

Timelines:

Special Education Data System (SPEDS) - Summer	
TSDS ready to load data to IODS	August 4, 2025
SPEDS Summer ready for users to complete	May 18, 2026
SPEDS Summer Submission due date for LEAs	July 30, 2026
SPEDS Summer data available to customers	August 13, 2026

Submission Status As of March 25, 2026:

Submission Status	# of LEAs
Not Loaded	961
Initiated	16
Promoted	31
Validated	212
Completed	0

What Changed and What's Next:

2025-2026	<p><u>Notable changes completed:</u></p> <ul style="list-style-type: none"> • Fatal business rule 40100-0167 downgraded to Special Warning: <ul style="list-style-type: none"> ○ The rule triggers when a student does not have a StudentSchoolAssociation Entity. ○ Non-enrolled students who are Special Education evaluated will only have a StudentEducationOrganizationResponsibilityAssociation Entity to make the campus reference in the Core data mart. • SPD0-107-002 SPPI-7 Student Progress Measure Summary Report <ul style="list-style-type: none"> ○ Target release date: March 20, 2026
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	<p>Refer to the TSDS Known Issues for all resolved issues for this school year.</p> <p><u>SPEDS Summer Submission Guidance from Program Area</u></p> <p><u>Notable updates coming:</u></p> <ul style="list-style-type: none"> • Promotion logic update for Student>Student Basic Information to account for multiple StudentSpecialEducationProgramAssociation Entity records. <ul style="list-style-type: none"> ○ Target release date: April 10, 2026 • The Access Data functionality in the Core application for SPEDS has been delayed. <ul style="list-style-type: none"> ○ Target release date: June 2026
2026-2027	<p>2027.1.0</p> <ul style="list-style-type: none"> • New data element: ReasonNoSPEDServices (E3174) and corresponding descriptor table C377 <ul style="list-style-type: none"> ○ When IDEAIndicator (E1717) reported is 'false', then a ReasonNoSPEDServices descriptor must be reported. • Two new rules 41163-0115 and 41163-0116 will be implemented to ensure data integrity when reporting the new data element. <p><i>See Reference Materials section below for details.</i></p>

Frequently Asked Question(s):

<p>Should LEAs report both entry and exit data at the same time for SPPI-7?</p>
<p>Yes.</p> <p>Child Outcomes Summary Process (COSP) data will be submitted for both entry and exit upon the child's exit from the program. The data is published to the StudentSpecialEducationProgramAssociation (SSEPA) Entity and is not date restricted. Thus, the data, if published for entry ratings, will still be there upon exit.</p>
<p>If a student exits the ECSE program before the exit evaluations are completed, will they be reported for SPPI-7?</p>
<p>The student's information will be promoted in TSDS; however, the data will not be included in SPPI-7 performance rating calculations reporting.</p>

If a student leaves in the middle of the school year, are they still promoted for SPPI-13?

No.

The student must end the school year with the LEA to be promoted for SPPI-13. Only students who end the school year with the LEA should be included in the final submission.

What counts as an absence for SPPI-11 when reporting EvaluationDelayDays (E1711)?

- Absence definitions used for funding purposes (fundable absences) do not apply to SPPI-11 reporting. For EvaluationDelayDays (E1711), a student is considered absent if they are not in attendance at the school’s official attendance-taking time or alternative attendance-taking time.
- LEAs report the EvaluationDelayDays (E1711) data element specifically for SPPI-11. This TSDS data element is distinct from the absence count used in PEIMS submissions, which follow different definitions and reporting requirements.
- If a student is absent but counted as PRESENT for funding purposes, those days should not be included in the absence count for the SPPI-11 reporting in the SPEDS Summer Submission.

TSDS Knowledge Base Articles for SPEDS:

KB#	Title
TSDSKB-620	<u>SPPI-11 Compliance Flowchart</u>
TSDSKB-621	<u>SPPI-12 Compliance Flowchart</u>
TSDSKB-622	<u>SPPI-11/12 Frequently Asked Questions</u>
TSDSKB-645	<u>SPPI-12 Frequently Asked Questions</u>
TSDSKB-646	<u>SPPI-11 Frequently Asked Questions</u>
TSDSKB-650	<u>SPPI-11/12 Interactive Flowchart</u>
Active Known Issues	
TSDSKB-600	<u>TSDS Known Issues</u>

Reference Materials:

StudentSpecialEducationProgramEligibilityAssociation Entity							
Data Element	NP*	Core	PEIMS	Length	Data Type	Descriptor Table	Element ID
LocalEducationAgency							
Program							
Student							
ConsentToEvaluationReceivedDate	✓			10	Date		E1738
EligibilityEvaluationDate	✓			10	Date		E1715
EvaluationDelayDays	✓			3	Number		E1711
EvaluationDelayReason	✓				Descriptor	C348	E1718
EligibilityDeterminationDate	✓			10	Date		E1716
IDEAIndicator	✓				Boolean		E1717
ReasonNoSPEDServices	✓				Descriptor	C377	E3174
EligibilityDelayReason	✓				Descriptor	C347	E1731
OriginalECIServicesDate	✓			10	Date		E1737
TransitionNotificationDate	✓			10	Date		E1712
TransitionConferenceDate	✓			10	Date		E1713

Data Element ID	Data Element Name	Date Issued	Date Updated
E3174	ReasonNoSPEDServices	03/02/2026	
Definition			
ReasonNoSPEDServices indicates the outcome of the admission, review, and dismissal (ARD) committee meeting after completing the full and individual initial evaluation (FIIE) when the student is determined ineligible or does not enroll in the Local Education Agency (LEA) and receive special education and related services.			
Special Instructions			
Table Identification		Length	Data Type
ReasonNoSPEDServices(C377)			Descriptor
Used in Entities			
StudentSpecialEducationProgramEligibilityAssociation			
Used in Domain			
Student Special Education Program Eligibility Association			
Former Data Element Name			
Used in Data Collections/Submissions			
<input type="checkbox"/> PEIMS Attendance	<input type="checkbox"/> PEIMS Summer	<input type="checkbox"/> NP Not Promoted	<input type="checkbox"/> SPPI-14 SPPI-14
<input type="checkbox"/> PEIMS Extended Year	<input type="checkbox"/> CR Winter	<input type="checkbox"/> RFT Residential	<input type="checkbox"/> TVC Teacher Vacancy
<input type="checkbox"/> PEIMS Fall	<input type="checkbox"/> CSW Charter School	<input type="checkbox"/> Facility Tracker	<input type="checkbox"/> UID Enrollment Event
<input type="checkbox"/> PEIMS Fall Enrollment	Waitlist	<input type="checkbox"/> SELA Special	UID Enrollment Event
<input type="checkbox"/> PEIMS Mid-Year	<input type="checkbox"/> ECDS ECDS-KG	Education Language Acquisition	
	<input type="checkbox"/> ECDS ECDS-PK	<input type="checkbox"/> SPEDS SPEDS	
		Camera	
		<input checked="" type="checkbox"/> SPEDS SPEDS	
		Summer	

Table ID	Name	Date Issued	Date Updated
C377	ReasonNoSPEDServices	03/02/2026	
Descriptor	Short Description	Long Description	
01	Ineligible For Special Education	Child is not eligible/did not qualify (DNQ) for special education under Individuals with Disabilities Education Act (IDEA); services not applicable	
02	Eligible for SPED, Not Receiving SPED, Not Enrolled in Eligible Priv Schl	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is not enrolled in an eligible private school	
03	Eligible for SPED, Enrolled in Eligible Private School, with ISP	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is enrolled in an eligible private school with an Individualized Services Plan (ISP)	
04	Eligible For SPED, Enrolled in Eligible Private School, No ISP	Child is eligible for special education under the Individuals with Disabilities Education Act (IDEA), parent did not consent to special education services, and child is enrolled in an eligible private school without an Individualized Services Plan (ISP)	

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0115	If IDEAIndicator is FALSE, then ReasonNoSPEDServices must be reported. ReasonNoSPEDServices must be reported when IDEAIndicator is reported as FALSE, indicating the student is determined ineligible or does not enroll at the LEA and receive special education and related services.	F L2, L3	✓		District, Charter
41163-0116	If IDEAIndicator is TRUE, then ReasonNoSPEDServices must not be reported. ReasonNoSPEDServices must not be reported when IDEAIndicator is reported as TRUE indicating the student is eligible for special education services under the Individuals with Disabilities Education Act (IDEA) and is receiving special education services at the reporting school system.	F L2, L3	✓		District, Charter