

- Submission Recap:**
- Each year, the TSDS team collaborates with the Charter School Division to determine the baseline number of charters expected to submit, accounting for newly opened and recently closed charters.
  - Ninety-eight percent of LEAs were in Complete status by the morning of the submission due date.
    - Two extensions were granted.
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- Lessons Learned:**
- Data Validation rules need to be added to the submission to ensure the students' Social Security or 'S' numbers are reported correctly.
  - Understanding how the charters are supported by ESC staff or a vendor is helpful in the process of outreach and support.
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- What Changed and What's Next:**
- 2025-2026: No changes were implemented for this school year.
  - 2026-2027: New validation rules will be introduced, including:
    - Applying some existing rules from other collections such as the fatal 40100-0012 to the CSW Submission. New validations to address incorrect Social Security or 'S' numbers.
- See Reference Materials section below for details.*
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- Frequently Asked Question(s):**
- Q: Why is Campus 041 promoting into the data mart and triggering a fatal error in my CSW Submission data? The campus was closed this year.**
- A:** TSDS uses the AskTED application to determine whether campuses are active or inactive within an LEA. If the campus was inactivated **after** the CSW snapshot date, AskTED may still reflect the campus as active at the time of the snapshot, causing the data to promote and trigger a fatal error. Charters should submit campus closure requests to [CharterAskTED@tea.texas.gov](mailto:CharterAskTED@tea.texas.gov) as early as possible. If a campus is inactivated after the CSW snapshot date, the charter should submit a TIMS ticket for assistance.

# Reference Materials:

2026-2027

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
<b>Added to CSW</b>					
40100-0012	The first character of StudentId must be "S" or "0"."8". For a student, the first character of Social Security number must be "0"."8". The first character of an alternative id number must be "S".	F L2, L3	✓		Charter
40100-0013	Each character of StudentId must not be the same number. For a student, the characters of IdentificationCode must not all be the same number.	F L2, L3	✓		Charter
40100-0014	If StudentId does not have a first character of "S", then the first three characters of StudentId must be between "001" and "899" (excluding "666"). For a student Social Security number, the first three characters of StudentId must be between "001" and "899" (excluding "666").	F L2, L3	✓		Charter
40100-0015	If StudentId does not have a first character of "S", then the fourth and fifth characters must not be "00", and the last four characters must not be "0000". For a student Social Security number, the fourth and fifth characters must be between "01" and "99", and the last four characters must be between "0001" and "9999".	F L2, L3	✓		Charter
	If a StudentApplication is reported for a School, then CharterAdmissionWaitlist must be TRUE on the matching School.	F			

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
<b>New</b>					
40100-0280	If StudentUid matches a Unique Id in the TSDS Unique ID system, then StudentId must match the corresponding Student ID on the same record in the TSDS Unique ID system. For this student (StudentUid matches a Unique Id), the StudentApplication StudentId (Social Security Number or state-approved alternative identification number) must match the corresponding Student ID on the same record in the TSDS Unique ID system.	F L2, L3	✓		Charter
40100-0281	If StudentUid matches a Unique Id in the TSDS Unique ID system, but three or four of the four major demographics (FirstName, LastName, BirthDate, and StudentId) do NOT match the major demographics for that entry in the TSDS Unique ID system, then a special warning error will be issued. Three or four of this student's four major demographics (FirstName, LastName, BirthDate, StudentId) do not match the major demographics for this StudentUid in the TSDS Unique ID system.	S L2, L3	✓		Charter
40100-0282	If StudentUid matches a Unique Id in the TSDS Unique ID system, and three or four of the four major demographics (FirstName, LastName, BirthDate, and StudentId) match more than one student record in the TSDS Unique ID system, then a special warning error will be issued. Three or four of this student's four major demographics (FirstName, LastName, BirthDate, StudentId) match more than one student in the TSDS Unique ID system.	S L2, L3	✓		Charter

- Submission Recap:**
- A three-business-day grace period was granted to those not in Complete status by the original submission due date.
  - Extensions granted for 119 LEAs/ESCs total for First Submission and Resubmission combined.
  - 1228 LEAs/ESCs completed First Submission and 1044 completed Resubmission.

- Lessons Learned:**
- During the first year of reporting **YearsTRATeachingExperience (E3129)** and **LEADeterminedTRAEligibility (E3130)** in the PEIMS Fall Submission, TEA observed that some LEAs did not report one or both data elements for eligible teachers, reported the elements independently rather than together or reported one or both data elements for non-teaching roles. This highlighted a need for additional system validations to better support complete and consistent reporting of Teacher Retention Allotment data. TEA is developing additional business rules and guidance to help prevent incomplete or inconsistent reporting in future collections. Additional rules will be published in the July 1, 2026, TEDS Addendum.

- What Changed and What's Next:**
- 2025-2026: Business rule updates
    - New: 41163-0109 and 41163-0110
    - Revised: 30060-0069 and 41163-0007
    - Deleted: 30090-0040
  - 2026-2027:
    - New business rule 40110-0241 to validate CampusIdOfResidence (E0903) against reported AskTED campus grade levels served.
    - As a result of the TEDS update, the PriorYearLeaver entity has been removed from PEIMS Fall and TEDS.
    - As a result of the TEDS update, the AsOfStatusLastFridayOctober data element has been removed from PEIMS Fall and TEDS.
    - IBC data will no longer be reported in PEIMS Fall; it will be reported in PEIMS Summer and PEIMS Extended Year.
    - GrievanceLink had a name change to LEAGrievanceLink and will only be promoted for districts. LEAGrievanceLink data published by Charters will not be promoted.

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- LangInstruProgramSvc (C335) for Bilingual and ESL services will be promoted as reported with the new three-digit descriptors. All affected reports and Access Data will be updated to reflect the changes.

*For business rule details see Reference Materials section below.*

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**Frequently Asked Question(s):** **Q: Are TEDS local courses promoted for the PEIMS Fall Submission?**

**A:** Yes, TEDS local courses are promoted to the PEIMS Fall Submission.

**Q: Is MonthlyMinutes (E1057) used to determine Teacher Retention Allotment (TRA) eligibility?**

**A:** Currently, TEA does not use MonthlyMinutes (E1057) to determine TRA eligibility. TRA eligibility is determined using YearsTRATEachingExperience (E3129), and LEADeterminedTRAEligibility (E3130) as reported by the LEA in the PEIMS Fall Submission. Additional information will be provided before TEA begins using MonthlyMinutes (E1057) to help determine TRA eligibility.

**Q: Our StaffClassification (E0721) data is correct in the SIS and is publishing successfully to the IODS. Why are the Role FTEs on the PDM-111-004 Staff FTE Summary report incorrect?**

**A:** Staff FTE calculations rely on MonthlyMinutes being included on the promoted staff responsibility data. While MonthlyMinutes are not required for the StaffSectionAssociation or StaffEducationOrganizationAssignmentAssociation to publish to the IODS, they are required for TEA to accurately calculate Role FTEs. When MonthlyMinutes are missing or incomplete, the data can publish and promote successfully but still result in incorrect FTE totals on the report.

**Q: I've updated my school information in AskTED, but I am still getting the fatal business rule 10020-0001 error in my data. Why hasn't TSDS been updated?**

**A:** TSDS does not update from AskTED in real time; AskTED data is refreshed in TSDS on a scheduled, periodic basis. If updates are made in AskTED after September 1, districts must submit a TIMS ticket to request a manual update. The request should include a screenshot of the updated AskTED information to support the change, including school status and grades taught.

# Reference Materials:

2025-2026

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0109	<p>If StudentSpecialEducationProgramAssociation.Program.ProgramType is "33" (Special Education), and StudentSpecialEducationProgramAssociation.BeginDate is on or before the PEIMS Fall snapshot date, and StudentSpecialEducationProgramAssociation.EndDate is null or after the PEIMS Fall snapshot date (meaning the student is reported as receiving special education services), then an InstructionalSetting must be reported with a special education effective date that is on or before the PEIMS Fall snapshot date.</p> <p>When a student is receiving special education services on the PEIMS Fall snapshot date, then the student must also be reported with an InstructionalSetting that is in effect on the PEIMS Fall snapshot date. Please verify the StudentSpecialEducationProgramAssociation BeginDate and EndDate, as well as the StudentSPEDProgramAssociationSet ProgramBeginDate and ProgramEndDate, as well as the InstructionalSettingSet InstructionalSettingBeginDate and InstructionalSettingEndDate.</p>	F L2, L3		PF	District, Campus, Charter

New

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0110	<p>If StudentSpecialEducationProgramAssociation.Program.ProgramType is "33" (Special Education), and StudentSpecialEducationProgramAssociation.BeginDate is on or before the PEIMS Fall snapshot date, and StudentSpecialEducationProgramAssociation.EndDate is null or after the PEIMS Fall snapshot date (meaning the student is reported as receiving special education services), then a Disability where OrderOfDisability is 1 must be reported with a DisabilitySetBeginDate that is on or before the PEIMS Fall snapshot date, and a DisabilitySetEndDate that is null or after the PEIMS Fall snapshot date.</p> <p>When a student is receiving special education services on the PEIMS Fall snapshot date, then the student must also be reported with a primary disability that is in effect on the PEIMS Fall snapshot date. Please verify the StudentSpecialEducationProgramAssociation BeginDate and EndDate, as well as the Disability.DisabilitySet DisabilitySetBeginDate and DisabilitySetEndDate.</p>	F L2, L3		PF	District, Campus, Charter

New

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
30060-0069	<p>On the PEIMS Fall snapshot date, for a particular StaffUniqueld, if PayrollObject is "6129", then at least one of the following must be reported: a StaffEducationOrganizationAssignmentAssociation with StaffClassification of "033", "036", or "088", or a StaffSection Association with ClassroomPosition of "04" or "06", or an AuxiliaryRoleId with StaffEducationOrganizationElementId associated with the staff person.</p> <p>If the staff person has payroll with an object indicating Salaries or Wages for Support Personnel ("6129"), then they must have staff assignment data reported indicating they are a paraprofessional (Educational Aide, Certified Interpreter, PK Classroom Aide), a Teacher Resident (StaffClassification "088" or ClassroomPosition "06"), or an AuxiliaryRoleId.</p>	F L2, L3		PF	District, Charter

Revised

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
41163-0007	<p>On the PEIMS Fall snapshot date, if a Disability of "12" is reported with OrderOfDisability of 1, and September 1 age is less than 3, then a SPEDProgramSvc of Early Childhood Intervention Services ("20") must be reported for this student.</p> <p>If the primary disability indicates Developmental Delay ("12"), and the student is less than 3 on September 1, then the student must be receiving Early Childhood Intervention Services.</p>	S L2, L3		PF	District, Campus, Charter

Revised

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
30090-0007	<p>If ClassroomPosition is "01", "02", "03", "04", or "06", and the Course does not start with an "S", then the following must be provided: NumberOfStudentsInClass, MonthlyMinutes, and ClassType on the corresponding Section.</p> <p>If ClassroomPosition is Teacher ("01"), Assistant Teacher ("02"), Support Teacher ("03"), Substitute Teacher ("04"), or Teacher Resident ("06"), and the Course is assigned to a specific section (does not start with an "S"), then the following must be provided: NumberOfStudentsInClass, MonthlyMinutes, and ClassType on the corresponding Section.</p>	F L2, L3		PF	ESC, District, Campus, Charter

Removed

2026-2027

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40110-0241	<p>If a CampusIdOfResidence is reported, then the student's EntryGradeLevel must be in the grade range registered with TEA for the CampusIdOfResidence.</p> <p>The CampusIdOfResidence reported for the student must provide instruction to the grade level in which the student is currently enrolled. For example, a high school student should not be reported with a CampusIdOfResidence for an elementary school.</p>	F  L2, L3		PF	District, Campus, Charter

**New**

- Submission Recap:**
- Ninety-four percent of LEAs were in Complete status by the submission due date.
  - Only three extension requests were submitted and approved.

- Lessons Learned:**
- LEAs must ensure all Student Assessment data is entered or transmitted to their ECDS KG vendor promptly after assessments are administered.
  - Before submitting a TIMS ticket, LEAs should review their assessment vendor's documentation and support resources.
  - LEAs should proactively coordinate with their assessment vendor to resolve UID issues and manage student assessment updates or deletions.

- What Changed and What's Next:**
- 2025-2026: No changes were implemented for this school year.
  - 2026-2027: Changes to the ECD0-000-004 Early Childhood KG Data Submission report include:
    - Restriction of incorrect staff from displaying when there has been a staff change on the section.
    - Restriction of duplicate assessment data from printing for semesterized classes with two teachers.

**Frequently Asked Question(s):** **Q: How do I report student assessment data for a KG special education student enrolled at my district, who is also part of a Co-op at another district and being assessed with a different instrument than what we administer at our district?**

**A:** The enrolling LEA would need to obtain from the Co-op district the assessment information (Assessment/Academic Subjects, Score Result, Administration Date, etc.). Additionally, the Student Assessment information from Co-op district that was uploaded would need to be deleted or it will cause a Fatal business validation that would prevent them from completing their ECDS KG Submission.

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The enrolling LEA would then need to provide the following information in a TIMS ticket for the Co-op student being assessed with a different instrument at another LEA:

- An MOU between the enrolling district and Co-op district to share student assessment data.
- Co-op provided assessment data for the student(s).
- Assessment Application Key/Secret information in order for TEA to upload the assessment information to the enrolled district's IODS.

- Submission Recap:**
- Extensions granted for 63 LEAs/ESCs for First Submission and Resubmission.
  - 1222 LEAs/ESCs completed First Submission and 567 completed Resubmission.
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- Lessons Learned:**
- **Update AskTED Early:**  
LEAs must ensure AskTED is updated as early as possible, ideally between **May and June**, to avoid downstream reporting issues.
  - **Understand Actuals vs. Allocation Reports:**
    - **Use Actual reports** to validate financial data prior to the submission. These reports reflect LEA reported expenditures and are the primary validation tool.
    - **Review Allocation reports** to understand TEA’s calculated view of unallocated, district-wide expenditures.
  - **Follow SSA Reporting Requirements Carefully:**
    - Fiscal Agent LEAs must report:**
      - SSAOrgAssociationExt for current-year SSAs in **PEIMS Fall**.
      - PriorYearSSAOrgAssociationExt for prior-year SSAs in **PEIMS Mid-year**.
      - SharedServiceArrangementExt for all SSA member LEAs (including themselves) in **PEIMS Mid-year** to report financial actuals.
    - Member LEAs must report:**
      - SSAOrgAssociationExt for current-year SSAs in **PEIMS Fall**.
      - PriorYearSSAOrgAssociationExt for prior-year SSAs in **PEIMS Mid-year**.
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- What Changed and What's Next:**
- No updates were implemented for the 2025–2026 school year, and no changes are anticipated for the 2026–2027 school year.
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- Frequently Asked Question(s):** **Q: What do I do if my LEA has not received the information from their auditors and will not be able to meet the current PEIMS Mid-year deadline?**

**A:** The program area has stated: **The district could have the auditor review their mid-year data before submitting it even though the audit is not**

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**completed. PEIMS is the responsibility of the district and has to be submitted regardless if the audit is completed.** If further information is needed, please contact [sfinance@tea.texas.gov](mailto:sfinance@tea.texas.gov).

- Submission Recap:**
- One hundred percent of LEAs were in Complete status by the submission due date.
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- Lessons Learned:**
- None at this time.
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- What Changed and What's Next:**
- 2025-2026: A promotion logic change was made to ensure the last Disability and InstructionalSetting are promoted from prior year data, excluding a value of '00' for Disability or a null for InstructionalSetting.
  - 2026-2027: With the removal of the PriorYearLeaver-related entities from TEDS, changes will be made to the existing promotion logic to promote all SPPI-14 data from the prior year PEIMS submission data and IODS:
    - Prior Year PEIMS Summer (or Fall) Submission: Special Education Data
    - Prior Year PEIMS Summer and Extended Year Submissions: ExitWithdrawType
    - Prior Year IODS: Contact information for both Students and Parents
  - 2026-2027: Business rules 40203-0023, 40203-0024, 40203-0037 will be removed from TEDS.
    - NEW Business rule 40100-0291 will replace 40203-0023
    - NEW Business rule 49010-0013 will replace 40203-0024
    - EXISTING Business rule 49010-0010 handles the situation addressed in 40203-0037

*For details see Reference Materials section below.*

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- Frequently Asked Question(s):**
- None at this time.

# Reference Materials:

2026-2027

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40203-0023	If ExitWithdrawType is "01", "24", "88", "90", or "98", then Home Language (Language where LanguageUse is "01") and student address information must be provided (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode). Home Language (Language where LanguageUse is "01") and student address information must be provided for any school leaver with the following ExitWithdrawType: Graduated From A Campus In This District Or Charter ("01"), College, Pursue Associate's or Bachelor's Degree ("24"), Court-Ordered To A High School Equivalency Program, Has Not Earned A Texas Certificate of High School Equivalency (TxCHSE) ("88"), Graduated From Another State Under Provisions Of The Interstate Compact On Educational Opportunity For Military Children ("90"), or Other ("98").	F L2, L3	✓		District, Charter

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40203-0024	If ExitWithdrawType is "01", "24", "88", "90", or "98", then PriorYearLeaverParent address information should be provided (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode). PriorYearLeaverParent address information should be provided for any school leaver with the following ExitWithdrawType: Graduated From A Campus In This District Or Charter ("01"), College, Pursue Associate's or Bachelor's Degree ("24"), Court-Ordered To A High School Equivalency Program, Has Not Earned A Texas Certificate of High School Equivalency (TxCHSE) ("88"), Graduated From Another State Under Provisions Of The Interstate Compact On Educational Opportunity For Military Children ("90"), or Other ("98").	S L2, L3	✓		District, Charter

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40203-0037	For a particular PriorYearLeaver, if information is provided for more than one prior yearLeaverParent, then ContactPriority must not be blank. ContactPriority must be provided for all PriorYearLeaverParents when more than one parent is associated with a particular PriorYearLeaver.	F L2, L3	✓		District, Charter

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
49010-0010	For a particular student, if information is provided for more than one parent, then ContactPriority must be reported. ContactPriority must be reported for all parents when more than one parent is associated with a particular student.	F L2, L3	✓		District, Charter

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
40100-0291	For the SPPI-14 collection, a student's Home Language (Language where LanguageUse is "01") and student address information must be reported (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode). Home Language (Language where LanguageUse is "01") and student address information must be reported for students reported for the SPPI-14 collection.	F L2, L3	✓		District, Charter

Rule #	Rule Text / Business Meaning	Sev./ Level	Core	PEIMS	Applies To
49010-0013	For a Parent, address information should be reported (AddressType, StreetNumberName, City, StateAbbreviation, PostalCode). Parent address information should be reported for the parent(s) of students reported for the SPPI-14 collection.	S L2, L3	✓		District, Charter

- Submission Recap:**
- Ninety-eight point six percent of LEAs were in completed status on the due date.
  - Only nineteen extension requests were submitted and approved.
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- Lessons Learned:**
- It is important that LEAs carefully review the data reported for their TIA-eligible staff as early as possible to allow time for corrections to be published to the IODS and repromoted into the Core data mart.
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- What Changed and What's Next:**
- 2025-2026: A promotion logic change was made to ensure that only Staff who are employed with the LEA on the Class Roster Winter snapshot date will be promoted into the Core data mart.
  - 2026-2027: No changes are anticipated at this time.
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- Frequently Asked Question(s):**
- Q: How does an LEA maintain the beginning and expiration dates of Teacher Incentive Allotment (TIA) designations?**
- A:** TEA does not collect begin/end dates of designations. The LEA is expected to maintain that information locally. LEAs should only publish active designations to their IODS. LEAs can use their Strategic Compensation Operations Management System to check if they employ designated teachers.