tsds
texas student
data system

LANGUAGE PROGRAM REVISIONS

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2019-2020 School Year

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CONTENTS

Texas Administrative Code (TAC) §89 Subchapter BB was updated to introduce new terminology that can be interchangeably used.

- 'Limited English proficient' can be used interchangeably with 'English learner'.
- 'Non-LEP' can be used interchangeably with 'English proficient'.

Additionally, the term 'exited' has been modified to describe the point when a student is no longer classified as LEP while the term 'reclassified' has been added and defined as the process for English learners (ELs) who have met the criteria to be identified as non-LEP/English proficient (EP).

I.   Language Programs Revisions Texas Administrative Code Update

II.   LEP Indicator Code Changes

III. Parental Permission Code Changes

IV. Bilingual Program Type Code Changes

V.   ESL Program Type Code Changes

VI. Alternative Language Program Type Code Added

VII. Home Language Survey Changes

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- **LEP-INDICATOR-CODE (E0790)**
  - The language has been updated as follows:
    - 'Limited English proficient' / 'English learner'.
    - 'Non-LEP' / 'English proficient'.

LEP-INDICATOR-CODE

Element ID	Data Element	Date Issued	Date Updated
E0790	LEP-INDICATOR-CODE	04/10/1989	3/1/2019

XML Name	Complex Type
TX-LEPIndicator	TX-StudentCharacteristicsType

Definition

LEP-INDICATOR-CODE indicates whether the student has been identified as limited English proficient (LEP)/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non-LEP/English proficient (EP) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226.

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C061	NO	

Length	Data Type	Pattern
2	CODED	*…

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	YES	YES	NO
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

This data element is also included in the following complex type(s):

StudentExtension, TX-StudentCharacteristicsType

- LEP-INDICATOR-CODE (C061) Code Table
  - The language has been updated to align with Texas Administrative Code (TAC) §89 Subchapter BB.
    - 'Limited English proficient' / 'English learner'.
    - 'Not LEP/Non-LEP' / 'English proficient'.
    - 'Exited' replaced with 'reclassified'.
  - Former LEP/EL Student (5) has been added to the C061 code table. This code is used after the fourth year of monitoring.

LEP-INDICATOR-CODE

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Code Table ID	Name	XML Name	Date Issued	Date Updated
C061	LEP-INDICATOR-CODE	TX-LEPIndicatorType	4/10/1989	12/1/20

Code	Translation
0	Not LEP/English proficient (EP)
1	Identified As LEP/English learner (EL)
F	Student Reclassified from LEP/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC § 89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.
S	Student Reclassified from LEP/English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC § 89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.
3	Student Reclassified from LEP/English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC § 89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.
4	Student Reclassified from LEP/English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as LEP/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC § 89.1220(k), and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.
5	Former LEP/EL Student (effective after fourth year of monitoring) - student has previously been identified as LEP/EL, has met reclassification criteria, and has completed four years or monitoring. The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.

- TREx Changes:
  - LEP-INDICATOR-CODE (TE057) data element language updated.
    - 'Limited English proficient' / 'English learner'.
    - 'Non-LEP' / 'English proficient'.
  - LEP-INDICATOR-CODE (TC15) code table language updated and new code added.
    - 'Limited English proficient' / 'English learner'.
    - 'Not LEP/Non-LEP' / 'English proficient'.
    - 'Exited' replaced with 'reclassified'.
    - Former LEP/EL Student (5) has been added to the C061 code table. This code is used after the fourth year of monitoring.

I.   Language Programs Revisions Texas Administrative Code Update
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TAC §89.1240 was updated with the following new terminology:

- 'Limited English proficient' can be used interchangeably with 'English learner'.
- 'Non-LEP' can be used interchangeably with 'English proficient'.
- 'Exited' is replaced with 'reclassified'.

- TAC §89.1210 was updated to align with Texas Education Code TEC §29.066.

- PARENTAL-PERMISSION-CODE (C093) code table
  - The language has been updated as follows:
    - 'Limited English proficient' / 'English learner'.
    - 'Not LEP/Non-LEP' / 'English proficient'.
    - 'Exited' replaced with 'reclassified'.

- PARENTAL-PERMISSION-CODE (C093) code table (cont'd)
  - Additionally, the ESL program model definitions were updated which resulted in the following changes:
    - Codes B and F were retired *(replaced by code K)*
    - Codes E and J were updated to include 'alternative language program'
    - Code K was added

PARENTAL-PERMISSION-CODE

Code Table ID	Name	XML Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	TX-ParentalPermissionType	4/10/1989	3/1/2019

Code	Translation
	The following PARENTAL-PERMISSION-CODEs do not allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
3	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the Bilingual program
7	Parent or guardian did not respond
8	Parent or guardian was not contacted
C	Parent or guardian has denied placement of a LEP/English learner (EL) student in any and all special language programs (Bilingual program, ESL program)
G	Parent or guardian has approved the placement of a reclassified non-LEP/English proficient (EP) student in a Bilingual or ESL program
H	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the ESL program

PARENTAL-PERMISSION-CODE

Code Table ID	Name	XML Name	Date Issued	Date Updated
C093	PARENTAL-PERMISSION-CODE	TX-ParentalPermissionType	4/10/1989	3/1/2019

Code	Translation
	The following PARENTAL-PERMISSION-CODEs do allow a student to generate TOTAL-ELIG-BILINGUAL/ESL-DAYS-PRESENT (E0938)
A	Parent or guardian has denied placement of a **LEP/English learner (EL)** student in the required Bilingual program, but has approved placement of a **LEP/English learner (EL)** student in the ESL program
B (DELETED)	~~Parent Or Guardian Has Approved Placement Of A Grade PK-8 LEP Student In The Required ESL Program~~
D	Parent or guardian has approved placement of a **LEP/English learner (EL)** student in the Bilingual program
E	Parent or guardian has approved placement of a **LEP/English learner (EL)** student in the Bilingual program, **but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207.**
F (DELETED)	~~Parent Or Guardian Of A Grade 9-12 LEP Student Has Approved Services In Accordance With The LPAC Plan. The LPAC plan may include English I for Speakers of Other Languages, English II for Speakers of Other Languages and/or modified (sheltered) courses for LEP students. Modified (sheltered) courses for LEP students may be taught by non-ESL certified teachers who have received training in modified (sheltered) instruction but English I for Speakers of Other Languages and English II for Speakers of Other Languages must be taught by ESL certified teachers.~~
J	Parent or guardian has approved the placement of a **LEP/English learner (EL)** student in the ESL program, **but the LEA is implementing an alternative language program approved by the Texas Education Agency due to the LEAs submission of an ESL Waiver for the current school year, per 19 TAC §89.1207.**
K (NEW)	**Parent or guardian has approved placement of a LEP/English learner (EL) student in the ESL program.**

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- BILINGUAL-PROGRAM-TYPE-CODE (E1042)
  - The language has been updated as follows:
    - 'Limited English proficient' / 'English learner.'

BILINGUAL-PROGRAM-TYPE-CODE

Element ID	Data Element	Date Issued	Date Updated
E1042	BILINGUAL-PROGRAM-TYPE-CODE	3/3/2008	3/1/2019

XML Name	Complex Type
TX-Bilingual	StudentProgramExtension

Definition

BILINGUAL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of limited English proficient (LEP)/**English learner (EL)** students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(c).)

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C175	NO	

Length	Data Type	Pattern
2	CODED	*…

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

This data element is also included in the following complex type(s):

- **BILINGUAL-PROGRAM-TYPE-CODE (C175)**
  - The bilingual program model definitions were updated which resulted in the following changes:
    - Codes 2, 3, 4, and 5 were updated to align with TEC §29.0.66.

BILINGUAL-PROGRAM-TYPE-CODE

Code Table ID	Name	XML Name	Date Issued	Date Updated
C175	BILINGUAL-PROGRAM-TYPE-CODE	TX-BilingualProgramType	3/3/2008	3/1/2019

Code	Translation
0	Student does not participate in the bilingual education program
2	Transitional Bilingual/Early Exit A bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(1), for the assigned grade level and content area.
3	Transitional Bilingual/Late Exit: A bilingual program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(2), for the assigned grade level and content area.
4	Dual Language Immersion/Two-Way: - A bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061, for the assigned grade level and content area.
5	Dual Language Immersion/One-Way: - A bilingual/biliteracy program model in which students identified as LEP/English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061.

- TREx Changes:
  - BILINGUAL-INDICATOR (TE009) data element language updated.
    - 'Limited English proficient' / 'English learner'.
  - BILINGUAL-PROGRAM-TYPE-CODE (TC26)
    - The bilingual program model definitions were updated which resulted in the following changes:
      - Codes 2, 3, 4, and 5 were updated to align with TEC §29.0.66.

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- ESL-PROGRAM-TYPE-CODE (E1043)
  - The language has been updated as follows:
    - 'Limited English proficient' / 'English learner'.

ESL-PROGRAM-TYPE-CODE

Element ID	Data Element	Date Issued	Date Updated
E1043	ESL-PROGRAM-TYPE-CODE	3/3/2008	3/1/2019

XML Name		Complex Type	
TX-ESL		StudentProgramExtension	

Definition

ESL-PROGRAM-TYPE-CODE indicates whether the student is participating in a state-approved English as a second language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health and social studies) for limited English proficient (LEP)/**English learner (EL)** students. (See 19 TAC §89.1210(d).)

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C176	NO	

Length	Data Type	Pattern
2	CODED	*…

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

ESL-PROGRAM-TYPE-CODE

- **ESL-PROGRAM-TYPE-CODE (C176)**
  - The ESL program model definitions were updated which resulted in the following changes:
    - Codes 2 and 3 were updated to align with TEC §29.0.66.

ESL-PROGRAM-TYPE-CODE

Code Table ID	Name	XML Name	Date Issued	Date Updated
C176	ESL-PROGRAM-TYPE-CODE	TX-ESLProgramType	3/3/2008	3/1/2019

Code	Translation
0	Student Does Not Participate In The English As A Second Language (ESL) Program
2	English As a Second Language/Content-Based An English acquisition program that serves students identified as LEP/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.
3	English As A Second Language/Pull-Out An English acquisition program that serves students identified as LEP/English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English in order to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.

- TREx Changes:
  - ESL-INDICATOR (TE037) data element language updated.
    - 'Limited English proficient' / 'English learner'.
  - ESL-PROGRAM-TYPE-CODE (TC28)
    - The ESL program model definitions were updated which resulted in the following changes:
      - Codes 2 and 3 were updated to align with TEC §29.0.66.

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TAC §89.1207 states that an LEA may apply for an alternative language program waiver if a local education agency (LEA) is unable to provide a bilingual education or English as a second language (ESL) program due to an insufficient number of appropriately certified teachers.

- In order to track those LEAs that are providing an alternative language program, the ALTERNATIVE-LANGUAGE-PROGRAM (E1642) data element has been added to the StudentProgramExtension, as mandatory, for the PEIMS Fall Submission.

ALTERNATIVE-LANGUAGE-PROGRAM

Element ID	Data Element		Date Issued	Date Updated
E1642	ALTERNATIVE-LANGUAGE-PROGRAM		3/1/2019	

XML Name		Complex Type	
TX-AlternativeLanguageProgram		StudentProgramExtension	

Definition
ALTERNATIVE-LANGUAGE-PROGRAM-CODE indicates the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (See 19 TAC § 89.1207)

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C221	NO	

Length	Data Type	Pattern
2	CODED	*…

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

- ALTERNATIVE-LANGUAGE-CODE (C221) code table added to support the new data element.

ALTERNATIVE-LANGUAGE-PROGRAM

Code Table ID	Name	XML Name	Date Issued	Date Updated
C221	ALTERNATIVE-LANGUAGE-PROGRAM	TX-AlternativeLanguageProgram	3/1/2019	
Code	**Translation**			
00	Student does not participate in the alternative language program.			
01	Alternative Bilingual Language Program The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207.			
02	Alternative Bilingual Language Program The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC § 89.1207.			

- TREx Changes:
  - ALTERNATIVE-LANGUAGE-PROGRAM-CODE data element added to TREx.
  - ALTERNATIVE-LANGUAGE-PROGRAM code table added to TREx.

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- HOME-LANGUAGE-CODE (E0895) definition has been updated to align with TAC §89.1215.

- STUDENT-LANGUAGE-CODE (E1590) definition has been updated to align with TAC §89.1215.

HOME LANGUAGE SURVEY CHANGES

Element ID	Data Element	Date Issued	Date Updated
E0895	HOME-LANGUAGE-CODE	4/10/1989	3/1/2019

XML Name	Complex Type
TX-HomeLanguageCode	StudentExtension

Definition

HOME-LANGUAGE-CODE indicates the language spoken in the student's home <mark>most of the time,</mark> as determined by the student's home language survey (19 TAC §89.1215).

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C092	NO	

Length	Data Type	Pattern
2	CODED	**

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

HOME LANGUAGE SURVEY CHANGES

Element ID	Data Element	Date Issued	Date Updated
E1590	STUDENT-LANGUAGE-CODE	12/1/2016	3/1/2019

XML Name		Complex Type	
TX-StudentLanguageCode		StudentExtension	

Definition

STUDENT-LANGUAGE-CODE indicates the language spoken by the student most of the time, as determined by the student's home language survey (19 TAC §89.1215).

Special Instructions

Code Table ID	Mandatory In XML	Domain of Values
C092	NO	

Length	Data Type	Pattern
2	CODED	**

PEIMS Reporting

PEIMS Element	Collection Period	Is Collected	Mandatory	Can Be Blank
	1	YES	NO	YES
	2	NO	NO	YES
	3	NO	NO	YES
	4	NO	NO	YES

TSDS Reporting

TSDS Element	Mandatory
NO	NO

- TREx Changes:
  - STUDENT-LANGUAGE-CODE data element added to TREx.
  - HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED data element added to TREx.
    - indicates the date the original Home Language Survey was administered to a student upon initial enrollment in a Texas public school.

- TREx Changes cont'd:
  - HOME-LANGUAGE-CODE (TE048) data element updated in TREx.
    - XML Name changed from 'Language' to 'HomeLanguage'.
    - Definition updated to include 'most of the time' in order to align with TAC §89.1215

HOME LANGUAGE SURVEY CHANGES

Common Name	XML Name	Complex Type
STUDENT-LANGUAGE-CODE	StudentLanguage	StudentDemographic Type

Definition
STUDENT-LANGUAGE-CODE indicates the language spoken by the student **most of the time,** as determined by the student's home language survey (19 TAC §89.1215).

Data Specifications

Element ID	Code Table ID	Required?	Domain of Values
TE1XX	TC14 (PEIMS: C092)	No	

Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

HOME LANGUAGE SURVEY CHANGES

Common Name	XML Name	Complex Type
HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED	HomeLanguageSurveyDateAdministered	StudentDemographicType

Definition

HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED indicates the date the original Home Language Survey was administered to a student upon initial enrollment in a Texas public school (19 TAC §89.1215).

Data Specifications

Element ID	Code Table ID	Required?	Domain of Values
TE1XX	TC14 (PEIMS: C092)	No	yyyy = 1957-2039 mm = 01-12 dd = 01-31

Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

HOME LANGUAGE SURVEY CHANGES

Common Name	XML Name	Complex Type
HOME-LANGUAGE-CODE	**Home**Language	StudentDemographic Type

Definition

HOME-LANGUAGE-CODE indicates the language spoken in the student's home **most of the time,** as determined by the student's home language survey (19 TAC §89.1215).

Data Specifications

Element ID	Code Table ID	Required?	Domain of Values
TE048	TC14 (PEIMS: C092)	No	

Applicable Record	Length	Type	Pattern
Student Record	2	CODED	**

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BUSINESS VALIDATION RULES

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Rule #	Rule Change	Applies to
40110-000J Updated	For a Student Program, the following must be provided: TX-UNIQUE-STUDENT-ID, BILINGUAL-PROGRAM-TYPE-CODE, CAREER-AND-TECHNICAL-ED-IND-CD, ESL-PROGRAM-TYPE-CODE, GIFTED-TALENTED-INDICATOR-CODE, SPECIAL-ED-INDICATOR-CODE, INTERVENTION-STRATEGY-INDICATOR-CODE, SECTION-504-INDICATOR-CODE, and **ALTERNATIVE-LANGUAGE-PROGRAM-CODE.**	Fatal in Submission 1 Applies to Districts, Campuses, and Charters

BUSINESS VALIDATION RULES

Rule #	Rule Change	Applies to
40110-0007 Updated	For each student, only one of the following three indicators may have a value other than "0" or "00": BILINGUAL-PROGRAM-TYPE-CODE, ESL-PROGRAM-TYPE-CODE, or **ALTERNATIVE-LANGUAGE-PROGRAM-CODE**.	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
	A student must not participate in more than one language program (ESL Program, Bilingual Program, **alternative language program)** on the PEIMS Fall snapshot date.	
40110-0010 Updated	If LEP-INDICATOR-CODE is "1" and PARENTAL-PERMISSION-CODE is not "C", "7", or "8", then either BILINGUAL-PROGRAM-TYPE-CODE must be a value other than "0" or ESL-PROGRAM-TYPE-CODE must be a value other than "0" or **ALTERNATIVE-LANGUAGE-PROGRAM-CODE** must be a value other than "00".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
	If a student is LEP/English learner (EL), then they must participate in either the Bilingual Program, the ESL Program, or an approved **alternative language program,** unless parental permission to participate was not obtained.	

BUSINESS VALIDATION RULES

Rule #	Rule Change	Applies to
40110-0012 Updated	If BILINGUAL-PROGRAM-TYPE-CODE is not "0", or ESL-PROGRAM-TYPE-CODE is not "0", or **ALTERNATIVE-LANGUAGE-PROGRAM-CODE** is not "00", then PARENTAL-PERMISSION-CODE must not be blank.	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
40110-0014 Updated	If PARENTAL-PERMISSION-CODE is "A" or **"K", "B", "E", "F", or "J"**, then LEP-INDICATOR-CODE must be "1", and ESL-PROGRAM-TYPE-CODE must not be "0".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
40110-0016 Updated	If PARENTAL-PERMISSION-CODE is "C", "7", or "8", then LEP-INDICATOR-CODE must be "1", and BILINGUAL-PROGRAM-TYPE-CODE must be "0", and ESL-PROGRAM-TYPE-CODE must be "0", and **ALTERNATIVE-LANGUAGE-PROGRAM-CODE** must be "00".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters

BUSINESS VALIDATION RULES

Rule #	Rule Change	Applies to
40110-0015 Deleted	~~If PARENTAL-PERMISSION-CODE is "B", then GRADE-LEVEL-CODE must be "PK", "KG", or "01"-"08".~~	~~Fatal in Submission 1 Applies to Districts, Campuses, and Charters~~
40110-0018 Deleted	~~If PARENTAL-PERMISSION-CODE is "F", then GRADE-LEVEL-CODE must be "09"-"12".~~	~~Fatal in Submission 1 Applies to Districts, Campuses, and Charters~~

BUSINESS VALIDATION RULES

Rule #	Rule Change	Applies to
40110-0195 Added	If PARENTAL-PERMISSION-CODE is "H", then ESL-PROGRAMTYPE-CODE must not be "0", and LEP-INDICATOR-CODE must not be "1".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
40110-0201 Added	If PARENTAL-PERMISSION-CODE is "E", then ALTERNATIVE-LANGUAGE-PROGRAM-CODE must be "01", and BILINGUAL-PROGRAM-TYPE-CODE must be "0", and ESL-PROGRAM-TYPE-CODE must be "0".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters
40110-0202 Added	If PARENTAL-PERMISSION-CODE is "J", then ALTERNATIVE-LANGUAGE-PROGRAM-CODE must be "02", and BILINGUAL-PROGRAM-TYPE-CODE must be "0", and ESL-PROGRAM-TYPE-CODE must be "0".	Fatal in Submission 1 Applies to Districts, Campuses, and Charters

- Reference:
  - §TAC 89 Subchapter BB
  - Texas Education Data Standards (TEDS)
  - Section 3.4
  - Section 4
  - Section 5
  - Texas Record Exchange (TREx) Data Standards

www.texasstudentdatasystem.org