

Cumulative Change Log – Descriptor Tables Texas Education Data Standards 2024-2025 Final

Updated: March 1, 2024 **Version:** 2025.1.0

Notice: The information in this document is subject to change without notice and should be classified as a working document. Changes can be found listed by date in the change log.

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Document History

Version		Date	Description
Preliminary	2025.0.0	December 1, 2023	Change log created – Preliminary Version
Final	2025.1.0	March 1, 2023	Change log created – Final Version

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Action	Description
Added	New descriptor or descriptor table in the listed version.
Revised	Descriptor or descriptor table was changed in the listed version.
Deleted	Descriptor or descriptor table was removed in the listed version.

C061 – Emerg	gentBilinguall	ndicator					
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E0790	EmergentBilir	ngualIndicator	Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	1	Short	Identified as EB/EL		Identified as EB		Revised
2025.1.0	1	Long	Identified as Emergent Bilingual (EB)/English Learner (EL)		Identified as Emergent Bilingual (EB)		Revised
2025.1.0	F	Long	Student Reclassified from Emerge Bilingual (EB)/English learner (EL) Monitored 1 (M1) - student has m reclassification criteria, is no long classified as EB/EL in PEIMS, is in I first year of monitoring as require TAC §89.1220(k).	Status - net er nis or her	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k).		Revised
2025.1.0	S	Long	Student Reclassified from Emerge Bilingual (EB)/English learner (EL) Monitored 2 (M2) - student has m reclassification criteria, is no long classified as EB/EL in PEIMS, is in l second year of monitoring as requ 19 TAC §89.1220(k).	Status - net er nis or her	Student Reclassified from Emergent Bilingual (EB) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k).		Revised
2025.1.0	3	Long	Student Reclassified from Emerge Bilingual (EB)/English learner (EL) Monitored 3 (M3) - student has m	Status -	Student Reclassified fro (EB) Status - Monitoreo met reclassification crit	d 3 (M3) - student has	Revised

TSDS Descriptor Changes

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Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E0790	EmergentBilir	gualIndicator	Prior Year Leaver Student Identification and Demographics	Prior Year Leaver StudentEducationOrganization Association.EmergentBilingual Set		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			reclassification criteria, is no longe classified as EB/EL in PEIMS, is in h third year of monitoring as require ESSA, 1111(b)(3)(B).	nis or her	classified as EB in PEIM year of monitoring as r 1111(b)(3)(B).		
2025.1.0	4	Long	Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by		Student Reclassified fro (EB) Status - Monitoreo met reclassification crit classified as EB in PEIM year of monitoring as r 1111(b)(3)(B).	d 4 (M4) - student has teria, is no longer IS, is in his or her fourth	Revised
2025.1.0	5	Short	Former EB/EL Student		Former EB Student		Revised
2025.1.0	5	Long	Former Emergent Bilingual (EB)/El Student (effective after fourth yea monitoring) - student has previou identified as EB/EL, has met reclassification criteria, and has co four years of monitoring. The stud continues with this status through remainder of his or her school yea Texas.	ar of sly been ompleted lent o the	Former Emergent Biling (effective after fourth y student has previously has met reclassification completed four years of student continues with remainder of his or her	year of monitoring) - been identified as EB, n criteria, and has of monitoring. The n this status through the	Revised

C062 - Diplon	паТуре						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E0806	DiplomaType		Prior Year Leaver Student Academic Record	t	rLeaver.GraduationSe AcademicRecord.Diplo	PEIMS	FALL
Marcian	Decerimter	Chart/Lana		ma	Value After		Action
Version	Descriptor	Short/Long	Value Before Value After		- ()	Action	
2025.1.0	21	Short	Minimum High School Program	Minimum High School Program Minimum High School P		Program (21)	Revised
2025.1.0	22	Short	Recommended High School Progr	Recommended High School Program Recommended High Sc		hool Program (22)	Revised
2025.1.0	23	Short	Distinguished Achievement Progr	am	Distinguished Achievement Program (23)		Revised
2025.1.0	24	Short	Minimum High School Program		Minimum High School	Program (24)	Revised
2025.1.0	25	Short	Recommended High School Progr	am	Recommended High So	hool Program (25)	Revised
2025.1.0	26	Short	Distinguished Achievement Progr	am	Distinguished Achiever	nent Program (26)	Revised
2025.1.0	27	Short	Minimum High School Program		Minimum High School	Program (27)	Revised
2025.1.0	28	Short	Recommended High School Progr	am	Recommended High So	hool Program (28)	Revised
2025.1.0	29	Short	Distinguished Achievement Progr	Distinguished Achievement Program Distir		nent Program (29)	Revised
2025.1.0	30	Short	Minimum High School Program Minimu		Minimum High School	Program (30)	Revised
2025.1.0	31	Short	Recommended High School Progr	am	Recommended High So	hool Program (31)	Revised
2025.1.0	32	Short	Distinguished Achievement Progr	am	Distinguished Achiever	nent Program (32)	Revised

C067 – Regio	nalDaySchool	ProgramForD	eaf				
Data Element Id	Data Element	Name	Domain Entity		Data Collection	Submission	
E0833	RegionalDayS ForDeaf	choolProgram	Student Attendance		ducationProgramRepo odAttendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	0	Short	Not Receiving Instr RDSPD		J. J	ional Services From The	Added

C067 – Regio	2067 – RegionalDaySchoolProgramForDeaf								
Data Element Id	Data Element	Name	Domain Entity		Data Collection	Submission			
E0833	RegionalDayS ForDeaf	choolProgram	Student Attendance	SpecialEducationProgramRepo rtingPeriodAttendance		PEIMS	SUMR		
Version	Descriptor	Short/Long	Value Before		Value After		Action		
2025.1.0	0	Long			No Receiving Instruction Regional Day School Pr	onal Services From The rogram For The Deaf	Revised		

C165 - Behav	vior						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E1006	Behavior		Discipline	StudentI viorAsso	DisciplineIncidentBeha ciation	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	04	Short		Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other CS			Deleted
2025.0.0	04	Long	Influence Of Marihuana Or Other	led Substance - TEC 37.006(a)(2)(C) 007(b) – Only Valid until			Deleted
2025.0.0	62	Short	Possessed, Sold, Gave, Used, Deli Was Under The Influence Of Mari THC	-	Possessed, Sold, Gave, Under Infl Of Marihuar		Revised
2025.0.0	64	Short	Possessed, Sold, Gave, Used, Deli Was Under The Influence Of Othe Controlled Substance		Possessed, Sold, Gave, Under Infl Other Contro		Revised

Data Element Id	Data Element	t Name	Domain Entity			Data Collection	Submission
E1082	HomelessStat	us	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSe t		PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	2	Long	Student lives temporarily doubled- up (sharing residence with a family or individual) at any time during current school year:Student lives temporar residence with a family time during current school year:Doubled-Up (e.g., living with another family) is defined as sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason. This classification requires a case- by-case determination.Student lives temporar residence with a family time during current sch			Revised	
2025.1.0	3	Long	Student is unsheltered (i.e., lives street, lives in cars, parks, campg temporary trailers [including FEN trailers], or abandoned buildings) time during current school year: Unsheltered is defined as a night residence that is a public or priva not designed for, or ordinarily use regular sleeping accommodation human beings. It includes such p	rounds, 1A 1 at any time te place ed as, a for	Student is unsheltered lives in cars, parks, cam trailers [including FEMA abandoned buildings) a current school year	A trailers], or	Revised

Data Element Id	Data Element	t Name	Domain Entity			Data Collection	Submission
E1082	HomelessStat	us	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSe		PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
			cars, parks, campgrounds (if they li there because they lack an alternat accommodation), temporary traile they live there because they lack a alternative accommodation), aban buildings, and substandard housing. Substandard housing may determined by local building codes community norms, and/or a case-k determination as to whether the accommodation is a "fixed, regular adequate nighttime residence."	tive rs (if n doned y be s, oy-case			
2025.1.0	4	Long	Student lives in motel or hotel at a during current school year: Students who stay at a motel or ho considered homeless if they reside because they have lost their housir an alternative accommodation, and have a "fixed, regular, and adequat nighttime residence."	otel are there ng, lack d do not	Student lives in motel c during current school ye	,	Revised
2025.1.0	5	Long	Student lives in a shelter , transition		Student lives in a shelte		Revised

C189 - Home	lessStatus						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E1082	HomelessStat	us	Prior Year Leaver Student Identification and Demographics	PriorYearLeaver StudentEducationOrganization Association.HomelessStatusSe t		PEIMS	FALL SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
			housing at any time during curren year: Shelters are defined as supervised or privately operated facilities des provide temporary living accommodations. The shelters ca for homeless students includes en shelters, family shelters, domestic violence shelters, youth shelters, transitional housing programs. The shelters category for homeless students <u>does not</u> include residen treatment facilities, Title I Neglect Delinquent facilities, or TJJD facili	d publicly signed to ategory mergency c and and ne ntial ted or	at any time during curre	ent school year	

Data Element Id	Data Element	Name	Domain	Domain Entity		Data Collection	Submission
E1581	PKTeacherRed	quirement	Staff	Staff		ECDS	РК
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	98	Short			PK teacher in a school HQPK Qualification	district no additional	New
2025.1.0	98	Long				kindergarten teacher in a additional high-quality fication	New
2025.1.0	99	Short			Emp PK teacher in LEA Qualification	no additional HQPK	New
2025.1.0	99	Long			Contract Entity – emp prekindergarten teach with no additional hig prekindergarten qualit	er in a school district h-quality	New

C220 - Progra	mOfStudy						
Data Element Id	Data Element	Name	Domain	omain Entity		Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization LocalEducationAgency		ucationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before Va		Value After		Action
2025.1.0	002	Short	Advanced Manufacturing and Ma Mechanics	Advanced Manufacturing and Machinery Mechanics		Robotics and Automation Technology	
2025.1.0	002	Long	Advanced Manufacturing and Ma Mechanics	Advanced Manufacturing and Machinery Mechanics		tion Technology	Revised
2025.1.0	003	Short	Agribusiness		Agriculture Business, Communications	Leadership, and	Revised

Data Element Id	Data Element	t Name	Domain	Entity	Data Collection	Submission
E1643	ProgramOfStu	udy	Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After		Action
2025.1.0	003	Long	Agribusiness	Agriculture Business Communications	s, Leadership, and	Revised
2025.1.0	005	Short	Applied Agricultural Engineering	lied Agricultural Engineering Agriculture Technology and Mechanical Systems		Revised
2025.1.0	005	Long	Applied Agricultural Engineering	Agriculture Technolo Systems	ogy and Mechanical	Revised
2025.1.0	006	Short	Architectural Design	Architectural Draftir	ng and Design	Revised
2025.1.0	006	Long	Architectural Design	Architectural Draftir	ng and Design	Revised
2025.1.0	007	Short	Automotive	Automotive and Col	lision Repair	Revised
2025.1.0	007	Long	Automotive	Automotive and Col	lision Repair	Revised
2025.1.0	016	Short	Diesel and Heavy Equipment	Diesel and Heavy Ec Commercial Drivers	uipment Maintenance and	Revised
2025.1.0	016	Long	Diesel and Heavy Equipment	Diesel and Heavy Ec Commercial Drivers	uipment Maintenance and	Revised
2025.1.0	018	Short	Distribution and Logistics	Distribution, Logistic	cs, and Warehousing	Revised
2025.1.0	018	Long	Distribution and Logistics	Distribution, Logistic	cs, and Warehousing	Revised
2025.1.0	021	Short	Emergency Services	Fire Science		Revised
2025.1.0	021	Long	Emergency Services	Fire Science		Revised
2025.1.0	022	Short	Engineering	Engineering Founda	tions	Revised
2025.1.0	022	Long	Engineering	Engineering Founda	tions	Revised
2025.1.0	025	Short	Exercise Science and Wellness			Deleted
2025.1.0	025	Long	Exercise Science and Wellness			Deleted
2025.1.0	029	Short	Graphic Design and Multimedia Art	ts Graphic Design and	Interactive Media	Revised
2025.1.0	029	Long	Graphic Design and Multimedia Ar	ts Graphic Design and	Interactive Media	Revised

C220 - Progra	amOfStudy					
Data Element Id	Data Element	Name	Domain	Entity	Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After		Action
2025.1.0	032	Short	Healthcare Diagnostics			Deleted
2025.1.0	032	Long	Healthcare Diagnostics			Deleted
2025.1.0	033	Short	Healthcare Therapeutic			Deleted
2025.1.0	033	Long	Healthcare Therapeutic			Deleted
2025.1.0	056	Short	Aviation (Flight) State: No Region : Yes	Aviation Pilots State: Yes Region : No		Revised
2025.1.0	056	Long	Aviation (Flight) State: No Region : Yes	Aviation Pilots State: Yes Region : No		Revised
2025.1.0	059	Short	Medical Therapy			Deleted
2025.1.0	059	Long	Medical Therapy			Deleted
2025.1.0	061	Short	Drone (Unmanned Flight)	Drone (Unmanned	Vehicle)	Revised
2025.1.0	061	Long	Drone (Unmanned Flight)	Drone (Unmanned	Vehicle)	Revised
2025.1.0	063	N/A	State: No Region: Yes	State: Yes Region : No		Revised
2025.1.0	066	Short		Exercise Science, W State: Yes Region : No	ellness, and Restoration	Added
2025.1.0	066	Long		Exercise Science, W State: Yes Region : No	ellness, and Restoration	Added
2025.1.0	067	Short		Diagnostic and Ther State: Yes	apeutic Services	Added

Data Element Id	Data Element	Name	Domain	Entity	Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization	LocalEducationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before	Value After		Action
				Region: No		
				Diagnostic and	Therapeutic Services	
2025.1.0	067	Long		State: Yes		Added
				Region: No		
				Real Estate		
2025.1.0	068	Short		State: Yes		Added
				Region: No		
				Real Estate		
2025.1.0	068	Long		State: Yes		Added
				Region: No		
				Mechanical an	d Aerospace Engineering	
2025.1.0	069	Short		State: Yes		Added
				Region: No		
					d Aerospace Engineering	
2025.1.0	069	Long		State: Yes		Added
				Region: No		
				Electrical Engir	neering	
2025.1.0	070	Short		State: Yes		Added
				Region: No		
				Electrical Engir	neering	
2025.1.0	070	Long		State: Yes		Added
				Region: No		ļ
				Civil Engineerii	ng	
2025.1.0	071	Short		State: Yes		Added
				Region: No		

C220 - Progra	mOfStudy						
Data Element Id	Data Element	Name	Domain	omain Entity		Data Collection	Submission
E1643	ProgramOfStu	ıdy	Education Organization	LocalEdu	cationAgency	PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	071	Long			Civil Engineering State: Yes Region : No		Added

Data Element Id	ateDegreeIndicator Data Element Name		Domain	Entity		Data Collection	Submission	
E1596	AssociateDeg	reeIndicator	Student Academic Record Prior Year Leaver	StudentAcademicRecord PriorYearLeaver		PEIMS	FALL SUMR	
Version	Descriptor	Short/Long	Value Before		Value After		Action	
2025.0.0	0	Short	Not Applicable To This Student				Deleted	
2025.0.0	0	Long	Not Applicable To This Student				Deleted	
2025.0.0	1	Short	Student Earned An Associate De	gree			Deleted	
2025.0.0	1	Long	Student Earned An Associate De	gree			Deleted	

C330 - CTESe	rviceId				C330 - CTEServiceId											
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission									
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAt tendance		PEIMS	SUMR									
Version	Descriptor	Short/Long	Value Before		Value After		Action									
2025.0.0	13014310	Short			Communication and Te	chnology in Education	Added									
2025.0.0	13014310	Long			Communication and Technology in Education		Added									
2025.0.0	13021020	Short			Pharmacy I		Added									

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C330 - CTESe	rviceId						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProg tendance	ramReportingPeriodAt e	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	13021020	Long			Pharmacy I		
2025.0.0	13024710	Short			Child Development Ass	ociate Foundations	Added
2025.0.0	13024710	Long			Child Development Ass	ociate Foundations	Added
2025.0.0	13037350	Short			Introduction to Compu Drafting	ter Aided Design and	
2025.0.0	13037350	Long			Introduction to Compu Drafting	ter Aided Design and	Added
2025.0.0	13037360	Short			Intermediate Compute Drafting	r Aided Design and	
2025.0.0	13037360	Long			Intermediate Compute Drafting	r Aided Design and	Added
2025.0.0	N1300500	Short	Child Development Associate (CD/ Foundations	4)			Deleted
2025.0.0	N1300500	Long	Child Development Associate (CD/ Foundations	4)			Deleted
2025.0.0	N1300510	Short	Communication and Technology in Education	n			Deleted
2025.0.0	N1300510	Long	Communication and Technology in Education	n			Deleted
2025.0.0	N1302127	Short	Pharmacy I				Dolatad
2025.0.0	N1302127	Long	Pharmacy I				Deleted
2025.0.0	N1303769	Short	Introduction to Computer Aided D and Drafting	Design			Deleted

Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgra tendance	mReportingPeriodAt	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	N1303769	Long	Introduction to Computer Aided D and Drafting	Design			
2025.0.0	N1303770	Short	Intermediate Computer Aided Des Drafting	sign and			Daharah
2025.0.0	N1303770	Long	Intermediate Computer Aided Des Drafting	sign and			– Deleted
2025.0.0	13020900	Short	World Health Research		World Health and Emer	ging Technologies	
2025.0.0	13020900	Long	World Health Research		World Health and Emer	ging Technologies	Revised
2025.1.0	13034400	Short	Entrepreneurship				Deleted
2025.1.0	13034400	Long	Entrepreneurship				Deleted
2025.1.0	N1303423	Short	Entrepreneurship II				Deleted
2025.1.0	N1303423	Long	Entrepreneurship II				Deleteu
2025.1.0	N1303425	Short	Practicum in Entrepreneurship				Deleted
2025.1.0	N1303425	Long	Practicum in Entrepreneurship				Deleteu
2025.1.0	12701500	Short	Project-Based Research (First)				Deleted
2025.1.0	12701500	Long	Project-Based Research (First)				Deleted
2025.1.0	12701510	Short	Project-Based Research (Second)				Deleted
2025.1.0	12701510	Long	Project-Based Research (Second)				Deleteu
2025.1.0	12701520	Short	Project-Based Research (Third)				Deleted
2025.1.0	12701520	Long	Project-Based Research (Third)				Deleteu
2025.1.0	12701300	Short	Career Preparation I				Deleted
2025.1.0	12701300	Long	Career Preparation I				Deleteu

Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgr tendance	ramReportingPeriodAt e	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	12701305	Short	Career Preparation I/Extender Preparation	d Career			Deleted
2025.1.0	12701305	Long	Career Preparation I/Extender Preparation	d Career			Deleted
2025.1.0	12701400	Short	Career Preparation II				Deleted
2025.1.0	12701400	Long	Career Preparation II				Deleted
2025.1.0	12701405	Short	Career Preparation II/Extende Preparation	ed Career			Deleted
2025.1.0	12701405	Long	Career Preparation II/Extende Preparation	ed Career			Deleted
2025.1.0	12701101	Short			Career and Technical Ed Capstone (First Time Ta	•	
2025.1.0	12701101	Long			Career and Technical Ed Capstone (First)	ducation Project-Based	Added
2025.1.0	12701102	Short			Career and Technical Ed Capstone (Second)	ducation Project-Based	
2025.1.0	12701102	Long			Career and Technical Ed Capstone (Second Time	•	Added
2025.1.0	12701103	Short			Career and Technical Ed Capstone (Third)	ducation Project-Based	Addad
2025.1.0	12701103	Long			Career and Technical Ed Capstone (Third Time T	-	Added
2025.1.0	12701111	Short			Career Preparation Ger	neral (First)	Added

C330 - CTESe	rviceId					
Data Element Id	Data Element	Name	Domain	Entity	Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgramReportingPeriodAt tendance	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before	ue Before Value After		Action
2025.1.0	12701111	Long		Career Preparation Ge	neral (First Time Taken)	
2025.1.0	12701112	Short		Career Preparation Ge	neral (Second)	
2025.1.0	12701112	Long	Career Preparation Gener Taken)		neral (Second Time	Added
2025.1.0	12701121	Short	Career Preparation for Pr (First)		Programs of Study	
2025.1.0	12701121	Long		Career Preparation for P (First Time Taken)		Added
2025.1.0	12701122	Short		Career Preparation for (Second)		
2025.1.0	12701122	Long		Career Preparation for (Second Time Taken)	Programs of Study	Added
2025.1.0	12701131	Short		Career Preparation Ge Preparation (First)	neral/Extended Career	
2025.1.0	12701131	Long		Career Preparation Ge Preparation (First Time	neral/Extended Career • Taken)	Added
2025.1.0	12701132	Short	Career Preparation Gen Preparation (Second)		neral/Extended Career	
2025.1.0	12701132	Long	Career Preparation Gen Preparation (Second Tir		-	Added
2025.1.0	12701141	Short		Career Preparation for Study/Extended Caree	-	Added

C330 - CTESe	rviceId						
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProgra tendance	mReportingPeriodAt	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	12701141	Long			Career Preparation for Study/Extended Career Taken)	Programs of Preparation (First Time	
2025.1.0	12701142	Short			Career Preparation for Study/Extended Career	0	
2025.1.0	12701142	Long			Career Preparation for Study/Extended Career Time Taken)	-	Added
2025.1.0	13011101	Short			Entrepreneurship I		Added
2025.1.0	13011101	Long			Entrepreneurship I		Added
2025.1.0	13011102	Short			Entrepreneurship II		Added
2025.1.0	13011102	Long			Entrepreneurship II		Added
2025.1.0	13011111	Short			Practicum in Entrepren	eurship (First)	Added
2025.1.0	13011111	Long			Practicum in Entrepren Taken)	eurship (First Time	Added
2025.1.0	13011112	Short			Practicum in Entrepren	eurship (Second)	Added
2025.1.0	13011112	Long			Practicum in Entrepren Taken)	eurship (Second Time	Added
2025.1.0	13011121	Short			Prac in Entrepreneursh Entrepreneurship (First		Added
2025.1.0	13011121	Long			Practicum in Entrepren Practicum in Entrepren Taken)		Added

C330 - CTESe	rviceId						
Data Element Id	Data Element	Name	Domain	Domain Entity		Data Collection	Submission
E3013	CTEServiceId		StudentAttendance	CTEProg tendanc	ramReportingPeriodAt e	PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	13011122	Short			Prac in Entrepreneursh Entrepreneurship (Seco	•	Added
2025.1.0	13011122	Long			Practicum in Entreprer Practicum in Entreprer Taken)	-	Added

Data Element Id	Data Element	Name	Domain Entity			Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental Services	· · · · · · · · · · · · · · · · · · ·		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.1.0	042	Long	Transitional Bilingual/Early Exit: A program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are serv both English and another languag are prepared to meet reclassifica criteria to be successful in English instruction not earlier than two o than five years after the student of school. Instruction in this program delivered by a teacher appropriat	ved in ge and tion n-only r later enrolls in n is	Transitional Bilingual/E	arly Exit	Revised

Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInst mService	ructionProgra	Alternative and Supplemental Services	ogramAssociation Languageins		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			certified in bilingual education un 29.061(b)(1), for the assigned gra and content area.	de level			
2025.1.0	043	Long	Transitional Bilingual/Late Exit: A program model in which students identified as Emergent Bilingual (EB)/English learners (EL) are serve both English and another language are prepared to meet reclassificat criteria to be successful in English instruction not earlier than six or than seven years after the studer in school. Instruction in this progra delivered by a teacher appropriat certified in bilingual education un 29.061(b)(2), for the assigned gra and content area.	ved in ge and tion n-only later nt enrolls ram is cely nder TEC,	Transitional Bilingual/La	ite Exit	Revised
2025.1.0	044	Long	Dual Language Immersion/Two-V bilingual/biliteracy program mod which students identified as Eme Bilingual (EB)/English learners (EL integrated with students proficien English and are served in both En another language and are prepar	el in rgent .) are nt in glish and	Dual Language Immersi	on/Two-Way	Revised

Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInst mService	ructionProgra	Alternative and Supplemental Services	StudentLanguageInstructionPr ogramAssociation.LanguageIns tructionProgramService		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			meet reclassification criteria in or successful in English-only instruct earlier than six or later than seven after the student enrolls in schoo Instruction provided in a language than English in this program mod delivered by a teacher appropriat certified in bilingual education un 29.061, for the assigned grade lev content area. Instruction provide English in this program model mad delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with 29.061, for the assigned grade lev content area.	tion not n years I. e other el is tely nder TEC, vel and d in ny be l er h TEC, vel and			
2025.1.0	045	Long	Dual Language Immersion/One-W bilingual/biliteracy program mode which students identified as Eme Bilingual (EB)/English learners (EL served in both English and anothe language and are prepared to me reclassification criteria in order to	el in rgent .) are er eet	Dual Language Immersio	on/One-Way	Revised

Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental ServicesStudentLanguageInstructionPr ogramAssociation.LanguageIns tructionProgramService		PEIMS	FALL	
Version	Descriptor	Short/Long	Value Before		Value After		Action
			successful in English-only instruct earlier than six or later than sever after the student enrolls in schoo Instruction provided in a language than English in this program mode delivered by a teacher appropriat certified in bilingual education un §29.061. Instruction provided in E this program model may be delive either by a teacher appropriately in bilingual education or by a diffe- teacher certified in ESL in accorda TEC, §29.061.	n years I. e other el is cely der TEC, English in ered certified erent			
2025.1.0	046	Short	Alternative Bilingual Language Pro	3	Alternative Methods for	^r Bilingual Education	Revised
2025.1.0	046	Long	Alternative Bilingual Language Pro The LEA is implementing an altern bilingual language program appro the Texas Education Agency due to submission of a bilingual education exception for the current school y 19 TAC §89.1207.	native oved by to the on	Alternative Methods for	Bilingual Education	Revised
2025.1.0	002	Long	English As a Second Language/Co Based: An English acquisition prop serves students identified as Eme	gram that	English As a Second Lan	guage/Content Based	Revised

Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInst mService	ructionProgra	Alternative and Supplemental Services	StudentLanguageInstructionPr ogramAssociation.LanguageIns tructionProgramService		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			Bilingual (EB)/English learners (EL English instruction by a teacher appropriately certified in ESL und §29.061(c), through English langu and reading, mathematics, science social studies. The goal of conten ESL is for English learners to attai proficiency in English in order to participate equitably in school. Th targets English language developed through academic content instruct is linguistically and culturally resp English language arts and reading mathematics, science, and social English Learner (EL) students may participate in this program with p permission, but they are not eligi generating Bilingual Education Al (BEA) funds.	er TEC, lage arts le, and t-based n full his model ment ction that onsive in studies. v also parental ble for lotment			
2025.1.0	003	Long	English As A Second Language/Pu An English acquisition program th students identified as Emergent E (EB)/English learners (EL) through instruction provided by an approp	at serves Bilingual English	English As A Second Lan	guage/Pull-Out	Revised

C335 - Langu	ageInstruction	nProgramServ	vice				
Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3034	LanguageInsti mService	ructionProgra	Alternative and Supplemental Services	StudentLanguageInstructionPr ogramAssociation.LanguageIns tructionProgramService		PEIMS	FALL
Version	Descriptor	Short/Long	Value Before		Value After		Action
			certified ESL teacher under the TH §29.061(c), through English langu and reading. The goal of ESL pull- English learners to attain full prof English in order to participate equ school. This model targets English language development through a content instruction that is linguist and culturally responsive in Englis language arts and reading. Instruc- shall be provided by the ESL teach pull-out or inclusionary delivery m English learner (EL) students may participate in this program with p permission, but they are not eligi generating Bilingual Education All (BEA) funds.	age arts out is for iciency in uitably in cademic tically sh ction her in a nodel. also barental ble for			
2025.1.0	004	Short	Alternative ESL Language Program	n	Alternative Methods for	ESL	Revised
2025.1.0	004	Long	Alternative ESL Language Program LEA is implementing an alternative language program approved by the Education Agency due to the sub- of an ESL waiver for the current so year, per 19 TAC §89.1207.	re ESL ne Texas mission	Alternative Methods for	ESL	Revised

Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission
E3063	StudentChara	cteristic	Student Identification and Demographics Prior Year Leaver	StudentEducationOrganization Association .StudentCharacteristic PriorYearLeaver		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	22	Short			R-PEP Participation		
2025.0.0	22	Long			Rural Pathway Excellence Partnership		Added

Data Element Id	Data Element	Name	Domain	Entity		Data Collection	Submission	
E3084	AcceleratedIn ect	structionSubj	Student Identification and Demographics	StudentEducationOrganization Association .AcceleratedInstructionSet		PEIMS	SUMR	
Version	Descriptor	Short/Long	Value Before		Value After		Action	
2025.0.0	01	Short		Reading/English			Added	
2025.0.0	01	Long			Reading/English		Audeu	
2025.0.0	02	Short			Math		ام ما ما م	
2025.0.0	02	Long			Math		Added	
2025.0.0	03	Short			Science		ام ما ما م	
2025.0.0	03	Long	Science			Added		
2025.0.0	04	Short	Social Studies			A d d a d		
2025.0.0	04	Long			Social Studies		Added	

Data Element Id	Data Element	t Name	Domain	Entity		Data Collection	Submission	
E3085	StudentAccel ionParticipati	eratedInstruct on	Student Identification and Demographics	StudentEducationOrganization Association .AcceleratedinstructionSet		PEIMS	SUMR	
Version	Descriptor	Short/Long	Value Before	Value After			Action	
2025.0.0	01	Short		Student Participates ir Accelerated Instructio		upplemental		
2025.0.0	01	Long		Student Participates in Accelerated Instructio		upplemental	Added	
2025.0.0	02	Short		Student Does Not Part Of Accelerated Instruc				
2025.0.0	02	Long	Student Does Not Part Of Accelerated Instruc				Added	
2025.0.0	03	Short		Student Does Not Par Teacher		pate - Assigned TIA		
2025.0.0	03	Long			nt Does Not Partici er Incentive Allotm	e e	Added	
2025.0.0	04	Short			nt Does Not Partici n Two Other Subje	pate - Assigned Accel cts		
2025.0.0	04	Long		Student Does Not Particip Accelerated Instruction In		e e	Added	
2025.0.0	05	Short		Student Does Not Part		pate - Retained	ا مامام	
2025.0.0	05	Long		Student Does Not Par		pate - Retained	Added	
2025.0.0	06	Short		Local Education Agent Providing Accelerated			٨٩٩٩٩	
2025.0.0	06	Short			Education Agency I		Added	

C354 - DifferenceReasonHoursAcceleratedInstruction							
Data Element Id	Data Element Name		Domain	Entity		Data Collection	Submission
E3088	DifferenceReasonHoursAcc eleratedInstruction		Student Identification and Demographics	StudentEducationOrganization Association .AcceleratedInstructionSet		PEIMS	SUMR
Version	Descriptor	Short/Long	Value Before		Value After		Action
2025.0.0	01	Short			Student Withdrew		Added
2025.0.0	01	Long	Stu		Student Withdrew		
2025.0.0	02	Short			Parent Opt Out After Initial Acceptance		Added
2025.0.0	02	Long	Parent Opt Out After Initial Acceptance			iitial Acceptance	
2025.0.0	03	Short	Student Did Not Attend Ass			Assigned Hours	Added
2025.0.0	03	Long	St		Student Did Not Attend Assigned Hours		
2025.0.0	04	Short			Failure To Meet Compulsory Attend Requirements		
2025.0.0	04	Long	Failure To Meet C Requirements		Failure To Meet Compu Requirements	Ilsory Attendance	Added
2025.0.0	05	Short			Hours Not Completed Before Next Test Admin		Added
2025.0.0	05	Long			Hours Not Completed Before Next Test Administration		
2025.0.0	06	Short		Unexpected School Closure		Added	
2025.0.0	06	Long	Unexpected School Closure		Added		
2025.0.0	07	Short			Unable To Participate Homebound Or Other Off-Campus Instr Arrange		Added
2025.0.0	07	Long			Unable To Participate Homebound Or Other Off-Campus Instructional Arrangement (TEC §28.0211(i-1))		