

89th Legislative Session
Bill Implementation Status
March 31, 2026

Bill Number	Description	Status
Regular Session		
HB 2	Relating to public education and public-school finance.	
Section 1.01	New classroom teacher designation option for the Teacher Incentive Allotment (TIA), Acknowledged.	December 1, 2025 – for the 2026-2027 school year, updated the TeacherIncentiveAllotmentDesignation (E1722) definition.
Section 2.03	Adds Texas Education Code (TEC) §21.001(3-b): “Teacher of Record” means a person employed by a school district who teaches the majority of the instructional day in an academic instructional setting and is responsible for evaluating student achievement and assigning grades.	September 1, 2025 – for the 2025-2026 school year, revised the 087 StaffClassification Descriptor (C021) to include non-certified teachers.
Section 2.18	Provides an allotment for school districts based on the education preparation program participation.	No changes to the Texas Student Data System (TSDS). The Texas Education Agency (TEA) will collect any data through the Educator Certification Online System (ECOS).
Section 3.08	Adds the collection of data from school districts and open-enrollment charter schools to address teacher retention and recruitment, including the classifications, grade levels, subject areas, duration, and other relevant information regarding vacant teaching positions at districts and school.	December 1, 2025 – for the 2026-2027 school year, added new Teacher Vacancy Annual Collection to TSDS consisting of two new entities, OpenStaffPositionExt Entity with five new data elements and three new descriptor tables and RequisitionExt Entity with five new data elements and two new descriptor tables.
Section 4.22	Moves the existing collection of data on the installation of video cameras in an eligible special education classroom or setting in response to a written request to the TSDS PEIMS application.	December 1, 2025 – for the 2026-2027 school year, added new SPEDS Camera Submission to the Special Education Data System Collection. The new SPEDVideoCameraRequest Entity includes seven new data elements and three new descriptor tables.
Section 4.54 & 4.55	Relating to special education in public schools, including funding for special education under the Foundation School Program.	December 1, 2025 – for the 2026-2027 school year, added two new entities, SpecialEducationTierOfIntensityAttendance Entity and FlexibleSpecialEducationTierOfIntensityAttendance Entity and four new common types to the StudentSpecialEducationProgramAssociation Entity, TierOfIntensitySet with three new data elements, and one new descriptor table, SPEDServiceGroupSet with three new data elements, and one new descriptor table, NumberOfMinutesInSPEDSet with three new data elements, and one new descriptor table and EducationalEnvironmentSet with three new data elements, and one new descriptor table.

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Section 5.10	Requires the commissioner to adopt a list of reading and mathematics instruments approved or developed by the commissioner for use by school districts in kindergarten through grade three to measure students' foundational literacy skills in reading development and comprehension and foundational numeracy skills in mathematics. (TEC §§28.0063 and 28.0064)	TEA will expand the Early Childhood Data System (ECDS) to collect reading and mathematics assessment data for students in kindergarten through grade three at the beginning, middle, and end of the year. In the 2026-2027 school year, TEA will work with assessment vendors and a limited number of LEAs to test the new ECDS Submissions. In the 2027-2028 school year, all LEAs will report reading and mathematics assessment data for students in kindergarten through grade three at the beginning, middle, and end of the year.
Section 5.11	Teachers with a TIA designation can receive funding for providing tutoring services to students who qualify for first through third grade supplementary support under TEC §28.02111.	No changes to TSDS.
Section 5.13	Adds to the qualifications for free prekindergarten for a child who is at least three years of age and is the child of a person employed as a classroom teacher at a public primary or secondary school in the school district that offers a prekindergarten class.	September 1, 2025 – for the 2025-2026 school year, added one new StudentCharacteristic (C344) to identify students who are the child of a classroom teacher.
Section 5.24	Reduces the number of instructional days required for the Additional Days School Year (ADSY) program from 180 to 175 for participating school districts.	September 1, 2025 – for the 2025-2026 school year, revisions to the AdditionalDaysProgram (E1671) data element and the data element reporting requirements for the StudentEducationOrganizationAssociation Entity.
Section 5.25	Adds the new Additional Instructional Days for Reading Intervention for LEAs who provide at least 75,600 minutes of instruction and do not qualify for the ADSY program.	December 1, 2026 – for the 2027-2028 school year, will add two new data elements and one new descriptor to collect students and teachers participating in the new program.
Section 5.27	Adds the Early Literacy Intervention Allotment to a school district each year for each student receiving reading intervention under TEC §28.0064.	The assessment data collected in Section 5.10 will provide TEA with the information for students who qualify for the new allotment.
Section 6.05	A course of study offered under a Junior Reserve Officers' Training Corp (JROTC) program established under 10 U.S.C. Section 2031 is considered a career and technology education (CTE) program.	September 1, 2025 – for the 2025-2026 school year, the CourseCodes for JROTC were updated to reflect their inclusion in CTE.

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Section 6.21	Increases the number of Industry-Based Certifications (IBC) for which an LEA can receive reimbursement from one to two. LEAs can also request reimbursement for the background check as needed for the IBC. TEA no longer will collect the IBC information for examinations failed by a student.	September 1, 2025 – for the 2025-2026 school year, added one new data element, IBCBackgroundCheckCost (E3133) and one descriptor was removed from the PostSecondaryCertLicensureResult (C232) descriptor table.
Section 7.01	Adds TEC §7.0611, Facility Usage Report where each school district must annually report the square footage of each school district facility and the acreage of land on which each facility sits, the total student capacity for each instructional facility on a district campus, current enrollment and the facility usage.	For the 2025-2026 and 2026-2027 school years, TEA will collect the data through Smartsheet. For the 2027-2028 school year, TEA is considering how to continue collecting the data.
Sections 7.04 & 7.14	Relating to the bilingual education allotment under the public school finance system.	September 1, 2025 – for the 2025-2026 school year, removed two and added six new descriptors to the LangInstruProgramSvc (C335) descriptor table, and removed two and added six new descriptors to the BilingualESLFunding (C225) descriptor table. Attendance calculations were added and revised.
Section 7.13	Increases the small and mid-sized district allotment multiplier but excludes students in average daily attendance who do not reside in the district and are enrolled in a full-time virtual program.	The data elements added for SB 569 provide the necessary information for TEA to exclude students from the small and mid-sized district allotment.
Section 7.16	Adds a new Allotment for Basic Costs in the amount of \$106 for each student enrolled in the district.	No new data collection is needed to implement this section.
Section 7.19	Periodically throughout the school year, the commissioner shall adjust the determinations under the foundation school program to reflect current school year estimates of a district’s enrollment and average daily attendance reporting for each six-week interval.	September 1, 2025 – for the 2025-2026 school year, added the new PEIMS Attendance Submission to collect attendance each six-weeks using existing entities, data elements, and descriptor tables.
HB 6	Relating to discipline management and access to telehealth mental health services in public schools.	Sections 7, 9, 10, 11, 12, and 21: September 1, 2025 – for the 2025-2026 school year, added, removed, and revised multiple descriptors in the Discipline (C164), Behavior (C165), DisciplineActionLenthDifferenceReason (C166), and IncidentLocation (C190) descriptor tables.
HB 20	Relating to establishing the Applied Sciences Pathway program.	Section 1: March 1, 2026 – for the 2026-2027 school year, added one new StudentCharacteristic (C344) to identify students who participate in the Applied Sciences Pathway program during the current school year.

Bill Number	Description	Status
HB 120	Relating to college, career, and military readiness in public schools, including career and technology education programs, the Financial Aid for Swift Transfer (FAST) program, and the Rural Pathway Excellence Partnership (R-PEP) program, funding for those programs under the Foundation School Program, and workforce reporting to support those programs, to the public school accountability system, and to the new instructional facility allotment and the permissible uses of funding under the Foundation School Program.	<p>Section 5: See HB 2 Section 6.05 (Course Codes for JROTC)</p> <p>Section 21: See HB 2 Section 6.21 (IBC Costs)</p>
SB 2	Relating to the establishment of an education savings account program.	<p>Section 2: March 1, 2026 – for the 2026-2027 school year, added one new StudentCharacteristic (C344) to identify students who, within the same school year, both participated in an Education Savings Program (ESA) and subsequently returned to a local education agency (LEA).</p>
SB 12	Relating to parental rights in public education, to certain public-school requirements and prohibitions regarding instruction, diversity, equity, and inclusion duties, and social transitioning, and to student clubs at public schools.	<p>Section 2: See HB 2 Section 7.01 (Facilities Usage)</p> <p>Section 20: September 1, 2025 – for the 2025-2026 school year, added one new data element, LEAGrievanceLink (E3132) to indicate the internet website address that connects directly to a school district’s grievance policy.</p> <p>December 1, 2025 – for the 2026-2027 school year, added the new Grievance Entity with seven new data elements and two new descriptor tables to collect information about the formal written complaint submitted to a school district by a parent, student, employee, or any other individual, including vendors.</p>
SB 568	Relating to special education in public schools, including funding for special education under the Foundation School Program.	<p>Section 22: See HB 2 Section 4.22 (SPEDS Camera)</p> <p>Section 55: See HB 2 Section 4.54 (Tier of Intensity)</p> <p>Section 56: See HB 2 Section 4.55 (Service Groups)</p>

Bill Number	Description	Status
SB 569	Relating to the provision of virtual education in public schools and to certain waivers and modifications by the commissioner of education to the method of calculating average daily attendance in an emergency or crisis for purposes of preserving school district funding entitlements under the Foundation School Program during that emergency or crisis; authorizing a fee.	Sections 6, 7, 9, 13, and 14: September 1, 2025 – for the 2025-2026 school year, added a new descriptor to the CalendarType (C215) descriptor table and added and revised descriptors in the NonCampusBasedInstruction (C182) descriptor table. Added a new data element, FullTimeHybridVirtualProgramParticipation (E3131) and corresponding descriptor table to collect if a student is participating in a hybrid or virtual program.
SB 991	Relating to the inclusion of chronically absent and truant students as students at risk of dropping out of school and the collection and reporting of data regarding those students.	Sections 1 and 2: September 1, 2025 – for the 2025-2026 school year, updated the definition for at risk to include the two new reasons a student can be classified as at risk.
SB 2185	Relating to the bilingual education allotment under the public school finance system.	Section 1: See HB 2 Section 7.04 Section 2: See HB 2 Section 7.14
2nd Special Session		
HB 8	Relating to public school accountability and transparency, including the implementation of an instructionally supportive assessment program and the adoption and administration of assessment instruments in public schools, indicators of achievement, public school performance ratings, and interventions and sanctions under the public school accountability system, a grant program for school district local accountability plans, and actions challenging Texas Education Agency decisions related to public school accountability.	Section 2.003: March 2, 2026 – for the 2026-2027 school year, added a new data element, ArmedForcesQualificationTestScore (E3173) to collect the score a student received on the Armed Forces Qualification Test. February 19, 2026 – beginning with the 2026 A-F Accountability, schools and school systems may now submit TSDS PEIMS Working Submissions to correct specific CCMR data errors for use in A-F accountability calculations. (To the Administrator Addressed Letter) Section 2.004: Data collection changes to be determined.