

Cumulative Change Log – Descriptor Tables Texas Education Data Standards 2024-2025 Final

Updated: March 1, 2024

Version: 2025.1.0

Notice: The information in this document is subject to change without notice and should be classified as a working document. Changes can be found listed by date in the change log.

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2024-2025 Texas Education Data Standards
Version 2025.1.0
Cumulative Change Log – Descriptor Tables
Updated March 1, 2024

Document History

Version		Date	Description
Preliminary	2025.0.0	December 1, 2023	Change log created – Preliminary Version
Final	2025.1.0	March 1, 2023	Change log updated – Final Version

2024-2025 Texas Education Data Standards
Version 2025.1.0
Cumulative Change Log – Descriptor Tables
Updated March 1, 2024

Key

Action	Description
Added	New descriptor or descriptor table in the listed version.
Revised	Descriptor or descriptor table was changed in the listed version.
Deleted	Descriptor or descriptor table was removed in the listed version.

TSDS Descriptor Changes

C061 – Emerg	gentBilinguall	ndicator					
Data Element Id	Data Element	: Name	Domain	Entity		Data Collection	Submission
E0790	EmergentBilir	ngualIndicator	Prior Year Leaver Student Identification and Demographics	Studenti	er Leaver EducationOrganization ion.EmergentBilingual	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	1	Short	Identified as EB/EL		Identified as EB		Revised
2025.1.0	1	Long	Identified as Emergent Bilingua (EB)/English Learner (EL)	ıl	Identified as Emergent	Bilingual (EB)	Revised
2025.1.0	F	Long	Student Reclassified from Emer Bilingual (EB)/English learner (E Monitored 1 (M1) - student har reclassification criteria, is no lo classified as EB/EL in PEIMS, is first year of monitoring as requ TAC §89.1220(k).	EL) Status - s met nger in his or her	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).		Revised
2025.1.0	S	Long	Student Reclassified from Emer Bilingual (EB)/English learner (E Monitored 2 (M2) - student had reclassification criteria, is no lo classified as EB/EL in PEIMS, is second year of monitoring as re 19 TAC §89.1220(k).	EL) Status - s met nger in his or her	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).		Revised
2025.1.0	3	Long	Student Reclassified from Eme Bilingual (EB)/English learner (E Monitored 3 (M3) - student ha	EL) Status -	Student Reclassified fro (EB) Status - Monitored met reclassification crit	l 3 (M3) - student has	Revised

C061 – Emer	gentBilingualI	ndicator					
Data Element Id	Data Element	: Name	Domain	Entity Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set		Data Collection	Submission
E0790	EmergentBilir	ngualIndicator	Prior Year Leaver Student Identification and Demographics			PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	<u> </u>	Value After		Action
			reclassification criteria, is no long classified as EB/EL in PEIMS, is in third year of monitoring as requir ESSA, 1111(b)(3)(B).	his or her	classified as EB in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).		
2025.1.0	4	Long	Student Reclassified from Emerge Bilingual (EB)/English learner (EL) Monitored 4 (M4) - student has n reclassification criteria, is no long classified as EB/EL in PEIMS, is in fourth year of monitoring as requ ESSA, 1111(b)(3)(B).	EL) Status - as met as met as met as in his or her sin his or her sin his or her classified as EB in PEIM as ref monitoring as r		4 (M4) - student has eria, is no longer S, is in his or her fourth	Revised
2025.1.0	5	Short	Former EB/EL Student		Former EB Student		Revised
2025.1.0	5	Long	Former Emergent Bilingual (EB)/E Student (effective after fourth year monitoring) - student has previous identified as EB/EL, has met reclassification criteria, and has confour years of monitoring. The student years with this status through remainder of his or her school years.	ar of usly been ompleted dent h the	Former Emergent Bilingual (EB) Student (effective after fourth year of monitoring) - student has previously been identified as EB, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the		Revised

C062 - Diplon	паТуре						
Data Element Id	Data Element	. Name	Domain	Entity		Data Collection	Submission
E0806	E0806 DiplomaType		Prior Year Leaver	PriorYea t	rLeaver.GraduationSe	PEIMS	FALL
20000	Біріопатуре		Student Academic Record	Student/ ma	AcademicRecord.Diplo	r Elivis	TALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	21	Short	Minimum High School Program Minimum High School Pr		Program (21)	Revised	
2025.1.0	22	Short	Recommended High School Prog	Recommended High School Program Recommended High Scho		hool Program (22)	Revised
2025.1.0	23	Short	Distinguished Achievement Prog	Distinguished Achievement Program Distinguished Dist		Distinguished Achievement Program (23)	
2025.1.0	24	Short	Minimum High School Program		Minimum High School Program (24)		Revised
2025.1.0	25	Short	Recommended High School Prog	gram	Recommended High Sc	hool Program (25)	Revised
2025.1.0	26	Short	Distinguished Achievement Prog	ram	Distinguished Achieven	nent Program (26)	Revised
2025.1.0	27	Short	Minimum High School Program		Minimum High School F	Program (27)	Revised
2025.1.0	28	Short	Recommended High School Prog	gram	Recommended High Sc	hool Program (28)	Revised
2025.1.0	29	Short	Distinguished Achievement Prog	ram	Distinguished Achieven	nent Program (29)	Revised
2025.1.0	30	Short	Minimum High School Program		Minimum High School F	Program (30)	Revised
2025.1.0	31	Short	Recommended High School Prog	gram	Recommended High Sc	hool Program (31)	Revised
2025.1.0	32	Short	Distinguished Achievement Prog	ram	Distinguished Achieven	nent Program (32)	Revised

C067 – Regio	C067 – RegionalDaySchoolProgramForDeaf							
Data Element Id	Data Element	Name	Domain Entity		Data Collection	Submission		
E0833	RegionalDaySo ForDeaf	choolProgram	Student Attendance		ducationProgramRepo odAttendance	PEIMS	SUMR	
Version	Descriptor	Short/Long	Value Before		Value After		Action	
2025.1.0	0	Short			Not Receiving Instructi RDSPD	ional Services From The	Added	

C067 – Regio	C067 – RegionalDaySchoolProgramForDeaf							
Data Element Id	Data Element	Name	Domain Entity		Data Collection	Submission		
E0833	RegionalDaySo ForDeaf	choolProgram	Student Attendance		ducationProgramRepo odAttendance	PEIMS	SUMR	
Version	Descriptor	Short/Long	Value Before		Value After		Action	
2025.1.0	0	Long			Not Receiving Instructi Regional Day School Pi	onal Services From The rogram For The Deaf	Revised	

C165 - Behav	ior						
Data Element Id	Data Element	Name	Domain Entity		Data Collection	Submission	
E1006	Behavior		Discipline	Student[viorAsso	DisciplineIncidentBeha ciation	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	04	Short	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other CS			Deleted	
2025.0.0	04	Long	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b) – Only Valid until September 1, 2023			Deleted	
2025.0.0	62	Short	Possessed, Sold, Gave, Used, Deliv Was Under The Influence Of Maril THC		Possessed, Sold, Gave, Under Infl Of Marihuar		Revised
2025.0.0	64	Short	Possessed, Sold, Gave, Used, Deliv Was Under The Influence Of Othe Controlled Substance		Possessed, Sold, Gave, Under Infl Other Contr		Revised

C189 - Home	lessStatus						
Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E1082	HomelessStat	cus	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSe t		PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	2	Long	Student lives temporarily double up (sharing residence with a famindividual) at any time during cuschool year: Doubled-Up (e.g., living with and family) is defined as sharing the other persons due to loss of hou economic hardship, or a similar reason. This classification require by-case determination.	nily or rrent other housing of ising,	Student lives temporarily doubled-up (sharing residence with a family or individual) at any time during current school year		Revised
2025.1.0	3	Long	Student is unsheltered (i.e., lives street, lives in cars, parks, camps temporary trailers [including FEN trailers], or abandoned buildings time during current school year: Unsheltered is defined as a night residence that is a public or privation of designed for, or ordinarily us regular sleeping accommodation human beings. It includes such parts to the street of	grounds, MA s) at any ttime ate place sed as, a	Student is unsheltered lives in cars, parks, cam trailers [including FEM/abandoned buildings) a current school year	A trailers], or	Revised

C189 - Home	lessStatus						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E1082	HomelessStat	us	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSe t		PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
			cars, parks, campgrounds (if they there because they lack an alternative accommodation), temporary trails alternative accommodation), abaic buildings, and substandard housing. Substandard housing madetermined by local building code community norms, and/or a casedetermination as to whether the accommodation is a "fixed, regula adequate nighttime residence."	ative ers (if an ndoned ay be es, by-case			
2025.1.0	4	Long	Student lives in motel or hotel at during current school year: Students who stay at a motel or h considered homeless if they resid because they have lost their hous an alternative accommodation, ar have a "fixed, regular, and adequanighttime residence."	otel are e there ing, lack nd do not	Student lives in motel c during current school y	·	Revised
2025.1.0	5	Long	Student lives in a shelter , transition	onal	Student lives in a shelte	er, transitional housing	Revised

Data Element Id	Data Element	Name	Domain	StudentEducationOrganization Association.HomelessStatusSe t		Data Collection	Submission
E1082	HomelessStat	us	Prior Year Leaver Student Identification and Demographics			PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
			housing at any time during curre year: Shelters are defined as supervise or privately operated facilities de provide temporary living accommodations. The shelters of for homeless students includes eshelters, family shelters, domest violence shelters, youth shelters transitional housing programs. To shelters category for homeless students does not include resident treatment facilities, Title I Negle Delinquent facilities, or TJJD facilities.	ed publicly esigned to category emergency cic , and he ential cted or	at any time during curre	ent school year	

С207 - РКТеа	cherRequirem	ent					
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E1581	PKTeacherRed	quirement	Staff	Staff		ECDS	PK
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	98	Short	PK teacher in a school d HQPK Qualification		district no additional	Added	
2025.1.0	98	Long			Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification		Added
2025.1.0	99	Short		·		no additional HQPK	Added
2025.1.0	99	Long			Contract Entity – emp prekindergarten teach with no additional higl prekindergarten quali	ner in a school district h-quality	Added

C220 - Progra	C220 - ProgramOfStudy									
Data Element Id	Data Element Name		Domain	Entity		Data Collection	Submission			
E1643	ProgramOfStu	ıdy	Education Organization	LocalEd	ucationAgency	PEIMS	FALL			
Version	Descriptor	Short/Long	Value Before		Value After		Action			
2025.1.0	002	Short	Advanced Manufacturing and Ma Mechanics	chinery	Robotics and Automation Technology		Revised			
2025.1.0	002	Long	Advanced Manufacturing and Ma Mechanics	Advanced Manufacturing and Machinery Mechanics		tion Technology	Revised			
2025.1.0	003	Short	Agribusiness		Agriculture Business, Communications	Leadership, and	Revised			

C220 - Progre	amOfStudy					
Data Element Id	Data Element	t Name	Domain	Entity	Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After		Action
2025.1.0	003	Long	Agribusiness	Agriculture Business, Communications	Leadership, and	Revised
2025.1.0	005	Short	Applied Agricultural Engineering	Agriculture Technolo Systems	gy and Mechanical	Revised
2025.1.0	005	Long	Applied Agricultural Engineering	Agriculture Technolo Systems	gy and Mechanical	Revised
2025.1.0	006	Short	Architectural Design	Architectural Drafting	g and Design	Revised
2025.1.0	006	Long	Architectural Design	Architectural Drafting	g and Design	Revised
2025.1.0	007	Short	Automotive	Automotive and Colli	sion Repair	Revised
2025.1.0	007	Long	Automotive	Automotive and Colli	sion Repair	Revised
2025.1.0	016	Short	Diesel and Heavy Equipment	Diesel and Heavy Equ Commercial Drivers	ipment Maintenance and	Revised
2025.1.0	016	Long	Diesel and Heavy Equipment	Diesel and Heavy Equ Commercial Drivers	ipment Maintenance and	Revised
2025.1.0	018	Short	Distribution and Logistics	Distribution, Logistics	s, and Warehousing	Revised
2025.1.0	018	Long	Distribution and Logistics	Distribution, Logistics	s, and Warehousing	Revised
2025.1.0	021	Short	Emergency Services	Fire Science		Revised
2025.1.0	021	Long	Emergency Services	Fire Science		Revised
2025.1.0	022	Short	Engineering	Engineering Foundat	ions	Revised
2025.1.0	022	Long	Engineering	Engineering Foundat	ions	Revised
2025.1.0	025	Short	Exercise Science and Wellness			Deleted
2025.1.0	025	Long	Exercise Science and Wellness			Deleted
2025.1.0	029	Short	Graphic Design and Multimedia Ar	ts Graphic Design and I	nteractive Media	Revised
2025.1.0	029	Long	Graphic Design and Multimedia Ar	ts Graphic Design and I	nteractive Media	Revised

C220 - Progra	amOfStudy						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization LocalEducati		tionAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	V	/alue After		Action
2025.1.0	032	Short	Healthcare Diagnostics				Deleted
2025.1.0	032	Long	Healthcare Diagnostics				Deleted
2025.1.0	033	Short	Healthcare Therapeutic				Deleted
2025.1.0	033	Long	Healthcare Therapeutic				Deleted
2025.1.0	056	Short	Aviation (Flight) State: No Region: Yes	s	Aviation Pilots State: Yes Region: No		Revised
2025.1.0	056	Long	Aviation (Flight) State: No Region: Yes	s	Aviation Pilots State: Yes Region: No		Revised
2025.1.0	059	Short	Medical Therapy				Deleted
2025.1.0	059	Long	Medical Therapy				Deleted
2025.1.0	061	Short	Drone (Unmanned Flight)	D	Prone (Unmanned Vo	ehicle)	Revised
2025.1.0	061	Long	Drone (Unmanned Flight)	D	Prone (Unmanned Vo	ehicle)	Revised
2025.1.0	063	N/A	State: No Region: Yes		tate: Yes Region: No		Revised
2025.1.0	066	Short		S	xercise Science, We tate: Yes Region: No	llness, and Restoration	Added
2025.1.0	066	Long		s	xercise Science, We state: Yes Region: No	llness, and Restoration	Added
2025.1.0	067	Short			Diagnostic and Thera State: Yes	peutic Services	Added

C220 - Progra	amOfStudy						
Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization	LocalEdu	ucationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After	•	Action
					Region: No		
2025.1.0	067	Long			Diagnostic and Thera State: Yes	apeutic Services	Added
					Region: No		
2025 1.0	068	Chaut			Real Estate		۸ ما ما م ما
2025.1.0	068	Short			State: Yes Region: No		Added
					Real Estate		
2025.1.0	068	Long			State: Yes		Added
					Region: No		
					Mechanical and Aero	ospace Engineering	
2025.1.0	069	Short			State: Yes		Added
					Region: No		
					Mechanical and Aero	ospace Engineering	
2025.1.0	069	Long			State: Yes		Added
					Region: No		
2025.1.0	070	Short			Electrical Engineerin State: Yes	g	Added
2023.1.0	070	311011			Region: No		Added
					Electrical Engineerin	σ	
2025.1.0	070	Long			State: Yes	5	Added
					Region: No		
			Civil Engineering				
2025.1.0	071	Short			State: Yes		Added
					Region: No		

C220 - Progra	C220 - ProgramOfStudy										
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission				
E1643	ProgramOfStu	ıdy	Education Organization	lucation Organization LocalEducationAgency F							
Version	Descriptor	Short/Long	Value Before		Value After		Action				
2025.1.0	071	Long			Civil Engineering State: Yes Region: No		Added				

C235 - Associ	C235 - AssociateDegreeIndicator										
Data Element Id	Data Element Name		Domain	Entity		Data Collection	Submission				
E1596	AssociateDeg	reeIndicator	Student Academic Record Prior Year Leaver			PEIMS	FALL SUMR				
Version	Descriptor	Short/Long	Value Before		Value After		Action				
2025.0.0	0	Short	Not Applicable To This Student				Dolotod				
2025.0.0	0	Long	Not Applicable To This Student				Deleted				
2025.0.0	1	Short	Student Earned An Associate Degree				Deleted				
2025.0.0	1	Long	Student Earned An Associate Deg	ree			Deleted				

C330 - CTESei	C330 - CTEServiceId										
Data Element Id	Data Element	Name	Domain	Domain Entity		Data Collection	Submission				
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAt tendance		PEIMS	SUMR				
Version	Descriptor	Short/Long	Value Before		Value After		Action				
2025.0.0	13014310	Short			Communication and Technology in Education		Added				
2025.0.0	13014310	Long			Communication and Technology in Education		Added				
2025.0.0	13021020	Short			Pharmacy I		Added				

C330 - CTESe	rviceId						
Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance CTEProgramReportingPe tendance		ReportingPeriodAt	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Va	lue After		Action
2025.0.0	13021020	Long		Ph	armacy I		
2025.0.0	13024710	Short		Ch	ild Development Ass	ociate Foundations	Added
2025.0.0	13024710	Long		Ch	ild Development Ass	ociate Foundations	Added
2025.0.0	13037350	Short			roduction to Compu afting	ter Aided Design and	A 4 4 5 4
2025.0.0	13037350	Long			roduction to Compu afting	ter Aided Design and	Added
2025.0.0	13037360	Short			ermediate Compute	r Aided Design and	A.I.I.
2025.0.0	13037360	Long			ermediate Compute	r Aided Design and	Added
2025.0.0	N1300500	Short	Child Development Associate (CDA Foundations	A)			Deleted
2025.0.0	N1300500	Long	Child Development Associate (CDA Foundations	A)			Deleted
2025.0.0	N1300510	Short	Communication and Technology in Education	n			Dalatad
2025.0.0	N1300510	Long	Communication and Technology in Education	in			Deleted
2025.0.0	N1302127	Short	Pharmacy I				Dolotod
2025.0.0	N1302127	Long	Pharmacy I				Deleted
2025.0.0	N1303769	Short	Introduction to Computer Aided D and Drafting	Design	-		Deleted

C330 - CTESei	rviceId						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	tAttendance CTEProgramReportingPeriodAt tendance		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	N1303769	Long	Introduction to Computer Aided I and Drafting	Design			
2025.0.0	N1303770	Short	Intermediate Computer Aided De Drafting	sign and			Deleted
2025.0.0	N1303770	Long	Intermediate Computer Aided De Drafting	sign and			Deleted
2025.0.0	13020900	Short	World Health Research		World Health and Emer	ging Technologies	Revised
2025.0.0	13020900	Long	World Health Research		World Health and Emer	ging Technologies	Revised
2025.1.0	13034400	Short	Entrepreneurship				Deleted
2025.1.0	13034400	Long	Entrepreneurship				Deleted
2025.1.0	N1303423	Short	Entrepreneurship II				Deleted
2025.1.0	N1303423	Long	Entrepreneurship II				Deleted
2025.1.0	N1303425	Short	Practicum in Entrepreneurship				Deleted
2025.1.0	N1303425	Long	Practicum in Entrepreneurship				Deleted
2025.1.0	12701500	Short	Project-Based Research (First)	•			Deleted
2025.1.0	12701500	Long	Project-Based Research (First)				Deleted
2025.1.0	12701510	Short	Project-Based Research (Second)				Deleted
2025.1.0	12701510	Long	Project-Based Research (Second)				Deleted
2025.1.0	12701520	Short	Project-Based Research (Third)				Deleted
2025.1.0	12701520	Long	Project-Based Research (Third)				Deleted
2025.1.0	12701300	Short	Career Preparation I				Deleted
2025.1.0	12701300	Long	Career Preparation I				Deleted

C330 - CTESei	rviceId						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	entAttendance CTEProgramReportingPeriodAt tendance		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	12701305	Short	Career Preparation I/Extended Control Preparation	areer			Deleted
2025.1.0	12701305	Long	Career Preparation I/Extended Careparation	areer			Deleted
2025.1.0	12701400	Short	Career Preparation II				Deleted
2025.1.0	12701400	Long	Career Preparation II				Deleted
2025.1.0	12701405	Short	Career Preparation II/Extended C Preparation	Career			Deleted
2025.1.0	12701405	Long	Career Preparation II/Extended C Preparation	Career			Deleted
2025.1.0	12701101	Short			Career and Technical E Capstone (First)	ducation Project-Based	Added
2025.1.0	12701101	Long			Career and Technical E Capstone (First Time Ta	ducation Project-Based aken)	Added
2025.1.0	12701102	Short			Career and Technical E Capstone (Second)	ducation Project-Based	Added
2025.1.0	12701102	Long			Career and Technical E Capstone (Second Time	ducation Project-Based e Taken)	Added
2025.1.0	12701103	Short			Career and Technical E Capstone (Third)	ducation Project-Based	Added
2025.1.0	12701103	Long			Career and Technical E Capstone (Third Time T	ducation Project-Based āken)	Added
2025.1.0	12701111	Short			Career Preparation Ger	neral (First)	Added

C330 - CTESe	rviceId						
Data Element Id	Data Element	: Name	Domain	Domain Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgramReport tendance	ingPeriodAt	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value Af	er		Action
2025.1.0	12701111	Long		Career Pr	eparation Ge	neral (First Time Taken)	
2025.1.0	12701112	Short		Career Pr	eparation Ge	neral (Second)	
2025.1.0	12701112	Long		Career Pr Taken)	eparation Ge	neral (Second Time	Added
2025.1.0	12701121	Short		Career Pr (First)	eparation for	Programs of Study	Added
2025.1.0	12701121	Long	Career		Career Preparation for Programs of Study (First Time Taken)		Audeu
2025.1.0	12701122	Short		Career Pr (Second)	eparation for	Programs of Study	0 d d c d
2025.1.0	12701122	Long			eparation for ime Taken)	Programs of Study	Added
2025.1.0	12701131	Short		Career Pr Preparati		neral/Extended Career	Added
2025.1.0	12701131	Long			eparation Ge on (First Time	neral/Extended Career e Taken)	Added
2025.1.0	12701132	Short	Career Preparation G Preparation (Second)		•	neral/Extended Career	Added
2025.1.0	12701132	Long	· ·		Career Preparation General/Extended Career Preparation (Second Time Taken)		Auueu
2025.1.0	12701141	Short			•	Programs of Preparation (First)	Added

C330 - CTESe	rviceId						
Data Element Id	Data Element	: Name	Domain	omain Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgr tendance	amReportingPeriodAt	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	12701141	Long			Career Preparation for Study/Extended Caree Taken)	Programs of r Preparation (First Time	
2025.1.0	12701142	Short			Career Preparation for Study/Extended Caree	•	
2025.1.0	12701142	Long			Career Preparation for Study/Extended Caree Time Taken)	_	Added
2025.1.0	13011101	Short			Entrepreneurship I		Added
2025.1.0	13011101	Long			Entrepreneurship I		Added
2025.1.0	13011102	Short			Entrepreneurship II		Added
2025.1.0	13011102	Long			Entrepreneurship II		Added
2025.1.0	13011111	Short			Practicum in Entreprer	neurship (First)	Added
2025.1.0	13011111	Long			Practicum in Entreprer Taken)	neurship (First Time	Added
2025.1.0	13011112	Short			Practicum in Entreprer	neurship (Second)	Added
2025.1.0	13011112	Long			Practicum in Entreprer Taken)	neurship (Second Time	Added
2025.1.0	13011121	Short			Prac in Entrepreneursh Entrepreneurship (First		Added
2025.1.0	13011121	Long			Practicum in Entreprer Practicum in Entreprer Taken)	• •	Added

C330 - CTESei	C330 - CTEServiceId									
Data Element Id	Data Element	Name	Domain	Domain Entity		Data Collection	Submission			
E3013	CTEServiceId		StudentAttendance	StudentAttendance CTEProgramReportingPeriodAt tendance		PEIMS	SUMR			
Version	Descriptor	Short/Long	Value Before		Value After		Action			
2025.1.0	13011122	Short			Prac in Entrepreneursh Entrepreneurship (Sec	• •	Added			
2025.1.0	13011122	Long			Practicum in Entrepren Practicum in Entrepren Taken)	• .	Added			

C335 - Langu	ageInstruction	nProgramServ	vice				
Data Element Id	Data Element	: Name	Domain	Domain Entity		Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental Services StudentLanguageInstructionPr ogramAssociation.LanguageIns tructionProgramService		PEIMS	FALL	
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	042	Long	Transitional Bilingual/Early Exit: A program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are serve both English and another language are prepared to meet reclassificationistruction not earlier than two of than five years after the student eschool. Instruction in this program delivered by a teacher appropriate	yed in ge and tion n-only or later enrolls in n is	Transitional Bilingual/I	Early Exit	Revised

C335 - Langu	ageInstruction	nProgramServ	vice				
Data Element Id	Data Element	t Name	Domain	Domain Entity		Data Collection	Submission
E3034	LanguageInst mService	ructionProgra	Alternative and Supplemental ogramAsso		LanguageInstructionPr ssociation.LanguageIns ProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			29.061(b)(1), for the assigned graand content area.	certified in bilingual education under TEC, 29.061(b)(1), for the assigned grade level			
2025.1.0	043	Long	Transitional Bilingual/Late Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only		Transitional Bilingual/L	ate Exit	Revised
2025.1.0	044	Long	Dual Language Immersion/Two-V bilingual/biliteracy program mod which students identified as Eme Bilingual (EB)/English learners (EL integrated with students proficie English and are served in both En another language and are prepar	el in rgent _) are nt in nglish and	Dual Language Immers	ion/Two-Way	Revised

C335 - Langu	ageInstruction	nProgramSer\	vice				
Data Element Id	Data Element	t Name	Domain	Domain Entity		Data Collection	Submission
E3034	LanguageInst mService	ructionProgra	Alternative and Supplemental Services	ogramAs	anguageInstructionPr sociation.LanguageIns ProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			meet reclassification criteria in or successful in English-only instruct earlier than six or later than seve after the student enrolls in school Instruction provided in a languag than English in this program mod delivered by a teacher appropriate certified in bilingual education ur 29.061, for the assigned grade lever content area. Instruction provide English in this program model madelivered either by a teacher appropriately certified in bilingual education or by a different teach certified in ESL in accordance wit 29.061, for the assigned grade lever content area.	tion not n years l. e other el is tely nder TEC, vel and d in ay be ler h TEC, vel and			
2025.1.0	045	Long	Dual Language Immersion/One-V bilingual/biliteracy program mod which students identified as Eme Bilingual (EB)/English learners (EL served in both English and anothe language and are prepared to me reclassification criteria in order to	el in rgent .) are er eet	Dual Language Immers	ion/One-Way	Revised

C335 - Langu	ageInstructio	nProgramServ	vice				
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental Services	i ogramAsso		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			successful in English-only instruct earlier than six or later than sever after the student enrolls in school Instruction provided in a language than English in this program mode delivered by a teacher appropriat certified in bilingual education un §29.061. Instruction provided in Ethis program model may be delivered by a teacher appropriately in bilingual education or by a difference tertified in ESL in accordance of the Section 1.	n years I. e other el is ely der TEC, English in ered certified			
2025.1.0	046	Short	Alternative Bilingual Language Pro	ogram	Alternative Methods for	or Bilingual Education	Revised
2025.1.0	046	Long	Alternative Bilingual Language Pro The LEA is implementing an altern bilingual language program appro the Texas Education Agency due t submission of a bilingual education exception for the current school y 19 TAC §89.1207.	native oved by so the	Alternative Methods fo	or Bilingual Education	Revised
2025.1.0	002	Long	English As a Second Language/Co Based: An English acquisition prog serves students identified as Eme	gram that	English as a Second Lar	nguage/Content Based	Revised

C335 - Langu	ageInstruction	nProgramSer\	vice				
Data Element Id	Data Element	. Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInst mService	LanguageInstructionProgra Alternative and Supplemental		ogramAs	LanguageInstructionPr ssociation.LanguageIns ProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			Bilingual (EB)/English learners (EL English instruction by a teacher appropriately certified in ESL und §29.061(c), through English languand reading, mathematics, science social studies. The goal of conten ESL is for English learners to attain proficiency in English in order to participate equitably in school. The targets English language developed through academic content instruction is linguistically and culturally respected English language arts and reading mathematics, science, and social English Learner (EL) students may participate in this program with permission, but they are not eliging generating Bilingual Education Al (BEA) funds.	er TEC, lage arts le, and t-based n full his model ment ction that consive in g, studies. y also parental ble for lotment			
2025.1.0	003	Long	English As A Second Language/Pu An English acquisition program th students identified as Emergent E (EB)/English learners (EL) through instruction provided by an appro	nat serves Bilingual n English	English as a Second Lar	nguage/Pull-Out	Revised

C335 - Langu	ageInstructio	nProgramServ	vice				
Data Element Id	Data Element	. Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental Services	ogramAs	anguageInstructionPr sociation.LanguageIns ProgramService	ociation.LanguageIns PEIMS	
Version	Descriptor	Short/Long	Value Before		Value After		Action
			certified ESL teacher under the TI §29.061(c), through English languand reading. The goal of ESL pull-English learners to attain full prof English in order to participate equations of the school. This model targets English language development through a content instruction that is linguist and culturally responsive in English language arts and reading. Instrushall be provided by the ESL teach pull-out or inclusionary delivery renglish learner (EL) students may participate in this program with permission, but they are not eliging generating Bilingual Education Al (BEA) funds.	out is for ficiency in uitably in necademic tically shection ther in a model.			
2025.1.0	004	Short	Alternative ESL Language Program	n	Alternative Methods for	or ESL	Revised
2025.1.0	004	Long	Alternative ESL Language Program LEA is implementing an alternative language program approved by the Education Agency due to the subsof an ESL waiver for the current syear, per 19 TAC §89.1207.	ve ESL ne Texas mission	Alternative Methods fo	or ESL	Revised

Data Element Id	Data Element	: Name	Domain	Entity		Data Collection	Submission
E3063	StudentChara	cteristic	Student Identification and Demographics Prior Year Leaver	StudentEducationOrganization Association .StudentCharacteristic PriorYearLeaver		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	22	Short		_	R-PEP Participation		
2025.0.0	22	Long			Rural Pathway Excelled Participation	nce Partnership	Added

C352 - Accele	ratedInstruct	ionSubject					
Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3084	AcceleratedIr ect	nstructionSubj	Student Identification and Demographics	Associat	EducationOrganization ion attention	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	01	Short			Reading/English		Addad
2025.0.0	01	Long			Reading/English		Added
2025.0.0	02	Short			Math		Added
2025.0.0	02	Long			Math		Added
2025.0.0	03	Short			Science		۸ ما ما م
2025.0.0	03	Long			Science		Added
2025.0.0	04	Short			Social Studies		Addad
2025.0.0	04	Long			Social Studies		Added

C353 - Studer	ntAccelerated	InstructionPa	rticipation				
Data Element Id	Data Element	: Name	Domain	Entity		Data Collection	Submission
E3085	StudentAccelo ionParticipation	eratedInstruct on	Student Identification and Demographics	I Association		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	•	Value After		Action
2025.0.0	01	Short			Student Participates in Supplemental Accelerated Instruction		Added
2025.0.0	01	Long			Student Participates in Accelerated Instruction	• •	Added
2025.0.0	02	Short			Student Does Not Part Of Accelerated Instruc	icipate - Parent Opt Out tion	Added
2025.0.0	02	Long				Student Does Not Participate - Parent Opt Out Of Accelerated Instruction	
2025.0.0	03	Short			Student Does Not Part Teacher	icipate - Assigned TIA	Added
2025.0.0	03	Long			Student Does Not Part Teacher Incentive Allo		Added
2025.0.0	04	Short			Student Does Not Part Instr In Two Other Sub	icipate - Assigned Accel jects	Added
2025.0.0	04	Long			Student Does Not Part Accelerated Instruction	icipate - Assigned n In Two Other Subjects	Added
2025.0.0	05	Short			Student Does Not Part	icipate - Retained	۸ ما ما م ما
2025.0.0	05	Long			Student Does Not Part	icipate - Retained	Added
2025.0.0	06	Short			Local Education Agenc Providing Accelerated	•	Added
2025.0.0	06	Short			Local Education Agenc Providing Accelerated	· '	Auded

C354 - Differe	enceReasonHo	oursAccelerat	edInstruction			
Data Element Id	Data Element	. Name	Domain	Entity	Data Collection	Submission
E3088	DifferenceRea eleratedInstru	asonHoursAcc uction	Student Identification and Demographics	StudentEducationOrganizar Association .AcceleratedInstructionSet	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	Value After		Action
2025.0.0	01	Short		Student Withdre	w	Added
2025.0.0	01	Long		Student Withdre	w	Added
2025.0.0	02	Short		Parent Opt Out A	fter Initial Acceptance	Added
2025.0.0	02	Long		Parent Opt Out A	fter Initial Acceptance	Added
2025.0.0	03	Short		Student Did Not	Attend Assigned Hours	۸ ما ما م
2025.0.0	03	Long		Student Did Not	Attend Assigned Hours	Added
2025.0.0	04	Short		Failure To Meet (Requirements	Failure To Meet Compulsory Attend Requirements	
2025.0.0	04	Long		Failure To Meet (Requirements	Failure To Meet Compulsory Attendance Requirements	
2025.0.0	05	Short		Hours Not Comp	leted Before Next Test Admin	
2025.0.0	05	Long		Hours Not Comp Administration	leted Before Next Test	Added
2025.0.0	06	Short		Unexpected Scho	ool Closure	A -l -ll
2025.0.0	06	Long		Unexpected Scho	ool Closure	Added
2025.0.0	07	Short		Unable To Partici Off-Campus Instr	pate Homebound Or Other Arrange	-
2025.0.0	07	Long			pate Homebound Or Other ructional Arrangement (TEC	Added