

**Cumulative Change Log – Descriptor Tables**

**Texas Education Data Standards**

2024-2025 Post Addendum

**Updated:** September 3, 2024

**Version:** 2025.2.1

Notice: The information in this document is subject to change without notice and should be classified as a working document. Changes can be found listed by date in the change log.

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# Document History

| **Version** |  | **Date** | **Description** |
| --- | --- | --- | --- |
| Preliminary | 2025.0.0 | December 1, 2023 | Change log created – Preliminary Version |
| Final | 2025.1.0 | March 1, 2024 | Change log updated – Final Version |
| Addendum | 2025.2.0 | July 1, 2024 | Change log updated – Addendum Version |
| Post-Addendum | 2025.2.1 | September 3, 2024 | Change log updated – Post-Addendum Version |

# Key

|  |  |
| --- | --- |
| **Action** | **Description** |
| **Added** | New descriptor or descriptor table in the listed version. |
| **Revised** | Descriptor or descriptor table was changed in the listed version. |
| **Deleted** | Descriptor or descriptor table was removed in the listed version. |

# Course Information

For course information (formerly SERVICE-ID C022 code table), including a complete change log for courses, please refer to the PDF version of the Course Codes Table by selecting <https://www.texasstudentdatasystem.org/sites/texasstudentdatasystem.org/files/2024-2025-addendum-course-information-c022.pdf>.

From TWEDS, links to both PDF and Microsoft Excel versions of the Course Code Table can be found using the [Course Codes Link in the References menu](https://tealprod.tea.state.tx.us/TWEDSAPI/22/0/0/0/References#Course-Codes-Link).

# TSDS Descriptor Table Name Changes

|  |  |  |  |
| --- | --- | --- | --- |
| **Version** | **Descriptor Table** | **Original Name** | **New Name** |
| 2025.2.0 | C064 | CTEProgramService | CTEProgramSvc |
| 2025.2.0 | C341 | SpecialEducationProgramService | SPEDProgramSvc |
| 2025.2.0 | C335 | LanguageInstructionProgramService | LangInstruProgramSvc |

# TSDS Descriptor Changes

| C061 – EmergentBilingualIndicator |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0790 | EmergentBilingualIndicator | Prior Year LeaverStudent Identification and Demographics | Prior Year LeaverStudentEducationOrganizationAssociation.EmergentBilingualSet | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 1 | Short | Identified as EB/EL | Identified as EB | Revised |
| 2025.1.0 | 1 | Long | Identified as Emergent Bilingual (EB)/English Learner (EL) | Identified as Emergent Bilingual (EB) | Revised |
| 2025.1.0 | F | Long | Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k). | Student Reclassified from Emergent Bilingual (EB) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k). | Revised |
| 2025.1.0 | S | Long | Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k). | Student Reclassified from Emergent Bilingual (EB) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k). | Revised |
| 2025.1.0 | 3 | Long | Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B). | Student Reclassified from Emergent Bilingual (EB) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B). | Revised |
| 2025.1.0 | 4 | Long | Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B). | Student Reclassified from Emergent Bilingual (EB) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B). | Revised |
| 2025.1.0 | 5 | Short | Former EB/EL Student | Former EB Student | Revised |
| 2025.1.0 | 5 | Long | Former Emergent Bilingual (EB)/EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas. | Former Emergent Bilingual (EB) Student (effective after fourth year of monitoring) - student has previously been identified as EB, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas. | Revised |

| C062 – DiplomaType |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0806 | DiplomaType | Prior Year LeaverStudent Academic Record | PriorYearLeaver.GraduationSetStudentAcademicRecord.Diploma | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 21 | Short | Minimum High School Program | Minimum High School Program (21) | Revised |
| 2025.1.0 | 22 | Short | Recommended High School Program | Recommended High School Program (22) | Revised |
| 2025.1.0 | 23 | Short | Distinguished Achievement Program | Distinguished Achievement Program (23) | Revised |
| 2025.1.0 | 24 | Short | Minimum High School Program | Minimum High School Program (24) | Revised |
| 2025.1.0 | 25 | Short | Recommended High School Program | Recommended High School Program (25) | Revised |
| 2025.1.0 | 26 | Short | Distinguished Achievement Program | Distinguished Achievement Program (26) | Revised |
| 2025.1.0 | 27 | Short | Minimum High School Program | Minimum High School Program (27) | Revised |
| 2025.1.0 | 28 | Short | Recommended High School Program | Recommended High School Program (28) | Revised |
| 2025.1.0 | 29 | Short | Distinguished Achievement Program | Distinguished Achievement Program (29) | Revised |
| 2025.1.0 | 30 | Short | Minimum High School Program | Minimum High School Program (30) | Revised |
| 2025.1.0 | 31 | Short | Recommended High School Program | Recommended High School Program (31) | Revised |
| 2025.1.0 | 32 | Short | Distinguished Achievement Program | Distinguished Achievement Program (32) | Revised |

| C093 – ParentalPermission |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0896 | ParentalPermission | Alternative and Supplemental ServicesPrior Year Leaver | Student.LanguageInstructionProgramAssociationPriorYearLeaver | PEIMS | FALLSUMREXYR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | C | Long | Parent or guardian has denied placement of an Emergent Bilingual (EB)/English learner (EL) student in any and all special language programs (Bilingual program, ESL program) | Parent or guardian has denied placement of an Emergent Bilingual (EB) student in any and all special language programs (Bilingual program, ESL program) | Revised |
| 2025.2.0 | H | Long | Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in the ESL program | Parent or guardian has requested placement of a non-Emergent Bilingual (non-EB) student in the ESL program | Revised |
| 2025.2.0 | 3 | Long | Parent or guardian has requested placement of anon-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in the Bilingual program | Parent or guardian has requested placement of anon-Emergent Bilingual (non-EB) student in the Bilingual program | Revised |
| 2025.2.0 | G | Short | Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program | Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program | Revised |
| 2025.2.0 | G | Long | Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB)/non-English learner (non-EL) student in a Bilingual or ESL program | Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB) student in a Bilingual or ESL program | Revised |
| 2025.2.0 | A | Long | Parent or guardian has denied placement of a Emergent Bilingual (EB)/English learner (EL) student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program | Parent or guardian has denied placement of a Emergent Bilingual (EB) student in the required Bilingual program, but has approved placement of an Emergent Bilingual (EB) student in the ESL program | Revised |
| 2025.2.0 | D | Long | Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the Bilingual program | Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual program | Revised |
| 2025.2.0 | E | Long | Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the Bilingual program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC 89.1207 | Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the Bilingual program, but the LEA is temporarily implementing alternative language methods approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC 89.1207 | Revised |
| 2025.2.0 | J | Long | Parent or guardian has approved the placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program, but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC 89.1207 | Parent or guardian has approved the placement of an Emergent Bilingual (EB) student in the ESL program, but the LEA is temporarily implementing alternative language methods approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC 89.1207 | Revised |
| 2025.2.0 | K | Long | Parent or guardian has approved placement of an Emergent Bilingual (EB)/English learner (EL) student in the ESL program | Parent or guardian has approved placement of an Emergent Bilingual (EB) student in the ESL program | Revised |
| 2025.2.1 | G | Short | Parent or Guardian Placement Reclassified non-EB Bilingual or ESL Program | Parent or Guardian Placement Reclassified EB Bilingual or ESL Program | Revised |
| 2025.2.1 | G | Long | Parent or guardian has approved the placement of a reclassified non-Emergent Bilingual (non-EB) student in a Bilingual or ESL program | Parent or guardian has approved the placement of a reclassified Emergent Bilingual (EB) student in a Bilingual or ESL program | Revised |

| C067 – RegionalDaySchoolProgramForDeaf |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0833 | RegionalDaySchoolProgramForDeaf | Student Attendance | SpecialEducationProgramReportingPeriodAttendance | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 0 | Short |  | Not Receiving Instructional Services From The RDSPD | Added |
| 2025.1.0 | 0 | Long |  | Not Receiving Instructional Services From The Regional Day School Program For The Deaf | Revised |

| C145A – ActualFund |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0316A | ActualFund | Finance | PriorYearActualExt | PEIMS | MDYR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 345 | Long | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program | Revised |

| C145P – PayrollFund |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0316P | PayrollFund | Finance | PayrollExt | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 345 | Long | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program | Revised |

| C145S – SSAFund |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E0316S | SSAFund | Finance | SharedServiceArrangementExt | PEIMS | MDYR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 345 | Long | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement | Shared Services Arrangements – ESEA, Title V, Part B, Subpart 1 – The Small, Rural School Achievement Program | Revised |

| C165 – Behavior |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1006 | Behavior | Discipline | StudentDisciplineIncidentBehaviorAssociation | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 04 | Short | Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other CS |  | Deleted |
| 2025.0.0 | 04 | Long | Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b) – Only Valid until September 1, 2023 |  | Deleted |
| 2025.0.0 | 62 | Short | Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC | Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC | Revised |
| 2025.0.0 | 64 | Short | Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance | Possessed, Sold, Gave, Used, Delivered, Or Under Infl Other Controlled Sub | Revised |
| 2025.2.1 | 37 | Short | Felony Alcohol Violation |  | Deleted |
| 2025.2.1 | 37 | Long | Felony Alcohol Violation – TEC 37.007(a)(3) |  | Deleted |

| C189 – HomelessStatus |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1082 | HomelessStatus | Prior Year LeaverStudent Identification and Demographics | PriorYearLeaverStudentEducationOrganizationAssociation.HomelessStatusSet | PEIMS | FALLSUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 2 | Long | Student lives temporarily **doubled-up** (sharing residence with a family or individual) at any time during current school year:**Doubled-Up** (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination. | Student lives temporarily **doubled-up** (sharing residence with a family or individual) at any time during current school year | Revised |
| 2025.1.0 | 3 | Long | Student is **unsheltered** (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year:**Unsheltered** is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a “fixed, regular, and adequate nighttime residence.” | Student is **unsheltered** (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year | Revised |
| 2025.1.0 | 4 | Long | Student lives in **motel or hotel** at any time during current school year:Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a “fixed, regular, and adequate nighttime residence.” | Student lives in **motel or hotel** at any time during current school year | Revised |
| 2025.1.0 | 5 | Long | Student lives in a **shelter**, transitional housing at any time during current school year:**Shelters** are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students **does not** include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities. | Student lives in a **shelter**, transitional housing at any time during current school year | Revised |

| ***C207 – PKTeacherRequirement*** |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1581 | PKTeacherRequirement | Staff | Staff | ECDS | PK |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 98 | Short |  | PK teacher in a school district no additional HQPK Qualification | Added |
| 2025.1.0 | 98 | Long |  | Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification | Added |
| 2025.1.0 | 99 | Short |  | Emp PK teacher in LEA no additional HQPK Qualification | Added |
| 2025.1.0 | 99 | Long |  | Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications | Added |

| ***C214 – PostSecondaryCertificationLicensure*** |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1640 | PostSecondaryCertificationLicensure | Prior Year LeaverStudent Academic Record | PriorYearLeaver.IndustryBasedCertificationSetStudentAcademicRecord.IndustryBasedCertificationSet | PEIMS | FALLSUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 |  |  |  | Descriptor table includes 2 new columns:FALL – “Y” indicates this descriptor may be reported in the PEIMS Fall Submission.SUMR – “Y” indicates this descriptor may be reported in the PEIMS Summer Submission. | Revised |
| 2025.2.0 | 560 | Short | Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019) | Microsoft Office Specialist: Microsoft Excel Expert (2019) | Revised |
| 2025.2.0 | 560 | Long | Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019) | Microsoft Office Specialist: Microsoft Excel Expert (2019) | Revised |
| 2025.2.0 | 570 | Short | Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019) | Microsoft Office Specialist: Microsoft Word Expert (2019) | Revised |
| 2025.2.0 | 570 | Long | Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019) | Microsoft Office Specialist: Microsoft Word Expert (2019) | Revised |
| 2025.2.0 | 1020 | Short | Microsoft Office Special: Microsoft Access Expert (Access and Access 2019) | Microsoft Office Special: Microsoft Access Expert (2019) | Revised |
| 2025.2.0 | 1020 | Long | Microsoft Office Special: Microsoft Access Expert (Access and Access 2019) | Microsoft Office Special: Microsoft Access Expert (2019) | Revised |

| ***C215 – CalendarType*** |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1600 | CalendarType | School Calendar | Calendar | PEIMSChild Find | SUMREXYRCF |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 17 | Short |  | Extended School Year | Added |
| 2025.2.0 | 17 | Long |  | Extended School Year | Added |
| 2025.2.1 | 12 | Short | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | Adult High School Charter School issued under TEC Chapter 12 Subchapter G | Revised |
| 2025.2.1 | 12 | Long | Charter School issued under TEC 29.259 (Excel Academy 227-827 Only) | Adult High School Charter School issued under TEC Chapter 12 Subchapter G | Revised |

| ***C220 – ProgramOfStudy*** |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1643 | ProgramOfStudy | Education Organization | LocalEducationAgency | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 002 | Short | Advanced Manufacturing and Machinery Mechanics | Robotics and Automation Technology | Revised |
| 2025.1.0 | 002 | Long | Advanced Manufacturing and Machinery Mechanics | Robotics and Automation Technology | Revised |
| 2025.1.0 | 003 | Short | Agribusiness | Agriculture Business, Leadership, and Communications | Revised |
| 2025.1.0 | 003 | Long | Agribusiness | Agriculture Business, Leadership, and Communications | Revised |
| 2025.1.0 | 005 | Short | Applied Agricultural Engineering | Agriculture Technology and Mechanical Systems | Revised |
| 2025.1.0 | 005 | Long | Applied Agricultural Engineering | Agriculture Technology and Mechanical Systems | Revised |
| 2025.1.0 | 006 | Short | Architectural Design | Architectural Drafting and Design | Revised |
| 2025.1.0 | 006 | Long | Architectural Design | Architectural Drafting and Design | Revised |
| 2025.1.0 | 007 | Short | Automotive | Automotive and Collision Repair | Revised |
| 2025.1.0 | 007 | Long | Automotive | Automotive and Collision Repair | Revised |
| 2025.1.0 | 016 | Short | Diesel and Heavy Equipment | Diesel and Heavy Equipment Maintenance and Commercial Drivers | Revised |
| 2025.1.0 | 016 | Long | Diesel and Heavy Equipment | Diesel and Heavy Equipment Maintenance and Commercial Drivers | Revised |
| 2025.1.0 | 018 | Short | Distribution and Logistics | Distribution, Logistics, and Warehousing | Revised |
| 2025.1.0 | 018 | Long | Distribution and Logistics | Distribution, Logistics, and Warehousing | Revised |
| 2025.1.0 | 021 | Short | Emergency Services | Fire Science | Revised |
| 2025.1.0 | 021 | Long | Emergency Services | Fire Science | Revised |
| 2025.1.0 | 022 | Short | Engineering | Engineering Foundations | Revised |
| 2025.1.0 | 022 | Long | Engineering | Engineering Foundations | Revised |
| 2025.1.0 | 025 | Short | Exercise Science and Wellness |  | Deleted |
| 2025.1.0 | 025 | Long | Exercise Science and Wellness |  | Deleted |
| 2025.1.0 | 029 | Short | Graphic Design and Multimedia Arts | Graphic Design and Interactive Media | Revised |
| 2025.1.0 | 029 | Long | Graphic Design and Multimedia Arts | Graphic Design and Interactive Media | Revised |
| 2025.1.0 | 032 | Short | Healthcare Diagnostics |  | Deleted |
| 2025.1.0 | 032 | Long | Healthcare Diagnostics |  | Deleted |
| 2025.1.0 | 033 | Short | Healthcare Therapeutic |  | Deleted |
| 2025.1.0 | 033 | Long | Healthcare Therapeutic |  | Deleted |
| 2025.1.0 | 056 | Short | Aviation (Flight)**State:** No**Region**: Yes | Aviation Pilots**State:** Yes**Region**: No | Revised |
| 2025.1.0 | 056 | Long | Aviation (Flight)**State:** No**Region**: Yes | Aviation Pilots**State:** Yes**Region**: No | Revised |
| 2025.1.0 | 059 | Short | Medical Therapy |  | Deleted |
| 2025.1.0 | 059 | Long | Medical Therapy |  | Deleted |
| 2025.1.0 | 061 | Short | Drone (Unmanned Flight) | Drone (Unmanned Vehicle) | Revised |
| 2025.1.0 | 061 | Long | Drone (Unmanned Flight) | Drone (Unmanned Vehicle) | Revised |
| 2025.1.0 | 063 | N/A | **State:** No**Region**: Yes | **State:** Yes**Region**: No | Revised |
| 2025.1.0 | 066 | Short |  | Exercise Science, Wellness, and Restoration**State:** Yes**Region**: No | Added |
| 2025.1.0 | 066 | Long |  | Exercise Science, Wellness, and Restoration**State:** Yes**Region**: No | Added |
| 2025.1.0 | 067 | Short |  | Diagnostic and Therapeutic Services**State:** Yes**Region**: No | Added |
| 2025.1.0 | 067 | Long |  | Diagnostic and Therapeutic Services**State:** Yes**Region**: No | Added |
| 2025.1.0 | 068 | Short |  | Real Estate**State:** Yes**Region**: No | Added |
| 2025.1.0 | 068 | Long |  | Real Estate**State:** Yes**Region**: No | Added |
| 2025.1.0 | 069 | Short |  | Mechanical and Aerospace Engineering**State:** Yes**Region**: No | Added |
| 2025.1.0 | 069 | Long |  | Mechanical and Aerospace Engineering**State:** Yes**Region**: No | Added |
| 2025.1.0 | 070 | Short |  | Electrical Engineering**State:** Yes**Region**: No | Added |
| 2025.1.0 | 070 | Long |  | Electrical Engineering**State:** Yes**Region**: No | Added |
| 2025.1.0 | 071 | Short |  | Civil Engineering**State:** Yes**Region**: No | Added |
| 2025.1.0 | 071 | Long |  | Civil Engineering**State:** Yes**Region**: No | Added |
| 2025.2.0 | 072 | Short |  | Electronics Technology**State:** No**Region**: Yes | Added |
| 2025.2.0 | 072 | Long |  | Electronics Technology**State:** No**Region**: Yes | Added |
| 2025.2.0 | 073 | Short |  | Advanced Manufacturing and Industrial Technology**State:** No**Region**: Yes | Added |
| 2025.2.0 | 073 | Long |  | Advanced Manufacturing and Industrial Technology**State:** No**Region**: Yes | Added |

| C226 – IBCVendor |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1655 | IBCVendor | Prior Year Leaver Student Academic Record | PriorYearLeaver.IndustryBasedCertificationSetStudentAcademicRecord.IndustryBasedCertificationSet | PEIMS | FALLSUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 |  |  |  | Descriptor table includes 2 new columns:FALL – “Y” indicates this descriptor may be reported in the PEIMS Fall Submission.SUMR – “Y” indicates this descriptor may be reported in the PEIMS Summer Submission. | Revised |

| C235 – AssociateDegreeIndicator |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1596 | AssociateDegreeIndicator | Student Academic RecordPrior Year Leaver | StudentAcademicRecordPriorYearLeaver | PEIMS | FALLSUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 0 | Short | Not Applicable To This Student |  | Deleted |
| 2025.0.0 | 0 | Long | Not Applicable To This Student |  |
| 2025.0.0 | 1 | Short | Student Earned An Associate Degree |  | Deleted |
| 2025.0.0 | 1 | Long | Student Earned An Associate Degree |  |

| C312 – TitleOfAssessment |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1127 | TitleOfAssessment | Assessment | Assessment | ECDS | PKKG |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 53 | Short | CIRCLE-LS-E |  | Deleted |
| 2025.2.0 | 53 | Long | BOY PK CIRCLE LS English |  | Deleted |
| 2025.2.0 | 54 | Short | CIRCLE-LS-S |  | Deleted |
| 2025.2.0 | 54 | Long | BOY PK CIRCLE LS Spanish |  | Deleted |
| 2025.2.0 | 55 | Short | DIAL-E |  | Deleted |
| 2025.2.0 | 55 | Long | BOY PK DIAL-4 English |  | Deleted |
| 2025.2.0 | 56 | Short | DIAL-S |  | Deleted |
| 2025.2.0 | 56 | Long | BOY PK DIAL-4 Spanish |  | Deleted |
| 2025.2.0 | 65 | Short | LAP-3 |  | Deleted |
| 2025.2.0 | 65 | Long | BOY PK LAP-3 English |  | Deleted |
| 2025.2.0 | 66 | Short | BASC-E |  | Deleted |
| 2025.2.0 | 66 | Long | BOY PK BASC-3 BESS English |  | Deleted |
| 2025.2.0 | 67 | Short | BASC-S |  | Deleted |
| 2025.2.0 | 67 | Long | BOY PK BASC-3 BESS Spanish |  | Deleted |
| 2025.2.0 | 68 | Short | ISIP-E |  | Deleted |
| 2025.2.0 | 68 | Long | BOY PK ISIP - Early Reading English |  | Deleted |
| 2025.2.0 | 71 | Short | CIRCLE-LS-E |  | Deleted |
| 2025.2.0 | 71 | Long | EOY PK CIRCLE LS English |  | Deleted |
| 2025.2.0 | 72 | Short | CIRCLE-LS-S |  | Deleted |
| 2025.2.0 | 72 | Long | EOY PK CIRCLE LS Spanish |  | Deleted |
| 2025.2.0 | 73 | Short | DIAL-E |  | Deleted |
| 2025.2.0 | 73 | Long | EOY PK DIAL-4 English |  | Deleted |
| 2025.2.0 | 74 | Short | DIAL-S |  | Deleted |
| 2025.2.0 | 74 | Long | EOY PK DIAL-4 Spanish |  | Deleted |
| 2025.2.0 | 83 | Short | LAP-3 |  | Deleted |
| 2025.2.0 | 83 | Long | EOY PK LAP-3 English |  | Deleted |
| 2025.2.0 | 84 | Short | BASC-E |  | Deleted |
| 2025.2.0 | 84 | Long | EOY PK BASC-3 BESS English |  | Deleted |
| 2025.2.0 | 85 | Short | BASC-S |  | Deleted |
| 2025.2.0 | 85 | Long | EOY PK BASC-3 BESS Spanish |  | Deleted |
| 2025.2.0 | 86 | Short | ISIP-E |  | Deleted |
| 2025.2.0 | 86 | Long | EOY PK ISIP - Early Reading English |  | Deleted |
| 2025.2.0 | 45 | Short |  | COR-E (BOY) | Added |
| 2025.2.0 | 45 | Long |  | BOY PK COR Advantage English | Added |
| 2025.2.0 | 46 | Short |  | COR-S (BOY) | Added |
| 2025.2.0 | 46 | Long |  | BOY PK COR Advantage Spanish | Added |
| 2025.2.0 | 47 | Short |  | LION-E (BOY) | Added |
| 2025.2.0 | 47 | Long |  | BOY PK LION for Prekindergarten English | Added |
| 2025.2.0 | 48 | Short |  | LION-S (BOY) | Added |
| 2025.2.0 | 48 | Long |  | BOY PK LION for Prekindergarten Spanish | Added |
| 2025.2.0 | 49 | Short |  | CPALLS-STEM-E (BOY) | Added |
| 2025.2.0 | 49 | Long |  | BOY PK CPALLS+STEM English | Added |
| 2025.2.0 | 50 | Short |  | CPALLS-STEM-S (BOY) | Added |
| 2025.2.0 | 50 | Long |  | BOY PK CPALLS+STEM Spanish | Added |
| 2025.2.0 | 87 | Short |  | COR-E (EOY) | Added |
| 2025.2.0 | 87 | Long |  | EOY PK COR Advantage English | Added |
| 2025.2.0 | 88 | Short |  | COR-S (EOY) | Added |
| 2025.2.0 | 88 | Long |  | EOY PK COR Advantage Spanish | Added |
| 2025.2.0 | 89 | Short |  | LION-E (EOY) | Added |
| 2025.2.0 | 89 | Long |  | EOY PK LION for Prekindergarten English | Added |
| 2025.2.0 | 90 | Short |  | LION-S (EOY) | Added |
| 2025.2.0 | 90 | Long |  | EOY PK LION for Prekindergarten Spanish | Added |
| 2025.2.0 | 91 | Short |  | CPALLS-STEM-E (EOY) | Added |
| 2025.2.0 | 91 | Long |  | EOY PK CPALLS+STEM English | Added |
| 2025.2.0 | 92 | Short |  | CPALLS-STEM-S (EOY) | Added |
| 2025.2.0 | 92 | Long |  | EOY PK CPALLS+STEM Spanish | Added |
| 2025.2.0 | 69 | Short | CIRCLE-CLI-E | CIRCLE-CLI-E (EOY) | Revised |
| 2025.2.0 | 70 | Short | CIRCLE-CLI-S | CIRCLE-CLI-S (EOY) | Revised |
| 2025.2.0 | 77 | Short | RSK-E | RSK-E (EOY) | Revised |
| 2025.2.0 | 78 | Short | RSK-S | RSK-S (EOY) | Revised |
| 2025.2.0 | 79 | Short | GOLD-E | GOLD-E (EOY) | Revised |
| 2025.2.0 | 80 | Short | GOLD-S | GOLD-S (EOY) | Revised |
| 2025.2.0 | 81 | Short | FROG-E | FROG-E (EOY) | Revised |
| 2025.2.0 | 82 | Short | FROG-S | FROG-S (EOY) | Revised |
| 2025.2.1 | 59 | Short | RSK-E |  | Deleted |
| 2025.2.1 | 59 | Long | BOY PK Ready, Set, K! English |  | Deleted |
| 2025.2.1 | 60 | Short | RSK-S |  | Deleted |
| 2025.2.1 | 60 | Long | BOY PK Ready, Set, K! Spanish |  | Deleted |
| 2025.2.1 | 77 | Short | RSK-E (EOY) |  | Deleted |
| 2025.2.1 | 77 | Long | EOY PK Ready, Set, K! English |  | Deleted |
| 2025.2.1 | 78 | Short | RSK-S (EOY) |  | Deleted |
| 2025.2.1 | 78 | Long | EOY PK Ready, Set, K! Spanish |  | Deleted |

| C314 – LangAcqServicesProvided |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1662 | LangAcqServicesProvided | Alternative and Supplemental Services | StudentSpecialEducationProgramAssociation.LanguageAcquisition | SELA | SELA |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 02 | Long | Indirect | Indirect/Consultative | Revised |

| C320 – ToolOrAssessmentUsed |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E1668 | ToolOrAssessmentUsed | Alternative and Supplemental Services | Assessment | SELA | SELA |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | AS | Short | ASLA (Diagnostic) |  | Deleted |
| 2025.2.0 | AS | Long | American Sign Language Assessment (Diagnostic) |  | Deleted |
| 2025.2.0 | RS | Short |  | ASL-RST (Diagnostic) | Added |
| 2025.2.0 | RS | Long |  | American Sign Language Receptive Skills Test (Diagnostic) | Added |
| 2025.2.0 | ES | Short |  | ASL-EST (Diagnostic) | Added |
| 2025.2.0 | ES | Long |  | American Sign Language Expressive Skills Test (Diagnostic) | Added |

| C329 – AttendanceEventCategory |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3008 | AttendanceEventCategory | Student Attendance | StudentProgramAttendanceEventStudentSchoolAttendanceEvent | PEIMS | SUMREXYR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.1 | 2 | Short | RS Present |  | Deleted |
| 2025.2.1 | 2 | Long | Remote Synchronous Present |  | Deleted |
| 2025.2.1 | 3 | Short | RA Present |  | Deleted |
| 2025.2.1 | 3 | Long | Remote Asynchronous Present |  | Deleted |
| 2025.2.1 | 9 | Short | ADSY RS Day Present |  | Deleted |
| 2025.2.1 | 9 | Long | Additional Days School Year Remote Synchronous Day Present |  | Deleted |
| 2025.2.1 | 10 | Short | ADSY RA Day Present |  | Deleted |
| 2025.2.1 | 10 | Long | Additional Days School Year Remote Asynchronous Day Present |  | Deleted |
| 2025.2.1 | 12 | Short |  | R-PEP Program | Added |
| 2025.2.1 | 12 | Long |  | Rural Pathway Excellence Partnership Program  | Added |

| C330 – CTEServiceId |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3013 | CTEServiceId | StudentAttendance | CTEProgramReportingPeriodAttendance | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 13014310 | Short |  | Communication and Technology in Education | Added |
| 2025.0.0 | 13014310 | Long |  | Communication and Technology in Education |
| 2025.0.0 | 13021020 | Short |  | Pharmacy I | Added |
| 2025.0.0 | 13021020 | Long |  | Pharmacy I |
| 2025.0.0 | 13024710 | Short |  | Child Development Associate Foundations | Added |
| 2025.0.0 | 13024710 | Long |  | Child Development Associate Foundations |
| 2025.0.0 | 13037350 | Short |  | Introduction to Computer Aided Design and Drafting | Added |
| 2025.0.0 | 13037350 | Long |  | Introduction to Computer Aided Design and Drafting |
| 2025.0.0 | 13037360 | Short |  | Intermediate Computer Aided Design and Drafting | Added |
| 2025.0.0 | 13037360 | Long |  | Intermediate Computer Aided Design and Drafting |
| 2025.0.0 | N1300500 | Short | Child Development Associate (CDA) Foundations |  | Deleted |
| 2025.0.0 | N1300500 | Long | Child Development Associate (CDA) Foundations |  |
| 2025.0.0 | N1300510 | Short | Communication and Technology in Education |  | Deleted |
| 2025.0.0 | N1300510 | Long | Communication and Technology in Education |  |
| 2025.0.0 | N1302127 | Short | Pharmacy I |  | Deleted |
| 2025.0.0 | N1302127 | Long | Pharmacy I |  |
| 2025.0.0 | N1303769 | Short | Introduction to Computer Aided Design and Drafting |  | Deleted |
| 2025.0.0 | N1303769 | Long | Introduction to Computer Aided Design and Drafting |  |
| 2025.0.0 | N1303770 | Short | Intermediate Computer Aided Design and Drafting |  | Deleted |
| 2025.0.0 | N1303770 | Long | Intermediate Computer Aided Design and Drafting |  |
| 2025.0.0 | 13020900 | Short | World Health Research | World Health and Emerging Technologies | Revised |
| 2025.0.0 | 13020900 | Long | World Health Research | World Health and Emerging Technologies |
| 2025.1.0 | 13034400 | Short | Entrepreneurship |  | Deleted |
| 2025.1.0 | 13034400 | Long | Entrepreneurship |  |
| 2025.1.0 | N1303423 | Short | Entrepreneurship II |  | Deleted |
| 2025.1.0 | N1303423 | Long | Entrepreneurship II |  |
| 2025.1.0 | N1303425 | Short | Practicum in Entrepreneurship |  | Deleted |
| 2025.1.0 | N1303425 | Long | Practicum in Entrepreneurship |  |
| 2025.1.0 | 12701500 | Short | Project-Based Research (First) |  | Deleted |
| 2025.1.0 | 12701500 | Long | Project-Based Research (First) |  |
| 2025.1.0 | 12701510 | Short | Project-Based Research (Second) |  | Deleted |
| 2025.1.0 | 12701510 | Long | Project-Based Research (Second) |  |
| 2025.1.0 | 12701520 | Short | Project-Based Research (Third) |  | Deleted |
| 2025.1.0 | 12701520 | Long | Project-Based Research (Third) |  |
| 2025.1.0 | 12701300 | Short | Career Preparation I |  | Deleted |
| 2025.1.0 | 12701300 | Long | Career Preparation I |  |
| 2025.1.0 | 12701305 | Short | Career Preparation I/Extended Career Preparation |  | Deleted |
| 2025.1.0 | 12701305 | Long | Career Preparation I/Extended Career Preparation |  |
| 2025.1.0 | 12701400 | Short | Career Preparation II |  | Deleted |
| 2025.1.0 | 12701400 | Long | Career Preparation II |  |
| 2025.1.0 | 12701405 | Short | Career Preparation II/Extended Career Preparation |  | Deleted |
| 2025.1.0 | 12701405 | Long | Career Preparation II/Extended Career Preparation |  |
| 2025.1.0 | 12701101 | Short |  | Career and Technical Education Project-Based Capstone (First) | Added |
| 2025.1.0 | 12701101 | Long |  | Career and Technical Education Project-Based Capstone (First Time Taken) |
| 2025.1.0 | 12701102 | Short |  | Career and Technical Education Project-Based Capstone (Second) | Added |
| 2025.1.0 | 12701102 | Long |  | Career and Technical Education Project-Based Capstone (Second Time Taken) |
| 2025.1.0 | 12701103 | Short |  | Career and Technical Education Project-Based Capstone (Third) | Added |
| 2025.1.0 | 12701103 | Long |  | Career and Technical Education Project-Based Capstone (Third Time Taken) |
| 2025.1.0 | 12701111 | Short |  | Career Preparation General (First) | Added |
| 2025.1.0 | 12701111 | Long |  | Career Preparation General (First Time Taken) |
| 2025.1.0 | 12701112 | Short |  | Career Preparation General (Second) | Added |
| 2025.1.0 | 12701112 | Long |  | Career Preparation General (Second Time Taken) |
| 2025.1.0 | 12701121 | Short |  | Career Preparation for Programs of Study (First) | Added |
| 2025.1.0 | 12701121 | Long |  | Career Preparation for Programs of Study (First Time Taken) |
| 2025.1.0 | 12701122 | Short |  | Career Preparation for Programs of Study (Second) | Added |
| 2025.1.0 | 12701122 | Long |  | Career Preparation for Programs of Study (Second Time Taken) |
| 2025.1.0 | 12701131 | Short |  | Career Preparation General/Extended Career Preparation (First) | Added |
| 2025.1.0 | 12701131 | Long |  | Career Preparation General/Extended Career Preparation (First Time Taken) |
| 2025.1.0 | 12701132 | Short |  | Career Preparation General/Extended Career Preparation (Second) | Added |
| 2025.1.0 | 12701132 | Long |  | Career Preparation General/Extended Career Preparation (Second Time Taken) |
| 2025.1.0 | 12701141 | Short |  | Career Prep for Programs of Study/Extended Career Preparation (First) | Added |
| 2025.1.0 | 12701141 | Long |  | Career Preparation for Programs of Study/Extended Career Preparation (First Time Taken) |
| 2025.1.0 | 12701142 | Short |  | Career Prep for Programs of Study/Extended Career Preparation (Second) | Added |
| 2025.1.0 | 12701142 | Long |  | Career Preparation for Programs of Study/Extended Career Preparation (Second Time Taken) |
| 2025.1.0 | 13011101 | Short |  | Entrepreneurship I | Added |
| 2025.1.0 | 13011101 | Long |  | Entrepreneurship I | Added |
| 2025.1.0 | 13011102 | Short |  | Entrepreneurship II | Added |
| 2025.1.0 | 13011102 | Long |  | Entrepreneurship II | Added |
| 2025.1.0 | 13011111 | Short |  | Practicum in Entrepreneurship (First) | Added |
| 2025.1.0 | 13011111 | Long |  | Practicum in Entrepreneurship (First Time Taken) | Added |
| 2025.1.0 | 13011112 | Short |  | Practicum in Entrepreneurship (Second) | Added |
| 2025.1.0 | 13011112 | Long |  | Practicum in Entrepreneurship (Second Time Taken) | Added |
| 2025.1.0 | 13011121 | Short |  | Prac in Entrepreneurship/Extended Prac in Entrepreneurship (First) | Added |
| 2025.1.0 | 13011121 | Long |  | Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (First Time Taken) | Added |
| 2025.1.0 | 13011122 | Short |  | Prac in Entrepreneurship/Extended Pac in Entrepreneurship (Second) | Added |
| 2025.1.0 | 13011122 | Long |  | Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (Second Time Taken) | Added |
| 2025.2.1 | N1260001 | Short | Cyber Citizenship |  | Deleted |
| 2025.2.1 | N1260001 | Long | Cyber Citizenship |  | Deleted |
| 2025.2.1 | N1303752 | Short | Texas Pre-Freshman Engineering Program I |  | Deleted |
| 2025.2.1 | N1303752 | Long | Texas Pre-Freshman Engineering Program I |  | Deleted |
| 2025.2.1 | N1303756 | Short | Gateway To Technology (PLTW) (First) |  | Deleted |
| 2025.2.1 | N1303756 | Long | Gateway To Technology (PLTW) ( First Time Taken) |  | Deleted |
| 2025.2.1 | N1303757 | Short | Gateway to Technology (PLTW) (Second) |  | Deleted |
| 2025.2.1 | N1303757 | Long | Gateway to Technology (PLTW) (Second Time Taken) |  | Deleted |
| 2025.2.1 | N1303758 | Short | Gateway to Technology (PLTW) (Third) |  | Deleted |
| 2025.2.1 | N1303758 | Long | Gateway to Technology (PLTW) (Third Time Taken) |  | Deleted |
| 2025.2.1 | N1303759 | Short | Gateway To Technology (PLTW) (Fourth) |  | Deleted |
| 2025.2.1 | N1303759 | Long | Gateway To Technology (PLTW) (Fourth Time Taken) |  | Deleted |

| C333 – EndorsementPursuing |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3022 | EndorsementPursuing | Student Academic Record | StudentAcademicRecord | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.1 | 0 | Long | Student Is Not Pursuing Or Participating (Submission 1 and 3) | Student Is Not Pursuing Or Participating (Submission 3) | Revised |

| C335 – LanguageInstructionProgramService |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3034 | LanguageInstructionProgramService | Alternative and Supplemental Services | StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.1.0 | 042 | Long | Transitional Bilingual/Early Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061(b)(1), for the assigned grade level and content area. | Transitional Bilingual/Early Exit | Revised |
| 2025.1.0 | 043 | Long | Transitional Bilingual/Late Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061(b)(2), for the assigned grade level and content area. | Transitional Bilingual/Late Exit | Revised |
| 2025.1.0 | 044 | Long | Dual Language Immersion/Two-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, 29.061, for the assigned grade level and content area. | Dual Language Immersion/Two-Way | Revised |
| 2025.1.0 | 045 | Long | Dual Language Immersion/One-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061. | Dual Language Immersion/One-Way | Revised |
| 2025.1.0 | 046 | Short | Alternative Bilingual Language Program | Alternative Methods for Bilingual Education | Revised |
| 2025.1.0 | 046 | Long | Alternative Bilingual Language Program: The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207. | Alternative Methods for Bilingual Education | Revised |
| 2025.1.0 | 002 | Long | English As a Second Language/Content-Based: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds. | English as a Second Language/Content-Based | Revised |
| 2025.1.0 | 003 | Long | English As A Second Language/Pull-Out: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds. | English as a Second Language/Pull-Out | Revised |
| 2025.1.0 | 004 | Short | Alternative ESL Language Program | Alternative Methods for ESL | Revised |
| 2025.1.0 | 004 | Long | Alternative ESL Language Program: The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207. | Alternative Methods for ESL | Revised |

| C342 – SPEDStudentAgeRange |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3059 | SPEDStudentAgeRange | StaffTeaching and Learning | StaffEducationOrganizationAssignmentAssociation.StaffServiceSetSection.SectionSet | PEIMS | FALL |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 00 | Short |  | Not Providing Services to Special Education Students | Added |
| 2025.2.0 | 00 | Long |  | Not Providing Services to Special Education Students | Added |
| 2025.2.0 | 01 | Short |  | Providing Services to Students Aged 3 to 5 (Not in KG) | Added |
| 2025.2.0 | 01 | Long |  | Providing Services to Students Aged 3 to 5 (Not in Kindergarten) | Added |
| 2025.2.0 | 02 | Short |  | Providing Services to Students Aged 5 (In KG) to 21 | Added |
| 2025.2.0 | 02 | Long |  | Providing Services to Students Aged 5 (In Kindergarten) to 21 | Added |

| C344 – StudentCharacteristic |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3063 | StudentCharacteristic | Student Identification and Demographics Prior Year Leaver | StudentEducationOrganizationAssociation.StudentCharacteristicPriorYearLeaver | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 22 | Short |  | R-PEP Participation | Added |
| 2025.0.0 | 22 | Long |  | Rural Pathway Excellence Partnership Participation |
| 2025.2.0 | 23 | Short |  | Dropout Recovery Program | Added |
| 2025.2.0 | 23 | Long |  | Student participated in a dropout recovery program under TEC §29.081 at any point in the school year. |
| 2025.2.1 | 05 | Short | T-STEM |  | Deleted |
| 2025.2.1 | 05 | Long | Texas Science, Technology, Engineering And Mathematics |  | Deleted |

| C352 – AcceleratedInstructionSubject |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3084 | AcceleratedInstructionSubject | Student Identification and Demographics | StudentEducationOrganizationAssociation.AcceleratedInstructionSet | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 01 | Short |  | Reading/English | Added |
| 2025.0.0 | 01 | Long |  | Reading/English |
| 2025.0.0 | 02 | Short |  | Math | Added |
| 2025.0.0 | 02 | Long |  | Math |
| 2025.0.0 | 03 | Short |  | Science | Added |
| 2025.0.0 | 03 | Long |  | Science |
| 2025.0.0 | 04 | Short |  | Social Studies | Added |
| 2025.0.0 | 04 | Long |  | Social Studies |

| C353 – StudentAcceleratedInstructionParticipation |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3085 | StudentAcceleratedInstructionParticipation | Student Identification and Demographics | StudentEducationOrganizationAssociation.AcceleratedinstructionSet | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 01 | Short |  | Student Participates in Supplemental Accelerated Instruction | Added |
| 2025.0.0 | 01 | Long |  | Student Participates in Supplemental Accelerated Instruction |
| 2025.0.0 | 02 | Short |  | Student Does Not Participate - Parent Opt Out Of Accelerated Instruction | Added |
| 2025.0.0 | 02 | Long |  | Student Does Not Participate - Parent Opt Out Of Accelerated Instruction |
| 2025.0.0 | 03 | Short |  | Student Does Not Participate - Assigned TIA Teacher | Added |
| 2025.0.0 | 03 | Long |  | Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher |
| 2025.0.0 | 04 | Short |  | Student Does Not Participate - Assigned Accel Instr In Two Other Subjects | Added |
| 2025.0.0 | 04 | Long |  | Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects |
| 2025.0.0 | 05 | Short |  | Student Does Not Participate - Retained | Added |
| 2025.0.0 | 05 | Long |  | Student Does Not Participate - Retained |
| 2025.0.0 | 06 | Short |  | Local Education Agency Exempt From Providing Accelerated Instruction | Added |
| 2025.0.0 | 06 | Long |  | Local Education Agency Exempt From Providing Accelerated Instruction |

| C354 – DifferenceReasonHoursAcceleratedInstruction |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3088 | DifferenceReasonHoursAcceleratedInstruction | Student Identification and Demographics | StudentEducationOrganizationAssociation.AcceleratedInstructionSet | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.0.0 | 01 | Short |  | Student Withdrew | Added |
| 2025.0.0 | 01 | Long |  | Student Withdrew |  |
| 2025.0.0 | 02 | Short |  | Parent Opt Out After Initial Acceptance | Added |
| 2025.0.0 | 02 | Long |  | Parent Opt Out After Initial Acceptance |
| 2025.0.0 | 03 | Short |  | Student Did Not Attend Assigned Hours | Added |
| 2025.0.0 | 03 | Long |  | Student Did Not Attend Assigned Hours |
| 2025.0.0 | 04 | Short |  | Failure To Meet Compulsory Attend Requirements | Added |
| 2025.0.0 | 04 | Long |  | Failure To Meet Compulsory Attendance Requirements |
| 2025.0.0 | 05 | Short |  | Hours Not Completed Before Next Test Admin | Added |
| 2025.0.0 | 05 | Long |  | Hours Not Completed Before Next Test Administration |
| 2025.0.0 | 06 | Short |  | Unexpected School Closure | Added |
| 2025.0.0 | 06 | Long |  | Unexpected School Closure |
| 2025.0.0 | 07 | Short |  | Unable To Participate Homebound Or Other Off-Campus Instr Arrange | Added |
| 2025.0.0 | 07 | Long |  | Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1)) |

| C355 – DropoutRecoveryCourseCompletion |
| --- |
| **Data Element Id** | **Data Element Name** | **Domain** | **Entity** | **Data Collection** | **Submission** |
| E3097 | DropoutRecoveryCourseCompletion | Student Academic Record | CourseTranscript | PEIMS | SUMR |
| **Version** | **Descriptor** | **Short/Long** | **Value Before** | **Value After** | **Action** |
| 2025.2.0 | 01 | Short |  | In Person Dropout Recovery Course Completion | Added |
| 2025.2.0 | 01 | Long |  | Student completed an in-person course through a dropout recovery education program under TEC §29.081. | Added |
| 2025.2.0 | 02 | Short |  | Remote Dropout Recovery Course Completion | Added |
| 2025.2.0 | 02 | Long |  | Student completed a remote course through a dropout recovery education program under TEC §29.081. | Added |