



# Special Education Language Acquisition (SELA)

# Note

The focus of this presentation is on the changes for the official XML data submissions during the 2023-2024 school year.

# Agenda

- SELA

- Program Area Contacts
- Program Area Updates and Guidance
- **2022-2023**
  - Submission Updates
  - Reminders
  - Timeline
  - Frequently Asked Questions
- **2023-2024**
  - Application Updates
  - Data Element Updates
  - Code Table Updates
  - Report Updates
  - Business Rule Updates
  - Timeline
- Technical Resources
- Questions

# Program Area Contacts



- Special Education Programs Division
  - **Emily Robinson**, Director, Deaf & Hard of Hearing Program Admin. and State Director of Regional Day School Program for the Deaf - [SELA@tea.texas.gov](mailto:SELA@tea.texas.gov)

# Program Area Updates & Guidance

- State guidance resources for DHH students
  - Frequently Asked Questions – HB 548
  - HB 548 Language Acquisition Assessments
  - Approved Assessments and Tools List
  - Scoring Rubric for HB 548 Language Acquisition

**TEA**

**2022-2023**

**tsds**





# Submission Updates



- The translation for code 06 on the DC142 DISABILITY-TYPE code table was updated to '**Deaf And Hard Of Hearing**' in TEDS for the 2022-2023 school year.
  - The promotion logic has been updated to promote any student **8 years of age or younger** that is reported with a disability code of either '**Deaf And Hard Of Hearing**' or '**Deaf-Blindness (Deaf-Blind)**'.
  - Report SEL0-100-001 has been updated to display a short description of '**DHH**' for any student reported with this disability code.
    - The rule text in **40100-0204** has been updated to reflect this change.

- **EFFECTIVE-DATE (E1632) vs ELIGIBILITY-DATE (E1723)**
  - **EFFECTIVE-DATE (E1632)** – indicates the date upon which the disability being reported is considered to take effect.
    - This data element **IS NOT promoted** to the SELA data mart.
    - It is **REQUIRED** to load disability data to the ODS.



- **EFFECTIVE-DATE (E1632) vs ELIGIBILITY-DATE (E1723)** cont'd
  - **ELIGIBILITY-DATE (E1723)** – indicates the date when an LEA identifies that a student who is deaf or hard of hearing is enrolled and eligible for services.
    - This date may be outside of the current school year.
    - Typically, this is when the ARD committee identifies a student as being deaf or hard of hearing and it is recorded in their IEP.
    - This data element is only collected for the SELA data collection and shall only be reported with the following two DISABILITY codes:
      - **Deaf And Hard Of Hearing**
      - **Deaf-Blindness (Deaf-Blind)**
  - Fatal validation **40100-0205** will fire if it is not provided for the two disability codes listed above.

- Students may only be reported with each code value **once** for the following data elements:
  - **LANG-ACQ-SERVICES-PROVIDED (E1662)**
  - **HEARING-AMPLIFICATION-TYPE (E1666)**
  - **TOOL-OR-ASSESSMENT-USED (E1668)**
- Loading multiple records for a single student with the same code value for the above data elements will result in data loading errors or one record overwriting the other.

- **Example:** If a student is provided two separate ‘Indirect/Consultative’ language acquisition services, the LEA should report the **one with the highest FREQUENCY-OF-SERVICES (E1663)**.
  - However, if they were provided one ‘Indirect/Consultative’ service and one ‘Direct’ service, both records should be reported for the student and will not result in data loading errors.

# Timeline



Special Education Language Acquisition (SELA)	Date
TSDS ready to load data to eDM	August 1, 2022
SELA ready for users to promote data	September 12, 2022
SELA ready for users to complete	May 15, 2023
<b>SELA Submission due date for LEAs</b>	June 22, 2023
SELA data available to customers	July 6, 2023

# Frequently Asked Questions



**When a student is being reported with two DISABILITY (E1220) codes ('Deaf And Hard Of Hearing' and 'Developmental Delay'), does ELIGIBILITY-DATE (E1723) need to be reported for both disabilities? What about the EFFECTIVE-DATE (E1632)?**

ELIGIBILITY-DATE (E1723) shall only be reported with the 'Deaf And Hard Of Hearing' disability code. It does not need to be reported with 'Developmental Delay'.

EFFECTIVE-DATE (E1632) will need to be reported for both disabilities. However, this date is not promoted to the SELA data mart for either. It is only required to load the data to the ODS.

# Frequently Asked Questions

**Which one of these language acquisition services should be reported in this scenario?**

**A student receives two ‘Direct’ language acquisition services: one service daily, and one service monthly.**

The LEA should report the most frequent direct language acquisition service. In this case, the LEA should report “Direct” for the LANG-ACQ-SERVICES-PROVIDED (E1662) data element and “Daily” for FREQUENCY-OF-SERVICES (E1663).

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# Application Updates

- No application updates are currently scheduled for the 2023-2024 school year.

# Data Element Updates

- No New Data Elements
- No Updated Data Elements
- No Deleted Data Elements

# Code Table Updates

- Deleted TOOL-ASSESSMENT-CODE (DC162) code table.
- Added TOOL-OR-ASSESSMENT-USED (DC166) code table:

Code Table Id	Name	XML Name	Date Issued	Date Updated
DC166	TOOL-OR-ASSESSMENT-USED	TX-ToolOrAssessmentUsed	12/01/2022	
Code	Translation			
00	Not Assessed			
OW	OWLS II (Diagnostic)			
CA	CASLLS (Proficiency)			
CM	Communication Matrix (Proficiency)			
AS	ASLA (Diagnostic)			
VC	VCSL (Proficiency)			

# Report Updates

- No New Reports
- No Updated Reports
- No Deleted Reports

# Business Rule Updates

- No New Business Rules
- No Updated Business Rules
- No Deleted Business Rules

# Timeline



Special Education Language Acquisition (SELA)	Date
TSDS ready to load data to eDM	August 7, 2023
SELA ready for users to promote data	September 11, 2023
SELA ready for users to complete	May 20, 2024
SELA Submission due date for LEAs	June 27, 2024
SELA data available to customers	July 11, 2024

# Technical Resources



- Technical Support
  - [TSDSCustomerSupport@tea.texas.gov](mailto:TSDSCustomerSupport@tea.texas.gov)
- TIMS Knowledge Base Articles
  - [TSDSKB-612](#) Frequently Asked Questions (FAQs)
  - [TSDSKB-615](#) Definition of Learning Acquisition Services
  - [TSDSKB-616](#) Definition of Assessment Types



# Questions?

Thank you for attending.