



ESC TSDS PEIMS Coordinator Spring Training

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LEP/EL Indicator

- Defining Terms
- Ever LEP/EL

Parental Permission Codes

- Parent Request vs. Approval
- Updated ESL Parental Permission
- Bilingual Education Exceptions and ESL Waivers

Program Codes

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- Enrollment
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- HLS Date
- Student Language



LEP/EL Indicator



English learner (EL):

A student who is in the process of acquiring English and has another language as the primary language; synonymous with English language learner (ELL) and limited English proficient (LEP)

Reclassification:

The process by which the language proficiency assessment committee (LPAC) determines that an English learner has met the appropriate criteria to be classified as English proficient

English proficient (EP):

A student who has met reclassification criteria and is no longer identified as an English learner; synonymous with non-EL, non-ELL, and non-LEP

Exit:

The point at which an English learner has met reclassification criteria and no longer requires bilingual or English as a second language (ESL) program services; student exits with parent approval



Identification

is to

Placement

is to

Reclassification

Exit



Definition:

Student

- *has previously been identified as an English learner (EL),*
- *has met reclassification criteria,*
- *and has completed four years of monitoring.*

The student continues with this status through the remainder of his or her school years in Texas and is not eligible for Bilingual Education Allotment (BEA) funding due to the fact that he or she is not identified as LEP/EL.

Purpose:

The addition of the new Ever LEP/EL code will facilitate data collection to track long-term success of students formerly classified as English learners (ELs) in Texas public schools.



Parent Permission Codes

Parent Request vs. Approval

Parental Permission Code	Definition
3	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the Bilingual Program
H	Parent or guardian has requested placement of a non-LEP/English proficient (EP) student in the ESL Program
G	Parent or guardian has approved the placement of a reclassified English proficient (EP) student in a Bilingual or ESL Program

Updated ESL Parental Permission



B

(PreK – 8)



F

(9 – 12)



K

(PreK – 12)

Bilingual Education Exceptions and ESL Waivers

Parental Permission Code	Definition
E	Parent or guardian has approved placement of a LEP/English learner (EL) student in the Bilingual Program, but the district is implementing an Alternative Language Program approved by the Texas Education Agency due to the district's submission of a Bilingual Education Exception for the current school year, per 19 TAC §89.1207
J	Parent or guardian has approved the placement of a LEP/English learner (EL) student in the ESL Program, but the district is implementing an Alternative Language Program approved by the Texas Education Agency due to the district's submission of an ESL Waiver for the current school year, per 19 TAC §89.1207



Program Codes

Updates

- **Bilingual education and ESL program code definitions have been updated to align with revisions to TAC 89.1210, including:**
 - definition of program model,
 - certification of teachers,
 - program goals, and
 - instructional design.
- **ESL program codes apply to students in prekindergarten through grade 12.**

Alternative Language Programs

Let's explore the new
Bilingual and ESL Associated
Codes Chart!

New

Alternative Language Program codes align to the Parental Permission codes for students whose parents have approved a bilingual or ESL program, but the district has submitted a bilingual education exception or ESL waiver to administer an Alternative Language Program for the current school year.

Alternative Language Program codes can only be utilized if a district has submitted a bilingual education exception or ESL waiver.

- Parental Permission Code E =
Alternative Language Code 1
- Parental Permission Code J =
Alternative Language Code 2



Prekindergarten and Early Education

Prekindergarten and Early Education Enrollment

Children with no identified special needs enrolling in a prekindergarten (PK) program

- Children aged 3 and 4 must meet established eligibility criteria in order to enroll in a PK program.
- Children must have demonstrated eligibility for PK services prior to school enrollment.
- 3- to 4-year-olds may be identified as eligible for PK services beginning on April 1 of the school year prior to enrollment and up to the time of enrollment.
- Identification as an English learner (LEP/EL), following state process for identification, is one way a child demonstrates eligibility for PK; the child must be identified prior to school enrollment in PK.

Children with identified special needs enrolling in school at age 3 or 4

- These children are eligible for Early Education (EE) program, due to disability.
- Within four weeks of initial enrollment in the EE program, the LPAC completes the state process for EL identification as necessary and meets with the ARD committee to determine EL identification and appropriate programming placement to ensure both special education and language program services.
- If child is identified as an English learner, PEIMS coding reflects student as identified as LEP/EL and **program code changes from EE to PK**. Other special education and language program codes are entered into PEIMS.

Prekindergarten and Early Education Reminders

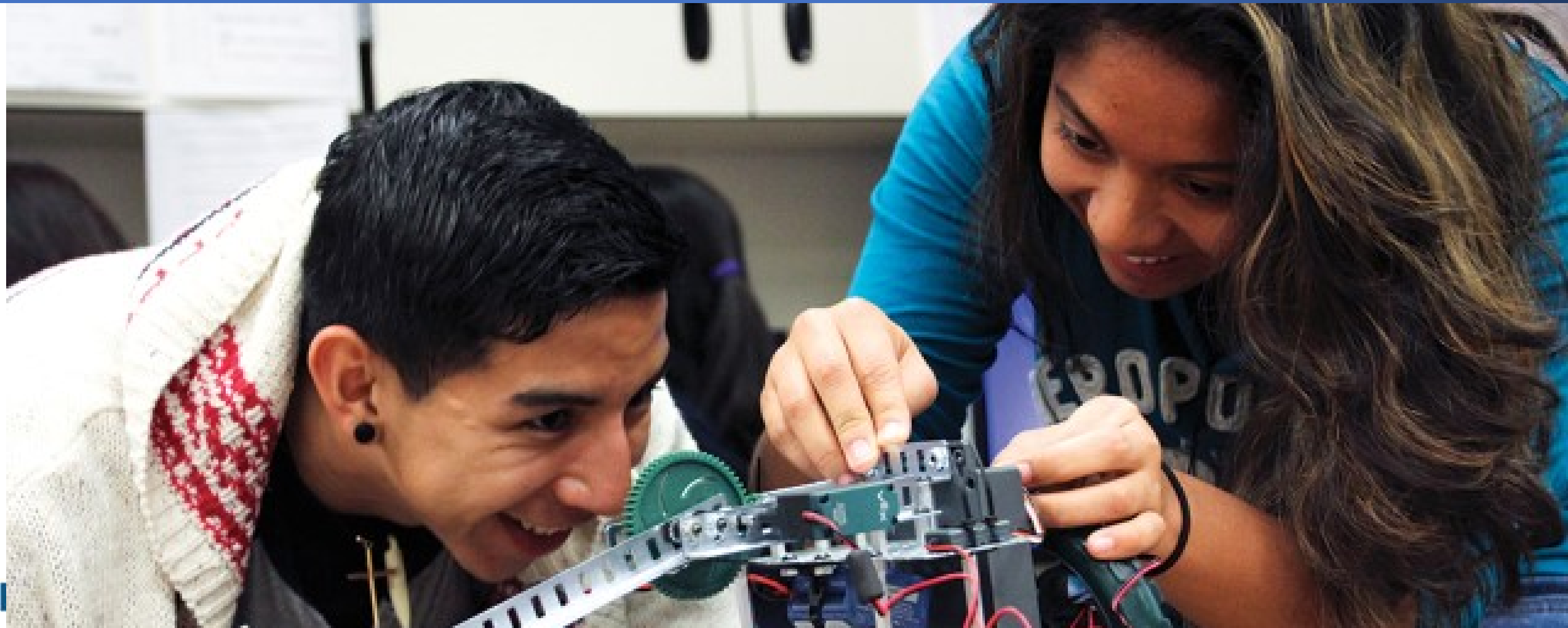
Prekindergarten (PK)

- PK is a program, not a classroom.
- PK is defined as early childhood services for a student who meets eligibility criteria (EL, Military connected, low SES, etc.)
- PK may include students with special needs who ALSO meet one or more of the criteria for participation in PK.
- Parents/guardians of children enrolling in PK programs beginning at age 3 will be administered a Home Language Survey to begin the state process for EL identification.

Early Education (EE)

- EE is a program, not a classroom.
- EE is defined as early childhood services for a student with special needs who does NOT otherwise meet eligibility criteria for participation in PK.
- Parents/guardians of children enrolling in EE programs beginning at age 3 will be administered a Home Language Survey to begin the state process for EL identification.

TREx and Home Language Survey



New

- Date of original HLS recorded in TREx
- Student Language from original HLS recorded in TREx

Purpose

- Supports transmission of key data in the EL identification process
- Supports the one time identification of ELs upon initial enrollment in Texas public schools

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