Cumulative Change Log – Descriptor Tables
Texas Education Data Standards
2024-2025 Final

Updated: March 1, 2024
Version: 2025.1.0

Table of Contents

Document History

Version		Date	Description
Preliminary	2025.0.0	December 1, 2023	Change log created – Preliminary Version
Final	2025.1.0	March 1, 2023	Change log created – Final Version

Key

Action	Description
Added	New descriptor or descriptor table in the listed version.
Revised	Descriptor or descriptor table was changed in the listed version.
Deleted	Descriptor or descriptor table was removed in the listed version.

TSDS Descriptor Changes

C061 – EmergentBilingualIndicator					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E0790	EmergentBilingualIndicator	Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set	PEIMS	FALL

Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.1.0	1	Short	Identified as EB/EL	Identified as EB	Revised
2025.1.0	1	Long	Identified as Emergent Bilingual (EB)/English Learner (EL)	Identified as Emergent Bilingual (EB)	Revised
2025.1.0	F	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).	Revised
2025.1.0	S	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).	Revised
2025.1.0	3	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 3 (M3) - student has met	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer	Revised

C061 – EmergentBilingualIndicator					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E0790	EmergentBilingualIndicator	Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
			reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).	classified as EB in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B).	
2025.1.0	4	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B).	Revised
2025.1.0	5	Short	Former EB/EL Student	Former EB Student	Revised
2025.1.0	5	Long	Former Emergent Bilingual (EB)/EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.	Former Emergent Bilingual (EB) Student (effective after fourth year of monitoring) - student has previously been identified as EB, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas.	Revised

C062 - DiplomaType

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0806	DiplomaType	Prior Year Leaver Student Academic Record	PriorYearLeaver.GraduationSet StudentAcademicRecord.Diploma	PEIMS	FALL

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	21	Short	Minimum High School Program	Minimum High School Program **(21)**	Revised
2025.1.0	22	Short	Recommended High School Program	Recommended High School Program **(22)**	Revised
2025.1.0	23	Short	Distinguished Achievement Program	Distinguished Achievement Program **(23)**	Revised
2025.1.0	24	Short	Minimum High School Program	Minimum High School Program **(24)**	Revised
2025.1.0	25	Short	Recommended High School Program	Recommended High School Program **(25)**	Revised
2025.1.0	26	Short	Distinguished Achievement Program	Distinguished Achievement Program **(26)**	Revised
2025.1.0	27	Short	Minimum High School Program	Minimum High School Program **(27)**	Revised
2025.1.0	28	Short	Recommended High School Program	Recommended High School Program **(28)**	Revised
2025.1.0	29	Short	Distinguished Achievement Program	Distinguished Achievement Program **(29)**	Revised
2025.1.0	30	Short	Minimum High School Program	Minimum High School Program **(30)**	Revised
2025.1.0	31	Short	Recommended High School Program	Recommended High School Program **(31)**	Revised
2025.1.0	32	Short	Distinguished Achievement Program	Distinguished Achievement Program **(32)**	Revised

C067 – RegionalDaySchoolProgramForDeaf

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E0833	RegionalDaySchoolProgramForDeaf	Student Attendance	SpecialEducationProgramReportingPeriodAttendance	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	0	Short		Not Receiving Instructional Services From The RDSPD	Added

C067 – RegionalDaySchoolProgramForDeaf

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E0833	RegionalDaySchoolProgramForDeaf		Student Attendance	SpecialEducationProgramReportingPeriodAttendance	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.1.0	0	Long		No Receiving Instructional Services From The Regional Day School Program For The Deaf		Revised

C165 - Behavior

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1006	Behavior		Discipline	StudentDisciplineIncidentBehaviorAssociation	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.0.0	04	Short	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other CS			Deleted
2025.0.0	04	Long	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b) – Only Valid until September 1, 2023			Deleted
2025.0.0	62	Short	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Marihuana Or THC	Possessed, Sold, Gave, Used, Delivered, Or Under Infl Of Marihuana Or THC		Revised
2025.0.0	64	Short	Possessed, Sold, Gave, Used, Delivered, Or Was Under The Influence Of Other Controlled Substance	Possessed, Sold, Gave, Used, Delivered, Or Under Infl Other Controlled Sub		Revised

C189 - HomelessStatus					
Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E1082	HomelessStatus		Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After		Action
2025.1.0	2	Long	Student lives temporarily **doubled-up** (sharing residence with a family or individual) at any time during current school year: **Doubled-Up** (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case-by-case determination.	Student lives temporarily **doubled-up** (sharing residence with a family or individual) at any time during current school year		Revised
2025.1.0	3	Long	Student is **unsheltered** (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year: **Unsheltered** is defined as a nighttime residence that is a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. It includes such places as	Student is **unsheltered** (i.e., lives on the street, lives in cars, parks, campgrounds, temporary trailers [including FEMA trailers], or abandoned buildings) at any time during current school year		Revised

C189 - HomelessStatus					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E1082	HomelessStatus		Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSet	PEIMS	FALL SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
			cars, parks, campgrounds (if they live there because they lack an alternative accommodation), temporary trailers (if they live there because they lack an alternative accommodation), abandoned buildings, and substandard housing. Substandard housing may be determined by local building codes, community norms, and/or a case-by-case determination as to whether the accommodation is a "fixed, regular, and adequate nighttime residence."			
2025.1.0	4	Long	Student lives in **motel or hotel** at any time during current school year: Students who stay at a motel or hotel are considered homeless if they reside there because they have lost their housing, lack an alternative accommodation, and do not have a "fixed, regular, and adequate nighttime residence."	Student lives in **motel or hotel** at any time during current school year		Revised
2025.1.0	5	Long	Student lives in a **shelter**, transitional	Student lives in a **shelter**, transitional housing		Revised

C189 - HomelessStatus					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E1082	HomelessStatus	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSet	PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before	Value After		Action
			housing at any time during current school year: **Shelters** are defined as supervised publicly or privately operated facilities designed to provide temporary living accommodations. The shelters category for homeless students includes emergency shelters, family shelters, domestic violence shelters, youth shelters, and transitional housing programs. The shelters category for homeless students **does not** include residential treatment facilities, Title I Neglected or Delinquent facilities, or TJJD facilities.	at any time during current school year		

C207 - PKTeacherRequirement

Data Element Id	Data Element Name	Domain	Entity		Data Collection	Submission
E1581	PKTeacherRequirement	Staff	Staff		ECDS	PK
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.1.0	98	Short		PK teacher in a school district no additional HQPK Qualification		New
2025.1.0	98	Long		Be employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualification		New
2025.1.0	99	Short		Emp PK teacher in LEA no additional HQPK Qualification		New
2025.1.0	99	Long		Contract Entity – employed as a prekindergarten teacher in a school district with no additional high-quality prekindergarten qualifications		New

C220 - ProgramOfStudy

Data Element Id	Data Element Name	Domain	Entity		Data Collection	Submission
E1643	ProgramOfStudy	Education Organization	LocalEducationAgency		PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.1.0	002	Short	Advanced Manufacturing and Machinery Mechanics	Robotics and Automation Technology		Revised
2025.1.0	002	Long	Advanced Manufacturing and Machinery Mechanics	Robotics and Automation Technology		Revised
2025.1.0	003	Short	Agribusiness	Agriculture Business, Leadership, and Communications		Revised

C220 - ProgramOfStudy					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.1.0	003	Long	Agribusiness	Agriculture Business, Leadership, and Communications		Revised
2025.1.0	005	Short	Applied Agricultural Engineering	Agriculture Technology and Mechanical Systems		Revised
2025.1.0	005	Long	Applied Agricultural Engineering	Agriculture Technology and Mechanical Systems		Revised
2025.1.0	006	Short	Architectural Design	Architectural Drafting and Design		Revised
2025.1.0	006	Long	Architectural Design	Architectural Drafting and Design		Revised
2025.1.0	007	Short	Automotive	Automotive and Collision Repair		Revised
2025.1.0	007	Long	Automotive	Automotive and Collision Repair		Revised
2025.1.0	016	Short	Diesel and Heavy Equipment	Diesel and Heavy Equipment Maintenance and Commercial Drivers		Revised
2025.1.0	016	Long	Diesel and Heavy Equipment	Diesel and Heavy Equipment Maintenance and Commercial Drivers		Revised
2025.1.0	018	Short	Distribution and Logistics	Distribution, Logistics, and Warehousing		Revised
2025.1.0	018	Long	Distribution and Logistics	Distribution, Logistics, and Warehousing		Revised
2025.1.0	021	Short	Emergency Services	Fire Science		Revised
2025.1.0	021	Long	Emergency Services	Fire Science		Revised
2025.1.0	022	Short	Engineering	Engineering Foundations		Revised
2025.1.0	022	Long	Engineering	Engineering Foundations		Revised
2025.1.0	025	Short	Exercise Science and Wellness			Deleted
2025.1.0	025	Long	Exercise Science and Wellness			Deleted
2025.1.0	029	Short	Graphic Design and Multimedia Arts	Graphic Design and Interactive Media		Revised
2025.1.0	029	Long	Graphic Design and Multimedia Arts	Graphic Design and Interactive Media		Revised

C220 - ProgramOfStudy					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E1643	ProgramOfStudy	Education Organization	LocalEducationAgency	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.1.0	032	Short	Healthcare Diagnostics		Deleted
2025.1.0	032	Long	Healthcare Diagnostics		Deleted
2025.1.0	033	Short	Healthcare Therapeutic		Deleted
2025.1.0	033	Long	Healthcare Therapeutic		Deleted
2025.1.0	056	Short	Aviation (Flight) **State:** No **Region**: Yes	Aviation Pilots **State:** Yes **Region**: No	Revised
2025.1.0	056	Long	Aviation (Flight) **State:** No **Region**: Yes	Aviation Pilots **State:** Yes **Region**: No	Revised
2025.1.0	059	Short	Medical Therapy		Deleted
2025.1.0	059	Long	Medical Therapy		Deleted
2025.1.0	061	Short	Drone (Unmanned Flight)	Drone (Unmanned Vehicle)	Revised
2025.1.0	061	Long	Drone (Unmanned Flight)	Drone (Unmanned Vehicle)	Revised
2025.1.0	063	N/A	**State:** No **Region**: Yes	**State:** Yes **Region**: No	Revised
2025.1.0	066	Short		Exercise Science, Wellness, and Restoration **State:** Yes **Region**: No	Added
2025.1.0	066	Long		Exercise Science, Wellness, and Restoration **State:** Yes **Region**: No	Added
2025.1.0	067	Short		Diagnostic and Therapeutic Services **State:** Yes	Added

C220 - ProgramOfStudy					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E1643	ProgramOfStudy		Education Organization	LocalEducationAgency	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
				Region: No	
2025.1.0	067	Long		Diagnostic and Therapeutic Services **State:** Yes **Region**: No	Added
2025.1.0	068	Short		Real Estate **State:** Yes **Region**: No	Added
2025.1.0	068	Long		Real Estate **State:** Yes **Region**: No	Added
2025.1.0	069	Short		Mechanical and Aerospace Engineering **State:** Yes **Region**: No	Added
2025.1.0	069	Long		Mechanical and Aerospace Engineering **State:** Yes **Region**: No	Added
2025.1.0	070	Short		Electrical Engineering **State:** Yes **Region**: No	Added
2025.1.0	070	Long		Electrical Engineering **State:** Yes **Region**: No	Added
2025.1.0	071	Short		Civil Engineering **State:** Yes **Region**: No	Added

C220 - ProgramOfStudy

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E1643	ProgramOfStudy	Education Organization	LocalEducationAgency	PEIMS	FALL

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	071	Long		Civil Engineering **State:** Yes **Region**: No	Added

C235 - AssociateDegreeIndicator

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E1596	AssociateDegreeIndicator	Student Academic Record Prior Year Leaver	StudentAcademicRecord PriorYearLeaver	PEIMS	FALL SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.0.0	0	Short	Not Applicable To This Student		Deleted
2025.0.0	0	Long	Not Applicable To This Student		
2025.0.0	1	Short	Student Earned An Associate Degree		Deleted
2025.0.0	1	Long	Student Earned An Associate Degree		

C330 - CTEServiceId

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E3013	CTEServiceId	StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.0.0	13014310	Short		Communication and Technology in Education	Added
2025.0.0	13014310	Long		Communication and Technology in Education	
2025.0.0	13021020	Short		Pharmacy I	Added

C330 - CTEServiceId					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E3013	CTEServiceId	StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.0.0	13021020	Long		Pharmacy I	
2025.0.0	13024710	Short		Child Development Associate Foundations	Added
2025.0.0	13024710	Long		Child Development Associate Foundations	
2025.0.0	13037350	Short		Introduction to Computer Aided Design and Drafting	Added
2025.0.0	13037350	Long		Introduction to Computer Aided Design and Drafting	
2025.0.0	13037360	Short		Intermediate Computer Aided Design and Drafting	Added
2025.0.0	13037360	Long		Intermediate Computer Aided Design and Drafting	
2025.0.0	N1300500	Short	Child Development Associate (CDA) Foundations		Deleted
2025.0.0	N1300500	Long	Child Development Associate (CDA) Foundations		
2025.0.0	N1300510	Short	Communication and Technology in Education		Deleted
2025.0.0	N1300510	Long	Communication and Technology in Education		
2025.0.0	N1302127	Short	Pharmacy I		Deleted
2025.0.0	N1302127	Long	Pharmacy I		
2025.0.0	N1303769	Short	Introduction to Computer Aided Design and Drafting		Deleted

C330 - CTEServiceId					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E3013	CTEServiceId	StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.0.0	N1303769	Long	Introduction to Computer Aided Design and Drafting		Deleted
2025.0.0	N1303770	Short	Intermediate Computer Aided Design and Drafting		Deleted
2025.0.0	N1303770	Long	Intermediate Computer Aided Design and Drafting		Deleted
2025.0.0	13020900	Short	World Health Research	World Health and Emerging Technologies	Revised
2025.0.0	13020900	Long	World Health Research	World Health and Emerging Technologies	Revised
2025.1.0	13034400	Short	Entrepreneurship		Deleted
2025.1.0	13034400	Long	Entrepreneurship		Deleted
2025.1.0	N1303423	Short	Entrepreneurship II		Deleted
2025.1.0	N1303423	Long	Entrepreneurship II		Deleted
2025.1.0	N1303425	Short	Practicum in Entrepreneurship		Deleted
2025.1.0	N1303425	Long	Practicum in Entrepreneurship		Deleted
2025.1.0	12701500	Short	Project-Based Research (First)		Deleted
2025.1.0	12701500	Long	Project-Based Research (First)		Deleted
2025.1.0	12701510	Short	Project-Based Research (Second)		Deleted
2025.1.0	12701510	Long	Project-Based Research (Second)		Deleted
2025.1.0	12701520	Short	Project-Based Research (Third)		Deleted
2025.1.0	12701520	Long	Project-Based Research (Third)		Deleted
2025.1.0	12701300	Short	Career Preparation I		Deleted
2025.1.0	12701300	Long	Career Preparation I		Deleted

C330 - CTEServiceId					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E3013	CTEServiceId	StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.1.0	12701305	Short	Career Preparation I/Extended Career Preparation		Deleted
2025.1.0	12701305	Long	Career Preparation I/Extended Career Preparation		
2025.1.0	12701400	Short	Career Preparation II		Deleted
2025.1.0	12701400	Long	Career Preparation II		
2025.1.0	12701405	Short	Career Preparation II/Extended Career Preparation		Deleted
2025.1.0	12701405	Long	Career Preparation II/Extended Career Preparation		
2025.1.0	12701101	Short		Career and Technical Education Project-Based Capstone (First Time Taken)	Added
2025.1.0	12701101	Long		Career and Technical Education Project-Based Capstone (First)	
2025.1.0	12701102	Short		Career and Technical Education Project-Based Capstone (Second)	Added
2025.1.0	12701102	Long		Career and Technical Education Project-Based Capstone (Second Time Taken)	
2025.1.0	12701103	Short		Career and Technical Education Project-Based Capstone (Third)	Added
2025.1.0	12701103	Long		Career and Technical Education Project-Based Capstone (Third Time Taken)	
2025.1.0	12701111	Short		Career Preparation General (First)	Added

C330 - CTEServiceId

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	12701111	Long		Career Preparation General (First Time Taken)	
2025.1.0	12701112	Short		Career Preparation General (Second)	Added
2025.1.0	12701112	Long		Career Preparation General (Second Time Taken)	
2025.1.0	12701121	Short		Career Preparation for Programs of Study (First)	Added
2025.1.0	12701121	Long		Career Preparation for Programs of Study (First Time Taken)	
2025.1.0	12701122	Short		Career Preparation for Programs of Study (Second)	Added
2025.1.0	12701122	Long		Career Preparation for Programs of Study (Second Time Taken)	
2025.1.0	12701131	Short		Career Preparation General/Extended Career Preparation (First)	Added
2025.1.0	12701131	Long		Career Preparation General/Extended Career Preparation (First Time Taken)	
2025.1.0	12701132	Short		Career Preparation General/Extended Career Preparation (Second)	Added
2025.1.0	12701132	Long		Career Preparation General/Extended Career Preparation (Second Time Taken)	
2025.1.0	12701141	Short		Career Preparation for Programs of Study/Extended Career Preparation (First)	Added

C330 - CTEServiceId					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**

Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR

Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.1.0	12701141	Long		Career Preparation for Programs of Study/Extended Career Preparation (First Time Taken)	
2025.1.0	12701142	Short		Career Preparation for Programs of Study/Extended Career Preparation (Second)	Added
2025.1.0	12701142	Long		Career Preparation for Programs of Study/Extended Career Preparation (Second Time Taken)	
2025.1.0	13011101	Short		Entrepreneurship I	Added
2025.1.0	13011101	Long		Entrepreneurship I	Added
2025.1.0	13011102	Short		Entrepreneurship II	Added
2025.1.0	13011102	Long		Entrepreneurship II	Added
2025.1.0	13011111	Short		Practicum in Entrepreneurship (First)	Added
2025.1.0	13011111	Long		Practicum in Entrepreneurship (First Time Taken)	Added
2025.1.0	13011112	Short		Practicum in Entrepreneurship (Second)	Added
2025.1.0	13011112	Long		Practicum in Entrepreneurship (Second Time Taken)	Added
2025.1.0	13011121	Short		Prac in Entrepreneurship/Extended Prac in Entrepreneurship (First)	Added
2025.1.0	13011121	Long		Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (First Time Taken)	Added

C330 - CTEServiceId

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAttendance	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	13011122	Short		Prac in Entrepreneurship/Extended Pac in Entrepreneurship (Second)	Added
2025.1.0	13011122	Long		Practicum in Entrepreneurship/Extended Practicum in Entrepreneurship (Second Time Taken)	Added

C335 - LanguageInstructionProgramService

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.1.0	042	Long	Transitional Bilingual/Early Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately	Transitional Bilingual/Early Exit	Revised

C335 - LanguageInstructionProgramService					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
			certified in bilingual education under TEC, 29.061(b)(1), for the assigned grade level and content area.			
2025.1.0	043	Long	Transitional Bilingual/Late Exit: A bilingual program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061(b)(2), for the assigned grade level and content area.	Transitional Bilingual/Late Exit		Revised
2025.1.0	044	Long	Dual Language Immersion/Two-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to	Dual Language Immersion/Two-Way		Revised

C335 - LanguageInstructionProgramService					
Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService	Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After	Action
			meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, 29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, 29.061, for the assigned grade level and content area.		
2025.1.0	045	Long	Dual Language Immersion/One-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be	Dual Language Immersion/One-Way	Revised

C335 - *LanguageInstructionProgramService*					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**

Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E3034	LanguageInstructionProgramService	Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL

Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
			successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061.		
2025.1.0	046	Short	Alternative Bilingual Language Program	Alternative Methods for Bilingual Education	Revised
2025.1.0	046	Long	Alternative Bilingual Language Program: The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.	Alternative Methods for Bilingual Education	Revised
2025.1.0	002	Long	English As a Second Language/Content-Based: An English acquisition program that serves students identified as Emergent	English As a Second Language/Content Based	Revised

C335 - LanguageInstructionProgramService					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
			Bilingual (EB)/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.		
2025.1.0	003	Long	English As A Second Language/Pull-Out: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction provided by an appropriately	English As A Second Language/Pull-Out	Revised

C335 - LanguageInstructionProgramService					
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**

Data Element Id	Data Element Name		Domain	Entity	Data Collection	Submission
E3034	LanguageInstructionProgramService		Alternative and Supplemental Services	StudentLanguageInstructionProgramAssociation.LanguageInstructionProgramService	PEIMS	FALL

Version	Descriptor	Short/Long	Value Before	Value After	Action
			certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English learner (EL) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.		
2025.1.0	004	Short	Alternative ESL Language Program	Alternative Methods for ESL	Revised
2025.1.0	004	Long	Alternative ESL Language Program: The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207.	Alternative Methods for ESL	Revised

C344 - StudentCharacteristic

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E3063	StudentCharacteristic	Student Identification and Demographics Prior Year Leaver	StudentEducationOrganization Association .StudentCharacteristic PriorYearLeaver	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.0.0	22	Short		R-PEP Participation	Added
2025.0.0	22	Long		Rural Pathway Excellence Partnership Participation	

C352 - AcceleratedInstructionSubject

Data Element Id	Data Element Name	Domain	Entity	Data Collection	Submission
E3084	AcceleratedInstructionSubject	Student Identification and Demographics	StudentEducationOrganization Association .AcceleratedInstructionSet	PEIMS	SUMR

Version	Descriptor	Short/Long	Value Before	Value After	Action
2025.0.0	01	Short		Reading/English	Added
2025.0.0	01	Long		Reading/English	
2025.0.0	02	Short		Math	Added
2025.0.0	02	Long		Math	
2025.0.0	03	Short		Science	Added
2025.0.0	03	Long		Science	
2025.0.0	04	Short		Social Studies	Added
2025.0.0	04	Long		Social Studies	

C353 - StudentAcceleratedInstructionParticipation						
Data Element Id	**Data Element Name**		**Domain**	**Entity**	**Data Collection**	**Submission**
E3085	StudentAcceleratedInstructionParticipation		Student Identification and Demographics	StudentEducationOrganization Association .AcceleratedinstructionSet	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**		**Action**
2025.0.0	01	Short		Student Participates in Supplemental Accelerated Instruction		Added
2025.0.0	01	Long		Student Participates in Supplemental Accelerated Instruction		
2025.0.0	02	Short		Student Does Not Participate - Parent Opt Out Of Accelerated Instruction		Added
2025.0.0	02	Long		Student Does Not Participate - Parent Opt Out Of Accelerated Instruction		
2025.0.0	03	Short		Student Does Not Participate - Assigned TIA Teacher		Added
2025.0.0	03	Long		Student Does Not Participate - Assigned Teacher Incentive Allotment Teacher		
2025.0.0	04	Short		Student Does Not Participate - Assigned Accel Instr In Two Other Subjects		Added
2025.0.0	04	Long		Student Does Not Participate - Assigned Accelerated Instruction In Two Other Subjects		
2025.0.0	05	Short		Student Does Not Participate - Retained		Added
2025.0.0	05	Long		Student Does Not Participate - Retained		
2025.0.0	06	Short		Local Education Agency Exempt From Providing Accelerated Instruction		Added
2025.0.0	06	Short		Local Education Agency Exempt From Providing Accelerated Instruction		

C354 - DifferenceReasonHoursAcceleratedInstruction					
Data Element Id	**Data Element Name**	**Domain**	**Entity**	**Data Collection**	**Submission**
E3088	DifferenceReasonHoursAcceleratedInstruction	Student Identification and Demographics	StudentEducationOrganizationAssociation.AcceleratedInstructionSet	PEIMS	SUMR
Version	**Descriptor**	**Short/Long**	**Value Before**	**Value After**	**Action**
2025.0.0	01	Short		Student Withdrew	Added
2025.0.0	01	Long		Student Withdrew	
2025.0.0	02	Short		Parent Opt Out After Initial Acceptance	Added
2025.0.0	02	Long		Parent Opt Out After Initial Acceptance	
2025.0.0	03	Short		Student Did Not Attend Assigned Hours	Added
2025.0.0	03	Long		Student Did Not Attend Assigned Hours	
2025.0.0	04	Short		Failure To Meet Compulsory Attend Requirements	Added
2025.0.0	04	Long		Failure To Meet Compulsory Attendance Requirements	
2025.0.0	05	Short		Hours Not Completed Before Next Test Admin	Added
2025.0.0	05	Long		Hours Not Completed Before Next Test Administration	
2025.0.0	06	Short		Unexpected School Closure	Added
2025.0.0	06	Long		Unexpected School Closure	
2025.0.0	07	Short		Unable To Participate Homebound Or Other Off-Campus Instr Arrange	Added
2025.0.0	07	Long		Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))	