

A photograph of a female teacher with short dark hair and glasses, wearing a white t-shirt, sitting on the floor and reading a book to two young students. The students are also sitting on the floor, looking at the book. They are in a classroom setting with bookshelves filled with books and blue storage bins in the background. The image is slightly faded to allow the text overlay to be prominent.

# **Additional Days School Year Overview**

**March 21, 2023**

# Key TEA Personnel



**Key TEA  
Personnel**

## Additional Days School Year (ADSY) Team

**Brian Doran**

Director of Expanded Learning Models

**Ruchamah Belizor**

Summer Learning Project Manager!

**Currently Hiring**

Manager of Additional Days School Year

**ADSY Inbox:** [ADSY@tea.texas.gov](mailto:ADSY@tea.texas.gov)

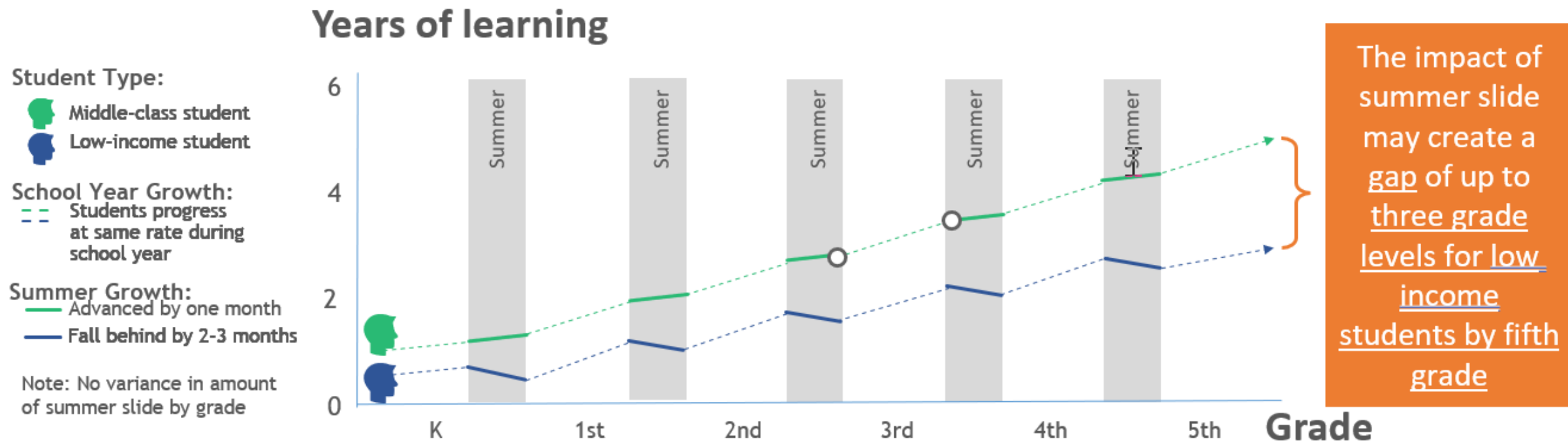
# Agenda



- Additional Days School Year Overview
- Design Considerations
  - Option 1: Volunteer Summer Learning
  - Option 2: Intersessional Calendar
  - Option 3: Full Year Redesign
- ADSY Planning and Execution Program
- Budgeting Considerations
- Observed and Anticipated Implementation
- Q&A

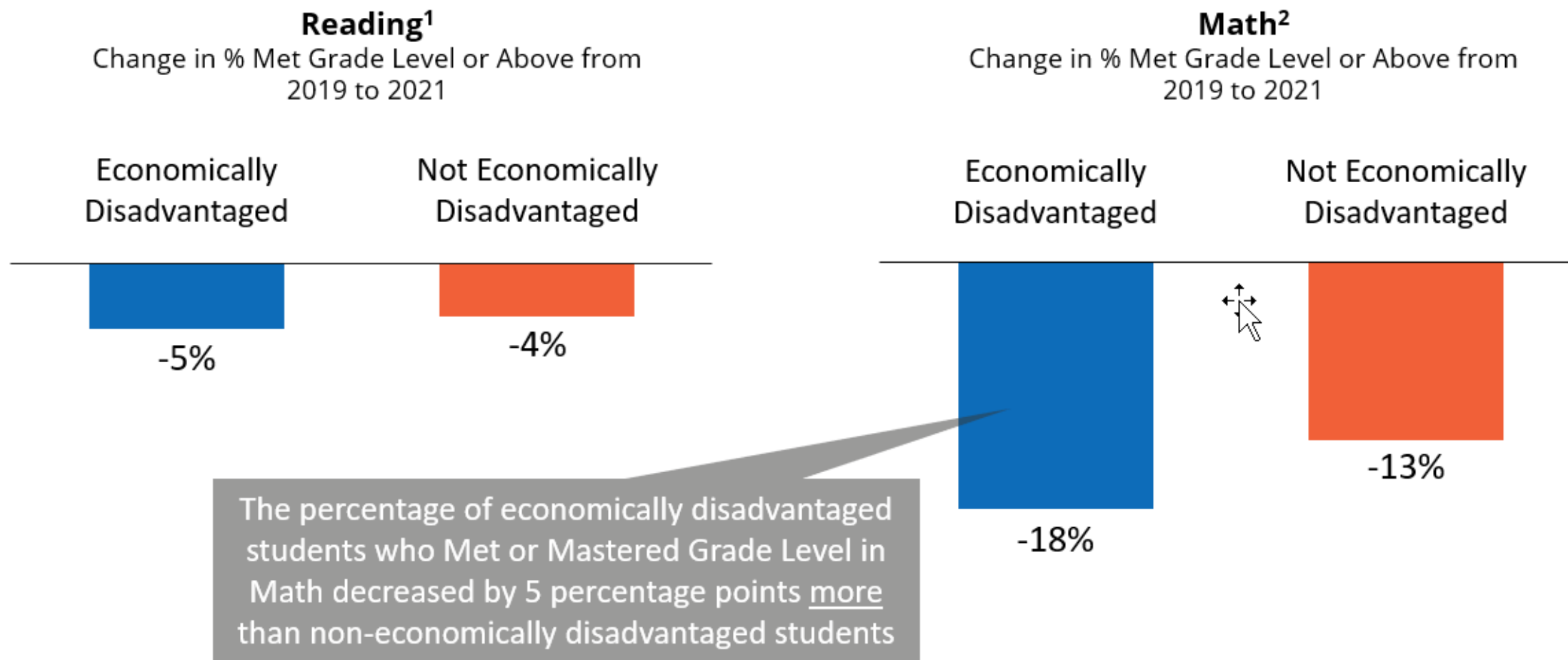
# Declining Achievement During Summer Breaks

Student achievement levels drop during the summer months, commonly referred to as the “summer slide”.



Graph completed by Boston Consulting Group. Source: Cooper, H., Borman, G., and Fairchild, R. (2010). “School Calendars and Academic Achievement” In. J. Meece and J. Eccles (Eds.), Handbook of research on schools, schooling and human development (pp. 342-355). Mahwah, NJ: Erlbaum

# Economically disadvantaged students experienced greater learning loss in both reading and math



1. Includes STAAR 3-8 Reading, English I and English II EOC Assessments; 2.7M tested students in 2019 with 2M eco. dis. and 2.4M in 2021 with 1.7M eco. dis. 2. Includes STAAR 3-8 Mathematics, Algebra I EOC Assessment; 3.3M tested students in 2019 with 1.7M eco. dis. and 2.9M in 2021 with 1.4M eco. dis. Note: Results for grades 3-5 combine assessments given in Spanish and English. Participation in STAAR math and reading assessments in 2021 was 86%. Spring 2021 STAAR results are for learning and recovery planning only – no SSI grade promotion requirements or ratings for districts or campuses. There is no 2020 STAAR data because of cancellation of STAAR in spring 2020. | Source: Spring 2019 and Spring 2021 STAAR Data

# Additional Days School Year (ADSY)

HB 3 added **half-day formula funding** for school systems that want to add instructional days (beyond a minimum 180 days, **up to 210 days**) to any of their elementary schools (grades **PK-5**).

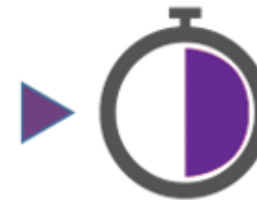


Minimum 180 Instructional Days

Up to 30 Additional Days



Half-day formula funding



# ADSY Eligibility



Serve at least one grade level within **grades PreK-5**



Ensure the **campus academic calendar will have at least 180 instructional days**, not including staff development waivers; ideal calendars also have two bad-weather make-up days identified



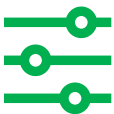
Have a **campus academic calendar with at least 75,600 operational minutes**



Be willing to **add up to 30 additional half days of instruction** (ADSY days) to the 180 instructional days in a campus's academic calendar



Have a **certified teacher deliver at least two hours of instruction** on dedicated ADSY days



Host **ADSY days on separate days** from regular instructional calendar days



# ADSY Design Considerations



## Option 1: Voluntary Summer Learning

- **Purpose:** Summer Enrichment
- **Think:** 180-day traditional calendar, and up to 30 days for something additional



## Option 2: Intersessional Calendar

- **Purpose:** Targeted Remediation
- **Think:** 180 days spaced out over the full year, with intermittent breaks for targeted remediation with a subset of students



## Option 3: Full Year Redesign

- **Purpose:** Rethinking the School Day
- **Think:** A revamped 7x6-weeks calendar, daily schedule changes to increase teacher planning time and student play



# Summer Program Example



**SNYDER**  
INDEPENDENT SCHOOL DISTRICT

**SNYDER ISD  
JUMP  
START  
2021**

**Learning Today for a Better Tomorrow**

**FOR GRADES  
PK - 5TH**

SISD will provide transportation, breakfast, and lunch.

**June 14th - July 30th**

**Monday - Friday  
8AM - 3PM**

Teachers will help sharpen your child's reading, math, and writing skills!

**Field Trips**

**Art Projects**

**Sports Camps**

**& more .....**

**NO COST  
Sign up today!**

**CONTACT US:** 325-574-8971 | amontoya@snyderisd.net | snyderisd.net

**ACE**  
After-school Centers on Education™

**Limited Space Available**

<https://tinyurl.com/sisdjs>

## Snyder ISD – 2021-2022 Calendar

*30 Additional Days through Summer Program*

**Last Day of Academic Year:** June 11, 2021

**Summer Dates:** June 14 – July 30, 2021

*Program follows evidence-based practices from RAND Getting to Work on Summer Learning (minimum of 25 six-hour days)*

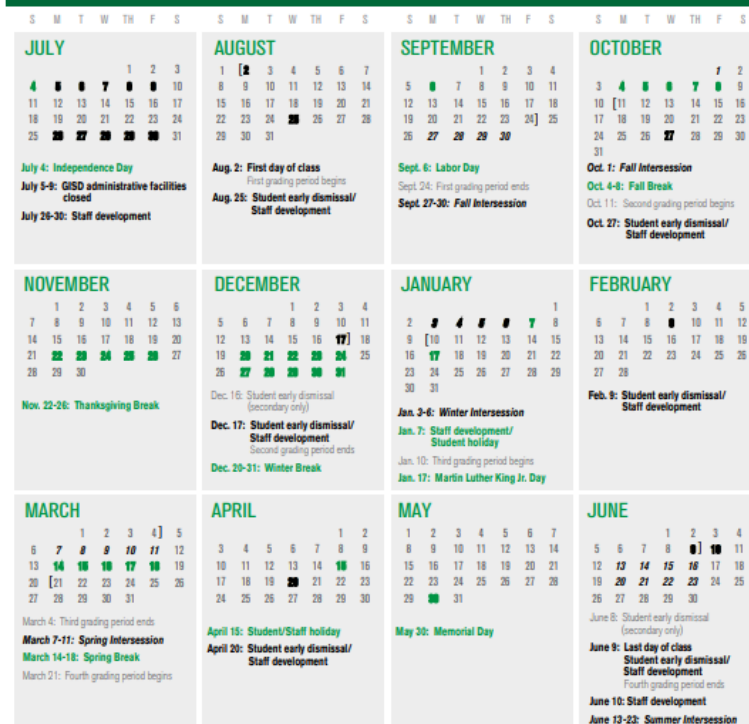
**Start of Following Year:** August 11, 2021

**Length of Summer Break:** 1.5 weeks for students in Summer Intersession, 8.5 weeks for others

[bit.ly/snyder-summer-schedule](https://bit.ly/snyder-summer-schedule)

# Intersessional Calendar Example

## 2021-22 Garland ISD Academic Calendar



**School hours**

- AM prekindergarten: 8:05-11:10 a.m.
- PM prekindergarten: 12:25-3:30 p.m.
- Full-day prekindergarten: 8:10 a.m.-3:30 p.m.
- Elementary school: 8:10 a.m.-3:30 p.m.
- Middle school: 8:50 a.m.-4:10 p.m.
- High school: 7:30 a.m.-2:50 p.m.

**Early dismissal times**

- Elementary school: 1:25 p.m.
- Middle school: 2:05 p.m.
- High school: 12:40 p.m.

**First semester: 64 days**

- Grading periods: Aug. 2-Sept. 24 (39 days); Oct. 11-Dec. 17 (45 days)

**Second semester: 66 days**

- Grading periods: Jan. 10-Mar. 4 (39 days); Mar. 21-Jun. 9 (57 days)

**Stay informed**  
[www.garlandisd.net](http://www.garlandisd.net)

- Facebook: @ChooseGarlandISD
- Twitter: @gisdnews
- YouTube: garlandisdnews

Updated: 9/4/20; subject to change

## Garland ISD – 2021-2022 Calendar 22 Additional Days through Intersessions

**Start Date:** August 2, 2021

### Intersessions:

9/27 – 10/1 – Fall Intersession  
1/3 – 1/6 – Winter Intersession  
3/7 – 3/11 – Spring Intersession  
6/13 – 6/23 – Summer Intersession

**End Date:** 6/9/22 for all students, 6/23/22 for students in Summer Intersession

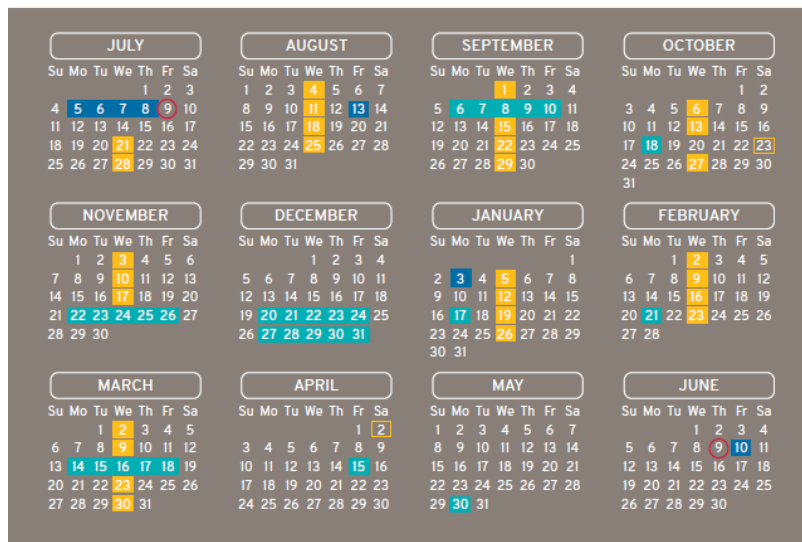
**Length of Summer Break:** 7 weeks for students in Summer Intersession, 9 weeks for others

[bit.ly/garland-isd-calendar](http://bit.ly/garland-isd-calendar)

# Full Year Redesign Calendar Example



## 2021-22 VINES INSTRUCTIONAL CALENDAR



### Student Holidays

Staff Development/Work Day ..... Aug. 13  
Labor Day Week ..... Sep. 6-10  
Student Holiday ..... Oct. 18  
Thanksgiving ..... Nov. 22-26  
Midwinter Break ..... Dec. 20-31  
Staff Development ..... Jan. 3  
Martin Luther King Jr. Holiday ..... Jan. 17  
Presidents Day ..... Feb. 21  
Spring Break ..... Mar. 14-18  
Student Holiday ..... April 15  
Memorial Day ..... May 30

### Important Dates

Teachers Report to Work ..... July 5  
First Day of Classes ..... July 9  
Classes Resume ..... Jan. 4  
Last Day of Classes ..... June 9  
Last Day for Teachers ..... June 10

- Student Holidays
- Nine Weeks Start/End
- Staff Development/ Work Day
- First/Last Day of Classes
- Additional School Days
- Student Showcase Days

Updated on April 28, 2021.  
2520 W.W. Thorne Blvd. - Houston, TX 77073  
281.449.1011 /AldineISD  
AldineISD.org /AldineSchoolDistrict

## Aldine ISD – 2021-2022 Calendar

*30 Additional Days through Full Year Redesign*

**Start Date:** July 9, 2021

**Additional Days:** Wednesdays throughout the school year (minimizes attendance risks for non-compulsory ADSY funding)

**End Date:** 6/9/22

**Length of Summer Break:** 4 weeks for all students

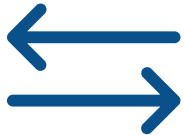
[bit.ly/aldine-isd-calendar](https://bit.ly/aldine-isd-calendar)

# PEIMS and Fiscal Considerations

There are fiscal considerations around timing of funds (ADSY) or extending use of ESSER funds. It is critical to bring your finance team along as a core member of the planning committee.



**ADSY Attendance Projections** – Attendance is projected on a biennial basis. If you did not project ADSY attendance for 2023-2024 or 2024-2025 in the winter of 2022, you can still receive ADSY funds, however it would be in the settle-up process after the year is over.



**Attaching to Associated School Year** – Summer ADSY days can be associated with either the previous school year or the following school year. This impacts the grade levels a campus/LEA would invite to the summer program. *This may also impact SIS rollover and require attendance to be collected manually.*



**Reporting with 180 days** – LEAs will receive a warning in the 3<sup>rd</sup> PEIMS submission starting in 22-23 for any instructional calendars fewer than 180. PEIMS coordinators need to be aware of the ADSY program!

# Legislation to Watch and 23-24 Updates

There are a couple of bills and waiver updates that we are monitoring as we get ready for the 23-24 school year. Guidance will be sent out if any of the following are enacted.



**HB 4317** – Updates the minimum day requirement to 175 instead of 180.



**SB 2319** – Updates the minimum day requirement to just minutes, and changes up to 30 days to 12,600 minutes.



**SAAH/Waiver Updates** – Adds up to 5 days of flexibility to the 180 day requirement for weather/health/safety reasons.



# ADSY Planning and Execution Program



# ADSY Planning and Execution Program

The ADSY Planning and Execution Program (PEP) is a four-year process for school systems to design, implement, and continuously improve Summer Learning and Full Year Redesign options of the ADSY Initiative. This program is not required to access ADSY funding.





# ADSY PEP Stakeholders

## Decision 7 / Full Year Redesign



## Decision 8 / ADSY Summer





# Decision 7: ADSY PEP Full Year Redesign Current State

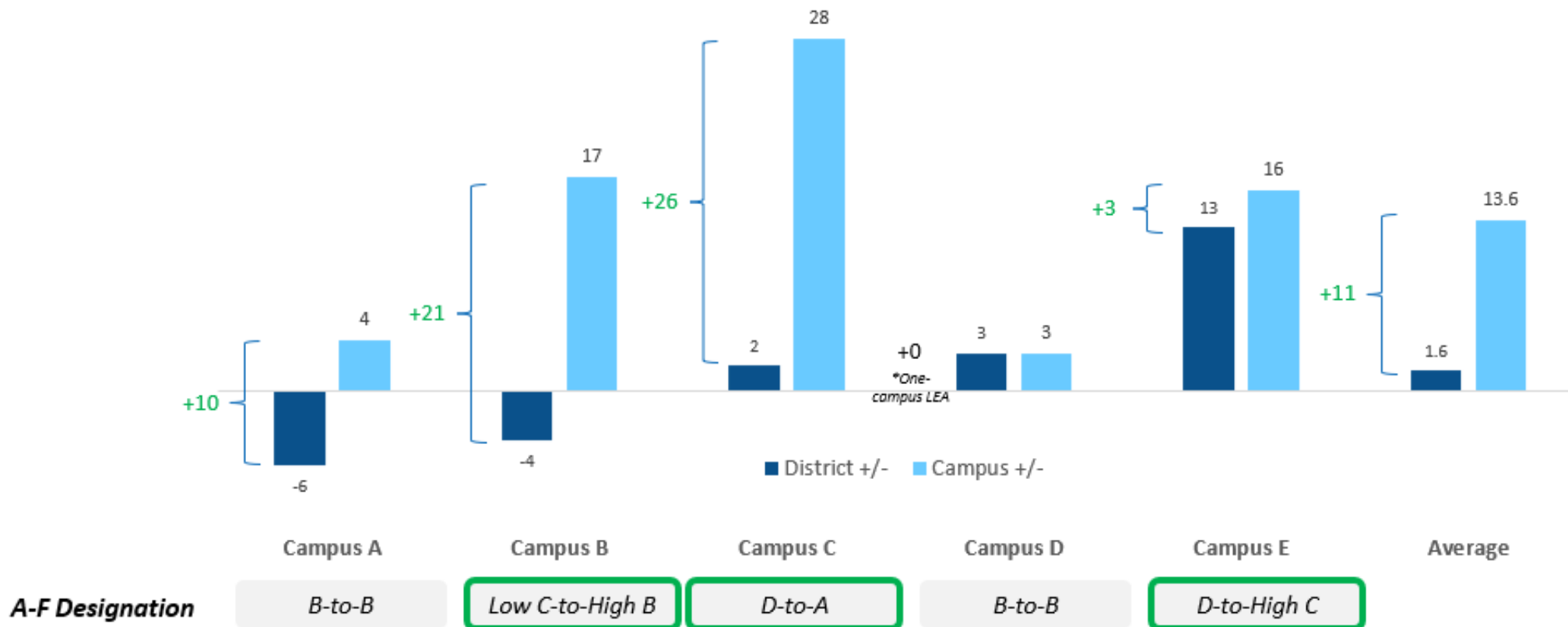
| Cycle # | # of Active LEAs | Implementation Year | ADSY Student Enrollment | ADSY Day Att. Rate | Non-ADSY Day Att. Rate |
|---------|------------------|---------------------|-------------------------|--------------------|------------------------|
| 1       | 5                | 21-22               | 4,136                   | 86.8%              | 91.3%                  |
| 2       | 6                | 22-23               | 848 (estimated)         | Pending            | Pending                |
| 3       | 3                | 23-24               | TBD                     | Pending            | Pending                |

*Decision 7 / Full Year Redesign remains a small grant program that is difficult to implement, but is seeing very promising student outcomes.*

# ADSY PEP Full Year Redesign Accountability Growth

Initial accountability data for Cycle 1 Full Year Redesign grantees shows participating campuses outperforming their LEA's accountability growth by an average of 11 points.

District vs. FYR Campus Growth from 2019 to 2022



# Decision 8: ADSY PEP Summer Current State

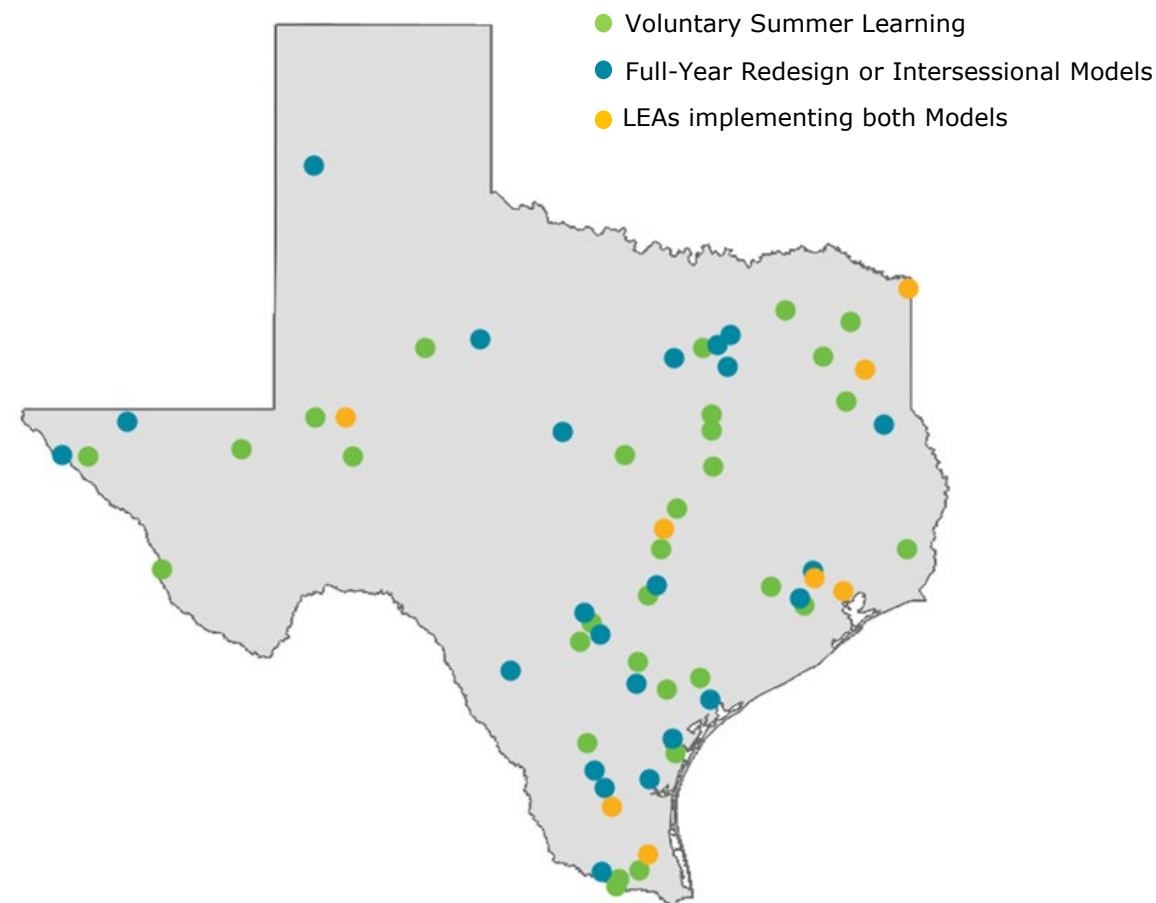
| Cycle # | # of Active LEAs | Implementati on Summer | Student Enrollment |
|---------|------------------|------------------------|--------------------|
| 1       | 5                | 2021                   | 2,600              |
| 2       | 38               | 2022                   | 41,000+            |
| 3       | 22               | 2023                   | 62,000+            |
| 4       | 9+               | 2024                   | TBD                |

*Decision 8 / Strong Summer has supported over 5% of districts in the state implement an evidence-based summer program.*

# ADSY PEP LEAs Across the State

ADSY PEP has LEA representation across the state:

- **45+** LEAs implementing **Voluntary Summer Learning**
- **12** LEAs implementing **Full-Year Redesign or Intercessional Models** in 2022-23





# Budgeting for Summer Learning



# Budgeting Tools - Most Common Sources of Summer Funding

| Funding Source                        | Federal vs. State | Type of Funding   | Funding Delivery Method                                | Timing for Receiving Funds                | Fund Flexibility Level   |
|---------------------------------------|-------------------|-------------------|--|---|--|
| <b>21st CCLC</b>                      | Federal           | Competitive Grant | New grants are awarded in grant cycles every 2-3 years | One grant cycle is five years long        | HIGH: Funds can be used for academics or enrichment  |
| <b>Additional Days School Year</b>    | State             | Formula Funding   | Foundation School Program                              | State funding cycle (including settle-up) | HIGH: Funds are dispersed as general revenue   |
| <b>Early Education Allotment</b>      | State             | Formula Funding   | Foundation School Program                              | State funding cycle                       | HIGH: Funds must go toward improving student performance   |
| <b>English Learner Summer Program</b> | Federal           | Formula Funding   | EL units are reimbursed on a prorated basis            | Annually                                  | LOW: Funds must be used on instruction   |
| <b>State Compensatory Education</b>   | State             | Formula Funding   | Foundation School Program                              | State funding cycle                       | HIGH: Funds must go toward increasing academic achievement and reducing dropout rates            |
| <b>Teacher Incentive Allotment</b>    | State             | Formula Funding   | Foundation School Program                              | Annually                                  | LOW: Only TIA districts are eligible for this funding. Funds must go toward teacher compensation |
| <b>Title Funds</b>                    | Federal           | Formula Funding   | Drawdowns determined by districts                      | Drawdowns determined by districts         | VARIES: Fund use is determined by Title Fund   |

# Example: Stacking ADSY with 21<sup>st</sup> CCLC Funds

| Hour           | Hour One     | Hour Two     | Hour Three        | Hour Four         | Hour Five         | Hour Six          |
|----------------|--------------|--------------|-------------------|-------------------|-------------------|-------------------|
| Programming    | Instruction  | Instruction  | Instruction       | Enrichment        | Enrichment        | Enrichment        |
| Funding Source | ADSY Funding | ADSY Funding | 21st CCLC Funding | 21st CCLC Funding | 21st CCLC Funding | 21st CCLC Funding |

ADSY funds can be ‘stacked’ with 21<sup>st</sup> Century/ACE funds in the same day if they are used as a supplemental aspect to the program.

- ADSY has a minimum instruction requirement of two hours per day
- 21<sup>st</sup> CCLC requires a four-hour summer day



## Implementation Trends





# ADSY District Participation and ESC Region



|                                 |
|---------------------------------|
| Districts Implementing ADSY     |
| ESC Regions with zero districts |
| ESC Regions Overrepresented*    |

SY21-22

77

6, 7, 8, 16

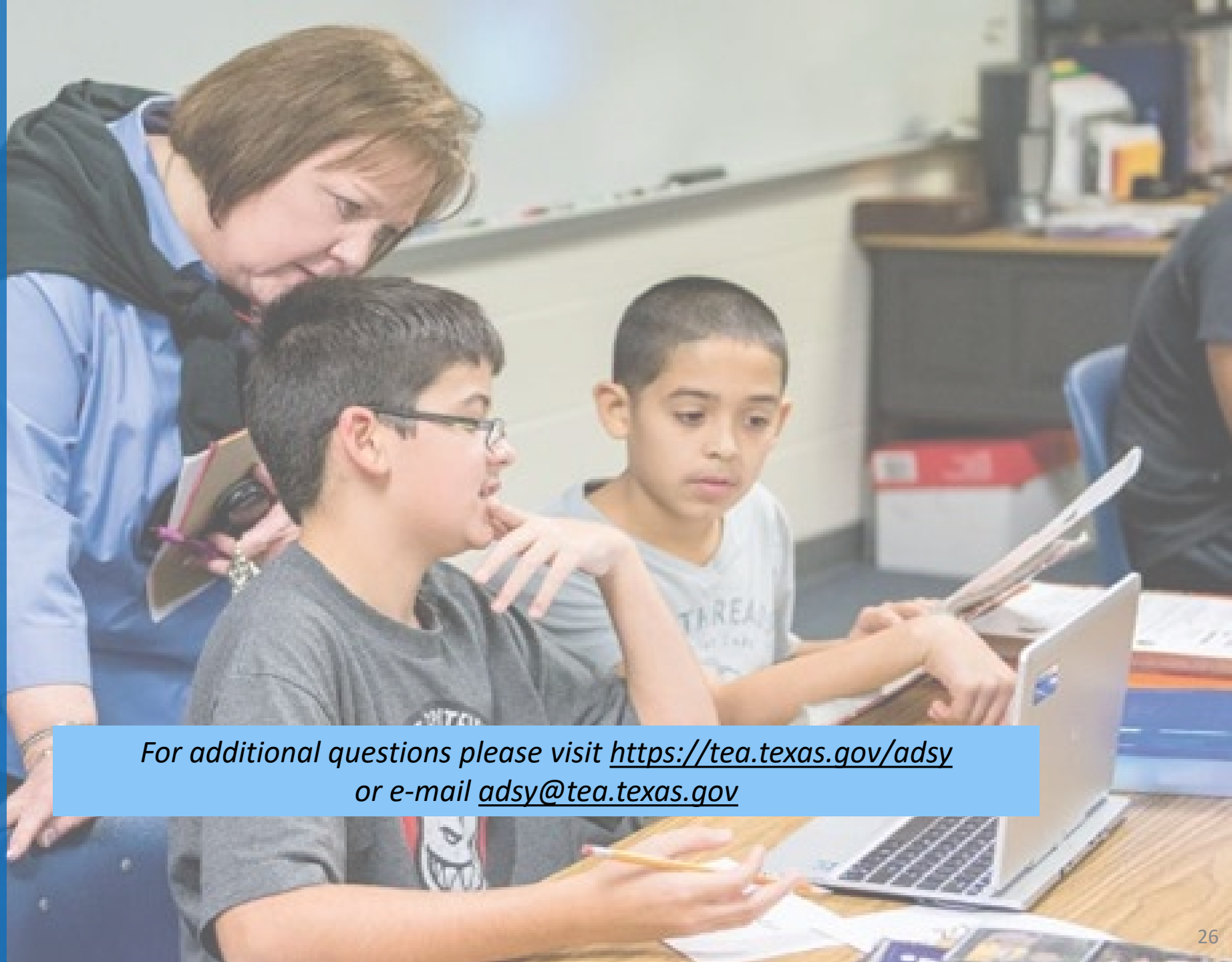
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77 LEAs utilized ADSY funding in 21-22 across 363 total campuses

Regions that include major urban centers (Houston, Dallas, San Antonio) tend to have higher district representation. Rural east Texas and the panhandle areas tend to be underrepresented.



## Q&A



*For additional questions please visit <https://tea.texas.gov/adsy>  
or e-mail [adsy@tea.texas.gov](mailto:adsy@tea.texas.gov)*