First MiddleName2	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	F	A	mm/dd/yyyy	nn	nnnnnnnnn
Lname Gen, First MiddleName3	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	nn	nnnnnnnnn
Lname Gen, First MiddleName4	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	M	A	mm/dd/yyyy	nn	nnnnnnnnn
Lname Gen, First MiddleName5	nnnnnnnnnn	nnnnnnnnn	nnnnnnnnn	F	A	mm/dd/yyyy	nn	nnnnnnnnn

Total virtual students not in membership for the LEA: nn,nnn

TEA

Virtual Students-Summer Submission Updates - 9 tsds

- Updated Business Rules:

							Rules Apply To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40100-0075	If AS-OF-STATUS-CODE is "H", then the student should be reported with Attendance or Flexible Attendance for REPORTING-PERIOD-INDICATOR-CODE "6", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP should be "1". A student that is reported as enrolled on the final day of the school year (TX-AsOfStatusCode "H") should be reported with Attendance or Flexible Attendance for TX-ReportingPeriod "6", or should be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data that indicates they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	S		3		Y	Y	Y

TEA

Virtual Students-Summer Submission Updates - 10 tsds

- Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	40100-0122	If MILITARY-CONNECTED-STUDENT-CODE is "4", then this student must be reported with Attendance or Flexible Attendance where GRADE-LEVEL-CODE is "PK", or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP must be "1".	F		3		Y	Y	Y
		For submission 3, a student that is reported with the TX-MilitaryConnectedStudentIndicator that only applies to Pre-kindergarten students (code 4) must be reported with at least some Attendance or Flexible Attendance in TX-GradeLevel "PK", or be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").							

TEA

Virtual Students-Summer Submission Updates - 11

■ Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	40110-0077	If PREGNANCY-RELATED-SERVICES is "1", then that student must be reported with Attendance with TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or RS-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0 or RA-TOTAL-ELIG-PREG-REL-SVCS-DAYS-PRESENT greater than 0, or Flexible Attendance with FLEX-ATTEND-TOTAL-PRS-DAYS-ELIGIBLE greater than 0, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1". A student eligible to receive pregnancy related services (TX-PregnancyRelatedSvcs of "1") must be reported with Pregnancy Related Services Attendance or Flexible Attendance, or must be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	F		3		Y	Y	Y

TEA

Virtual Students-Summer Submission Updates - 12 tsds

- Updated Business Rules (cont.):

						Rules Apply To			
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	40110-0190	For each student school association, there must be Attendance or Flexible Attendance data reported with a matching TX-UNIQUE-STUDENT-ID and GRADE-LEVEL-CODE, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1". For each student school association reported in submission 3, attendance or flexible attendance must be reported with a matching StudentUniqueStateId and TX-GradeLevel, or the student must be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	F		3		Y	Y	Y

TEA

Virtual Students-Summer Submission Updates - 13

Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	41461-0002	For each student Title I Part A program association, there must be Attendance or Flexible Attendance with matching TX-UNIQUE-STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1". For each student reported as participating in the Title I, Part A program, the student must also be reported with attendance data with a matching TX-CampusIdOfEnrollment, or must be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	F		3		Y	Y	Y

Virtual Students-Summer Submission Updates - 14

- Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	43415-0006	For a particular TX-UNIQUE-STUDENT-ID reporting a Course Transcript, there must be Attendance and/or Flexible Attendance where GRADE-LEVEL-CODE is "03"-"12", or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1". A student reported with a course transcript must be reported with at least some attendance or flexible attendance data where the TX-GradeLevel is "03"-"12"", or must be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	F		3		Y	Y	Y

Virtual Students-Summer Submission Updates - 15

Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	43415-0007	For a Course Transcript, there must be Attendance and/or Flexible Attendance reported with a matching TX-UNIQUE-STUDENT-ID and CAMPUS-ID-OF-ENROLLMENT, or this student must be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INIDCATOR-CODE is "1", or this student must be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1".	F		3		Y	Y	Y
		A student reported with a course transcript must be reported with attendance or flexible attendance with a matching StudentUniqueStateId and TX-CampusIdOfEnrollment, or must be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").							

Virtual Students-Summer Submission Updates - 16 tsds

- Updated Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rules Apply To			
						ESC	LEA	Campus	Charter
Business Context	43415-0052	For a Course Transcript, if DUAL-CREDIT-INDICATOR-CODE is "1", then there should be Attendance and/or Flexible Attendance for that student where GRADE-LEVEL-CODE is "09"-"12", or this student should be reported with discipline or restraint event data where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE is "1", or this student should be reported with VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP of "1". In submission 3, a student reported with a dual credit course transcript should be reported with attendance or flexible attendance where the TX-GradeLevel is "09"-"12", or should be reported as enrolled, not in membership in one or more of the following ways: • be reported with discipline or restraint event data indicating they are not in membership (TX-NonMembershipDisciplineRestraintIndicator of "1"), or • be reported as spending at least half of their instructional time during the school year in a particular LEA enrolled in virtual courses or receiving remote instruction without the benefit of funding under ADA (TX-VirtualStudentNotInMembership of "1").	S		3		Y	Y	Y

No Attendance-Summer Submission Updates

- Students can be reported without attendance in the PEIMS Summer Submission only if they have one of the following indicators:

    - NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) = '1'

    - 2022-2023 VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) = '1'

No Attendance-Summer Submission Updates - 2

- For the Student Basic Information, Student Enrollment (Program), and Student Special Education Program subcategories, PEIMS Summer promotion logic updates:

  - Promote all students with attendance (including Basic and/or Flex attendance) **OR**

  - Promote any students with a DisciplineActionExtension where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) equals a '1' **OR**

  - Promote any students with a RestraintEventExtension where NON-MEMBERSHIP-DISCIPLINE-RESTRAINT-INDICATOR-CODE (E1725) equals a '1' **OR**

  - Promote any students with a StudentExtension where ~~CRISIS-CODE (E054) equals a '10A' or '10B'~~ **VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) equals a '1'**

TEA

No Attendance-Summer Submission Updates - 3

- The following PEIMS report was updated to use the campus ID and/or grade level from the CourseTranscript complex type:

  - PDM3-113-001 Student Class Schedule

No Attendance-Summer Submission Updates - 4

- The following PEIMS reports will be updated to use the campus ID and/or grade level from the StudentSchoolAssociation complex type and are tentatively scheduled for the software release on **March 31, 2023**:

  - PDM3-120-005 Student Crisis Code

  - PDM3-120-007 Student Indicator Report by Grade

  - PDM3-120-010 Student Advanced Academic Roster by Grade

  - PDM3-120-017 Prekindergarten Student Roster

- Currently the student restraint reports use the following grade level and campus ID:

  - The campus ID comes from the RestraintEventExtension, CAMPUS-ID-OF-RESTRAINT-EVENT (E1032) – this will not change.

  - For the grade level, the reports use the reporting period in the RestraintEventExtension to match to the reporting period in the attendance complex types (basic or flex attendance).

- Changes to how the grade level will be sourced for the Student Restraint reports:

- **Regular Attendance:**

  - If a student has regular attendance where the reporting period indicator from the RestraintEventExtension complex type matches the reporting period indicator from the BasicReportingPeriodAttendanceExtension complex type, then the report will display the grade level from the BasicReportingPeriodAttendanceExtension complex type.

    - If there are multiple matches, then the report will use the maximum grade level logic to select the grade level to display on the report.

Flex Attendance:

- If there is no regular attendance for the reporting period and a student is reported with flexible attendance, then check flexible attendance.

- If a student has flexible attendance where the reporting period indicator from the RestraintEventExtension complex type matches the reporting period indicator from the SpecialProgramsReportingPeriodAttendanceExtension complex type, then the report will display the grade level from the SpecialProgramsReportingPeriodAttendanceExtension complex type.

  - If there are multiple matches, then the report will use the maximum grade level logic to select the grade level to display on the report.

- If no regular or flexible attendance is reported for the student for the reporting period when the restraint event occurred, then the report shall display a blank for the grade level in the report.

- **No Attendance (Student with a restraint record but not in membership):**

  - If there is no attendance for the student, then no grade level shall display in the report.

■ The following Student Restraint reports are tentatively scheduled to be updated in the software release on **May 5, 2023**:

- ■ PDM3-125-001 Student Restraint Roster by Campus ID of Restraint Event

- ■ PDM3-125-003 Student Restraint Events by Grade

- ■ PDM3-125-004 Law Enforcement Student Restraint Roster by Campus ID of Restraint Event

- Currently the Student Discipline reports use the following grade level and campus ID:

  - The campus ID comes from the DisciplineIncidentExtension, CAMPUS-ID-OF-ENROLLMENT (E0782). This will not change.

  - For the grade level, the reports use the reporting period in the DisciplineActionExtension to match to the reporting period in the attendance complex types (basic or flex attendance).

- Changes to how the grade level will be sourced for the Student Discipline reports:

- **Regular Attendance:**

  - If a student has regular attendance where the reporting period indicator from the DisciplineActionExtension complex type matches the reporting period indicator from the BasicReportingPeriodAttendanceExtension complex type, then the report will display the grade level from the BasicReportingPeriodAttendanceExtension complex type.

    - If there are multiple matches, then the report will use the maximum grade level logic to select the grade level to display on the report.

- **Flex Attendance:**

  - If there is no regular attendance for the reporting period and a student is reported with flexible attendance, then check flexible attendance.

  - If a student has flexible attendance where the reporting period indicator from the DisciplineActionExtension complex type matches the reporting period indicator from the SpecialProgramsReportingPeriodAttendanceExtension complex type, then the report will display the grade level from the SpecialProgramsReportingPeriodAttendanceExtension complex type.

    - If there are multiple matches, then the report will use the maximum grade level logic to select the grade level to display on the report.

- If no regular or flexible attendance is reported for the student for the reporting period when the discipline incident occurred, then the report shall display a blank for the grade level in the report.

- **No Attendance (Students with a discipline record but not in membership):**

  - If there is no attendance for the student, then no grade level shall display in the report.

No Attendance-Summer Submission Updates - 14 tsds

- The following Student Discipline reports are tentatively scheduled to be updated in the software release on **May 5, 2023:**
  - PDM3-132-001 Student Disciplinary Action Roster
  - PDM3-132-002 Student Disciplinary Action Detail by Reason
  - PDM3-132-004 Student Disciplinary Action Detail by Incident Number

ADSY-Extended Year Submission Updates

- Overview of updates to the Additional Days School Program:

    - Removed data elements

        - Updates to reporting requirements

        - Updates to reports

        - Updates to business rules

    - New business rule to verify campus calendar days for ADSY

ADSY-Extended Year Submission Updates - 2

- TEA removed the following data elements from the PEIMS Extended Year Submission:

  - TOTAL-DAYS-ABSENT (E0036)

  - ESC-SSA-STAFF-INDICATOR-CODE (E1015)

  - EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945)

ADSY-Extended Year Submission Updates - 3

- Updated Data Element Reporting Requirements in the BasicReportingPeriodAttendanceExtension:

Special Reporting Requirements

SR1

Texas School for the Deaf (TSD), Texas School for the Blind and Visually Impaired (TSBVI), and Texas Juvenile Justice Department (TJJD) (formerly TYC): Students who are enrolled in the TSD and the TSBVI will be shown in attendance (reported as TOTAL-INELIGIBLE-DAYS-PRESENT) for the period of time that they are in attendance at either school. Sending LEAs will report attendance data on these students for the period(s) of time during the school year that the student is in attendance at the sending LEA.

PEIMS Extended Year Submission (4):

When reporting basic attendance data for the Additional Days School Year (ADSY) Program, use REPORTING-PERIOD-INDICATOR-CODE "9". Only report ~~absences and~~ basic attendance days present for students that are ADA eligible. Report the total basic attendance days present ~~and days absent~~ for when the student was in the ADSY program. The ADSY program may include days of instruction during the school year and the summer. Report the CAMPUS-ID-OF-ENROLLMENT as the current campus where ~~on which~~ the student is enrolled while attending ~~attended~~ the ADSY ~~Additional Days School Year~~ Program, or the last campus on which the student was enrolled prior to attending the ADSY Program. Report basic attendance days ~~absent and days present~~ in half-day increments. This data is reported in the PEIMS Extended Year submission.

A campus offering the ADSY ~~Additional Days School Year~~ Program is only eligible for funding if they offer this program in addition to providing 180 instructional days and 75,600 instructional minutes during the regular school year.

ADSY-Extended Year Submission Updates - 4

- Updated Data Element Reporting Requirements:

CAMPUS-ID-OF-ENROLLMENT (E0782) indicates the unique campus identification number of the campus in which the student is enrolled.

For the PEIMS Extended Year Submission (4), this is the current campus where in which the student is enrolled while attending the ADSY Additional Days School Year Program, or the last campus on which the student was enrolled prior to attending the ADSY Program.

The instruction for an ADSY program can be provided on a campus that is different from the campus in which a student is enrolled. The campus in which the student is enrolled during the current school year, or the last campus in which the student was enrolled prior to attending the ADSY Program, is required to meet the ADSY calendar requirements of 180 days and 75,600 minutes.

TOTAL-DAYS-ABSENT (E0036) indicates the total number of days the student was absent during a particular reporting period.

For the PEIMS Extended Year Submission (4), TOTAL-DAYS-ABSENT should be reported as half-day absences in the Additional Day School Year Program.

For additional rules concerning the reporting of days absent for a particular student, please refer to the Student Attendance Accounting Handbook.

TEA

ADSY-Extended Year Submission Updates - 5

■ Report PDM4-130-003 Superintendent's Report of ADSY Attendance is tentatively scheduled to be updated in the software release on **May 5, 2023** with the following changes:

- ■ Remove Total Days Absent row C

- ■ Update Days Membership row B to not include Total Days Absent in calculation

Texas Education Agency		TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE							Tuesday 12/22/2020 2:41PM
PDM4-130-003		**LEA-level Data**							Page n of n
vnn.n.n		**Campuses: 001, 006**							
LEA: nnnnnn - LEA Name		2019-2020 Extended Year Collection, Resubmission							

Reporting Period: 9

		PK	KG	01	02	03	04	05	Total
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C.	Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
D.	Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.1	BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
E.2	D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n

TEA

ADSY-Extended Year Submission Updates - 6

■ Updated Special Education FTE row K to not include Excess Hours in Instructional Setting in calculation:

		PK	KG	01	02	03	04	05	Total
	Texas Education Agency								
	PDM4-130-003								
	vnn.n.n								
	LEA: nnnnnn - LEA Name								

TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE

LEA-level Data

Campuses: 001, 006

2019-2020 Extended Year Collection, Resubmission

Tuesday 12/22/2020 2:41PM

Page n of n

Reporting Period: 9

		PK	KG	01	02	03	04	05	Total
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
C.	Total Days Absent	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n
I.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
I.	Preg Related Serv FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
K.	Special Education FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn
L.	Regular Program Ref ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn

TEA

ADSY-Extended Year Submission Updates - 7

■ Rows reassigned letters after removing row for Total Days Absent:

Texas Education Agency
PDM4-130-003
vnn.n.n
LEA: nnnnnn - LEA Name

TSDS PEIMS SUPERINTENDENT'S REPORT OF ADSY ATTENDANCE
LEA-level Data
Campuses: 001, 006
2019-2020 Extended Year Collection, Resubmission

Reporting Period: 9

		PK	KG	01	02	
B.	Days Membership	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~D~~ C.	Total Eligible Days	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~E.1~~ D.1	BE - Elig Days Bilingual/ESL	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~E.2~~ D.2	D1 - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~E.3~~ D.3	D2 (EB) -Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~E.4~~ D.4	D2 (Non-EB) - Elig Days Bil Dual Lang	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~F~~ E.	Elig Days Preg Rel Serv	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~G~~ F.	Elig Days SpecEd Main	n,nnn.n	n,nnn.n	n,nnn.n	n,nnn.n	
~~H.1~~ G.1	BE - Bil/ESL Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~H.2~~ G.2	D1 - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~H.3~~ G.3	D2 (EB) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~H.4~~ G.4	D2 (Non-EB) - Bil Dual Lang Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~I~~ H.	SpecEd Main Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~J~~ I.	Preg Related Serv FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~K~~ J.	Special Education FTE	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~L~~ K.	Regular Program Ref ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~M~~ L.	Total Refined ADA	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	n,nnn.nnn	
~~N~~ M.	Percent in Attendance	nn.nn%	nn.nn%	nn.nn%	nn.nn%	

NOTE: Detail may not add to totals due to rounding.

ADSY-Extended Year Submission Updates - 8

- Updated Field Validation Rule to remove **TOTAL-DAYS-ABSENT:**

		Rule Applies To							
Rule Type	**Rule #**	**Rule Text / Business Meaning**	**Error Level**	**TSDS**	**PEIMS Sub**	**ESC**	**LEA**	**Campus**	**Charter**
Field Validation	42400-000C	For Attendance the following must be provided: TX-UNIQUE-STUDENT-ID, CAMPUS-ID-OF-ENROLLMENT, ATTENDANCE-EVENT-INDICATOR, INSTRUCTIONAL-TRACK-INDICATOR-CODE, REPORTING-PERIOD-INDICATOR-CODE, NUMBER-DAYS-TAUGHT, GRADE-LEVEL-CODE, ~~TOTAL-DAYS ABSENT~~, TOTAL-ELIGIBLE-DAYS-PRESENT, RS-TOTAL-ELIGIBLE-DAYS-PRESENT, and RA-TOTAL-ELIGIBLE-DAYS-PRESENT. For Attendance, the following must be provided: StudentUniqueStateId, TX-CampusIdOfEnrollment, TX-AttendanceEventIndicator, TX-InstructionalTrack, TX-ReportingPeriod, TX-NumberDaysTaught, TX-GradeLevel, ~~TX-TotalDaysAbsent~~, TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent.	F		4		Y	Y	Y

- Updated Business Rule to remove **TOTAL-DAYS-ABSENT:**

		Rule Applies To							
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	42400-0086	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT must not be greater than NUMBER-DAYS-TAUGHT less TOTAL-DAYS-ABSENT. A student cannot be reported with more attendance than there are days taught in a reporting period.	F		4		Y	Y	Y

- Updated Business Rule to remove **TOTAL-DAYS-ABSENT:**

		Rule Applies To							
Rule Type	**Rule #**	**Rule Text / Business Meaning**	**Error Level**	**TSDS**	**PEIMS Sub**	**ESC**	**LEA**	**Campus**	**Charter**
Business Context	42400-0087	For each Attendance data item, the sum of TOTAL-ELIGIBLE-DAYS-PRESENT plus RS-TOTAL-ELIGIBLE-DAYS-PRESENT plus RA-TOTAL-ELIGIBLE-DAYS-PRESENT ~~plus TOTAL-DAYS-ABSENT~~ must be greater than 0. For students reported with attendance, at least one of TX-TotalEligibleDaysPresent, TX-RSTotalEligibleDaysPresent, and TX-RATotalEligibleDaysPresent, ~~TX-TotalDaysAbsent~~ must be greater than 0.	F		4		Y	Y	Y

▪ Removed Business Rule from PEIMS Extended Year Submission:

		Rule Applies To								
Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
Business Context	42400-0005	The last character of TOTAL-DAYS-ABSENT must be either "0" or "5". A student's TX-TotalDaysAbsent must be reported as either full or half days.	F		3,4		Y	Y	Y

ADSY-Extended Year Submission Updates - 12

- Added Business Rule :

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	10200-0068	ReportingPeriodExtension CAMPUS-ID should be one of the campuses reported in PEIMS Summer as meeting calendar requirements for the Additional Days School Year (ADSY) program. If a campus is reporting participation in the ADSY program, it should have been indicated in the PEIMS Summer submission as having met the ADSY academic calendar requirements (at least 180 instructional days with 75,600 operational minutes, including allowable waiver days). This validation checks against a list of ADSY campuses that have met the calendar requirements.	S		4		Y	Y	Y

EB-Extended Year Submission Updates

- Senate Bill (SB) 2066 passed in the 87th legislative session amends TEC §29.060(a) and (d) and §29.066(a) and (b), to replace the term, "limited English proficient (LEP)" with "emergent bilingual (EB)".

EB-Extended Year Submission Updates - 2

- The following PEIMS Extended Year reports are tentatively scheduled to be updated in the software release on **June 23, 2023:**

  - PDM4-120-003 Student Indicator Report by Grade

  - PDM4-120-004 Bilingual/ESL Summer School Roster

  - PDM4-130-001 Flex Attendance – Superintendent's Report of Student Attendance

  - PDM4-130-003 Superintendent's/Principal's Report of ADSY Attendance

Reminders

- 2022-2023 Year-round schools

  - LEAs registered with TEA with year-round tracks ending later than **June 15, 2023,** may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or **August 17, 2023,** whichever comes first.

  - The initial data delivery for the PEIMS Summer Submission must still be made by **June 15, 2023,** for all LEAs.

  - TEA will send a communication to ESCs at the beginning of May requesting information regarding year-round school extensions needed for the 2022-2023 PEIMS Summer Resubmission.

Current Known Issues

- **43415-0027** EXYR Fatal-For the campus reported in CAMPUS-ID-OF-ENROLLMENT, the grade range registered with the TEA must include at least one of grades "06"-"12".

  - This rule is firing for campuses that contain grades 06-08 and should be applicable to grades 06-12.

    - Workaround: If an LEA receives this fatal rule validation for grade levels 06-08, please advise them to enter a TIMS ticket so TEA can assist with their Extended Year Resubmission.

- A correction for this known issue is tentatively scheduled for the software release on **May 5, 2023**.

Current Known Issues - 2

- **PDM3-132-003** TSDS PEIMS Student Disciplinary Action Summary
  - The parameters selected section, at the bottom, of the report is missing disciplinary action reason codes and disciplinary action codes.

- This update is tentatively scheduled for the software release on **March 31, 2023**.

Current Known Issues - 3

- **PDM3-404-002** Career and Technical Education Student Roster
  - The PDF version of this report is failing when generated.
    - The CSV version of this report generates appropriately when initiated.
- A correction for this known issue is tentatively scheduled for the software release on **May 5, 2023**.

Timeline PEIMS Summer Submission 2023

PEIMS Summer Submission	Date
PEIMS Summer Submission ready for users to promote data	February 27, 2023
TSDS PEIMS Summer ready for users to complete, approve, and accept submission	May 15, 2023
Requests to retire Unique due at TEA for PEIMS Summer First Submission	June 9, 2023
PEIMS Summer First Submission due date for LEAs	June 15, 2023
Request to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 14, 2023
PEIMS Summer Resubmission due date for LEAs LEAs registered with TEA with year-round tracks ending later than June 15, 2023, may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 17, 2023, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 15, 2023, for all LEAs. In no case will any resubmission be processed after August 17, 2023. Data corrections made after August 17, 2023, will be processed by State Funding.	July 20, 2023

Timeline PEIMS Extended Year Submission 2023 tsds

PEIMS Extended Year Submission	Date
PEIMS Extended Year Submission ready for users to promote data	March 27, 2023
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 18, 2023
PEIMS Extended Year First Submission due date for LEAs	August 31, 2023
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 8, 2023
PEIMS Extended Year Resubmission due date for LEAs	September 21, 2023

TEA

Frequently Asked Questions

How would an LEA report the PEIMS Summer Submission if the school year ends after the due date?

If an LEA closes after the PEIMS Summer First Submission, they will need to complete the first submission and then do a resubmission to correct (add) any data. If they close after the PEIMS Summer Resubmission or are a year-round school, they will receive an extension.

Frequently Asked Questions - 2

How should ADSY attendance be reported when an LEA has ADSY days scheduled during the school year?

Regardless of when the ADSY days are offered, ADSY attendance is reported in the PEIMS Extended Year Submission for the associated academic year.

Can an LEA add eight ADSY days to the start of their regular calendar to meet the 180-day calendar requirement?

No. The LEA cannot add ADSY days to the start of their regular calendar to meet the 180-day calendar requirement. The regular board-approved calendar must demonstrate 180-days of instruction and 75,600 minutes, distinct from the ADSY days.

Why are TOTAL-DAYS-ABSENT (E0036) being removed from the PEIMS Extended Year Submission?

TEA removed TOTAL-DAYS-ABSENT (E0036) as the ADSY program is funded on the days the student participates in the program.

Frequently Asked Questions - 5

Why are EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) being removed from the PEIMS Extended Year Submission?

TEA removed EXCESS-HOURS-IN-INSTRUCTIONAL-SETTING (E0945) because the ADSY program only reports data for students in grades PK-5. This grade range of students is not eligible to participate in CTE and therefore would not earn excess contact hours in their instructional setting.

When does TEA calculate the CTE indicator code?

The CTE Indicator Code is calculated after each submission is completed. The CTE auto-calculation process is run after the close of the PEIMS Summer First Submission, Resubmission and year-round schools' submission. It is then calculated again after the close of PEIMS Extended Year First Submission and Resubmission.

When will the 2022-2023 CTE weighted tiers table be available for the new CTE service IDs?

The CTE department will publish an updated weighted tiers table for the 2022-2023 school year in April/May 2023.

When will the 2022-2023 CTE crosswalk be available?

The CTE auto-calculation look-up tables are updated for the current school year at the beginning of April. For example, TEA will update the 2022-2023 CTE auto-calculation look-up tables in April 2023.

Would the VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP(E1735) indicator be reported in the PEIMS Summer Submission for a student that was reported as ADA-ELIGIBILITY-CODE (E0787) "9" in the PEIMS Fall Submission but changed to ADA "1" during the second semester?

The VIRTUAL-STUDENT-NOT-IN-MEMBERSHIP (E1735) should be reported for a student who spends at least half of their instructional time enrolled in virtual courses without the benefit of funding under ADA (ADA-ELIGIBILITY-CODE "9"). Depending on the LEA calendar, a student reported under this scenario may not need the indicator. If the student was enrolled in virtual courses without the benefit of funding under ADA for less than half their instruction time, the indicator would not be reported.

Application Updates

- The following PEIMS application functionality will be updated to include new data elements:

  - Data Search

  - Data Retrieval

  - Data Element Summary

- Overview
  - During the 87th legislative session, Senate Bill (SB) 1888 was passed, which amends TEC§ 28.0253. As a result, the Texas Education Agency (TEA), in coordination with the Texas Higher Education Coordinating Board (THECB), shall establish the Texas First Early High School Completion Program. This program allows public high school students who demonstrate early readiness for college to graduate early from high school.

- Overview cont.

  - To be eligible for an award under the program, a student must:

    - Be a resident of this state as determined by THECB rules;

    - Have graduated early from high school under the Texas First Early High School Completion Program; and

    - Completed the Financial Aid Application Requirement for High School Graduation (TEC§ 28.0256).

- Overview cont.

  - THECB shall award a grant (state credit) to pay for tuition, mandatory fees, and other costs of attendance at an institution to each eligible student based on if the student graduates two or more semesters or less than two semesters or the equivalent earlier than the student's high school cohort.

  - TEA will increase a district's average daily attendance for students who graduated early under the Texas First High School Completion Program and are enrolled at an eligible institution.

  - TEA will also reduce each district's FSP entitlement by the amount granted (state credit) to each eligible student.

TX First Early HS Completion Pgm Data Element Updates - 4

■ Added new data element **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736)** to the **StudentGraduationProgramExtension** complex type to be reported as optional in the PEIMS Fall Submission.

Element ID	Data Element	Date Issued	Date Updated
E1736	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	12/1/2022	

XML Name
TX-TexasFirstEarlyHSCompletionProgram

Definition
The TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM indicates the student graduated early under the Texas First Early High School Completion Program and specifies whether the student graduated two or more semesters or less than two semesters or the equivalent earlier than the expected graduation date of the student's high school cohort.

Special Instructions

Code Table ID	Length	Data Type	Pattern	Domain of Values
C233	2	Coded	##	

Used in Complex Types
StudentGraduationProgramExtension

TX First Early HS Completion Pgm Data Element Updates -5

- Modified the **StudentGraduationProgramExtension** complex type for the PEIMS Fall Submission:
  - Added **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (E1736)** as optional

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
StudentGraduationProgramExtension										
**	EducationalOrgReferenceType	TX-LEAReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0212	DISTRICT-ID	StateOrganizationId		M		M		6	Coded	
**	EducationalOrgReferenceType	TX-SchoolReference		M		M				
**	EducationalOrgIdentityType	EducationalOrgIdentity		M		M				
E0266	CAMPUS-ID	StateOrganizationId		M		M		9	Coded	
**	StudentReferenceType	TX-StudentReference		M		M				
**	StudentIdentityType	StudentIdentity		M		M				
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId		M		M		10	Numeric	
**	TX-GraduationProgramParticipants	TX-GraduationProgramParticipants				M				
E1541	FHSP-PARTICIPANT-CODE	TX-FHSPParticipant				M		1	Coded	C199
E1542	FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE	TX-FHSPDistingLevelAchieveIndicator		Y		Y		1	Coded	C199
**	TX-EndorsementIndicators	TX-EndorsementIndicators		Y		Y				
E1544	STEM-ENDORSEMENT-INDICATOR-CODE	TX-STEMEndorsementIndicator		C		C		1	Coded	C199
E1545	BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE	TX-BusinessAndIndustryEndorsementIndicator		C		C		1	Coded	C199
E1546	PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE	TX-PublicServicesEndorsementIndicator		C		C		1	Coded	C199
E1547	ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE	TX-ArtsAndHumanitiesEndorsementIndicator		C		C		1	Coded	C199
E1548	MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE	TX-MultiDisciplinaryStudiesEndorsementIndicator		C		C		1	Coded	C199
E1563	INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE	TX-IndividualGraduationCommitteeReviewIndicator				Y		2	Coded	C201
E1724	FINANCIAL-AID-APPLICATION-CODE	TX-FinancialAidApplication		M				2	Coded	C230
E1736	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	TX-TexasFirstEarlyHSCompletionProgram		Y				2	Coded	C233

TX First Early HS Completion Pgm Code Table Updates tsds

- Added new code table **TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM (C233)**:
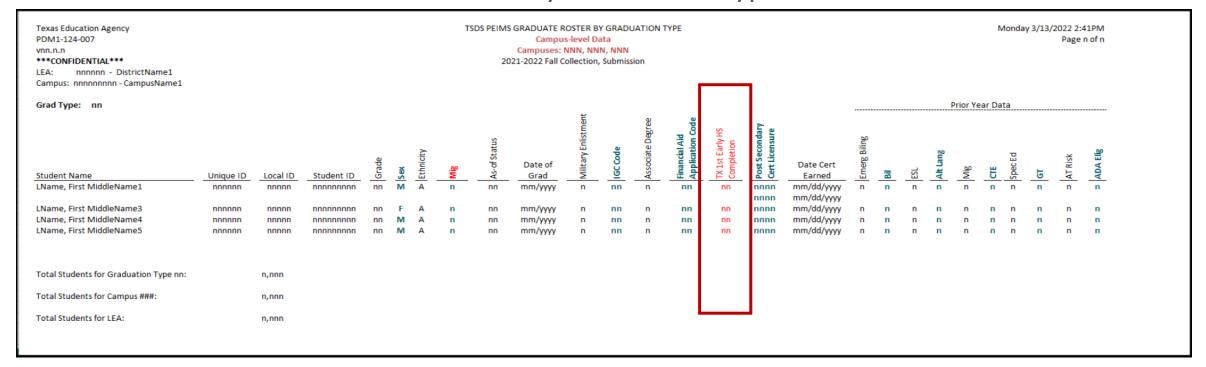
Code Table Id	Name	XML Name	Date Issued	Date Updated
C233	TEXAS-FIRST-EARLY-HS-COMPLETION-PROGRAM	TX-TexasFirstEarlyHSCompletionProgram	12/01/2022	

Code	Translation
01	Student Graduated Two Or More Semesters Early
02	Student Graduated Less Than Two Semesters Early

TEA

TX First Early HS Completion Pgm Report Updates

- Revised the following PEIMS Fall Submission report to reflect these changes:
  - PDM1-124-007 Graduate Roster by Graduation Type

TX First Early HS Completion Pgm Business Rule Updates

- No New Business Rules

- No Updated Business Rules

- No Deleted Business Rules

Adult HS Charter School Pgm - Data Element Updates

- Overview

  - During the 87th legislative session, Senate Bill (SB) 1615 was passed, which amended Chapter 12 of the TEC by adding Subchapter G, "Adult High School Charter School Program." Additionally, SB 1615 transferred existing TEC sections 29.259(j) and (k) to Subchapter G, Chapter 12, TEC§ 12.263, Adult Education Program Funding. Under Section 12.263, any student attending an adult high school charter school program may be eligible for funding under the state compensatory education (SCE) allotment. **The Excel Center (For Adults) is the only charter currently operating under TEC§ 29.259.**

- Overview cont.

  - Currently, TEA collects a STUDENT-CENSUS-BLOCK-GROUP (E1648) for all economically disadvantaged students enrolled as of the PEIMS Fall snapshot date (last Friday in October) and is reported in the PEIMS Fall Submission to calculate the SCE allotment funding. However, the changes in SB 1615 allow any economically disadvantaged student attending an adult high school charter school program to be included in the calculations for SCE allotment funding regardless of enrollment date. Therefore, for TEA to calculate the appropriate SCE allotment funding, the **STUDENT-CENSUS-BLOCK-GROUP (E1648)** must be collected for any economically disadvantaged student who attended a charter operating under TEC §29.259 at any time during the school year.

- Added the existing data element **STUDENT-CENSUS-BLOCK-GROUP (E1648)** to the **StudentExtension** complex type as optional for the PEIMS Summer Submission:

Element ID	Data Element	XML Name	TSDS	FALL	MDYR	SUMR	EXYR	Length	Data Type	Code Table ID
Student										
**	Reference Type	(a) id	M						String	
E1523	TX-UNIQUE-STUDENT-ID	StudentUniqueStateId	M	M		M	M	10	Numeric	
**	StudentIdentificationCode	StudentIdentificationCode	M	M		M	M			
E1090	STUDENT-IDENTIFICATION-SYSTEM	(a) IdentificationSystem	M	M		M	M	16	String	DC126
E0001	STUDENT-ID	IdentificationCode	M	M		M	M	9	Coded	
E0923	LOCAL-STUDENT-ID	IdentificationCode	Y	Y		Y	Y	9	NameField	
**	Name	Name	M	M		M	M			
E0703	FIRST-NAME	FirstName	M	M		M	M	60	NameField	
E0704	MIDDLE-NAME	MiddleName	Y	Y		Y	Y	60	NameField	
E0705	LAST-NAME	LastSurname	M	M		M	M	60	NameField	
E1303	GENERATION-CODE-SUFFIX	GenerationCodeSuffix	Y					4	String	DC148
E1325	SEX	Sex	M					6	String	DC119
StudentExtension										
**	EducationalOrgReferenceType	TX-LEAReference	M	M		M	M			
**	EducationalOrgIdentityType	EducationalOrgIdentity	M	M		M	M			
E0212	DISTRICT-ID	StateOrganizationId	M	M		M	M	6	Coded	
E0706	GENERATION-CODE	TX-GenerationCode		Y		Y	Y	2	Coded	C012
E0004	SEX-CODE	TX-Sex		M		M	M	2	Coded	C013
E1064	HISPANIC-LATINO-CODE	TX-HispanicLatinoEthnicity		M		M	M	1	Coded	C088
E1063	WHITE-CODE	TX-White		M		M	M	1	Coded	C088
**	TX-StudentCharacteristicsType	TX-StudentCharacteristics		M		M	M			
E0787	ADA-ELIGIBILITY-CODE	TX-ADAEligibility		Y				1	Coded	C059
E0919	AT-RISK-INDICATOR-CODE	TX-AtRiskStudent		Y				1	Coded	C088
E0785	ECONOMIC-DISADVANTAGE-CODE	TX-EconomicDisadvantaged	Y	M		Y		2	Coded	C054
E1648	STUDENT-CENSUS-BLOCK-GROUP	TX-StudentCensusBlockGroup		Y		Y		12	String	
**	TX-CrisisImpacts	TX-CrisisImpacts		Y		Y	Y			

ponents/DataElements/List/18665

Adult HS Charter School Pgm - Data Element Updates - 4 tsds

- Updated Data Element Reporting Requirements:

  - StudentExtension complex type

PEIMS Summer Submission

The STUDENT-CENSUS-BLOCK-GROUP is only reported by the Excel Center For Adults (227-827). The STUDENT-CENSUS-BLOCK-GROUP must be reported for any economically disadvantaged student who is enrolled and attending an adult high school charter school program. The STUDENT-CENSUS-BLOCK-GROUP is reported based on the adult student's address at the end of the school year or the last day of enrollment, whichever comes last.

STUDENT-CENSUS-BLOCK-GROUP must not be reported for students attending an adult high school charter school program who are:

- not economically disadvantaged, or
- homeless

TEA

Adult HS Charter School Pgm Report Updates

- A new report will be developed for the student census block group data.

Adult HS Charter School Pgm Rule Updates

- Added New Business Rules:

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
						Rule Applies To			
Business Context	40100-0241	For a student enrolled at the Excel Center (for Adults) (227827), if ECONOMIC-DISADVANTAGE is not "00", and HOMELESS-STATUS-CODE is "0", and STUDENT-ATTRIBUTION-CODE is not "21" or "23", then STUDENT-CENSUS-BLOCK-GROUP must not be blank. For a student enrolled at the Excel Center (for Adults) (227827), TX-StudentCensusBlockGroup must be reported for economically disadvantaged students, excluding homeless students and those residing in a residential facility who are not regularly assigned to the district.	F		3				Y

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	ESC	LEA	Campus	Charter
						Rule Applies To			
Business Context	40100-0242	For a student enrolled at the Excel Center (for Adults) (227827), if ECONOMIC-DISADVANTAGE is "00", or HOMELESS-STATUS-CODE is not "0", or STUDENT-ATTRIBUTION-CODE is "21" or "23", then STUDENT-CENSUS-BLOCK-GROUP must be blank. For a student enrolled at the Excel Center (for Adults) (227827), TX-StudentCensusBlockGroup must not be reported for students who are not economically disadvantaged, who are homeless, or who are residing in a residential facility but are not regularly assigned to the district.	F		3				Y

tsds

- Added New Business Rules (cont.):

Rule Type	Rule #	Rule Text / Business Meaning	Error Level	TSDS	PEIMS Sub	Rule Applies To			
						ESC	LEA	Campus	Charter
Business Context	40100-0243	For a student who is NOT enrolled at the Excel Center (for Adults) (227827), STUDENT-CENSUS-BLOCK-GROUP must be blank.	F		3		Y		Y
		Census block group data is only reported in PEIMS Submission 3 for students who are enrolled at the Excel Center (for Adults) (227827).							

TEA

Migrant Indicator Data Element Updates

- Overview
  - The Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA) in December 2015, updated the definition of a migrant child and the terminology used in Title 1, Chapter 3 from Education of Migrant Children to Education of Migratory Children.

Migrant Indicator Data Element Updates - 2
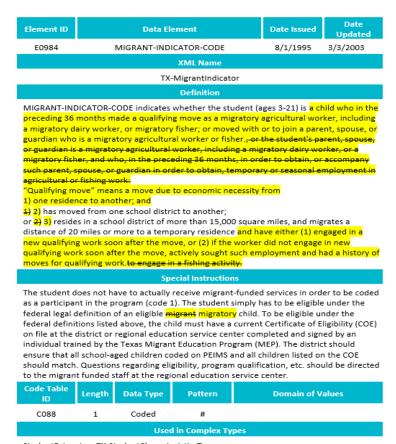
- Overview cont.

  - LEAs currently report the data element, MIGRANT-INDICATOR-CODE (E0984), to indicate whether a student should be coded as a participant in the migrant education program. The current data element definition needs to be updated in addition to guidance updates to the terminology from "migrant" to "migratory" to align terminology with federal legislation.

Migrant Indicator Data Element Updates - 3

tsds

■ Updated Data Element:

Element ID	Data Element	Date Issued	Date Updated
E0984	MIGRANT-INDICATOR-CODE	8/1/1995	3/3/2003

XML Name

TX-MigrantIndicator

Definition

MIGRANT-INDICATOR-CODE indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including a migratory dairy worker, or migratory fisher; or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher., or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

"Qualifying move" means a move due to economic necessity from

1) one residence to another; and

1) 2) has moved from one school district to another;

or 2) 3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work.to engage in a fishing activity.

Special Instructions

The student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (code 1). The student simply has to be eligible under the federal legal definition of an eligible migrant migratory child. To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The district should ensure that all school-aged children coded on PEIMS and all children listed on the COE should match. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.

Code Table ID	Length	Data Type	Pattern	Domain of Values
C088	1	Coded	#	

Used in Complex Types

StudentExtension, TX-StudentCharacteristicsType

TEA

Migrant Indicator Data Element Updates - 4

- Updated Data Element Reporting Requirements:

Data Element Reporting Requirements

DR18

MIGRANT-INDICATOR-CODE (E0984) indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including a migratory dairy worker, or migratory fisher; or moved with or to join a parent, spouse, or guardian who is a migratory agricultural worker or fisher. , or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work:

"Qualifying move" means a move due to economic necessity from
1) one residence to another; and
1) 2) has moved from one school district to another;
or 2) 3) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work. to engage in a fishing activity.

The MIGRANT-INDICATOR-CODE identifies every migrant migratory student enrolled in any LEA in the state. A migrant migratory student should be reported with MIGRANT-INDICATOR CODE of 1 whether the district receives migrant funds or not.

A migrant student does not have to actually receive migrant-funded services in order to be coded as a participant in the program (MIGRANT-INDICATOR-CODE = 1). The student simply has to be eligible under the federal legal definition of an eligible migrant migratory child.

Migrant Migratory students who have a MIGRANT-INDICATOR-CODE of 1 must have a current Certificate of Eligibility (COE) on file at the LEA or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program (MEP). The LEA should ensure that all school-aged students coded as Migrant for PEIMS should match all children listed on the COE. Questions regarding eligibility, program qualification, etc. should be directed to the migrant funded staff at the regional education service center.

Migrant Migratory students ages 3-21 who are enrolled in school in campus-based programs, but who have not yet received a high school diploma are coded 1. Migrant students ages three and four, who are enrolled in home-based early childhood programs, should be coded as "enrolled, but not in membership (ADA-ELIGIBILITY-CODE 0)".

Note that migrant migratory students ages 5-21 who are not enrolled in school (what the Migrant Education Program calls residency-only students) are not reported in PEIMS.

Migrant Indicator Code Table Updates

- Revised the code translation for **POPULATION-SERVED-CODE (C030) code 10**:

Code Table Id	Name	XML Name	Date Issued	Date Updated
C030	POPULATION-SERVED-CODE	TX-PopulationServedType	04/02/1987	7/2/2007 12/01/2022

Code	Translation
01	Regular Students: Those students served through the regular academic program and students who do not constitute a special population
02	Bilingual Students: Those students served in Bilingual programs
03	Compensatory/Remedial Education Students: Those students served in compensatory or remedial education programs
04	Gifted and Talented Students: Those students served in programs for identified gifted and talented students
05	Career and Technical Students: Those students served in an approved state career and technical education course
06	Special Education Students: Those students served in special education programs as determined by the admission, review, and dismissal committee
07	ESL Students: Those students served in English as a Second Language programs
08	Adult Basic Education Students: Those students served in the Adult Basic Education program
09	Honors Students: Those students served in Honors classes
10	~~Migrant~~ Migratory Students: Those students served in migrant programs

Migrant Indicator Report Updates

- Revised the following PEIMS reports to reflect these changes:

  - Fall Submission reports

    - PDM1-124-007 Graduate Roster by Graduation Type

    - PDM1-120-005 Student Data Review

    - PDM1-120-012   Student Indicator Report by Grade

    - PDM1-120-003 Student Program Roster

    - PDM1-120-009 Disaggregation of PEIMS Student Data

    - PDM1-124-004 School Leaver Roster

    - PDM3-120-002 Migrant Students by Grade

Migrant Indicator Report Updates - 5

- Revised the following PEIMS reports to reflect these changes:

  - Fall Submission reports (cont.)

    - PDM1-120-004 Students by ADA Eligibility and Grade

    - PDM1-124-007 Graduate Roster by Graduation Type

    - PDM1-120-001 Student Type by Grade, Ethnicity, and Sex

    - PDM1-470-001 Disaggregation of PEIMS Student Data

Migrant Indicator Report Updates - 6

- Revised the following PEIMS reports to reflect these changes:

  - Summer Submission reports

    - PDM3-120-015 Previous Year Average Daily Attendance

    - PDM3-130-010 Attendance Rates Comparison by Ethnicity, Gender, and Special Population

    - PDM3-820-001 Special Education FTEs By District of Residence and Instructional Setting

    - PDM3-120-004 Disaggregation of PEIMS Summer Attendance Data

    - PDM3-120-007 Student Indicator Report by Grade

    - PDM3-130-005 Comparison of Current and Prior Year Attendance

Migrant Indicator Report Updates - 7

- Revised the following PEIMS reports to reflect these changes:
  - Summer Submission reports (cont.)
    - PDM3-130-009 Attendance by District of Residence
    - PDM3-130-020 Special Education FTEs By District of Residence and Instructional Setting
    - PDM3-454-002 Migrant and Attendance Count Data
    - PDM3-470-001 Disaggregation of PEIMS Summer Attendance Data

Migrant Indicator Business Rule Updates

- No New Business Rules

- No Updated Business Rules

- No Deleted Business Rules

FASRG Updates

- Overview

  - On September 7, 2022, the Financial Compliance Division released the Financial Accountability System Resource Guide (FASRG) version 18.0. The change included removing three program intent codes, Pre-Kindergarten (32), Pre-Kindergarten – Compensatory Education (34), and Pre-Kindergarten – Bilingual Education (35), from being used for budget, payroll, and contracted instructional (CI) staff for the 2022-2023 school year.

TEA

Code Table Updates

- Modified the **PROGRAM-INTENT-CODE (C147)** code table to **remove 32, 34, and 35** from being used for budget, payroll, and contracted instructional staff.

CTE Code Table Updates

- Overview
    - Beginning in the 2020-2021 school year, TEA began auto-calculating the Career and Technology (CTE) indicator to assign to all students in grades 6-12. The calculation is based on the student's course completion data submitted by an LEA in the PEIMS Summer and Extended Year Submissions. The College, Career, and Military Preparation Division maintains the translations in the **CAREER-AND-TECHNICAL-ED-IND-CD (C142)** and has requested changes to help clarify the codes.

CTE Code Table Updates - 2

- Modified the CAREER-AND-TECHNICAL-ED-IND-CD (C142) translations.

Code Table Id	Name	XML Name	Date Issued	Date Updated
C142	CAREER-AND-TECHNICAL-ED-IND- CD	TX-CareerAndTechnologyEdType	03/03/1993	12/1/2022

Code	Translation
4	Not CTE: A student who never ~~enrolled or who did not~~ completed any high-school CTE courses. ~~as defined by 19 TAC Chapter 126 (C), 127 (B) or 130.~~
5	CTE Program Participant: A student who complete~~sing~~ either ~~only~~ one high school CTE course for any number of credits or more than one high school CTE course for less than two credits ~~where a CTE course is defined by 19 TAC Chapter 126 (C), 127 (B), or 130~~ (the student does not have to pass or receive credit).
E	CTE Program Explorer: A student who complete~~sing~~ two or more high school CTE courses for a total of two or more credits ~~defined by 19 TAC Chapter 126 (C), 127 (B) or 130~~ and not a ~~p~~Participant, ~~c~~Concentrator or ~~c~~Completer (the student does not have to pass or receive credit) or A student who completes, passes, and receives enough credits to be coded as a Concentrator or Completer in a Regional Program of Study, but completes the year in an unapproved region.
6	CTE Program Concentrator: A student who complete~~sing~~ and pass~~esing~~ two or more ~~19 TAC Chapter 126 (C), 127 (B) or 130~~ high school CTE courses for a total of at least two credits within the same ~~p~~Program of ~~s~~Study and not a ~~c~~Completer.
7	CTE Program Completer: A student who complete~~sing~~ and pass~~esing~~ three or more ~~19 TAC Chapter 126 (C), 127 (B) or 130~~ high school CTE courses for a total of four or more credits ~~within a program of study,~~ including one level three or level four course from within the same ~~p~~Program of ~~s~~Study.
	Note: (1) The values listed in C142 are calculated values and not submitted to TEA. (2) Not all high-school CTE ~~program~~ courses are associated ~~to~~ with a Program of Study. ~~Go to~~ Use this link https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study for a complete listing of ~~those~~ Service IDs associated ~~to~~ with a Program of Study. (3) All CTE courses used in autocoding must be eligible for high -school credit, including innovative CTE courses. These CTE courses are listed in the SERVICE-ID (C022) Code Table with an "H" in the "Eligible for State HS Credit" column.

Timeline PEIMS Fall Submission

PEIMS Fall Submission	Date
TSDS PEIMS ready to load data to eDM	August 7, 2023
PEIMS Fall Submission ready for users to promote data	September 11, 2023
Close of school-start window - Last Friday in September	September 29, 2023
PEIMS Fall snapshot date	October 27, 2023
TSDS PEIMS Fall ready for users to complete, approve, and accept submissions	October 30, 2023
Requests to retire Unique IDs due at TEA for PEIMS Fall First Submission	December 1, 2023
PEIMS Fall First Submission due date for LEAs and ESCs	December 7, 2023
Requests to retire Unique IDs due at TEA for PEIMS Fall Resubmission	January 12, 2024
PEIMS Fall Resubmission due date for LEAs and ESCs	January 18, 2024

Timeline PEIMS Mid-Year Submission

PEIMS Mid-Year Submission	Date
PEIMS Mid-Year Submission ready for users to promote data	November 13, 2023
PEIMS Mid-Year ready for users to complete, approve, and accept submissions	December 18, 2023
PEIMS Mid-Year First Submission due date for LEAs and ESCs	January 25, 2024
PEIMS Mid-Year Resubmission due date for LEAs and ESCs	February 8, 2024

Timeline PEIMS Summer Submission 2024

PEIMS Summer Submission	Date
PEIMS Summer Submission ready for users to promote data	February 26, 2024
TSDS PEIMS Summer ready for users to complete, approve, and accept submissions	May 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer First Submission	June 14, 2024
PEIMS Summer First Submission due date for LEAs	June 20, 2024
Requests to retire Unique IDs due at TEA for PEIMS Summer Resubmission	July 12, 2024
PEIMS Summer Resubmission due date for LEAs LEAs registered with TEA with year-round tracks ending later than June 20, 2024 may delay PEIMS Summer Resubmission until two weeks following completion of the latest year-round track or August 15, 2024, whichever comes first. However, the initial data delivery for submission 3 must still be made by June 20, 2024, for all LEAs. In no case will any resubmission be processed after August 15, 2024. Data corrections made after August 15, 2024 will be processed by State Funding.	July 18, 2024

Timeline PEIMS Extended Year Submission 2024

PEIMS Extended Year Submission	Date
PEIMS Extended Year Submission ready for users to promote data	March 25, 2024
TSDS PEIMS Extended Year ready for users to complete, approve, and accept submissions	July 29, 2024
Requests to retire Unique IDs due at TEA for PEIMS Extended Year First Submission	August 23, 2024
PEIMS Extended Year First Submission due date for LEAs	August 29, 2024
Requests to retire Unique IDs due at TEA for PEIMS Extended Year Resubmission	September 13, 2024
PEIMS Extended Year Resubmission due date for LEAs	September 19, 2024

Technical Resources

- Technical Support

  - TSDSCustomerSupport@tea.texas.gov

- Technical Specifications

  - TSDS Web-Enabled Data Standards (TWEDS)

- TSDS Incident Management System (TIMS)

  - TIMS Support System Application

  - TIMS Knowledge Base Article Repository

Collection Closing Remarks

- Importance of ensuring data quality before submission closes

  - High Number of Extension Requests

  - High Number of Working Submissions

- What can TEA and the ESC teams do to assist LEAs with ensuring data quality and still meet the due dates?

Extension Requests

Submission	Number of Requests	Latest Date Requested to Complete	Actual Due Date
2021 SUMR FIRST	1	7/3/2021	6/17/2021
2021 SUMR RESUB	15	8/13/2021	7/16/2021
2022 FALL FIRST	6	12/17/2021	12/2/2021
2022 FALL RESUB	45	2/4/2022	1/20/2022
2022 MDYR FIRST	0		
2022 MDYR RESUB	11	3/9/2022	2/10/2022
2022 SUMR FIRST	6	6/30/2022	6/16/2022
2022 SUMR RESUB	20	8/18/2022	7/21/2022
2023 FALL FIRST	12	1/6/2023	12/8/2023
2023 FALL RESUB	11	1/25/2023	1/19/2023
2023 MDYR FIRST	0		
2023 MDYR RESUB	1	2/10/2023	2/9/2023

Working Submissions – How Many

- August 1, 2022 – today

  41

- August 1, 2021 – July 31, 2022

  37

- August 1, 2020 – July 31, 2021

  35

Working Submissions – Example Answer Email

This email is to acknowledge your submission of information related to the PEIMS Summer submission for the 2021-2022 school year for XXXXX ISD. As you mentioned in the information provided, course completion records were underreported.

The revised Texas Student Data System reports that were submitted to TEA for the PEIMS Summer Working collection reflect an increase in the number course completion records for English Language Arts (CPELA) from 0 to 393.

While it is the policy of TEA that the official PEIMS data cannot be corrected once a collection is finalized and released for use by the TEA program areas, the PEIMS staff is distributing your letter and the before and after data reports to Performance Reporting and Research and Analysis for their review.

cc: Program Area Directors

Working Submissions – Department Actions

- State Funding

  - Updates that would impact ADA/FTE calculations

  - State Funding informs the LEA via email that they must hire an independent auditor to perform an audit of the PEIMS attendance data and confirm that amendments are needed **before** the TEA will make the amendments.

  - The auditor should be familiar with LEA attendance reporting procedures and conduct a comprehensive review/audit of all the district's attendance data, including the data for which a revision is sought.

Working Submissions – Department Actions (cont.)

- Federal Fiscal Compliance and Reporting Division

  - Updates that impact Enrollment, Title I, and Economic Disadvantaged Counts

  - Federal Fiscal Compliance uses this data to supersede the data found in the final certified tables for reporting (before the federal reporting deadlines).

- Research and Analysis

  - Updates that impact Graduate, Leaver, Course Completion, and IBC counts

  - Research and Analysis does not use the actual working submission data to update datasets or public reporting.

  - May assist in explaining data flagged as potentially erroneous by USED during EDFacts submission.

Working Submissions – Department Actions (cont.)

- Performance Reporting

    - Updates that impact Course Completion and IBC Counts

    - Performance Reporting does not use the Working Submission data for accountability or reporting purposes.

    - Please see the PR FAQ:

        Question: *Do accountability calculations include data from the PEIMS working collection?*

        Answer: *No, Performance Reporting only uses data submitted during the official PEIMS submission and resubmission windows. Data submitted in the working collection is not used for accountability calculations.*

Working Submissions – Self-Reported Data Unit

- The Self-Reported Data Unit (SRDU) directed by Brittany Wright aims to improve the quality of the self-reported data the agency receives from LEAs. The unit:

    - Collaborates with TEA divisions who have identified data anomalies and helps investigate those anomalies further, addresses data-related complaints submitted by external stakeholders, and conducts independent research to identify potential data concerns.

    - SRDU may issue compliance review letters to LEAs when potential data concerns are identified. Compliance reviews are a collaborative review process with LEAs to ensure they are acting in accordance with state law and other regulatory requirements. TEA requests documentation and other information by a particular deadline to review and determine whether there has been a violation and commonly works with the LEAs to bring them into compliance and/or to establish better local practices.

TEA

Working Submissions – SRDU (cont.)

- At the conclusion of any reviews, SRDU works with relevant agency staff to improve the internal processes with the goal of ensuring LEAs have the information and tools necessary to accurately report data to the agency.

- SRDU and Working Submissions:

  - As part of the process of identifying LEAs with anomalous data, SRDU uses the Working Submission information to identify whether an LEA has already self-identified and corrected an issue with their data submission(s).

  - SRDU may use the Working Submission information to issue "informational" letters to LEAs that explain importance of submitting accurate and timely data to the agency and provide resources to improve future data submissions.

  - SRDU may also use the Working Submission information to issue compliance review letters to LEAs that seem to have systemic issues with reporting accurate, complete, and timely information to the agency.

TEA

Questions?

Thank you for attending.