2025-2026 PEIMS UPDATE

July 29 – July 31, 2025

Agenda: 2025-2026 PEIMS Update 2026.2.0 TEDS tsds

- **Statistics**
- **Middle School Advanced Mathematics**
- **OnRamps Dual Enrollment Indicator**
- **Special Education Changes**
- **Begin and End Date for Homeless Identification**
- **Notable Changes**
- **Promotion Logic**
- **Questions**

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Statistics

First, Some Stats – TIMS and 2024-2025 Known Issues* tsds

Resolved TIMS Tickets**

- PEIMS Level 2 = 850
- PEIMS Level 3 = 2,100

Resolved Known Issues

- PEIMS Fall = 47
- PEIMS Mid-Year = 5
- PEIMS Summer = 51
- PEIMS Extended Year = 6

First, Some Stats – Released PEIMS CSV Reports

PEIMS Fall

PDM1-100-001	PDM1-120-015
PDM1-100-002	PDM1-120-016
PDM1-110-007	PDM1-120-018
PDM1-111-002	PDM1-120-019
PDM1-111-003	PDM1-121-006
PDM1-111-004	PDM1-121-009
PDM1-120-003	PDM1-124-002
PDM1-120-006	PDM1-124-004
PDM1-120-007	PDM1-124-006
PDM1-120-013	PDM1-124-007

PEIMS Mid-Year

PDM2-100-001	PDM2-101-003
PDM2-100-002	PDM2-102-001
PDM2-100-009	PDM2-450-001
PDM2-100-010	PDM2-450-002
PDM2-100-016	PDM2-450-003
PDM2-100-017	PDM2-450-004
PDM2-100-018	PDM2-450-005

PEIMS Summer

PDM3-116-003	PDM3-130-007
PDM3-120-001	PDM3-131-001
PDM3-120-003	PDM3-131-002
PDM3-120-006	PDM3-131-003
PDM3-120-007	PDM3-131-004
PDM3-120-008	PDM3-131-005
PDM3-120-009	PDM3-131-007
PDM3-120-010	PDM3-131-008
PDM3-120-017	PDM3-131-009
PDM3-120-018	PDM3-131-011
PDM3-120-020	PDM3-132-002
PDM3-120-021	PDM3-132-004
PDM3-120-022	PDM3-133-001
PDM3-122-002	PDM3-133-002
PDM3-125-002	PDM3-454-001
PDM3-125-004	

PEIMS Extended Year

PDM4-116-003	PDM4-120-006
PDM4-120-001	PDM4-131-001
PDM4-120-003	PDM4-133-001
PDM4-120-003	PDM4-133-002
PDM4-120-004	PDM4-133-003
PDM4-120-005	PDM4-140-001

Middle School Advanced Mathematics

Middle School Advanced Mathematics Reports

tsds

"MS Adv Math" indicator will be added to PEIMS Fall reports: PDM1-120-003 and PDM1-120-005.

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OnRamps Dual Enrollment Indicator

On Ramps Dual Enrollment Data and Reports

- OnRampsIndicator (E3120) indicates that a student has completed an OnRamps dual enrollment course.

- College hours issued and accepted in the UT OnRamps program will continue to be determined by a report from the UT OnRamps program staff.

  - College hours may be reported for a student who passes the course, though declines to accept the college credit from the University of Texas at Austin.

  - The student may be reported as passing an OnRamps course without reporting college hours.

- OnRampsIndicator will display on the following reports:
  - PDM3-133-002 Students Completing Courses with Advanced/Dual Credit/Enrollment
    - OnRamps will be a selection parameter
  - PDM3-120-008 Students with Dual Credit Courses and College Credit Hours

Special Education Changes

Special Education (SPED) Changes

Early Childhood Special Education (ECSE)

- Program area guidance concerning ECSE (SPEDProgSvc E3058 Descriptor '19') now defines that students served in ECSE cannot be enrolled in kindergarten classes.

DR7

19 – Early Childhood Special Education Services
Definition
The **Early Childhood Special Education Services** special education program service indicates whether the preschool student, age three through five years old and not in kindergarten, is receiving any special education and related services from the school district or charter school in any setting(s) or environment. [See 19 TAC §89.1035, and 34 CFR §300.101(b)]
Special Instructions
Students, three through five years old (not in kindergarten), previously reported with the Early Childhood Special Education Services descriptor, who are six years old as of the PEIMS Fall snapshot date (last Friday in October), should not be reported with the descriptor. The Early Childhood Special Education (ECSE) Services can only be reported for students receiving special education services who are at least three and less than six years of age and not in kindergarten on the PEIMS Fall snapshot date. All students receiving special education services under IDEA Part B who are ages three through five (not in kindergarten), as of the PEIMS Fall snapshot date (last Friday in October), are participating in ECSE program and must be reported as Early Childhood Special Education Services regardless of their disability or instructional setting. ECSE is a Texas term which refers to a federally funded program under IDEA Part B which is targeted specifically for three- through five-year-old (not in kindergarten) students receiving special education and related services. ECSE includes students whose only special education service is speech therapy regardless of where the services are provided. Each LEA shall ensure that a continuum of alternative placements is available to meet the needs of students with disabilities for special education and related services. (34CFR §300.115) For three- through five-year-old (not in kindergarten) students receiving ECSE services, the LEA continuum could include but is not limited to: • LEA or Community Childcare Programs • Prekindergarten Programs • Head Start Programs • Home Environment • Special Education Resource Settings • Special Education Self Contained Settings • LEA or Community Therapy Settings (Speech, OT/PT, etc.)
Former Data Element Name and Number
PRESCHL-PROG-CHLDRN-WITH-DISAB-IND-CD (E0899)
Submission
PEIMS Fall, RF-Tracker

Special Education (SPED) Changes
Early Childhood Special Education

■ Rules 41163-0014 and 41163-0016 have been updated to reflect this fundamental change in the ECSE program.

41163-0014	On the PEIMS Fall snapshot date, if a SPEDProgramSvc of Early Childhood Special Education Services ("19") is reported, then age on the PEIMS Fall snapshot date must be 3, 4, or 5, EntryGradeLevel must not be "KG", and a SPEDProgramSvc of Early Childhood Intervention Services ("20") must not be reported.	Fatal	PEIMS Fall
	A student receiving Early Childhood Special Education Services must be 3, 4, or 5 years old on the PEIMS Fall snapshot date, must not be in KG, and is not eligible to receive Early Childhood Intervention Services.		
41163-0016	On the PEIMS Fall snapshot date, if age is 3, 4, or 5, EntryGradeLevel is not "KG", and ADAEligibility is not "0", then a SPEDProgramSvc of Early Childhood Special Education Services ("19") must be reported.	Fatal	PEIMS Fall
	A student not in kindergarten that is 3 - 5 years old on the PEIMS Fall snapshot date, with ADAEligibility indicating they are In Membership, must receive Early Childhood Special Education Services.		

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Special Education (SPED) Changes

StudentSPEDProgAssocSet

- Reminder that multiple instances are possible for this data set.
- If one of the data elements in the data set is changed, the JSON should reflect a new data set with all the applicable data elements published.

StudentSPEDProgramAssociationSet *(may have multiple instances)*				
MedicallyFragile	PF		Boolean	E0999
MultiplyDisabled	PF,PS		Boolean	E0882
LEAOfRDSPDService	PF	6	Number	E1527
ChildCountFunding				
ECSEServiceLocation				
ProgramBeginDate				
ProgramEndDate	PF,PS	10	Date	E3048

Exit before student starts Kindergarten

May need to 'restart' this common type data set to include these PEIMS conditionally mandatory data elements

Begin and End Date for Homeless Identification

Begin and End Date for Homeless Identification

- All instances to be promoted in PEIMS Summer Submission:
  - Promotion Logic update
  - Validation update
  - Reports update

- Discipline Impact:

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
44425-0073	On the DisciplineDate, if this student's HomelessStatus is not blank on the same date, and Discipline is "05" or "25", then Behavior should be "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "62", or "64". A homeless student should not receive an Out-Of-School Suspension (Discipline "05" or "25"), unless they are being disciplined for one of the following Behaviors: "05", "11", "12", "14", "27", "28", "29", "30", "31", "32", "36", "62", or "64". Note: HomelessStatus BeginDate and EndDate will be used to determine the student's status on the DisciplineDate.	S L2, L3		PS	District, Campus, Charter

Notable Changes

Notable Changes

- Advanced Technical Credit Indicator
  - Removed from all validations, reports and Access Data functionality

- New to Summer Elements
  - Student Characteristics: At Risk (01), Immigrant (02), and IEP Continuer (09)

- CampusIdOfAccountability (E1027)
  - Guidance update does not impact promotion logic or validation rules
  - Rules include:

Fatals
- 40110-0199
- 40110-0191
- 40203-0029
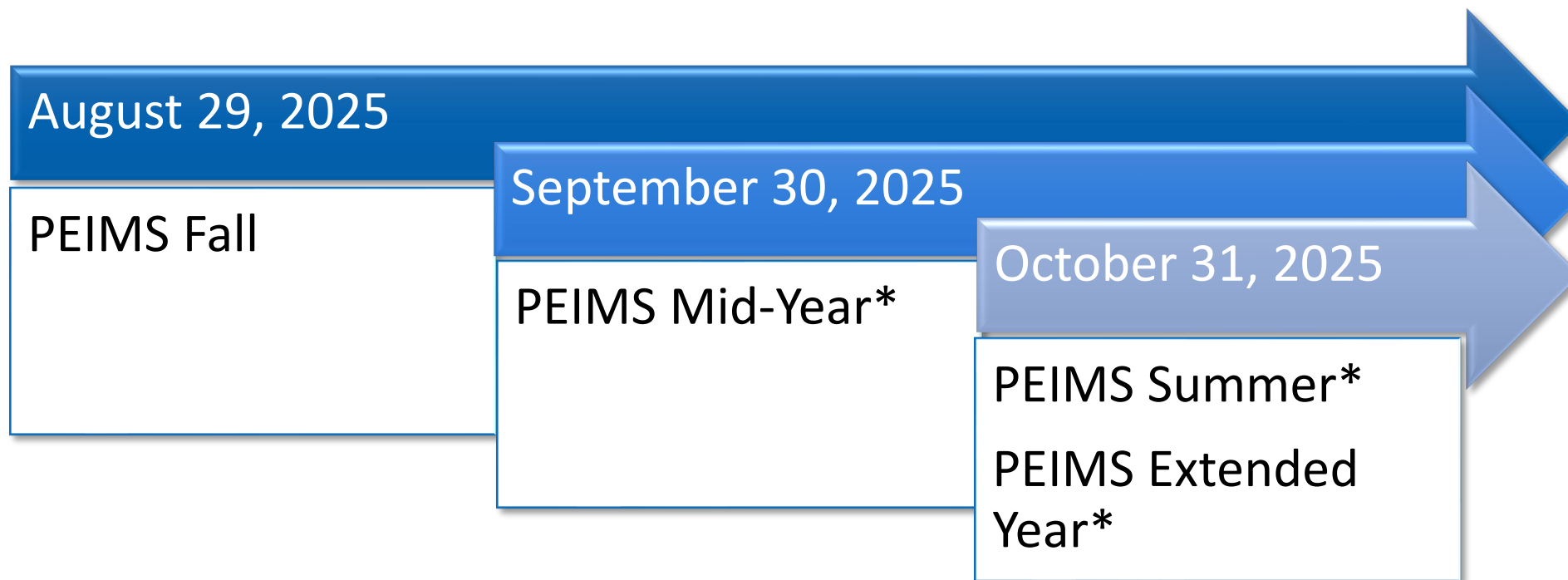- 44425-0007

Special Warnings
- 40110-0192

Promotion Logic

Release of Promotion Logic Documentation

- Tentative Release Dates for TEDS 2026.2.0:

August 29, 2025

PEIMS Fall

September 30, 2025

PEIMS Mid-Year*

October 31, 2025

PEIMS Summer*

PEIMS Extended Year*

*May change with TEDS 2026.2.1 Publication

QUESTIONS?