



**TSDS ESC Coordinator and Vendor Training
July 29, 2025 – July 31, 2025
Questions & Answers**

Legislative Changes

1. Does Senate Bill (SB) 992 include a definition for chronically absent students?

According to SB 992, a chronically absent student is defined as one who is absent from school for more than 10% of the institution's required operational and instructional time during a school year or any enrollment period exceeding 30 days.

2. Does SB 569 eliminate the Texas Virtual School Network (TXVSN)? Can local education agencies (LEAs) still provide virtual or remote learning to students?

SB 569 repealed Texas Education Code (TEC) Chapter 30A and enacted TEC Chapter 30B. The new chapter establishes guidelines for virtual and hybrid campuses, programs, and courses. LEAs providing an electronic course or a full-time program through the state virtual school network in accordance with, or under a waiver of the provisions of, Chapter 30A can continue to provide that course or full-time program as if that chapter were still in effect until the end of the 2026-2027 school year. Further guidance regarding the virtual program will be provided in the Student Attendance Accounting Handbook (SAAH).

3. Will the attendance collected every six weeks, as specified in House Bill (HB) 2 Section 7.19, affect an LEA's funding? Additionally, what are the implications if an LEA reports inaccurate attendance for one of the six-week periods?

The State Funding Division intends to import data collected on a six-week basis into the LEA's Summary of Finance (SOF). Final funding will be based on the attendance data reported in the PEIMS Summer Submission.

4. Does an LEA need to adjust the end dates of each six weeks to match the new PEIMS Six Weeks Attendance Submission deadlines?

The proposed due dates for the new PEIMS Six Weeks Attendance Submission have been established to correspond with the majority of end dates provided by LEAs in prior PEIMS Summer Submissions. If your LEA has a six-week period that ends less than two weeks before the deadline, contact TSDSCustomerSupport@tea.texas.gov or enter a TMS ticket. Further details will be made available in the Texas Education Data Standards (TEDS).

5. Will the discipline changes from HB 6 be effective September 1, 2025, or at the start of the 2025-2026 school year?



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The changes to discipline from HB 6 are effective at the start of the 2025-2026 school year.

- 6. Is it necessary for a teacher (StaffClassification (C021) 087) to be reported as a Teacher of Record (ClassroomPosition (C309) 01) in order to qualify for the Teacher Retention Allotment under HB 2?**

Teachers do not need to be listed as teachers of record to qualify for the Teacher Retention Allotment; they just need to be reported as StaffClassification 087 in the PEIMS Fall Submission. For additional details, visit the [TEA HB 2 website](#).

Texas Records Exchange (TREx)

- 1. If a student was enrolled throughout the 2024-2025 academic year but the student “no shows” for the 2025-2026 school year, should the student's TREx record reflect an enrollment date for the 2025-2026 academic year?**

A student is not considered enrolled for a school year until present at the official attendance time. If a student does not return or is not present at the official attendance time for the 2025-2026 school year, no enrollment data should be reported in TREx for that year. The student's enrollment information should reflect the 2024-2025 school year.

Sentinel Behavior Threat Assessment (BTA)

- 1. Will notification regarding a student's BTA continue to be sent via TREx to the LEA as in previous practice, or is this process now managed exclusively through Sentinel?**

LEAs will no longer transfer BTA information through TREx. All BTA information will be transferred through Sentinel.

- 2. Will the TREx data standards be updated to exclude BTAs, since BTAs now go through Sentinel?**

The TREx data standards will be updated to eliminate the requirement for transferring BTA data as an attachment.

- 3. Will a BTA Coordinator role be added to AskTED?**

There are no plans to add a BTA Coordinator role to AskTED. Any LEA staff member may serve as the BTA Coordinator.



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4. Is participation in the Sentinel program mandatory for all LEAs?

All LEAs must use the Sentinel program to transfer BTAs.

5. Should only the BTA Coordinator, and not the PEIMS Coordinators, have Sentinel access?

Only LEA staff trained on the behavioral threat assessment process and Sentinel should have Sentinel access.

Texas Education Data Standards (TEDS) Changes

Accelerated Instruction

1. Does TEA have any plans to collect information on the actual ratio waiver list products used by students in the future?

At present, TEA is collecting the new data element RatioWaiverListProductUsed (E3121) as a Boolean. TEA does not anticipate collecting the actual ratio waiver products used.

2. Under what circumstances should LEAs assign accelerated instruction hours to a student who is exempt from participation in accelerated instruction?

A student must fulfill the accelerated instruction requirements outlined in HB 1416, even if

- an ARD committee removes the End-of-Course (EOC) exam requirement for graduation, or
- the student participated in a STAAR administration in the previous school year and will take STAAR Alternate 2 in the current school year.

Additionally, the English I EOC provision allows emergent bilingual students to meet graduation requirements without retaking the English I STAAR EOC exam, provided specific conditions are met. However, this exemption does not eliminate the requirement for accelerated instruction if the student did not pass the assessment.

3. Is it necessary for the LEA to update the StudentAcceleratedEducationPlan (E3083) annually, or is there consideration of including a BeginDate (E3010) and EndDate (E3020) for this data element?



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The LEA is responsible for reviewing the StudentAcceleratedEducationPlan data element and should designate students as “true” only if they have not met satisfactory performance on an assessment instrument for two or more consecutive years in the same subject area, **and an accelerated education plan has been developed for them by the LEA**. This information must be updated annually.

Teacher Resident

1. Are the Teacher Residents entitled to the state minimum salary?

No, residents are not subject to the state minimum salary for teachers.

2. Is there a list of LEAs participating in a paid teacher residency program?

TEA is currently in the process of creating public-facing documentation for this purpose. The State Board for Educator Certification (SBEC) has approved residency routes for several Educator Preparation Programs (EPPs). Programs with SBEC approved residency routes may be found [here](#). HB 2 provides requirements for LEAs to partner with these approved EPPs to host residents. LEA and EPP Partnerships seeking funding allotted by HB 2 may apply for the related Preparing and Retaining Educators Program (PREP) Allotment through the LASO application in Fall 2025. More information on the application process will be provided in a To the Administrator Addressed (TAA) letter and through informational webinars.

3. Is it necessary to include resident teachers who are not compensated in the PEIMS Fall Submission?

All teacher residents who are part of an EPP-LEA partnership approved for the HB 2 Preparing and Retaining Educators Program (PREP) Allotment will be required to be compensated. These individuals will be considered employees and are the individuals who should be reported as a resident in the PEIMS Fall Submission.

4. If a teacher resident is designated as 087, are they compensated according to the professional staff pay scale (PayrollObject (C159P) 6119)?

No, teacher residents are not subject to the professional staff pay scale.

5. What are the implications for an LEA that reports a section containing only a teacher resident?



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This would indicate that the LEA is not following the preparation route requirements for a teacher resident to receive 750 hours of sheltered practice in a co-teaching setting with a mentor teacher. When an EPP and an LEA enter into a formal partnership agreement to establish a teacher residency program, the LEA agrees to ensure that the candidate shall access and meet all preparation requirements described in TAC Chapter 228. This would put the candidate's attainment of certification at risk. Additionally, this would indicate that the LEA and EPP are not following the requirements of the HB 2 PREP Allotment for an approved partnership for a teacher resident. This could result in the LEA or EPP having their approval to receive funding from the PREP Allotment rescinded.

6. What is the appropriate StaffClassification (C021) to use in the StaffEducationOrganizationAssignmentAssociation Entity when reporting a teacher resident?

Instructional responsibilities for teacher residents are reported using the StaffSectionAssociation Entity. The StaffEducationOrganizationAssignmentAssociation Entity is designated for non-instructional staff assignments, Special Education and related services, as well as additional teacher responsibilities. If a teacher resident provides non-instructional or Special Education and related services, those services are reported with a StaffEducationOrganizationAssignmentAssociation Entity, and the StaffClassification (C021) should be 088.

Middle School Advanced Mathematics

1. Which CourseSequence (C135) applies to reporting Grade 8 Middle School Advanced Mathematics, Algebra I (03103230)?

The section must be reported using a CourseSequence (C135) code other than A (Non-High School Year Long Course), as the course qualifies for high school credit.

2. Can LEAs still use CourseCode 03100500 (Algebra I) for middle school advanced math students?

There are two CourseCodes for an 8th grade student taking Algebra I: 03100500 or 03103230. The LEA should use the CourseCode, which aligns to the Texas Essential Knowledge and Skills used for instruction.



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3. What is the procedure for a student who is no longer participating in a Middle School Advanced Mathematics course but has not yet entered 9th grade?

If a student is not enrolled in a Middle School Advanced Mathematics course, an EndDate (E3020) is entered with the StudentCharacteristic (E3063) to indicate the student no longer participates in a Middle School Advanced Mathematics program.

4. Why is StudentCharacteristic (E3063) for Middle School Advanced Mathematics only included in the PEIMS Fall Submission? What if a student withdraws immediately after the PEIMS Fall snapshot date?

The TEA program area has requested that the StudentCharacteristic for Middle School Advanced Mathematics be reported exclusively in the PEIMS Fall Submission, enabling consistent year-to-year data comparison. Students who withdraw from the program will not be reported as participants in the subsequent year's PEIMS Fall Submission.

Homeless Begin and End Date

1. Should an EndDate (E3020) be added when a student is no longer experiencing homelessness?

Adding an EndDate (E3020) when a student is no longer experiencing homelessness is a local decision. TEA will promote a student as experiencing homelessness if they are coded at any time during the school year even if there is an EndDate present.

2. If a student is no longer identified as experiencing homelessness and an EndDate (E3020) is entered for the student, does the student remain classified as at risk?

When a student is no longer identified as experiencing homelessness and an EndDate is entered for the student, the student will remain coded as at risk until the end of the school year. Once a student is identified as being at risk for experiencing homelessness, they remain at risk for the year.

Discipline

1. Has TEA reviewed the possibility of including IncidentDate (NP013) in the PEIMS Summer Submission?



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TEA will evaluate the request to promote the IncidentDate data element in the PEIMS Summer Submission. If the data element will be promoted, the update will be included in a future TEDS publication.

Student Attendance Accounting Handbook (SAAH) Updates

- 1. How does removing "average" from SAAH 5.5 affect an LEA that provides Career and Technical Education (CTE) classes just three days a week?**

To earn weighted CTE funding, a CTE course must be a minimum of 45 minutes. CTE courses that are meeting three days a week should meet at a minimum of 45 minutes on the three days that they are offered.

- 2. Can attendance be adjusted for SB 207 and HB 367 since the new SAAH won't be available at the start of the school year?**

Yes. SB 207 and HB 367 were both made effective immediately for the 2025-2026 school year upon signature into law. LEAs should begin to document and code absences for these applicable absences beginning with the start of the 2025-2026 school year for those students who have met enrollment requirements to subsequently be marked absent thereafter.

- 3. When will the guidelines for SB 569 and virtual education be incorporated into the SAAH?**

The following TAA was sent on August 21, 2025, by the TEA Department of Authorizing with guidance to address SB 569 and those rules will be included in the 2026-2027 SAAH. [SB 569 Overview: Virtual and Hybrid Learning Guidance for the 2025–2026 School Year](#)

- 4. Are prekindergarten students whose parent is a classroom teacher eligible to be included in average daily attendance (ADA) calculations?**

Until rules are adopted into the 2025-2026 SAAH for Pre-K eligibility of students of classroom teachers, LEAs should refer to TEA's [House Bill 2, Article 5: Early Literacy & Numeracy FAQ](#).

- 5. HB 2 added a new free prekindergarten qualification for children of classroom teachers. What documentation will be needed for qualification verification?**

The program is finalizing requirements and paperwork for qualification verification.



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6. Can TEA develop the standardized form for life-threatening illnesses necessary for HB 367?

No. HB 367 specifically requires that the form be adopted by the LEA.

7. Regarding the certified birth certificate copy requirement in the SAAH: What constitutes a certified copy? How does a certified copy differ from a regular copy?

Certified copies of birth certificates are obtained from the Texas Department of State Health Services (DSHS) Vital Statistics Division and include a raised seal, a Texas Registrar's signature, and they are printed on special security paper.

8. Has there been a modification to the documentation requirements for students in foster care as outlined in SAAH Section 7.2.6?

Yes. Guidance for how parents may obtain a Department of Family and Protective Services (DFPS) Child Protective Services verification letter to submit to LEAs has been updated in Section 7.2.6 of the Proposed 2025-2026 SAAH.

9. When is the publication date for the adopted SAAH?

The 2025-2026 SAAH is currently on track for a late September or early October adoption.

10. Is the PKFullDayWaiver (E1646) data element going to be removed from TEDS now that the waiver for prekindergarten minutes is no longer in effect?

TEA will review the data element to decide if it should be sunset. If the decision is to sunset the data element, it will be removed from TEDS in a future publication.

Leavers and Graduates in Summer and Extended Year

1. Starting with the 2025-2026 school year, will all LEAs be required to submit a PEIMS Extended Year Submission?

The majority of LEAs are required to complete a PEIMS Extended Year Submission. Students in grades 7–12 who do not return to the LEA during the school start window may need to be reported with appropriate ExitWithdrawType information. Furthermore, any industry-based certifications or associate degrees earned by students between June 1 and August 31 must now be included in the PEIMS Extended Year Submission.



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- 2. If an LEA has entered an EndDate (E3020) after the last day of school or during the summer for student programs such as Homeless, Economic Disadvantage, or Foster, will TEA promote this coding in the PEIMS Summer and Extended Year Submissions?**

The PEIMS Summer and Extended Year Submissions promotion logic continues to promote program data regardless of whether an EndDate has been added.

- 3. Will LEAs still report Industry-Based Certifications (IBCs) in the PEIMS Fall Submission after they are included in the PEIMS Extended Year Submission starting in 2026-2027?**

LEAs will discontinue reporting IBCs in the PEIMS Fall Submission after the 2025-2026 school year. IBCs that students pass and earn from June 1 through August 31 will be included in the PEIMS Extended Year Submission.

- 4. When will the Underreported Leavers report be available to LEAs?**

The Secondary Roster Process (reconciliation process) is still pending finalization. Once details are set, TEA will determine when PDM1-321-001 becomes available to LEAs.

- 5. With the transition of leaver data reporting to the PEIMS Summer and Extended Year Submissions, are LEAs required to assign an ExitWithdrawType (C162) for every student at the end of the school year? Additionally, what steps should be taken if a student returns in the following school year?**

LEAs are not required to assign an ExitWithdrawType descriptor for every student at the conclusion of the school year. The determination of when this descriptor is assigned to students who finish the year with the LEA will be made by their source system vendor. LEAs are expected to report leavers in accordance with existing guidance for students who completed the school year with the LEA but did not return in the subsequent Fall term. If a student returns in the following school year, they are no longer considered a leaver for the LEA and reporting is not necessary.

- 6. Will students with ADA 0 all year have their graduation data reported in the PEIMS Summer and Extended Year Submissions?**

Previously, students with an ADA '0' were not included in the PEIMS Summer Submission. TEA is considering whether students with an ADA '0' for the entire year may be reported under certain circumstances. The TEA program area is currently reviewing the implications



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regarding course completion, graduation, and potential CCMR points for students with an ADA '0' throughout the year.

Technical Questions

1. How do Core Education Service Center (ESC) Data Viewer and Core TEA Data Viewer differ?

The Core ESC Data Viewer role allows ESC users to access ESC-level monitoring and reports. The Core TEA Data Viewer is for TEA users only; LEAs and ESCs should not request this role.

2. Is there an ESC viewer role that provides the "access data" functionality, or is this feature exclusively available to LEAs?

The Core ESC Data Viewer role and the PEIMS ESC Data View roles grant access to the "access data" features.

3. Is it possible for ESCs to obtain a list of the claim sets established for each LEA?

TEA does not have access to custom claim sets established by an LEA.

4. Will LEAs have an easier way to run all reports for at the campus level soon?

LEAs and ESCs are encouraged to enter any TSDS enhancement requests through a TIMS ticket.

5. When will the option to download all categories for each Core Collection as a CSV be available?

TEA will provide more information and target release dates as the Core Data Retrieval work is planned for the 2025-2026 school year.

6. In DMC Search Data, will Resource ID use a toggle or dropdown?

The Resource ID functions as a checkbox.

7. How many years of data will the IODS contain?

Each IODS is year-specific. An LEA will have access to the current year IODS, as well as five prior year IODSs.



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8. When will the Data Management Center (DMC) search by Unique Identification (UID) be released?

This will be communicated with a future Field Coordinator Network (FCN) communication once the expected release date has been determined.

9. When will TEA allow LEAs to promote a specific UID?

TEA is reviewing this feature, but no implementation date has been set. Any information will be released with a future FCN communication.

10. Will the final Software Development Kit (SDK) have breaking changes?

TEA does not expect breaking changes with the 2026.2.1 TEDS publication, but this cannot be confirmed until the data standards are finalized. TEA will provide the necessary information in an upcoming TSDS vendor webinar.

11. Is it possible for a vendor to upgrade directly to version 2026.2.0 of the SDK without first updating to version 2026.1.1?

A vendor can install the SDK version 2026.2.0 version without having to install version 2026.1.1 previously.

12. What is the release date for the final SDK for the 2025-2026 school year?

TEA expects the final SDK version to be 2026.2.1 and it is tentatively scheduled to be released on Monday, October 6, 2025. However, this may change if any issues are identified during the 2025-2026 school year that requires another SDK update.